

St Catherine's School

Year: 11
Subject: Extension 1 Course
Time allowed: 55 minutes

Date: February 2004

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Maths Teacher: Dr. Bose

Directions to candidates:

- All questions are to be attempted.
- Marks may be deducted for careless or badly arranged work
- All necessary **working** must be shown in every question.
- The answers are to be written on blank examination paper that is provided.
- Approved calculators and geometrical instruments are required.
- Hand in your work in **2 bundles**:
Section A, and Section B separately

TEACHER'S USE ONLY Total Marks	
Topics	Total
Arithmetic, Algebra & Equations	25 / 26
Functions and Relations	12½ / 14
TOTALS	37½ / 40

SECTION A

Marks

1. If $(3\sqrt{12} - 2\sqrt{5})^2 = p + q\sqrt{15}$, find p and q. 2

2. Rationalise the denominator 2

$$\frac{3\sqrt{5}}{2 + \sqrt{5}}$$

3. Convert $0.2\dot{4}$ to a fraction in its simplest form. Show all working. 2

4. Solve for x: 1

$$27^{2x-1} = 3^{4-x}$$

4. Find all values of x for which

(a) $6 + 5x - x^2 \geq 0$ 2.5

(b) $-1 \leq 4 - x < 3$ 2

(c) $\frac{2x-3}{x-2} \leq 1$ 3

5. Simplify 3.5

$$\frac{x^3 - x^2 - 9x + 9}{2x^2 - 5x - 3} \div \frac{2x^2 - x - 1}{4x^2 - 1}$$

6. Solve for x and y: 3

$$xy = 1 \text{ and } x - 3y = 2$$

7. Is the function $f(x) = \frac{x}{x^2 + 1}$ even, odd or neither? 2

8. Find and confirm all values of x that satisfy 3

$$|x + 1| = 2x - 1$$

SECTION B

Marks

9. (a) Sketch $y = |2x - 3|$ showing x and y intercepts 2
- (b) Hence or otherwise solve $|2x - 3| < 5$ for x. 2
10. Sketch $y = f(x)$ for the function below. 3

$$f(x) = \begin{cases} -1 & \text{for } x < -2 \\ \sqrt{4-x^2} & \text{for } -2 \leq x \leq 2 \\ x-2 & \text{for } x > 2 \end{cases}$$

11. (a) Sketch the parabola $y = 3 + 2x - x^2$ showing x and y intercepts. 2
- (b) State the domain and range of the above function. 2
- (c) Using the above or otherwise, state the domain and range of 3

$$y = \frac{1}{\sqrt{3 + 2x - x^2}}$$

SOLUTIONS

① $(3\sqrt{12} - 2\sqrt{5})^2$
 $= 9 \times 12 - 2 \times 3\sqrt{12} \times 2\sqrt{5} + 4 \times 5$
 $= 108 - 12 \times \sqrt{60} + 20$
 $= 128 - 24\sqrt{15}$

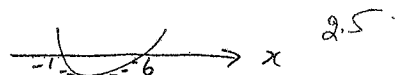
$\therefore p = 128 \quad q = -24$

② $\frac{3\sqrt{5}}{2+\sqrt{5}} \times \frac{2-\sqrt{5}}{2-\sqrt{5}}$
 $= \frac{6\sqrt{5}-15}{4-5}$
 $= \frac{6\sqrt{5}-15}{-1}$
 $= \underline{15-6\sqrt{5}}$

③ Let $x = 0.242424\dots$ $q.4$
 $100x = 24.242424\dots$
 $100x - x = 24$
 $99x = 24$
 $x = \frac{24}{99}$
 $x = \frac{8}{33}$
 $\therefore 0.24 = \frac{8}{33}$

$3(2x+1) = 4+x$
 $3(2x+1) = 4+x$
 $6x+3 = 4+x$
 $7x = 7$
 $x = 1$

④ (a) $6+5x-x^2 \geq 0$
 $x^2-5x-6 \leq 0$
 $(x-6)(x+1) \leq 0$
 $\underline{-1 \leq x \leq 6}$



④ (b) $-1 \leq 4-x < 3$
 $-5 \leq -x < -1$
 $5 \geq x > 1$
 $\underline{1 < x \leq 5}$

(c) $\frac{2x-3}{x-2} \leq 1 \quad x \neq 2$

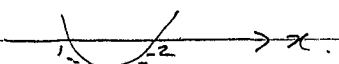
$(x-2)^2 \times \frac{2x-3}{x-2} \leq (x-2)^2$

$(2x-3)(x-2) - (x-2)^2 \leq 0$

$(x-2)[2x-3-(x-2)] \leq 0$

$(x-2)(2x-3-x+2) \leq 0$

$(x-2)(x-1) \leq 0$



$\underline{1 \leq x < 2}$

⑤ $\frac{x^3-x^2-9x+9}{2x^2-5x-3} = \frac{2x^2-x-1}{4x^2-1}$

$= \frac{x^2(x-1)-9(x-1)}{(2x+1)(x-3)} \times \frac{(2x-1)(2x+1)}{(2x+1)(x-1)}$

$= \frac{(x^2-9)(x-1)}{(2x+1)(x-3)} \times \frac{(2x-1)(2x+1)}{(2x+1)(x-1)}$

$= \frac{(x-3)(x+3)(2x-1)}{(2x+1)(x-3)}$

$= \frac{(x+3)(2x-1)}{2x+1}, \quad x \neq 1, -\frac{1}{2}, 3$

$\frac{3^2}{3^2}$

⑥ $xy = 1$ $x - 3y = 2$

$y = \frac{1}{x}$

$x - 3\left(\frac{1}{x}\right) = 2$

$x^2 - 3 = 2x$

$x^2 - 2x - 3 = 0$
 $(x-3)(x+1) = 0$

$x = 3$ or -1
 if $x = 3, y = \frac{1}{3}$ 3
 if $x = -1, y = -1$

⑦ $f(x) = \frac{x}{x^2+1}$
 $f(-x) = \frac{-x}{(-x)^2+1}$
 $= \frac{-x}{x^2+1}$
 $= -f(x)$
 $\therefore f(x)$ is odd. 2

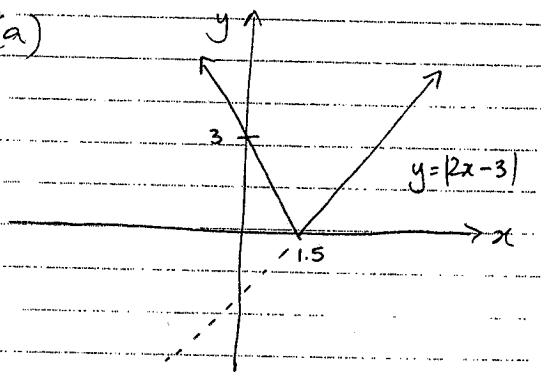
⑧ $|x+1| = 2x-1$
 $x+1 = 2x-1$ or $-(x+1) = 2x-1$
 $x = 2$ $x = 0$

Test $x = 2$
 LHS = $|3|$
 $= 3$
 RHS = $2(2) - 1$
 $= 3$
 $\therefore =$ LHS
 $\therefore x = 2$ is a soln.

Test $x = 0$
 LHS = $|0+1|$
 $= 1$
 RHS = $2(0) - 1$
 $= -1$
 \neq LHS
 $\therefore x = 0$ is not a soln.

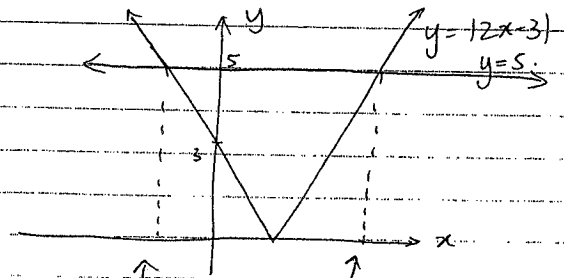
$\therefore x = 2$ only

⑨ (a)



sketching
 $y = 2x - 3$
 if $x = 0, y = -3$
 if $y = 0, 2x = 3$
 $x = 1.5$

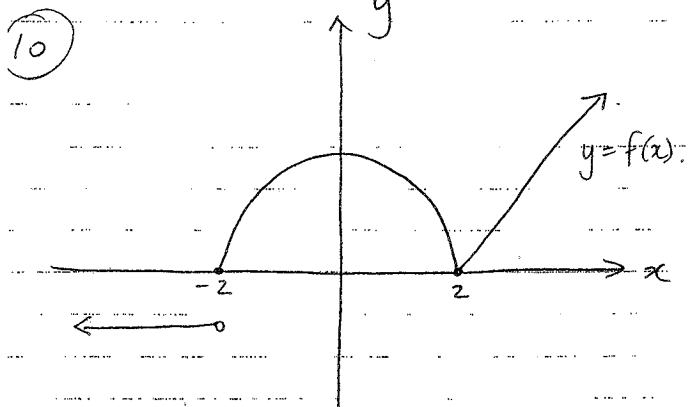
(b)



OR
 $-5 < 2x - 3 < 5$
 $-2 < 2x < 8$
 $-1 < x < 4$

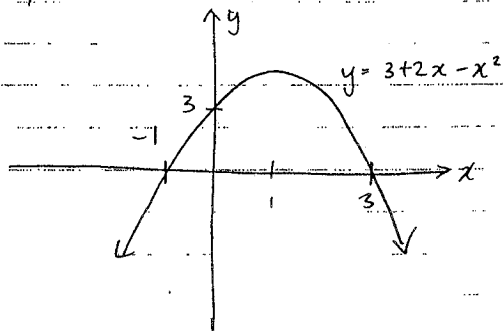
finding these intercepts
 $2x - 3 = 5$ or $-(2x - 3) = 5$
 $2x = 8$ $2x - 3 = -5$
 $x = 4$ $2x = -2$
 $x = -1$

From diag, am $-1 < x < 4$



11 (a) $y = 3 + 2x - x^2$
 $= -(x^2 - 2x - 3)$
 $= -(x-3)(x+1)$
 if $x=0, y=3$
 if $y=0, -(x-3)(x+1)=0$
 $x = -1 \text{ or } 3$

a concave parabola is concave down.



(b) D: all real x.
 For range, find vertex.
 $x = \frac{-1+3}{2} = 1$ $y = 3 + 2(1) - (1)^2 = 4$
 $\therefore R: y \leq 4$

(c) $y = \frac{1}{\sqrt{3+2x-x^2}}$

now $3+2x-x^2 > 0$
 from graph in (a) $-1 < x < 3$

$\therefore D: \underline{-1 < x < 3}$

For $y, 1 > 0 \Rightarrow \sqrt{3+2x-x^2} > 0$
 $\therefore y > 0$

Also, from (b)
 the max value of $3+2x-x^2$ is 4.
 \therefore the minimum value of y is $\frac{1}{\sqrt{4}}$ which is $\frac{1}{2}$.

$\therefore R: \underline{y \geq \frac{1}{2}}$

OR/ $3+2x-x^2 \leq 4$ from (b)

$\therefore \sqrt{3+2x-x^2} \leq 2$
 $\therefore \frac{1}{\sqrt{3+2x-x^2}} \geq \frac{1}{2}$
 $\therefore y \geq \frac{1}{2}$

So $R: y \geq \frac{1}{2}$