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Name: _	· · ·	<u>.</u>	 
Teacher:	1		
Class:	•		

FORT STREET HIGH SCHOOL

# 2014 HIGHER SCHOOL CERTIFICATE COURSE ASSESSMENT TASK 3: TRIAL HSC

## Mathematics

Time allowed: 3 hours (plus 5 minutes reading time)

Outcomes Assessed	Questions
Chooses and applies appropriate mathematical techniques in order to solve problems effectively	1-10
Manipulates algebraic expressions to solve problems from topic areas such as inverse functions, trigonometry and polynomials	11,12
Uses a variety of methods from calculus to investigate mathematical models of real life situations, such as projectiles, kinematics and growth and decay	14,16
Synthesises mathematical solutions to harder problems and communicates them in appropriate form	13,15

#### **Total Marks 100**

Section I 10 marks

Multiple Choice, attempt all questions, Allow about 15 minutes for this section

Section II 90 Marks

Attempt Questions 11-16,

Allow about 2 hours 45 minutes for this section

#### **General Instructions:**

- Questions 11-16 are to be started in a new booklet
- The marks allocated for each question are indicated
- All necessary working should be shown in every question. Marks may be deducted for careless or badly arranged work.
- Board approved calculators may be used .

Section	Total	Marks
I	10	
Q1-Q10		•
Section	Total	Marks
II	90	
Q11	/15	
Q12	/15	
Q13	/15	
Q14	/15	
Q15	/15	
Q16	/15	•
	Percent	
		,

#### STUDENT NUMBER/NAME: .....

#### STANDARD INTEGRALS

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax \, dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax \, dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax \, dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \, \tan ax \, dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE:  $\ln x = \log_e x$ , x > 0

#### Section 1

#### Multiple Choice (10 Marks)

#### Question 1

Find  $log_432$ 

- a) 1.5
- b) 2
- , c) 12.5
- d) 3

#### Question 2

Solve  $x^2 + 4x - 1 = 0$ 

- a),  $x = -2 \pm \sqrt{5}$
- b)  $x = 2 \pm \sqrt{5}$
- c)  $x = -2 \pm 2\sqrt{5}$
- d)  $x = -4 \pm \sqrt{5}$

#### Question 3

Find the range of  $y = 3 + 2\cos(2x - 3)$ 

- a)  $-2 \le y \le 2$
- b)  $-\frac{3}{2} \le y \le \frac{2}{3}$
- c)  $3 \le y \le 5$
- d)  $1 \le y \le 5$

#### Circle Correct Answer

#### Question 4

What is the derivative of  $\frac{2x}{1+x^2}$ 

- a)  $\frac{2-x^2}{(1+x^2)^2}$
- b)  $\frac{2+2x^2}{(1+x^2)^2}$
- c)  $\frac{2-2x^2}{(1+x^2)^2}$
- d)  $\frac{-2-2x}{(1+x^2)}$

#### Question 5

What are the solutions of

 $2\cos\theta = -\sqrt{3} \text{ for } 0 \le \theta \le 2\pi$  ?

- a)  $\frac{\pi}{6}$  and  $\frac{5\pi}{6}$
- 16)  $\frac{5\pi}{6}$  and  $\frac{7\pi}{6}$
- c)  $\frac{7\pi}{6}$  and  $\frac{11\pi}{6}$
- d)  $\frac{\pi}{6}$  and  $\frac{7\pi}{6}$

#### Question 6

What is the value of  $\int_5^{15} \frac{1}{5x} dx$ 

- a)  $\frac{1}{5}ln5$
- b)  $\frac{1}{5} ln3$
- c)  $\frac{1}{5}ln10$
- d)  $\frac{3}{5}ln5$

#### Question 7

What is the perpendicular distance of the point (3, -2) from the line y = 4 - 3x

- a)  $\frac{4}{\sqrt{10}}$
- b)  $\frac{15}{\sqrt{10}}$
- c)  $\frac{3}{\sqrt{10}}$
- d)  $\frac{7}{\sqrt{10}}$

#### **Question 8**

The solution to  $(2x-5)(6-x) \ge 0$  is

- a)  $\{x: -2.5 \le x \le 6\}$
- b)  $\{x: 2.5 \le x \le 6\}$
- c)  $\{x: x \le 2.5, x \ge -6\}$
- d)  $\{x: x \le -2.5, x \ge 6\}$

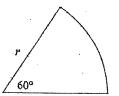
#### Question 9

For what values of x is the curve  $y = 4x^3 - 3x^2$  concave down?

- a)  $x > \frac{1}{4}$
- b)  $x < \frac{1}{4}$
- c)  $x > \frac{3}{4}$
- d) x < 0

#### Question 10

The sector below has an area of  $30\pi$  square units



Not to scale

The value of r is

- a) 5√6
- b)  $\frac{6}{\sqrt{5}}$
- c) 6√5
- d)  $3\sqrt{2}$

## Section II

#### 90 Marks

#### Attempt Questions 11-16

Allow about 2 hours and 45 minutes for this section

Answer each question in the appropriate writing booklet. Extra writing booklets are available. In Questions 11-16, your responses should include relevant mathematical reasoning and/or calculations

## Question 11 (15 Marks) Use a SEPARATE writing booklet

\a) Factorise	$3x^2 - 16x + 5$	
---------------	------------------	--

2 .

b) Solve 
$$|5x + 2| < 3$$

c) Differentiate 
$$(3 - cos2x)^5$$

d) Find the coordinates of the focus of the parabola 
$$x^2 = 20(y+3)$$

At the point where x=3.

e) Find the equation of the normal to the curve  $y = \frac{2}{x}$ 

f) Evaluate

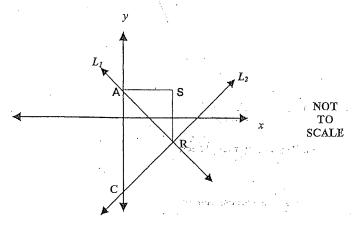
$$\int_1^3 \frac{4}{x^3} \ dx$$

g) Sketch the region 
$$(x+3)^2 + (y-2)^2 \ge 16$$

2 2

## Question 12 (15 Marks) Use a SEPARATE writing booklet

a) Find the equation of the tangent to  $y = x\cos x$  where  $x = \frac{\pi}{2}$ 



Line  $L_1$  has equation x+y=4 and intersects the y axis at point A. Line  $L_2$  has equation x-y=8 and intersects the y axis at point C.  $L_1$  and  $L_2$  Intersect at point R.

The horizontal line through A intersects the vertical line through R, at S.

W	Find the coordinates of point A and C.	2
2 (ii)	Show that R has coordinates (6, -2).	1
(HI)	State the equation of the line SR.	1
(VV)	Find the gradient of the line $L_1$ .	1
K)	Find the distance AR.	1
(M)	Show that triangle ARC is a right-angled isosceles triangle.	2
` (vii)	Find the equation of the circle with centre R, passing through	
	the points A and C.	2

c) Sketch the graph of  $y = 4\cos x \ for \ 0 \le \theta \le 2\pi$ 

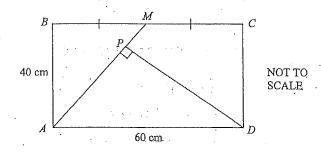
#### Question 13 (15 Marks) Use a SEPARATE writing booklet

a) Differentiate with respect to x:

(i)  $x\sqrt{x}$ 

- (ii)  $x^2 lnx$
- (iii)  $\frac{e^{-2x}}{\sin 3x}$
- b) Find  $\int \frac{3sec^22x}{1+tan2x} dx$

c)



ABCD is a rectangle in which AB = 40 cm and AD = 60 cm. M is the midpoint of BC and DP is perpendicular to AM.

Draw a neat sketch on your answer sheet. Hence:

(i) Prove that triangles ABM and APD are similar.

2

/2

2

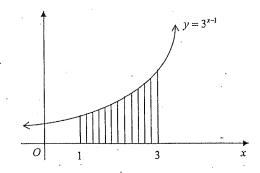
(ii) Calculate the length of PD.

- 2
- (iii) Using Pythagoras' Theorem in triangle APD show that AP = 36 cm.
- (iv) By finding the two areas of the triangles ABM and APD, prove that the area of the quadrilateral PMCD is 936 cm<sup>2</sup>,

Question 14 (15 Marks) Use a SEPARATE writing booklet

a)

The diagram below shows the shading of a region bounded by the graph  $y = 3^{x-1}$  and the lines x = 1 and x = 3.



(i) Copy and complete the following table giving your answer correct to three decimal places:

Γ	х	1	1.5	2	2.5	3
ſ	$y=3^{x-1}$	1	1.732			

(ii) Use Simpson's Rule with five function values to approximate the shaded area to three decimal places.

b) Consider the curve given by the equation  $y = x^3 - 6x^2 + 9x + 4$ 

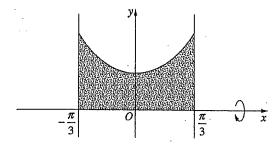
- (i) Find the coordinates of the stationary points and determine their nature
  - ) Find the coordinates of any point of inflexion.
- iii) Sketch the curve, showing only the above information.
- (iv) Determine the values of x for which  $\frac{dy}{dx} > 0$

Question 14 continues on the next page

#### Question 14 continued

c)

The diagram shows the region bounded by the curve  $y = \sec x$ , the lines  $x = \frac{\pi}{3}$  and  $x = -\frac{\pi}{3}$ , and the x-axis.



The region is rotated about the x-axis. Find the volume of the solid of revolution formed.

End of Question 14

### Question 15 (15 Marks) Use a SEPARATE writing booklet

a)

On being retrenched from his job, Kevin receives a cash payment of \$20 000.

One year later, he receives his first annual payout of \$10 000. He continues to receive annual payouts of \$10 000 every year thereafter.

He places all of this money in his suitcase as he receives it, and spends none.

At the end of every year, just before the next payout, Kevin spends 20% of the money in his suitcase on a holiday.

Let  $A_n$  be the amount Kevin has in his suitcase immediately after his  $n^{th}$  annual payout.

- Show that Kevin has \$26 000 in his suitcase immediately after his first annual payout.
- (ii) Show that the money in Kevin's suitcase immediately after his 3<sup>rd</sup> annual payout is given by

$$A_3 = 20000(0.8)^3 + 10000(1+0.8+0.8^2)$$

- (iii) Show that  $A_n = 50000 30000(0.8^n)$ .
- iv) After how many years will the amount in Kevin's suitcase first exceed \$48 000?
- (v) What is the most money Kevin will ever have in his suitcase?

b)

Two particles, A and B, move along a straight line so that their displacements,  $x_A$  and  $x_B$ , in metres, from the origin at time t seconds are given by the following equations respectively:

$$x_A = 12t + 5 x_B = 6t^2 -$$

- (i) Find two expressions for the velocities of particles A and B.
- (ii) Which of the two particles is travelling faster at t = 1 second?
- (iii) At what time does particle B come to rest?
- (iv) Find the maximum positive displacement of particle B.

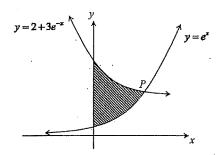
#### Question 16 (15 Marks) Use a SEPARATE writing booklet

a) A 250mg tablet is dissolved in a glass of water. After t minutes the amount of undissolved tablet, U in mg, is given by the formula:

 $U = 250 e^{-kt}$ , where k is a constant.

- (i) Calculate the value of k, correct to 4 decimal places, given that 10mg of the tablet remain after 15 minutes.
- 2
- (ii) Find the rate at which the tablet is dissolving in the glass of water after 10 minutes.Give your answer correct to two decimal places.
- 2

b)



The diagram shows the graphs of  $y = e^x$  and  $y = 2 + 3e^{-x}$  intersecting at the point P.

(i) Show that the curves intersect when

$$e^{2x}-2e^x-3=0$$
.

(ii) Hence show that the x-coordinate of the point P is  $\ln 3$ .

2

(iii) Hence find the exact area of the shaded region.

3

#### Question 16 continues on the next page

#### Question 16 continued

c) There are 5 red marbles and 4 blue marbles in a bag. Bill and Ben are playing a game in which they take turns drawing a marble from the bag and then replacing it.

To win the game, Ben must draw a red marble and for Bill to win he must draw a blue marble. They continue taking turns until there is a winner. Ben goes first.

i) Find the probability that Ben wins on his first draw.

. 1

ii) Find the probability that Ben wins in three or less of his turns.

2

(iii) Find the probability that Ben wins the game.

2

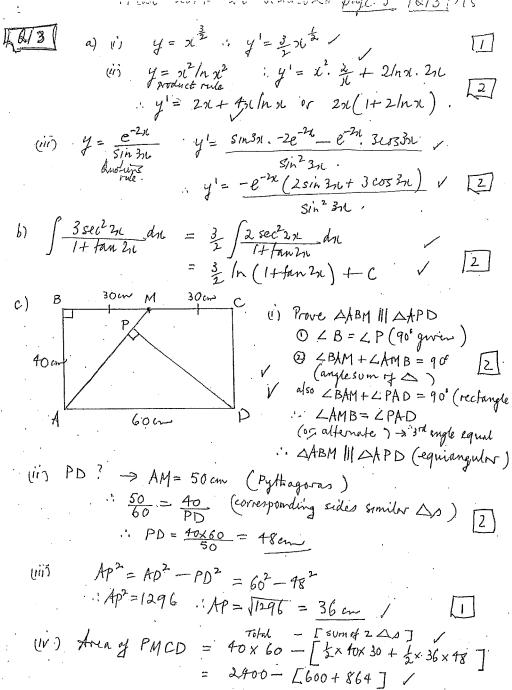
End of Question 16

**END OF EXAMINATION** 

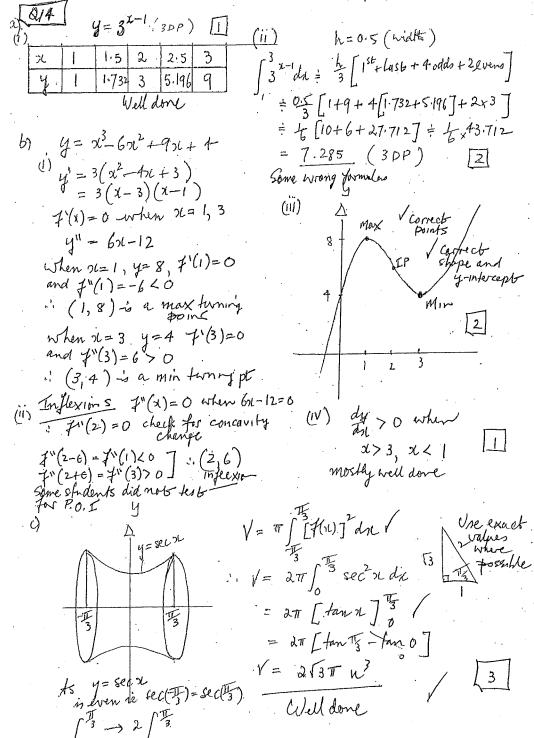


QQ QL 3 SOLUTIONS L Q4 2 UNIT TRIAL Q5 SechonI  $\boxed{211} \quad a) \quad 3x^{2} - 16x + 5 \quad 3x \\ -5 \qquad (3x - 1)(x - 5)$ |50+2|<3:  $\pm(50l+2)<3$ ⊕ 551+2<3 ○ -551-2<3 Some students failed to swap <sup>−5</sup>π < 5 inequality, due to スくな / インー negative sign, in 2nd 2) inequality 1 x:-1< x < 5 } c)  $\frac{d}{dx}(3-\cos 2\pi)^5 = 5(3-\cos 2\pi)^4 \times -(-2\sin 2\pi)$ some students forgot to multiply = 10 Sin 201 (3-cos 2x)4 d) Form of 2=20 (y+3) ... 4a=20 in a=5 Well done  $\frac{15}{V(0,-3)} \cdot \frac{S(0,2)(focus)}{\sqrt{}}$ e) Egh Normal y= = at 26= 3: y= = 3 Many students thought y'=2 Lnx.  $y' = -2x^{-2} = -\frac{2}{3(2)}$  at x = 3 ..  $y'(3) = -\frac{2}{9}$ :. Normals gradies 2/: egh y-3 = 2(x-3.) : y=\frac{7}{2}x1-\frac{77}{6} or 27x-\text{6}y-77\frac{7}{7}0\frac{7}{2} some students  $f) \int_{-\infty}^{3} \frac{4}{x^{3}} dx = \int_{-\infty}^{3} 4x^{-3} dx = \left[ \frac{4x^{-2}}{x^{2}} \right]_{1}^{3} = \left[ \frac{-2}{x^{2}} \right]_{1}^{3}$ differentiated 4; 2 of . integrating. some students Centre (-3,2) 1 for circle -> I shade wirely. radius r= 4 1 (solid arcle / TP(-3,0) Fa/se

y=x cosx of x= 至, y=0 y'= x.-smx + cosx.1 = -xsinx+cosx y(音)= 至110=至 Egh of Tangers 4-0=- [x-Iz) 1 y= - Tx + T or 21x + 4y-12=0 : 4+4 -> 2x=12: X=6 L1: x+y=4 12: x-y= 8 Sub x=6 into Ly: y=-2 (ii) See above (Solve simultaneously) (1 Ly: 96=0 y=+  $L_{2} = 0 \quad y = -8$  R(6, -2) $\begin{array}{ccccc}
A(0,4) & & \\
C(0,-8) & & \\
\end{array}$ (iii) SR  $\boxed{2l=6}$ C(0,-8)  $(y) L_1 \rightarrow y = -x + 4 \quad (y) AR \quad (0, 4) + 6 \quad (6, -2)$  $d = \sqrt{(6-0)^2 + (-2-4)^2} = \sqrt{36+36}$ d= 172 ~ 65- V (vi) AR = 652 RC, (6,-2) to (0,-8)  $d = \sqrt{(6-0)^2 + (-2+8)^2} = \sqrt{36+36}$  $d = \sqrt{73} \approx 6\sqrt{2}$   $ARC \approx 1505 celes \approx RC = AR = 6\sqrt{2}$  $M_{L_1} = -1$ ,  $M_{L_2} = 1$  as  $M_{L_1} \times M_{L_2} = -1$   $\leq R$  is 90° : AARC is right-angled 150 sceles triangle (vii) r=6√2 = √72 : eg "of circle Centre (6,-2) r=√72  $(x-6)^2+(y+2)^2=72$ c) y=4 cosx A



936 cm2



```
11) A,: 20000 x 0.8 + 10000 = $26,000
   (ii) A_2 = A_1 \times 0.8 + 10,000
           = [20000 \times 0.8 + 10000] \times 0.8 + 10.000
           = 20000 (08) + 10000 [1+0.8] / heldone
        A3 = A2 × 0.8 + 10000
            = [20000 (0,8)2 + 10000 [40.8] ]x0.8 + 10000
            = 20000(0.8) 3 + 10000[0.8+0.82] + 10000
            = 20,000 (0.83 + 10000 [1+0.8+0.82] as required
        A_n = 20,000(0.8)^n + (0000[1+0.8+0.8^2+...+0.8^{n-1}]
            = 20000(0.8)^n + 10000 [S_n = \frac{1(1-(0.8)^n)}{1-0.8}] \rightarrow S_n = \frac{a(1-r^n)}{1-r}
= 20000(0.8)^n + 50000 (1-(0.8)^n)^{1-0.8} Wheth. will 1.
             = 50000 - 30000 (0.8) 1 / [3] Mostly well done
           50000-30000 (0:8)"> 48000
   (W)
                  -30000 (0.8) n > -2000
                   .. (0.8) n < 30 take logs n log 0.8 < log to
       and as (og (0.8) < 0 .: n > \frac{109 (15)}{909 (0.8)} > 12.1359.
Some inequality . [N = 13 yrs] (required $48,000)
    (V) As n -> 00 An = 50000 - 30000 (0.8)"
          0.8 => 0 i. An > 50,000 (most kevin will ever have in suitcase
    n_{A} = 12t + 5 N_{B} = 6t^{2} - t^{3}
  (i): VA = dit = 12m/s : VB = dit = 12t-3t m/s
                                                                 [2]
  (1) V_A(1) = 12 \text{ m/s} V_B(1) = 12-3 = 9 \text{ m/s}
        .. Particle A travelling faster at t=1 sec .V
   (iii) \sqrt{B} = 0 : 12t - 3t^2 = 0 is 3t(4-t) = 0
             : t=0, + secs Particle B at rest t=0, + secs []
        Maximum displacemens (pos) of porticle B
             \chi_{B}(4) = 6.4^{2} - 4^{3} = 32m
          (VB = 0) V
                              Well done overall
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```
(016 a) U=250e i) 10=250e-15K
          dV = -250ke-kt : 1 = e-15k (take) V=10mg
         errors

- wrong substitution: K = -\frac{1}{15} \ln \frac{1}{15} = -\frac{1}{15} \ln 5

-incorrect colc. work: K = 0.2146V(4DP)
      : dV = -250. 2/n5 = 10×75/n5 = 3-90 mg/min dt = - KU decay
   When yee and y = 2 + 3e^{-2t} intersects

(1) e^{2t} = 2 + 3 + 3 = 2e^{2t} + 3 or e^{2t} - 3 = 0

must be explicit 2 + 3e^{-2t} = e^{2t}.
          let u=e^{x}: u^{2}-2u-3=0 is (u-3)(u+1)=0
           i', ex = 3 or [et = -1] nosdn
        Take loge: Ine = In3 ie x Ine = In3 (as Ine = 1)
                         ... oc= In 3 generally well onso.
                          A= [" 2+3e-2-e2 du
    4 = [211(3e^{-3t})e^{3t}]_0^{ln3} = (2ln3 - 3e^{-ln3} - e^{ln3}) - (0 - 4)
         : A= 2/n3 -3[13] -3+4
                                             many students could.3
                                       not correctly evaluate in
                                 Ben Wins in 3 or less terms.

BL BL BL BL BL BL BL BL BL
                              = 青+(青)*青+(青)*青*
    not r = \frac{5}{5}, \frac{4}{7} = \frac{20}{57} = \frac{505}{79} + \frac{2000}{57049} \approx 0.726599942
Many student could not generate the seg.
       S_{\infty} = \frac{5}{1 - \frac{26}{51}} = \frac{5}{5} \cdot \frac{87}{51} = \frac{45}{51}
                P(Ben Wins) = 45 $ 0.737704918 many student 1 - the Son
                           not realise the Seo
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