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|-----------------|--|
| Student Number: |  |
| Class:          |  |

STUDENT NUMBER/NAME: .....

**TRIAL HIGHER SCHOOL CERTIFICATE  
EXAMINATION 2013**

**MATHEMATICS  
EXTENSION 2**

**General Instructions:**

- Reading Time: 5 minutes.
- Working Time: 3 hours.
- Write in black pen.
- Board approved calculators & templates may be used.
- A Standard Integral Sheet is provided.
- In Question 11 - 16, show all relevant mathematical reasoning and/or calculations.
- Marks may not be awarded for careless or badly arranged working.

**Total Marks 100**

**Section I: 10 marks**

- Attempt Question 1 – 10.
- Answer on the Multiple Choice answer sheet provided.
- Allow about 15 minutes for this section.

**Section II: 90 Marks**

- Attempt Question 11 - 16
- Answer on lined paper provided. Start a new page for each new question.
- Allow about 2 hours & 45 minutes for this section.

The answers to all questions are to be returned in separate *stapled* bundles clearly labelled Question 11, Question 12, etc. Each question must show your Candidate Number.

**STANDARD INTEGRALS**

$$\int x^n dx = \frac{1}{n+1} x^{n+1}, \quad n \neq -1; \quad x \neq 0, \text{ if } n < 0$$

$$\int \frac{1}{x} dx = \ln x, \quad x > 0$$

$$\int e^{ax} dx = \frac{1}{a} e^{ax}, \quad a \neq 0$$

$$\int \cos ax dx = \frac{1}{a} \sin ax, \quad a \neq 0$$

$$\int \sin ax dx = -\frac{1}{a} \cos ax, \quad a \neq 0$$

$$\int \sec^2 ax dx = \frac{1}{a} \tan ax, \quad a \neq 0$$

$$\int \sec ax \tan ax dx = \frac{1}{a} \sec ax, \quad a \neq 0$$

$$\int \frac{1}{a^2 + x^2} dx = \frac{1}{a} \tan^{-1} \frac{x}{a}, \quad a \neq 0$$

$$\int \frac{1}{\sqrt{a^2 - x^2}} dx = \sin^{-1} \frac{x}{a}, \quad a > 0, \quad -a < x < a$$

$$\int \frac{1}{\sqrt{x^2 - a^2}} dx = \ln \left( x + \sqrt{x^2 - a^2} \right), \quad x > a > 0$$

$$\int \frac{1}{\sqrt{x^2 + a^2}} dx = \ln \left( x + \sqrt{x^2 + a^2} \right)$$

NOTE:  $\ln x = \log_e x, \quad x > 0$

**Section I**

**10 marks**

**Attempt Questions 1–10**

**Allow about 15 minutes for this section**

1 Let  $z = 1 + i$ . What is the value of  $z^{12}$ ?

(A) 64

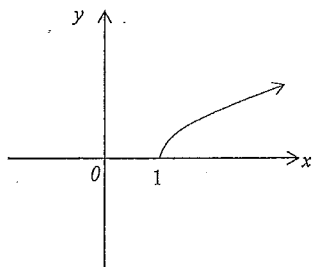
(B) -64

(C)  $64i$

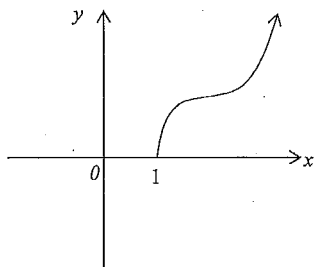
(D)  $-64i$

2 Given  $f(x) = x^2(x-1)$ . Which of the following best represents the graph of  $y = \sqrt{f(x)}$ ?

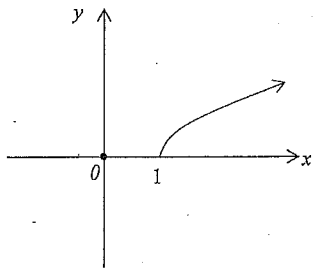
(A)



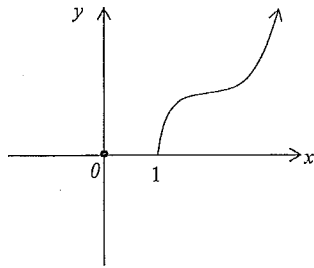
(B)



(C)



(D)



3 Given  $2x^2 + xy + 2y^2 = 30$ , what are the coordinates of one of the vertical tangents?

(A) (-1, 4)

(B) (4, -1)

(C) (-1, -4)

(D) (1, -4)

4 What is the equation of the chord of contact of tangents from (2, 1) to the hyperbola

$$\frac{x^2}{9} - \frac{y^2}{4} = 1?$$

(A)  $\frac{2x}{9} - \frac{y}{4} = 1$

(B)  $\frac{2x}{9} + \frac{y}{4} = 1$

(C)  $\frac{x}{9} - \frac{y}{2} = 1$

(D)  $\frac{x}{9} + \frac{y}{4} = 1$

5 Given  $3x^3 - 2x + 5 = 0$  has roots  $\alpha$ ,  $\beta$  and  $\gamma$ , what is the equation with roots  $\alpha + 1$ ,  $\beta + 1$  and  $\gamma + 1$ ?

(A)  $3x^3 - 9x^2 + 7x + 6 = 0$

(B)  $3x^3 + 9x^2 + 7x + 6 = 0$

(C)  $3x^3 - 9x^2 + 7x + 4 = 0$

(D)  $3x^3 + 9x^2 + 7x + 4 = 0$

6 Which of the following is the correct expression for the integral  $\int \frac{dx}{4 + \sin^2 x}$ ?

(A)  $\frac{1}{2\sqrt{5}} \tan^{-1} \left( \frac{5}{4} \tan x \right) + C$

(B)  $2\sqrt{5} \tan^{-1} \left( \frac{5}{4} \tan x \right) + C$

(C)  $\frac{1}{2\sqrt{5}} \tan^{-1} \left( \frac{\sqrt{5}}{2} \tan x \right) + C$

(D)  $2\sqrt{5} \tan^{-1} \left( \frac{\sqrt{5}}{2} \tan x \right) + C$

7 Given  $3x^3 + 6x - 5 = 0$  has roots  $\alpha$ ,  $\beta$  and  $\gamma$ , what is the value of  $\alpha^3 + \beta^3 + \gamma^3$ ?

(A) 5

(B) 9

(C) 15

(D) -1

8 The equation of motion of a particle falling with velocity  $v$  m/s is given by  $\ddot{x} = 10 - \frac{v}{2}$ . Which of the following is the value of the terminal velocity?

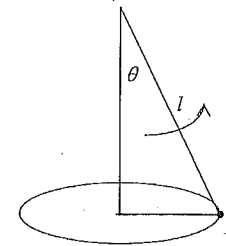
(A) 5

(B) 15

(C) 20

(D)  $\sqrt{20}$

9 A bob  $P$  of mass  $m$  kg is suspended from a fixed point  $A$  by a string of length  $l$  metres, and acceleration due to gravity  $g$ .  $P$  describes a horizontal circle with uniform angular velocity  $\omega$  rad/s.



Which of the following expressions represents the tension in the string?

(A)  $ml\omega$

(B)  $ml\omega^2$

(C)  $mg l \omega$

(D)  $mg l \omega^2$

10 Which of the following is the correct expression for the integral  $\int e^{\alpha x} \sin \beta x \, dx$ ?

(A)  $\frac{e^{\alpha x}}{\alpha^2 + \beta^2} [\beta \sin \beta x + \alpha \cos \beta x] + C$

(B)  $\frac{e^{\alpha x}}{\alpha^2 + \beta^2} [\beta \sin \beta x - \alpha \cos \beta x] + C$

(C)  $\frac{e^{\alpha x}}{\alpha^2 + \beta^2} [\alpha \sin \beta x + \beta \cos \beta x] + C$

(D)  $\frac{e^{\alpha x}}{\alpha^2 + \beta^2} [\alpha \sin \beta x - \beta \cos \beta x] + C$

**Section II**

90 marks

Attempt Questions 11–16.

Allow about 2 hours and 45 minutes for this section.

In Questions 11–16, your responses should include relevant mathematical reasoning and/or calculations.

**Question 11** (15 marks) Start a NEW page.

(a)  $|z| < 1$  and  $z = \cos \theta + i \sin \theta$ , where  $-\pi < \theta \leq \pi$ .

(i) Show  $1+z = 2 \cos \frac{\theta}{2} \left( \cos \frac{\theta}{2} + i \sin \frac{\theta}{2} \right)$ . 2

(ii)  $z_1$  and  $z_2$  are complex numbers such that  $|z_1| = |z_2| = 1$ . If  $z_1$  and  $z_2$  have arguments  $\alpha$  and  $\beta$  respectively, where  $-\pi < \alpha \leq \pi$  and  $-\pi < \beta \leq \pi$ , show that  $\frac{z_1 + z_1 z_2}{z_1 + 1}$  has

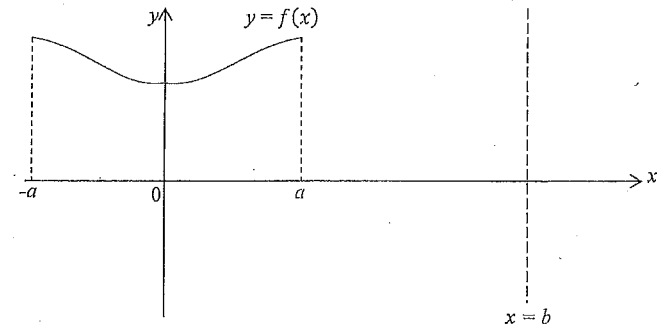
modulus  $\frac{\cos \frac{\beta}{2}}{\cos \frac{\alpha}{2}}$  and Argument  $\frac{\alpha + \beta}{2}$ .

(iii) If  $|z_1| = |z_2| = 1$  and  $\frac{z_1 + z_1 z_2}{z_1 + 1} = 2i$  find  $z_1$  and  $z_2$  in the form  $x + iy$  where  $x$  and  $y$  are real rational numbers. 4

(b) Shade the region  $-\frac{\pi}{4} \leq \text{Arg } z \leq \frac{\pi}{4}$  and  $|z| \leq 3$ . 2

Question 11 (c) is continued over the page.

(c)

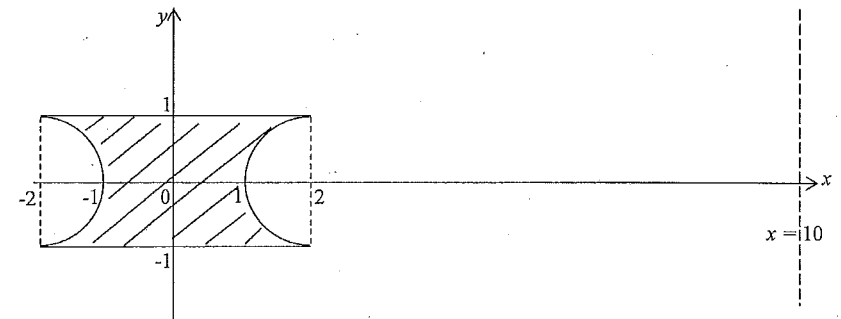


$f(x)$  is an even function such that  $f(x) \geq 0$  for  $-a \leq x \leq a$ .

The region bounded by  $y = f(x)$ , the  $x$ -axis, and the ordinates  $x = -a$  and  $x = a$  has area  $A$ . The region is rotated about the line  $x = b$  where  $b > a > 0$ .

(i) Using the method of cylindrical shells show that the volume  $V$  of rotation is  $2\pi bA$ . 3

(ii)



The region shown with circular ends is rotated about  $x = 10$  to form a circular sealing ring. Find the volume of revolution. 2

End of Question 11.

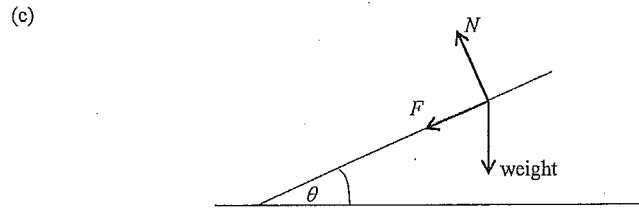
Question 12 (15 marks) Start a NEW page.

(a) Graph  $y = \frac{x}{(x+4)(x+2)}$  showing all intercepts with the coordinate axes and all asymptotes. 3

(b) The region bounded by  $y = \frac{x}{(x+4)(x+2)}$ , the  $x$ -axis and  $x = 1$  is rotated around the  $y$ -axis.

(i) Find the values  $A$ ,  $B$  and  $C$  such that  $\frac{x^2}{(x+4)(x+2)} = A + \frac{B}{x+2} + \frac{C}{x+4}$ . 4

(ii) Using the method of cylindrical shells show that the volume  $V$  of revolution is given by  $V = 2\pi \int_0^1 \frac{x^2 dx}{(x+4)(x+2)}$ , hence find the exact value of the volume of revolution. 4



A car of mass 2000 kg travels around a curve of radius 150 m at a speed of 110 km/h. The car experiences a lateral resistance force  $F$  of  $0.22 \times$  normal force,  $N$ , as shown. 4

By resolving the forces vertically and horizontally find the ~~minimum~~ angle  $\theta$  (to the nearest minute) for the car to negotiate the curve. (Assume acceleration due to gravity of  $10 \text{ m/s}^2$ ).

End of Question 12.

Question 13 (15 marks) Start a NEW page.

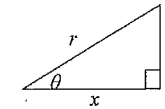
(a) (i) Show  $\int_{-a}^0 f(x) dx = \int_0^a f(-x) dx$  1

(ii) Deduce  $\int_{-a}^a f(x) dx = \int_0^a [f(x) + f(-x)] dx$  1

(iii) Hence evaluate  $\int_{-\frac{\pi}{4}}^{\frac{\pi}{4}} \frac{dx}{(1 + \sin x)^2}$  4

(b) A shape is defined as  $r = \frac{9}{5 + 4 \cos \theta}$  where  $r$  is the distance from origin and  $\theta$  is the angle anticlockwise from the positive  $x$ -axis.

(i) Using the notation 3



find the equivalent Cartesian equation and show that the shape is an ellipse translated.

(ii) State the minor axis, major axis and location of the foci. 4

(iii) The area  $A$  enclosed by the shape is given by  $A = \int_0^{2\pi} \frac{1}{2} r^2 d\theta$ . 2

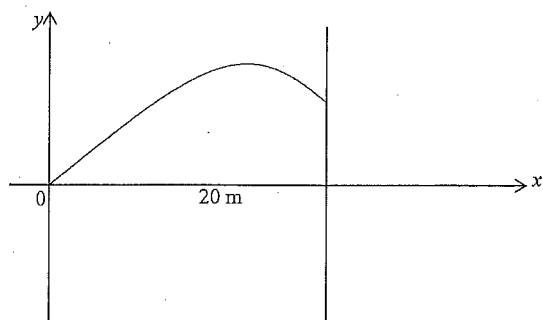
Using (b)(i) and (b)(ii) evaluate  $\int_0^{2\pi} \frac{d\theta}{(5 + 4 \cos \theta)^2}$ .

End of Question 13.

**Question 14** (15 marks) Start a NEW page.

- (a) (i) Find the coordinates of the intersection of the curves  $y^2 = 8x$  and  $x^2 = 8y$ . 1
- (ii) The base of a solid is in the region bounded by the curves  $y^2 = 8x$  and  $x^2 = 8y$ , and its cross sections by planes perpendicular to the  $x$ -axis are semicircles. Find the volume of the solid. 3

(b)



A liquid particle of mass  $m$  kg is projected from the ground and hits a vertical wall 20m from the point of projection as shown.

- (i) The equations of motion before the particle hits the wall are 3  
 $x = 4t$  and  $y = 30t - 5t^2$   
 where  $t$  is time in seconds. Show that the particle hits the wall 25 m above the ground with a downwards velocity of 20 m/s.
- (ii) After hitting the wall the particle slides down the wall with a resistance force equal to  $0.04mv^2$ .
- (α) If acceleration due to gravity is  $10 \text{ m/s}^2$  show that the velocity on return to the ground is approximately 16.44 m/s. 4
- (β) Find the total time for the particle to return to the ground. Give your answer to two decimal places. 4

**End of Question 14.**

**Question 15** (15 marks) Start a NEW page.

The hyperbola  $xy = c^2$  meets the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  at  $P\left(ct_1, \frac{c}{t_1}\right)$  and  $Q\left(ct_2, \frac{c}{t_2}\right)$  where  $t_1 > t_2 > 0$ . Tangents to the hyperbola at  $P$  and  $Q$  meet at  $T$ , while tangents to the ellipse at  $P$  and  $Q$  meet at  $V$ .

- (i) Show the above information on a sketch. 1
- (ii) Show that the parameter of point  $\left(ct, \frac{c}{t}\right)$  which lies on the intersection of 2  
 $xy = c^2$  and  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  satisfies the equation  $b^2c^2t^4 - a^2b^2t^2 + a^2c^2 = 0$ .
- (iii) Given the equation of the tangent to the hyperbola at  $\left(ct, \frac{c}{t}\right)$  is  $x + t^2y = 2ct$ , show 2  
 that the coordinates of  $T$  are  $\left(\frac{2ct_1t_2}{t_1+t_2}, \frac{2c}{t_1+t_2}\right)$ .
- (iv) Given that the equation of the tangent to the ellipse at  $(x_1, y_1)$  is  $b^2x_1x + a^2y_1y = a^2b^2$ , 2  
 show that the coordinates of  $V$  are  $\left(\frac{a^2}{c(t_1+t_2)}, \frac{b^2t_1t_2}{c(t_1+t_2)}\right)$ .
- (v) Show that the line  $TV$  passes through the origin. 3
- (vi) Point  $V$  lies at a focus of the hyperbola.
- (α) Show that the ellipse is a circle. 2
- (β) Find the radius of the circle in terms of  $c$ . 3

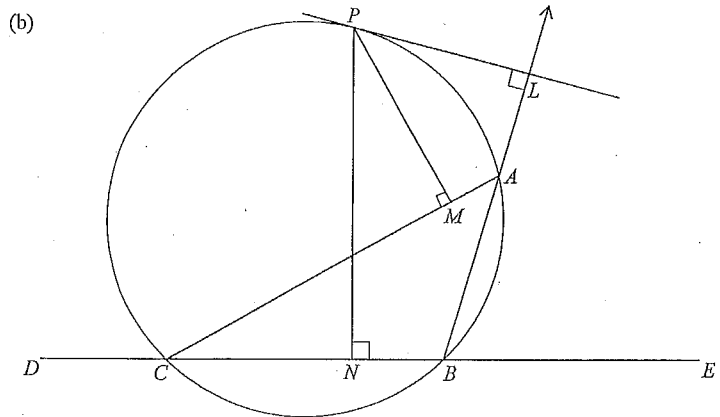
**End of Question 15.**

Question 16 (15 marks) Start a NEW page.

(a)  $I_n = \int_0^{2\pi} (1 + \cos \theta)^n d\theta$  for  $n \geq 0$ .

(i) Show  $I_{n+1} = \frac{2n+1}{n+1} I_n$ . 4

(ii) Find  $I_3$ . 1



$ABC$  is a triangle inscribed in a circle.  $L$ ,  $M$  and  $N$  are the feet of the perpendiculars from  $P$  to  $AB$ ,  $AC$  and  $BC$  respectively.

(i) Copy the diagram. 1

(ii) Show  $P$ ,  $M$ ,  $A$  and  $L$  are concyclic points. 2

(iii) Show  $P$ ,  $C$ ,  $N$  and  $M$  are concyclic points. 2

(iv) Show that  $L$ ,  $M$  and  $N$  are collinear. 5

End of paper.

» Section I

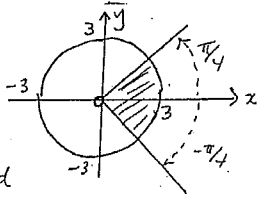
1 mk for each question.

1. A
2. D
3. B
4. A
5. C
6. C
7. A
8. C
9. B
10. D

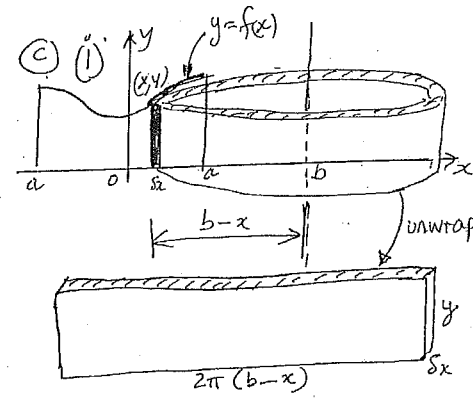
| 2013 TRIAL   |                   | MATHEMATICS Extension 2: Question...  |
|--|-------------------|---|
| Suggested Solutions  | Marks             | Marker's Comments   |
| <p>(a) <math>1+z = (1+\cos\theta) + i(\sin\theta)</math></p> <p>(i) <math>= (1+\cos 2 \times \frac{\theta}{2}) + i(\sin 2 \times \frac{\theta}{2})</math><br/> <math>= 2\cos^2 \frac{\theta}{2} + i(2\sin \frac{\theta}{2} \cos \frac{\theta}{2})</math><br/> <math>= 2\cos \frac{\theta}{2} (\cos \frac{\theta}{2} + i \sin \frac{\theta}{2})</math><br/>                     or <math>2\cos \frac{\theta}{2} \operatorname{cis} \frac{\theta}{2}</math></p> <hr/> <p>(ii)<br/> <math>z_1 = 2\cos \frac{\alpha}{2} \operatorname{cis} \frac{\alpha}{2}</math><br/> <math>z_2 = 2\cos \frac{\beta}{2} \operatorname{cis} \frac{\beta}{2}</math></p> $\left  \frac{z_1(1+z_2)}{1+z_1} \right  = \frac{ z_1   1+z_2 }{ 1+z_1 }$ $= \frac{(1) (2\cos \frac{\beta}{2})}{(2\cos \frac{\alpha}{2})}$ $= \frac{\cos \frac{\beta}{2}}{\cos \frac{\alpha}{2}}$ <p>NOTE This is positive<br/>                     since <math>-\pi &lt; \alpha, \beta &lt; \pi</math></p> $\arg \left( \frac{z_1(1+z_2)}{1+z_1} \right) = \arg z_1 + \arg(1+z_2) - \arg(1+z_1)$ $= \alpha + \frac{\beta}{2} - \frac{\alpha}{2}$ $= \frac{\alpha + \beta}{2}$ | <p>1</p> <p>1</p> | <p>This part was well done by most students</p> <hr/> <p>Quite a few failed to factorise <math>z_1 + z_2</math> and hence did not use a(i) which made the question more difficult.</p> <p>A significant number of students confused <math>\cos \frac{\alpha}{2}</math> and <math>\operatorname{cis} \frac{\alpha}{2}</math></p> |



MATHEMATICS Extension 2: Question 11

| Suggested Solutions   | Marks  | Marker's Comments   |
|---|--|---|
| <p>(iii) <math>\arg(2i) = \frac{\pi}{2}</math><br/> <math>\therefore \frac{\alpha+\beta}{2} = \frac{\pi}{2}</math><br/> <math>\alpha+\beta = \pi</math><br/> <math> 2i  = 2</math><br/> <math>\frac{\cos \frac{\beta}{2}}{\cos \frac{\alpha}{2}} = 2</math><br/> <math>\frac{\cos(\frac{\pi}{2} - \frac{\alpha}{2})}{\cos \frac{\alpha}{2}} = \frac{\sin \frac{\alpha}{2}}{\cos \frac{\alpha}{2}} = 2</math><br/> <math>\tan \frac{\alpha}{2} = 2</math><br/> <math>\cos \alpha = \frac{1-t^2}{1+t^2} = \frac{1-4}{1+4} = -\frac{3}{5}</math><br/> <math>\sin \alpha = \frac{2t}{1+t^2} = \frac{2 \times 2}{1+4} = \frac{4}{5}</math><br/> <math>\therefore z_1 = -\frac{3}{5} + \frac{4}{5}i</math><br/>                     Similarly <math>\tan \frac{\beta}{2} = \frac{1}{2}</math><br/> <math>\cos \beta = \frac{3}{5}</math> <math>\sin \beta = \frac{4}{5}</math><br/> <math>z_2 = \frac{3}{5} + \frac{4}{5}i</math></p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> | <p>Some thought that the <math>\arg 2i = \pi</math></p> <p>Many missed the fact that <math>\cos(\frac{\pi}{2} - \frac{\alpha}{2}) = \sin \frac{\alpha}{2}</math></p> <p>This mark for <math>\tan \frac{\alpha}{2} = 2</math> or <math>\tan \frac{\beta}{2} = \frac{1}{2}</math></p> <p>Many made arithmetic mistakes or assumed things like <math>z_1 = -z_2</math> or <math>z_1 = z_2</math></p> <p>Full marks for <math>z_1</math> &amp; <math>z_2</math> correctly obtained.</p> |
| <p>(b)</p>  <p>NOTE<br/>(0,0) excluded</p>   | <p>1</p> <p>1</p>                            | <p>Some students did not note the <math>\frac{\pi}{4}</math> angles.</p> <p>Quite a few did not note that the origin is excluded</p>  |

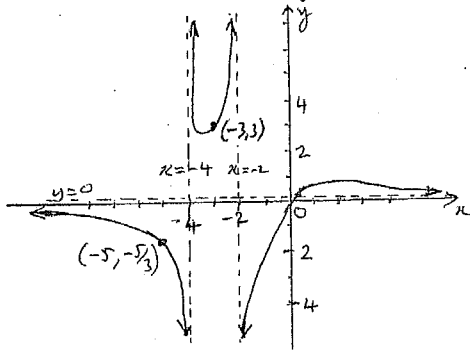
MATHEMATICS Extension 2: Question 11

| Suggested Solutions   | Marks                               | Marker's Comments   |
|---|-------------------------------------|---|
|  <p>Volume = <math>\lim_{\delta x \rightarrow 0} 2\pi(b-x)y \delta x</math><br/> <math>V = \int_a^b 2\pi f(x)(b-x) dx</math> *<br/> <math>V = 2\pi b \int_a^b f(x) dx - 2\pi \int_a^b x f(x) dx</math><br/> <math>V = 2\pi b A</math> since <math>\int_a^a f(x) = A</math><br/>                     and <math>\int_a^a x f(x) = 0</math> since <math>x f(x)</math> is odd<br/>                     (odd x even = odd)<br/>                     (func. func. func.)</p> | <p>1</p> <p>1</p> <p>1</p> <p>1</p> | <p>Some students stated * without justification and were not awarded full marks</p> <p>Students needed to explain why <math>\int_a^a f(x) dx = A</math> and <math>\int_a^a x f(x) dx = 0</math></p> |
| <p>(ii) From (i) <math>V = 2\pi b A</math><br/> <math>A = \text{rectangle} - \text{circle}</math><br/> <math>= 4 \times 2 - \pi(1)^2</math><br/> <math>= 8 - \pi</math><br/> <math>b = 10</math><br/> <math>V = 2\pi(10)(8 - \pi)</math><br/> <math>V = 20\pi(8 - \pi) \text{ units}^3</math></p>   | <p>1</p> <p>1</p> <p>1</p>          | <p>Many students wasted time by not using (i) but by finding the volume by integration.</p> <p>A common error was to think that the area of the rectangle was 4</p>                                 |

Suggested Solutions

Marks Marker's Comments

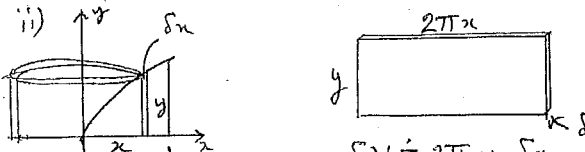
a) Vert Asy  $x = -4, x = -2$   
 Hor. Asy  $y = 0$   
 Zero at  $x = 0$ , also  $y$  intercept.



$3 \times \frac{1}{2}$  for each asymptote with either an equation or a line definitely finishing towards it.  
 1 for shape -  $\frac{1}{2}$  off for each real error in main graph.  
 $\frac{1}{2}$  for having a labelled point on each branch, (or associated scales)

b) i)  $\frac{x^2}{(x+4)(x+2)} = A + \frac{B}{x+2} + \frac{C}{x+4}$   
 $\therefore A(x+2)(x+4) + B(x+4) + C(x+2) \equiv x^2$   
 Equate coeffs of  $x^2$  :  $A = 1$   
 Put  $x = -2$  :  $2B = 4 \therefore B = 2$   
 Put  $x = -4$  :  $-2C = 16 \therefore C = -8$

1 Easy marks.  
 1  
 1  
 1

ii)   
 $\delta V = (\pi(x+\delta x)^2 - \pi x^2)y$   
 $= 2\pi x y \delta x$  (neglecting 2nd order terms)  
 $\therefore V = \lim_{\delta x \rightarrow 0} \sum_{x=0} 2\pi x y \delta x$   
 $= 2\pi \int_0^1 x^2 dx$

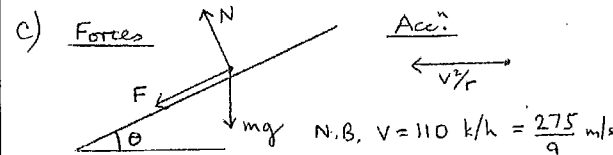
$\frac{1}{2}$  diagram  
 $\frac{1}{2}$  for  $\equiv$  (type 2) or neglect 2nd order terms  
 $\frac{1}{2}$  for limit of sum  
 $\frac{1}{2}$  for integral (except if boldly stated)

Suggested Solutions

Marks Marker's Comments

b) i) (cont)  
 $\therefore V \Omega = 2\pi \int_0^1 \left(1 + \frac{2}{x+2} - \frac{8}{x+4}\right) dx$   
 (using part i)  
 $= 2\pi \left[ x + 2 \ln(x+2) - 8 \ln(x+4) \right]_0^1$   
 $= 2\pi \left\{ 1 + 2 \ln 3 - 8 \ln 5 + 2 \ln 2 + 8 \ln 4 \right\}$   
 $V \Omega = 2\pi (1 + 2 \ln 3 + 14 \ln 2 - 8 \ln 5) \text{ m}^3$

1  
 1  
 1  
 1



$\frac{1}{2}$  Most people got these  $2 \frac{1}{2}$  marks.  
 1  
 1

Resolve vertically (V)  $mg + F \sin \theta = N \cos \theta$   
 Resolve horizontally (H)  $F \cos \theta + N \sin \theta = \frac{mv^2}{r}$

(Assuming  $F = 0.22 \text{ N}$  means this is already the optimal angle  $\theta$ .)

Substituting numbers

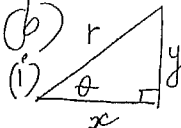
(V)  $\rightarrow N(\cos \theta - 0.22 \sin \theta) = 20000$   
 (H)  $\rightarrow N(0.22 \cos \theta + \sin \theta) = 12448.56$

Dividing:

$\frac{\cos \theta - 0.22 \sin \theta}{0.22 \cos \theta + \sin \theta} = 1.6066 \dots$   
 $\frac{1 - 0.22 \tan \theta}{0.22 + \tan \theta} = 1.6066 \dots$   
 $\tan \theta = 0.3539$   
 $\theta = 19^\circ 29'$  (nearest minute)

$\frac{1}{2}$  Many mistakes in the numeric work.  $\frac{1}{2}$  for getting down to a simple equation in  $\tan \theta$ .  
 Final mark for correct solution (29' or 30' accepted)  
 1

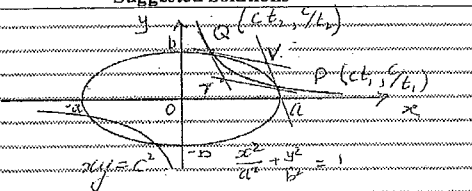
| Suggested Solutions   | Marks | Marker's Comments   |
|---|-------|---|
| <p>(a) (i) Let <math>x = -u</math><br/> <math>dx = -du</math><br/> <math>x=0 \quad u=0</math><br/> <math>x=-a \quad u=a</math></p> $-\int_{-a}^0 f(x) dx = \int_a^0 f(-u) (-du)$ $= \int_a^0 f(-u) du$ $= \int_0^a f(x) dx$ <p>Changing the variable in a definite integral does not change its value</p> | 1     | <p>Well done by students</p> <p>Some students thought that the function must be even (or must be odd)</p> |
| <p>(ii) <math>\int_{-a}^a f(x) dx = \int_{-a}^0 f(x) dx + \int_0^a f(x) dx</math></p> $= \int_0^a f(-x) dx + \int_0^a f(x) dx$ $= \int_0^a [f(x) + f(-x)] dx$   | 1     | Well done by students   |
| <p>(iii) <math>\int_{-\pi/4}^{\pi/4} \frac{dx}{(1+\sin x)^2} = \int_0^{\pi/4} \frac{1}{(1+\sin x)^2} + \frac{1}{[1+\sin(-x)]^2} dx</math></p> $= \int_0^{\pi/4} \frac{1}{(1+\sin x)^2} + \frac{1}{(1-\sin x)^2} dx$ $= \int_0^{\pi/4} \frac{(1-\sin x)^2 + (1+\sin x)^2}{(1-\sin^2 x)^2} dx$              | 1     | <p>Nearly all students used a(ii) correctly to begin</p>  |

| Suggested Solutions   | Marks | Marker's Comments   |
|---|-------|---|
| $\int_{-\pi/4}^{\pi/4} \frac{dx}{(1+\sin x)^2} = \int_0^{\pi/4} \frac{2(1+\sin^2 x)}{\cos^4 x} dx \quad (A)$ $= 2 \int_0^{\pi/4} \sec^2 x (\sec^2 x + \tan^2 x) dx$ $= 2 \int_0^{\pi/4} \sec^2 x (1 + 2\tan^2 x) dx$ $= 2 \left[ \tan x + \frac{2}{3} \tan^3 x \right]_0^{\pi/4}$ $= 10/3$  | 1     | <p>Most students got to (A).</p> <p>Many failed to realise <math>\int \sec^2 x \tan^2 x dx = \frac{1}{3} \tan^3 x</math></p> <p>Correct answer correctly done (by many of a variety of methods) for full marks</p>      |
| <p>(b)  <math>r = \sqrt{x^2 + y^2}</math><br/> <math>\cos \theta = \frac{x}{r}</math></p> $r = \frac{9}{5 + 4 \cos \theta}$ $r = \frac{9}{5 + 4(\frac{x}{r})}$ $1 = \frac{9}{5r + 4x}$ $5r = 9 - 4x$ $25r^2 = 81 - 72x + 16x^2$ $25(x^2 + y^2) = 81 - 72x + 16x^2$ $9x^2 + 72x + 25y^2 = 81$ $9(x^2 + 8x + 16) + 25y^2 = 81 + 9 \times 16$ $9(x+4)^2 + 25y^2 = 225$ $\frac{(x+4)^2}{25} + \frac{y^2}{9} = 1$ <p>This is an ellipse, centre (-4, 0)</p> | 1     | <p>Most students failed to eliminate both <math>\theta</math> and <math>r</math> so we unable to make progress</p> <p>Arithmetic mistakes were common here.</p> <p>Complete simplification required for full marks.</p> |

| Suggested Solutions  | Marks | Marker's Comments   |
|--|-------|---|
| <p>(i)  (ii) <math>(4, 3)</math><br/>                 MAJOR AXIS = <math>2 \times 5 = 10</math> units<br/>                 MINOR AXIS = <math>2 \times 3 = 6</math> units<br/> <math>e = \sqrt{1 - \frac{b^2}{a^2}} = \frac{4}{5}</math><br/> <math>a_e = 4 \times \frac{4}{5} = 4</math><br/>                 FOCI: <math>(-4 \pm 4, 0) \Rightarrow (-8, 0)</math><br/>                 and <math>(0, 0)</math></p> | 1     | Many students confused semi-axis (a or b) with axes (2a or 2b)                                  |
| <p>(ii) AREA = <math>\int_0^{2\pi} \frac{1}{2} r^2 d\theta</math><br/> <math>\pi ab = \int_0^{2\pi} \frac{1}{2} (5 + 4 \cos \theta)^2 d\theta</math><br/>                 Area = <math>\pi \times 3 \times 5 = 15\pi</math><br/> <math>\therefore \int_0^{2\pi} \frac{d\theta}{(5 + 4 \cos \theta)^2} = 15\pi \times \frac{2}{81}</math><br/> <math>= \frac{10\pi}{27}</math></p>                                    | 1     | Many wasted time finding the area of the ellipse by integration instead of quoting $A = \pi ab$ |
|  | 1     | Full marks for correct answer correctly obtained.   |

| Suggested Solutions  | Marks | Marker's Comments |
|--|-------|-------------------|
| <p>14 a) (i) Find the points of intersection of <math>x^2 = 8y</math> and <math>y^2 = 8x</math><br/> <math>x^2 = (8y)^2</math><br/> <math>x^2 = 64 \times 8x</math><br/> <math>x^2 = 512x</math><br/> <math>x^2 - 512x = 0</math><br/> <math>x(x^2 - 512) = 0</math><br/> <math>x(x - 8)(x^2 + 8x + 64) = 0</math><br/> <math>x = 0</math> or <math>x = 8</math> or no solution<br/> <math>\therefore y = 0</math> <math>y = 8</math><br/>                 P(8, 8)</p> <p>(ii)  (ii) y, x<br/>                 Area of Cross-section = <math>\frac{1}{2} (\pi \frac{D^2}{4})</math><br/> <math>= \frac{\pi}{8} (y_1 - y_2)^2</math><br/> <math>= \frac{\pi}{8} (2\sqrt{x} - \frac{x^2}{8})^2</math><br/>                 Volume of Slice = <math>A \cdot \delta x</math><br/>                 Volume = <math>\lim_{\delta x \rightarrow 0} \int_0^8 A(x) \cdot \delta x</math><br/> <math>\therefore V = \frac{\pi}{8} \int_0^8 (2\sqrt{x} - \frac{x^2}{8})^2 dx</math><br/> <math>= \frac{\pi}{8} \int_0^8 (4\sqrt{x} - \frac{\sqrt{x}}{2} + \frac{x^3}{64}) dx</math><br/> <math>= \frac{\pi}{8} [4x^{3/2} - \frac{2}{7} x^{7/2} + \frac{x^4}{160}]_0^8</math><br/> <math>= \frac{\pi}{8} [4(8)^{3/2} - \frac{2}{7} (8)^{7/2} + \frac{8^4}{160}]</math><br/> <math>= \frac{32\pi}{8} [1 - \frac{8}{7} + \frac{35}{8}]</math><br/> <math>\therefore V = \frac{28\pi}{55} \text{ units}^3</math></p> | 1     |                   |

| MATHEMATICS Extension 2 : Question 14   |       |   |
|---|-------|---|
| Suggested Solutions   | Marks | Marker's Comments   |
| <p>14. b) Given <math>x = 4t</math> and <math>y = 30t - 5t^2</math><br/>the particle hits the wall when<br/><math>x = 20\text{m}</math> and <math>y = 25\text{m}</math></p> <p>(i.) <math>4t = 20</math><br/><math>t = 5</math></p> <p><math>y = 30 \times 5 - 5(5)^2</math><br/><math>= 150 - 125</math><br/><math>= 25</math></p> <p><math>\therefore</math> The particle does hit the wall<br/>25m above the ground.</p> <p>And, <math>y' = 30 - 10t</math><br/><math>= 30 - 10 \times 5</math><br/><math>= -20</math></p> <p><math>\therefore</math> The particle has a downwards<br/>velocity of 20 m/s</p> <p>(ii.) After hitting the wall, the particle<br/>slides down with a resistance<br/>force of <math>0.04mv^2</math></p> <div style="text-align: center;"> </div> <p>Sum of the forces = <math>m\ddot{x}</math> (Newton's 2nd Law)</p> <p>i.e. <math>m\ddot{x} = 10m - 0.04mv^2</math><br/><math>\ddot{x} = 10 - 0.04v^2</math><br/><math>\therefore \ddot{x} = -0.04(v^2 - 250) \quad v &gt; \sqrt{250}</math></p> <p>(x) For velocity on return to the ground</p> <p><math>v \frac{dv}{dx} = -0.04(v^2 - 250)</math><br/><math>\int_{20}^{25} \frac{v \cdot dv}{v^2 - 250} = \int_0^{25} -0.04 \cdot dx</math><br/><math>\left[ \frac{1}{2} \ln(v^2 - 250) \right]_{20}^{25} = -0.04 \left[ x \right]_0^{25}</math><br/><math>\frac{1}{2} \left[ \ln(v^2 - 250) - \ln(20^2 - 250) \right] = -0.04 [25 - 0]</math><br/><math>\frac{1}{2} \ln \left( \frac{v^2 - 250}{150} \right) = -1</math></p> | 3     | <p style="text-align: center;"><u>835 pm</u> + 1hr.</p> <p style="text-align: center;"><u>955</u></p> |
| <p>(A) Find the total time for the particle<br/>to return to the ground.</p> <p><math>\ddot{x} = -0.04(v^2 - 250)</math> from (i.)<br/>i.e. <math>\frac{dv}{dt} = -0.04(v^2 - 250)</math><br/><math>\int_{20}^{16.44} \frac{dv}{v^2 - 250} = \int_0^T -0.04 dt</math></p> <p>NB <math>\frac{1}{v^2 - 250} = \frac{A}{v - \sqrt{250}} + \frac{B}{v + \sqrt{250}}</math><br/><math>\frac{1}{v^2 - 250} = \frac{A(v + \sqrt{250}) + B(v - \sqrt{250})}{v^2 - 250}</math><br/><math>\frac{1}{v^2 - 250} = \frac{v(A+B) + \sqrt{250}(A-B)}{v^2 - 250}</math><br/><math>A+B = 0 \quad A-B = \frac{1}{\sqrt{250}}</math><br/><math>2A = \frac{1}{\sqrt{250}} \Rightarrow A = \frac{1}{2\sqrt{250}} \quad B = -\frac{1}{2\sqrt{250}}</math></p> <p>Now <math>\frac{1}{2\sqrt{250}} \int_{20}^{16.44} \left( \frac{1}{v - \sqrt{250}} - \frac{1}{v + \sqrt{250}} \right) dv = -0.04 \left[ t \right]_0^T</math><br/><math>\frac{1}{2\sqrt{250}} \left[ \ln \left( \frac{v - \sqrt{250}}{v + \sqrt{250}} \right) \right]_{20}^{16.44} = -0.04 [T - 0]</math><br/><math>T = -\frac{25}{2\sqrt{250}} \ln \left( \frac{16.44 - \sqrt{250}}{16.44 + \sqrt{250}} \times \frac{20 + \sqrt{250}}{20 - \sqrt{250}} \right)</math><br/><math>= -0.79056 \ln \left( \frac{0.628611 \dots \times 35.81138 \dots}{31.25138 \dots \times 4.18861 \dots} \right)</math><br/><math>= 1.421662 \dots</math><br/>Total Time = <math>1.42 + 5</math><br/><math>= 6.42</math> seconds (to 2 d.p.)</p>  | 4     | <p style="text-align: center;">+ <math>\frac{1}{2}</math> hr</p>                                      |

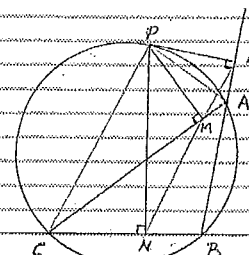
| MATHEMATICS Extension 2: Question 15   |                            | ①   |
|--|----------------------------|---|
| Suggested Solutions  | Marks                      | Marker's Comments   |
| <p>(i) </p> <p>(ii) The point <math>(ct, \frac{bt}{c})</math> lies on <math>xy = c^2</math><br/>         and <math>\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1</math><br/> <math>(ct)^2 \cdot \frac{b^2}{c^2} = 1</math><br/> <math>\frac{a^2}{b^2} \cdot \frac{b^2}{c^2} \cdot t^2 + \frac{b^2}{c^2} \cdot \frac{b^2}{c^2} = \frac{a^2}{c^2} \cdot \frac{b^2}{c^2} + \frac{b^2}{c^2} = 1</math><br/> <math>\frac{a^2}{c^2} t^2 + \frac{b^2}{c^2} = 1</math><br/> <math>\frac{a^2}{c^2} t^2 = 1 - \frac{b^2}{c^2} = \frac{c^2 - b^2}{c^2}</math><br/> <math>t^2 = \frac{c^2 - b^2}{a^2}</math><br/> <math>t = \pm \frac{\sqrt{c^2 - b^2}}{a}</math></p> <p>(iii) Equation of tangent is <math>xc + ty = 2ct</math><br/>         at P: <math>x + t^2 y = 2ct</math> (i)<br/>         at Q: <math>x + t^2 y = 2ct</math> (ii)<br/> <math>y(t_1^2 - t_2^2) = 2c(t_1 - t_2)</math><br/> <math>y(t_1 + t_2) = 2c</math><br/> <math>y = \frac{2c}{t_1 + t_2}</math><br/>         sub into (i)<br/> <math>x = 2ct_1 - t_1^2 \left[ \frac{2c}{t_1 + t_2} \right]</math><br/> <math>= \frac{2c}{t_1 + t_2} [t_1^2 + t_2^2 - t_1^2]</math><br/> <math>x = \frac{2ct_2}{t_1 + t_2}</math><br/> <math>T = \left[ \frac{2ct_1 t_2}{t_1 + t_2}, \frac{2c}{t_1 + t_2} \right]</math></p> <p>(iv) Equation of tangent is <math>bx + ay = a^2 b^2</math><br/>         at P: <math>bct_1 x + a^2 c y = a^2 b^2</math><br/>         at Q: <math>bct_2 x + a^2 c y = a^2 b^2</math><br/>         (iii) <math>bct_1 t_2 x + a^2 c t_2 y = a^2 b^2</math><br/>         (iv) <math>bct_1 t_2 x + a^2 c t_1 y = a^2 b^2</math><br/>         (iii) - (iv) <math>a^2 c y [t_2 - t_1] = a^2 b^2 [t_2 - t_1]</math><br/> <math>a^2 c [t_2 - t_1] = a^2 b^2 [t_2 - t_1]</math><br/> <math>a^2 c = a^2 b^2</math></p> | <p>①</p> <p>②</p> <p>③</p> | <p>(1/2) for correct position of P and Q<br/>         (1/2) for V and T</p> <p>① sub <math>(ct, \frac{bt}{c})</math> into <math>\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1</math></p> <p>① simplifying</p> <p>② no loss of mark if <math>t_1 \neq t_2</math> not written</p> <p>① x coordinate</p> <p>① y coordinate</p> |

| MATHEMATICS Extension 2: Question 15  |          | ②  |
|---|----------|--|
| Suggested Solutions   | Marks    | Marker's Comments  |
| <p><math>y = \frac{b^2 t_1 t_2 (t_2 - t_1)}{c(t_1 - t_2)(t_1 t_2)}</math><br/> <math>= \frac{b^2 t_1 t_2}{c(t_1 + t_2)}</math></p> <p>(i) <math>x t_1</math> (ii) <math>b^2 a t_1^2 x + a^2 c y = a^2 b^2 t_1</math><br/>         (ii) <math>x t_2</math> (iii) <math>b^2 a t_2^2 x + a^2 c y = a^2 b^2 t_2</math><br/>         (i) - (ii) <math>b^2 c x [t_1^2 - t_2^2] = a^2 b^2 [t_1 - t_2]</math><br/> <math>x = \frac{a^2 (t_1 - t_2)}{c(t_1^2 - t_2^2)(t_1 + t_2)} = \frac{a^2}{c(t_1 + t_2)}</math><br/> <math>V = \left[ \frac{a^2}{c(t_1 + t_2)}, \frac{b^2 t_1 t_2}{c(t_1 + t_2)} \right]</math></p> <p>(v) Gradient of OT <math>m_{OT} = \frac{2c}{t_1 + t_2} / \frac{2ct_1 t_2}{t_1 + t_2} = \frac{t_1 t_2}{c}</math><br/>         Gradient of OV <math>m_{OV} = \frac{b^2 t_1 t_2}{c(t_1 + t_2)} / \frac{a^2}{c(t_1 + t_2)} = \frac{b^2}{a^2} [t_1 t_2]</math></p> <p>Roots of <math>b^2 c^2 t^4 - a^2 b^2 t^2 + a^2 c^2 = 0</math><br/> <math>t_1, t_2</math> and <math>-t_1, -t_2</math> by symmetry<br/>         product of roots <math>t_1^2 t_2^2 = \frac{a^2 c^2}{b^2 c^2}</math><br/> <math>t_1 t_2 = \frac{a}{b}</math> as <math>t_1, t_2 &gt; 0</math><br/> <math>\therefore m_{OV} = \frac{b^2}{a^2} \times \frac{a}{b} = \frac{b}{a}</math><br/> <math>m_{OT} = \frac{b}{a}</math><br/> <math>\therefore V, O, T</math> collinear (equal gradients and common point)<br/> <math>\therefore VT</math> passes through origin<br/>         Alternatively Equation of TV<br/> <math>y - \frac{2c}{t_1 + t_2} = \frac{b^2 t_1 t_2 - t_1^2}{a^2 - 2c t_1 t_2} [x - \frac{2ct_1 t_2}{t_1 + t_2}]</math><br/>         LHS = RHS when <math>x = 0, y = 0</math> and <math>t_1 t_2 = \frac{a}{b}</math><br/> <math>\therefore TV</math> passes through origin</p> | <p>②</p> | <p>① x coordinate</p> <p>① y coordinate</p> <p>① gradients OT, OV.</p> <p>① <math>t_1 t_2 = a/b</math>.</p> <p>① conclusion with working<br/>         Alternatively</p> <p>① Gradient TV<br/>         ① Equation of TV<br/>         And sub (0,0)<br/>         ① showing correctly LHS = RHS<br/>         (Using <math>t_1 t_2 = a/b</math>)</p> |

| MATHEMATICS Extension 2: Question 15   |       | ③   |
|--|-------|---|
| Suggested Solutions  | Marks | Marker's Comments   |
| <p>(v) (x) Focus = <math>(c\sqrt{2}, c\sqrt{2})</math></p> $x_1 = \frac{a^2}{c(b_1+t_1)} = c\sqrt{2}$ $y_1 = \frac{a^2}{c(b_1+t_1)} = c\sqrt{2}$ $\therefore \frac{x_1}{y_1} = \frac{a^2}{b_1^2+t_1^2} = 1$ $a^2 = b_1^2+t_1^2 \quad c, t_1 \text{ eqn}$ $a^2 = b^2 \frac{a}{b} \quad a^2 = ab$ $\therefore a = b \quad a \neq 0, b \neq 0$ $a = b$ <p>Ellipse <math>\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \quad \therefore \frac{x^2}{a^2} + \frac{y^2}{a^2} = 1</math></p> $\therefore x^2 + y^2 = a^2$ <p>circle centre <math>(0,0)</math> radius <math>a</math> units</p> <p>(b) Focus lies on tangent to ellipse</p> $b^2 x_1 + a^2 y_1 = a^2 b^2 \quad (\text{at } x_1, y_1)$ $a^2 x_1 + a^2 y_1 = a^4 \quad a=b$ $2cx_1 + 2cy_1 = a^2$ <p>Tangent passes through focus <math>(c\sqrt{2}, c\sqrt{2})</math></p> $c\sqrt{2}x_1 + c\sqrt{2}y_1 = a^2$ $x_1 + y_1 = \frac{a^2}{2c\sqrt{2}}$ <p>But <math>x_1 + y_1 = a</math> (circle)</p> $x_1^2 + 2x_1y_1 + y_1^2 = a^2 + 2x_1y_1$ $(x_1 + y_1)^2 = a^2 + 2c^2 \quad \text{as } x_1, y_1 \text{ is on } cxy = c^2$ $\frac{a^4}{2c^2} = a^2 + 2c^2$ $a^4 = 2c^2 a^2 + 4c^4$ $a^4 - 2c^2 a^2 - 4c^4 = 0$ $a^2 = \frac{2c^2}{2} \pm \sqrt{\frac{4c^4}{4} + 16c^4}$ $a^2 > 0 \quad a^2 = \frac{2c^2}{2} + \sqrt{4c^4 + 16c^4} = c^2 + 2c^2\sqrt{5}$ <p><math>a &gt; 0 \quad a = c\sqrt{1+2\sqrt{5}}</math></p> <p><math>c &gt; 0</math></p> | ②     | <p>① relating <math>a</math> and <math>b</math></p> <p>① showing <math>a=b</math> (with proof)</p> <p>③ Other methods possible.</p> <p>① expression for <math>x_1, y_1</math></p> <p>① Quadratic Equation in <math>a^2</math></p> <p>① Solution</p> |

| MATHEMATICS Extension 2: Question 16  |       |                   |
|---|-------|-------------------|
| Suggested Solutions   | Marks | Marker's Comments |
| <p>16 a) <math>I_n = \int_0^{2\pi} (1 + \cos \theta)^n d\theta, n &gt; 0</math></p> <p>(i) show <math>I_{n+1} = \frac{2n+1}{n+1} I_n</math></p> $I_{n+1} = \int_0^{2\pi} (1 + \cos \theta)^{n+1} d\theta$ $= \int_0^{2\pi} (1 + \cos \theta)(1 + \cos \theta)^n d\theta$ $= \int_0^{2\pi} (1 + \cos \theta)^n d\theta + \int_0^{2\pi} \cos \theta (1 + \cos \theta)^n d\theta$ <p>Integrating by parts</p> $u = (1 + \cos \theta)^n \quad v' = \cos \theta$ $u' = -n(1 + \cos \theta)^{n-1} \sin \theta \quad v = \sin \theta$ $I_{n+1} = I_n + \left[ (1 + \cos \theta)^n \sin \theta \right]_0^{2\pi} + n \int_0^{2\pi} \sin^2 \theta (1 + \cos \theta)^{n-1} d\theta$ $= I_n + \left[ (1 + \cos 2\pi) \sin 2\pi - (1 + \cos 0) \sin 0 \right]$ $+ n \int_0^{2\pi} (1 - \cos^2 \theta) (1 + \cos \theta)^{n-1} d\theta$ $= I_n + 0 - n \int_0^{2\pi} (\cos^2 \theta + 2\cos \theta - 2\cos \theta + 2 - 2) (1 + \cos \theta)^{n-1} d\theta$ $= I_n - n \int_0^{2\pi} [(1 + \cos \theta)^2 - 2(1 + \cos \theta)] (1 + \cos \theta)^{n-1} d\theta$ $= I_n - n \int_0^{2\pi} (1 + \cos \theta)^{n+1} - 2(1 + \cos \theta)^n d\theta$ $I_{n+1} = I_n - n I_{n+1} + 2n I_n$ $(n+1) I_{n+1} = (2n+1) I_n$ $I_{n+1} = \frac{2n+1}{n+1} I_n \quad \#$ <p>(ii) Find <math>I_3</math> : <math>I_0 = \int_0^{2\pi} (1 + \cos \theta) d\theta = \int_0^{2\pi} d\theta = 2\pi</math></p> $I_1 = I_0 = 2\pi$ $I_2 = \frac{2 \cdot 1 + 1}{1+1} \cdot 2\pi = 3\pi$ $I_3 = \frac{2 \cdot 2 + 1}{2+1} \cdot 3\pi = 5\pi$ $\therefore I_3 = 5\pi \quad \#$ | 9:15  |                   |

MATHEMATICS Extension 2 : Question ... 16

| Suggested Solutions   | Marks | Marker's Comments |
|---|-------|-------------------|
| <p>16(b)(i)</p>    |       | ①                 |
| <p>(ii) <math>\angle PLA + \angle PMA = 90^\circ + 90^\circ</math> (L &amp; M are the feet of the perpendiculars from P to AB &amp; AC respectively)<br/> <math>= 180^\circ</math><br/> <math>\therefore</math> PMAL is a cyclic quadrilateral (opposite angles are supplementary)<br/> <math>\therefore</math> P, M, A and L are concyclic points.</p> |       | ②                 |
| <p>(iii) <math>\angle PMC = \angle PNC = 90^\circ</math> (M &amp; N are the feet of the perpendiculars from P to AC &amp; CB resp'ly)<br/> <math>\therefore</math> PCNM is a cyclic quadrilateral (angles subtended by interval PC on the same side are equal)<br/> <math>\therefore</math> P, C, N &amp; M are concyclic points.</p>                   |       | ②                 |
| <p>(iv) Show: L, M and N are collinear.</p>   |       |                   |
| <p>Constructions: Join M, L, MN, PA &amp; PC.</p>   |       |                   |
| <p>Proof: <math>\angle PCB = \angle PAB</math> (exterior angle of cyclic quad. PABC equals the interior opposite angle)</p>   |       | ①                 |
| <p><math>\angle PAB = \angle PML</math> (angles at the circumference in the same segment of cyclic quad. PMAL are equal)</p>  |       | ①                 |
| <p><math>\therefore \angle PCB = \angle PML</math></p>  |       | ①                 |
| <p>Also, <math>\angle PCD = \angle PMN</math> (exterior angle of cyclic quad. PCMN equals the interior opposite angle)</p>  |       | ①                 |
| <p><math>\angle PML + \angle PMN = \angle PCB + \angle PCD</math></p>   |       |                   |
| <p>Now <math>\angle PML + \angle PMN = \angle LMN = 180^\circ</math> (straight angle BCD equals <math>180^\circ</math>)</p>   |       |                   |
| <p><math>\therefore \angle LMN</math> is a straight angle</p>   |       | ①                 |
| <p><math>\therefore</math> L, M &amp; N are collinear</p>   |       |                   |

+ 45min

10:00