

SOUTH SYDNEY H.S.



2015

YEAR 11

YEARLY EXAMINATION

Student Name:

Section 1	
Section II	
Question 11	
Question 12	
Question 13	
Question 14	

Section I

10 marks

Attempt Questions 1 - 10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1-10

Mathematics

General Instructions

- Working time - 2 hours
- Write using black or blue pen
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- Show relevant mathematical reasoning and/or calculations in Questions 11-14

Total marks - 70

Section I

10 marks

- Attempt Questions 1-10
- Allow about 15 minutes for this section

Section II

60 marks

- Attempt Questions 11-14
- Allow about 1 hour 45 minutes for this section

- 1 What is the value of $\frac{\sqrt{3.84}}{3.65+6.7}$ correct to two decimal places?
- (A) 0.19
(B) 0.61
(C) 5.28
(D) 8.44

- 2 What is the solution to the equation $6x^2 = x + 2$?

(A) $x = -\frac{2}{3}$ or $x = -\frac{1}{2}$

(B) $x = \frac{2}{3}$ or $x = -\frac{1}{2}$

(C) $x = -\frac{2}{3}$ or $x = \frac{1}{2}$

(D) $x = \frac{2}{3}$ or $x = \frac{1}{2}$

- 3 What is the midpoint of $(-2, 5)$ and $(2, -3)$?

(A) $(0, 1)$

(B) $(0, 4)$

(C) $(2, 1)$

(D) $(2, 4)$

- 4 What is the simultaneous solution to the equations $2x - y = -8$ and $3x + 2y = -5$?

(A) $x = -3$ and $y = -2$

(B) $x = -3$ and $y = 2$

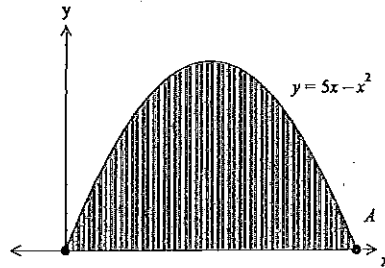
(C) $x = 3$ and $y = -2$

(D) $x = 3$ and $y = 2$

5 Which of the following is true for the function $f(x) = 8x^3 - 7x$?

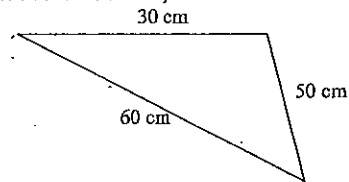
- (A) Even function
- (B) Odd function
- (C) Neither odd or even
- (D) Zero function

6 The diagram shows the graph of the function $y = 5x - x^2$.



What pair of inequalities specify the shaded region?

- (A) $y \leq 5x - x^2$ and $y \leq 0$.
 - (B) $y \leq 5x - x^2$ and $y \geq 0$.
 - (C) $y \geq 5x - x^2$ and $y \leq 0$.
 - (D) $y \geq 5x - x^2$ and $y \geq 0$.
- 7 The following triangle has sides 30 cm, 50 cm and 60 cm.



Angle C is the largest angle. Which of the following expressions is correct for angle C?

- (A) $\cos C = \frac{30^2 + 60^2 - 50^2}{2 \times 30 \times 60}$
- (B) $\cos C = \frac{50^2 + 30^2 - 60^2}{2 \times 50 \times 30}$
- (C) $\cos C = \frac{50^2 + 60^2 - 30^2}{2 \times 50 \times 60}$
- (D) $\cos C = \frac{50^2 + 30^2 - 60^2}{2 \times 50 \times 60}$

8 What is the exact value of $\cos 135^\circ + \operatorname{cosec} 60^\circ$?

- (A) $\frac{2\sqrt{2} - \sqrt{3}}{\sqrt{6}}$
- (B) $\frac{2\sqrt{2} - 1}{\sqrt{2}}$
- (C) $\frac{2\sqrt{2} + \sqrt{3}}{\sqrt{6}}$
- (D) $\frac{2\sqrt{2} + 1}{\sqrt{2}}$

9 What values of k does the equation $x^2 + (k+3)x + 5 = 0$ have equal roots?

- (A) $k = -3 \pm \sqrt{5}$
- (B) $k = -3 \pm 2\sqrt{5}$
- (C) $k = 3 \pm \sqrt{5}$
- (D) $k = 3 \pm 2\sqrt{5}$

10 What is the solution to the equation $\cos\left(\frac{\theta}{2} + 30^\circ\right) = \sin \theta$ for $0^\circ \leq \theta \leq 90^\circ$?

- (A) $\theta = 20^\circ$
- (B) $\theta = 30^\circ$
- (C) $\theta = 40^\circ$
- (D) $\theta = 50^\circ$

Section II

Question 12 (15 marks)

Marks

60 marks

Attempt Questions 11 – 14

Allow about 1 hour and 45 minutes for this section

Answer each question in the appropriate writing booklet.

Your responses should include relevant mathematical reasoning and/or calculations.

Question 11 (15 marks)

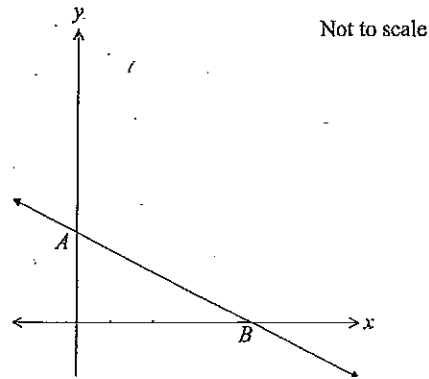
Marks

- (a) Find the value of a and b if $\frac{4}{3-\sqrt{7}} = a + b\sqrt{7}$. 2
- (b) Factorise completely $3x^2 + 15x - 72$. 2
- (c) Solve $x^2 + 4x + 3 \geq 0$. 2
-
- (d) Factorise completely $x^2y - y - z + x^2z$. 2
- (e) Solve $|4 - 3x| = 7$. 2
- (f) Simplify $\frac{x^3 - 1}{x^2 - 1} \times \frac{x^2 - 4x - 5}{4x^2 + 4x + 4}$. 3
- (g) Solve for x if $4^x = 32$. 1
- (h) The line $6x - ky = 2$ passes through the point $(3, 2)$. Find the value of k . 1

Question 12 (15 marks)

Marks

(a) The line $x + 2y - 4 = 0$ cuts the x -axis at B and the y -axis at A .

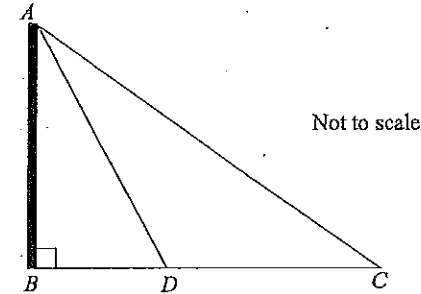


- (i) What are the coordinates of A and B ? 2
 - (ii) Find the perpendicular distance from $P(2,6)$ to $x + 2y - 4 = 0$. 1
 - (iii) Find the gradient of AP . 1
 - (iv) Hence or otherwise find the equation of AP . 1
 - (v) What is the distance from A to B ? 1
 - (vi) Calculate the area of $\triangle APB$. 1
- (b) Prove $(\sec \theta - \cos \theta)^2 = \tan^2 \theta - \sin^2 \theta$ 2
- (c) Solve the equation $2 \cos \beta = -\sqrt{3}$ for $0^\circ \leq \beta \leq 360^\circ$ 2
- (d) Draw neat one third page sketches of the following equations on a separate set of axes. Show clearly the essential features of each graph.
- (i) $(x-1)^2 + y^2 = 36$ 1
 - (ii) $y = |x+3|$ 1
- (e) For what values of m is $-4x^2 + 3x + m$ a positive definite. 2

Question 13 (15 marks)

Marks

(a) A vertical tower AB with points B , C and D in a straight line on the ground is shown below. The distance CD is 100 metres. The angle of elevation to the top of the tower from point C is 35° and from point D is 60° .



- (i) Show that $AD = \frac{100 \sin 35^\circ}{\sin 25^\circ}$ 2
 - (ii) Calculate the height of the tower. Answer to the nearest metre. 2
- (b) A point A is 6 km south-west of a point O and a point B is 9 km on a bearing of 140° from O .
- (i) What is the size of $\angle AOB$? 1
 - (ii) Find the distance AB correct to one decimal place. 2
 - (iii) Find the size of $\angle BAO$ correct to the nearest degree. 2
 - (iv) Find the true bearing of B from A . 1
- (c) Find the value of k if the sum of the roots of $x^2 - (k-1)x + 2k = 0$ is equal to the product of the roots. 2
- (d) Solve $4^x - 9(2^x) + 8 = 0$ 2
- (e) Evaluate $\sum_{r=1}^3 2^{1-r}$ 1

Question 14 (15 marks)

Marks

(a) If α and β are roots of the quadratic equation $2x^2 - 7x + 8 = 0$, find

- | | | |
|-------|--------------------------------------|---|
| (i) | $\alpha + \beta$ | 1 |
| (ii) | $\alpha\beta$ | 1 |
| (iii) | $\frac{1}{\alpha} + \frac{1}{\beta}$ | 1 |

(b) The function $y = f(x)$ is defined as follows:

$$f(x) = \begin{cases} 2^x & \text{for } x < 0 \\ 1 & \text{for } x = 0 \\ x^{-1} & \text{for } x > 0 \end{cases}$$

- | | | |
|------|--|---|
| (i) | Draw a sketch of the graph of $y = f(x)$. | 2 |
| (ii) | Evaluate $f(-3) + f(0) + f(3)$. | 1 |

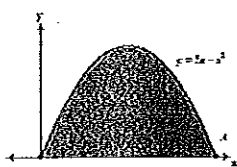
(c) For the arithmetic sequence 4, 9, 14, 19, ...

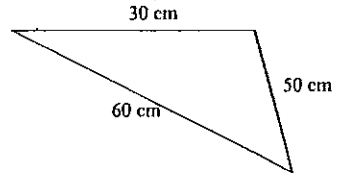
- | | | |
|-------|---|---|
| (i) | Write the rule to describe the n th term. | 1 |
| (ii) | What is the 25 th term? | 1 |
| (iii) | Find the sum of the first 100 terms. | 1 |

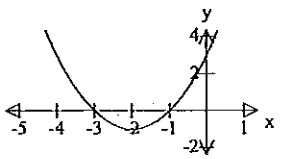
(d) Given the parabola $x^2 - 4x - 12 = 8y$

- | | | |
|-------|---|---|
| (i) | Write the equation in the form $(x-h)^2 = 4a(y-k)$ | 1 |
| (ii) | Find the coordinates of the vertex and focus. | 2 |
| (iii) | Find the equation of the axis of symmetry of the parabola. | 1 |
| (iv) | Draw a neat sketch of the parabola showing the above information. | 2 |

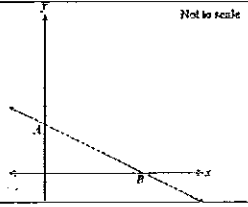
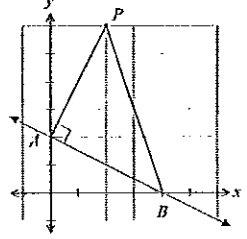
End of paper

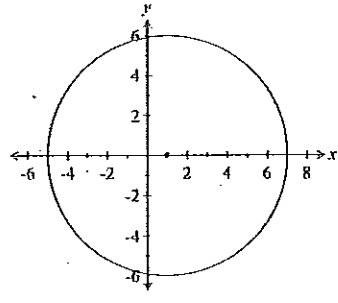
1	What is the value of $\frac{\sqrt{3.84}}{3.65+6.7}$ correct to two decimal places?	
	$\frac{\sqrt{3.84}}{3.65+6.7} = 0.1893325405 \approx 0.19$	1 Mark: A
2	What is the solution to the equation $6x^2 = x + 2$?	
	$6x^2 - x - 2 = 0$ $(3x-2)(2x+1) = 0$ $(3x-2) = 0 \text{ or } (2x+1) = 0$ $\therefore x = \frac{2}{3} \text{ or } x = -\frac{1}{2}$	1 Mark: B
3	What is the midpoint of $(-2, 5)$ and $(2, -3)$?	
	Midpoint = $\left(\frac{-2+2}{2}, \frac{5+(-3)}{2}\right) = (0, 1)$	1 Mark: A
4	What is the simultaneous solution to the equations $2x - y = -8$ and $3x + 2y = -5$?	
	$2x - y = -8 \quad (1)$ $3x + 2y = -5 \quad (2)$ <p>Multiply equation (1) by 2</p> $4x - 2y = -16 \quad (3)$ <p>Equation (2) + (3)</p> $7x = -21 \text{ or } x = -3$ <p>Substitute $x = -3$ into equation (1)</p> $-6 - y = -8 \text{ or } y = 2$ <p>Solution is $x = -3$ and $y = 2$.</p>	1 Mark: B
5	Which of the following is true for the function $f(x) = 8x^3 - 7x$?	
	$f(x) = 8x^3 - 7x$ Odd function $f(-x) = -f(x)$. $f(-x) = 8 \times (-x)^3 - 7 \times (-x)$ $= -(8x^3 - 7x) = -f(x)$	1 Mark: B
6	The diagram shows the graph of the function $y = 5x - x^2$. What pair of inequalities specify the shaded region?	
	<p>Point A lies on the x axis ($y = 0$).</p> <p>To find x when $y = 0$ substitute into $y = 5x - x^2$.</p> $0 = 5x - x^2$ $= x(5 - x)$ $\therefore x = 0 \text{ or } x = 5 \quad \text{Point A is } (5, 0)$ <p>Inequalities are $y \leq 5x - x^2$ and $y \geq 0$.</p> <p>Test by substituting points into the inequalities.</p> <p>$(2, 1): 1 \leq 5 \times 2 - 2^2$ and $1 \geq 0$ True.</p>	 <p>1 Mark: B</p>

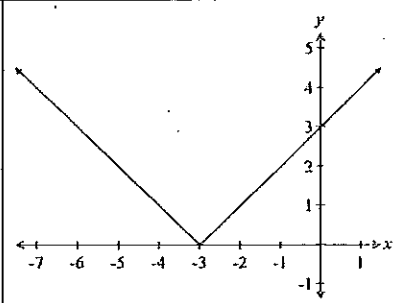
7	The following triangle has sides 30 cm, 50 cm and 60 cm.	
	 <p>Angle C is the largest angle. Which of the following expressions is correct for angle C?</p>	
	<p>Largest angle is opposite the longest side (60 cm)</p> <p>Cosine rule</p> $\cos C = \frac{50^2 + 30^2 - 60^2}{2 \times 50 \times 30}$	1 Mark: B
8	What is the exact value of $\cos 135^\circ + \operatorname{cosec} 60^\circ$?	
	$\cos 135^\circ + \operatorname{cosec} 60^\circ = -\frac{1}{\sqrt{2}} + \frac{1}{\frac{\sqrt{3}}{2}} = -\frac{1}{\sqrt{2}} + \frac{2}{\sqrt{3}} = \frac{2\sqrt{2} - \sqrt{3}}{\sqrt{6}}$	1 Mark: A
9	What values of k does the equation $x^2 + (k+3)x + 5 = 0$ have equal roots?	
	<p>Equal roots $\Delta = 0$</p> $\Delta = b^2 - 4ac$ $= (k+3)^2 - 4 \times 1 \times 5$ $= k^2 + 6k + 9 - 20$ $= k^2 + 6k - 11 = 0$ $\therefore k = -3 \pm 2\sqrt{5}$	1 Mark: B
10	What is the solution to the equation $\cos\left(\frac{\theta}{2} + 30^\circ\right) = \sin \theta$ for $0^\circ \leq \theta \leq 90^\circ$?	
	<p>Sine and cosine are complementary angles: $\sin \theta = \cos(90^\circ - \theta)$</p> $\cos\left(\frac{\theta}{2} + 30^\circ\right) = \cos(90^\circ - \theta)$ $\frac{\theta}{2} + 30^\circ = 90^\circ - \theta$ $\theta + 60^\circ = 180^\circ - 2\theta$ $3\theta = 120^\circ \text{ or } \theta = 40^\circ$	1 Mark: C

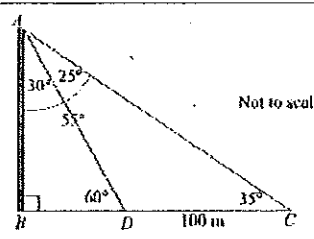
Question 11 (15 marks)	Marks
(a) Find the value of a and b if $\frac{4}{3-\sqrt{7}} = a + b\sqrt{7}$.	
$\frac{4}{3-\sqrt{7}} = \frac{4}{3-\sqrt{7}} \times \frac{3+\sqrt{7}}{3+\sqrt{7}} = \frac{4(3+\sqrt{7})}{9-7} = 6+2\sqrt{7}$ $\therefore a = 6 \text{ and } b = 2$	2 Marks: Correct answer. 1 Mark: Uses the conjugate.
(b) Factorise completely $3x^2 + 15x - 72$	
$3x^2 + 15x - 72 = 3(x^2 + 5x - 24)$ $= 3(x+8)(x-3)$	2 Marks: Correct answer. 1 Mark: Finds one factor.
(c) Solve $x^2 + 4x + 3 \geq 0$	
$x^2 + 4x + 3 \geq 0$ $(x+3)(x+1) \geq 0$  <p>Hence $x \geq -1$ or $x \leq -3$</p>	2 Marks: Correct answer. 1 Mark: Finds one solution
(d) Factorise completely $x^2y - y - z + x^2z$.	
$x^2y - y - z + x^2z = x^2y + x^2z - y - z$ $= x^2(y+z) - 1(y+z)$ $= (x^2-1)(y+z)$ $= (x+1)(x-1)(y+z)$	2 Marks: Correct answer. 1 Mark: Groups terms and factorises.
(e) Solve $ 4-3x =7$	
$4-3x < 7 \quad \text{and} \quad 4-3x > -7$ $-3x < 3 \quad \quad \quad -3x > -11$ $x \geq -1 \quad \quad \quad x \leq \frac{11}{3} \text{ or } 3\frac{2}{3}$ $\text{Solution is } -1 \leq x \leq \frac{11}{3}$	2 Marks: Correct answer. 1 Mark: Finds one solution or shows some understanding.
(f) Simplify $\frac{x^3-1}{x^2-1} \times \frac{x^2-4x-5}{4x^2+4x+4}$	
$\frac{x^3-1}{x^2-1} \times \frac{x^2-4x-5}{4x^2+4x+4} = \frac{(x-1)(x^2+x+1)}{(x-1)(x+1)} \times \frac{(x+1)(x-5)}{4(x^2+x+1)}$ $= \frac{(x-5)}{4}$	3 Marks: Correct answer. 2 Marks: Makes significant progress. 1 Mark: Correctly factorises one term

(g) Solve for x if $4^x = 32$	
$4^x = 32$ $(2^2)^x = 2^5$ $2x = 5$ $x = 2.5$	1 Mark: Correct answer.
(h) The line $6x - ky = 2$ passes through the point $(3, 2)$. Find the value of k .	1
$(3, 2) \text{ satisfies the equation } 6x - ky = 2$ $6 \times 3 - k \times 2 = 2$ $18 - 2k = 2$ $-2k = -16$ $k = 8$	2 Marks: Correct answer. 1 Mark: Substitutes $(3, 2)$ into the equation

Question 12	(15 marks)	Marks
(a)	The line $x + 2y - 4 = 0$ cuts the x -axis at B and the y -axis at A .	
		
(i)	What are the coordinates of A and B ?	
	Point A is the y -intercept or $x = 0$ $0 + 2y - 4 = 0$ $y = 2$ $\therefore A(0, 2)$ Point B is the x -intercept or $y = 0$ $x + 2 \times 0 - 4 = 0$ or $x = 4$ $\therefore B(4, 0)$	2 Marks: Correct answer. 1 Mark: Finds either A or B .
(ii)	Find the perpendicular distance from $P(2, 6)$ to $x + 2y - 4 = 0$.	
	$AP = \frac{ ax_1 + by_1 + c }{\sqrt{a^2 + b^2}}$ $= \frac{ 2 + 2 \times 6 - 4 }{\sqrt{1^2 + 2^2}}$ $= \frac{ 10 }{\sqrt{5}} = \frac{10\sqrt{5}}{5}$ $= 2\sqrt{5}$  <p>Alternatively Pythagoras theorem $AP^2 = 2^2 + 4^2$ $AP = \sqrt{20} = 2\sqrt{5}$</p>	
(iii)	Find the gradient of AP .	
	Gradient $AP = \frac{y_2 - y_1}{x_2 - x_1} = \frac{6 - 2}{2 - 0} = \frac{4}{2} = 2$	1 Mark: Correct answer.
(iv)	Hence or otherwise find the equation of AP .	
	$y - y_1 = m(x - x_1)$ $y - 2 = 2(x - 0)$ $2x - y + 2 = 0$	1 Mark: Correct answer.

(v)	What is the distance from A to B ?	
	$\text{Distance } AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $= \sqrt{(4 - 0)^2 + (0 - 2)^2}$ $= \sqrt{20} = 2\sqrt{5}$	1 Mark: Correct answer.
(vi)	Calculate the area of $\triangle APB$.	
	$A = \frac{1}{2}bh = \frac{1}{2} \times 2\sqrt{5} \times 2\sqrt{5} = 10 \text{ square units}$	1 Mark: Correct answer.
(b)	Prove $(\sec \theta - \cos \theta)^2 = \tan^2 \theta - \sin^2 \theta$	
	$\text{LHS} = (\sec \theta - \cos \theta)^2$ $= \sec^2 \theta - 2 \sec \theta \cos \theta + \cos^2 \theta$ $= \sec^2 \theta - 2 + \cos^2 \theta$ $= \sec^2 \theta - 1 - (1 - \cos^2 \theta)$ $= \tan^2 \theta - \sin^2 \theta = \text{RHS}$	2 Marks: Correct answer. 1 Mark: Uses relevant trig identity.
(c)	Solve the equation $2 \cos \beta = -\sqrt{3}$ for $0^\circ \leq \beta < 360^\circ$	
	$2 \cos \beta = -\sqrt{3}$ $\cos \beta = -\frac{\sqrt{3}}{2}$ $\beta = 150^\circ \text{ or } 210^\circ$	2 Marks: Correct answer. 1 Mark: Calculates one answer or 30°
(d)	Draw neat one third page sketches of the following equations on a separate set of axes. Show clearly the essential features of each graph.	
(i)	$(x - 1)^2 + y^2 = 36$	
	 <p>Circle with centre $(1, 0)$ and radius 6 units.</p>	1 Mark: Correct answer.

(ii)	$y = x + 3 $	
		1 Mark: Correct answer.
(e)	For what values of m is $-4x^2 + 3x + m$ a positive definite.	
	Positive definite $\Delta < 0$ or $b^2 - 4ac < 0$ $3^2 - 4 \times -4 \times m < 0$ $9 + 16m < 0$ $16m < -9$ $m < -\frac{9}{16}$	2 Marks: Correct answer. 1 Mark: Substitute into discriminant correctly

Question 13 (15 marks)	Marks
(a) A vertical tower AB with points B, C and D in a straight line on the ground is shown below. The distance CD is 100 metres. The angle of elevation to the top of the tower from point C is 35° and from point D is 60° .	
(i) Show that $AD = \frac{100 \sin 35^\circ}{\sin 25^\circ}$	
$\angle CAD = 55^\circ - 30^\circ$ $= 25^\circ$ In $\triangle ADC$ use sine rule. $\frac{AD}{\sin 35^\circ} = \frac{100}{\sin 25^\circ}$ $AD = \frac{100 \sin 35^\circ}{\sin 25^\circ}$	
(ii) Calculate the height of the tower. Answer to the nearest metre.	2 Marks: Correct answer.
$\sin 60^\circ = \frac{AB}{AD}$ $AB = \frac{100 \sin 35^\circ \sin 60^\circ}{\sin 25^\circ} = 117.5367488... \approx 118 \text{ m}$ The height of the tower is 118 metres.	1 Mark: Calculates $\angle CAD$ or uses the sine rule with one correct value.
(b) A point A is 6 km south-west of a point O and a point B is 9 km on a bearing of 140° from O .	
(i) What is the size of $\angle AOB$?	
$\angle BOS = 180 - 140$ (angle OB with NS) $= 40$ $\angle AOB = 45 + 40$ $= 85$	1 Mark: Correct answer.
(ii) Find the distance AB correct to one decimal place.	
$AB^2 = 6^2 + 9^2 - 2 \times 6 \times 9 \times \cos 85^\circ$ $AB^2 = 105.5871798...$ $AB = 10.37242401...$ $AB = 10.4$ The distance AB is about 10.4 km.	2 Marks: Correct answer. 1 Mark: Uses the cosine rule with some correct values
(iii) Find the size of $\angle BAO$ correct to the nearest degree.	
$\cos \theta = \frac{(6^2 + 10.4^2 - 9^2)}{(2 \times 6 \times 10.4)}$ $\cos \theta = 0.50608...$ $\theta = 59.59...$ $= 60^\circ$	2 Marks: Correct answer. 1 Mark: Uses the cosine rule with some correct values
(iv) Find the true bearing of B from A .	
True bearing of B from A is 105°T ($60 + 45$)	1 Mark: Correct answer.

(c)	Find the value of k if the sum of the roots of $x^2 - (k-1)x + 2k = 0$ is equal to the product of the roots.	2
	$\alpha + \beta = -\frac{b}{a} = -\frac{-(k-1)}{1} = (k-1)$ $\alpha\beta = \frac{c}{a} = \frac{2k}{1} = 2k$ <p>Now $(k-1) = 2k$ $k = -1$</p>	<p>2 Marks: Correct answer.</p> <p>1 Mark: Correctly calculates the sum or product</p>
(d)	Solve $4^x - 9(2^x) + 8 = 0$	2
	$2^x \times 4^{x+1} = 0.5$ $2^x \times (2^2)^{x+1} = 2^{-1}$ $2^{3x+2} = 2^{-1}$ $3x+2 = -1$ $3x = -3 \text{ or } x = -1$	<p>2 Marks: Correct answer.</p> <p>1 Mark: Writes the terms to the base 2.</p>
(e)	Evaluate $\sum_{r=1}^3 2^{1-r}$	1
	$\sum_{r=1}^3 2^{1-r} = 2^0 + 2^{-1} + 2^{-2}$ $= 1 + \frac{1}{2} + \frac{1}{4} = 1\frac{3}{4}$	1 Mark: Correct answer.

Question 14 (15 marks)		Marks
(a)	If α and β are roots of the quadratic equation $2x^2 - 7x + 8 = 0$, find	
(i)	$\alpha + \beta$	
	$\alpha + \beta = -\frac{b}{a} = -\frac{-7}{2} = \frac{7}{2}$	1 Mark: Correct answer.
(ii)	$\alpha\beta$	
	$\alpha\beta = \frac{c}{a} = \frac{8}{2} = 4$	1 Mark: Correct answer.
(iii)	$\frac{1}{\alpha} + \frac{1}{\beta}$	
	$\frac{1}{\alpha} + \frac{1}{\beta} = \frac{\alpha + \beta}{\alpha\beta} = \frac{3.5}{4} = \frac{7}{8}$	1 Mark: Correct answer.
(b)	The function $y = f(x)$ is defined as follows:	
	$f(x) = \begin{cases} 2^x & \text{for } x < 0 \\ 1 & \text{for } x = 0 \\ x^{-1} & \text{for } x > 0 \end{cases}$	
(i)	Draw a sketch of the graph of $y = f(x)$.	
		<p>2 Marks: Correct answer.</p> <p>1 Mark: Draws one of the functions correctly.</p>
(ii)	Evaluate $f(-3) + f(0) + f(3)$.	
	$f(-3) + f(0) + f(3) = 2^{-3} + 1 + 3^{-1}$ $= \frac{1}{8} + 1 + \frac{1}{3} = \frac{35}{24}$	1 Mark: Correct answer.
(c)	For the arithmetic sequence 4, 9, 14, 19, ...	
(i)	Write the rule to describe the n th term.	
	$a = 4$ and $d = 5$ for the sequence 4, 9, 14, 19, ... $T_n = a + (n-1)d$ $= 4 + (n-1) \times 5$ $= 5n - 1$	1 Mark: Correct answer.
(ii)	What is the 25 th term?	
	$T_{25} = 5 \times 25 - 1$ $= 124$	1 Mark: Correct answer.
(iii)	Find the sum of the first 100 terms.	1

	$S_n = \frac{n}{2}[2a + (n-1)d]$ $S_{100} = \frac{100}{2}[2 \times 4 + (100-1) \times 5]$ $= 25,150$	1 Mark: Correct answer.
(d)	Given the parabola $x^2 - 4x - 12 = 8y$	
(i)	Write the equation in the form $(x-h)^2 = 4a(y-k)$	
	$x^2 - 4x - 12 = 8y$ $(x-2)^2 - 4 - 12 = 8y$ $(x-2)^2 = 8y + 16$ $(x-2)^2 = 4 \times 2 \times (y+2)$	1 Mark: Correct answer.
(ii)	Find the coordinates of the vertex and focus.	
	Vertex is (2, -2) Focus is (2, 0)	2 Marks: Correct answer. 1 Mark: Focus or vertex
(iii)	Find the equation of the axis of symmetry of the parabola.	
	Axis of symmetry is $x=2$	1 Mark: Correct answer.
(iv)	Draw a neat sketch of the parabola showing the above information.	
		2 Marks: Correct answer. 1 Mark: Basic shape of the curve