

Student Name: \_\_\_\_\_

St. Catherine's School  
Waverley

19<sup>th</sup> March 2009

PRELIMINARY ASSESSMENT TASK 1

Weighting 15%

## Extension I Mathematics

Time allowed: 55 minutes  
Total marks: 65

### INSTRUCTIONS

- Marks for each part of a question are indicated
- All questions should be attempted in the booklet provided
- All necessary working should be shown
- Start each question on a new page
- Approved scientific calculators and drawing templates may be used
- Diagrams should be drawn using PENCIL AND RULER

### QUESTION 1 (16 marks)

a) Solve the absolute equality  $|x - 3| = 2x + 1$

Marks

2

b) Solve the absolute inequality  $|4x - 3| > 5$ .

3

c) Solve the quadratic inequality  $6x^2 - 5x - 4 \geq 0$

2

d) If 
$$\begin{cases} f(x) = 3 - 2x^2 & x \leq -2 \\ f(x) = |2x^3 - 5| & -2 < x < 3 \\ f(x) = 2x^2 - 1 & x \geq 3 \end{cases}$$
 evaluate  $|f(-2)| + 3f(1) + 2f(3) - 5$

3

e) Find the values of  $x$  for which  $\frac{2x}{x-3} \geq 1$

3

f) Solve the inequality  $|2x - 3| + |2x + 1| > 6$

3

### QUESTION 2 (13 marks)

a) State the natural domain and range for each of the following functions?

(i)  $y = -\sqrt{16 - x^2}$

2

(ii)  $y = \frac{5}{x^2 - 3x + 2}$

2

(iii)  $y = 3^{-x} + 2$

2

b) By completing the square, or otherwise, determine the vertex of the parabola  $y = x^2 + 4x + 8$

2

**QUESTION 2** (continued)

Marks

- c) If  $f(x) = x^2 - 3x + 1$  find the value of  $f(\sqrt{2} + 1)$  3
- d) For the curves  $f(x) = x^2 - 3x$  and  $g(x) = 9 - x^2$  find their points of intersection. 2

**QUESTION 3** (11 marks)

- a) (i) Determine whether the following function is odd, even or neither 2

$$f(x) = \frac{x^2}{x^2 - 4}$$

- (ii) Sketch the function showing ALL important features 3
- b) Sketch *neatly* (on the same set of axes) the following: 6

(i)  $y = \frac{4}{x-1}$

(ii)  $x^2 + y^2 = 25$

- (iii) The region that is satisfied *simultaneously* by the inequalities  $x^2 + y^2 < 25$  and  $y \geq \frac{4}{x-1}$

**QUESTION 4** (17 marks)

a) Find  $\lim_{h \rightarrow 5} \left[ \frac{x^2 - 25}{x - 5} \right]$  2

b) Find  $\lim_{x \rightarrow 0} \left[ \frac{2x^2h - 3xh + 4h^2}{h} \right]$  2

c) Find  $\lim_{x \rightarrow \infty} \left[ \frac{2x^2 - 3x - 4}{3x^2 - 5x} \right]$  2

**QUESTION 4** (continued)

Marks

- d) Solve  $\frac{x+4}{x-1} \leq 6$  and graph the solution(s) on a real number line. 3

- e) Sketch neatly the following functions:

(i)  $y = \frac{3x}{x-2}$  2

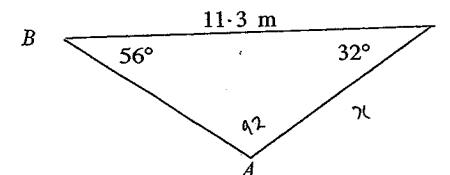
(ii)  $y - 1 = (x + 1)^2$  2

(iii)  $y = |2x - 3| + 1$  2

(iv)  $y = |(x - 1)^3|$  2

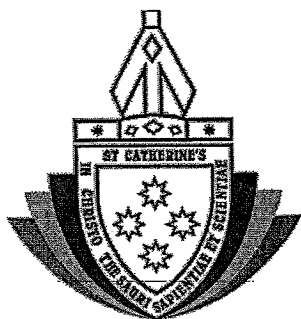
**QUESTION 5** (8 marks)

- a) In the following diagram find the length of AC 3



- b) Point B is South-East ( $S45^\circ E$ ) of point A and a distance of 2 km from it. 5  
From point A, a point P has a bearing of  $057^\circ T$  and from B the bearing of point P is  $348^\circ T$ .
- (i) Find the size of  $\angle PAB$  and  $\angle APB$
- (ii) Find the distance from A to P giving your answer to 2 decimal places

*End of Task*



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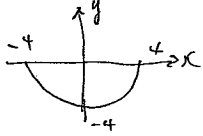
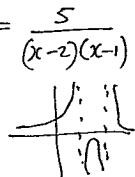
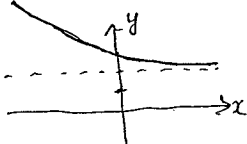
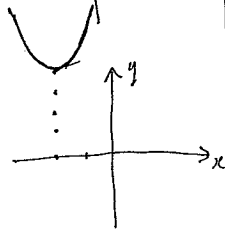
19<sup>th</sup> March 2009  
PRELIMINARY ASSESSMENT TASK 1

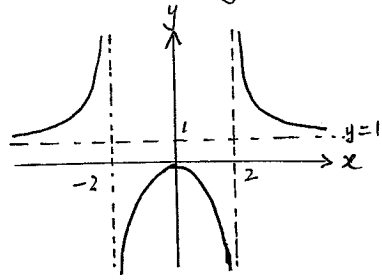
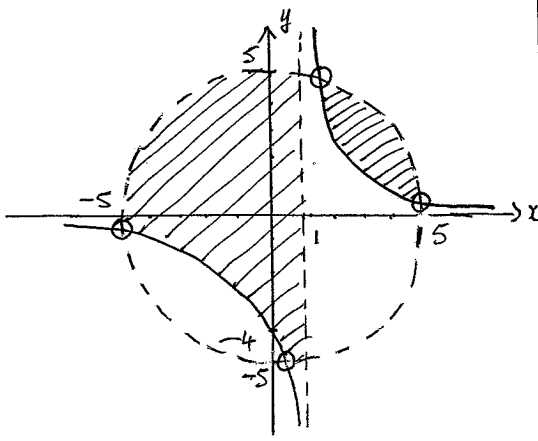
Weighting 15%

Extension I Mathematics

SOLUTIONS

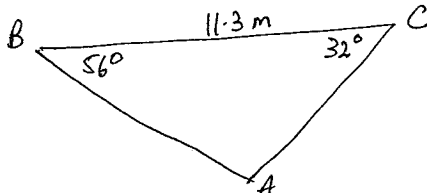
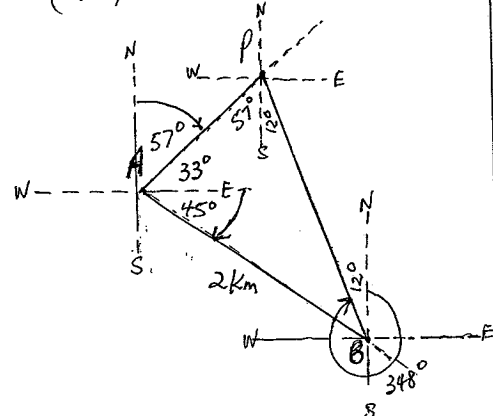
Qn	Solutions	Marks	Comments+Criteria
1a	$ x-3  = 2x+1$ or $x-3 = 2x+1$ $x-3 = -2x-1$ $-4 = x$ $3x = 2$ $x = \frac{2}{3}$	①	
	<u>check</u> $ -4-3  = 2(-4)+1$ $ \frac{2}{3}-3  = 2(\frac{2}{3})+1$ <i>False</i> <i>true</i> $ -2\frac{2}{3}  = \frac{4}{3}+1$ <i>true</i>	①	
	$\therefore x = \frac{2}{3}$		
1b	$ 4x-3  > 5$	③	
	$4x-3 < -5$ or $4x-3 > 5$ $4x < -2$ $4x > 8$ $x < -\frac{1}{2}$ $x > 2$		
1c	$6x^2 - 5x - 4 \geq 0$	②	
	$(3x-4)(2x+1) \geq 0$ $x \leq -\frac{1}{2}$ or $x \geq \frac{4}{3}$		
1d	$ f(2)  =  -5  = 5; f(1) = \frac{1}{3} -3 ; f(3) = 17$ $\therefore  f(-2)  + 3f(1) + 2f(3) - 5$ $= 5 + 9 + 34 - 5$ $= 43$	① ① ①	
1e	$\frac{2x}{x-3} \geq 1$ $x \neq 3$ $2x(x-3) \geq (x-3)^2$ $2x^2 - 6x \geq x^2 - 6x + 9$	① ①	
	$x^2 - 9 \geq 0$ $(x-3)(x+3) \geq 0 \therefore x \leq -3$ or $x \geq 3$	①	$\frac{1}{2}$ off for $x \geq 3$

Qn	Solutions	Marks	Comments+Criteria
1f	$ 2x-3  +  2x+1  > 6$ $2x-3 + 2x+1 > 6 \quad -2x+3 - 2x-1 > 6$ $4x > 8 \quad -4x > 4$ $x > 2 \quad x < -1$	① ① ①	
Q2 a)	(i) D: $-4 \leq x \leq 4$ R: $-4 \leq y \leq 0$ 	① ①	
	(ii) D: $x \neq 1, 2$ R: $y \neq 0$ $\therefore$ D: all real $x$ ; $x \neq 1, 2$ R: all real $y$ ; $y \neq 0$ * 	① ①	* accepting this answer actually, however, R: $y > 0$ or $y \leq -\frac{1}{4}$ discuss in class!
	(iii) D: all real $x$ R: $y > 2$ 	① ①	
b)	$y = x^2 + 4x + 8$ $y = x^2 + 4x + 4 + 4$ $y = (x+2)^2 + 4$ vertex $(-2, 4)$ 	① ①	
c)	$f(x) = x^2 - 3x + 1$ $\therefore f(\sqrt{2}+1) = (\sqrt{2}+1)^2 - 3(\sqrt{2}+1) + 1$ $= 3 + 2\sqrt{2} - 3\sqrt{2} - 3 + 1$ $= -\sqrt{2} + 1$ or $1 - \sqrt{2}$	① ① ①	

Qn	Solutions	Marks	Comments+Criteria
d)	$f(x) = x^2 - 3x \quad g(x) = 9 - x^2$ $x^2 - 3x = 9 - x^2$ $2x^2 - 3x - 9 = 0$ $(2x+3)(x-3) = 0$ $\therefore x = -\frac{3}{2}, 3$ $y = 6\frac{3}{4}, 0$ $\therefore$ points of intersection are $(-\frac{3}{2}, 6\frac{3}{4}), (3, 0)$	①	
Q3a)	(i) $f(x) = \frac{x^2}{x^2-4} \quad f(-x) = \frac{(-x)^2}{(-x)^2-4}$ $= \frac{x^2}{x^2-4}$ $\therefore$ function is EVEN (ie symmetrical about y axis)	②	
	(ii) 	③	1 for vert asymptotes 1 for other asymptotes 1 intercepts + sketch
		⑥	$\frac{1}{2}$ graph of $y = \frac{4}{x-1}$ $\frac{1}{2}$ graph of $x^2 + y^2 = 25$ 1 dotted circle 1 inside circle $\frac{1}{2}$ open circles on intersection points $\frac{1}{2}$ right side of hyperbola in each section

Qn	Solutions	Marks	Comments+Criteria
Q4	<p>a) <math>\lim_{x \rightarrow 5} \frac{x^2 - 25}{x - 5} = \lim_{x \rightarrow 5} \frac{(x-5)(x+5)}{(x-5)}</math>  <math>= 10</math></p> <p>b)* <math>\lim_{h \rightarrow 0} \left[ \frac{2x^2h - 3xh + 4h^2}{h} \right]</math>  <math>= \lim_{h \rightarrow 0} 2x^2 - 3x + 4h</math>  <math>= 2x^2 - 3x</math></p> <p>c) <math>\lim_{x \rightarrow \infty} \left[ \frac{2x^2 - 3x - 4}{3x^2 - 5x} \right]</math>  <math>= \lim_{x \rightarrow \infty} \left[ \frac{\frac{2x^2}{x^2} - \frac{3x}{x^2} - \frac{4}{x^2}}{\frac{3x^2}{x^2} - \frac{5x}{x^2}} \right]</math>  <math>= \frac{2}{3}</math></p> <p>d). <math>\frac{x+4}{x-1} \leq 6 \quad x \neq 1</math>  <math>(x-1)(x+4) \leq 6(x-1)^2</math>  <math>x^2 + 3x - 4 \leq 6x^2 - 12x + 6</math>  <math>0 \leq 5x^2 - 15x + 10</math>  <math>0 \leq x^2 - 3x + 2</math>  <math>0 \leq (x-2)(x-1)</math></p> <p><math>\therefore x &lt; 1</math> or <math>x \geq 2</math></p>	<p>(2)</p> <p>(2)</p> <p>(2)</p> <p>(1)</p> <p>(1)</p> <p>(1)</p>	<p>1 mark for correct factorising + simplifying 1 mark for correct answer</p> <p>* If the student had done this question with <math>x \rightarrow 0</math>  <math>\lim_{x \rightarrow 0} \left[ \frac{2x^2h - 3xh + 4h^2}{h} \right] = 4h</math>          this answer gains full marks.</p> <p>OR  <math>(x-1)(x+4) - 6(x-1)^2 \leq 0</math>  <math>(x-1)[x+4 - 6(x-1)] \leq 0</math>  <math>(x-1)(-5x+10) \leq 0</math></p> <p>note <math>x \neq 1</math></p> <p><math>-\frac{1}{2}</math> mark for <math>x \leq 1</math></p>

Qn	Solutions	Marks	Comments+Criteria
Q4	<p>(i) </p> <p>(ii) </p> <p>(iii) </p> <p>(iv) </p>	<p>(2)</p> <p>(2)</p> <p>(2)</p> <p>(2)</p>	<p><math>\frac{1}{2}</math> mark vert asymptote  <math>\frac{1}{2}</math> mark horizontal asymptote</p> <p><math>\frac{1}{2}</math> mark correct shape  <math>\frac{1}{2}</math> mark x, y intercepts</p> <p><math>\frac{1}{2}</math> mark correct shape  <math>\frac{1}{2}</math> mark y intercept          1 mark vertex</p> <p><math>\frac{1}{2}</math> mark correct shape  <math>\frac{1}{2}</math> mark y intercept          1 mark correct shifting and vertex</p> <p><math>\frac{1}{2}</math> mark for reflection  <math>\frac{1}{2}</math> mark correct shape          1 mark correct intercepts</p>

Qn	Solutions	Marks	Comments+Criteria
Q5 a)	 <p> <math>\angle BAC = 92^\circ (180^\circ - 56^\circ - 32^\circ)</math>  <math>\therefore \frac{AC}{\sin 56^\circ} = \frac{11.3}{\sin 92^\circ}</math>  <math>AC = \frac{11.3 \times \sin 56^\circ}{\sin 92^\circ}</math>  <math>= 9.37 \text{ m (2 d.p.)}</math>  <math>(9.373834857 \dots)</math> </p>	<p>①</p> <p>①</p> <p>①</p>	
b)	 <p> <math>(i) \angle PAB = 33^\circ + 45^\circ</math>  <math>= 78^\circ</math>  <math>\angle APB = 57^\circ + 12^\circ</math>  <math>= 69^\circ</math> </p>	<p>①</p> <p>①</p>	

Qn	Solutions	Marks	Comments+Criteria
Q5 (ii)	<p> <math>\text{Now } \angle PBA = 180^\circ - 78^\circ - 69^\circ</math>  <math>= 33^\circ</math>  <math>\therefore \frac{AP}{\sin 33^\circ} = \frac{2}{\sin 69^\circ}</math>  <math>AP = \frac{2 \sin 33^\circ}{\sin 69^\circ}</math>  <math>= 1.17 \text{ km. (2 d.p.)}</math> </p>	<p>①</p> <p>①</p> <p>①</p>	