

Student _____

BRIGIDINE COLLEGE RANDWICK

PRELIMINARY
EXTENSION 1
MATHEMATICS

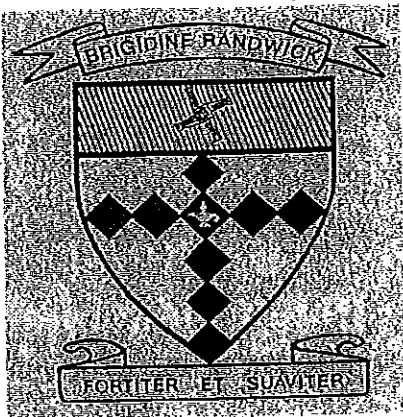
HALF-YEARLY

2014

(Time - 90 minutes)

Directions to candidates

- * Put your name at the top of this paper and on each of the 5 sections that are to be collected.
- * All questions are to be answered on separate pages and will be collected in separate bundles at the end of this exam.
- * All necessary working should be shown in every question.
- * Full marks may not be awarded for careless or badly arranged work.



Question

1

How many ways can six children be arranged around a circular table?

- (A) 120
- (B) 600
- (C) 720
- (D) 5040

2

Find the solution to the inequality: $\frac{15}{2x-6} \leq 5$.

- (A) $x \leq 3, x \geq 4.5$
- (B) $x < 3, x \geq 4.5$
- (C) $3 < x \leq 4.5$
- (D) $x \leq 3, x > 4.5$

3

Find the coordinates of the point which divides the interval joining A(2, 1) and B(2, 8) internally in the ratio 3: 4.

- (A) (1, 7)
- (B) (2, 4)
- (C) (2, 7)
- (D) (4, 2)

4

From a group of 4 men and 6 women a committee of 3 is to be chosen. What is the probability that the committee contains at least one woman?

- (A) $\frac{29}{30}$
- (B) $\frac{13}{30}$
- (C) $\frac{3}{10}$
- (D) $\frac{1}{6}$

Question

Marks

1

1

1

1

Marks

5

Evaluate $\lim_{x \rightarrow 2} \frac{x^3 - 8}{x - 2}$

1

- (A) 0
- (B) 4
- (C) 12
- (D) Undefined

6

How many four-digit numbers can be formed with the digits 1, 2, 3, 4 and 5 if no digit is repeated?

1

- (A) 20
- (B) 120
- (C) 625
- (D) 3125

7

What is the value of $\frac{a}{b}$ if the lines $ax + 2y = 6$ and $4y = bx - 9$ are parallel?

- (A) $\frac{1}{2}$
- (B) $-\frac{1}{2}$
- (C) -2
- (D) 2

8

Three markers are placed out to sea. Marker B is 4 km north of marker A . However to sail from A to B a boat must first sail from A to C on a bearing 025° and then turn and sail from C to B on a bearing of 335° . What is the distance from A to C ?

1

- (A) 2.2 km
- (B) 4.0 km
- (C) 6.3 km
- (D) 28.1 km

9

If $3\cos\theta + 2 = 0$ and $\tan\theta > 0$, what is the exact value of $\sin(\theta + 180^\circ)$?

1

- (A) $-\frac{\sqrt{5}}{3}$
- (B) $-\frac{\sqrt{5}}{2}$
- (C) $\frac{\sqrt{5}}{2}$
- (D) $\frac{\sqrt{5}}{3}$

10

What is $\frac{1 + \sqrt{3}}{5 - 2\sqrt{3}}$ as a fraction with a rational denominator?

1

- (A) $\frac{-5 - \sqrt{3}}{7}$
- (B) $\frac{11 - 7\sqrt{3}}{7}$
- (C) $\frac{-5 + \sqrt{3}}{13}$
- (D) $\frac{11 + 7\sqrt{3}}{13}$

End of Multiple Choice

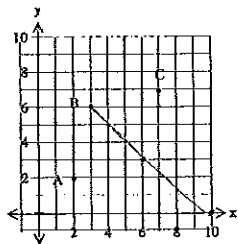
Question 11 (15 Marks) Start a New Page

Marks

(a) Simplify $\frac{x^2 + 2x}{x^3 - 27} \times \frac{x^2 + 4x - 21}{x^2 + 9x + 14}$

2

(b) The points A, B and C have coordinates (2, 2), (3, 6) and (7, 7) respectively.



Point D is a point on the number plane so that ABCD a rhombus.

(i) Show that the coordinates of point D are (6, 3)

1

(ii) Find the exact length of the diagonal AC.

1

(iii) Find the equation of the diagonal BD.

2

(iv) Explain the relationship between the gradients of AC and BD.

1

(v) Find the point of intersection of the diagonals AC and BD.

2

(vi) Find the area of ABCD.

2

(vii) If point E exists such that ABCE is a kite with twice the area of the rhombus ABCD, find the coordinates of E.

2

(c) Find the equation of the circle whose centre is at the origin and which has the line $2x - y + 5 = 0$ a tangent to it.

2

Question 12 (15 Marks) Start a New Page

Marks

(a) Solve $\left(3 + \frac{1}{x}\right)^2 + 4\left(3 + \frac{1}{x}\right) - 21 = 0$

2

(b) Find the coordinates of the point P that divides the interval AB joining A(-4, -3) and B(1, 5) externally in the ratio 3 : 2.

2

(c) Find the exact value of the following :

(i) $\sin 135^\circ$

1

(ii) $\cot 240^\circ$

2

(d) What is the solution to the equation $2\cos 2\theta - 1 = 0$ in the domain $0 \leq \theta \leq 360^\circ$

2

(e) Find the number of ways in which 3 boys and 3 girls can be arranged in a straight line so that the 3 boys are not all next to each other.

2

(f) Find all possible values of x such that $|2x - 3| = 5 - x$

2

(g) State the natural domain for the curve $y = \sqrt{4 - x}$, and sketch this curve, showing intercepts.

2

Question 13 (15 Marks) Start a New Page

Marks

- (a) Solve simultaneously:
 $y = x^2 + 5x + 1$ and $y = 7x + 9$ **3**
- (b) Solve the following quadratic inequality:
 $3x^2 - 5x - 12 \geq 0$ **2**
- (c) Consider the curve $y = \frac{x^2 - 4}{x^2 - 1}$
- (i) Show it is an even function. **1**
 - (ii) Find the limit as $x \rightarrow \infty$. **2**
 - (iii) Determine the domain. **1**
 - (iv) Sketch the curve showing all the important features. **2**
- (d) Consider the function $f(x) = (x-2)^2, x \geq 2$.
- (i) Find the equation of the inverse function $f^{-1}(x)$ **2**
 - (ii) On the same diagram sketch the graphs of
 $y = f(x), y = f^{-1}(x)$, and $y = x$. **2**

Question 14 (12 Marks) Start a New Page

Marks

- (a) Find the equation of the line through $(-2, 3)$ that passes through the intersection of the lines $3x + y - 1 = 0$ and $2x - y + 6 = 0$. **3**
- (b) Find the integer values for A, B and C such that
 $A(x-1)^2 + B(x-1) + C \equiv 2x^2 + 3x + 4$ **3**
- (c) The Pacific Star cruise ship travels 215 km on a bearing of 085° from Sydney. It then travels 112km on a bearing of 135° .
- (i) How far is the ship from Sydney? **2**
 - (ii) What is the final bearing of the ship from Sydney?
(give answer correct to the nearest degree) **2**
- (d) Find the number of ways the letters of the word RHOMBUS can be arranged in a straight line so that the vowels are together. **2**

End of Exam

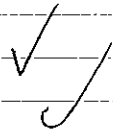
SOLUTIONS

13 -1-

QUESTION 11

a) $\frac{x^2 + 2x}{x^3 - 27} \times \frac{x^2 + 4x - 21}{x^2 + 9x + 14}$

$\frac{x(x+2)}{(x/3)(x^2+3x+9)} \times \frac{(x+7)(x/3)}{(x+7)(x+2)}$
 $= \frac{x}{x^2+3x+9}$



b) (i) BC || AD

$m_{BC} = \frac{7-6}{7-3}$

$= \frac{1}{4}$

$\therefore m_{AD} = \frac{1}{4}$

$\frac{1}{4} = \frac{y_2 - 2}{x_2 - 2}$

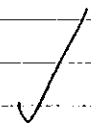
$y_2 - 2 = 1$

$y_2 = 3$

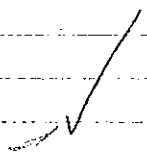
$x_2 - 2 = 4$

$x_2 = 6$

$\therefore D = (6, 3)$



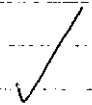
(ii) $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
 $= \sqrt{(7-2)^2 + (7-2)^2}$
 $= \sqrt{5^2 + 5^2}$
 $= \sqrt{25 + 25}$
 $= \sqrt{50}$
 $= 5\sqrt{2}$



(iii) Diagonals of Rhombus are perpendicular

Gradient BD = $\frac{3-2}{6-3}$

$= \frac{-3}{3}$



MULTIPLE CHOICE ANSWERS/10 (1 each)				
1. A	2. B	3. B	4. A	5. C
6. B	7. B	8. A	9. A	10. D

-2-

Equation: $y = mx + b$

B(3, 6)

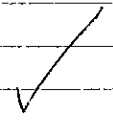
$6 = -1(3) + b$

$6 = -3 + b$

$b = 9$

\therefore Equation $\Rightarrow y = -x + 9$

$x + y - 9 = 0$



(iv) The diagonals of a Rhombus are perpendicular. Therefore the ^{gradient} Midpoint of the diagonals AC and BD are perpendicular and times to equal -1

Therefore $m_{AC} \times m_{BD} = -1$

show calcⁿ

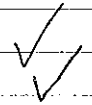
(v) $M_{AC} = \left(\frac{7+2}{2}, \frac{7+2}{2}\right)$

$= (4.5, 4.5)$

$M_{BD} = \left(\frac{3+6}{2}, \frac{6+3}{2}\right)$

$= (4.5, 4.5)$

\therefore Point of Intersection = $\left(\frac{9}{2}, \frac{9}{2}\right)$
 $= (4\frac{1}{2}, 4\frac{1}{2})$



(vi) Area of Rhombus = $\frac{1}{2}xy$

(From q. ii) $d_{AC} = 5\sqrt{2}$

$d_{BD} = \sqrt{(6-3)^2 + (3-6)^2}$

$= \sqrt{3^2 + (-3)^2}$

$= \sqrt{9+9}$

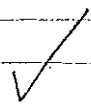
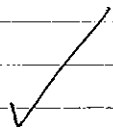
$= \sqrt{18}$

$= 3\sqrt{2}$

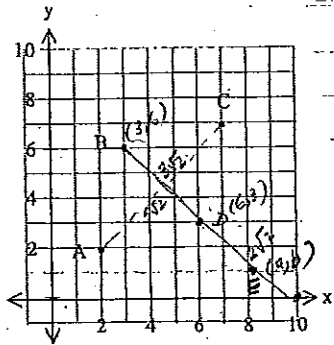
$A = \frac{1}{2} \times 5\sqrt{2} \times 3\sqrt{2}$

$= \frac{1}{2} \times 30$

$= 15 \text{ units}^2$



vii.



-3-

Let the coordinates of E be (a, b)

Note: that ratio of $BD : DE = 3\sqrt{3} : 2\sqrt{3}$

$$= 3:2 = k:l$$

(Using Area of $\triangle BCE = 15 \text{ units}^2$)

\therefore using ratio formula

$$x = \frac{kx_2 + lx_1}{k+l}$$

$$y = \frac{ky_2 + ly_1}{k+l}$$

$$6 = \frac{3a + 3 \times 2}{3+2}$$

$$3 = \frac{3b + 12}{5}$$

$$\therefore 30 = 3a + 6$$

$$15 = 3b + 12$$

$$\therefore 3a = 24$$

$$3 = 3b$$

$$a = 8$$

$$b = 1$$

$$\therefore E(8, 1)$$

-4-

Perpendicular Distance Formula: $\frac{|ax + by + c|}{\sqrt{a^2 + b^2}}$

$$\text{circle} = x^2 + y^2 = r^2$$

$$r = \frac{|2(0) + b(0) + \frac{5}{5}|}{\sqrt{2^2 + (-1)^2}}$$

$$= \frac{|0 - 0 + 5|}{\sqrt{4 + 1}}$$

$$= \frac{5}{\sqrt{5}}$$

$$= \frac{5}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}}$$

$$= \frac{5\sqrt{5}}{5}$$

$$= \sqrt{5}$$

$$\therefore \text{Equation of circle} : x^2 + y^2 = 5$$

Question 12

-5- 8

$$a) \left(3 + \frac{1}{x}\right)^2 + 4\left(3 + \frac{1}{x}\right) - 21 = 0$$

$$u^2 + 4u - 21 = 0$$

$$(u+7)(u-3) = 0$$

$$u = -7, 3$$

✓ X

b) -3:2

$$2(-4) + 3(1)$$

$$2-3$$

$$= \frac{-8-3}{-1}$$

$$= \frac{-11}{-1}$$

$$= 11$$

$$2(-3) - 3(5)$$

$$2-3$$

$$-6-15$$

$$-1$$

$$= \frac{-21}{-1}$$

$$= 21$$

$$P(11, 21)$$

✓ ✓

c) i. $\frac{1}{\sqrt{2}}$

ii. ~~1/3~~

$$\tan 240^\circ = \frac{1}{\tan 60^\circ}$$

$$\text{ANSWER} = \frac{1}{\sqrt{3}}$$

-6-

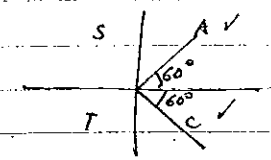
a) $\cos 2\theta = \frac{1}{2}$

$$\cos 2\theta = \frac{1}{2}$$

$$2\theta = \frac{1}{2} \text{ where } 0 \leq \theta < 360^\circ$$

$$2\theta = 60^\circ, 300^\circ, 420^\circ, 660^\circ \text{ where } 0 \leq 2\theta < 720^\circ$$

$$\theta = 30^\circ, 150^\circ, 210^\circ, 330^\circ$$



e) ~~8 G B A B 5 G G~~
~~3 x 5 x 5 x 3 x 1~~

Total no. of ways of arranging

$$3 \text{ boys} + 3 \text{ girls} = 6!$$

No. of ways all 3 boys are together is

$$(B_1 B_2 B_3) G_1 G_2 G_3$$

$$4! \times 3!$$

∴ No. of ways that the 3 boys are together

$$= 6! - 4! \cdot 3! = 720 - 144 = 576 \text{ ways}$$

f) $|2x-3| = 5-x$

$$2x-3 = 5-x$$

$$2x-3 = 5-x$$

$$3x = 8$$

$$x = \frac{8}{3}$$

$$= \frac{8}{3} = 2\frac{2}{3}$$

ANSWER
 $x = \frac{8}{3} - 2$

$$\frac{15-8}{3}$$

$$= \frac{7}{3}$$

$$2\left(\frac{8}{3}\right) - 3$$

$$16 - \frac{9}{3} = 15$$

$$2x-3 = -(5-x)$$

$$2x-3 = -5+x$$

$$x = -2$$

$$5 - (-2)$$

$$5 + 2$$

$$= 7$$

$$|2(-2) - 3|$$

$$|-4 - 3|$$

$$= |-7|$$

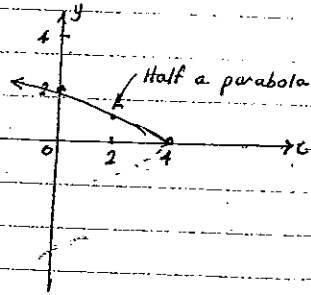
$$= 7$$

(12) (9) $y = \sqrt{4-x}$

D: $4-x \geq 0$

$x \leq 4$

R: $y \geq 0$



7

a) $y = x^2 + 5x + 1$

$y = 7x + 9$

$7x + 9 = x^2 + 5x + 1$

$x^2 - 2x - 8 = 0$

$(x-4)(x+2) = 0$

$x = 4$

$x = -2$

for $x = 4$

$y = 7(4) + 9$

$= 28 + 9$

$\therefore x = 4, y = 37$

for $x = -2$

$y = 7(-2) + 9$

$= -14 + 9$

$= -5$

$\therefore x = -2, y = -5$

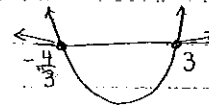
ANSWER: $x = 4, y = 37$

~~$x = -2, y = -5$~~ $x = -2, y = 5$

b) $3x^2 - 5x - 12 \geq 0$

$(3x+4)(x-3) \geq 0$

$x = -\frac{4}{3} \quad x = 3$



$-\frac{4}{3} < x < 3$

\therefore ANSWER: $x \geq -\frac{4}{3}$

$x \neq 3$

$>$

c) (i) $f(x) = \frac{x^2 - 4}{x^2 - 1}$

$$f(-x) = \frac{(-x)^2 - 4}{(-x)^2 - 1}$$

$$= \frac{x^2 - 4}{x^2 - 1}$$

= f(x)

∴ Even

(ii) $\lim_{x \rightarrow \infty} \frac{x^2 - 4}{x^2 - 1}$

$$\lim_{x \rightarrow \infty} \frac{1 - \frac{4}{x^2}}{1 - \frac{1}{x^2}}$$

$$\lim_{x \rightarrow \infty} \frac{x^2 - 4}{x^2} = \frac{1}{1}$$

$$\lim_{x \rightarrow \infty} \frac{x^2 - 1}{x^2} = 1$$

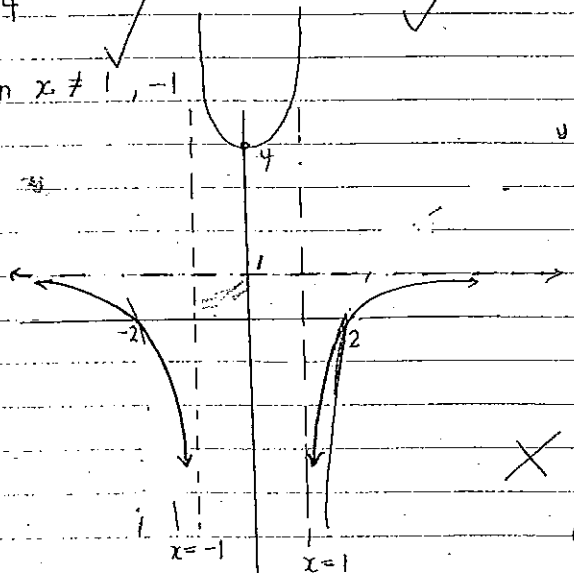
$$\lim_{x \rightarrow \infty} \frac{0 - 4}{0 - 1}$$

$$\lim_{x \rightarrow \infty} \frac{-4}{-1}$$

$$\lim_{x \rightarrow \infty} 4$$

(iii) Domain $x \neq 1, -1$

(iv)



Labels and horizontal asymptote missing

Q13 (d) (i) $x = (y-2)^2$

$$\therefore \pm\sqrt{x} = y - 2$$

$$y = 2 \pm \sqrt{x}$$

$$\therefore f'(x) = 2 + \sqrt{x} \text{ since } y \geq 2$$

(ii)

