



St. Catherine's School
Waverley
PRELIMINARY ASSESSMENT TASK 4
September
2006

Mathematics

General Instructions

- Working time – 120 minutes (+ 5 min reading time)
- Write using black or blue pen
- Board-approved calculators may be used.

Total marks – 84

- Attempt all questions
- All questions are of equal value
- All necessary working should be shown

Question 1		/12
Question 2		/12
Question 3		/12
Question 4		/12
Question 5		/12
Question 6		/12
Question 7		/12

QUESTION 1 (12 Marks)	<i>Start a new page</i>	Marks
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a) Evaluate $\sqrt{\frac{3.5 \times 7.62}{\pi}}$, giving answer correct to:

(i) 3 decimal places

(ii) 3 significant figures

b) Simplify $\sqrt{2} + \sqrt{18}$

c) Solve $3(x - 4) - (x + 2) = 12$

d) Factorise:

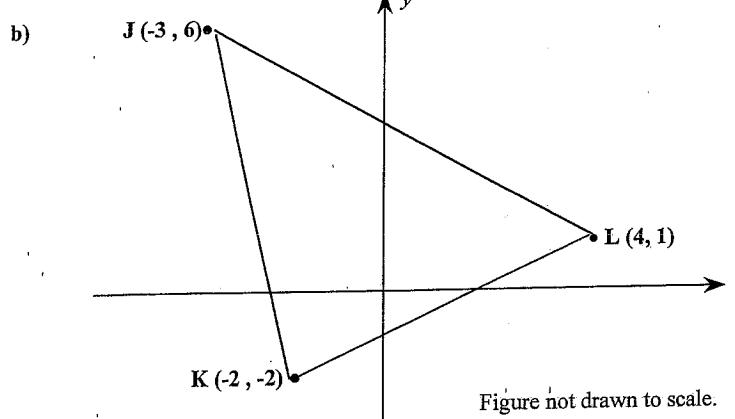
i) $am + an - bm - bn$

ii) $9x^2 - y^4$

e) Solve: $|3x + 2| \leq 10$ and graph the results on a number line.

QUESTION 2 (12 Marks)*Start a new page***Marks**

- a) Evaluate $\frac{4}{3}\pi r^3$ to 1 decimal place given $r = 4.2$

1

- i) Find the length of KL (leave answer in simplified surd form) **1**
- ii) Show that the gradient of KL is $\frac{1}{2}$ **1**
- iii) Find the equation of the line KL in general form **2**
- iv) What is the perpendicular distance of the point J from KL (leave answer in surd form) **2**
- v) Hence or otherwise, find the area of ΔJKL **2**

- c) i) Solve the simultaneous equations **2**

$$\begin{aligned} 5x - y &= 4 \\ 3x + y &= 12 \end{aligned}$$

- ii) Hence state the point of intersection of the lines **1**

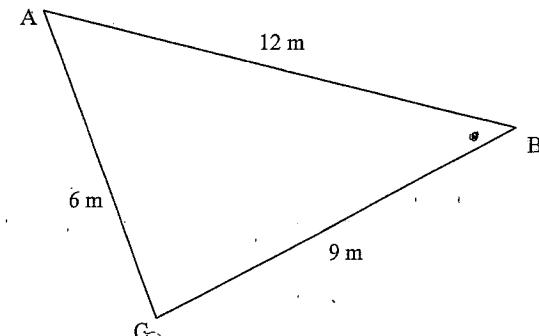
$$5x - y = 4 \text{ and } 3x + y = 12$$

QUESTION 3 (12 Marks)*Start a new page***Marks**

- a) i) Express $\frac{7}{4-\sqrt{2}}$ with a rational denominator **2**

ii) Hence find a and b such that $\frac{7}{4-\sqrt{2}} = a + b\sqrt{2}$ **1**

- b) Use the cosine rule to find angle ABC in this triangle (to nearest minute): **3**



- c) Sketch the curves showing all essential features.
Use a separate set of axes for each sketch. Each sketch should take about one quarter of a page

i) $x^2 + y^2 = 9$ **2**

ii) $y = |x+2|$ **2**

iii) $xy = 4$ **2**

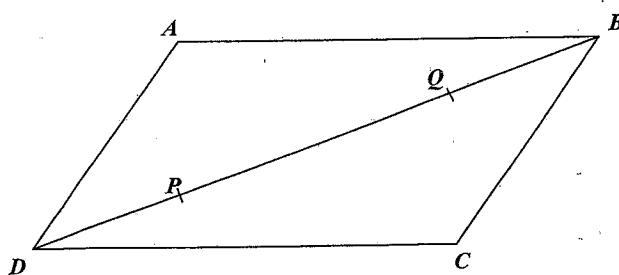
QUESTION 4 (12 Marks)*Start a new page***Marks**

- a) i) Sketch the parabola $y = -x^2 - 4x + 5$ showing its intercepts and vertex. 4

ii) What is the range for the parabola $y = -x^2 - 4x + 5$?

iii) State the values of x for which $-x^2 - 4x + 5 > 0$

- b) ABCD is a parallelogram. Points P and Q lie on the diagonal DB such that $DP = BQ$. 4



Copy the diagram into your answer booklet. Join AQ and PC

Prove that $AQ = PC$.

- c) Write in simplest form: 4

i) $\log_2 \frac{1}{8}$

ii) $\log_2 \sqrt{8}$

iii) $\log_2 9.5 + \log_2 \left(\frac{1}{19}\right)$

QUESTION 5 (12 Marks)**START BOOKLET 2**

- a) For the Arithmetic sequence 100, 94, 88.....

i) Write down the first term a and common difference d 2

ii) Calculate T_{12} 2

iii) Write down the formula for S_n 1

iv) Find the smallest value of n for which $S_n < 0$ 3

- b) For the Geometric Series with $a = 4$ and $r = -0.8$

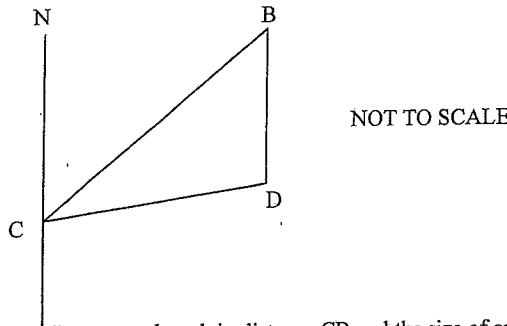
i) Find the value of T_4 2

ii) Find the sum to infinity for this series 2

QUESTION 6 (12 Marks)*Start a new page***Marks**

- a) Francine stands on point C on Coogee beach and observes a ship B 10 km out to sea on a bearing of $040^\circ T$.

The ship is sailing due South. After 10 minutes its bearing is $085^\circ T$ and it is at point D



Copy the diagram and mark in distance CB and the size of angles NCB and NCD 1

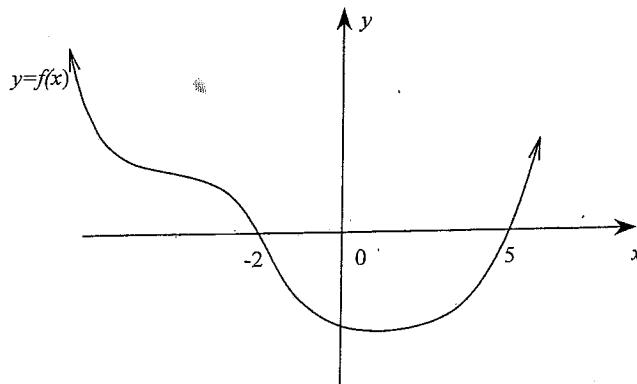
- i) Angle CBD = 40° . Explain why. 1
 ii) Angle BCD = 45° . Explain why. 1
 iii) Angle BDC = 95° . Explain why. 1

- iv) Find the length of BD to 1 decimal place 3

- v) Find the speed of the ship in km/hr 1

- b) If $\sin \theta = -\frac{2}{3}$ and $\cos \theta > 0$, find the value of $\tan \theta$ 2
 (express your answer in surd form)

- c) The graph shows the graph of $y = f(x)$
 State the values of x for which $f'(x) > 0$ 2

**QUESTION 7 (12 Marks)***Start a new page***Marks**

- a) Simplify $(1 - \sin^2 x)(1 + \tan^2 x)$ 3

- b) A series is given by:

$$(1+r) + (1+r)^2 + (1+r)^3 + \dots + (1+r)^n + \dots$$

- i) Show the series is Geometric. 1

- ii) For which values of r does a sum to infinity exist? 2

- c) i) Given that $PQ \parallel BC$ and $QR \parallel AB$, prove that the triangles APQ and ABC are similar. 2

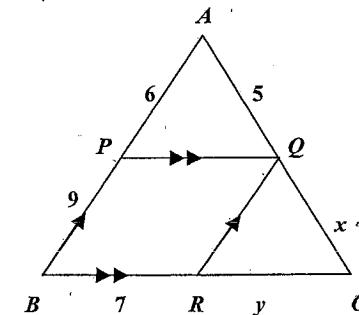


Figure not to scale

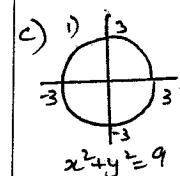
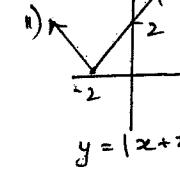
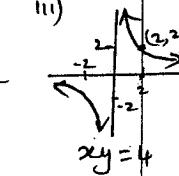
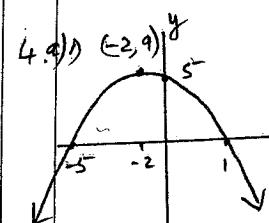
- ii) Hence find the values of x and y (Give full reasons) 2

$$\text{d) Simplify } \frac{4-x^2}{6-x-x^2} \times \frac{3x+9}{4x^2+16x+16}$$

End of Paper

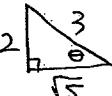
Maths Yr 11 Prelim '06 Solutions

Qn	Solutions	Marks	Comments+Criteria
1	a) i) $2 \cdot 914$ ii) $2 \cdot 91$	1	
	b) $\sqrt{2} + 3\sqrt{2} = 4\sqrt{2}$	1	
	c) $3x - 12 - x - 2 = 12$ $2x - 14 = 12$ $2x = 26$ $x = 13$	2	1 for simplifying 1 for solution
d)	i) $a(m+n) - b(m+n)$ $(a-b)(m+n)$	2	
	ii) $9x^2 - y^4 = (3x - y^2)(3x + y^2)$	2	
e)	$-10 \leq 3x + 2 \leq 10$ $-12 \leq 3x \leq 8$ $-4 \leq x \leq 2\frac{2}{3}$	3	1 for each solution of x 1 for correct graph of solution.
2	b) i) $d = \sqrt{(4-2)^2 + (1-2)^2}$ $= \sqrt{4+1} = 3\sqrt{5} \therefore KL = 3\sqrt{5}$	2	Formula $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
	ii) $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{1-2}{4-2} = \frac{3}{2} = \frac{1}{2}$	1	Formula $m = \frac{y_2 - y_1}{x_2 - x_1}$
	iii) $y - 1 = \frac{1}{2}(x - 4)$ $2y - 2 = x - 4$ $x - 2y - 2 = 0$ eq. of KL	2	Formula
	iv) $d = \sqrt{\frac{(1x-3-2x6-2)}{\sqrt{1+2^2}}} = \sqrt{\frac{17}{5}} = \frac{17}{5}$	2	$d = \sqrt{\frac{ Ax_1 + By_1 + C }{\sqrt{A^2 + B^2}}}$
	v) $A = \frac{1}{2} b \times h = \frac{1}{2} \times 3\sqrt{5} \times \frac{17}{\sqrt{3}} = 25.5 \text{ units}^2$	2	
	c) $8x = 16 \therefore x = 2 \quad y = 6$ $\therefore P \in (2, 6)$	2	
		1	

Qn	Solutions	Marks	Comments+Criteria
3 a)	$\frac{7}{4-\sqrt{2}} \times \frac{4+\sqrt{2}}{4+\sqrt{2}} = \frac{28 + 7\sqrt{2}}{16-2} = \frac{4+\sqrt{2}}{2}$	2	
	b) $\therefore a = 2 \quad b = \frac{1}{2}$	1	
	b) $\cos B = \frac{a^2 + c^2 - b^2}{2ac} = \frac{12^2 + 9^2 - 6^2}{2 \times 12 \times 9} = 0.875$ $B = 28^\circ 27' \text{ (nearest min)}$	3	
c)	i)  ii)  iii) 	3	
4 a)	 i) Range $y \leq 5$ y E R ii) $-5 < x < 1$	2	
	iii) \leftarrow	1	
b)	In $\triangle ABQ, CDP$ $\angle ABQ = \angle CDP$ (alt \angle s $AB \parallel DC$) $QB = PD$ (given) $AB = DC$ (opp side \parallel gram) $\therefore \triangle ABQ \cong \triangle APC$ (SAS) $\therefore AQ = CP$ (corresp sides of cong. \triangle s)	2	NB Sequence is important.
c)	$\log_2 \frac{1}{8} = \log_2 2^{-3} = -3$ $\log_2 \sqrt{8} = \log_2 2^{\frac{3}{2}} = \frac{3}{2}$ $\log_2 9.5 + \log_2 \frac{1}{19} = \log_2 (9.5 \times \frac{1}{19}) = \log_2 \frac{1}{2} = -1$	2	

Qn	Solutions	Marks	Comments+Criteria
5(a)	100, 94, 88, ...		
(i)	$a = 100$ $d = -6$	✓ ✓	
(ii)	$T_{12} = a + 11d$ $= 100 - 66$ $= 34$	✓ ✓	
(iii)	$S_n = \frac{n}{2}(2a + (n-1)d)$ $= \frac{n}{2}(200 + (n-1)x-6)$ $= \frac{200n}{2} - 3n(n-1)$ $= 103n - 3n^2$	✓ accept either formula -½ for both with one incorrect.	
(iv)	$S_n < 0$ means $103n - 3n^2 < 0$ $n(103 - 3n) < 0$ $n > \frac{103}{3}$ $D < 0$ as $n > 0$ $\therefore n > 34\frac{1}{3}$ ie $n = 35$ $[S_{35} = -70]$	✓ ✓ -1 for dividing by x without explanation that $n > 0$ -½ for not stating $n = 35$	
(b)	$a = 4$ $r = -0.8$ (i) $T_4 = ar^3$ $= 4 \cdot (-0.8)^3$ $= -2.048$ $\left[= -\frac{256}{125}\right]$ $\left[= -2\frac{6}{125}\right]$	✓ ✓	

Qn	Solutions	Marks	Comments+Criteria
5(b)(ii)	$S_\infty = \frac{a}{1-r}$ $= \frac{4}{1+0.8}$ $= \frac{20}{9} = 2.\dot{2}$	✓ ✓	
6(a)		✓	
(i)	$\angle CBD = 40^\circ$ (alt \angle on \parallel lines BD, NC)	✓ accept (alt \angle s) only 1	
(ii)	$\angle BCD = 45^\circ$ (Adj angle to $\angle NCB$ and $\angle NCD = 85^\circ$)	✓ accept subtraction of \angle s if explained	
(iii)	$\angle BDC = 95^\circ$ (\angle sum $\triangle BCD$)	✓ accept (\angle sum \triangle)	
(iv)	$\frac{BD}{\sin 45^\circ} = \frac{10}{\sin 95^\circ}$ $\therefore BD = \frac{10 \sin 45^\circ}{\sin 95^\circ}$ $= 7.0980 \dots \therefore 7.1$ (1dp)	✓ 1 for $\sin 45^\circ = \frac{BD}{10}$ if correct RD	$\checkmark(\checkmark)(RD)$

Qn	Solutions	Marks	Comments+Criteria
6(a)	$(v) \text{ Speed} = \frac{D}{T}$ $= \frac{7.0980...}{\frac{1}{6}}$ $= 42.5884\dots$ <p style="text-align: center;">km/hr</p>	✓	Ignore ROE
(b)	$\sin \theta = -\frac{2}{3}$ $\cos \theta > 0$ $\therefore +\checkmark$  $\therefore \tan \theta = -\frac{2}{\sqrt{5}}$ $= -\frac{2\sqrt{5}}{5}$	✓	
(c)	$f(x) > 0 \text{ for } x < -2$ $x > 5$ \checkmark $-1 \text{ for } f(x) < -2$ $f(x) > 5$ \checkmark $-\frac{1}{2} \text{ for } -2 > x > 5$ $-1 \text{ for } x \leq -2$ $x \geq 5$		

Qn	Solutions	Marks	Comments+Criteria
7.	a) $(1 - \sin^2 x)(1 + \tan^2 x)$ $= \cos^2 x \times \sec^2 x$ $= \cos^2 x \times \frac{1}{\cos^2 x} = 1$	2	
	b) $\frac{T_n}{T_{n-1}} = \frac{T_3}{T_2} = \frac{T_L}{T_1} = 1+r$ Sos exists when $ 1+r < 1$ $\therefore -1 < 1+r < 1$ $-2 < r < 0$	1	
	c) In $\triangle APQ, ABC$ $\angle A$ is common $\angle APQ = \angle ABC$ (corresp, PQ BC) $(\angle AQP = \angle ACB, \dots)$	2	
	$\therefore \triangle APQ \sim \triangle ABC$ $\therefore \frac{6}{15} = \frac{5}{5+x} \text{ corresp sides of sim As}$ $x = 7.5$ also $PQ = 7$ (opp sides of p'gram) $\frac{6}{7} = \frac{15}{7+y} \text{ (same)}$ $42+6y = 105$ $6y = 63 \quad y = 10.5$	1	
	d) $\frac{4-x^2}{6-x-x^2} \times \frac{3x+9}{4x^2+16x+16}$ $= \frac{(2-x)(2+x)}{(2-x)(3+x)} \times \frac{3(x+3)}{4(x+2)(x+2)}$ $= \frac{3}{4(x+2)}$	2	