

Student Name: \_\_\_\_\_

## St. Catherine's School

### Year 11 Extension Mathematics Preliminary Task #2 22- June -2010

**Time allowed:** 55 minutes

**Total marks:** 35 marks

**Weighting:** 25%

#### INSTRUCTIONS

- There are 5 questions of different values.
- Marks for each part of a question are indicated.
- All necessary working should be shown.
- Start each question on a new page.
- Approved scientific calculators and drawing templates may be used.
- Marks may be deducted for careless or badly arranged work.

#### Question 1

Differentiate the following functions

a)  $y = 4x^3 + 3x^2 - 5x + 6$

2m

b)  $y = \frac{x}{5}$

1m

c)  $y = (x-2)^4(2x+1)$

2m

d)  $y = \frac{5x-1}{3x+1}$

2m

e)  $y = \frac{1}{\sqrt{2x+3}}$

2m

f)  $y = \frac{5x^3+x+3}{x}$

2m

#### Question 2

a) Find the equation of the tangent to the curve  $y = x^3 - 3x + 1$  at the point where  $x = 2$

3m

b) The line  $y = mx + b$  is a tangent to the curve  $y = 2x^3 + 3x^2 + 5$  at the point  $(1,10)$ .

3m

Find the value of  $m$  and  $b$ .

**Question 3.**

Differentiate from first principles:  $f(x) = \frac{1}{x}$

3m

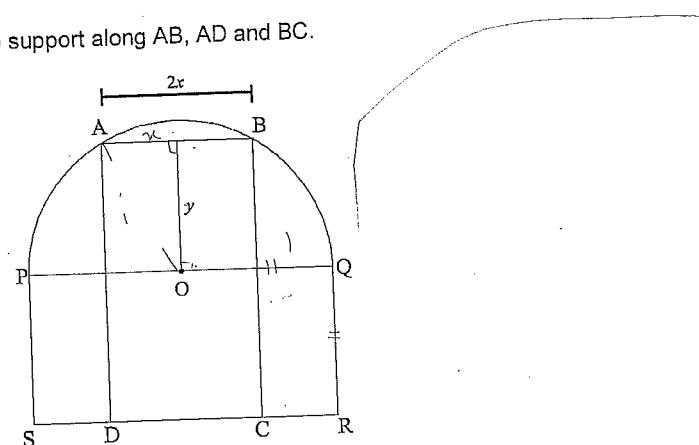
**Question 4.**

Consider the curve  $y = x^4 - 2x^3$

- (i) Find the stationary points and determine their nature and also find any points of inflection. 6m

- (ii) Sketch the curve showing the above features 2m

- (iii) For what values of  $x$  is the curve concave down? 1m

**Question 5.**

A stained glass window is in the shape of a semi circle on a rectangle PQRS. The semi circle has a radius of 1 unit and  $OQ = QR = 1$  unit, where O is the centre of the semi circle.

It requires metal strips to support along AB, AD and BC.

- (i) Copy the diagram and information onto your answer page  
(ii) The length of the strip AB is 2x unit and it is at a distance of  $y$  units from the centre of the semi circle.  
Find an expression of  $y$  in terms of  $x$ . 1m
- (iii) Show that the total length of the metal strips is given by  

$$L = 2 + 2x + 2\sqrt{1-x^2}$$
 1m
- (iv) The window will have maximum strength when the total length  $L$  of the supports is a maximum. Find the exact value of  $x$  that will allow the window to have maximum strength. (Assume that  $\frac{d^2L}{dx^2} < 0$  for all possible values of  $x$ ) 4m

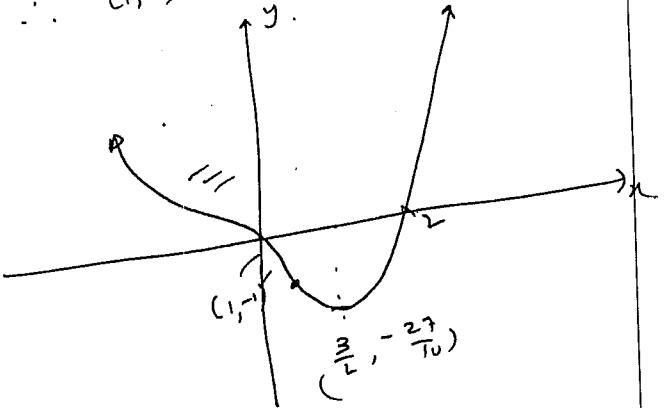
END OF PAPER

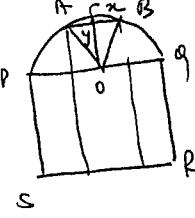
Qn	Solutions	Marks	Comments: Criteria
1.	$y = 4x^3 + 3x^2 - 5x + 6$ $y' = 12x^2 + 6x - 5$	2	
b)	$y = \frac{x}{5}$ $y' = \frac{1}{5}$	1	
c)	$y = (x-2)^4 (2x+1)$ $y' = (x-2)^4 (2) + (2x+1) 4(x-2)^3$ = $2(x-2)^3 (x-2 + 4x+2)$ = $2(x-2)^3 (5x)$ = $10x(x-2)^3$	2	
d)	$y = \frac{5x-1}{3x+1}$ $y' = \frac{(3x+1)(5) - (5x-1)(3)}{(3x+1)^2}$ = $\frac{8}{(3x+1)^2}$	2	
e)	$y = (2x+3)^{-\frac{1}{2}}$ $y' = -\frac{1}{2}(2x+3)^{-\frac{3}{2}}(2)$ = $-\frac{1}{\sqrt{(2x+3)^3}}$	2	
f)	$y = 5x^2 + 1 + \frac{3}{x}$ $\left(\frac{3}{x} = 3x^{-1}\right)$ $y' = 10x - \frac{3}{x^2}$	2	

Qn	Solutions	Marks	Comments: Criteria
2.	$y = x^3 - 3x + 1$ $y' = 3x^2 - 3$ $y' \text{ at } x=2$ = $3x^2 - 3$ = 9 at $x = 2$ ; $y = 2^3 - 3 \times 2 + 1$ = 3 Eqn. of the tangent is $y - 3 = 9(x-2)$ $y = 9x - 15$	5	
b)	$y = 2x^3 + 3x^2 + 5$ $y' = 6x^2 + 6x$ $y' \text{ at } x=1$ = $6x^2 + 6x$ = 12 $\therefore m = 12$ $(1, 10) \text{ lies on } y = mx + b$ $10 = 12 \times 1 + b$ $\therefore b = -2$	5	
②			

Qn	Solutions	Marks	Comments: Criteria
3.	$f(x) = \frac{1}{x}$ $f(x+h) = \frac{1}{x+h}$ $f(x+h) - f(x) = \frac{1}{x+h} - \frac{1}{x}$ $= \frac{x - (x+h)}{x(x+h)}$ $= \frac{-h}{x(x+h)}$ $\frac{f(x+h) - f(x)}{h} = \frac{-1}{x(x+h)} \quad (\text{L.H.S})$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \quad (\text{R.H.S})$ $= \lim_{h \rightarrow 0} -\frac{1}{x(x+h)} \quad (\text{L.H.S})$ $= -\frac{1}{x^2}.$		

Qn	Solutions	Marks	Comments: Criteria										
4.	$y = x^4 - 2x^3$ $y' = 4x^3 - 6x^2 = 2x^2(2x-3)$ $y'' = 12x^2 - 12x = 12x(x-1)$ <p>At stationary pts; <math>y' = 0</math>.</p> $2x^2(2x-3) = 0$ $x=0 \quad ; \quad x = \frac{3}{2} \quad (\text{1M})$ $y=0 \quad ; \quad y = \left(\frac{3}{2}\right)^4 - 2\left(\frac{3}{2}\right)^3$ $= -\frac{27}{16} \quad (\text{1M})$ <p><u>Nature</u> <math>(0, 0)</math> and <math>\left(\frac{3}{2}, -\frac{27}{16}\right)</math> are stat. pts.</p> <p>at <math>x=0</math></p> $y'' = 0; \quad y'' = 12x^2 - 12x$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>-0.1</td> <td>0</td> <td>0.1</td> <td>0.2</td> </tr> <tr> <td>y''</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>There is change in concavity</p> <p><math>\therefore (0, 0) \Rightarrow</math> a horizontal pt. of inflection.</p> $y'' \text{ at } x = \frac{3}{2}, \quad 12\left(\frac{3}{2}\right)\left(\frac{3}{2}-1\right) > 0.$ <p><math>\therefore \left(\frac{3}{2}, -\frac{27}{16}\right) \Rightarrow</math> a minimum turning pt. <span style="float: right;">(1M) 1 mark</span></p> <p style="text-align: right;"><math>(0, 0) \Rightarrow</math> a horiz. pt. of inflection  <math>(1-\text{part}) \Rightarrow</math> part (ii))  is 2 marks  <math>\left(\frac{3}{2}, -\frac{27}{16}\right);</math> 1m  + pr. is 1m  <math>(\frac{3}{2}, -1) \Rightarrow</math> a pr. of inflexi.  1 mark</p>	x	-0.1	0	0.1	0.2	y''	0	0	0	0		
x	-0.1	0	0.1	0.2									
y''	0	0	0	0									

Qn	Solutions	Marks	Comments: Criteria								
⑪	<p>At pts of inflection <math>y''=0</math></p> $12x(x-1) = 0$ $x=0$ ; $x=1$ $y=0$ ; $y = 1^4 - 2(1)^3 = -1$ $(0,0)$ is a H.Pt. of inflection $12x(x-1)$ <table border="1"> <tr> <td><math>x</math></td> <td><math>\boxed{0}</math></td> <td><math>1</math></td> <td><math>+1</math></td> </tr> <tr> <td><math>y''</math></td> <td><math>20</math></td> <td><math>0</math></td> <td><math>&gt;0</math></td> </tr> </table> <p>There is a change in concavity.</p> $\therefore (1, -1)$ is a pt. of inflection  <p>Concave down; <math>y'' &lt; 0</math>  <math>12x(x-1) &lt; 0</math>  <math>0 &lt; x &lt; 1</math>.</p> <p>1 mark for diagram  1 mark for crossed concavity around <math>x=0</math>.  <math>x=1</math></p>	$x$	$\boxed{0}$	$1$	$+1$	$y''$	$20$	$0$	$>0$		
$x$	$\boxed{0}$	$1$	$+1$								
$y''$	$20$	$0$	$>0$								

Qn	Solutions	Marks	Comments: Criteria
⑫	 <p>In <math>\triangle OAB</math>; <math>OA = OB</math>  <math>OM \perp AB</math>; <math>AM = MB = x</math>  <math>OB^2 = OM^2 + MB^2</math>  <math>1^2 = y^2 + x^2</math>  <math>\therefore y = \sqrt{1-x^2}</math> (1m)</p> $L = AB + BC + AD$ $= 2x + (y+1) + (y+1)$ $= 2x + 2 + 2y$ $= 2x + 2 + 2\sqrt{1-x^2}$ . (m) <p>Max/min <math>L</math> i <math>\frac{dL}{dx} = 0</math></p> $2 + 2 \cdot \frac{1}{2} (1-x^2)^{-\frac{1}{2}} (-2x) = 0$ $2 - \frac{2x}{\sqrt{1-x^2}} = 0$ . $2x = 2\sqrt{1-x^2}$ $x^2 = 1-x^2$ $2x^2 = 1$ $x = \frac{1}{\sqrt{2}}$ ( $x > 0$ ) (1m) <p><math>\frac{d^2L}{dx^2} &lt; 0</math> (given)  <math>\therefore L</math> is maximum, when <math>x = \frac{1}{\sqrt{2}}</math> (1m)</p> <p><math>\frac{\partial L}{\partial x} = 2 - \frac{2x}{\sqrt{1-x^2}}</math> (2m)</p>		