

St Catherine's School Yearly Exam '04

Year: 11

Subject: Mathematics

Time Allowed: 2½ hours

plus 5 min reading time

Date: September 2004

Final

Exam number: 15227508

Directions to candidates:

- All questions are to be attempted.
- All questions are of equal value.
- All necessary **working** must be shown in every question.
- Full marks may not be awarded for careless or badly arranged work.
- Each question attempted should be started on a new page.
- Approved calculators and geometrical instruments maybe used.
- Hand in your questions in ~~4~~³ separate bundles:
 - 1. Include the question paper with questions 1, 2, 3 and 4
 - 2. Questions 5, 6, 7 and 8
 - 3. Question 9 and 10
 - ~~4. Question 10~~

TEACHER'S USE ONLY	
	Total Marks
Q1	10 /10
Q2	10 /10
Q3	10 /10
Q4	10 /10
Q5	10 /10
Q6	10 /10
Q7	9 1/2 /10
Q8	10 /10
Q9	9 /10
Q10	10 /10
Grand Total	
98 1/2 /100	

Question 1

(a) Find, correct to two decimal places:

$$\frac{(3.24)^2}{5.74 - 2.85} .$$

2

(b) Factorise and simplify:

$$\frac{a^3 - 8}{2a - 4} .$$

2

(c) Find the values of p and q if $\frac{\sqrt{5} - 2}{\sqrt{5} + 2} = p + q\sqrt{5}$.

2

(d) Solve the following:

(i) $(x - 3)(x + 2) = 0$,

1

(ii) $|x - 2| \leq 5$, graphing your solution on a number line.

3

Question 2 Begin a new page.

(a) Factorise: 1
 $p(q+2) + q + 2$

(b) Simplify: 1
 $12 - 5(3 - 2x)$

(c) Simplify: 1
(i) $2^x \times 2^{x+1}$,

(ii) $3x^{-2} \times (3x)^{-2}$. 2

(d) Solve: 2
(i) $(2x+1)^2 = 9$,

(ii) $v + \frac{1}{v} = 3$ 3

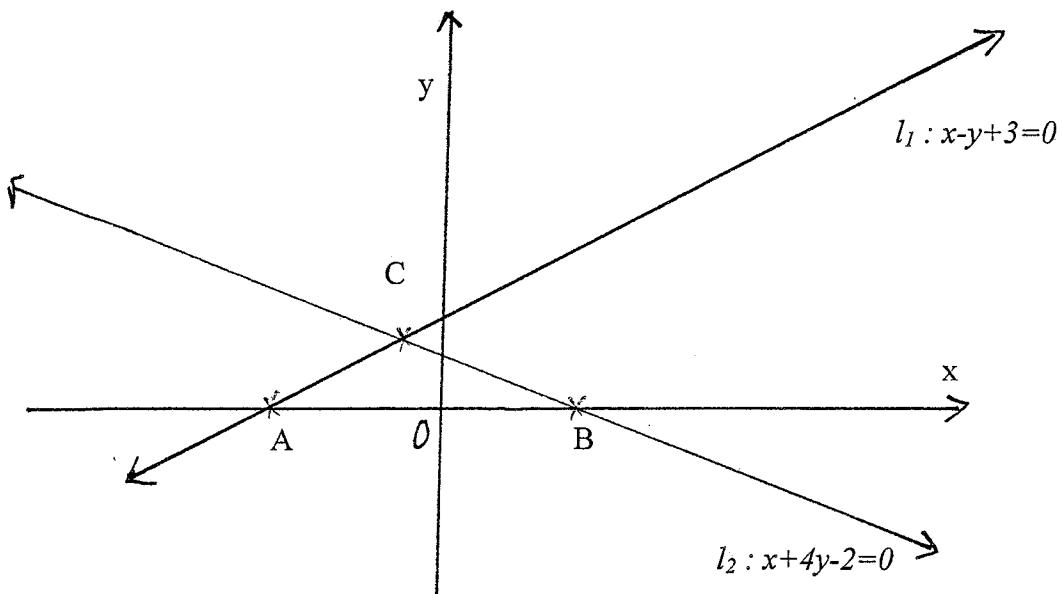
Question 3**Begin a new page.**

Diagram not to scale

In the diagram, l_1 and l_2 with equations $x-y+3=0$ and $x+4y-2=0$, meet at C.
The lines cut the x -axis at A and B respectively.

- (a) Find the coordinates of the points A and B. 2

- (b) Solve simultaneously to find the point C. 3
- (c) Find the angle of inclination of the line l_1 to the positive x -axis. 2
- (d) Find the perpendicular distance from the point (6,7) to the line l_2 , correct to 1 decimal place. 3

Question 4 **Begin a new page.**

(a) Find the exact value of:

(i) $\cos 210^\circ$,

1

(ii) $\tan(-60^\circ)$.

1

(b) If $\sin \theta = \frac{3}{5}$

and $\cos \theta < 0$,

2

find the exact value of $\tan \theta$.

(c) Prove that

$$\frac{1}{1 - \sin \theta} + \frac{1}{1 + \sin \theta} = 2 \sec^2 \theta.$$

2

(d) Solve for $0 \leq \theta \leq 360^\circ$

2

(i) $\sin \theta = -\frac{1}{2}$,

2

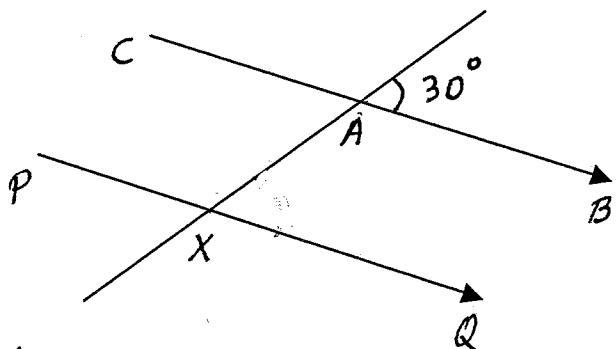
(ii) $\cos 2\theta = 0.7$.

Question 5**Begin a new page.**

- (a) Find the size of
- $\angle AXQ$
- , giving reasons.

Diagram not to scale.

2



(b)

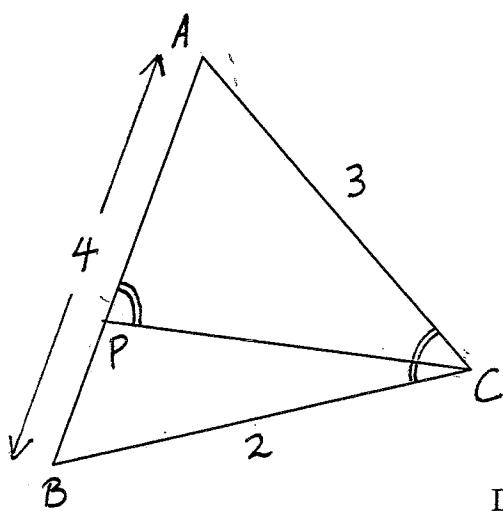


Diagram not to scale.

In the diagram above, $\angle APC = \angle ACB$.

3

- (i) Prove
- $\Delta APC \parallel \Delta ACB$
- .

2

- (ii) Find the length PC.

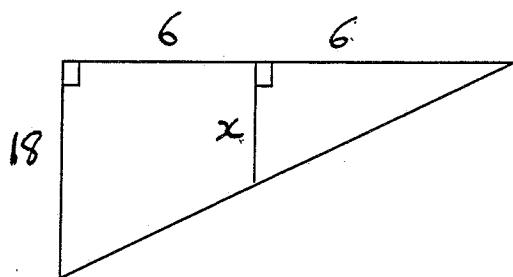
1

- (iii) Find the length AP.

- (c) Find the value of
- x
- , giving reasons.

Diagram not to scale.

2



Question 6**Begin a new page.**

(a) If $f(x) = \begin{cases} x, & x \geq 0 \\ x^2, & x < 0 \end{cases}$

(i) Find $f(1) + f\left(-\frac{1}{2}\right)$.

2

(ii) Sketch $y = f(x)$.

2

(b) (i) Sketch $y = \frac{1}{x}$ and state the domain and range.

2

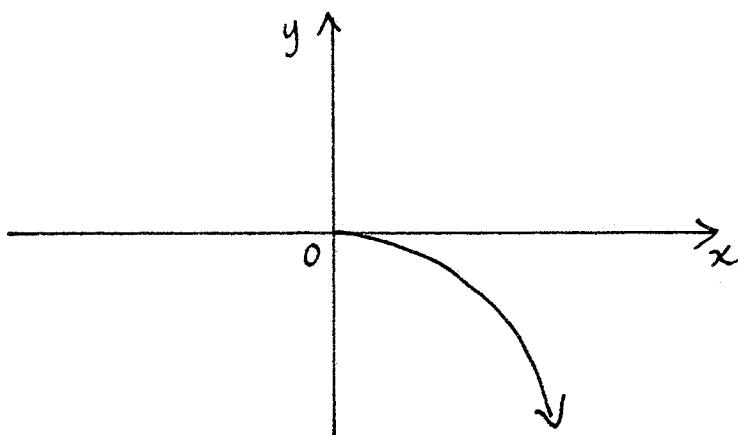
1

(ii) Hence sketch (a) $y = \frac{1}{x} + 2$,

1

(b) $y = \frac{1}{x-2}$.

(c) Consider the graph of $y = f(x)$, part of which is sketched.



1

(i) Copy the diagram and complete the graph if $y = f(x)$ is even.

1

(ii) Copy and complete the graph if $y = f(x)$ is odd.

Question 7 **Begin a new page.**

- (a) Given the equation $2x^2 - 6x + 1 = 0$ with roots α and β , find the value of:
- (i) $\alpha + \beta$, 1
(ii) $\alpha\beta$, 1
(iii) $(\alpha - 1)(\beta - 1)$. 2
- (b) Determine the value of k if $x^2 - 3kx + k = 0$ has real and different roots. 3
- (c) Solve $(k - 1)(k + 2) > 0$. 2
- (d) Find the minimum value of the expression $3(x + 4)^2 + 7$. 1

Question 8 **Begin a new page.**

- (a) Find $\lim_{x \rightarrow 3} \frac{x^2 - 2x - 3}{x - 3}$ 2
- (b) Differentiate with respect to x :
- (i) $2x^3 - 6x + 4$, 2
(ii) $2x(x^2 - 1)^4$, leaving your answer in factorised form. 3
- (c) Find the equation of the tangent to the curve $y = x^2 + 2x$ at the point where $x=1$. 3

Question 9 **Begin a new page.**

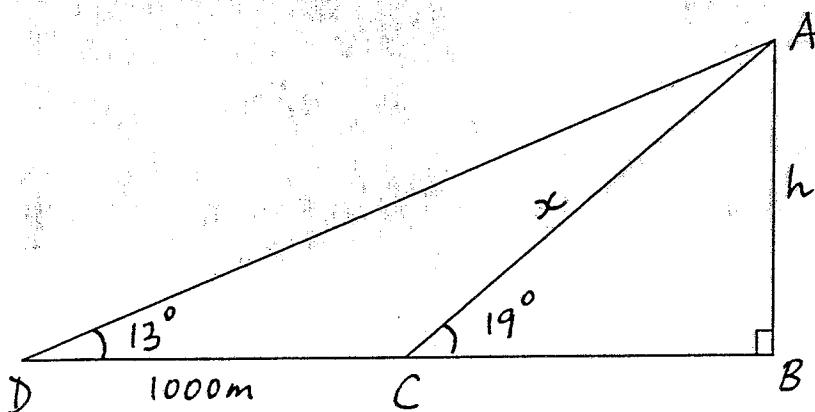
(a) $\lim_{n \rightarrow \infty} \frac{2n^2 + n - 1}{3n^2 - 2n + 1}$ 2
Find

- (a) Consider the curve with equation $f(x) = x^2$.
(i) Find the gradient of the secant joining the points on the curve with x -coordinates 3 and $3+h$.
(ii) Find the equation of this secant.
(iii) Find the limiting position of this secant as $h \rightarrow 0$ and describe your answer geometrically. 2

(c)
$$f(x) = \begin{cases} \frac{x^2 - 4x + 3}{x - 3}, & x \neq 3 \\ 2, & x = 3 \end{cases}$$
 2
Decide whether the function is continuous at $x=3$. Give reasons.

Question 10 Begin a new page.

(a)



The angle of elevation of the top A of a mountain AB from D is 13° . After walking 1000m towards the mountain to C, the angle of elevation is 19° . Let $AC=x$ metres and $AB=h$ metres.

$$(i) \text{ Show that } x = \frac{1000 \sin 13^\circ}{\sin 6^\circ}.$$

2

$$(ii) \text{ Hence show that } h = \frac{1000 \sin 13^\circ \sin 19^\circ}{\sin 6^\circ} \text{ and evaluate } h \text{ correct to 3 significant figures.}$$

$$(b) \text{ Differentiate from first principles } f(x) = \frac{2}{x}.$$

3

$$(c) \text{ Consider the circle } x^2 + y^2 = 25 \text{ and the line } 3x + 4y = 7.$$

3

Determine whether the line meets the circle in one point, two points or not at all.

YEAR 11 MATHEMATICS EXAM YEARLY 2004 ST. CATHERINE'S SOLUTIONS 100

<p>1. a) $\frac{(3.24)^2}{5.74-2.85} = 3.63238$</p> 2 cont'd <p>$\text{c) i) } 2^x \times 2^{x+1} = 2^{2x+1}$</p> $x-1+3=0$ $\therefore x+2=0$ $x=-2 \therefore C(-2, 1)$ <p>$\text{ii) } 3x^{-2} \times (3x)^{-2}$</p> $= \frac{3}{x^2} \times \frac{1}{3^2 x^2}$ <p>$\text{c) } x-y+3=0 \Rightarrow y=x+3$</p> $\therefore m=1 \therefore \tan \theta = m$ $\therefore \tan \theta = 1$ $\therefore \theta = 45^\circ$ <p>$\therefore \text{angle of inclination is } 45^\circ.$</p> <p>d) $\frac{d}{dx}(2x+1)^2 = 9$</p> $2x+1 = 3 \text{ or } -3$ <p>$\text{2x} = 2 \text{ or } -4$</p> $x = 1 \text{ or } -2$ <p>ii) $v + \frac{1}{v} = 3$</p> $v^2 + 1 = 3v$ <p>$v^2 - 3v + 1 = 0$</p> $v = \frac{3 \pm \sqrt{(-3)^2 - 4(1)(1)}}{2(1)}$ $= 7.8 \quad (1 \text{ d.p.)})$	<p>3 b) cont'd sub $y=1$ into ①</p> $x-1+3=0$ $\therefore x+2=0$ $x=-2 \therefore C(-2, 1)$ <p>3) $d = \sqrt{ax_1 + by_1 + c}$</p> $= \sqrt{6 + 4(7) + 2}$ $= \sqrt{32}$ $= \sqrt{17}$ <p>4. a) i) $\cos 210^\circ = -\cos 30^\circ$</p> $= -\frac{\sqrt{3}}{2}$ <p>ii) $\tan(-60^\circ) = -\tan 60^\circ$</p> $= -\sqrt{3}$ <p>b) $\begin{array}{c} 3 \\ \\ 4 \\ \\ \theta \\ \\ 5 \end{array}$</p> <p>c) LHS = $\frac{1}{1-\sin \theta} + \frac{1}{1+\sin \theta}$</p> $= \frac{1+\sin \theta + 1-\sin \theta}{1-\sin^2 \theta}$ $= \frac{2}{\cos^2 \theta}$ $= 2 \sec^2 \theta = \text{RHS QED.}$
<p>2. a) $P(q+2) + q+2$</p> $= p(q+2) + 1(q+2)$ $= (p+1)(q+2) \quad (1)$ <p>b) $12 - 5(3-2x)$</p> $= 12 - 15 + 10x \quad (1)$ $= -3 + 10x \text{ or } 10x - 3$ <p>b) $x-y+3=0$</p> $x+4y-2=0 \quad (2)$ $\text{①} - \text{②} \quad -5y+5=0$ $\therefore 5y=5$ $y=1$	<p>3. a) A: sub $y=0$:</p> $x-0+3=0$ $\therefore x=3 \therefore A(3, 0)$ <p>B: sub $y=0$ ②</p> $x+0-2=0$ $x=2 \therefore B(2, 0)$ <p>b) $x-y+3=0 \quad \text{①}$</p> $x+4y-2=0 \quad \text{②}$ $\text{①} - \text{②} \quad -5y+5=0$ $\therefore 5y=5$ $y=1$

YEAR 11 MATHS EXAM YEARLY 2004 ST. CATHERINE'S SOLNS cont'd

<p>Question 4 cont'd</p> <p>4d) i) $\sin \theta = -\frac{1}{2}$ ②</p> <p>basic $\theta = 30^\circ$ in Q3 or 4</p> $\therefore \theta = 210^\circ, 330^\circ$ <p>ii) $\cos 2\theta = 0.7$</p> <p>If $0^\circ \leq \theta \leq 360^\circ$</p> <p>then $0^\circ \leq 2\theta \leq 720^\circ$ ②</p> <p>basic $2\theta = 45^\circ$ in Q1 & 4</p> $\therefore \theta = 22.5^\circ, 157.5^\circ, 203^\circ, 337.5^\circ$	<p>5c) $x=9$ (line through midpt of one side to other)</p> <p>7 cont'd</p> <p>b) $\Delta > 0 \therefore b^2 - 4ac > 0$</p> $\therefore (-3k)^2 - 4(1)(k) > 0$ $9k^2 - 4k > 0$ $k(9k-4) > 0$ $\therefore k < 0 \text{ or } k > \frac{4}{9}$ <p>c) $(k-1)(k+2) > 0$</p> $\therefore k < -2 \text{ or } k > 1$
<p>6. a) i) $f(1) + f(-\frac{1}{2}) = 1 + (\frac{1}{2}) = 1\frac{1}{2}$ ②</p> <p>ii) graph</p> <p>b) i) graph</p> <p>R: {all real $x \neq 0$}</p> <p>ii) a) $y = \frac{1}{x} + 2$</p> <p>b) $y = \frac{1}{x-2}$</p>	<p>d) Min value = 7 since $3(x+4)^2 \geq 0$</p> $\therefore 3(x+4)^2 + 7 \geq 7.$
<p>Q5. a) $\angle AXP = 30^\circ$ ②</p> <p>(corresp. \angles equal, $CP \parallel PA$)</p> <p>b) triangle</p>	<p>8. a) $\lim_{x \rightarrow 3} \frac{x^2 - 2x - 3}{x-3}$ ②</p> $= \lim_{x \rightarrow 3} \frac{(x-3)(x+1)}{x-3}$ $= 3+1$ $= 4$
<p>i) Proof: In $\triangle APC, \triangle ACB$</p> <ol style="list-style-type: none"> $\angle PAC = \angle BAC$ (Common) $\angle APC = \angle ACB$ (given) <p>$\therefore \triangle APC \sim \triangle ACB$ (angle angle)</p> <p>ii) $\frac{PC}{CB} = \frac{AC}{AB}$ (sides of sim \triangle in propn)</p> <p>iii) $\therefore \frac{PC}{2} = \frac{3}{4}$ ②</p> <p>$\therefore PC = \frac{3}{2}$.</p>	<p>c) i) even</p> <p>ii) odd</p> <p>b) i) $\frac{d}{dx}(2x^3 - 6x + 4)$</p> $= 6x^2 - 6 \quad \text{②}$ <p>ii) $\frac{d}{dx}(2x(x^2 - 1))^4$</p> $= u'v + v'u \quad \text{let } u=2x$ $u'=2 \quad u'=2$ $v=(x^2-1)^4$ $v'=4(x^2-1)^3 \cdot 2x$ $= 8x(x^2-1)^3$
<p>iii) $\therefore \frac{AP}{AC} = \frac{AC}{AB}$ (propn sides of sim \triangle)</p> <p>$\therefore \frac{AP}{3} = \frac{3}{4}$ ②</p> <p>$\therefore AP = \frac{9}{4}$</p>	<p>7. a) i) $\alpha + \beta = \frac{-b}{a} = \frac{6}{2} = 3$ ①</p> <p>ii) $\alpha \beta = \frac{c}{a} = \frac{1}{2} = \frac{1}{2}$ ①</p> <p>iii) $(\alpha-1)(\beta-1) = \alpha\beta - (\alpha+\beta) + 1$ ②</p> $= \frac{1}{2} - 3 + 1$ $= -\frac{1}{2}$

ST. CATH'S YR 11 YEARLY MATHS EXAM SOLUTIONS 2004 Contd'

Q8 cont'd

c) $y = x^2 + 2x$ at $x=1$ $y = (1)^2 + 2(1) = 3$
 $y' = 2x+2$ at $x=1$ $y' = 2(1) + 2 = 4$

\therefore Eqn of tangent $y - y_1 = m(x - x_1)$

$$y - 3 = 4(x - 1) \quad (3)$$

$$y - 3 = 4x - 4$$

$\therefore 4x - y - 1 = 0$ is eqn of tangent.

9. a) $\lim_{n \rightarrow \infty} \frac{2n^2+n-1}{3n^2-2n+1} = \lim_{n \rightarrow \infty} \frac{\frac{2n^2}{n^2} + \frac{n}{n^2} - \frac{1}{n^2}}{\frac{3n^2}{n^2} - \frac{2n}{n^2} + \frac{1}{n^2}}$
 $= \lim_{n \rightarrow \infty} \frac{2 + \frac{1}{n} - \frac{1}{n^2}}{3 - \frac{2}{n} + \frac{1}{n^2}}$
 $= \frac{2}{3}$

(2)

b) $f(x) = x^2$. $x_1 = 3$ $x_2 = 3+h$
 $y_1 = 9$ $y_2 = (3+h)^2$

i) $m_{\text{secant}} = \frac{y_2 - y_1}{x_2 - x_1}$ (2)
 $= \frac{(3+h)^2 - 9}{(3+h) - 3}$
 $= \frac{9+6h+h^2 - 9}{h}$
 $= \frac{h(6+h)}{h}$
 $= 6+h$

ii) Eqn: $y - 9 = (6+h)(x-3)$ (2)
 $y - 9 = 6x - 18 + hx - 3h$

$$\therefore 6x + hx - 3h - y - 9 = 0$$

iii) $\lim_{h \rightarrow 0} (6x + hx - 3h - y - 9) = \lim_{h \rightarrow 0} 0$ (2)

$\therefore 6x - y - 9 = 0$ is eqn of tangent.

c) $\lim_{x \rightarrow 3} \frac{x^2 - 4x + 3}{x - 3} = \lim_{x \rightarrow 3} \frac{(x-3)(x-1)}{x-3}$ (2)
 $= \lim_{x \rightarrow 3} x-1$
 $= 2$ Yes it is cts
 $= f(3)$. as limit = f(x).

10. a) i) $\angle DAC = 19 - 13$ (ext. L of $\triangle AOC$)
 $= 6^\circ$

\therefore In $\triangle ADC$: $\frac{x}{\sin 13^\circ} = \frac{1000}{\sin 6^\circ}$ (2)

$\therefore x = \frac{1000 \sin 13^\circ}{\sin 6^\circ}$ as required.

ii) In $\triangle ACB$, $\sin 19^\circ = \frac{h}{x}$

$$\therefore h = x \sin 19^\circ$$

(2) $h = \frac{1000 \sin 13^\circ \sin 19^\circ}{\sin 6^\circ}$ as required.

$$\therefore h = 701 \quad (3 \text{ sig. fig.)}$$

b) $f(x) = \frac{2}{x}$. $f'(c) = \lim_{x \rightarrow c} \frac{f(x) - f(c)}{x - c}$

$$= \lim_{x \rightarrow c} \frac{\frac{2}{x} - \frac{2}{c}}{x - c}$$

$$= \lim_{x \rightarrow c} \frac{\frac{2c - 2x}{xc}}{x - c} \times \frac{1}{x - c} \quad (3)$$

$$= \lim_{x \rightarrow c} -\frac{2(x-c)}{xc} \cdot \frac{1}{x-c}$$

$$= \frac{-2}{c^2} \quad \therefore f'(x) = \frac{-2}{x^2}$$

c) $x^2 + y^2 = 25$ Centre = $(0,0)$ $r=5$.

$$d = \left| \frac{ax_1 + by_1 + c}{\sqrt{a^2 + b^2}} \right| \quad 3x + 4y - 7 = 0$$

$$= \left| \frac{3(0) + 4(0) + -7}{\sqrt{3^2 + 4^2}} \right|$$

$$= \frac{7}{5}$$

$$= 1\frac{2}{5}$$

L radius of 5

\therefore line cuts circle in 2 points since $d < r$.