



St. Catherine's School
Waverley

2008

ASSESSMENT TASK 2
(20%)

Mathematics Year 11

General Instructions

- Working time – 55 minutes
- Attempt Questions 1–4
- Start each question on a new page in your answer booklet.
- If any additional booklet is used, please label it clearly and attach it to the appropriate booklet.
- Write using black or blue pen only.
- Board-approved calculators may be used.
- All necessary working must be shown.
- Marks may be deducted for careless or badly arranged work

Total marks – 48

Student Number: _____

QUESTION 1

(15 marks)

- (a) Simplify $(2+3\sqrt{3})(4\sqrt{5}-\sqrt{15})$ /2
- (b) Given that $\frac{\sqrt{5}-1}{\sqrt{5}+1} = a-b\sqrt{5}$, find the value of a and b /3
- (c) Solve for x :
- (i) $-2 < 4 - 3x \leq 7$ /2
 - (ii) $|x+7| = 2x-1$ /3
 - (iii) $|5x-1| \geq 2$ /2
- (d) Find the value of x if $f(x)=7$ where $f(x)=2^{x+1}-1$ /3

QUESTION 2

(12 marks)

- (a) If $f(x)=x^2-3x+5$ find
- (i) $f(1)+f(0)$ /1
 - (ii) $f(x-1)$ /2
- (b) State the natural domain and range of the following functions:
- (i) $y=x^2-1$ /2
 - (ii) $y=\sqrt{9-x^2}$ /2
 - (iii) $y=\frac{3}{2x+1}$ /2
- (c) Write down the equation of the vertical asymptote of $y=\frac{4x}{x-2}$ /1
- (d) Find $\lim_{x \rightarrow -2} \frac{x+2}{x^2+5x+6}$ /2

QUESTION 3

(11 marks)

- (a) Show that $f(x) = x^3 + x$ is an odd function /2

- (b) Sketch the following graphs showing their essential features

(i) $y = \frac{1}{x-2} - 1$ /2

(ii) $y = -2^x$ /2

(iii) $y = x^2 - 3x - 4$ /2

- (c) The function $f(x)$ is defined as follows:

$$f(x) = \begin{cases} mx+4 & \text{when } x > 2 \\ 1 & \text{when } -2 \leq x \leq 2 \\ x^2 & \text{when } x < -2 \end{cases}$$

If $f(-3) = f(3)$, find the value of m /3

QUESTION 4

(10 marks)

- (a) Shade the region defined simultaneously by $y \geq |x+3|$ and $y < 2$ /4

- (b) Write down the equation of the circle with centre $(6, -8)$ with radius 10 units, and find the coordinates of the points where this circle cuts the x-axis /3

- (c) Sketch $f(x) = \frac{x^2 - 4x}{x}$, showing any points of discontinuity /3

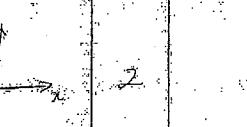
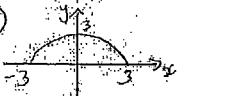
END OF TEST

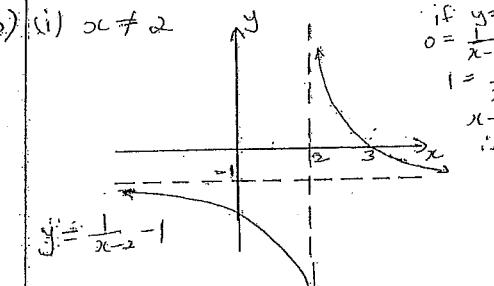
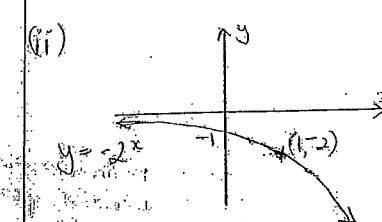
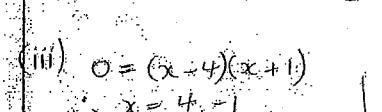
2 UNIT ASSESSMENT 2008

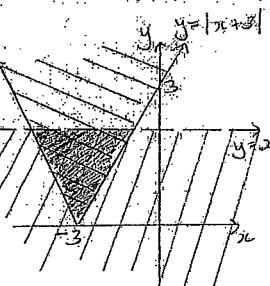
1 mark (1)

Qn	Solutions	Marks	Comments+Criteria
1(a)	$(2+3\sqrt{5})(4+\sqrt{5} - \sqrt{5})$ $= 8\sqrt{5} - 2\sqrt{5} + 12\sqrt{5} - 3\sqrt{45} \checkmark$ $= 8\sqrt{5} + 2\sqrt{5} + 12\sqrt{5} - 9\sqrt{5} \times$ $= 10\sqrt{5} \checkmark$	2	for $\sqrt{45}$
(b)	$\frac{\sqrt{5}-1}{\sqrt{5}+1} = \frac{\sqrt{5}-1}{\sqrt{5}+1} \times \frac{\sqrt{5}-1}{\sqrt{5}-1} \times$ $= \frac{5-2\sqrt{5}+1}{5-1} \times$ $= \frac{5-1}{4} \times$ $= \frac{6}{4} - \frac{2\sqrt{5}}{4}$ $= \frac{3}{2} - \frac{\sqrt{5}}{2} \checkmark$		
	$a-b\sqrt{5} = \frac{3}{2} - \frac{\sqrt{5}}{2}$ $\therefore a = \frac{3}{2} \times b = \frac{1}{2} \times$	3	
(c) (i)	$-2 < 4 - 3x \leq 7$ $-2-4 < -3x \leq 7-4$ $-6 < -3x \leq 3 \checkmark$ $\frac{-6}{-3} > x \geq \frac{3}{-3}$ $2 > x \geq -1 \checkmark$ $\therefore -1 \leq x < 2$	2	

Qn	Solutions	Marks	Comments+Criteria
1(c) (ii)	$ x+7 = 2x-1$ $x+7 = 2x-1$ or $-(x+7) = 2x-1$ $x = 8 \checkmark$ $-x-7 = 2x-1$ $= 6 = 3x$ $x = -2 \checkmark$		
	check $ 8+7 = 2 \times 8 - 1$ $ 15 = 15$ $\text{true } \times$ $ 5 = -5$ $\text{false } \times$ $\therefore x = 8 \text{ is only solution}$	3	$\frac{2}{3}$ if didn't check answers
(iii)	$ 5x-1 \geq 2$ $5x-1 \geq 2$ or $-(5x-1) \geq 2$ $5x \geq 3$ $5x-1 \leq -2$ $x \geq \frac{3}{5} \checkmark$ $5x \leq -1$ $x \leq -\frac{1}{5} \checkmark$	2	
(d)	$f(x) = 2^{x+1} - 1$ $7 = 2^{x+1} - 1 \checkmark$ $8 = 2^{x+1}$ $2^3 = 2^{x+1} \checkmark$ $x+1 = 3$ $\therefore x = 2 \checkmark$	3	

Qn.	Solutions	Marks	Comments+Criteria
(a)	$f(x) = x^2 - 3x + 5$ $f(1) + f(0) = (1)^2 - 3(1) + 5 + 0^2 - 3(0) + 5$ $f(x+1) = (x+1)^2 - 3(x+1) + 5 \quad \text{①}$ $= x^2 + 2x + 1 - 3x - 3 + 5 \quad \text{②}$ $= x^2 - x + 1 \quad \text{③}$	1	
(b)	$D = \{x : x \in \mathbb{R}\}$ $R = \{y : y \geq 1\}$ 	2	2.5 for ① 1 for ② 1 for ③
(ii)	$D = \{x : -3 \leq x \leq 3\}$ $R = \{y : 0 \leq y \leq 3\}$ 	2	
(iii)	$2x+1 \neq 0$ $x \neq -\frac{1}{2}$ $D: \{x : x \in \mathbb{R}, x \neq -\frac{1}{2}\}$ $R: \{y : y \in \mathbb{R}, y \neq 0\}$	2	
(c)	$y = \frac{4x}{x-2}$ $x-2 = 0$ vert. asympt $x=2$	1	no marks are awarded for just a 2
(d)	$\lim_{x \rightarrow -2} \frac{x+3}{x^2+5x+6} = \lim_{x \rightarrow -2} \frac{x+3}{(x+3)(x+2)}$ $= \lim_{x \rightarrow -2} \frac{1}{x+3}$ $= \frac{1}{-2+3}$ $= 1$	2	

Qn	Solutions	Marks	Comments+Criteria
(a)	odd : $f(-x) = -f(x)$ $f(-x) = (-x)^3 + (-x)$ $= -x^3 - x \quad \checkmark$		
(b)	$f(x) = -(x^3 + x)$ $= -x^3 - x \quad \checkmark$ $\therefore f(-x) = -f(x)$ \therefore an odd function	2	
(i)	$x \neq 2$ 	2	asymptote 1 m hyperbola 1/2 m point(s) 1/2 m
(ii)	$y = \frac{1}{x-2} - 1$ 	2	
(iii)	$y = 2^x - 1$ 	2	right location and shape 1 m (0, -1) 1/2 m
	$O = (x+4)(x+1)$ $x = -4, -1$ axis of symmetry $x = \frac{-4+1}{2}$ $x = -\frac{3}{2}$ min. pt. where $x = -\frac{3}{2}$ $y = (\frac{3}{2})^2 - 3(\frac{3}{2}) - 4$ $= -6\frac{1}{4}$	2	one more point 1/2 m parabola 1/2 m axis of symmetry 1 m vertex 1/2 m one x-intercept 1/2 m vertex 1/2 m

Qn	Solutions	Marks	Comments+Criteria
3(c)	$f(-3) = (-3)^2$ $f(3) = 3m + 4$ $\therefore f(-3) \neq f(3)$ $m = 3m + 4$ $\frac{m}{3} = m$	3	
4(a)	 test (0,0) for $y \geq x+3 $ $0 \geq 0+3 $ false	4	not showing testing $(0,0)$
(b)	$(x-6)^2 + (y+8)^2 = 100$ where $y=0$ $(x-6)^2 + (8)^2 = 100$ $(x-6)^2 = 36$ $x-6 = \pm\sqrt{36}$ $x-6 = \pm 6$ $x = \pm 6 + 6$ $\therefore x = 12, 0$ \therefore cuts x -axis at $(12, 0)$ and $(0, 0)$	1 4 M for $y=0$	1 M for not stating coordinates

Qn	Solutions	Marks	Comments+Criteria
4(c)	$f(x) = \frac{x^2 - 4x}{x}$ $x \neq 0$		1 M for $x \neq 0$ only
	$\lim_{x \rightarrow 0} \frac{x^2 - 4x}{x}$ $= \lim_{x \rightarrow 0} \frac{x(x-4)}{x}$ $= \lim_{x \rightarrow 0} x-4$ $= -4$ $\therefore f(x) = \frac{x^2 - 4x}{x}$ $= x-4$ undefined at $(0, -4)$	3	