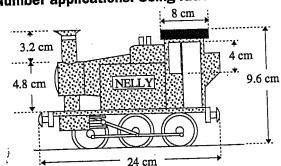
A Number applications: Using ratios within a population

- 1 From a students survey on cars colours, it was found that the ratio of 1:3:4:5 described the colours pink, blue, white and red in that order. If 388 white were observed;
 - (a) how many pink, blue and red cars were counted?
 - (b) how many cars were observed altogether?
- 2 The formula for nitric acid is HNO₃. The ratio of hydrogen to nitrogen to oxygen atoms is 1:1:3. If in a pure sample there are 6×10^7 oxygen atoms then:
 - (a) how many hydrogen and nitrogen atoms are there in the sample?
 - (b) how many atoms are there in the sample altogether?

B Number applications: Using ratio in scale diagrams



This is a diagram of a model steam train. Find the dimensions of the original if the model was made in the ratio of 25:1 (ratio of original to model).

C Number applications: Finding percentages of quantities

Find:

- 1 12% of \$30
- 2 6% of \$18
- 3 5% of \$3000

- 4 $12\frac{1}{2}\%$ of \$3000
- 6 $10\frac{1}{3}\%$ of \$33 000

- 5 $6\frac{1}{4}\%$ of \$2500 8 $15\frac{1}{2}\%$ of \$32 11 6% of \$3.50
- 9 3¹/₄% of \$600
 12 2% of \$17.20

D Cartesian plane: The general equation of a straight line

Find the gradient and y-intercept of these lines from their equations:

- 1 y = 4x 1
- 2 $y = \frac{1}{2}x + 2$ 5 3y = 9x + 1

- $4 \ 2y = 4x 6$

- 7 y x = 210 7y - x = 6
- 8 y + 2x = 311 3y + x = 4
- 12 x + y 2 = 0

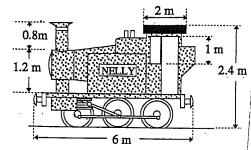
- 13 2x + y + 4 = 0
- 14 -2x + y 5 = 0
- 15 x-2y+7=0

E Cartesian plane: Simultaneous equations

- 1 Solve these simultaneous equations using substitution:
 - (a) y = 2x
 - y = 3 + x
 - **(b)** y = x + 3
- y = 5 x2 Sketch each of the above pairs of lines of the same set of axes using the x- and y-intercept method and identify the point of intersection.

Worksheet 17

- A 1 (a) 97 pink, 291 blue, 485 red
 - (b) 1261 cars altogether
 - 2 (a) Hydrogen: 2×10^7 , nitrogen 2×10^7
 - (b) Total: 108 atoms



C 1 \$3.60 \$375

10 \$5.13

7 \$7.65

В

- 2 \$1.08
- 5
- **8** \$4.96
- **11** \$0.21
- 3 \$150 \$156.25 6
 - \$3410 9 \$19.50
 - **12** \$0.34

- D 1 gradient = 4 y-int. = -1
 - 3 gradient = -
 - y-int. = -6
 - 5 gradient = 3
 - y-int. =
 - gradient = 1y-int. = 2
 - 9 gradient =
 - y-int. = $2\frac{1}{2}$
- 11 gradient =
 - y-int. =
- 13 gradient = -2
- y-int. = -4
- gradient = $\frac{1}{2}$ 15
- E 1 (a) x = 3
 - y = 6
 - y = 2x
 - y-int. = $0 \rightarrow (0, 0)$
 - x-int. = $0 \rightarrow (0, 0)$
 - Solution
- y = 3 + x

2 gradient = $\frac{1}{2}$

y-int. = 2

4 gradient = 2

y-int. = -3

6 gradient = -1

y-int. = 1

8 gradient = -2

y-int. = 3

10 gradient = $\frac{1}{-}$

12 gradient = -1

y-int. = 2

14 gradient = 2

y-int. = 5

- y-int. \rightarrow y = 3
- x-int. $\rightarrow x = -3$
- Point of intersection (3, 6)2 y = 2x

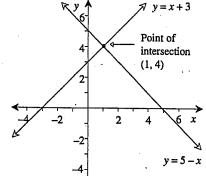
Check point:

Choose
$$x = 1 \rightarrow (1, 2)$$

$$y = 2$$

- **(b)** x = 1
 - y = 4
 - y = x + 3
 - y-int. $\rightarrow y = 3$

 - x-int. $\rightarrow x = -3$
 - Solution
- Point of



y = 5 - x

y-int. $\rightarrow y = 5$

x-int. $\rightarrow x = 5$