



ST SPYRIDON COLLEGE

**2015**  
**Year 11**  
**Preliminary Assessment Task 1**  
**Class Test**  
**Monday 30<sup>th</sup> March**

# Mathematics Extension 1

Weighting: 25%

Working time: 80 minutes (plus 5 minutes reading time)

Total marks: 45

Topics examined:  
Basic arithmetic and algebra  
Other inequalities  
Real functions

Outcomes assessed: P4, P5, PE3 and PE6

**General instructions:**

- Write using blue or black pen on the writing paper provided
- Board-approved calculators may be used
- All necessary working should be shown in every question
- Questions are of equal value
- Full marks may not be awarded for careless or badly arranged work
- Questions are not necessarily arranged in order of difficulty
- Diagrams are not necessarily drawn to scale
- Begin each question on a new page

Total marks (45)  
Attempt Questions 1 – 3  
The questions are not of equal value  
Answer each question on a SEPARATE page.

Question 1 (17 marks)

Marks

a. Simplify:

(i)  $\frac{x^2 + xy - 12y^2}{x^2 - 9y^2}$

2

(ii)  $f(g(x))$  if  $f(x) = \frac{1-x}{2+x}$  and  $g(x) = \frac{1}{x-3}$

2

b. Solve the inequality below:

$$x^2 - 3x > 10$$

2

c. (i) Solve the inequality  $\frac{5x}{x-4} \geq 0$

3

(ii) Hence, find the domain of  $f(x) = \sqrt{\frac{5x}{x-4}}$

2

d. Solve the following:

(i)  $|2x - 5| \leq 7$

2

(ii)  $|6 - x| = 2x + 15$

2

Question 2 (15 marks) Begin writing on a new page.

Marks

a. Consider  $f(x) = \frac{2}{x} - x$ . Find the exact value(s) of  $a$  for which  $f(a+2) = 2a$ .

3

b. Draw neat sketches showing the main features of each of the following functions; Write down the domain and the range of the function next to each sketch.

(i)  $y = 4 - (x-1)^2$

3

(ii)  $y = \sqrt{4 - (x-1)^2}$

3

(iii)  $y = 4 - \frac{1}{x-1}$

3

c. (i) Draw a neat sketch of the graph  $y = x^2 - 4x + 3$

1

(ii) Find the equation of the curve  $y = x^2 - 4x + 3$  when it is shifted to the left by 2 units and down by 3 units.

2

Identify the coordinates of the vertex of the new curve..

Question 3 (15 marks) Begin writing on a new page.

Marks

a. Consider the function  $f(x) = \begin{cases} -\sqrt{9-x^2} & -3 \leq x < 0 \\ x-3 & 0 \leq x < 3 \\ (x-4)^2 & x \geq 3 \end{cases}$

(i) Draw a neat sketch of  $y = f(x)$

4

(ii) Write down the range of  $y = f(x)$

1

b. Given that  $x = \frac{2+\sqrt{3}}{2-\sqrt{3}}$ ,

(i) Show that  $x + \frac{1}{x} = 14$  without using a calculator.

2

(ii) Hence, find the value of  $x^2 + \frac{1}{x^2}$

1

c. (i) On the same diagram, draw a neat sketch of the graphs,  $y = |2x|$  and  $y = |x+3|$ . Show all intercept and points of intersection.

3

(ii) On your diagram, shade the region where  $y \leq |2x|$  and  $y \geq |x+3|$  both hold.

2

(iii) Hence, or otherwise use your graph to solve the inequality  $\left| \frac{x+3}{2x} \right| \leq 1$

2

END OF EXAMINATION

Question 1:

$$(a) (i) \left. \begin{array}{l} x-12 \\ +1 \end{array} \right\} -3, 4$$

$$= \frac{(x-3y)(x+4y)}{(x-3y)(x+3y)} \checkmark$$

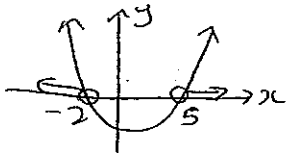
$$= \frac{x+4y}{x+3y} \checkmark$$

$$(ii) f(g(x)) = \frac{1 - \frac{1}{x-3}}{2 + \frac{1}{x-3}} \times \frac{x-3}{x-3}$$

$$= \frac{x-3-1}{2(x-3)+1}$$

$$= \frac{x-4}{2x-5} \checkmark$$

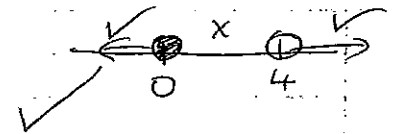
$$(b) \quad \begin{array}{l} x^2 - 3x - 10 > 0 \\ (x-5)(x+2) > 0 \end{array}$$



$$\therefore x < -2, x > 5 \checkmark \checkmark$$

$$(c) (i) \frac{5x}{x-4} \geq 0$$

$$\begin{array}{l} x-4 \neq 0 \\ x \neq 4 \end{array}$$



$$\begin{array}{l} \text{consider } \frac{5x}{x-4} = 0 \\ 5x = 0 \\ x = 0 \end{array}$$

$$\begin{array}{l} \text{Test } x = -1 \checkmark \\ x = 1 \times \\ x = 5 \checkmark \end{array}$$

$$\therefore x \leq 0, x > 4 \checkmark \checkmark$$

$$(ii) f(x) = \sqrt{\frac{3x}{x-4}}$$

$$D: f(x) \geq 0$$

$$\frac{5x}{x-4} \geq 0 \checkmark$$

$$\therefore D: x \leq 0, x > 4 \checkmark$$

$$(d) (i) |2x-5| \leq 7$$

$$-7 \leq 2x-5 \leq 7$$

$$-2 \leq 2x \leq 12$$

$$-1 \leq x \leq 6$$

$$(ii) |6-x| = 2x+15$$

$$6-x = 2x+15$$

$$3x = -9$$

$$x = -3$$

$$6-x = -2x-15$$

$$x = -21$$

not a  
solution.

$$\therefore x = -3$$

## Question 2

$$(a) f(a+2) = 2a$$

$$\frac{2}{a+2} - (a+2) = 2a \quad \checkmark$$

$$2 - (a+2)^2 = 2a(a+2)$$

$$2 - a^2 - 4a - 4 = 2a^2 + 4a$$

$$3a^2 + 8a + 2 = 0 \quad \checkmark$$

$$a = \frac{-8 \pm \sqrt{8^2 - 4 \times 3 \times 2}}{2 \times 3}$$

$$= \frac{-8 \pm \sqrt{40}}{6} = \frac{-8 \pm 2\sqrt{10}}{6}$$
$$= \frac{-4 \pm \sqrt{10}}{3} \quad \checkmark$$

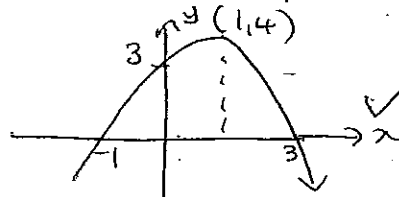
$$(b) (i) y = 4 - (x-1)^2$$

vertex (1, 4)

$$x\text{-axis: } y=0 : (x-1)^2 = 4$$

$$x-1 = 2, -2$$

$$x = 3, -1$$



D: all real  $x$   $\checkmark$   
R:  $y \leq 4$   $\checkmark$

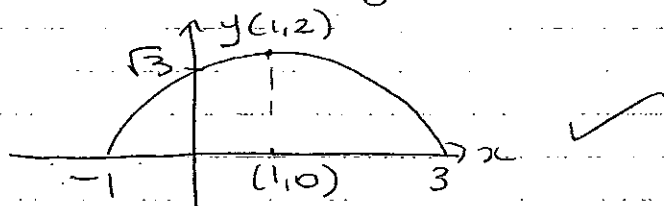
$$(ii) y = \sqrt{4 - (x-1)^2}$$

centre (1, 0)  
r = 2

x-axis:  $y=0: 0 = 4 - (x-1)^2$

$$x = 3, -1.$$

y-axis:  $x=0: y = \sqrt{3}$



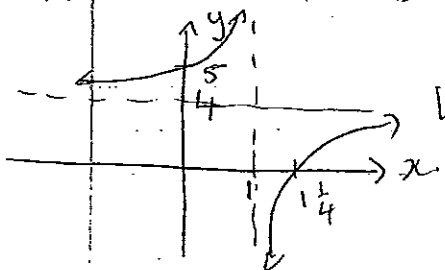
D:  $-1 \leq x \leq 3$

R:  $0 \leq y \leq 2$

$$(iii) y = 4 - \frac{1}{x-1}$$

asymptotes:  $y=4, x=1$ .

x-axis:  $y=0: 4 = \frac{1}{x-1}$



$$4x - 4 = 1$$

$$4x = 5$$

$$x = \frac{5}{4}$$

y-axis:  $x=0$   
 $y = 4 - -1$   
 $y = 5$

D: all reals  $x \neq 1$

R: all reals  $y \neq 4$

$$(c)(i) y = x^2 - 4x + 3$$

$$= x^2 - 4x + 2^2 - 1$$

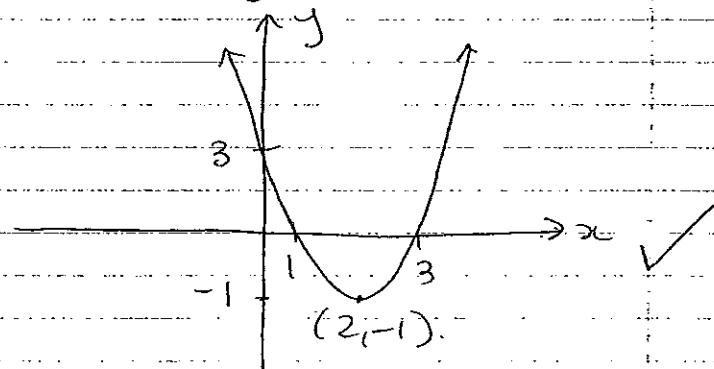
$$y = (x-2)^2 - 1$$

vertex (2, -1)  $\cup$

x-int:  $0 = (x-3)(x-1)$

$$x = 3, 1.$$

y-int:  $y = 3$



$$(ii) y = (x-2+2)^2 - 1 - 3$$

$$y = x^2 - 4$$

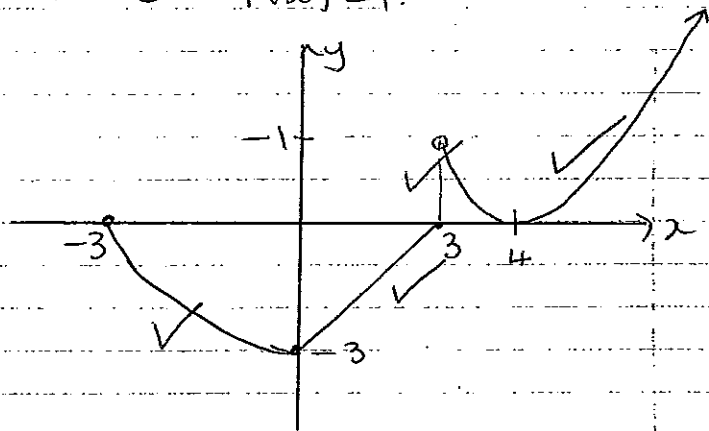
vertex (0, -4)

$$y = x^2 - 1 \quad (i)$$

### Question 3:

$$\begin{aligned}
 (a) \quad & \left. \begin{aligned} x=3 \quad f(x)=0 \\ x=0 \quad f(x)=-3 \\ x=0 \quad f(x)=-3 \\ x=3 \quad f(x)=0 \end{aligned} \right\} \begin{aligned} y=x-3 \\ x=0: y=-3 \\ y=0: x=3 \end{aligned} \\
 & \left. \begin{aligned} x=3 \quad f(x)=1 \end{aligned} \right\}
 \end{aligned}$$

(1)



(ii)  $R: y > -3$  ✓

(b)  $x + \frac{1}{x}$

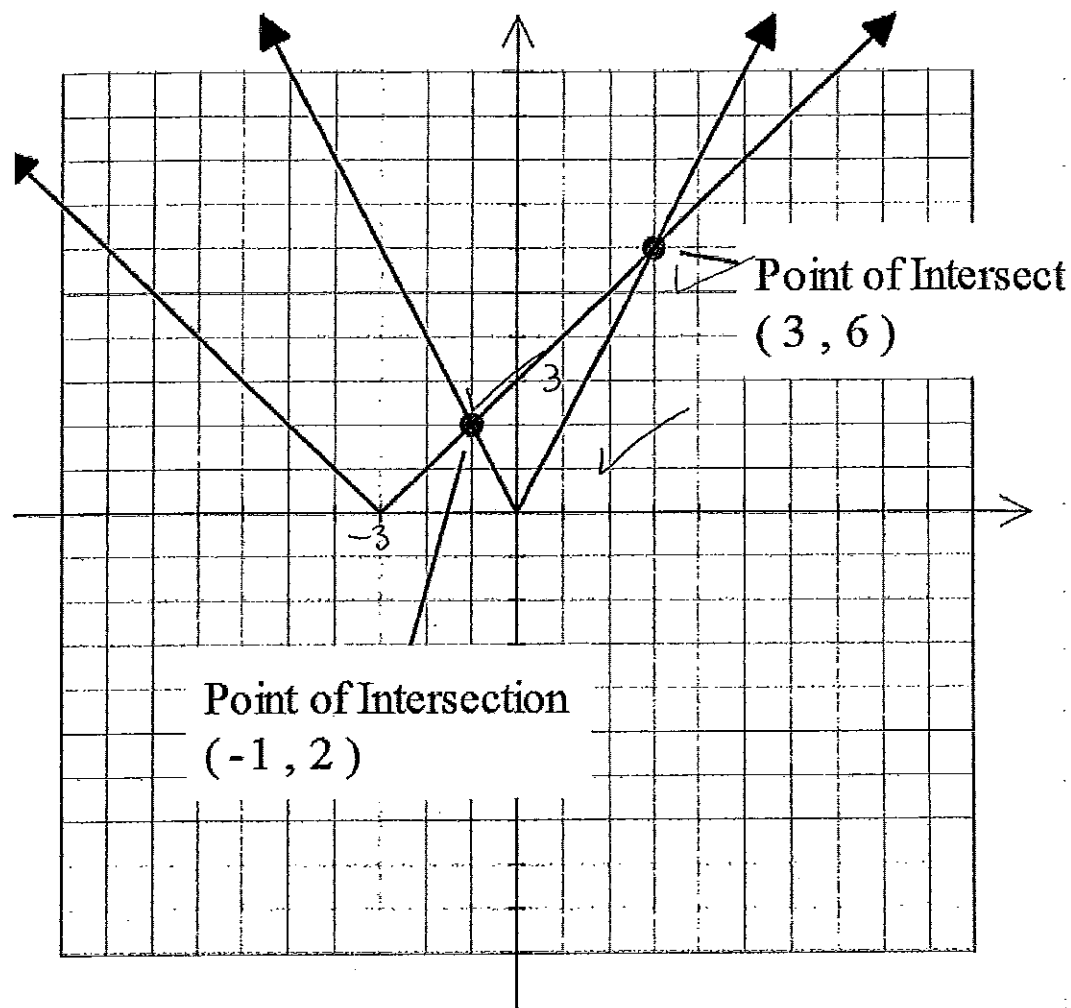
$$= \frac{2+\sqrt{3}}{2-\sqrt{3}} + \frac{2-\sqrt{3}}{2+\sqrt{3}}$$

$$= \frac{(2+\sqrt{3})^2 + (2-\sqrt{3})^2}{(2-\sqrt{3})(2+\sqrt{3})}$$
 ✓

$$= \frac{4 + 4\sqrt{3} + 3 + 4 - 4\sqrt{3} + 3}{4-3}$$
 ✓

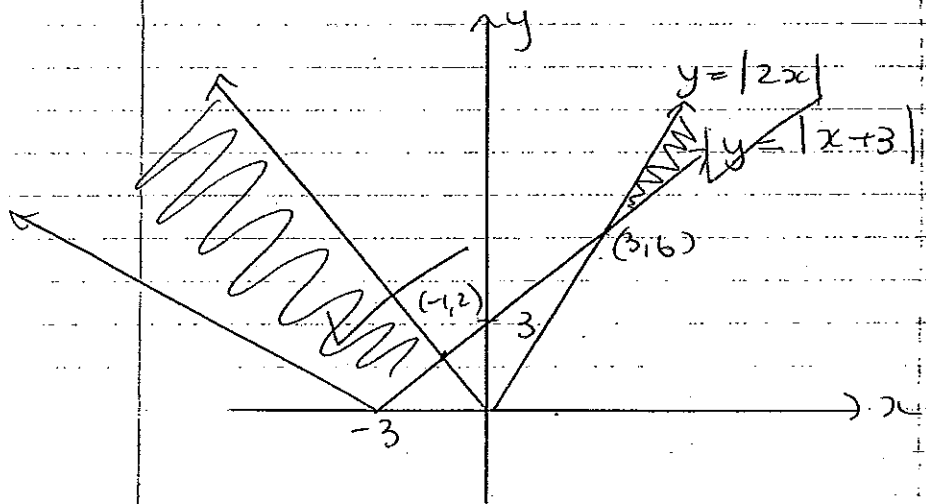
$$= 6 + 8 = 14.$$

(c) (i)



$$\begin{aligned}
 \text{(ii)} \quad x^2 + \frac{1}{x^2} &= \left(x + \frac{1}{x}\right)^2 - 2 \cdot x \cdot \frac{1}{x} \\
 &= \left(x + \frac{1}{x}\right)^2 - 2 \\
 &= 14^2 - 2 \\
 &= 194 \quad \checkmark
 \end{aligned}$$

(c) (i)



both hold when:  $x \leq -1, x > 3$ .

$$\text{(ii)} \quad \left| \frac{x+3}{2x} \right| \leq 1$$

$$|x+3| \leq |2x|$$

$$\text{ie. } y \geq |x+3| \quad \checkmark \quad y \leq |2x| \quad \checkmark$$

$$\therefore x \leq -1, x > 3$$