



St. Catherine's School  
Waverley

**2006**  
PRELIMINARY ASSESSMENT TASK 3  
CLASS TEST

# Mathematics

## General Instructions

- Working time – 55 minutes
- Write using black or blue pen
- Board-approved calculators may be used.
- All necessary working should be shown in every question

## Total marks – 45

- Attempt Questions 1–3
- All questions are of equal value

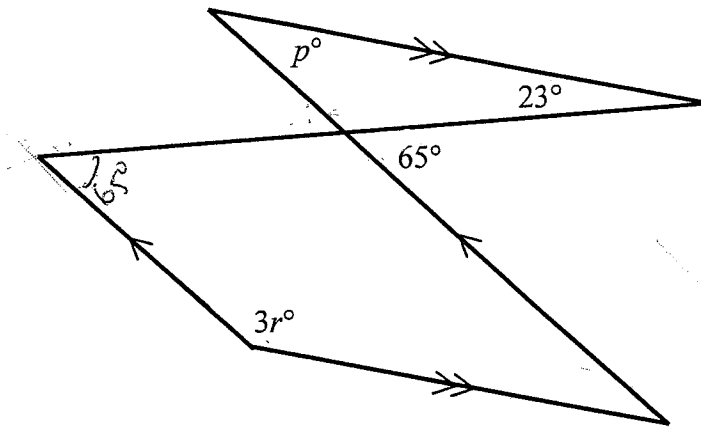
**Question 1**

15 Marks

a) Calculate the value of the pronumeral in each of the following diagrams:

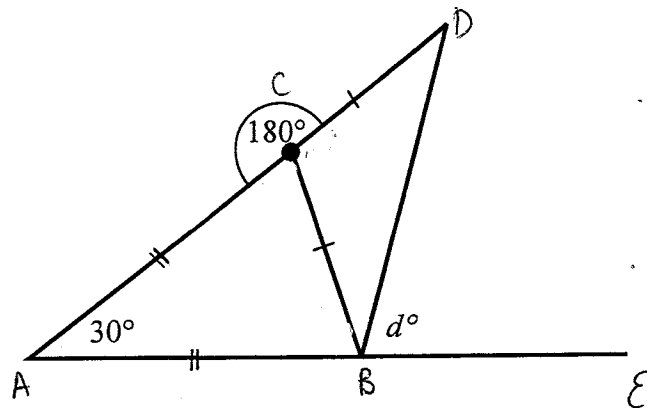
(i)

2



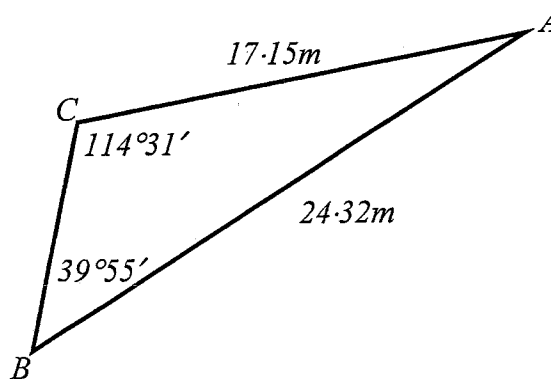
(ii)

2



b) Use the cosine rule to calculate the length of  $BC$  from the diagram below.  
 Answer accurate to 1 decimal place.

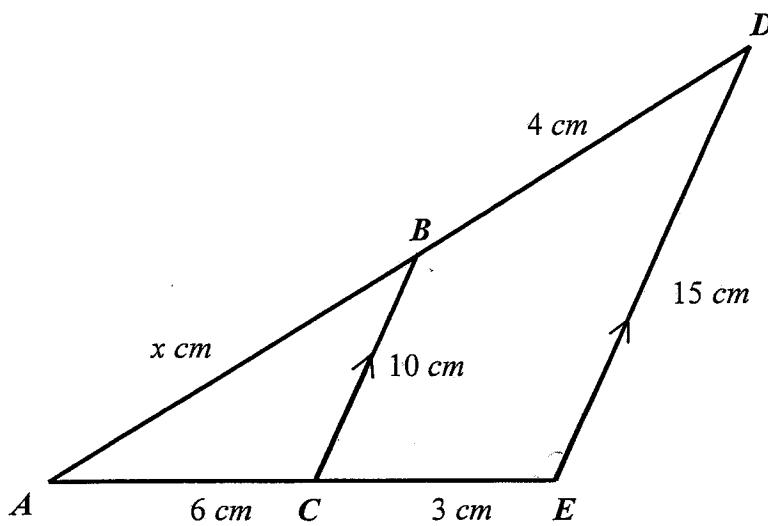
2



c) What is the size of each **exterior** angle for a regular octagon? 1

d) Given that an  $n$ -sided polygon has an angle sum of  $180(n - 2)^\circ$ , show that  $127^\circ$  cannot be the size of each interior angle for a **regular** polygon. 2

e) (i) Show that  $\triangle ABC \parallel \triangle ADE$  4



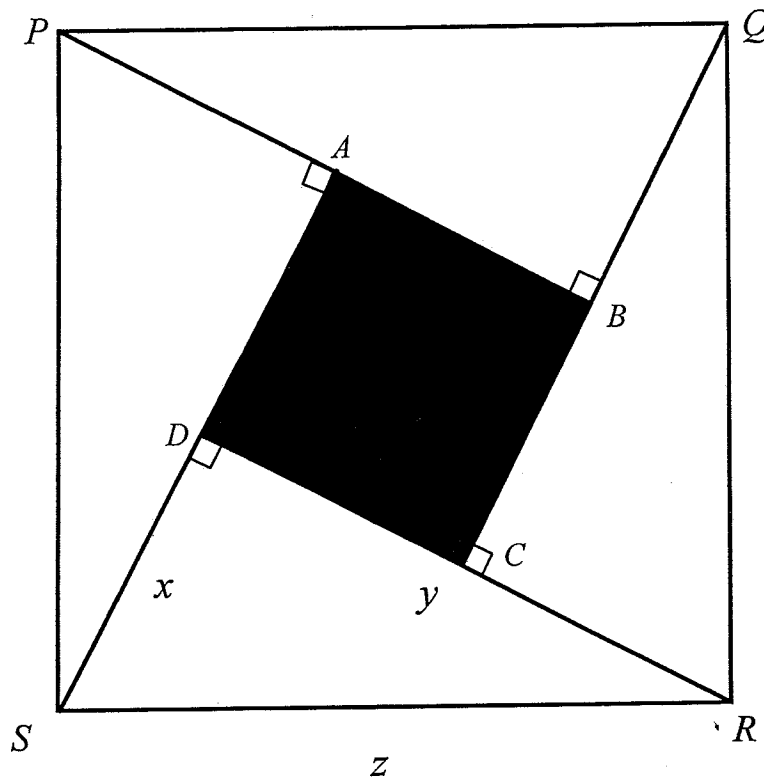
(ii) Find the value of  $x$  in the diagram above 2

*Question 2 begins on the next page*

Question 2

15 Marks

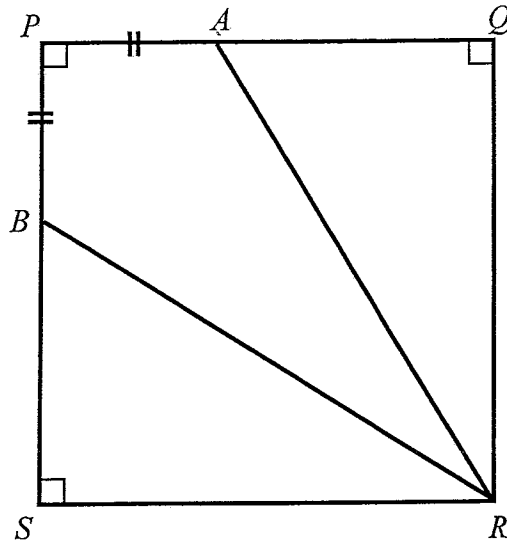
- a)  $PQRS$  is a large square made up of four congruent right-angled triangles and one smaller square as shown below.



For  $\triangle SDR$  :  $SR = z$  cm,  $DR = y$  cm, and  $DS = x$  cm, with  $y > x$

- |   |   |
|---|---|
| (i) Show that $DC = (y - x)$ cm   | 1 |
| (ii) In terms of the side lengths $x$ , $y$ and $z$ , write expressions for the areas of: |   |
| (α) the square $PQRS$   | 1 |
| (β) the square $ABCD$   | 1 |
| (γ) the four congruent triangles  | 1 |
| (iii) Use the area expressions from (ii) to show that $z^2 = x^2 + y^2$                   | 3 |

b) In the diagram below,  $PQRS$  is a square and  $BP = AP$ .



Prove that  $\triangle ARQ \equiv \triangle BRS$

4

c) Find the acute angle  $\alpha$ , correct to the nearest minute, given that:

1

$$\tan \alpha = 2.36$$

d) Write down the **exact** values of each of the following:

(i)  $\cos 120^\circ$

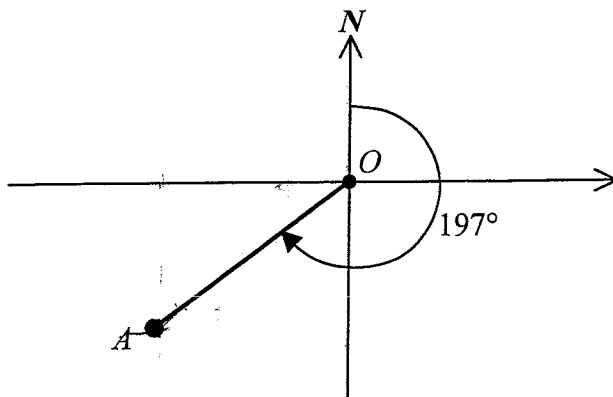
1

(ii)  $\operatorname{cosec} 315^\circ$

1

e) Write down the bearing of  $O$  from  $A$  shown in the diagram below

1



**Question 3****15 Marks**

a) If  $\sin \beta = \frac{5}{13}$  and  $90^\circ < \beta < 180^\circ$ , find the values of  $\cos \beta$  and  $\tan \beta$ . **2**

b) Solve the trigonometric equation below for  $0^\circ \leq x \leq 360^\circ$  **2**

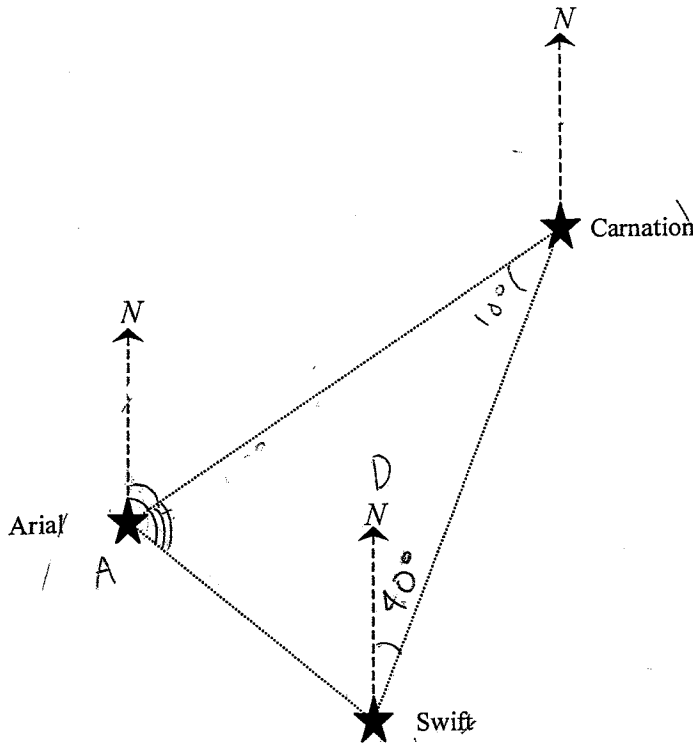
$$\sqrt{2} \sin x - 1 = 0$$

c) Simplify  $\frac{-2 + 2 \cos^2 \theta}{\sin^2 \theta}$  **2**

d) Show that  $\frac{1}{\sin \theta} - \frac{1}{\sin^2 \theta} = \frac{\sin \theta - 1}{(1 + \cos \theta)(1 - \cos \theta)}$  **3**

*Question 3 continues on the next page*

- e) A operator roughly sketches the diagram below from a radar screen. It shows the relative positions in a yacht race of two yachts. There has been an emergency call from a third vessel, a container ship, Carnation.



The following details are known from other instruments:

- Carnation is on a bearing of  $058^\circ\text{T}$  from Arial
- Swift is on a bearing of  $115^\circ\text{T}$  from Arial at a distance of  $25\text{km}$  from it.
- Carnation is on a bearing of  $040^\circ\text{T}$  from Swift.

- (i) Calculate how far Carnation is from Arial.

3

Give answer to the nearest *km*.

- (ii) Calculate which yacht is closest to Carnation.

3

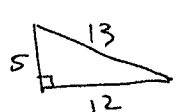
**END OF EXAM**

Qn	Solutions	Marks	Comments+Criteria
1	<p>(a) <math>p = 65 - 23^\circ</math>            (i) <math>= 42</math></p> <p><math>3r + p = 180</math>  <math>3r = 180 - 42</math>  <math>= 138</math>  <math>r = 46</math></p> <p>(ii) <math>d = 30 + 37\frac{1}{2}</math>  <math>= 67\frac{1}{2}</math></p> <p>(b) <math>BC^2 = 17 \cdot 15^2 + 24 \cdot 32^2</math>  <math>- 2 \cdot (17 \cdot 15 \times 24 \cdot 32) \times \cos A</math></p> <p><math>A = 180 - (114^\circ 31' - 39^\circ 55')</math>  <math>= 25^\circ 34'</math></p> <p><math>BC^2 = 133.0882 \dots</math>  <math>BC = 11.5363 \dots</math>  <math>\doteq 11.5 \text{ km}</math></p> <p>(c) <math>\text{Ext } \angle = 360^\circ \div 8</math>  <math>= 45^\circ</math></p> <p>(d) let <math>\frac{180(n-2)}{n} = 127</math>  <math>127n = 180n - 360</math>  <math>53n = 360</math>  <math>n = 6.79 \dots</math></p> <p>ie n is not an integer <math>\therefore</math> no polygon with <math>127^\circ</math> as internal <math>\angle</math></p>	1  1  2    2  1   2	Av: $\frac{27.7}{45}$

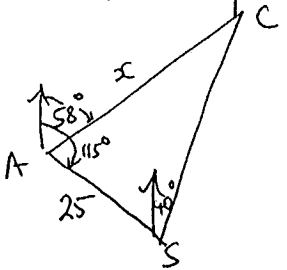
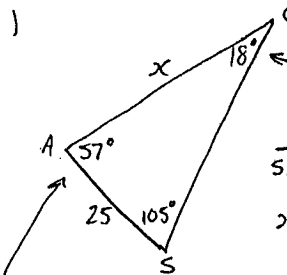
Qn	Solutions	Marks	Comments+Criteria
1	<p>(i) RTP: <math>\triangle ABC \parallel \triangle ADE</math></p> <p><u>Proof:</u> in <math>\triangle ABC, ADE</math>  <math>\hat{BAC} = \hat{DAE}</math> (common) A 1  <math>\hat{ABC} = \hat{ADE}</math> (corres <math>\angle</math>s on <math>\parallel</math> lines BC, DE) A 1  <math>\hat{ACB} = \hat{AED}</math> (<math>\angle</math>s sum <math>\triangle</math>) A 1  <math>\therefore \triangle ABC \parallel \triangle ADE</math> (equiangular) QED 1</p> <p>(ii) <math>\triangle ABC \parallel \triangle ADE</math></p> <p><math>\therefore \frac{AB}{AD} = \frac{10}{15}</math></p> <p>ie <math>\frac{x}{x+4} = \frac{2}{3}</math>  <math>3x = 2x + 8</math>  <math>x = 8</math></p>	1          2	or by retri's $\angle C$ and $E$
2	<p>(i) <math>CR = x</math> (<math>\cong \triangle</math>s)  <math>\therefore DC = DR - CR</math>  <math>= y - x \text{ cm}</math></p> <p>(ii) (a) Area PQRS = <math>z^2 \text{ cm}^2</math>            (b) Area ABCD = <math>(y-x)^2 \text{ cm}^2</math>            (c) <math>A_{\triangle} = \frac{1}{2}xy \text{ cm}^2</math></p> <p>(iii) Area PQRS = Area ABCD + 4 Area <math>\triangle</math>  <math>z^2 = (y-x)^2 + 4 \cdot \frac{1}{2}xy</math>  <math>= y^2 + x^2 - 2xy + 2xy</math>  <math>= x^2 + y^2</math> QED</p>	2	Also accepted $z^2 - (y-x)^2$



Qn	Solutions	Marks	Comments+Criteria
2(b)	<p>RTP: <math>\triangle ARQ \equiv \triangle BRS</math></p> <p>Proof: in <math>\triangle s ARQ, BRS</math></p> <p><math>QR = SR</math> (prop. of a square) <math>\square</math>  <small>PQRS</small></p> <p><math>\hat{AQR} = \hat{BSR}</math> (given square) <math>\square</math></p> <p><math>AQ = PQ - AP</math></p> <p><math>= PS - PB</math> (<math>AP = PB</math>)</p> <p><math>= BS</math> (<math>PQ = PS</math>)  <small>given</small></p> <p><math>\therefore \triangle ARQ \equiv \triangle BRS</math> (SAS) <math>\square</math></p>		<p><math>\frac{1}{2}</math> mark for each reason &amp; data</p> <p>no c.o.e.</p> <p>no part marks</p>
(c)	<p><math>x = \tan^{-1} 2.36</math></p> <p><math>= 67^\circ 2' [10.42'']</math></p>		
(d) (i)	<p><math>\cos 120^\circ = -\cos 60^\circ</math></p> <p><math>= -\frac{1}{2}</math></p>		$\frac{1}{2}$ mark for $\frac{1}{2}$
(ii)	<p><math>\operatorname{cosec} 315^\circ = \frac{1}{\sin 315^\circ}</math></p> <p><math>= \frac{1}{-\sin 45^\circ}</math></p> <p><math>= -\sqrt{2}</math></p>		$\frac{1}{2}$ mark for $\sqrt{2}$
(e)	<p><math>017^\circ T</math></p>		

Qn	Solutions	Marks	Comments+Criteria
3	<p>(a) <math>\sin \beta = \frac{5}{13}</math></p> <p>in <math>\triangle 2 \nabla</math> </p> <p><math>\cos \beta = \frac{12}{13} [-0.9230\dots]</math> ✓</p> <p><math>\tan \beta = \frac{5}{12} [-0.416\dots]</math> ✓</p>		<p>accept decimal approx<sup>n</sup> <math>-0.923\dots</math> etc.</p> <p>-1 for positive exact values</p>
(b)	<p><math>\sqrt{2} \sin x - 1 = 0</math></p> <p><math>\sin x = \frac{1}{\sqrt{2}}</math> <math>\nabla</math></p> <p><math>x = 45^\circ, 135^\circ</math></p>		<p>1 for <math>x = 45^\circ</math> and <u>not</u> <math>135^\circ</math></p> <p>1 for incorrect exact value but Q1, Q2 values.</p> <p><math>\frac{1}{2}</math> for <math>\sin x = \frac{1}{\sqrt{2}}</math></p>
(c)	<p><math>-2 + 2 \cos^2 \theta = \frac{2(\cos^2 \theta - 1)}{\sin^2 \theta}</math></p> <p><math>= -\frac{2(1 - \cos^2 \theta)}{\sin^2 \theta}</math></p> <p><math>= -2</math></p>		<p><math>-\frac{1}{2}</math> for 2</p>
(d)	<p>RTP: <math>\frac{1}{\sin \theta} - \frac{1}{\sin^2 \theta} = \frac{\sin \theta - 1}{(1 + \cos \theta)(1 - \cos \theta)}</math></p> <p>RHS = <math>\frac{\sin \theta - 1}{(1 + \cos \theta)(1 - \cos \theta)}</math></p> <p><math>= \frac{\sin \theta - 1}{1 - \cos^2 \theta}</math></p> <p><math>= \frac{\sin \theta - 1}{\sin^2 \theta}</math></p> <p><math>= \frac{1}{\sin \theta} - \frac{1}{\sin^2 \theta}</math></p> <p><math>= \text{LHS} \quad \text{QED}</math></p>		<p>OR LHS = <math>\frac{1}{\sin \theta} - \frac{1}{\sin^2 \theta}</math></p> <p><math>= \frac{\sin \theta}{\sin^2 \theta} - \frac{1}{\sin^2 \theta}</math></p> <p><math>= \frac{\sin \theta - 1}{\sin^2 \theta}</math></p> <p><math>= \frac{\sin \theta - 1}{1 - \cos^2 \theta}</math></p> <p><math>= \frac{\sin \theta - 1}{(1 + \cos \theta)(1 - \cos \theta)}</math>  <small>= RHS</small></p>

$\frac{1}{2}$  for  $\frac{\sin^2 \theta - \sin \theta}{\sin^3 \theta}$  only

Qn	Solutions	Marks	Comments+Criteria
3 (e)			
	<p>(i)</p>  <p> <math>LACS = 180^\circ - 162^\circ = 18^\circ</math>  <math>\frac{x}{\sin 105^\circ} = \frac{25}{\sin 18^\circ}</math>  <math>x = \frac{25 \times \sin 105^\circ}{\sin 18^\circ}</math>  <math>= 78.145 \text{ km}</math>  <math>= \underline{78 \text{ km (to nearest km)}}</math> </p> <p> <math>LCSA = 115^\circ - 58^\circ = 57^\circ</math> </p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>1 use of sine rule with one incorrect angle</p> <p><b>IRRE</b></p>
	<p>(ii)</p> <p> <math>\frac{CS}{\sin 57^\circ} = \frac{25}{\sin 18^\circ}</math>  <math>CS = \frac{25 \times \sin 57^\circ}{\sin 18^\circ}</math>  <math>= 67.84987</math>  <math>= \underline{68 \text{ km (to nearest km)}}</math> </p> <p><math>\therefore</math> <u>Swift is closer than Arial</u></p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p><b>IRRE</b></p>