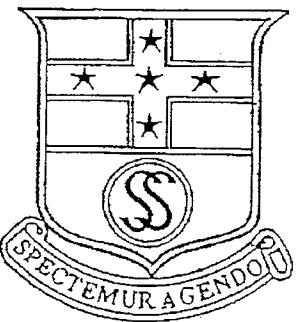


# SOUTH SYDNEY HIGH SCHOOL



## Preliminary Examination **2000** **MATHEMATICS**

### Extension 1

#### Instructions :

**Time Allowed:** 2 hours  
(plus 5 mins reading time)

- ◆ Attempt ALL questions.
- ◆ ALL questions are of equal value.
- ◆ All necessary working should be shown.
- ◆ Marks may be deducted for poorly arranged or missing working.
- ◆ Approved calculators may be used.

**South Sydney High School - Preliminary Extension 1 Maths 2000 Yearly Exam**

**Question 1.** **Marks**

- (a) Solve the equation for  $x$  in the simplest surd form, if 3

$$x^2 - 2x - 17 = 0$$

- (b) Solve for  $x$  :  $\frac{4}{5-x} \geq 1$  2

- (c) Find the values of  $a, b$  and  $c$  if 3

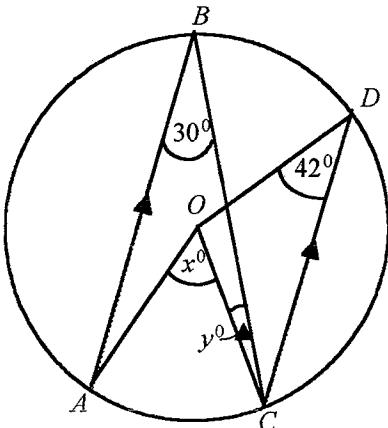
$$7x^2 + 3x - 6 \equiv ax(x+1) + bx^2 + c(x+3)$$

- (d) Prove that  $4 + 4 \cot^2 \theta = \frac{4}{1 - \cos^2 \theta}$  2

- (e) Solve for  $0 \leq \theta \leq 360^\circ$ , if  $\sin 2\theta = -\frac{\sqrt{3}}{2}$  2

**Question 2.**

- (a) 4



In the diagram above,  $O$  is the centre of a circle with chords  $AB \parallel CD$ .  $\angle ABC = 30^\circ$  and  $\angle ODC = 42^\circ$ .

Find the values of  $x$  (i.e.  $\angle AOC$ ) and  $y$  (i.e.  $\angle OCB$ ), giving reasons for your answers.

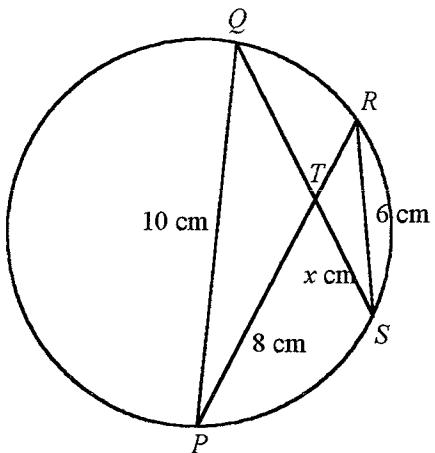
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**Question 2 (continued)**

**Marks**

(b)

**4**

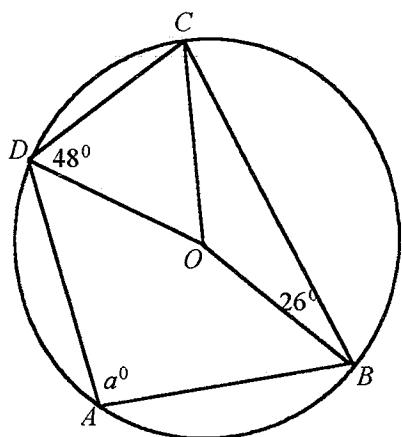


In the diagram above,  $PR$  intersects  $QS$  at  $T$ ,  $PQ = 10 \text{ cm}$ ,  $PT = 8 \text{ cm}$  and  $SR = 6 \text{ cm}$ .

- (i) Prove that  $\triangle PQT$  and  $\triangle SRT$  are similar.
- (ii) Hence, find the length of  $ST$ .

(c)

**4**



In the diagram above,  $O$  is the centre of the circle with  $\angle CDO = 48^\circ$  and  $\angle CBO = 26^\circ$ .

Find  $\angle DAB$  giving reasons for your answer.

*Continue ....*

**South Sydney High School - Preliminary Extension 1 Maths 2000 Yearly Exam**

**Question 3.** **Marks**

- (a) Find the following limits : 4

(i)  $\lim_{x \rightarrow 3} \frac{x^2 - 2x - 3}{x - 3}$

(ii)  $\lim_{x \rightarrow \infty} \frac{3x^2 + 4x - 5}{4x^2 - 1}$

- (b) If  $\frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ , find the derivative of  $f(x) = 2x^2 - 1$  3

from first principles.

- (c) Differentiate the following with respect to  $x$ . 5

(i)  $y = \frac{x^5}{5} - 4x + 8$

(ii)  $y = \frac{2x^2 + 3x - 1}{x}$

(iii)  $y = (4x + 1)^2$

**Question 4.**

- (a) Find the coordinates of the points where the tangents to the curve 4

$$y = \frac{x^3}{3} + \frac{x^2}{2} - 2x + 5$$

are parallel to the  $x$ -axis.

- (b) Find the equation of the normal to the curve  $y = (x - 1)\sqrt{x}$  3  
at the point where  $x = 4$ .

- (c) If  $y = 2x^3 + \frac{7x^2}{2} - 3x + 7$ , solve the equation  $x f'(x) = 0$  3

*Continue ....*

**Question 3 (continued)**

**Marks**

- (d) Find the value of  $a$  and  $b$ , if

**2**

$$(x+a)^2 + b = x^2 + 4x - 5$$

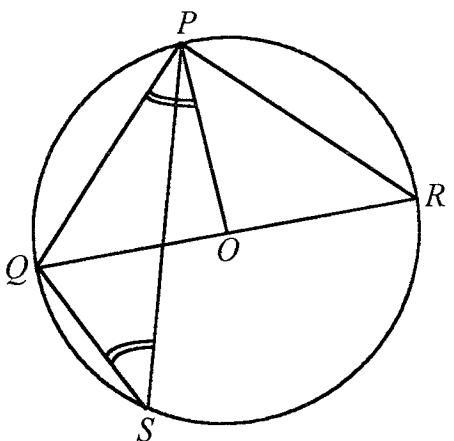
**Question 4.**

- (a) In the diagram,  $O$  is the centre of the circle with radius  $a$  units.  
Given that  $\angle OPQ = \angle PSQ$ .

**3**

Show that :

- (i)  $OP$  is perpendicular to  $QR$ .  
(ii)  $PR = \sqrt{2} a$  units.



- (b) If  $\alpha$  and  $\beta$  are the roots of the quadratic equation

**6**

$$2x^2 - x + 4 = 0.$$

Find :

- (i)  $\alpha + \beta$       (ii)  $\alpha\beta$   
(iii)  $\alpha^2 + \beta^2$       (iv)  $\alpha\beta^2 + \alpha^2\beta$   
(v)  $\frac{\beta}{\alpha} + \frac{\alpha}{\beta}$

- (c) Find the quadratic equation with roots  $2 + \sqrt{5}$  and  $2 - \sqrt{5}$ .

**3**

*Continue ....*

**South Sydney High School - Preliminary Extension 1 Maths 2000 Yearly Exam**

<b>Question 5.</b>	<b>Marks</b>
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(a) (i) Show that  $\frac{x+1}{x+3} = 1 - \frac{2}{x+3}$ . 5

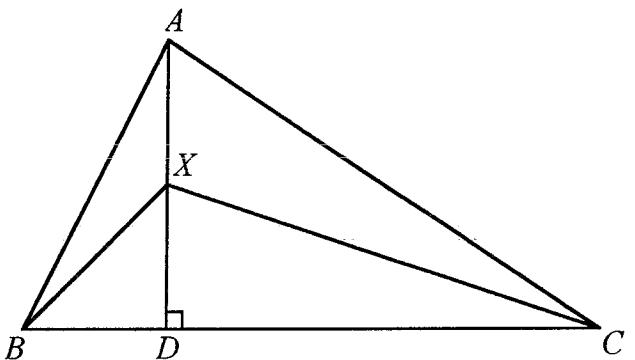
(ii) Given that  $y = \frac{x+1}{x+3}$

(α) find the equation of the vertical asymptote

(β) find  $\lim_{x \rightarrow \infty} \frac{x+1}{x+3}$

(γ) sketch the graph of  $y = \frac{x+1}{x+3}$  showing all the main features.  
 (Do not use **Calculus**).

(b) Copy the diagram below into your examination booklet. 3



Prove that  $AB^2 - AC^2 = BD^2 - DC^2 = XB^2 - XC^2$

(c) Solve : 4

(i)  $9^x - 6 \cdot 3^x - 27 = 0$

(ii)  $x + \frac{6}{x} > 5$

*Continue ...*

**South Sydney High School - Preliminary Extension 1 Maths 2000 Yearly Exam**

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**Question 6.** **Marks**

- (a) The points  $A$ ,  $B$  and  $C$  have coordinates  $(3, 5)$ ,  $(5, 0)$  and  $(-4, 3)$  respectively. 9
- (i) Sketch triangle  $ABC$  on the number plane.
  - (ii) Find the length of  $BC$ .
  - (iii) Find the gradient of  $BC$ .
  - (iv) Show that the equation of  $BC$  is  $x + 3y - 5 = 0$ .
  - (v) Find the perpendicular distance from  $A$  to  $BC$ .
  - (vi) Find the area of triangle  $ABC$ .
- (b) Sketch the region given by  $y \leq \sqrt{4 - x^2}$  and  $x - y < 2$ . 3

**End of paper**

Question 1

$$x^2 - 2x - 17 = 0$$

$$x_{1,2} = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-(-2) \pm \sqrt{4 - 4(1)(-17)}}{2}$$

$$= \frac{2 \pm \sqrt{4 + 68}}{2}$$

$$= \frac{2 \pm \sqrt{72}}{2}$$

$$x_1 = \frac{2 + \sqrt{72}}{2} \quad \text{OR} \quad x_2 = \frac{2 - \sqrt{72}}{2}$$

$$= \frac{2 + 6\sqrt{2}}{2}$$

$$= \frac{2 - 6\sqrt{2}}{2}$$

$$= \frac{2(1 + 3\sqrt{2})}{2}$$

$$= \frac{2(1 - 3\sqrt{2})}{2}$$

$$= 1 + 3\sqrt{2}$$

$$= 1 - 3\sqrt{2}$$

$$c. \quad 7x^3 + 3x - 6 \equiv ax^3 + ax^2 + bx^2 + cx + 3c$$

$$\therefore a+b = 7; \quad a+c = 3; \quad 3c = -6$$

$$\therefore c = -2 \quad \therefore a = 5$$

$$b = 2$$

$$\frac{4}{5-x} \geq 1$$

$$\frac{4}{5-x} - 1 \geq 0$$

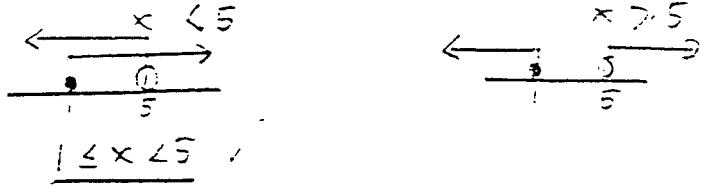
$$\frac{4 - 1(5-x)}{5-x} \geq 0 \quad 5-x \neq 0$$

$$x \neq 5$$

$$\frac{4-5+x}{5-x} \geq 0$$

$$-1+x \geq 0 \cap 5-x \geq 0 \quad \therefore -4+x \leq 0 \cap 5-x \leq 0$$

$$x \geq 1 \quad x \geq -5 \quad x \leq 1 \quad x \leq -5$$



$$4 + 4 \cot^2 \theta = \frac{4}{1 - \cos \theta}$$

$$\text{LHS} = 4(1 + \cot^2 \theta) = 4(\operatorname{cosec}^2 \theta) = \frac{4}{\sin^2 \theta}$$

$$= \frac{4}{1 - \cos^2 \theta}$$

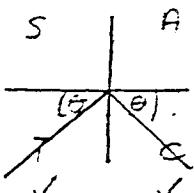
$$= \underline{\underline{\text{RHS}}}$$

$$\sin 2\theta = -\frac{\sqrt{3}}{2} \quad 0^\circ \leq 2\theta \leq 360^\circ$$

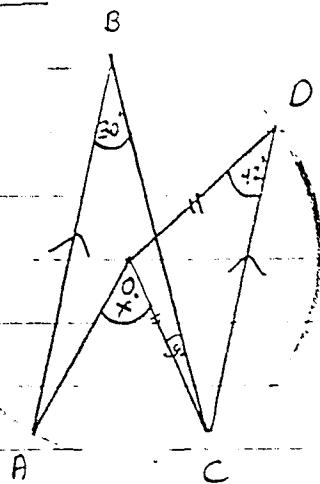
$$(\text{Because } 2\theta = 60^\circ)$$

$$2\theta = 240^\circ, 300^\circ, 600^\circ, 660^\circ$$

$$\theta = 120^\circ, 150^\circ, 300^\circ, 330^\circ$$



Question 2



$$x(\angle AOC) = 2 \cdot \angle ABC \quad (\angle \text{at the centre is twice } \angle \text{at the circumference})$$

$$\therefore x = 2 \cdot 30^\circ$$

$$\therefore x = 60^\circ$$

$OD = OC$  (equal radii)

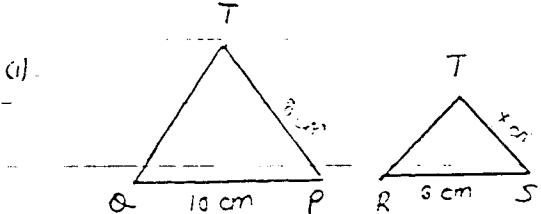
$\therefore \angle ODC = \angle OCD = 42^\circ$  (base  $\angle$  of isosceles  $\triangle$ ) ✓

$\angle ABC = \angle BCO = 30^\circ$  (alternate  $\angle$  of  $AB \parallel CD$ )

$$\therefore \angle OCB = 42^\circ - 30^\circ$$

$$= 12^\circ$$

$$\therefore y = 12^\circ$$



$\triangle TQP, \triangle TRS$

$\angle QTP = \angle RTS$  (vertically opposite  $\angle$ s)

$\angle QPT = \angle RST$  (in the same segment)

$\angle TQP = \angle TRS$  (in the same segment)

$\therefore \triangle TQP \sim \triangle TRS$  (explementary)

(iii).

$$\frac{QP}{RS} = \frac{TP}{TS}$$

$$\frac{10\text{cm}}{6\text{cm}} = \frac{3\text{cm}}{x\text{cm}}$$

$$x = \frac{3\text{cm}}{\frac{10\text{cm}}{6\text{cm}}}$$

$$x = 4.8\text{cm}$$

$OD = OC$  (equal radii)

$\therefore \angle ODC = \angle OCD = 42^\circ$  (base  $\angle$  of isosceles  $\triangle$ )

$OB = OC$  (equal radii)

$\therefore \angle OBC = \angle OCB = 30^\circ$  (base  $\angle$  of isosceles  $\triangle$ )

$$\therefore \angle DCB = \angle OCD + \angle OCB$$

$$= 42^\circ + 30^\circ = 72^\circ$$

$\angle DCB + \angle DAB = 100^\circ$  (opposite  $\angle$ s of a cyclic quadrilateral are supplementary)

$$\therefore \angle DAB = 100^\circ - 72^\circ$$

$$= 28^\circ$$

$$\therefore a = 106^\circ$$

Question 3

$$\begin{aligned}
 \text{(i)} \lim_{x \rightarrow 3} \frac{x^2 - 2x - 3}{x - 3} \\
 &= \frac{(x-3)(x+1)}{(x-3)} \\
 &= (x+1) \\
 &= 4
 \end{aligned}$$

$$\begin{aligned}
 \text{(ii)} \lim_{x \rightarrow \infty} \frac{3x^2 + 4x - 5}{9x^2 - 1} \\
 &= \frac{x^2(3 + \frac{4}{x} - \frac{5}{x^2})}{x^2(9 - \frac{1}{x^2})} \\
 &= \frac{3 + \frac{4}{x} - \frac{5}{x^2}}{9 - \frac{1}{x^2}} \\
 &= \underline{\underline{\frac{3}{4}}}
 \end{aligned}$$

$$\begin{aligned}
 \text{(iii)} y = \frac{x^5}{5} - 4x + 8 \\
 &= (x^5)(5^{-1}) - 4x + 8 \\
 &= 5x^4 - 4x + 8
 \end{aligned}$$

$$\begin{aligned}
 \frac{dy}{dx} &= \underline{\underline{\frac{20x^3 - 4}{5}}} \quad \underline{\underline{\frac{5x^4}{5} - 4}} \\
 &= \underline{\underline{x^4 - 4}}
 \end{aligned}$$

$$\begin{aligned}
 \text{(iv)} y &= (4x+1)^2 \\
 \frac{dy}{dx} &= 2(4x+1) \cdot (4) \\
 &= 8(4x+1) \\
 &= \underline{\underline{32x+8}}
 \end{aligned}$$

Question 4

$$\begin{aligned}
 y &= \frac{1}{3}x^3 + \frac{1}{2}x^2 - 2x + 5 \\
 y' &= 3 \cdot \frac{1}{3}x^2 + 2 \cdot \frac{1}{2}x - 2 \\
 &= x^2 + x - 2
 \end{aligned}$$

Parallel to x-axis, gradient = 0

$$0 = x^2 + x - 2$$

$$0 = (x+2)(x-1)$$

$$x = -2 \quad x = 1$$

For  $x = -2$       For  $x = 1$

$$\begin{aligned}
 y &= \frac{8}{3} + 2 + 4 + 5 \\
 &= \underline{\underline{12\frac{1}{3} = 12\frac{1}{3}}}
 \end{aligned}$$

$$= (-2, 12\frac{1}{3})$$

$$\begin{aligned}
 b. \quad \frac{dy}{dx} &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 f(x) &= 2x^2 - 1
 \end{aligned}$$

$$\begin{aligned}
 f(x+h) &= 2(x+h)^2 - 1 = 2(x^2 + 2xh + h^2) - 1 \\
 &= 2x^2 + 4xh + 2h^2 - 1
 \end{aligned}$$

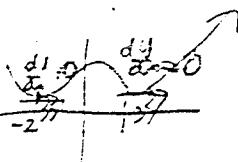
$$\begin{aligned}
 \frac{dy}{dx} &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{2x^2 + 4xh + 2h^2 - 1 - (2x^2 - 1)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{2x^2 + 4xh + 2h^2 - 1 - 2x^2 + 1}{h} \\
 &= \lim_{h \rightarrow 0} \frac{4xh + 2h^2}{h} \\
 &= \underline{\underline{4x}}
 \end{aligned}$$

$$(i). \quad y = \frac{2x^2 + 3x - 1}{x}$$

$$\begin{aligned}
 \frac{dy}{dx} &= (2x^2 + 3x - 1)(x^{-1}) \\
 &= 2x^1 + 3x^0 - x^{-1}
 \end{aligned}$$

$$\begin{aligned}
 y &= 2x + 3 - x^{-1} \\
 &= 2x + 3 - \frac{1}{x}
 \end{aligned}$$

$$\begin{aligned}
 y' &= 2 + x^{-2} \\
 &= 2 + \frac{1}{x^2}
 \end{aligned}$$



$$(1, 3\frac{5}{6})$$

$$y = (x-1)\sqrt{x}$$

$$U = (x-1) \quad V = \sqrt{x} = x^{\frac{1}{2}}$$

$$U' = 1 \quad V' = \frac{1}{2}x^{-\frac{1}{2}} = \frac{1}{2\sqrt{x}}$$

$$y' = UV' + VU' = (x-1)\left(\frac{1}{2\sqrt{x}}\right) + (\sqrt{x})(1)$$

$$= \frac{x-1}{2\sqrt{x}} + \frac{\sqrt{x}}{1} \quad \text{Try again.}$$

when  $x = 4$ ,  $y' = \frac{4-1}{2\sqrt{4}} + \frac{\sqrt{4}}{1} = \frac{3}{4} + 2 = 2\frac{3}{4}$

∴ Gradient of tangent,  $m = 2\frac{3}{4}$

When  $x = 4$ ,  $y = (4-1)\sqrt{4} = (3)(2) = 6$

So the tangent has gradient  $2\frac{3}{4}$ , and passes through  $(4, 6)$

Equation of tangent:  $y - y_1 = m(x - x_1)$

$$y - 6 = 2\frac{3}{4}(x - 4)$$

$$\underline{y - 6 = \frac{11}{4}x - 11} \quad \checkmark$$

$$4y - 24 = 11x - 44$$

$$\underline{0 = 11x - 4y + 20} \quad \checkmark$$

$$(x+a)^2 + b = x^2 + ax - 5$$

$$x^2 + 4x + 4 - 5 - 4$$

$$(x+2)(x+2) - 5 - 4$$

$$(x+2)^2 - 5 - 4$$

$$\therefore a = 2 \quad b = \cancel{-9}$$

### Question 5

(i) Let  $\angle QPO = \angle PSQ = x$  (given)

$\angle PRO = \angle PSQ = x$  (in the same segment)

$OR = OP$  (equal radii)

$\angle PRO = \angle RPO = x$  (base angles of isosceles  $\triangle$  are equal)

$\therefore \angle POR = 180^\circ - 2x$  (straight line)

Similarly,  $OP = OQ$  (equal radii)

$\therefore \angle POQ = \angle QPO = x$  (base angles of isosceles  $\triangle$  are equal)

$\therefore \angle POQ = 180^\circ - 2x$  (straight line)

$\therefore \angle POQ + \angle POR = 180^\circ$  (straight line)

$$180 - 2x + 180 - 2x = 180$$

$$360 - 180 = 4x$$

$$180 = 4x$$

$$x = 45^\circ$$

$$\begin{aligned} C. \quad y &= 2x^3 + \frac{7}{2}x^2 - 3x + 7 \\ y &= 2x^3 + \frac{7}{2}x^2 - 3x + 7 \\ \frac{dy}{dx} \quad y' &= 6x^2 + 2 \cdot \frac{7}{2}x - 3 \\ &= 6x^2 + 7x - 3 \end{aligned}$$

$$x \cdot f'(x) = 0$$

$$x(6x^2 + 7x - 3) = 0$$

$$\underline{x=0} \quad 6x^2 + 7x - 3 = 0$$

$$6x^2 + 9x - 2x - 3 = 0$$

$$6x^2 - 2x + 9x - 3 = 0$$

$$2x(3x-1) + 3(3x-1) = 0$$

$$(2x+3)(3x-1) = 0$$

$$2x+3=0 \quad 3x=1$$

$$2x=-3 \quad x=\frac{1}{3}$$

$$x = -\frac{3}{2} \quad \checkmark$$

$$\therefore \angle POQ = 180^\circ - 2x$$

$$= 180^\circ - 90^\circ$$

$$= 90^\circ$$

Similarly,  $\angle POR =$

$$180^\circ - 2(45^\circ)$$

$$= 90^\circ$$

$\therefore PO \perp OR$

(ii). From (i),

In  $\triangle POR$

$$\begin{aligned} \frac{PR}{\sin \angle POR} &= \frac{OR}{\sin \angle OPI} \\ \frac{PR}{\sin 30^\circ} &= \frac{a}{\sin 45^\circ} \\ \frac{PR}{\frac{1}{2}} &= \frac{a}{\frac{\sqrt{2}}{2}} \\ PR &= \frac{a}{\frac{\sqrt{2}}{2}} \end{aligned}$$

Quicker to use Pythagoras than in a triangle

$$\begin{aligned} PR^2 &= a^2 + a^2 \\ &= 2a^2 \\ PR &= \sqrt{2a^2} \end{aligned}$$

$$= \sqrt{2} a \text{ as } a = \text{neg.}$$

$$PR = a \cdot \frac{2}{\sqrt{2}} = \frac{2a}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \frac{2\sqrt{2}}{2} a = \underline{\underline{\sqrt{2} a \text{ units}}}$$

Question 5

$$\begin{aligned} (i). \quad \frac{x+1}{x+3} &= 1 - \frac{2}{x+3} \\ \text{RHS} &= 1 - \frac{2}{x+3} \\ &= \frac{x+3-2}{x+3} \\ &= \frac{x+1}{x+3} \\ &= \underline{\underline{\frac{4x}{x+3}}} \end{aligned}$$

$$(ii). \quad y = \frac{x+1}{x+3}$$

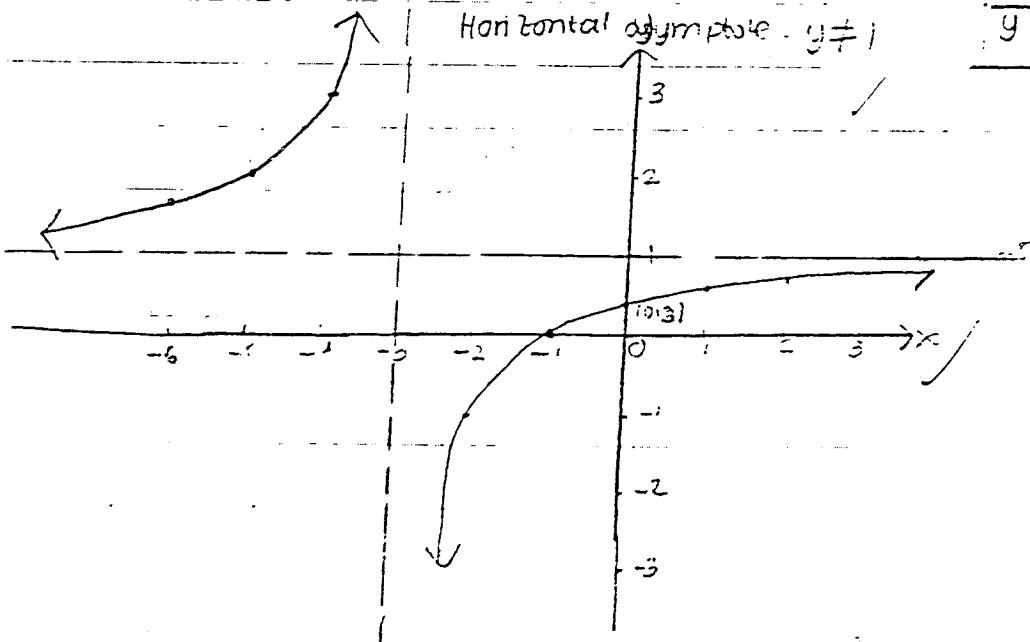
(A) Vertical asymptote  $x \neq -3$

$$\begin{aligned} (B) \lim_{x \rightarrow \infty} \frac{x+1}{x+3} &= \frac{x}{x} + \frac{1}{x} \\ &= \frac{x}{x} + \frac{0}{x} \\ &\rightarrow \frac{1}{1} \\ &= 1 \end{aligned}$$

$$(C) \quad y = \frac{x+1}{x+3}$$

Vertical asymptote  $x \neq -3$

Horizontal asymptote  $y \neq 1$



$$(4) (b) (i) \alpha + \beta = -\frac{b}{a} = \frac{1}{2}$$

$$(ii) \alpha\beta = \frac{c}{a} = 2$$

$$\begin{aligned} (iii) \alpha^2 + \beta^2 &= (\alpha + \beta)^2 - 2\alpha\beta \\ &= (\frac{1}{2})^2 - 2(2) \\ &= -3\frac{3}{4} \end{aligned}$$

$$\begin{aligned} (iv) \alpha\beta^2 + \alpha^2\beta &= \alpha\beta(\beta + \alpha) \\ &= 2(\frac{1}{2}) = 1. \end{aligned}$$

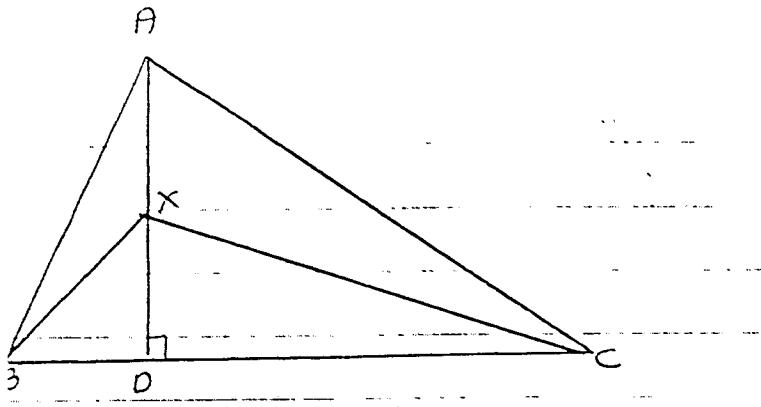
$$(v) \frac{\beta}{\alpha} + \frac{\alpha}{\beta} = \frac{\beta^2 + \alpha^2}{\alpha\beta}$$

$$= \frac{-3\frac{3}{4}}{2}$$

$$= -\frac{15}{8} = -1\frac{7}{8}.$$

$$(c) x^2 - 4x - 1 = 0.$$

$x$	-3	-2	-1	0	1	2
$y$	15	-1	0	$\frac{1}{3}$	$\frac{1}{2}$	$\frac{3}{5}$



Using Phytagoras Theorem,

$$\text{In } \triangle ABD, AB^2 = AD^2 + BD^2$$

$$\text{In } \triangle ACD, AC^2 = AD^2 + DC^2$$

$$\therefore AB^2 - AC^2 = BD^2 - DC^2$$

Similarly, using phytagoras Theorem,

$$\text{In } \triangle BXD, BX^2 = BD^2 + XD^2$$

$$\text{In } \triangle CXD, CX^2 = CD^2 + XD^2$$

$$\therefore BX^2 - CX^2 = BD^2 - CD^2$$

$$\therefore AB^2 - AC^2 = BD^2 - CD^2 = BX^2 - CX^2$$

$$(i). 9^x - 6 \cdot 3^x - 27 = 0$$

$$(3^2)^x - 6 \cdot 3^x - 27 = 0$$

$$\text{Let } 3^x = u$$

$$u^2 - 6u - 27 = 0$$

$$(u-9)(u+3) = 0$$

$$u-9=0 \quad u+3=0$$

$$u=9 \quad u=-3$$

$$3^x = u \quad 3^x = u$$

$$3^x = 9 \quad 3^x = -3$$

$$x=2 \quad \text{No solution required}$$

$$(ii). \frac{x+\frac{6}{x}-5 > 0}{x^2+6-5x > 0}$$

$$x^2 - 5x + 6 > 0$$

$$(x-3)(x-2) > 0$$

$$\begin{array}{c} +1 \\[-1ex] 2 \\[-1ex] \hline 3 \end{array}$$

$$x < 2, x > 3$$

TEST:

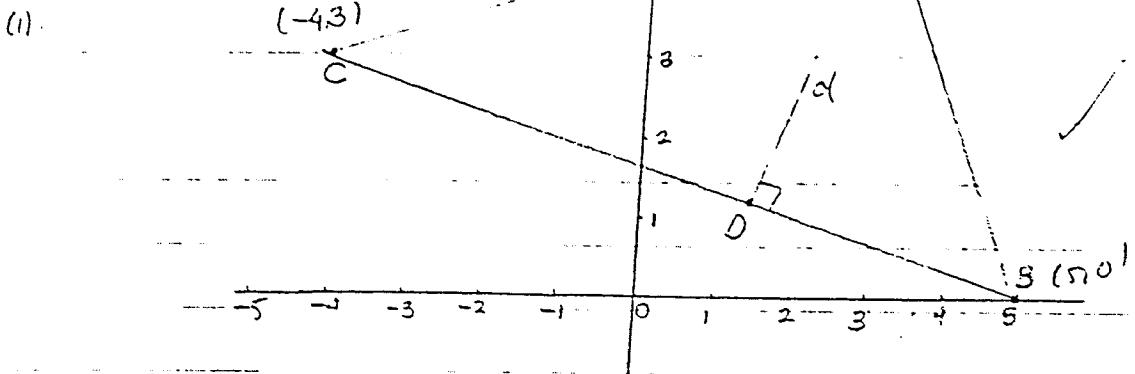
$$4 \Rightarrow 4 + \frac{6}{4} - 5 > 0$$

$\frac{1}{2} > 0$  (TRUE)

$$1 \Rightarrow 1 + \frac{6}{1} - 5 > 0$$

$2 > 0$  (TRUE)

Question 6



(i). length of EC

$$\begin{aligned} d &= \sqrt{(y_2 - y_1)^2 + (x_2 - x_1)^2} \\ &= \sqrt{(3 - 0)^2 + (-4 - 5)^2} \\ &= \sqrt{9 + 81} \\ &= \sqrt{90} \\ &= 3\sqrt{10} \text{ units} \end{aligned}$$

$$(iii). M_{EC} = \frac{y_2 - y_1}{x_2 - x_1}$$

$$\begin{aligned} &= \frac{3 - 0}{-4 - 5} \\ &= \frac{3}{-9} \\ &= -\frac{1}{3} \end{aligned}$$

$$(iv). y - y_1 = m(x - x_1)$$

$$y - 0 = -\frac{1}{3}(x - 5) \times 3$$

$$3y = -1(x - 5)$$

$$3y = -x + 5$$

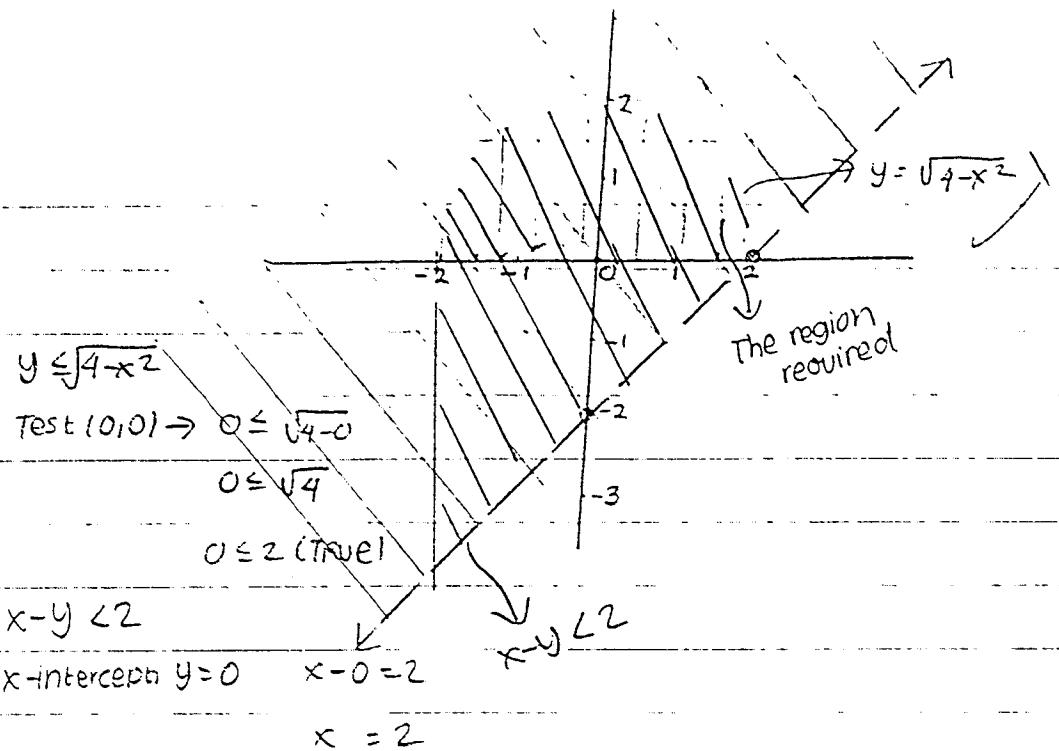
$$x + 3y - 5 = 0$$

(v). d  $\rightarrow$

$$\begin{aligned} &\sqrt{a^2 + b^2} \\ &= \sqrt{x^2 + y^2 - 2xy + 5} \\ &= \sqrt{1^2 + 3^2 - 2 \cdot 1 \cdot 3} \\ &= \sqrt{1 + 9 - 6} \\ &= \sqrt{4} \\ &= 2 \text{ units} \end{aligned}$$

(vi). Area  $= \frac{1}{2} (AD)(BC)$

$$\begin{aligned} &= \frac{1}{2} \left( \frac{13\sqrt{10}}{10} \right) (3\sqrt{10}) \\ &= 19\frac{1}{2} \text{ units}^2 \end{aligned}$$



$y$ -intercept  $x=0 \quad 0-y=2$   
 $y = -2$

Test  $(0,0) \rightarrow 0-0 < 2$   
 $0 < 2$  (True)