

# St. Catherine's School

## Year 10 Mathematics

### Semester 1 Examination

May 2006

Mr Maitland's Class

*Time allowed:* 2 hours + 5 minutes reading time

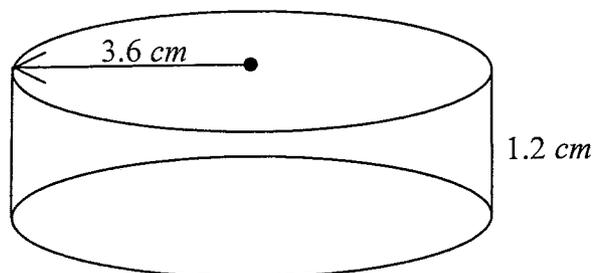
#### INSTRUCTIONS

- There are 3 sections in this paper.
- Complete all three sections
- Marks for each part of a question are indicated
- All questions should be attempted.
- All necessary working should be shown
- Start each section on a new page
- Approved scientific calculators and drawing templates may be used

| <i>SECTION</i> | <i>1</i>   | <i>2</i>   | <i>3</i>   | <i>TOTAL</i> |
|----------------|------------|------------|------------|--------------|
| <i>MARKS</i>   | <i>/28</i> | <i>/55</i> | <i>/28</i> | <i>/111</i>  |

1. Find the total surface area of the following closed cylinder, giving your answer correct to one decimal place.

3



2. Write each of the following in index form:

(a)  $5\sqrt{h}$

1

(b)  $\sqrt[3]{4}$

1

(c)  $\frac{2}{3\sqrt{t}}$

2

3. Evaluate  $100^{\frac{-2}{3}}$ , correct to 2 significant figures

2

4. Write each of the following in surd form:

(a)  $d^{\frac{2}{3}}$

1

(b)  $(16g)^{\frac{3}{4}}$

2

5. Expand and simplify  $(3 - 5\sqrt{6})^2$

3

6. Simplify the following: NS 5.3.1
- (a)  $3\sqrt{96} - 2\sqrt{150} + \sqrt{24}$  2
- (b)  $2\sqrt{16m} - 4\sqrt{9m}$  2
- (c)  $\frac{-5\sqrt{8} \times 2\sqrt{90}}{10\sqrt{24}}$  2
7. Rationalise the denominator: 2
- $$\frac{5\sqrt{2}}{2\sqrt{3}}$$
8. Mr Maitland loves designer shoes. However, they can be expensive. During the January sales, he found a pair of Marc Jacobs shoes that he has been wanting for a long time! NS 5.1.2  
 The original price was \$750, however Mr Maitland paid \$350.  
 Find the discount he received as a percentage of the original price. 2
9. A speed boat originally valued at \$220 000, depreciates at 5% p.a. NS 5.2.2
- (a) Find the value of the speed boat after 5 years 2
- (b) Find the value of the speed boat after 5 years as a percentage of its original value. 1

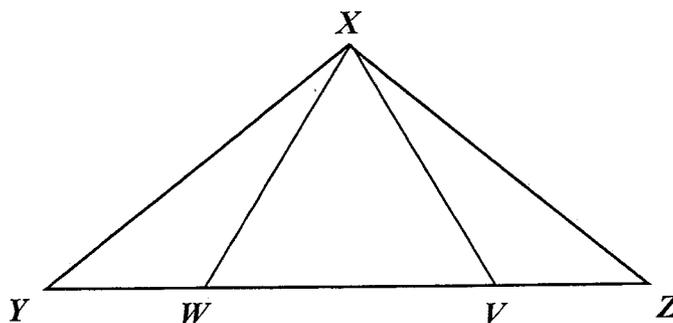
1. Factorise:

$$8g^2 + 14g + 3$$

2

PAS 5.3.1

- 2.



$\triangle XYZ$  is isosceles and  $YW = VZ$ .

- (i) Prove that  $\triangle XYW$  is congruent to  $\triangle XVZ$ , giving reasons for your answers. 4
- (ii) Prove that  $\triangle XWV$  is isosceles, giving reasons for your answers. 2

3. Factorise and simplify the following:

(a) 
$$\frac{d^2 + 4d + 4}{d^2 - d - 6}$$

3

PAS 5.3.1

(b) 
$$\frac{a+2}{a^2+3a} \div \frac{a^2+2a}{a+3}$$

3

(c) 
$$\frac{6}{e^2-36} - \frac{5}{4e+24}$$

3

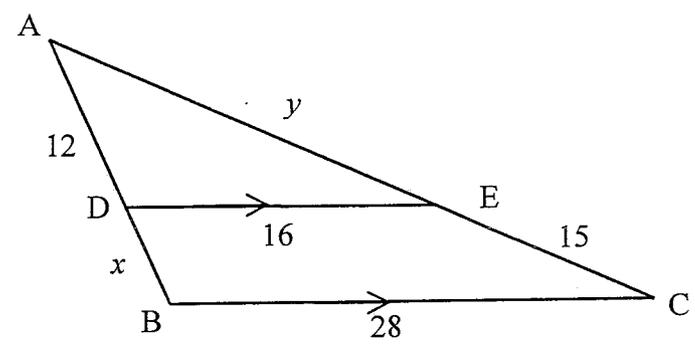
4. Rationalise the denominator:

$$\frac{6}{\sqrt{10}+2}$$

3

5. (i) Plot on a number plane the origin  $O$  and the points  $A(-7,0)$ , and  $B(-9,3)$  2
- (ii) Given that  $M\left(\frac{-9}{2}, 6\right)$  is the midpoint of interval  $BC$ , find the coordinates of the point  $C$  and plot it on your number plane. 2
- (iii) Show that  $BC$  is perpendicular to  $BA$ . 2
- (iv) Show that the equation of the line  $BA$  in general form is  $3x + 2y + 21 = 0$ . 2
- (v) Does the point  $L(-8,2)$  lie on the line  $BA$ ? (Show working to prove that the point  $L$  does or does not lie on the line  $AB$ ). 2
- (vi) Shade the region  $3x + 2y + 21 \leq 0$  on your number plane drawn in part (i) above 1

6.



- (a) Prove that  $\triangle ADE$  is similar to  $\triangle ABC$ , giving reasons for your answers. 3
- (b) Find the values of  $x$  and  $y$ , giving reasons for your answers. 4

7. Solve the inequality  $\frac{2-3x}{5} - 2 < x + 7$  3

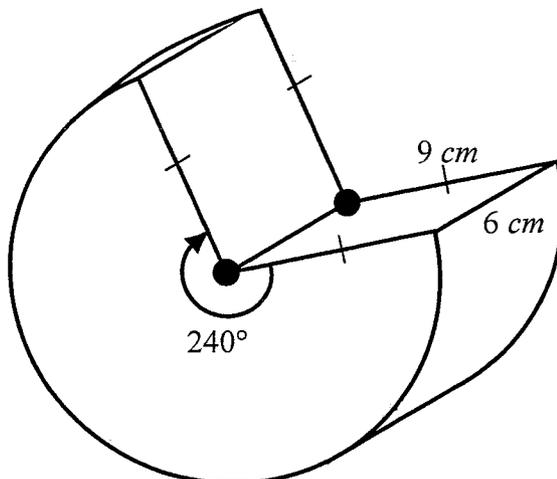
8. Find the values of  $x$  and  $y$  that satisfy both the equations: 3

$$3x - 2y = 9$$

$$x + y = 8$$

9. (i) Find the exact surface area of this solid. (ie leave in terms of  $\pi$ )

5



- (ii) Find the exact volume of the solid

3

10. Faith is paddling her kayak and notices her friend Hope on the top of a cliff, 28 metres high. Hope quickly measures the angle of depression of Faith and records it as  $25^\circ$ .

- (i) How far out from the base of the cliff is Faith? 2
- (ii) If Faith paddles in towards the cliff another 30 metres, what will Hope find to be the new angle of depression? 1

1. Solve the following equations:

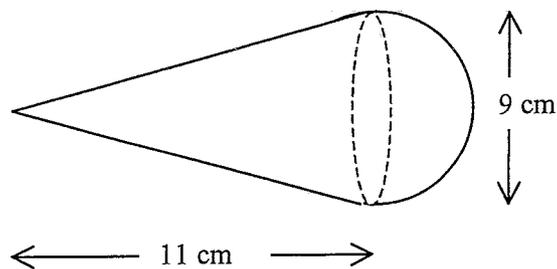
(a)  $x^2 - 7x + 10 = 0$  2

(b)  $x - \frac{4}{x} = 3$  3

2. Solve the following equation, leaving your answer as a surd in simplest form:

$$2x^2 - 4x - 3 = 0$$
 3

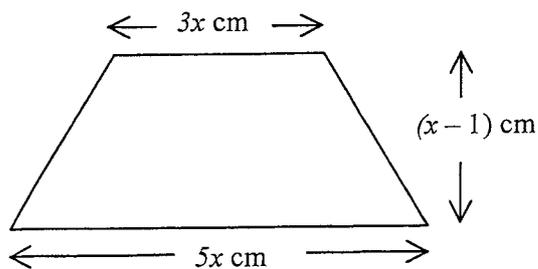
3. Find the volume of the following figure: (leave your answer in exact form)



4

4. For what value(s) of  $x$  could the **area** of the trapezium below be  $32 \text{ cm}^2$ ?

4

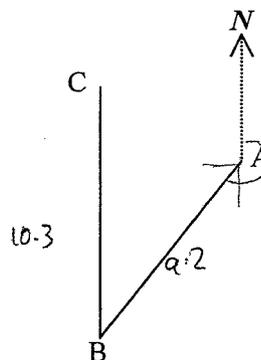


5. Find the value of  $x$  in the following:

(a)  $\sin(2x^\circ - 10^\circ) = \cos 40^\circ$  2

(b)  $x = \frac{\sin(180^\circ - \alpha)}{\sin(360^\circ - \alpha)}$  2

6. Verity sets off on a Duchess of Edinburgh hike from A on a bearing of  $220^\circ\text{T}$ , walking for 9.2 km to point B. She then heads directly north for 10.3 km, arriving at point C.

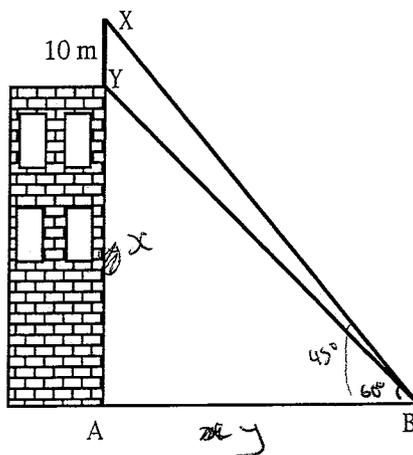


(i) Copy and complete the diagram above, showing all relevant information. 1

(ii) How far is she from her starting point A? (to the nearest metre) 3

7. XY is a 10 metre flagpole on top of a building  $x$  metres high.

If  $\angle ABX = 60^\circ$ ,  $\angle ABY = 45^\circ$ , find the exact height of the building (leave your answer as a simple surd). 4

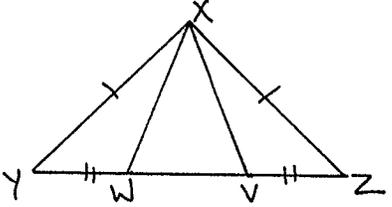


**End of Examination**

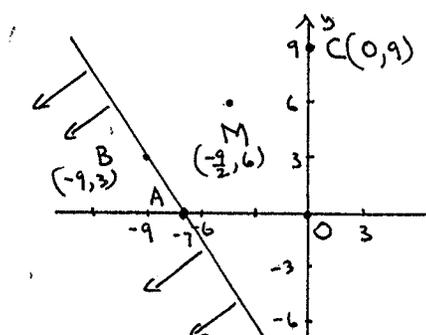
| Qn | Solutions   | Marks                       | Comments+Criteria  |
|----|---|-----------------------------|--|
| 1  | $SA = 2\pi r^2 + 2\pi rh$ $= 2\pi 3.6^2 + 2\pi \cdot 3.6 \cdot 1.2$ $= 81.4300\dots + 27.1433\dots$ $= 108.5734\dots$ $\doteq 108.6 \text{ cm}^2$   | <p>✓✓</p> <p>✓</p>          | <p>1 one correct subst<sup>n</sup></p> <p>2 two correct subst<sup>n</sup></p> <p>3 correct value (ROE)</p> |
| 2  | <p>(a) <math>5\sqrt{h} = 5h^{\frac{1}{2}}</math></p> <p>(b) <math>\sqrt[3]{4} = 4^{\frac{1}{3}}</math></p> <p>(c) <math>\frac{2}{3\sqrt{t}} = \frac{2}{3}t^{-\frac{1}{2}} \left[ 2 \cdot 3^{-1} t^{-\frac{1}{2}} \right]</math></p> | <p>✓</p> <p>✓</p> <p>✓✓</p> |  |
| 3  | $100^{-\frac{2}{3}} = \frac{1}{\sqrt[3]{100^2}} = 0.04641\dots$ $\doteq 0.046 \text{ (2sf)}$  | <p>✓</p> <p>✓</p>           |  |
| 4  | <p>(a) <math>d^{\frac{2}{3}} = \sqrt[3]{d^2}</math></p> <p>(b) <math>(16g)^{-\frac{2}{3}} = \frac{1}{8\sqrt[3]{g^3}}</math></p>   | <p>✓</p> <p>✓✓</p>          |  |
| 5  | $(3 - 5\sqrt{6})^2 = 9 - 30\sqrt{6} + 150$ $= 159 - 30\sqrt{6}$   | <p>✓✓</p> <p>✓</p>          |  |
| 6  | <p>(a) <math>3\sqrt{96} - 2\sqrt{150} + \sqrt{24}</math></p> $= 12\sqrt{6} - 10\sqrt{6} + 2\sqrt{6}$ $= 4\sqrt{6}$  | <p>✓</p> <p>✓</p>           |  |

| Qn | Solutions   | Marks                               | Comments+Criteria   |
|----|---|-------------------------------------|---|
| 6  | <p>(b) <math>2\sqrt{16m} - 4\sqrt{9m}</math></p> $= 8\sqrt{m} - 12\sqrt{m}$ $= -4\sqrt{m}$ <p>(c) <math>\frac{-5\sqrt{8} \times 2\sqrt{90}}{10\sqrt{24}}</math></p> $= \frac{-10\sqrt{2} \cdot 6\sqrt{10}}{20\sqrt{6}}$ $= \frac{-3\sqrt{20}}{\sqrt{6}} = -\sqrt{30}$ | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> | <p>[OR <math>\frac{-10\sqrt{90}}{10\sqrt{3}}</math>]</p> <p>= <math>-\sqrt{30}</math></p> <p>1. for not rationalising</p> |
| 7  | $\frac{5\sqrt{2}}{2\sqrt{3}} = \frac{5\sqrt{2}}{2\sqrt{3}} \cdot \frac{\sqrt{3}}{\sqrt{3}}$ $= \frac{5\sqrt{6}}{6}$   | <p>✓</p> <p>✓</p>                   |   |
| 8  | <p>Discount % = <math>\frac{750-350}{750} \times 100</math></p> $= 53\frac{1}{3}\%$   | <p>✓</p> <p>✓</p>                   |   |
| 9  | <p>(a) <math>V = 220000 (0.95)^5</math></p> $= \$170231.8063$ $\doteq \$170231.81$ <p>(b) <math>(0.95)^5 = 0.773\dots</math></p> $\doteq 77.3\% \text{ of original}$ $\doteq 77.4\%$  | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> |   |

## Section 2

| Qn | Solutions   | Marks | Comments+Criteria  |
|----|---|-------|--|
| 1  | $8g^2 + 14g + 3$ $= (4g + 1)(2g + 3)$   |       | 1 start on fact <sup>n</sup><br>(any technique)<br>2 correct fact <sup>n</sup> |
| 2  | (i), RTP: $\triangle XYW \equiv \triangle XZV$<br><u>Proof:</u><br> <p>in <math>\triangle</math>'s XYW, XZV</p> $XY = XZ \text{ (given } \triangle XYZ \text{ isos)}$ $\hat{X}YW = \hat{X}ZV \text{ (base } \triangle \text{ isos } \triangle =)$ $YW = VZ \text{ (given)}$ $\therefore \triangle XYW \equiv \triangle XZV \text{ (SAS)}$ <p>(ii) <math>XW = XV</math> (congruent sides in <math>\equiv \triangle</math>'s XYW, XZV)</p> $\therefore \triangle XWV \text{ isosceles}$ <p>(2 sides =)</p> |       |  |
| 3  | (a) $\frac{d^2 + 4d + 4}{d^2 - d - 6} = \frac{(d+2)^2}{(d+2)(d-3)}$ $= \frac{d+2}{d-3}$   |       |  |

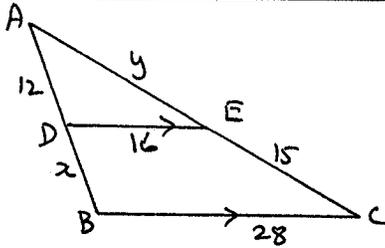
## Section 2

| Qn | Solutions   | Marks | Comments+Criteria |
|----|---|-------|-------------------|
| 3  | (b) $\frac{a+2}{a^2+3a} \div \frac{a^2+2a}{a+3}$ $= \frac{(a+2)}{a(a+3)} \times \frac{(a+3)}{a(a+2)}$ $= \frac{1}{a^2}$ <p>(c) <math display="block">\frac{6}{e^2-36} - \frac{5}{4e+24}</math> <math display="block">= \frac{6}{(e+6)(e-6)} - \frac{5}{4(e+6)}</math> <math display="block">= \frac{24}{4(e+6)(e-6)} - \frac{5(e-6)}{4(e+6)(e-6)}</math> <math display="block">= \frac{54 - 5e}{4(e+6)(e-6)}</math></p> |       |                   |
| 4  | $\frac{6}{\sqrt{10}+2} = \frac{6}{(\sqrt{10}+2)} \cdot \frac{(\sqrt{10}-2)}{(\sqrt{10}-2)}$ $= \sqrt{10} - 2$   |       |                   |
| 5  | (i)    |       | A, B plots        |

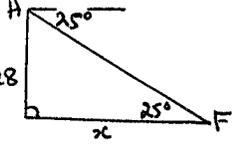
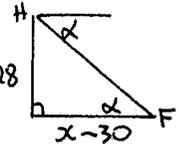
SECTION 2

| Qn | Solutions   | Marks  | Comments+Criteria     |
|----|---|--------|-----------------------|
| 5  | (ii) If $M = (-\frac{9}{2}, 6)$<br>then C is $(0, 9)$   | ✓✓     |                       |
|    | (iii) $m_{BC} = \frac{6}{9} = \frac{2}{3}$<br>$m_{BA} = -\frac{3}{2}$<br>$m_{BC} \cdot m_{BA} = -1 \therefore BC \perp BA$                | ✓<br>✓ |                       |
|    | (iv) $m_{BA} = -\frac{3}{2}$ through $(-7, 0)$<br>$\therefore (y - 0) = -\frac{3}{2}(x + 7)$<br>$2y = -3x - 21$<br>$3x + 2y + 21 = 0$ QED | ✓<br>✓ | 1 test one point only |
|    | (v) $L \equiv (-8, 2)$<br>$3 \cdot -8 + 2 \cdot 2 + 21$<br>$= 1 \neq 0 \therefore$ not on line  | ✓<br>✓ | 0 bald 'no'           |
|    | (vi) $3x + 2y + 21 \leq 0$<br>test $(0, 0)$<br>$21 \leq 0$ no<br>$\therefore$ opposite side.  | ✓      | correct shading       |

Section 2

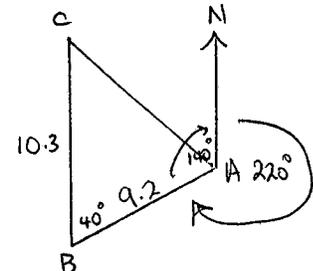
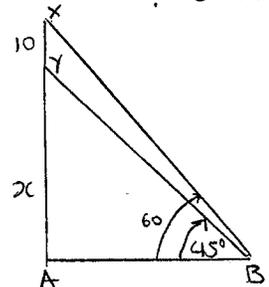
| Qn | Solutions  | Marks  | Comments+Criteria |
|----|--|--------|-------------------|
| 6  | (a)   |        |                   |
|    | <u>RTP</u> : $\triangle ADE \parallel \triangle ABC$   |        |                   |
|    | <u>Proof</u> : in $\triangle ADE, \triangle ABC$<br>$\hat{A} = \hat{A}$ (common) ✓<br>$\hat{ADE} = \hat{ABC}$ (corresponding angles on // lines DE, BC) ✓<br>$\hat{AED} = \hat{ACB}$ (sum of angles in a triangle) ✓<br>$\therefore \triangle ADE \parallel \triangle ABC$ (AAA) |        |                   |
|    | (b) as $\triangle ADE \parallel \triangle ABC$<br>$\frac{12}{12+x} = \frac{16}{28}$<br>$84 = 4(12+x)$<br>$12+x = 21$<br>$x = 9$  | ✓<br>✓ |                   |
|    | $\frac{y}{y+15} = \frac{4}{7}$<br>$7y = 4y + 60$<br>$3y = 60$<br>$y = 20$  | ✓<br>✓ |                   |

## Section 2

| Qn | Solutions   | Marks                  | Comments+Criteria   |
|----|---|------------------------|---|
| 7  | $\frac{2-3x}{5} - 2 < x+7$ $\frac{2-3x}{5} < x+9$ $2-3x < 5x+45$ $8x > -43$ $x > -\frac{43}{8}$   | <br>✓<br>✓<br>✓        |   |
| 8  | $\left. \begin{array}{l} 3x - 2y = 9 \\ x + y = 8 \\ 2x + 2y = 16 \end{array} \right\}$ $5x = 25$ $\therefore x = 5 \quad y = 3$  | <br>✓<br>✓<br>✓        |   |
| 9  | (i) $SA = 2(\pi \cdot 9^2) \cdot \frac{2}{3} + \frac{2}{3}(2\pi \cdot 9) \cdot 6$<br>$+ 2 \cdot 9 \cdot 6$<br>$= 108\pi + 72\pi + 108$<br>$= 180\pi + 108 \text{ cm}^2$<br>(ii) $V = \frac{2}{3} \cdot \pi \cdot 9^2 \cdot 6 = 324\pi \text{ cm}^3$ | <br>✓✓<br>✓<br>✓<br>✓✓ | 2 correct subst <sup>ns</sup><br>1 rectangles only<br><br>-1 for<br>1017.87602... |
| 10 | (i)  $\tan 25 = \frac{28}{x}$<br>$x = \frac{28}{\tan 25^\circ}$<br>$= 60.046\dots$<br>$\approx 60 \text{ m}$  | <br>✓<br>✓             |   |
|    | (ii)  $\tan \alpha = \frac{28}{30}$<br>$\alpha = \tan^{-1} \frac{28}{30}$<br>$= 43.025\dots$<br>$\approx 43^\circ$   | <br>✓                  |   |

| Qn | Solutions  | Marks                     | Comments+Criteria  |
|----|--|---------------------------|--|
|    | <b>SECTION 3</b>   |                           |  |
| 1  | (a) $x^2 - 7x + 10 = 0$<br>$(x-5)(x-2) = 0$<br>$x = 2, 5$<br>(b) $x - \frac{4}{x} = 3$<br>$x^2 - 3x - 4 = 0$<br>$(x-4)(x+1) = 0$<br>$x = 4, -1$  | <br>✓<br>✓<br>✓<br>✓<br>✓ |  |
| 2  | $2x^2 - 4x - 3 = 0$<br>$x = \frac{4 \pm \sqrt{4^2 + 4 \cdot 2 \cdot 3}}{4}$<br>$= \frac{4 \pm \sqrt{40}}{4} = \frac{4 \pm 2\sqrt{10}}{4}$<br>$= \frac{2 \pm \sqrt{10}}{2}$   | <br>✓<br>✓<br>✓           | 1 correct subst <sup>n</sup><br>2 unsimplif <sup>d</sup> swd<br>3 simple swd |
| 3  | $V_c = \frac{1}{3} \pi (4\frac{1}{2})^2 \cdot 11$<br>$= \frac{297\pi}{4}$<br>$V_{\frac{1}{2}sp} = \frac{1}{2} \cdot \frac{4}{3} \pi (4\frac{1}{2})^3$<br>$= \frac{243\pi}{4}$<br>$V_{\text{total}} = \left(\frac{297+243}{4}\right)\pi$<br>$= 135\pi \text{ cm}^3$ | <br>✓<br>✓<br>✓<br>✓      | -1 for decimal approx without exact value                                    |

| Qn | Solutions  | Marks                               | Comments+Criteria |
|----|--|-------------------------------------|-------------------|
| 4. | $A_{trap} = \frac{1}{2}(3x+5x)(x-1)$ $= 4x(x-1)$ <p>let <math>4x(x-1) = 32</math></p> $\therefore x^2 - x = 8$ $x^2 - x - 8 = 0$ $x = \frac{1 \pm \sqrt{1+32}}{2}$ $= \frac{1 \pm \sqrt{33}}{2}$ <p><math>\therefore x</math> could be <math>\frac{1+\sqrt{33}}{2}</math><br/>as <math>x &gt; 0</math> and <math>\frac{1-\sqrt{33}}{2} &lt; 0</math></p> | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> |                   |
| 5. | <p>(a) <math>\sin(2x-10) = \cos 40</math></p> $\therefore 2x - 10 = 90 - 40$ $2x = 60$ $x = 30$  | <p>✓</p> <p>✓</p>                   |                   |
|    | <p>(b) <math>x = \frac{\sin(180-\alpha)}{\sin(360-\alpha)}</math></p> $= \frac{\sin \alpha}{-\sin \alpha} = -1$  | <p>✓</p> <p>✓</p>                   |                   |

| Qn | Solutions  | Marks                               | Comments+Criteria  |
|----|--|-------------------------------------|--|
| 6  | <p>(i) </p> <p>(ii) in <math>\triangle ABC</math> <math>\hat{ABC} = 40^\circ</math></p> $\therefore CA^2 = 10.3^2 + 9.2^2 - 2 \cdot 10.3 \cdot 9.2 \cos 40^\circ$ $= 45.549 \dots$ $CA = 6.7490 \dots$ $\doteq 6.749 \text{ km}$  | <p>✓</p> <p>✓</p> <p>✓</p>          | <p>1 correct substitution</p> <p>2 correct square</p> <p>3 correct distance</p> <p>1 ROE</p> |
| 7. | <p></p> <p>in <math>\triangle ABY</math> <math>AB = AY = x</math><br/><math>\therefore \hat{ABY} = 45^\circ</math></p> <p><math>\therefore \tan 60^\circ = \frac{10+x}{x}</math></p> $\therefore \sqrt{3} = \frac{10+x}{x}$ $x\sqrt{3} = 10+x$ $x(\sqrt{3}-1) = 10$ $x = \frac{10}{(\sqrt{3}-1)} \cdot \frac{(\sqrt{3}+1)}{(\sqrt{3}+1)}$ $= 5(\sqrt{3}+1) \text{ m}$ | <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> |  |