

NAME :



Centre of Excellence in Mathematics
S201 / 414 GARDENERS RD. ROSEBERY 2018
www.cemtuition.com.au



MOBILE 0412880475



PHONE 069663331

YEAR 12 – MATHEMATICS

SPECIMEN PAPER 2

**TOPIC : COORDINATE
GEOMETRY**

AMP 2002 Q2

$A(-4,1)$, $B(0,-1)$ and $C(5,4)$ are the vertices of a triangle ABC .

(a) Show this information on a number plane.

1

(b) Find the length of AC .

2

CEM – Review – Coordinate Geometry 2

(c) Find the equation of AC in general form. **3**

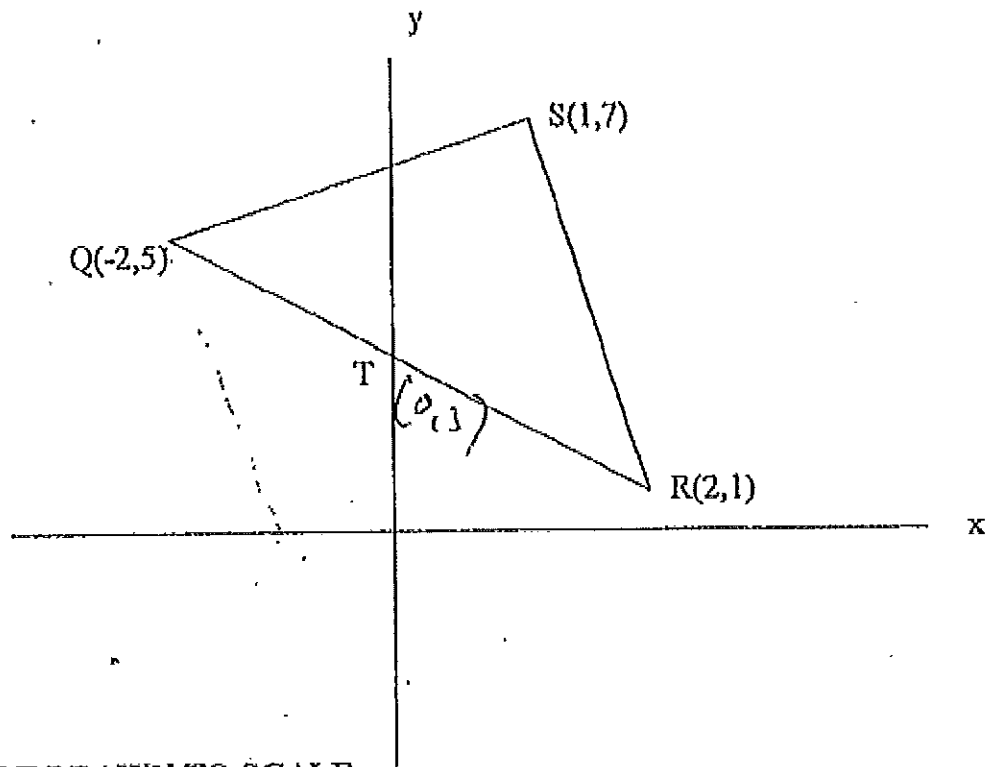
(d) Calculate the perpendicular distance of B from the side AC . **2**

(e) Find the area of triangle ABC .

2

(f) Find the coordinates of D such that $ABCD$ is a parallelogram.

2

ASCHAM 2001 Q2

NOT DRAWN TO SCALE

- a) Show that the equation of the line QR is $x + y - 3 = 0$. (2)

b) Find the perpendicular distance from S to QR. (2)

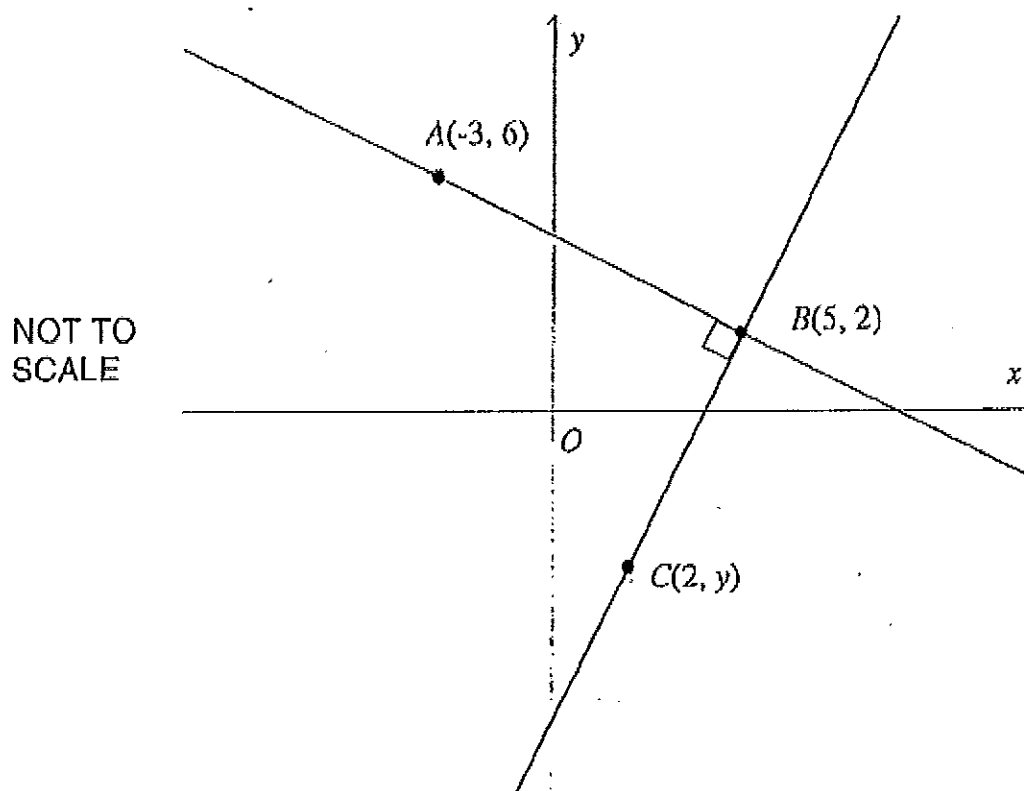
c) Hence find the area of triangle SQR. (2)

d) If T lies on the y axis, show that T is the midpoint of QR. (2)

e) Find the co-ordinates of the point P such that QPRS is a parallelogram. (1)

f) Find the equation of the circle on QR as diameter (2)

g) Shade the region defined by $x + y - 3 \geq 0$ and $x \geq 0$ (1)

CSSA 2001 Q2

The diagram shows the origin O and the points $A(-3, 6)$, $B(5, 2)$ and $C(2, y)$.
The lines AB and BC are perpendicular.

- (a) Show that A and B lie on the line $x + 2y = 9$.

2

(b) Show that the length of AB is $4\sqrt{5}$ units. 1

(c) Find the perpendicular distance from O to AB . 1

(d) Find the area of triangle AOB . 1

(e) Show that C has coordinates $(2, -4)$.

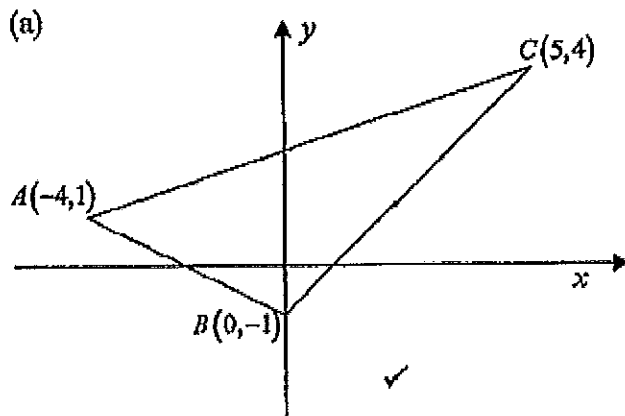
2

(f) Does the line AC pass through the origin? Explain.

2

- (g) The point D is not shown on the diagram. The point D lies on the x axis and $ABCD$ is a rectangle. Find the coordinates of D . 2

- (h) On your diagram, shade the region satisfying the inequality $x + 2y \geq 9$. 1

SOLUTIONSAMP 2002 Q2

(b) Distance of $AC = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$

$$= \sqrt{(-4 - 5)^2 + (1 - 4)^2} \checkmark$$
$$= \sqrt{90} \checkmark$$

(c) Gradient of $AC = \frac{1}{3} \checkmark$

$$y - y_1 = m(x - x_1)$$
$$y - 4 = \frac{1}{3}(x - 5) \checkmark$$
$$3y - 12 = x - 5$$
$$0 = x - 3y + 7 \checkmark$$

(d) Perpendicular distance

$$\begin{aligned} &= \frac{|Ax_1 + By_1 + C|}{\sqrt{A^2 + B^2}} \\ &= \frac{|(1 \times 0) - (3 \times -1) + 7|}{\sqrt{1^2 + (-3)^2}} \checkmark \\ &= \frac{10}{\sqrt{10}} \\ &= \sqrt{10} \checkmark \end{aligned}$$

(e) Area of $\triangle ABC$

$$\begin{aligned} &= \frac{1}{2} \times b \times h \\ &= \frac{1}{2} \times \sqrt{90} \times \sqrt{10} \checkmark \\ &= 15 \text{ sq. units. } \checkmark \end{aligned}$$

(f) D is $(1, 6)$ $\checkmark\checkmark$

(If D is mistakenly given as $(9, 2)$) \checkmark

ASCHAM 2001 Q2

$$a) m_{QR} = \frac{1-5}{2+2}$$

$$= \frac{-4}{4} \quad \checkmark$$

$$= -1$$

$$\text{Eqn QR: } y-1 = -(x-2)$$

$$y-1 = -x+2$$

$$x+y-1-2=0 \quad \checkmark \quad (2)$$

$$x+y-3=0$$

$$b) \text{ pd} = \frac{|ax_1+by_1+c|}{\sqrt{a^2+b^2}}$$

$$= \frac{|1+7-3|}{\sqrt{1^2+1^2}} \quad \checkmark$$

$$= \frac{5}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \quad \checkmark \quad (2)$$

$$= \frac{5\sqrt{2}}{2}$$

$$c) \text{ Length of QR} = \sqrt{4^2 + (-4)^2} \quad \checkmark$$

$$= \sqrt{32}$$

$$\text{Area} = \frac{1}{2} 4\sqrt{2} \times 5\frac{\sqrt{2}}{2} = 10 \text{ u}^2 \quad \checkmark \quad (2)$$

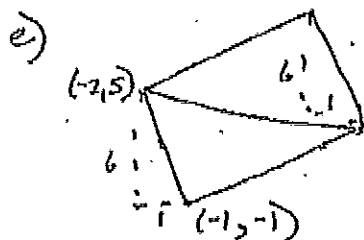
$$\text{y int of } x+y-3=0 \text{ is } (0,3) \quad \checkmark$$

$$d) \text{ Midpoint of QR} = \left(\frac{-2+2}{2}, \frac{5+1}{2} \right)$$

$$= (0,3) \quad \checkmark$$

The pt $(0,3)$ lies on the y-axis

$\therefore T(0,3)$ is the midpoint of QR. (2)



\therefore By comparing gradients
P is point $(-1, -1)$

OR using property that
diagonals bisect each other:

T is midpoint of PS

$$(0, 3) = \left(\frac{x+1}{2}, \frac{y+7}{2} \right)$$

$$\frac{x+1}{2} = 0, \quad \frac{y+7}{2} = 3$$

$$x+1 = 0, \quad y+7 = 6$$

$$x = -1, \quad y = -1$$

$$\therefore P \text{ is } (-1, -1) \quad \checkmark \text{ (1)}$$

f) Eqn of circle:

$$x^2 + (y-3)^2 = 8 \quad \text{(2)}$$

g) Shading on diagram (1)

CSSA 2001 Q2

(a)

$$x + 2y = 9$$

Point A (-3,6)

test by substitution

$$-3 + 2(6) = 9$$

Point B (5,2)

test by substitution

$$5 + 2(2) = 9$$

(b)

$$\begin{aligned} AB &= \sqrt{(5 - (-3))^2 + (2 - 6)^2} \\ &= \sqrt{64 + 16} \\ &= \sqrt{80} \\ &= \sqrt{16} \times \sqrt{5} \\ &= 4\sqrt{5} \text{ units} \end{aligned}$$

(c)

$$\begin{aligned} &\frac{|1(0) + 2(0) - 9|}{\sqrt{1^2 + 2^2}} \\ &= \frac{9}{\sqrt{5}} \text{ units} \end{aligned}$$

$$\begin{aligned} \text{(d) Area} &= \frac{1}{2} \times 4\sqrt{5} \times \frac{9}{\sqrt{5}} \\ &= 18 \text{ units}^2 \end{aligned}$$

(e)

$$\begin{aligned}\text{gradient of } AB &= \frac{2-6}{5+3} \\ &= -\frac{1}{2}\end{aligned}$$

gradient of BC is thus 2since the product of the gradients of perpendicular lines is -1

$$\begin{aligned}\text{gradient of } BC &= \frac{y-2}{2-5} \\ &= \frac{y-2}{-3}\end{aligned}$$

$$\text{Solve } \frac{y-2}{-3} = 2$$

$$y = -6 + 2$$

$$= -4$$

(f)

$$\begin{aligned}\text{gradient of } AO &= \frac{6}{-3} \\ &= -2\end{aligned}$$

$$\begin{aligned}\text{gradient of } OC &= \frac{-4}{2} \\ &= -2\end{aligned}$$

Hence AOC is a straight line and so AC passes through O

(g)

Let D have coordinates $(x,0)$ gradient of $AO \times$ gradient of $AB = -1$

$$\Rightarrow \frac{6-0}{-3-x} \times -\frac{1}{2} = -1$$

$$-6 = 6 + 2x$$

$$x = -6$$

 $\Rightarrow D$ is the point $(-6,0)$

(h)

