



**Sydney Girls High School**  
**2017**

TRIAL HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Mathematics Extension 2

## General Instructions

- Reading Time – 5 minutes
- Working time – 3 hours
- Write using black or blue pen  
Black pen is preferred
- Board-approved calculators may be used
- A table of standard integrals is provided at the back of this paper
- In Questions 11 – 16, show relevant mathematical reasoning and/or calculations

## Total marks – 100

### Section I Pages 3 – 6

#### 10 Marks

- Attempt Questions 1 – 10
- Answer on the Multiple Choice answer sheet provided
- Allow about 15 minutes for this section

### Section II Pages 8 – 19

#### 90 Marks

- Attempt Questions 11 – 16
- Answer on the blank paper provided
- Begin a new page for each question
- Allow about 2 hours and 45 minutes for this section

Name: .....

Teacher: .....

**THIS IS A TRIAL PAPER ONLY**  
It does not necessarily reflect the format or  
the content of the 2017 HSC Examination  
Paper in this subject.

## Section I

10 marks

Attempt Questions 1 – 10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1 – 10

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(1) What is the double root of the equation  $x^3 - 5x^2 + 8x - 4 = 0$ ?

(A)  $x = -2$

(B)  $x = -1$

(C)  $x = 1$

~~(D)~~  $x = 2$

(2) A small car of mass 1200 kg is rounding a curve of radius 500 metres on a level road at 84km/h.

What force of friction is necessary between the wheels and the ground?

(A) 3.36 N

(B) 52.27 N

~~(C)~~ 1306.67 N

(D) 16 934.4 N

(3) Which of the following parametric equations represent the hyperbola  $x^2 - y^2 = 4$ ?

(A)  $x = 2 \tan \theta$  and  $y = 2 \sec \theta$

(B)  $x = 4 \tan \theta$  and  $y = 4 \sec \theta$

~~(C)~~  $x = 2 \sec \theta$  and  $y = 2 \tan \theta$

(D)  $x = 4 \sec \theta$  and  $y = 4 \tan \theta$

(4) Which of the following is the modulus-argument form of  $2-2i$ ?

(A)  $2\sqrt{2}cis\left(\frac{\pi}{4}\right)$

(B)  $2\sqrt{2}cis\left(-\frac{\pi}{4}\right)$

(C)  $2cis\left(\frac{7\pi}{4}\right)$

(D)  $2cis\left(-\frac{7\pi}{4}\right)$

(5) The graph of  $y = \frac{x^2}{x^2 - 4}$  has:

(A) a single vertical asymptote, two horizontal asymptotes and no turning points

(B) a single horizontal asymptote, two vertical asymptotes and no turning points

(C) a single vertical asymptote, two horizontal asymptotes and one turning point

(D) a single horizontal asymptote, two vertical asymptotes and one turning point

(6) The point  $P$  on the Argand diagram represents the complex number  $z$ .

The point  $P$  moves such that  $|z|^2 + |z + 2i|^2 = 10$ .

Which of the following best describes the path traced out by  $P$ ?

(A) An ellipse

(B) A hyperbola

(C) A circle

(D) A straight line

(7) A committee of 5 people is to be chosen from a group of 6 girls and 4 boys.

How many different committees could be formed that have at least one boy.

(A)  ${}^{10}C_5 - 1$

(B)  ${}^4C_1 + {}^6C_4$

(C)  ${}^4C_1 \times {}^6C_4$

(D)  ${}^{10}C_5 - 6$

(8) The equation  $x^3 - y^3 + 3xy + 1 = 0$  defines  $y$  implicitly as a function of  $x$ .

Which of the following is the expression for  $\frac{dy}{dx}$  ?

(A)  $\frac{y^2 - x}{x^2 + y}$

(B)  $\frac{y^2 + x}{x^2 - y}$

(C)  $\frac{x^2 + y}{y^2 - x}$

(D)  $\frac{x^2 - y}{y^2 + x}$

(9) At time  $t$  seconds,  $t \geq 0$ , the velocity  $v$  m/s of a particle moving in a straight line is given by

$v = \sqrt{3} \cos(t) + \sin(t) - 2$ . For what value of  $t$  does the particle first attain its maximum speed of 4 m/s ?

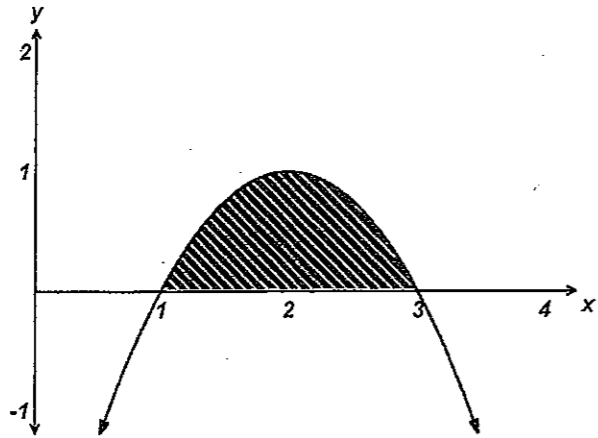
~~(A)~~  $t = \frac{\pi}{6}$

~~(B)~~  $t = \frac{7\pi}{6}$

(C)  $x = \frac{4\pi}{3}$

(D) The particle never attains a speed of 4 m/s.

(10)



The diagram above shows the graph  $y = 4x - x^2 - 3$ .

The shaded region bounded by the graph and the  $x$ -axis is rotated around the  $y$ -axis to form a solid.

Which of the integrals below gives the volume of the solid?

(A)  $\pi \int_0^1 \sqrt{1-y} \, dy$

(B)  $8\pi \int_0^1 2 + \sqrt{1-y} \, dy$

(C)  $\pi \int_0^1 1 + \sqrt{1-y} \, dy$

(D)  $\pi \int_0^1 \sqrt{1-y} \, dy$

## Section II

90 marks

Attempt Questions 11 – 16

Allow about 2 hours and 45 minutes for this section

Answer on the blank lined paper provided. Begin a new page for each question

Your responses should include relevant mathematical reasoning and/or calculations.

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### Question 11

(15 Marks)

Use a NEW sheet of paper.

(a) Find:

i)  $\int e^x (1 + e^x)^5 dx.$  [1]

ii)  $\int \frac{dt}{\sqrt{7 + 6t - t^2}}.$  [2]

(b) Let  $\alpha = -\sqrt{3} + i$  and  $\beta = 1 - i$ .

i) Express  $\bar{\alpha}$  and  $\beta$  in modulus-argument form. [2]

ii) Find  $\bar{\alpha}\beta$  in modulus-argument form. [1]

iii) Hence, or otherwise, find the exact value of  $\tan \frac{11\pi}{12}$ . [2]

Express your answer in its simplest form.

Question 11 continues on the next page

**Question 11 (Continued)**

(c) For the ellipse  $\frac{x^2}{25} + \frac{y^2}{16} = 1$

- i) Find the eccentricity. [1]
- ii) Find the coordinates of the foci  $S$  and  $S'$ . [1]
- iii) Find the equations of the directrices. [1]
- iv) Show that the coordinates of any point  $P$  on the ellipse can be represented by  $(5\cos\theta, 4\sin\theta)$ . [2]
- v) Show that  $PS + PS'$  is a constant. [2]

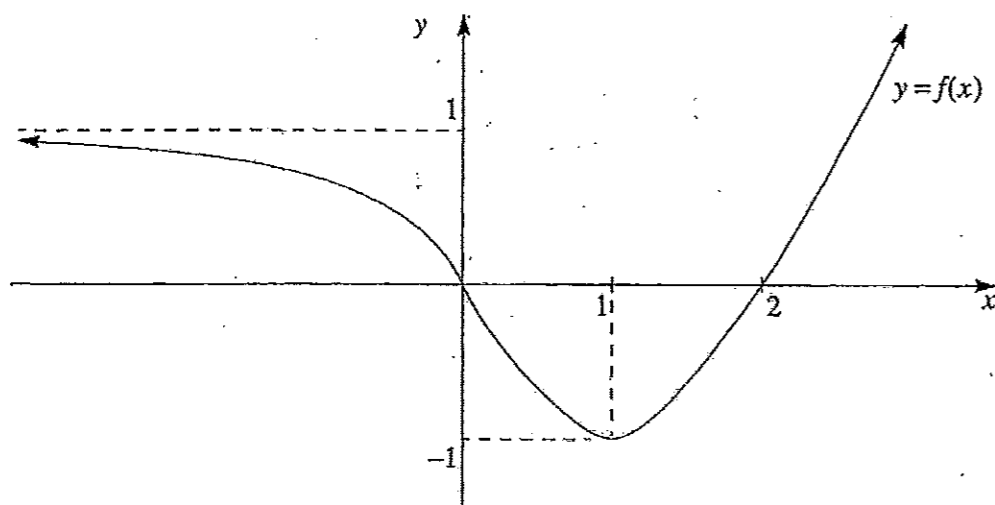
**End of Question 11**

Question 12

(15 Marks)

Use a NEW sheet of paper.

(a)



Given the function  $y = f(x)$  in the diagram above, sketch on separate diagrams, showing all intercepts, turning points and asymptotes:

i)  $y = f(|x|)$  [1]

ii)  $|y| = f(x)$  [2]

iii)  $y = f(2x)$  [2]

iv)  $y = \frac{1}{f(x)}$  [2]

v)  $y = e^{f(x)}$  [2]

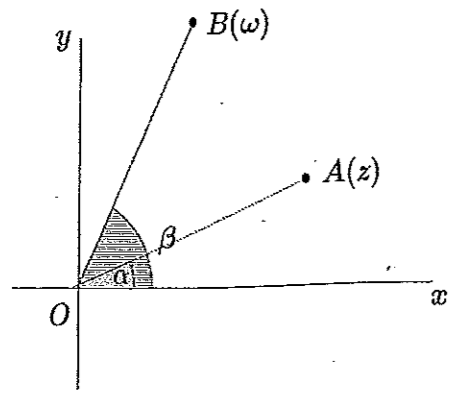
Question 12 continues on the next page



Question 12 (Continued)

(b) Using the substitution  $t = \tan \frac{\theta}{2}$ , find  $\int \frac{2}{4 + 3 \sin \theta} d\theta$ . [3]

(c) [3]



The points  $A$  and  $B$  on the Argand diagram above represent the complex numbers  $z$  and  $w$  respectively and  $|z| = |w| = 2$ .

If  $\arg z = \alpha$  and  $\arg w = \beta$  show that  $|z + w| = 4 \cos \left( \frac{\beta - \alpha}{2} \right)$ .

End of Question 12

Question 13

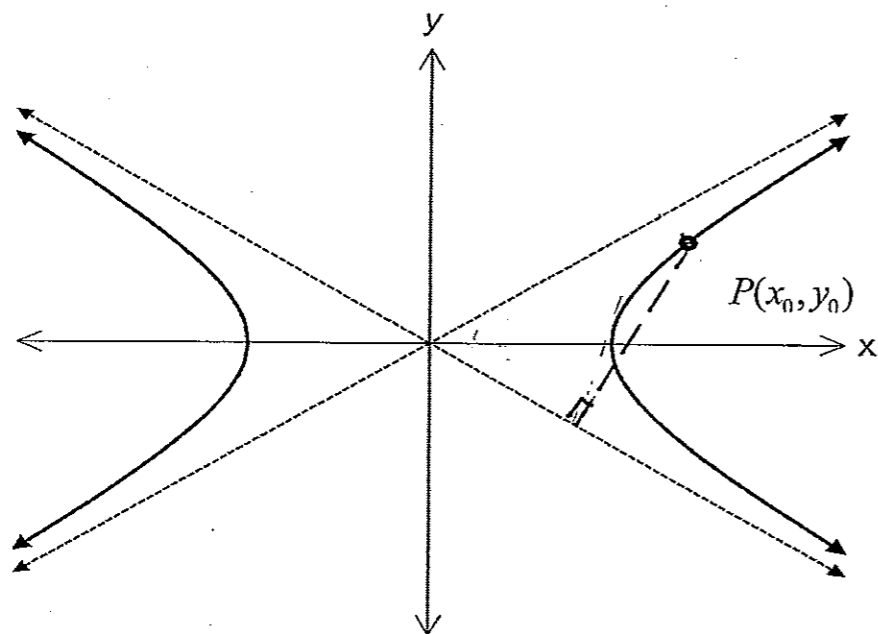
(15 Marks)

Use a NEW sheet of paper.

- (a) The roots of the equation  $x^3 - 9x^2 + 31x + m = 0$  are in an arithmetic sequence. [3]

Find the roots of the equation and hence the value of  $m$ .

- (b) The point  $P(x_0, y_0)$  lies on the hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ , where  $a > b > 0$ .



- i) Write down the equations of the two asymptotes of the hyperbola. [1]

- ii) Show that the acute angle  $\alpha$  between the two asymptotes satisfies [2]

$$\tan \alpha = \frac{2ab}{a^2 - b^2}$$

- iii) If  $M$  and  $N$  are the feet of the perpendiculars drawn from  $P$  to the asymptotes, show that  $MP \times NP = \frac{a^2 b^2}{a^2 + b^2}$ . [3]

- iv) Hence find the area of  $\triangle PMN$  in terms of  $a$  and  $b$ . [2]

Question 13 continues on the next page

Question 13 (Continued)

(c)

i) Find the rational values of  $A$ ,  $B$  and  $C$  given:

[2]

$$\frac{y^2+8}{(y-2)(y^2+2y+4)} \equiv \frac{A}{y-2} + \frac{By+C}{y^2+2y+4}$$

ii) Hence find  $\int \frac{y^5-7y^2+8}{y^3-8} dy$ .

[2]

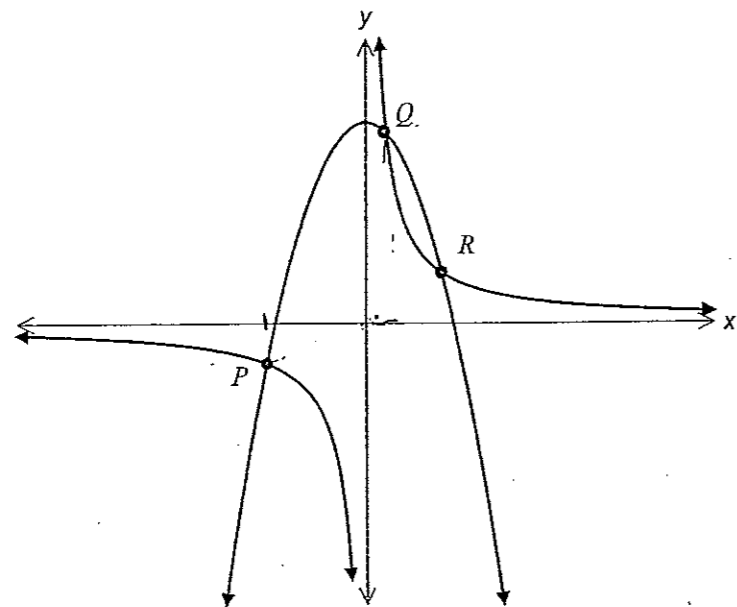
End of Question 13

Question 14

(15 Marks)

Use a NEW sheet of paper.

(a)



The curves  $y = \frac{1}{x}$  and  $y = k - x^2$ , for some real number  $k$ , intersect at the points  $P$ ,  $Q$  and  $R$  where the  $x$ -coordinates are  $x = \alpha$ ,  $x = \beta$  and  $x = \gamma$  respectively.

i) Show that the monic cubic equation with coefficients in terms of  $k$  [3]

whose roots are  $\alpha^2$ ,  $\beta^2$  and  $\gamma^2$  is given by  $x^3 - 2kx^2 + k^2x - 1 = 0$ .

ii) Find the monic cubic equation with coefficients in terms of  $k$  whose [1]

roots are:  $\frac{1}{\alpha^2}$ ,  $\frac{1}{\beta^2}$  and  $\frac{1}{\gamma^2}$ .

iii) Hence find in simplest form  $OP^2 + OQ^2 + OR^2$  in terms of  $k$ , [2]  
where  $O$  is the origin.

Question 14 continues on the next page

Question 14 (Continued)

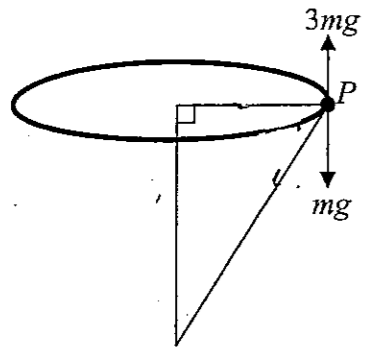
(b)

i) Show that a reduction formula for  $I_n = \int (\ln x)^n dx$ , where  $n$  is a positive integer, is  $I_n = x(\ln x)^n - \frac{n}{2} I_{n-2}$ . [2]

integer, is  $I_n = x(\ln x)^n - \frac{n}{2} I_{n-2}$ .

ii) Hence, or otherwise, evaluate  $\int_1^e (\ln x)^4 dx$ . [2]

(c)



A model aircraft  $P$ , of mass  $m = 8 \text{ kg}$  is attached to the end of a  $10 \text{ m}$  long inelastic wire, with the other end fixed to the ground.

The model flies in a horizontal circle so that the wire makes an angle of  $30^\circ$  with the ground. The uplift created by the wings of the aircraft is a vertical force  $3mg$ . (take  $g = 10 \text{ ms}^{-1}$ )

i) By resolving the forces at  $P$ , calculate the tension in the wire. [3]

ii) Calculate the angular velocity about the centre of the horizontal circle. [2]

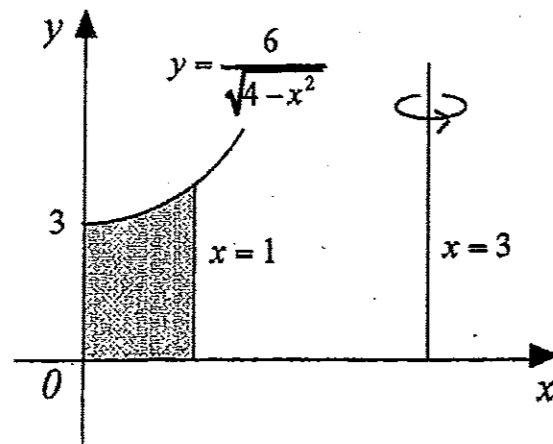
End of Question 14

Question 15

(15 Marks)

Use a NEW sheet of paper.

(a)



A mould for a section of concrete piping is made by rotating the region bounded by the curve  $y = \frac{6}{\sqrt{4-x^2}}$  and the  $x$  axis between the lines  $x=0$  and  $x=1$  through one complete revolution about the line  $x=3$ . All measurements are in metres.

- i) By considering strips of width  $\delta x$  parallel to the axis of rotation, show that the volume  $V \text{ m}^3$  of the concrete used in the piping is given by [2]

$$V = 12\pi \int_0^1 \frac{3-x}{\sqrt{4-x^2}} dx.$$

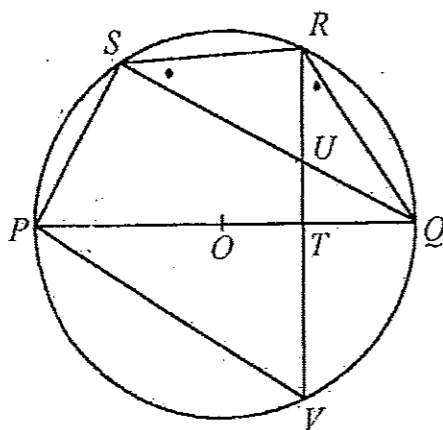
- ii) Hence find the volume of the concrete used in the piping, giving your answer correct to the nearest cubic metre. [2]

Question 15 continues on the next page

Question 15 (Continued)

- b)
- i) Use De Moivre's Theorem to show that  $\cos 4\theta = 8\cos^4 \theta - 8\cos^2 \theta + 1$ . [2]
  - ii) Show that the equation  $16x^4 - 16x^2 + 1 = 0$  has roots  $x = \cos \frac{\pi}{12}$ ,  $x = -\cos \frac{\pi}{12}$ ,  $x = \cos \frac{5\pi}{12}$  and  $x = -\cos \frac{5\pi}{12}$ . [2]
  - iii) By considering this equation as a quadratic equation in  $x^2$ , find the exact value of  $\cos \frac{5\pi}{12}$ . [3]

- c) In the diagram,  $PQ$  is the diameter of the circle with centre  $O$ .



$RV$  intersects  $SQ$  and  $PQ$  at  $U$  and  $T$  respectively.

If  $\angle QRT = \angle RSQ$ , prove that:

- i)  $\angle TPV = \angle RSQ$ . [1]
- ii)  $\angle RTQ$  is a right angle. [2]
- iii)  $PU$  is a diameter of the circle passing through  $P, T, U$  and  $S$ . [1]

End of Question 15

Question 16

Use a NEW sheet of paper.

(15 Marks)

(a) Use the letters of the word *STRETCH* to answer the following.

i) How many two-letter arrangements can be made? [1]

ii) If the letters are selected at random to create a two-letter arrangement, what is the probability that the two-letter arrangement will be "TT"? [1]

iii) The creation of two-letter arrangements from the word *STRETCH* is repeated. [2]

How many two-letter arrangements need to be created to ensure that the probability of obtaining the arrangement "TT" at least once, exceeds 90%?

(b)

i) Show that  $\sin(2r+1)\theta - \sin(2r-1)\theta = 2\sin\theta \cos 2r\theta$ , where  $r$  is a positive integer. [1]

ii) Hence show that for  $n \geq 1$  [2]

$$\sin\theta \sum_{r=1}^n \cos 2r\theta = \frac{1}{2} \{ \sin(2n+1)\theta - \sin\theta \}.$$

iii) Hence evaluate  $\sum_{r=1}^{100} \cos^2\left(\frac{r\pi}{100}\right)$ . [3]

(c)

i) Use the principle of mathematical induction to prove that  $3^n > n^3$  for all integers  $n \geq 4$ . [4]

ii) Hence or otherwise show that  $\sqrt[3]{3} > \sqrt[n]{n}$  for all integers  $n \geq 4$ . [1]

End of paper





Select the alternative A, B, C or D that best answers the question. Fill in the response oval completely.

Sample  $2 + 4 = ?$  (A) 2 (B) 6 (C) 8 (D) 9

A  B  C  D

If you think you have made a mistake, put a cross through the incorrect answer and fill in the new answer.

A  B  C  D

If you change your mind and have crossed out what you consider to be the correct answer, then indicate this by writing the word *correct* and drawing an arrow as follows:

A  B  *correct* C  D

Student Number:

ANSWERS

Completely fill the response oval representing the most correct answer.

1. A  B  C  D
2. A  B  C  D
3. A  B  C  D
4. A  B  C  D
5. A  B  C  D
6. A  B  C  D
7. A  B  C  D
8. A  B  C  D
9. A  B  C  D
10. A  B  C  D

2017 THSC EXT2

QUESTION 11

(a) (i)  $\int e^x (1+e^x)^5 dx$  let  $u = 1+e^x$

$= \int u^5 du$   $du = e^x dx$

$= \frac{u^6}{6} + C$

$= \frac{(1+e^x)^6}{6} + C$

(ii)  $-(t^2 - 6t - 7) = -(t-3)^2 + 9 + 7$

$= 16 - (t-3)^2$

$\int \frac{dt}{\sqrt{7+6t-t^2}} = \int \frac{dt}{\sqrt{16-(t-3)^2}}$

$= \sin^{-1}\left(\frac{t-3}{4}\right) + C$

(b)  $\alpha = -\sqrt{3} + i$   $\beta = 1 - i$

(i)  $\bar{\alpha} = -\sqrt{3} - i$

$\bar{\alpha} = 2 \operatorname{cis}\left(-\frac{5\pi}{6}\right)$

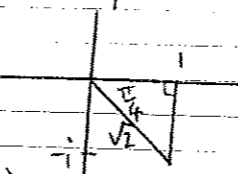
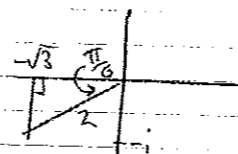
$\beta = 1 - i$

$\beta = \sqrt{2} \operatorname{cis}\left(-\frac{\pi}{4}\right)$

(ii)  $\bar{\alpha}\beta = 2\sqrt{2} \operatorname{cis}\left(-\frac{5\pi}{6} - \frac{\pi}{4}\right)$

$\bar{\alpha}\beta = 2\sqrt{2} \operatorname{cis}\left(-\frac{13\pi}{12}\right)$

$\bar{\alpha}\beta = 2\sqrt{2} \operatorname{cis}\left(\frac{11\pi}{12}\right)$



$$(iii) z\beta = 2\sqrt{2} \cos\left(\frac{11\pi}{12}\right) + i 2\sqrt{2} \sin\left(\frac{11\pi}{12}\right)$$

$$z\beta = (-\sqrt{3}-i)(1-i)$$

$$= -\sqrt{3} + i\sqrt{3} - i - 1$$

$$= (-\sqrt{3}-1) + (\sqrt{3}-1)i$$

$$\text{So } 2\sqrt{2} \sin\left(\frac{11\pi}{12}\right) = \sqrt{3}-1$$

$$\text{and } 2\sqrt{2} \cos\left(\frac{11\pi}{12}\right) = -\sqrt{3}-1$$

$$\text{Thus } \tan\left(\frac{11\pi}{12}\right) = \frac{\sqrt{3}-1}{-\sqrt{3}-1}$$

$$\text{that is } \tan\left(\frac{11\pi}{12}\right) = \sqrt{3}-2$$

$$(c)(i) b^2 = a^2(1-e^2)$$

$$16 = 25(1-e^2)$$

$$\frac{16}{25} = 1-e^2$$

$$e^2 = \frac{25-16}{25} = \frac{9}{25}$$

$$e = \frac{3}{5}$$

$$e = \frac{3}{5}$$

$$(ii) S(ae, 0) \quad S'(-ae, 0)$$

$$S\left(5 \times \frac{3}{5}, 0\right)$$

$$S(3, 0) \quad S'(-3, 0)$$

$$(iii) z = \pm \frac{a}{e}$$

$$z = \pm \frac{5}{\frac{3}{5}}$$

$$z = \pm \frac{25}{3}$$

$$(iv) \text{LHS} = \frac{x^2}{25} + \frac{y^2}{16}$$

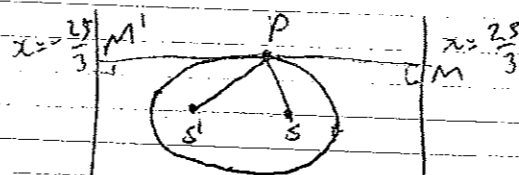
$$= \frac{5^2 \cos^2 \theta}{25} + \frac{4^2 \sin^2 \theta}{16}$$

$$= \cos^2 \theta + \sin^2 \theta$$

$$= 1$$

$$= \text{RHS}$$

(v) Let  $M$  and  $M'$  be the feet of the perpendiculars to the corresponding directrices from the point  $P$ .

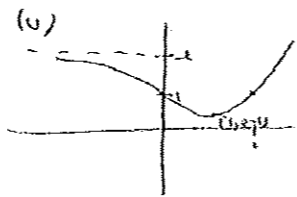
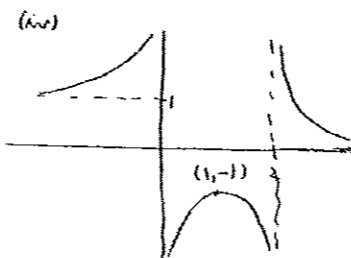
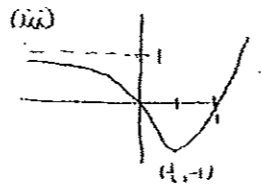
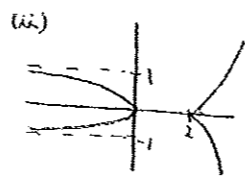
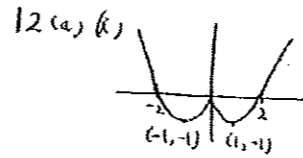


Thus  $M\left(\frac{25}{3}, 4\sin\theta\right)$   
 $M'\left(-\frac{25}{3}, 4\sin\theta\right)$

By the locus definition of an ellipse  $\frac{PS}{PM} = e$   $\frac{PS'}{PM'} = e$ .

So  $PS + PS' = ePM + ePM'$   
 $= \frac{3}{5} \left( \frac{25}{3} - 4\sin\theta \right)$   
 $+ \frac{3}{5} \left( 4\sin\theta + \frac{25}{3} \right)$   
 $= 5 - \frac{12}{5}\sin\theta + \frac{12}{5}\sin\theta + 5$   
 $= 10$ .

Which is a constant.



(c) Let  $C$  represent  $z+w$   
 $OABC$  is a rhombus ( $|z|=|w|$ )  
 $\cos A = \frac{B^2 - C^2}{2}$  (diagonals of a rhombus bisect the  $\angle$  through which they pass)

$|w|^2 = |z|^2 + |z+w|^2 - 2|z||z+w|\cos\left(\frac{B-\alpha}{2}\right)$

$2^2 = 2^2 + |z+w|^2 - 2 \cdot 2 \cdot |z+w|\cos\left(\frac{B-\alpha}{2}\right)$

$4 = 4 + |z+w|^2 - 4|z+w|\cos\left(\frac{B-\alpha}{2}\right)$

$|z+w|( |z+w| - 4\cos\left(\frac{B-\alpha}{2}\right) )$

$\therefore |z+w| = 4\cos\left(\frac{B-\alpha}{2}\right)$

Many students lost marks for insufficient reasons.

(b)  $\frac{dk}{d\theta} = \frac{\sec^2 \frac{\theta}{2}}{2}$   
 $= \frac{1+\tan^2 \frac{\theta}{2}}{2}$

$\frac{2dk}{1+k^2} = d\theta$

$\int \frac{2}{4+3\frac{2k}{1+k^2}} \times \frac{2dk}{1+k^2}$

$= \int \frac{4dk}{4+k^2+C}$

$= \int \frac{dk}{k^2 + \frac{3}{2}k + 1}$

$= \int \frac{dk}{\left(k + \frac{3}{4}\right)^2 + \frac{7}{16}}$   
 $= \frac{1}{\sqrt{7}} \tan^{-1} \left\{ \frac{k + \frac{3}{4} + \frac{3}{4}}{\sqrt{7}} \right\}$

Many made errors in completing the square

Question 13

Use a NEW sheet of paper.

(15 Marks)

- (a) The roots of the equation  $x^3 - 9x^2 + 31x + m = 0$  are in an arithmetic sequence. [3]

Find the roots of the equation and hence the value of  $m$ .

Let the roots be:  $\alpha - d, \alpha, \alpha + d$ .

Sum (1 at a time):  $\alpha - d + \alpha + \alpha + d = \frac{-b}{a}$

$3\alpha = \frac{-(-9)}{1}$

$\therefore \alpha = 3$  ✓

Sum (2 at a time):  $\alpha^2 - \alpha d + \alpha^2 - d^2 + \alpha^2 + \alpha d = \frac{c}{a}$

$3\alpha^2 - d^2 = \frac{31}{1}$

$3(3)^2 - d^2 = 31$

$-d^2 = 4$

$d = \pm 2i$  ✓

$\therefore$  Roots are:  $3 - 2i, 3, 3 + 2i$

Product:  $(\alpha^2 - d^2)\alpha = \frac{-m}{a}$

$[3^2 - (-4)] \times 3 = \frac{-m}{1}$

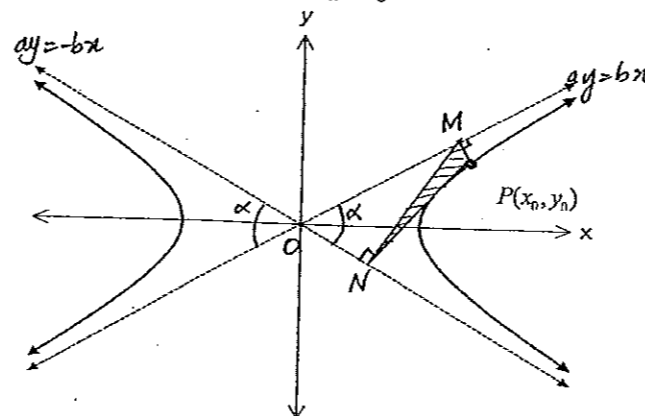
$(9 + 4) \times 3 = -m$

$-39 = m$

$\therefore m = -39$  ✓

★ Students did well in this part

- (b) The point  $P(x_0, y_0)$  lies on the hyperbola  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$ , where  $a > b > 0$ .



- i) Write down the equations of the two asymptotes of the hyperbola. [1]

- ii) Show that the acute angle  $\alpha$  between the two asymptotes satisfies [2]

$\tan \alpha = \frac{2ab}{a^2 - b^2}$

i) asymptotes:  $y = \frac{bx}{a}, y = -\frac{bx}{a}$  ✓

ii)  $\tan \alpha = \frac{m_1 - m_2}{1 + m_1 m_2}$

$= \frac{(b/a) - (-b/a)}{1 + (b/a)(-b/a)}$  ✓

$= \frac{2b/a}{1 - b^2/a^2}$

$= \frac{2b}{a} \times \frac{a^2}{a^2 - b^2}$  ✓

★ Absolute value signs should be included and then a reference to  $a > b > 0$ .

$a > b > 0$ .

$\therefore \tan \alpha = \frac{2ab}{a^2 - b^2}$ , as required.

iii) If  $M$  and  $N$  are the feet of the perpendiculars drawn from  $P$  to the asymptotes, show that  $MP \times NP = \frac{a^2 b^2}{a^2 + b^2}$ . [3]

iv) Hence find the area of  $\Delta PMN$  in terms of  $a$  and  $b$ . [2]

iii)  $MP = \text{distance from } P(x_0, y_0) \text{ to } bx - ay = 0$   
 $NP = \text{distance from } P(x_0, y_0) \text{ to } bx + ay = 0$

$$\therefore MP = \frac{bx_0 - ay_0}{\sqrt{a^2 + b^2}} \quad NP = \frac{bx_0 + ay_0}{\sqrt{a^2 + b^2}} \quad \checkmark$$

$$\therefore MP \times NP = \frac{bx_0 - ay_0}{\sqrt{a^2 + b^2}} \times \frac{bx_0 + ay_0}{\sqrt{a^2 + b^2}}$$

$$= \frac{b^2 x_0^2 - a^2 y_0^2}{a^2 + b^2} \quad \checkmark$$

*The simplest approach was to use the perpendicular distance formula*

Now  $P(x_0, y_0)$  lies on  $\frac{x^2}{a^2} - \frac{y^2}{b^2} = 1$

*Reference had to be made at this step*  
 $\therefore \frac{x_0^2}{a^2} - \frac{y_0^2}{b^2} = 1 \quad \checkmark$   
 $\therefore b^2 x_0^2 - a^2 y_0^2 = a^2 b^2$

$$\therefore MP \times NP = \frac{a^2 b^2}{a^2 + b^2} = \frac{a^2 b^2}{a^2 + b^2} \text{ as required}$$

iv) Area  $\Delta PMN$

$$= \frac{1}{2} MP \cdot NP \sin \angle MPN$$

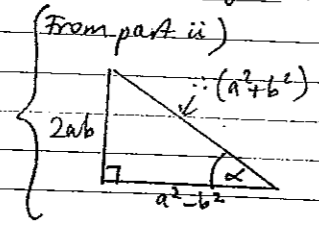
$$= \frac{1}{2} MP \cdot NP \sin (180^\circ - \alpha) \leftarrow (\text{MPNO is a cyclic quad})$$

$$= \frac{1}{2} \cdot \frac{a^2 b^2}{a^2 + b^2} \cdot \sin \alpha \leftarrow (\text{From part ii})$$

$$= \frac{1}{2} \cdot \frac{a^2 b^2}{a^2 + b^2} \cdot \frac{2ab}{a^2 + b^2}$$

$$= \frac{a^3 b^3}{(a^2 + b^2)^2} \quad \checkmark \checkmark$$

*Students who assumed that  $\angle MPN = 90^\circ$  did not receive any marks*



Question 13 (Continued)

(c) i) Find the rational values of  $A, B$  and  $C$  given: [2]

$$\frac{y^2 + 8}{(y-2)(y^2 + 2y + 4)} = \frac{A}{y-2} + \frac{By + C}{y^2 + 2y + 4}$$

ii) Hence find  $\int \frac{y^5 - 7y^2 + 8}{y^3 - 8} dy$ . [2]

$$\begin{aligned} \text{i) } y^2 + 8 &\equiv A(y^2 + 2y + 4) + (By + C)(y - 2) \\ &\equiv Ay^2 + 2Ay + 4A + By^2 - 2By + Cy - 2C \\ &\equiv (A+B)y^2 + (2A-2B+C)y + (4A-2C) \end{aligned}$$

$$\begin{aligned} \therefore A+B &= 1 \\ 2A-2B+C &= 0 \\ 4A-2C &= 8 \end{aligned} \quad \left. \begin{aligned} A &= 1 \\ B &= 0 \\ C &= -2 \end{aligned} \right\} \checkmark$$

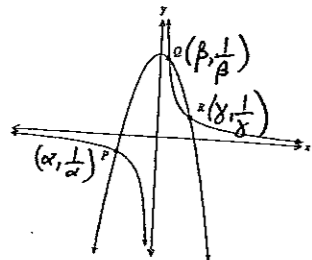
$$\begin{aligned} \text{ii) } \frac{y^5 - 7y^2 + 8}{y^3 - 8} &= \frac{y^5 - 8y^2 + y^2 + 8}{(y-2)(y^2 + 2y + 4)} \\ &= \frac{y^2(y^3 - 8) + (y^2 + 8)}{(y-2)(y^2 + 2y + 4)} \\ &= y^2 + \frac{y^2 + 8}{(y-2)(y^2 + 2y + 4)} \quad \checkmark \end{aligned}$$

$$\therefore \int \frac{y^5 - 7y^2 + 8}{y^3 - 8} dy = \int \left[ y^2 + \frac{1}{y-2} - \frac{2}{y^2 + 2y + 4} \right] dy$$

$$\begin{aligned} &= \int \left[ y^2 + \frac{1}{y-2} - \frac{2}{(\sqrt{3})^2 + (y+1)^2} \right] dy \\ &= \frac{y^3}{3} + \ln|y-2| - \frac{2}{\sqrt{3}} \tan^{-1} \left( \frac{y+1}{\sqrt{3}} \right) + C \quad \checkmark \end{aligned}$$

*Some students did not read the question carefully, and integrated the answer directly from part i)*

(a)



The curves  $y = \frac{1}{x}$  and  $y = k - x^2$ , for some real number  $k$ , intersect at the points  $P, Q$  and  $R$  where the  $x$ -coordinates are  $x = \alpha, x = \beta$  and  $x = \gamma$  respectively.

- [3] i) Show that the monic cubic equation with coefficients in terms of  $k$  whose roots are  $\alpha^2, \beta^2$  and  $\gamma^2$  is given by  $x^3 - 2kx^2 + k^2x - 1 = 0$ .
- [1] ii) Find the monic cubic equation with coefficients in terms of  $k$  whose roots are  $\frac{1}{\alpha^2}, \frac{1}{\beta^2}$  and  $\frac{1}{\gamma^2}$ .
- [2] iii) Hence find in simplest form  $OP^2 + OQ^2 + OR^2$  in terms of  $k$ , where  $O$  is the origin.

i)  $\alpha, \beta, \gamma$  are the roots of  $k - x^2 = \frac{1}{x}$   
 $\Rightarrow x^3 - kx + 1 = 0$  ✓

$\alpha^2, \beta^2, \gamma^2$  are the roots of the equation:

$(\sqrt{x})^3 - k(\sqrt{x}) + 1 = 0$ . (replace  $x$  by  $\sqrt{x}$ )

$x\sqrt{x} - k\sqrt{x} + 1 = 0$

$(x-k)\sqrt{x} = -1$

$(x-k)^2(\sqrt{x})^2 = (-1)^2$  ✓ *(This step had to be shown)*

$(x^2 - 2kx + k^2)x = 1$  ✓

$\therefore x^3 - 2kx^2 + k^2x - 1 = 0$ , as required.

ii) Replace  $x$  by  $\frac{1}{x}$ :

$(\frac{1}{x})^3 - 2k(\frac{1}{x})^2 + k^2(\frac{1}{x}) - 1 = 0$

$\frac{1}{x^3} - \frac{2k}{x^2} + \frac{k^2}{x} - 1 = 0$

$\Rightarrow 1 - 2kx + k^2x^2 - x^3 = 0$

$\therefore x^3 - k^2x^2 + 2kx - 1 = 0$  ✓

iii)  $OP^2 + OQ^2 + OR^2$

$= (\alpha^2 + \frac{1}{\alpha^2}) + (\beta^2 + \frac{1}{\beta^2}) + (\gamma^2 + \frac{1}{\gamma^2})$

$= (\alpha^2 + \beta^2 + \gamma^2) + (\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2})$  ✓

From i)  $\alpha^2 + \beta^2 + \gamma^2 = 2k$

From ii)  $\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2} = k^2$  ✓

$\therefore OP^2 + OQ^2 + OR^2 = k^2 + 2k$

(b)

i) Show that a reduction formula for  $I_n = \int (\ln x)^n dx$ , where  $n$  is a positive integer, is  $I_n = x(\ln x)^n - \frac{n}{2} I_{n-2}$ . [2]

integer, is  $I_n = x(\ln x)^n - \frac{n}{2} I_{n-2}$ .

$I_n = \int (\ln x)^{\frac{n}{2}} dx$

$= x(\ln x)^{\frac{n}{2}} - \int x \cdot \frac{n}{2} (\ln x)^{\frac{n}{2}-1} \cdot \frac{1}{x} dx$

$= x(\ln x)^{\frac{n}{2}} - \frac{n}{2} \int (\ln x)^{\frac{n}{2}-1} dx$

$\therefore I_n = x(\ln x)^{\frac{n}{2}} - \frac{n}{2} \int (\ln x)^{\frac{n-2}{2}} dx$

$= x(\ln x)^{\frac{n}{2}} - \frac{n}{2} I_{n-2}$  ✓

★ (This was achieved by most students.)

ii) Hence, or otherwise, evaluate  $\int_1^e (\ln x)^4 dx$ .

[2]

$$\frac{n}{2} = 4$$

$$n = 8$$

$$\therefore I_8 = \left[ x(\ln x)^4 \right]_1^e - 4I_6$$

$$= e - 4 \left( \left[ x(\ln x)^3 \right]_1^e - 3I_4 \right)$$

$$= e - 4e + 12I_4$$

$$= -3e + 12 \left( \left[ x(\ln x)^2 \right]_1^e - 2I_2 \right)$$

$$= -3e + 12e - 24I_2$$

$$= 9e - 24 \left( \left[ x(\ln x) \right]_1^e - I_0 \right)$$

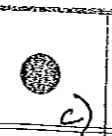
$$= 9e - 24e + 24I_0$$

$$= 9e - 24e + 24 \left( \left[ x(\ln x)^0 \right]_1^e \right)$$

$$= 9e - 24e + 24e - 24$$

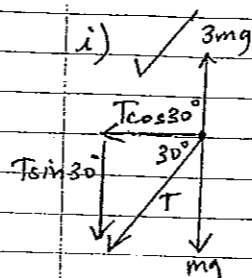
$$= 9e - 24$$

\* Most common error was finding  $I_4 = e - 2$  instead of  $I_8$ . Loss of one mark.



A model aircraft  $P$ , of mass  $m=8\text{ kg}$  is attached to the end of a  $10\text{ m}$  long inelastic wire, with the other end fixed to the ground. The model flies in a horizontal circle so that the wire makes an angle of  $30^\circ$  with the ground. The uplift created by the wings of the aircraft is a vertical force  $3mg$ . (take  $g = 10\text{ ms}^{-2}$ )

- [3] i) By resolving the forces at  $P$ , calculate the tension in the wire.  
 [2] ii) Calculate the angular velocity about the centre of the horizontal circle.

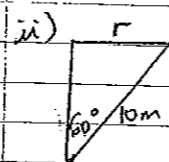


vertically:  $T \sin 30^\circ + mg = 3mg$  ✓  
 $T \sin 30^\circ = 2mg$  ①

horizontally:  $T \cos 30^\circ = mr\omega^2$  ②

Tension:  $T \sin 30^\circ = 2 \times 8 \times 10$

\* Most common error was labelling the angle made with the ground.  $\frac{1}{2}T = 160$  ✓  
 $\therefore T = 320\text{ Newtons}$



From ②:

$$T \cos 30^\circ = mr\omega^2$$

$$\frac{320 \times \sqrt{3}}{2} = 8 \times 5\sqrt{3} \times \omega^2$$

$$160 = 40\omega^2$$

$$\omega^2 = 4$$

$$\therefore \omega = 2\text{ rad/sec } (\omega \neq 0)$$

$$r = 10 \sin 60^\circ$$

$$r = 10 \sin 60^\circ$$

$$r = \frac{10\sqrt{3}}{2}$$

$$r = 5\sqrt{3}\text{ cm.}$$

$$\begin{aligned}
 15(a)(i) \quad V_{shell} &= \pi(R^2 - r^2)L \\
 &= \pi \int_0^1 \{(3-x)^2 - (3-2-x)^2\} dx \\
 &= 2\pi \int_0^1 (3-x)y dx \\
 V_{solid} &= \lim_{\Delta x \rightarrow 0} \sum_{k=0}^n 2\pi(3-x_k)y_k \Delta x \\
 &= 2\pi \int_0^1 (3-x)y dx \\
 &= 2\pi \int_0^1 (3-x) \times \frac{c}{\sqrt{4-x^2}} dx \\
 &= 12\pi \int_0^1 \frac{3-x}{\sqrt{4-x^2}} dx \quad \text{G.E.D.}
 \end{aligned}$$

$$\begin{aligned}
 (ii) \quad V &= 12\pi \left( \int_0^1 \frac{3}{\sqrt{4-x^2}} - \frac{x}{\sqrt{4-x^2}} \right) dx \\
 &= 12\pi \left[ 3 \sin^{-1} \frac{x}{2} \right]_0^1 - 12\pi \int_0^1 \frac{x}{\sqrt{4-x^2}} \times \frac{dx}{2x} \quad \begin{matrix} u = x^2 \\ \frac{du}{dx} = 2x \\ \frac{dx}{2x} = \frac{du}{u} \end{matrix} \\
 &= 12\pi \times 3 \times \frac{\pi}{6} - 12\pi \left[ -\sqrt{4-u} \right]_0^1 \\
 &= 6\pi^2 + 12\pi \times \sqrt{3} - 24\pi \\
 &= 6\pi^2 + 12\sqrt{3}\pi - 24\pi \quad \text{Answer}
 \end{aligned}$$

$$\begin{aligned}
 (b) (\cos \theta + i \sin \theta)^4 &= \cos^4 \theta + 4i \cos^3 \theta \sin \theta - 6 \cos^2 \theta \sin^2 \theta - 4i \cos \theta \sin^3 \theta + \sin^4 \theta \\
 \cos^4 \theta + i \sin^4 \theta &= \cos^4 \theta + 4i \cos^3 \theta \sin \theta - 6 \cos^2 \theta \sin^2 \theta + (-4i \cos \theta \sin^3 \theta) + \sin^4 \theta \\
 \cos^4 \theta &= \cos^4 \theta - 6 \cos^2 \theta \sin^2 \theta + 4 \cos^2 \theta \sin^2 \theta + 1 - 2 \cos^2 \theta + \cos^4 \theta \\
 &= 8 \cos^4 \theta - 8 \cos^2 \theta \sin^2 \theta + 1 \quad \text{G.E.D.}
 \end{aligned}$$

$$\begin{aligned}
 (ii) \text{ let } x &= \cos \theta \\
 16 \cos^4 \theta - 8 \cos^2 \theta + 1 &= 0 \\
 2(8 \cos^4 \theta - 4 \cos^2 \theta + 1) - 1 &= 0 \\
 2 \cos^2 \theta - 1 &= 0 \\
 \cos^2 \theta &= \frac{1}{2} \\
 \theta &= \frac{\pi}{3}, \frac{5\pi}{3}, \frac{4\pi}{3}, \frac{11\pi}{3} \\
 \theta &= \frac{\pi}{2}, \frac{5\pi}{2}, \frac{3\pi}{2}, \frac{7\pi}{2} \\
 x &= \cos \frac{\pi}{2}, \cos \frac{5\pi}{2}, \cos \frac{3\pi}{2}, \cos \frac{7\pi}{2} \\
 x &= \cos \frac{\pi}{2}, \cos \frac{5\pi}{2}, \cos \frac{3\pi}{2}, \cos \frac{7\pi}{2}
 \end{aligned}$$

$$\begin{aligned}
 (iii) \quad x &= \frac{16 \pm \sqrt{16^2 - 4 \times 16 \times 1}}{2 \times 16} \\
 &= \frac{16 \pm \sqrt{192}}{32} \\
 &= \frac{16 \pm 8\sqrt{3}}{32} \quad \therefore \cos \frac{5\pi}{12} = \frac{2-\sqrt{3}}{4} \\
 &= \frac{2 \pm \sqrt{3}}{4} \quad \left[ \text{because } \cos \frac{5\pi}{12} < \cos \frac{\pi}{12} \right]
 \end{aligned}$$

(c)(i)  $\hat{P}\hat{T}\hat{V} = \hat{G}\hat{R}\hat{T}$  ( $\angle$  in same segment)  
 $\hat{G}\hat{R}\hat{T} = R\hat{J}\hat{O}$  (given)  $\rightarrow$  Many students forgot to mention this.  
 $\therefore \hat{P}\hat{T}\hat{V} = R\hat{J}\hat{O}$  G.E.D.

(ii) In  $\Delta P\hat{G}V$  and  $\Delta V\hat{G}T$   
 $\hat{P}\hat{G}\hat{V}$  is common  
 $\hat{T}\hat{V}\hat{A} = R\hat{J}\hat{O}$  ( $\angle$  in same segment)  
 $= \hat{P}\hat{T}\hat{V}$  (from i)  
 $\therefore \Delta P\hat{G}V \parallel \Delta V\hat{G}T$  (equiangular)  
 $\therefore \hat{G}\hat{T}\hat{V} = \hat{P}\hat{V}\hat{G}$  (corresponding  $\angle$  in similar  $\Delta$ )  
 $\hat{P}\hat{V}\hat{G} = 90^\circ$  ( $\angle$  in a semi circle)  
 $\therefore \hat{G}\hat{T}\hat{V} = 90^\circ$   
 $R\hat{J}\hat{O} + \hat{G}\hat{T}\hat{V} = 180^\circ$  (straight  $\angle$ )  
 $\therefore \hat{R}\hat{J}\hat{O} = 90^\circ$  (G.E.D.)

(iii)  $\hat{P}\hat{S}\hat{G} = 90^\circ$  ( $\angle$  in a semi circle)  
 $\therefore PU$  is a diameter of a circle through P, S and V.  
 $\therefore \hat{R}\hat{T}\hat{G} = \hat{P}\hat{S}\hat{G}$   
 $\therefore \hat{P}\hat{T}\hat{U}$  is a cyclic quadrilateral (exterior  $\angle$  equals interior opposite  $\angle$ )  
 $\therefore PU$  is a diameter of the circle passing through P, T, U and S.  
 G.E.D.

Both elements are required



Question 16

- (a)(i) Method 1  
 Case 0, No Ts:  $5 \times 4 = 20$   
 Case 1, One T:  $5 \times 2! = 10$   
 Case 2, TT: 1  
 Total = 31
- Method 2  
 Distinct letters:  ${}^6C_2 \times 2! = {}^6P_2 = 30$   
 Same letter (TT): 1  
 Total = 31

Most students had  $\frac{{}^7P_2}{2!} + 1 = 21$  but you only need to divide by 2! if you have the two TTs.

(ii)  $P(TT) = \frac{1}{31}$

(iii)  $P(TT) = 1 - P(\text{not } TT)$

$1 - \frac{30}{31} \times \frac{30}{31} \times \dots \times \frac{30}{31} > 0.9$

$0.1 > \left(\frac{30}{31}\right)^n$  This part was answered poorly by most students.

$\log\left(\frac{30}{31}\right)^n < \log(0.1)$

$n > \frac{\log 0.1}{\log\left(\frac{30}{31}\right)}$  Since  $\log\left(\frac{30}{31}\right) < 0$

$n > 70.22$

That is  $n = 71$

You would need to create 71 arrangements to have over 90% chance of getting at least one TT.

(b)(i)  $LHS = \sin(2r\theta + \theta) - \sin(2r\theta - \theta)$   
 $= \sin(2r\theta)\cos\theta + \sin\theta\cos(2r\theta) - \sin(2r\theta)\cos\theta + \sin\theta\cos(2r\theta)$   
 $= 2\sin\theta\cos(2r\theta)$   
 $= RHS$

(ii)  $2\sin\theta \sum_{r=1}^n \cos 2r\theta$   
 $= 2\sin\theta \cos 2\theta + 2\sin\theta \cos 4\theta + 2\sin\theta \cos 6\theta + \dots$   
 $+ 2\sin\theta \cos 2(n-1)\theta + 2\sin\theta \cos 2n\theta$   
 $= \sin 3\theta - \sin\theta + \sin 5\theta - \sin 3\theta + \sin 7\theta - \sin 5\theta + \dots$   
 $+ \sin(2n-1)\theta - \sin(2n-3)\theta + \sin(2n+1)\theta - \sin(2n-1)\theta$   
 $= -\sin\theta + \sin(2n+1)\theta$

So  $2\sin\theta \sum_{r=1}^n \cos 2r\theta = \sin(2n+1)\theta - \sin\theta$

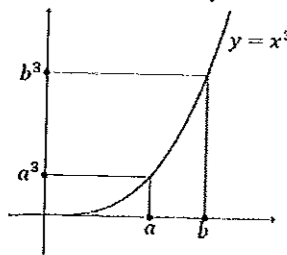
That is  $\sin\theta \sum_{r=1}^n \cos 2r\theta = \frac{1}{2}(\sin(2n+1)\theta - \sin\theta)$

(iii)  $\sum_{r=1}^{100} \cos^2\left(\frac{r\pi}{100}\right)$  Some students could not see the connection between parts (ii) and (iii).

$= \sum_{r=1}^{100} \left(\frac{1}{2} + \frac{1}{2}\cos\left(\frac{2r\pi}{100}\right)\right)$   
 $= \frac{1}{2} \sum_{r=1}^{100} 1 + \frac{1}{2} \sum_{r=1}^{100} \cos\left(2r \frac{\pi}{100}\right)$   
 $= \frac{1}{2} \times 100 + \frac{1}{2} \left\{ \frac{1}{2\sin\left(\frac{\pi}{100}\right)} \left[ \sin\left(201 \frac{\pi}{100}\right) - \sin\left(\frac{\pi}{100}\right) \right] \right\}$  from part (ii)  
 $= 50 + \frac{1}{4\sin\left(\frac{\pi}{100}\right)} \left[ \sin\left(2\pi + \frac{\pi}{100}\right) - \sin\left(\frac{\pi}{100}\right) \right]$   
 $= 50 + \frac{1}{4\sin\left(\frac{\pi}{100}\right)} \left[ \sin\left(\frac{\pi}{100}\right) - \sin\left(\frac{\pi}{100}\right) \right]$   
 $= 50$

(c)(i) Method 1

Cubing positive numbers preserves order, since  $y = x^3$  is monotonically increasing for all  $x > 0$ .



That is, if  $0 < a < b$  then  $a^3 < b^3$ .

Call this result (\*)

Given that  $k \geq 4$

$$\Rightarrow k > 2.27$$

$$\Rightarrow k > \frac{1}{\sqrt[3]{3} - 1}$$

$$\Rightarrow \sqrt[3]{3}k - k > 1$$

$$\Rightarrow \sqrt[3]{3}k > k + 1 \text{ use result (*)}$$

$$\Rightarrow 3k^3 > (k + 1)^3 \text{ Call this result (**)}$$

Prove  $3^n > n^3$  for  $n = 4$ .

$$\begin{array}{ll} \text{RHS} = 4^3 & \text{LHS} = 3^4 \\ = 64 & = 81 \\ & > \text{RHS} \end{array}$$

Assume for  $n = k$ .

$$3^k > k^3$$

Prove for  $n = k + 1$ .

$$3^{k+1} = 3 \times 3^k$$

$$> 3k^3 \text{ by assumption}$$

$$> (k + 1)^3 \text{ by result (**)}$$

Therefore by the principle of mathematical induction  $3^n > n^3$  for all  $n \geq 4$ .

Students tended to do these side calculations as part of the induction structure and got themselves very confused.

Required to prove  $3^{k+1} > (k + 1)^3$

(c)(i) Method 2

$$\text{Let } f(k) = 2k^3 - 3k^2 - 3k - 1$$

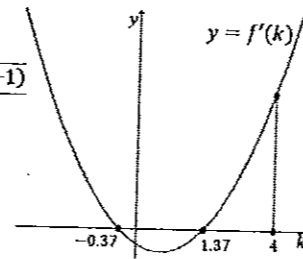
$$\text{then } f'(k) = 6k^2 - 6k - 3$$

$$y = 3(2k^2 - 2k - 1)$$

$$k = \frac{2 \pm \sqrt{4 - 4 \times 2 \times (-1)}}{4}$$

$$k = \frac{1 \pm \sqrt{3}}{2}$$

$$k \approx -0.37, 1.37$$



So for  $k \geq 4$ ,  $f'(k) > 0$ .

That is  $f(k)$  is an increasing function for  $k \geq 4$ .

$$f(4) = 2(4)^3 - 3(4)^2 - 3(4) - 1$$

$$f(4) = 67$$

At  $k = 4$ ,  $f(k)$  is positive and  $f(k)$  is an increasing function for  $k \geq 4$ .

So  $f(k) > 0$  for  $k \geq 4$ . Call this result (†)

Prove  $3^n > n^3$  for  $n = 4$ .

$$\begin{array}{ll} \text{RHS} = 4^3 & \text{LHS} = 3^4 \\ = 64 & = 81 \\ & > \text{RHS} \end{array}$$

Assume for  $n = k$ .

$$3^k > k^3$$

Prove for  $n = k + 1$ .

Required to prove  $3^{k+1} > (k + 1)^3$

$$\begin{aligned} 3^{k+1} - (k + 1)^3 &= 3 \times 3^k - (k^3 + 3k^2 + 3k + 1) \\ &> 3k^3 - k^3 - 3k^2 - 3k - 1 \text{ by assumption} \\ &= 2k^3 - 3k^2 - 3k - 1 \\ &= f(k) \\ &> 0 \text{ for } k \geq 4 \text{ by result (†)} \end{aligned}$$

So  $3^{k+1} - (k + 1)^3 > 0$

That is  $3^{k+1} > (k + 1)^3$

Therefore by the principle of mathematical induction  $3^n > n^3$  for all  $n \geq 4$ .

Most students that gained full marks for this question used this method.

(c)(i) Method 3

Prove  $3^n > n^3$  for  $n = 4$ .

$$\begin{aligned} \text{RHS} &= 4^3 & \text{LHS} &= 3^4 \\ &= 64 & &= 81 \end{aligned}$$

$> \text{RHS}$

Assume for  $n = k$ .

$$3^k > k^3$$

That is  $3^k - k^3 > 0$

Prove for  $n = k + 1$ .

Required to prove  
 $3^{k+1} > (k+1)^3$

$$\begin{aligned} 3^{k+1} - (k+1)^3 &= 3 \times 3^k - (k^3 + 3k^2 + 3k + 1) \\ &= 3(3^k - k^3) + 2k^2 - 3k - 1 \\ &= 3(3^k - k^3) + (k^3 - 3k^2 + 3k - 1) + (k^3 - 6k) \\ &= 3(3^k - k^3) + (k-1)^3 + k(k^2 - 6) \end{aligned}$$

Now  $3(3^k - k^3)$  is positive by assumption,

and  $(k-1)^3$  is positive since  $k \geq 4$ ,

and  $k(k^2 - 6)$  is positive since  $k \geq 4$ ,

So  $3^{k+1} - (k+1)^3 > 0$

That is  $3^{k+1} > (k+1)^3$

Therefore by the principle of mathematical induction  $3^n > n^3$  for all  $n \geq 4$ .

Nobody used this method correctly,  
you must break the algebra down to  
obviously true statements.

(ii) Method 1

$$3^n > n^3$$

$$(3^n)^{\frac{1}{3n}} > (n^3)^{\frac{1}{3n}}$$

$$\sqrt[3]{3} > \sqrt[n]{n}$$

$$\sqrt[3]{3} > \sqrt[n]{n}$$

Method 2

$$3^n > n^3$$

$$\log(3^n) > \log(n^3)$$

$$n \log(3) > 3 \log(n)$$

$$\frac{1}{3} \log(3) > \frac{1}{n} \log(n)$$

$$\log(\sqrt[3]{3}) > \log(\sqrt[n]{n})$$

$$\sqrt[3]{3} > \sqrt[n]{n}$$