

ASSESSMENT TASK 1

YEAR 8

MATHEMATICS

2006

55 MINUTES

50 Marks

Name: _____

Class: _____

INSTRUCTIONS

- There 2 Sections
- Section 1 (Number) is worth 20 marks
- Section 2 (Measurement) is worth 30 marks
- Approved calculators may be used in all parts of the test
- Attempt all questions
- Enter your name and class on each page

Name: _____

Class: _____

SECTION 1 – NUMBER (20 marks)

Show all necessary working in the space provided.

1. Convert to decimals:

(a) 37% [1mark]

(b) $12\frac{1}{4}\%$ [1mark]

(c) $\frac{6}{37}$ [1mark]

2. Convert to fractions:
(Answer in simplest form)

(a) 48% [1mark]

(b) $20\frac{2}{3}\%$ [1mark]

(c) 32.15% [1mark]

3. Convert to percentages:

(a) 0.32 [1mark]

(b) $\frac{23}{50}$ [1mark]

(c) 2.35 [1mark]

4. Decrease \$450 by 30% [1 mark]

5. What percentage is 42 kg of 48 kg?
[1 mark]

Name: _____

Class: _____

5. Rewrite the following three values in ascending order (smallest to biggest): [1 mark]

$75\frac{1}{2}\%$, 0.725 , $\frac{4}{5}$

6. The following table shows the breakdown of students in a middle school consisting of 200 students:

Sex	Year 7	Year 8	Year 9
Boys	38	28	38
Girls	34	32	30

- (a) What percentage of the middle school students are boys? [2 marks]

- (b) What percentage of the middle school are Year 8 students? [2 marks]

7. Sean scored 15% of his team's runs in a cricket match. If he scored 45 runs how many runs did the team score? [2 marks]

8. Martin bought a car which cost \$5000. After doing some work on the car he then sold it for \$6125. What was Martin's profit as a percentage of the cost price? [2 marks]

Name: _____

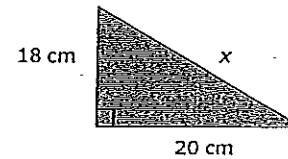
Class: _____

SECTION 2 - MEASUREMENT (30 marks)

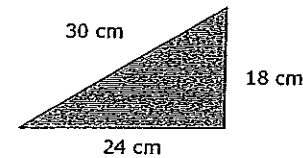
Show all necessary working in the space provided.

1. What name is given to the longest side of a right-angled triangle? [1 mark]

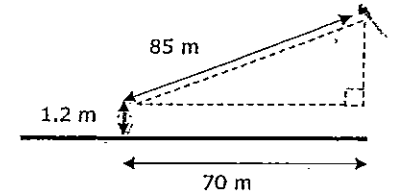
2. Calculate the length of the unknown side x in the triangle below. (Answer to 1 decimal place) [2 marks]



3. Prove whether or not the triangle below is a right-angled triangle. [2 marks]



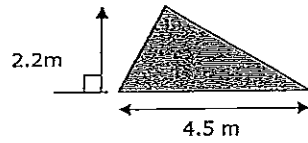
4. Determine the height of a boy's kite above the ground if he is holding the end of an 85 m length of string 1.2 m above the ground. (Answer to 1 decimal place) [3 marks]



Name: _____

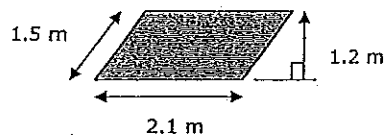
Class: _____

6. Calculate the area of the triangle below [1 mark]

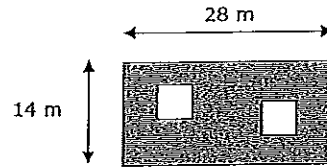


7. How many square centimeters (cm^2) in 2.5 m^2 ? [1 mark] 250

8. Calculate the area of the parallelogram below. [2 marks]



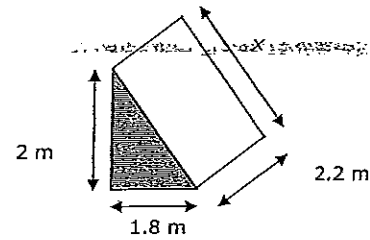
9. A rectangular park is to have two square ponds ($2\text{m} \times 2\text{m}$) placed in it as shown below. What area is left to be covered with grass? [3 marks]



Name: _____

Class: _____

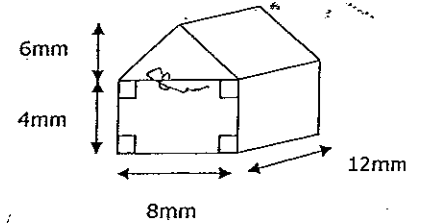
11. Consider the triangular prism below:



- (a) Calculate the value of x to one decimal place. [1 mark]

- (b) Calculate the total surface area of the prism. [3 marks]

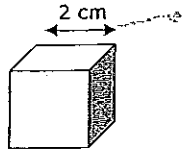
12. Calculate the volume of the solid below [3 marks]



Name: _____

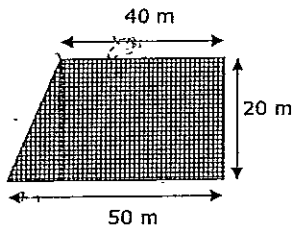
Class: _____

13. Determine the volume of a cube with sides of 2 cm. [2 marks]



14. A rectangular prism is to have a volume (V) of 24m^3 . If the breadth (b) is 3 m and the length (l) is 4 m what must be the height (h)? [1 mark]

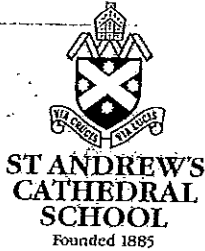
15. A large swimming pool is to be constructed in the shape shown below.



- (a) How many square metres of tiles will be needed to cover the bottom of the pool? [2 marks]

- (b) What will be the volume of the pool in cubic metres if it is to have a uniform depth of 1.8 m? (1 mark)

- (c) How many litres of water will be needed to fill the pool? [1 mark]



ASSESSMENT TASK 1

YEAR 8

MATHEMATICS

2006

55 MINUTES

50 Marks

Name: Zain Ahmad

Class: 8MA - Freeman

$\frac{46}{50}$

92%

Name: Zain
Class: 8MA - Freeman

SECTION 1 - NUMBER (20 marks)

Show all necessary working in the space provided.

1. Convert to decimals:

(a) 37% [1mark]

$37\% = 0.37$

(b) $12\frac{1}{4}\%$ [1mark]

$12\frac{1}{4}\% = 0.1225$

(c) $\frac{6}{37}$ [1mark]

$(6 \div 37) \times 100 = 0.1621$

2. Convert to fractions: (Answer in simplest form)

(a) 48% [1mark]

$48\% = \frac{48}{100} = \frac{12}{25}$

(b) $20\frac{2}{3}\%$ [1mark]

$20\frac{2}{3}\% = \frac{62}{100} = \frac{31}{50}$

(c) 32.15% [1mark]

$32.15\% = \frac{97}{300} = 32\frac{3}{20}$

3. Convert to percentages:

(a) 0.32 [1mark]

$0.32 = 32\%$

(b) $\frac{23}{50}$ [1mark]

$\frac{23}{50} = \frac{46}{100} = 46\%$

(c) 2.35 [1mark]

$2.35 = 235\%$

4. Decrease \$450 by 30% [1 mark]

$(70 \div 100) \times 450 = \315

5. What percentage is 42 kg of 48 kg? [1 mark]

$(42 \div 48) \times 100 = 87.5\%$

INSTRUCTIONS

- There 2 Sections
- Section 1 (Number) is worth 20 marks
- Section 2 (Measurement) is worth 30 marks
- Approved calculators may be used in all parts of the test
- Attempt all questions
- Enter your name and class on each page

9

Name: Zain
Class: 8MA - Freeman

5. Rewrite the following three values in ascending order (smallest to biggest): [1 mark]

$75\frac{1}{2}\%$, 0.725 , 80%

- ① 0.725
- ② $75\frac{1}{2}\%$
- ③ 80% ✓

6. The following table shows the breakdown of students in a middle school consisting of 200 students:

Sex	Year 7	Year 8	Year 9
Boys	38	28	38
Girls	34	32	30

(a) What percentage of the middle school students are boys? [2 marks]

$$\frac{104}{200} \times 100 = 52\%$$

(b) What percentage of the middle school are Year 8 students? [2 marks]

$$\frac{60}{200} \times 100 = 30\%$$

7. Sean scored 15% of his team's runs in a cricket match. If he scored 45 runs how many runs did the team score? [2 marks]

$$45 \div 15 = 3$$

then

$$3 \times 100 = 300$$

(H): His team scored 300 runs

8. Martin bought a car which cost \$5000. After doing some work on the car he then sold it for \$6125. What was Martin's profit as a percentage of the cost price? [2 marks]

$$(1125 \div 5000) \times 100$$

$$= 22.5\%$$

∴ His profit from the cost price was 22.5%

Hypotense

Name: Zain
Class: 8MA - Freeman

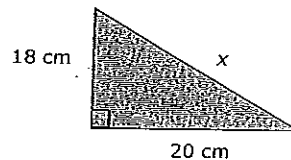
SECTION 2 - MEASUREMENT (30 marks)

Show all necessary working in the space provided.

1. What name is given to the longest side of a right-angled triangle? [1 mark]

~~Hypotense~~ Hypotense
~~Hyp~~ Hypotense ✓

2. Calculate the length of the unknown side x in the triangle below. (Answer to 1 decimal place) [2 marks]



$$c^2 = a^2 + b^2$$

$$x^2 = 20^2 + 18^2$$

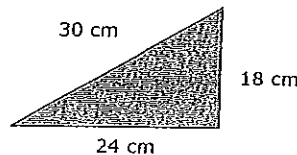
$$x^2 = 400 + 324$$

$$x^2 = 724$$

$$x = \sqrt{724}$$

$$x = 26.9 \text{ cm}$$

3. Prove whether or not the triangle below is a right-angled triangle. [2 marks]



$$(LHS) c^2 = a^2 + b^2$$

$$LHS = 30^2 = 900$$

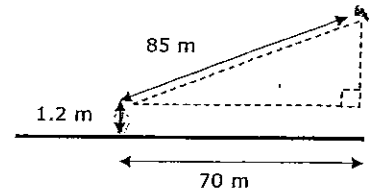
$$RHS = 24^2 + 18^2$$

$$= 576 + 324$$

$$= 900$$

$$LHS = RHS$$

4. Determine the height of a boy's kite above the ground if he is holding the end of an 85 m length of string 1.2 m above the ground. (Answer to 1 decimal place) [3 marks]



$$c^2 = a^2 + b^2$$

$$85^2 = 70^2 + b^2$$

$$7225 = 4900 + b^2$$

$$b^2 = 7225 - 4900$$

$$b^2 = 2325$$

$$b = \sqrt{2325}$$

$$b = 48.2 \text{ m}$$

Height above ground

$$h = b + 1.2$$

$$= 48.2 + 1.2$$

$$= 49.4 \text{ m}$$

The kite is

49.4 m above

ground

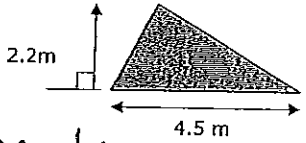
8

Name: Zain
Class: 8MA-Freeman

(7)

Name: Zain?
Class: 8MA-Freeman

6. Calculate the area of the triangle below [1 mark]



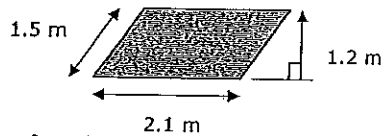
$$\begin{aligned} \textcircled{1} A &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 2.2 \times 4.5 \\ &= 1.1 \times 4.5 \\ &= 4.95 \text{ m}^2 \quad \checkmark \end{aligned}$$

7. How many square centimeters (cm²) in 2.5 m²? [1 mark]

250000

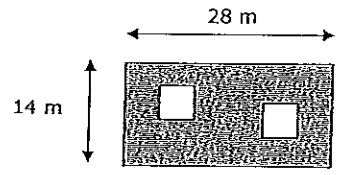
$$\begin{aligned} \textcircled{2} & 250000 \text{ cm}^2 \\ & \text{in } 2.5 \text{ m}^2 \quad \checkmark \end{aligned}$$

8. Calculate the area of the parallelogram below. [2 marks]



$$\begin{aligned} A &= bh \\ &= 2.1 \times 1.2 \\ &= 2.52 \text{ m}^2 \quad \checkmark \end{aligned}$$

9. A rectangular park is to have two square ponds (2m x 2m) placed in it as shown below. What area is left to be covered with grass? [3 marks]



$$\begin{aligned} A &= A_1 - (A_2 + A_3) \\ \textcircled{1} &= (28 \times 14) - [(2^2) + (2^2)] \\ &= 392 - (4 + 4) \\ &= 392 - 8 \\ &= 384 \text{ m}^2 \end{aligned}$$

∴ 384 m² will remain grass

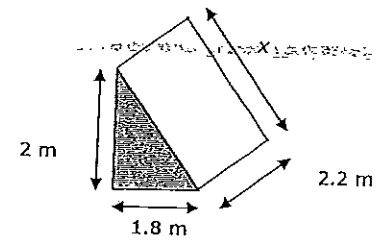
√3

10. Determine the volume of a rectangular prism which has a length of 1.5 m, a breadth of 0.9 m and a height of 0.4 m. [1 marks]

$$\begin{aligned} V &= lbh \\ &= 1.5 \times 0.9 \times 0.4 \\ &= 0.54 \text{ m}^3 \end{aligned}$$

4.5
1.2
0.54

11. Consider the triangular prism below:



(a) Calculate the value of x to one decimal place. [1 mark]

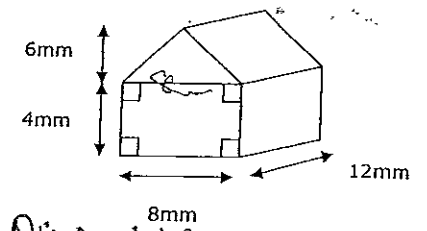
$$\begin{aligned} x^2 &= a^2 + b^2 \\ x^2 &= 2^2 + 1.8^2 \\ x^2 &= 4 + 3.24 \\ x^2 &= 7.24 \\ x &= \sqrt{7.24} \\ x &= 2.7 \text{ m} \quad \checkmark \end{aligned}$$

(b) Calculate the total surface area of the prism. [3 marks]

$$\begin{aligned} \text{Total SA} &= 1b + 1b + 1b + \frac{1}{2}bh + \frac{1}{2}bh \\ &= 2(\frac{1}{2}bh) \\ &= 2(\frac{1}{2} \times 2 \times 1.8) \\ &= 3.6 \\ \text{Base SA} &= lb \\ &= 2.2 \times 2.7 \\ &= 5.94 \text{ m}^2 \quad \checkmark \\ \text{Side SA} &= A = lb \\ &= 2 \times 2.2 \\ &= 4.4 \\ \text{Side SA} &= A = lb \\ &= 1.8 \times 2.2 \\ &= 3.96 \end{aligned}$$

SA = Cross-section × Side + Base

12. Calculate the volume of the solid below [3 marks]

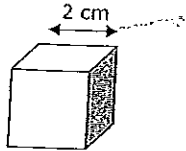


$$\begin{aligned} A_1 &= \frac{1}{2}bh \\ &= \frac{1}{2} \times 8 \times 6 \\ &= 4 \times 6 \\ &= 24 \text{ mm}^2 \quad \checkmark \\ A_2 &= lb \\ &= 8 \times 4 \\ &= 32 \text{ mm}^2 \\ A &= A_1 + A_2 \\ &= 24 + 32 \\ &= 56 \text{ mm}^2 \quad \checkmark \end{aligned}$$

$$\begin{aligned} V &= Ah \\ &= 56 \times 12 \\ &= 672 \text{ mm}^3 \quad \checkmark \end{aligned}$$

Name: Zain (5/7)
 Class: 8MA-Freeman

13. Determine the volume of a cube with sides of 2 cm. [2 marks]



$$A = s^2$$

$$= 2 \times 2$$

$$= 4 \text{ cm}^2 \checkmark$$

$$V = Ah$$

$$= 4 \times 4$$

$$= 16 \text{ cm}^3$$

14. A rectangular prism is to have a volume (V) of 24 m^3 . If the breadth (b) is 3 m and the length (l) is 4 m what must be the height (h)? [1 mark]

$$V = lbh$$

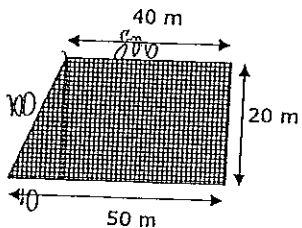
$$24 \text{ m}^3 = 3 \times 4 \times h$$

$$24h = 24 \div 12$$

$$h = 2 \checkmark$$

\therefore The height is 2 meters

15. A large swimming pool is to be constructed in the shape shown below.



(a) How many square metres of tiles will be needed to cover the bottom of the pool? [2 marks]

~~$$A = A + B$$~~

$$A = \frac{1}{2}(a+b)$$

$$= \frac{40}{2} \times (50+40)$$

$$= 10 \times 90$$

$$= 900 \text{ m}^2 \checkmark$$

(b) What will be the volume of the pool in cubic metres if it is to have a uniform depth of 1.8 m? [1 mark]

$$V = Ah$$

$$= 900 \times 1.8$$

$$= 1620 \text{ m}^3 \checkmark$$

(c) How many litres of water will be needed to fill the pool? [1 mark]

$$1620 \text{ L} \times 1 \text{ cm}^3 = 1 \text{ mL}$$

$$1 \text{ m}^3 = 1000 \text{ cm}^3 = 1 \text{ L}$$

$$\therefore 1620 \text{ m}^3 \times 1 \text{ m}^3 = 10^6 \text{ cm}^3$$

$$= 1620 \times 10^3 \text{ L} = 1000 \text{ L}$$

$$= 1.62 \times 10^6 \text{ L}$$