



2011 Half-Yearly Examination

FORM VI

MATHEMATICS 2 UNIT

Monday 28th February 2011

General Instructions

- Writing time — 2 hours
- Write using black or blue pen.
- Board-approved calculators and templates may be used.
- A list of standard integrals is provided at the end of the examination paper.
- All necessary working should be shown in every question.
- Start each question in a new booklet.

Structure of the paper

- Total marks — 96
- All six questions may be attempted.
- All six questions are of equal value.

Collection

- Write your candidate number clearly on each booklet.
- Hand in the six questions in a single well-ordered pile.
- Hand in a booklet for each question, even if it has not been attempted.
- If you use a second booklet for a question, place it inside the first.
- Place the question paper inside your answer booklet for Question One.

Checklist

- SGS booklets — 6 per boy
- Candidature — 87 boys

Examiner
FMW

QUESTION ONE (16 marks) Use a separate writing booklet.

- | | Marks |
|--|-------|
| (a) Differentiate: | [1] |
| (i) $3x^4$ | [1] |
| (ii) $(x - 6)^5$ | [1] |
| (iii) e^{3x-1} | [1] |
| (b) Find a primitive of: | [1] |
| (i) $2x^3 - 3$ | [1] |
| (ii) $2e^{2x}$ | [1] |
| (c) Consider the parabola with equation $x^2 = 8y$. | |
| (i) Write down the coordinates of its focus. | [1] |
| (ii) What is the equation of its directrix? | [1] |
| (d) Evaluate $\int_1^4 x \, dx$. | [2] |
| (e) Write $\frac{2}{e}$ correct to 2 decimal places. | [1] |
| (f) Consider the curve whose gradient function is $y' = (x - 2)(x - 3)(x + 4)$. For what values of x is the curve stationary? | [1] |
| (g) Consider the curve whose concavity function is $y'' = 3x - 2$. For what values of x is the curve concave down? | [1] |
| (h) Write down the centre and radius of the circle with equation $(x - 2)^2 + (y + 3)^2 = 9$. | [2] |
| (i) Find the gradient of the tangent to the curve $y = 2\sqrt{x}$ at the point $(9, 6)$. | [2] |

QUESTION TWO (16 marks) Use a separate writing booklet.

Marks

- (a) Sketch the graph of $y = e^x + 1$, showing any intercepts with the x or y axes and any asymptotes. 2

(b)

x	2	3	4
$f(x)$	7	5	3

2

Use Simpson's rule with the 3 function values in the table above to approximate

$$\int_2^4 f(x) dx.$$

- (c) Find:

(i) $\int e^{-3x+2} dx$ 1

(ii) $\int x(x^2 - 2) dx$ 1

(iii) $\int \frac{x^3 + 2x}{x} dx$ 1

- (d) A curve has gradient function $\frac{dy}{dx} = 4x - 2$ and passes through the point $(3, 10)$. Find the equation of the curve. 2

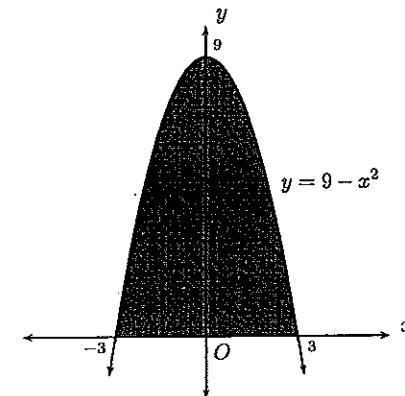
- (e) Differentiate:

(i) $y = (5x - 2)^7$ 1

(ii) $y = \frac{x}{e^x}$ 2

QUESTION TWO (Continued)

- (f) (i) 3



Calculate the area of the shaded region in the diagram above.

- (ii) Hence write down the value of $\int_0^9 \sqrt{9-y} dy$. 1

Question Two Continues On the Next Page

QUESTION THREE (16 marks) Use a separate writing booklet.

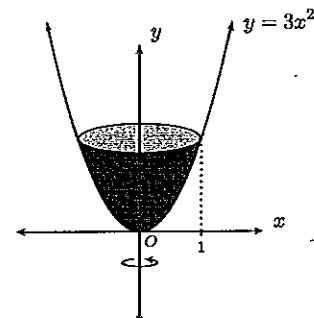
Marks

- (a) Find the equation of the tangent to the curve
- $y = \frac{2}{x}$
- at the point where
- $x = 2$
- .
- 3

- (b) (i) Differentiate
- $f(x) = (4x^3 - 5)^5$
- .
- 1

- (ii) Hence find
- $\int x^2(4x^3 - 5)^4 dx$
- .
- 1

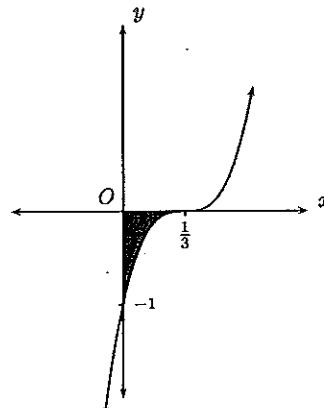
(c)



As shown in the diagram above, the part of the curve $y = 3x^2$ between $x = 0$ and $x = 1$ is rotated about the y -axis to form a cup. Show that the volume of the cup is $\frac{3\pi}{2}$ cubic units.

(d)

3



The diagram above shows the curve $y = (3x - 1)^3$. Find the area of the shaded region.

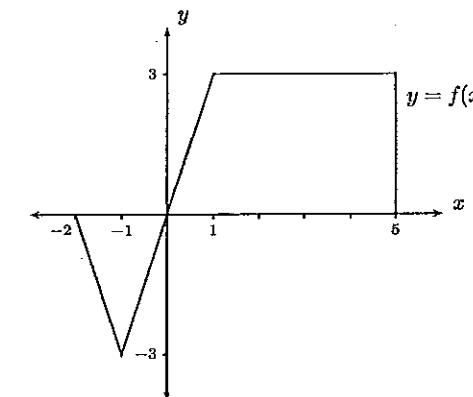
QUESTION THREE (Continued)

- (e) Find the equations of the parabolas with:

- (i) vertex
- $(0, 0)$
- and focus
- $(1, 0)$
- ,
- 1

- (ii) focus
- $(1, 3)$
- and directrix
- $y = -1$
- .
- 2

(f)



Given the sketch of $y = f(x)$ drawn above, use area formulae to find $\int_{-2}^5 f(x) dx$.

Question Three Continues On the Next Page

Exam continues overleaf ...

Exam continues next page ...

QUESTION FOUR (16 marks) Use a separate writing booklet.

Marks

- (a) Consider the curve with equation
- $y = x^3 - 5x^2 + 7x$
- .

[2]

(i) Show that $y' = (3x - 7)(x - 1)$ and find y'' .

[3]

(ii) Find the two stationary points and determine their nature.

[2]

(iii) Find any points of inflexion.

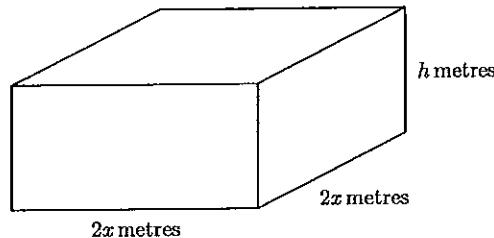
[2]

(iv) Sketch the curve using the above information.

[1]

(v) What is the maximum value of $y = x^3 - 5x^2 + 7x$ in the interval from $0 \leq x \leq 5$?

(b)



A closed box with a square base is made from a piece of cardboard, as shown in the diagram above. The area of cardboard used is 6 square metres. Let h metres be the height of the box and let $2x$ metres be the side length of the base.

- (i) Show that
- $h = \frac{3}{4x} - x$
- .

[2]

- (ii) Hence show that the volume,
- V
- cubic metres, of the box is given by the formula
- $V = 3x - 4x^3$
- .

[1]

- (iii) Use calculus to find the maximum volume of the box.

[3]

QUESTION FIVE (16 marks) Use a separate writing booklet.

Marks

- (a) (i) Express the equation
- $y^2 + 6y + 4x - 3 = 0$
- in the form
- $(y - k)^2 = -4a(x - h)$
- .

[2]

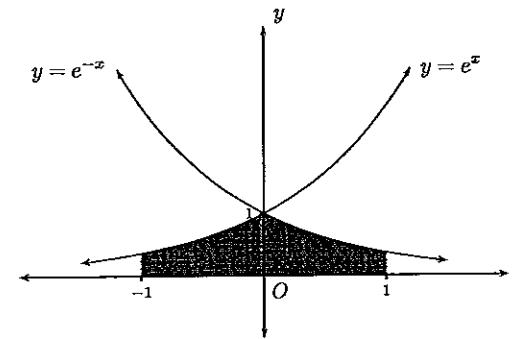
- (ii) Hence find the coordinates of the vertex and the focus of the parabola
- $y^2 + 6y + 4x - 3 = 0$
- .

[2]

- (b) Find
- $\int_0^3 (2 - \frac{1}{3}x)^{-3} dx$
- .

[3]

(c)



Calculate the exact area of the shaded region in the diagram above.

- (d) (i) Sketch the region bounded by the curves
- $y = e^{2x}$
- ,
- $y = e^{-x}$
- and the line
- $x = 1$
- .

[1]

- (ii) If this region is rotated about the
- x
- axis, find the exact volume of the solid formed.

[3]

- (e) Find the value of
- k
- given that
- $\int_k^0 \frac{1}{e^x} dx = e^2 - 1$
- .

[3]

QUESTION SIX (16 marks) Use a separate writing booklet.

Marks

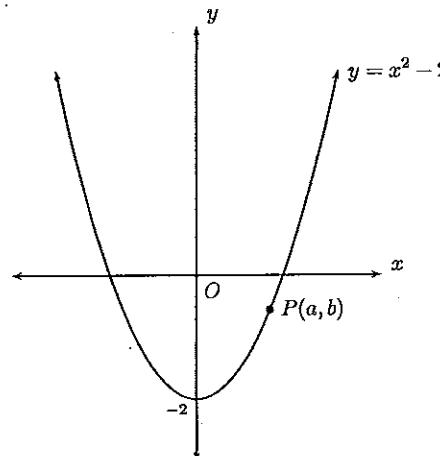
- (a) (i) Copy and complete the following table using exact values:

[1]

x	-1	0	1
$f(x) = \frac{1}{1+e^{-x}}$			

- (ii) Use the trapezoidal rule with the 3 function values from your table to find the value of
- $\int_{-1}^1 \frac{1}{1+e^{-x}} dx$
- . [3]

(b)

The diagram above shows the curve $y = x^2 - 2$ and the point $P(a, b)$ on the curve.

- (i) Find the equation of the normal at
- P
- . [2]

- (ii) Find all possible points
- P
- on the curve such that the normal at
- P
- passes through
- $(0, 0)$
- . [3]

QUESTION SIX (Continued)

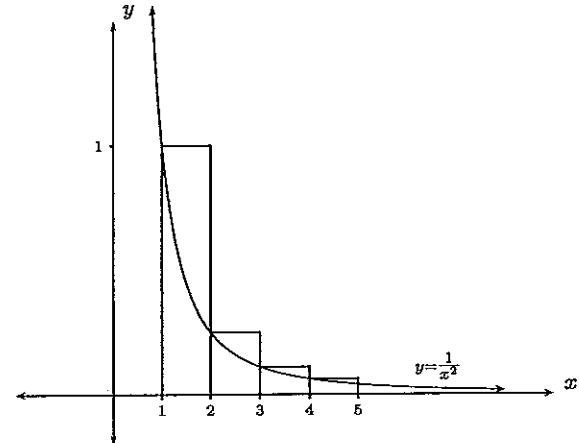
[1]

- (c) (i) Evaluate
- $\int_1^5 \frac{1}{x^2} dx$
- .

[2]

[2]

[2]



The diagram above shows part of the curve $y = \frac{1}{x^2}$. Rectangles of width 1 unit are constructed as shown. Use the rectangles in the diagram and part (i) to explain why

$$1 \times \frac{1}{1^2} + 1 \times \frac{1}{2^2} + 1 \times \frac{1}{3^2} + 1 \times \frac{1}{4^2} > \frac{4}{5}.$$

- (iii) Show that [3]

$$1 + \frac{1}{4} + \frac{1}{9} + \dots + \frac{1}{10000} > \frac{100}{101}.$$

END OF EXAMINATION

Question Six Continues On the Next Page

The following list of standard integrals may be used:

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, n \neq -1; x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, a > 0, -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left(x + \sqrt{x^2 - a^2} \right), x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left(x + \sqrt{x^2 + a^2} \right)$$

NOTE : $\ln x = \log_e x, x > 0$

Q.1

$$(a) (i) \frac{d}{dx} (3x^4) = 12x^3 \quad \checkmark$$

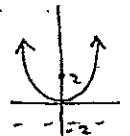
$$(ii) \frac{d}{dx} ((x-6)^5) = 5(x-6)^4 \quad \checkmark$$

$$(iii) \frac{d}{dx} (e^{3x-1}) = 3e^{3x-1} \quad \checkmark$$

$$(b) (i) \frac{3x^4}{4} + 3x = \frac{1}{2}x^4 - 3x + C \quad \checkmark$$

$$(ii) e^{2x} + C \quad \checkmark$$

$$(c) \begin{aligned} x^2 &= 8y \\ &= 4(2)y \end{aligned} \quad \begin{array}{l} (i) \text{ focus } (0, 2) \\ (ii) \text{ directrix } y = -2 \end{array} \quad \checkmark$$



$$\begin{aligned} (d) \int x dx &= \left[\frac{x^2}{2} \right]_1^4 \quad \checkmark \\ &= \frac{16}{2} - \frac{1}{2} \\ &= \frac{15}{2} \quad \checkmark \end{aligned}$$

$$(e) \frac{2}{e} \approx 0.44 \text{ (2 d.p.)} \quad \checkmark$$

$$(f) y' = 0 \text{ at } x = 2, 3, -4 \quad \checkmark$$

$$\begin{aligned} 8x-2 &< 0 \\ 8x &< 2 \\ x &< \frac{2}{3} \end{aligned} \quad \checkmark$$

$$(g) \text{ centre } (2, -3), \text{ radius } 3 \quad \checkmark$$

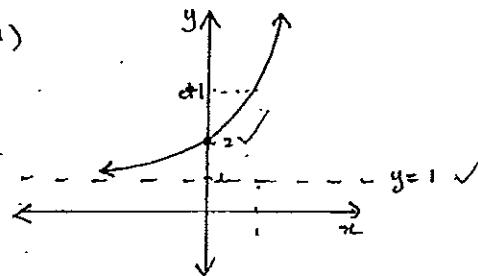
$$\begin{aligned} (h) y &= 2x^{\frac{1}{2}} \\ y' &= 2 \times \frac{1}{2} x^{-\frac{1}{2}} \quad \text{at } x = 9 \\ y' &= \frac{1}{2} x^{-\frac{1}{2}} = \frac{1}{3} \end{aligned} \quad \checkmark$$

do not
penalise
omission of
constants

16

Q2

(a)



$$(b) \int_2^4 f(x) dx = 1 \times \frac{1}{3} [7 + 4(5) + 3] \\ = 10$$

$$(c) (i) \int e^{-3x+7} dx = -\frac{1}{3} e^{-3x+2} + C$$

$$+ (ii) \int x(x^2-2) dx = \int x^3 - 2x dx \\ = \frac{x^4}{4} - 2x^2 + C$$

$$+ (iii) \int \frac{x^3+2x}{x} dx = \int x^2 + 2 dx \\ = \frac{x^3}{3} + 2x + C$$

(do not
neglect
omission of
constants.)

$$(d) \frac{dy}{dx} = 4x-2$$

$$y = 2x^2 - 2x + C$$

$$10 = 2(3)^2 - 2(3) + C$$

$$10 = 12 + C$$

$$C = -2$$

$$y = 2x^2 - 2x - 2$$

$$(e) (i) y = (5x-2)^7$$

$$y' = 7(5x-2)^6 \times 5$$

$$= 35(5x-2)^6$$

$$(ii) y = \frac{x}{e^x}$$

$$y' = \frac{e^x \cdot 1 - x \cdot e^x}{(e^x)^2}$$

$$= \frac{e^x(1-x)}{e^{2x}}$$

$$= \frac{1-x}{e^x}$$

$$(f) (i) A = 2 \int_0^9 (9-x^2) dx$$

$$= 2 \left[9x - \frac{x^3}{3} \right]_0^9$$

$$= 2(27 - \frac{27}{3} - 0)$$

$$= 36$$

square units

$$(ii) \int_0^9 \sqrt{9-y} dy = \frac{1}{2} \times 36$$

$$= 18$$

(note: $x^2 = 9-y$
 $x = \sqrt{9-y}$ -
 axis of curve given)

16

Q3

$$(a) y = \frac{2}{x}$$

$$= 2x^{-1}$$

$$y' = -2x^{-2}$$

$$= -\frac{2}{x^2}$$

$$\text{at } x=2, y' = -\frac{2}{2^2}$$

$$y = 1$$

$$= -\frac{1}{2}$$

tangent:

$$y-1 = -\frac{1}{2}(x-2)$$

$$2y-2 = -x+2$$

$$2x+2y-4=0$$

$$(b) (i) f(x) = (4x^3 - 5)^5$$

$$f'(x) = 5(4x^3 - 5)^4 \times 12x^2$$

$$= 60x^2(4x^3 - 5)^4$$

$$(ii) \int x^2 (4x^3 - 5)^4 dx$$

$$= \frac{1}{60} \int 60x^2 (4x^3 - 5)^4 dx$$

$$= \frac{1}{60} (4x^3 - 5)^5 + C$$

$$(c) y = 3x^2$$

$$\frac{y}{3} = x^2$$

$$V = \pi \int_0^3 \frac{y}{3} dy$$

$$= \pi \left[\frac{y^2}{6} \right]_0^3$$

$$= \pi \left(\frac{9}{6} - 0 \right)$$

$$= \frac{3\pi}{2}$$

as required

$$(d) A = - \int_0^5 (3x-1)^3 dx$$

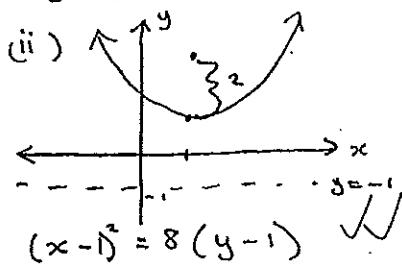
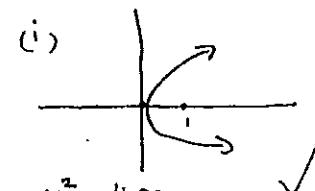
$$= - \left[\frac{(3x-1)^4}{4 \times 3} \right]_0^5$$

$$= - \left(0 - \frac{1}{12} \right)$$

$$= \frac{1}{12}$$

square unit

(e) (i)



$$(f) \int_{-2}^5 f(x) dx = -\frac{1}{2} \times 2 \times 3 + \frac{1}{2} \times 3(5+4)$$

$$= -3 + \frac{27}{2}$$

$$= 10\frac{1}{2}$$

16

Q4

$$(a) y = x^3 - 5x^2 + 7x$$

$$\begin{aligned} (i) \quad y' &= 3x^2 - 10x + 7 \\ &= 3x^2 - 3x - 7x + 7 \\ &= 3x(x-1) - 7(x-1) \\ &= (3x-7)(x-1) \end{aligned} \quad \checkmark$$

$$y'' = 6x - 10 \quad \checkmark$$

$$\begin{aligned} (ii) \quad y' &= 0 \text{ at } x = \frac{7}{3} \text{ or } x = 1 \\ y &= \frac{49}{27} \quad y = 3 \\ y' &= 4 \quad y'' = -4 \\ &> 0 \quad < 0 \end{aligned} \quad \checkmark$$

$(\frac{7}{3}, \frac{49}{27})$ is a minimum turning point \checkmark

$(1, 3)$ is a maximum turning point \checkmark

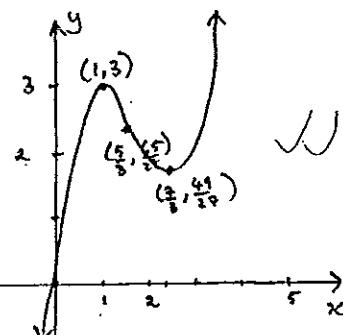
$$\begin{aligned} (iii) \quad y'' &= 0 \\ 6x - 10 &= 0 \\ 6x &= 10 \\ x &= \frac{5}{3} \quad \checkmark \\ y &= \frac{65}{27} \end{aligned}$$

check	<table border="1"> <tr> <td>x</td><td>1</td><td>$\frac{5}{3}$</td><td>$\frac{7}{3}$</td></tr> <tr> <td>y''</td><td>-4</td><td>0</td><td>4</td></tr> <tr> <td>V</td><td>↑</td><td>↓</td><td>↑</td></tr> </table>	x	1	$\frac{5}{3}$	$\frac{7}{3}$	y''	-4	0	4	V	↑	↓	↑	\checkmark
x	1	$\frac{5}{3}$	$\frac{7}{3}$											
y''	-4	0	4											
V	↑	↓	↑											

$(\frac{5}{3}, \frac{65}{27})$ is a point of inflection

$$\begin{aligned} (iv) \quad & \text{Graph:} \\ & \text{A curve passing through points } (1, 3), (\frac{7}{3}, \frac{49}{27}), (\frac{5}{3}, \frac{65}{27}), \text{ and } (1, 3). \quad \checkmark \\ (v) \quad & \text{check } x=5 \text{ (end points)} \\ y &= 5^3 - 5 \times 5^2 + 7 \times 5 \\ &= 35 \quad \checkmark \end{aligned}$$

maximum value is 35 \checkmark



$$\begin{aligned} (b) (i) \quad 2 \times 2x \times 2x + 4 \times 2x \times h &= 6 \\ 8x^2 + 8xh &= 6 \end{aligned}$$

$$\begin{aligned} 8xh &= 6 - 8x^2 \\ h &= \frac{6}{8x} - \frac{8x^2}{8x} \\ &= \frac{3}{4x} - x \quad \text{as required} \end{aligned} \quad \checkmark$$

$$\begin{aligned} (ii) \quad V &= 2x \times 2x \times h \\ &= 4x^2 (\frac{3}{4x} - x) \\ &= 3x - 4x^3 \end{aligned} \quad \checkmark$$

$$(iii) \quad V' = 3 - 12x^2 \quad V'' = -24x$$

$$V' = 0 \text{ at } 4x^2 = 1$$

$$x^2 = \frac{1}{4}$$

$$x = \frac{1}{2}, \quad x > 0$$

$$V = 3(\frac{1}{2}) - 4(\frac{1}{2})^3$$

$$= 1$$

$$V'' = -24$$

$$< 0$$

the maximum volume is $1m^3$

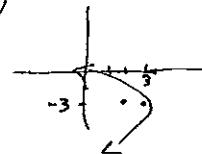
↑
need to
show this

16

Q5

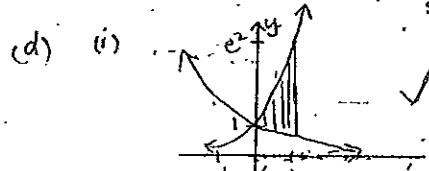
(a) (i) $y^2 + 6y + 4x - 3 = 0$
 $y^2 + 6y + 9 = -4x + 3 + 9 \checkmark$
 $(y+3)^2 = -4x + 12$
 $(y+3)^2 = -4(x-3) \checkmark$

(ii) vertex $(3, -3) \checkmark$
 focus $(2, -3) \checkmark$



(b) $\int_0^3 (2 - \frac{1}{3}x)^{-3} dx = \left[\frac{(2 - \frac{1}{3}x)^{-2}}{-2 \times -\frac{1}{3}} \right]_0^3 \checkmark \checkmark$
 $= \frac{3}{2} ((2-1)^{-2} - 2^{-2})$
 $= \frac{9}{8} \checkmark$

(c) $\therefore A = 2 \int_0^1 e^{-x} dx \checkmark$
 $= 2 [-e^{-x}]_0^1$
 $= 2 (-\frac{1}{e} - (-1)) = 2(\frac{1-e}{e})$ square units



$V = \pi \int_0^1 (e^{2x})^2 - (e^{-2x})^2 dx \checkmark$
 $= \pi \int_0^1 e^{4x} - e^{-4x} dx$
 $= \pi \left[\frac{e^{4x}}{4} + \frac{e^{-4x}}{2} \right]_0^1 \checkmark$
 $= \pi \left(\frac{e^4}{4} + \frac{1}{2e^4} - \left(\frac{1}{4} + \frac{1}{2} \right) \right)$
 $= \frac{\pi}{4} (e^4 + \frac{1}{2e^4} - 3)$ cubic units

(e) $\int_k^0 \frac{1}{e^x} dx = \int_0^k e^{-x} dx$
 $= [-e^{-x}]_k^0 \checkmark$
 $= -1 + e^{-k} \checkmark$

$-1 + e^{-k} = e^2 - 1$
 $e^{-k} = e^2$
 $-k = 2$
 $k = -2 \checkmark$

16

Q6

(a)

x	-1	0	1
f(x)	$\frac{1}{1+e}$	$\frac{1}{1+1} = \frac{1}{2}$	$\frac{1}{1+e^{-1}}$

(i)

(ii) $I = \frac{1}{2} \left(\frac{1}{1+e} + 2 \times \frac{1}{2} + \frac{1}{1+e^{-1}} \right) \checkmark$

$$= \frac{1}{2} \left(\frac{1}{1+e} + 1 + \frac{1}{1+\frac{1}{e}} \right)$$

$$= \frac{1}{2} \left(\frac{1}{1+e} + \frac{1+e}{1+e} + \frac{e+1}{e} \right)$$

$$= \frac{1}{2} \left(\frac{1}{1+e} + \frac{1+e}{1+e} + \frac{e}{1+e} \right)$$

$$= \frac{1}{2} \left(\frac{2+2e}{1+e} \right)$$

$$= \frac{1}{2} \times 2 \left(\frac{1+e}{1+e} \right)$$

$$= 1 \checkmark$$

(b) $y = x^2 - 2$

(i) $y' = 2x$

at $x = a$

$y' = 2a$

normal has equation

$$y - b = -\frac{1}{2a}(x - a) \checkmark$$

(ii) If $(0,0)$ is on the normal

$$0 - b = -\frac{1}{2a}(0 - a) \checkmark$$

$$\begin{aligned} -b &= \frac{1}{2} \\ b &= -\frac{1}{2} \end{aligned} \checkmark$$

$$\begin{aligned} -\frac{1}{2} &= x^2 - 2 \\ x^2 &= \frac{3}{2} \end{aligned} \checkmark$$

$$x = \sqrt{\frac{3}{2}} \text{ or } -\sqrt{\frac{3}{2}} \checkmark$$

P is $(\sqrt{\frac{3}{2}}, -\frac{1}{2})$ or

$$(-\sqrt{\frac{3}{2}}, -\frac{1}{2})$$

$$(e) \text{ i) } \int_1^5 \frac{1}{x^2} dx = \left[\frac{x^{-1}}{-1} \right]_1^5 \\ = -\frac{1}{5} - (-1) \\ = \frac{4}{5}$$

(ii) the area of the four rectangles
is given by

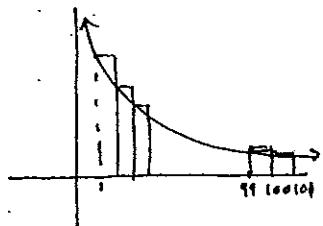
$$1 \times \frac{1}{1^2} + 1 \times \frac{1}{2^2} + 1 \times \frac{1}{3^2} + 1 \times \frac{1}{4^2}$$

the area under the curve is
less than the area of the rectangles
as parts are above the curve

the area under the curve is $\frac{4}{5}$ from (i)

$$\text{so } 1 \times \frac{1}{1^2} + 1 \times \frac{1}{2^2} + 1 \times \frac{1}{3^2} + 1 \times \frac{1}{4^2} > \frac{4}{5}$$

(iii) extend the diagram to $x=101$



$$\begin{aligned} \text{the area under the curve} \\ \text{is given by} \\ \int_1^{101} \frac{1}{x^2} dx &= \left[-x^{-1} \right]_1^{101} \\ &= -\frac{1}{101} + 1 \\ &= \frac{100}{101}. \end{aligned}$$

the area of the rectangles is

$$1 \times \frac{1}{1^2} + 1 \times \frac{1}{2^2} + \dots + 1 \times \frac{1}{100^2}$$

using the same reasoning in (ii)

$$\frac{1}{1^2} + \frac{1}{2^2} + \dots + \frac{1}{100^2} > \frac{100}{101}$$

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{99^2} + \frac{1}{100^2} > \frac{99}{100} + \frac{1}{100^2}$$

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{9999^2} + \frac{1}{10000^2} > \frac{9999}{10000}$$