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RANDWICK BOYS' HIGH SCHOOL

MATHEMATICS DEPARTMENT

2 Unit Mathematics

Component B

Assessment Task

Year Twelve

29 June 2001

Examiner: J Dimopoulos

Time Allowed: 45 Minutes

Instructions for students:

- * Candidates may attempt all questions
- * All necessary working should be shown in every question
- * Full marks may not be awarded for careless or badly arranged work
- * Some formulae have been given at the end of the paper

Write your name on every page of your answers

Student's Name: _____

Mathematics Class: _____

THIS IS AN ASSESSMENT TASK

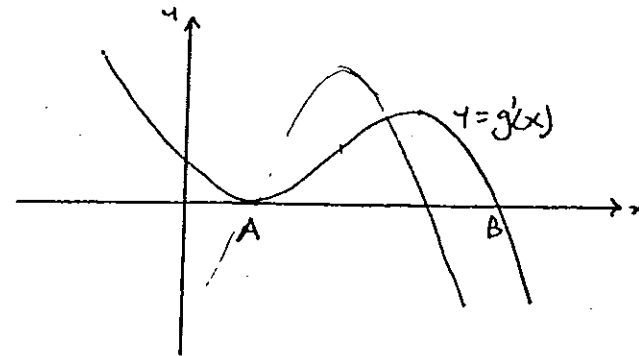
QUESTION 1 (5 Marks)

Consider the function $f(x) = 3x^2 - 2x + 1$

- Find the gradient of the chord joining the points whose x - coordinates are 1 and $(1 + L)$ respectively
- Hence determine the gradient of the tangent to the curve at $x = 1$

QUESTION 2 (6 Marks)

The graph shows the gradient (ie derivative) function of $y = g(x)$



- $y = g(x)$ has stationary points at both $x = A$ and $x = B$. What types of stationary points are they? Explain!
- The point $(0,0)$ is on $y = g(x)$. Copy the graph of $y = g'(x)$ and show the graph of $y = g(x)$ on the same axis as $y = g'(x)$

QUESTION 3 (3 Marks)

If $y^2 = x$, for $y \geq 0$, show by means of sketching the graphs and not by means of evaluating definite integrals, that

$$\int_0^1 x \, dy = 1 - \int_0^1 y \, dx$$

SOLUTIONS

QUESTION 1

$$y = 3x^2 - 2x + 1$$

$$f(1) = 3 \times 1^2 - 2 \times 1 + 1$$

$$f(1) = 2$$

$$f(1+h) = 3(1+h)^2 - 2(1+h) + 1$$

$$= 3(1+2h+h^2) - 2+2h+1$$

$$= 3+6h+h^2 - 2+2h+1$$

$$= 2+4h+3h^2$$

$$\text{Grad. of chord} = \frac{y_2 - y_1}{x_2 - x_1} \checkmark$$

$$= \frac{f(1+h) - f(1)}{(1+h) - 1} \checkmark$$

$$= \frac{(2+4h+3h^2) - 2}{h} \checkmark$$

$$= \frac{4h+3h^2}{h} \checkmark$$

$$= 4+3h \checkmark$$

$$\text{Grad. of tangent} = \lim_{h \rightarrow 0} (4+3h) \checkmark$$

$$= 4 \checkmark$$

QUESTION 2

(i) At $x=A$ Horizontal

Inflexion point occurs \checkmark

as $g'(A) = 0$ and

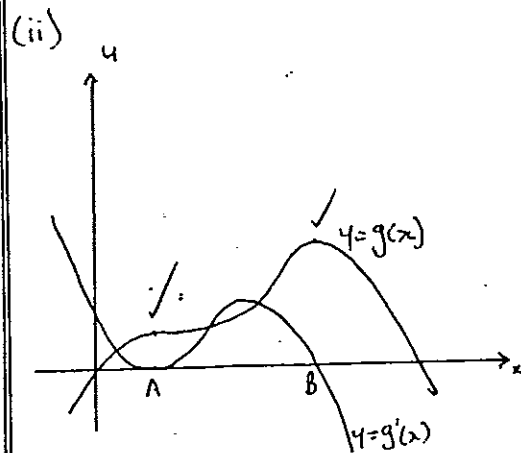
$g'(x)$ does not change signs \checkmark

At $x=B$ Maximum turning point occurs \checkmark

as $g'(B) = 0$ and

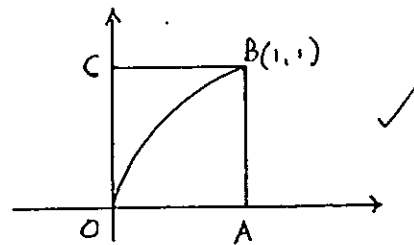
$g'(x)$ changes sign \checkmark

x	$B-$	0	$B+$
$g'(x)$	$+$	0	$-$



SOLUTIONS

QUESTION 3



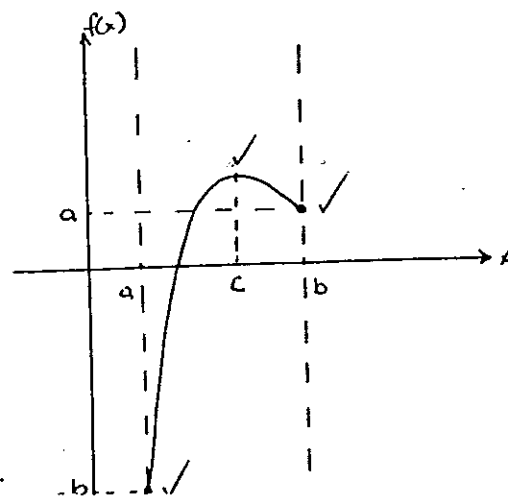
$\int_0^1 x \, dy$ represents the area OBC \checkmark

$$\text{Area OBC} = \text{area OACB} - \text{area OAB} \checkmark$$

$$= 1 \times 1 - \int_0^1 y \, dx \checkmark$$

$$= 1 - \int_0^1 y \, dx \checkmark$$

QUESTION 4



QUESTION 5

$$(c) y^2 = 8Ax \checkmark$$

QUESTION 6

$$\text{Area} = 2 \int_0^3 \frac{1}{3} x \, dx \checkmark$$

$$\text{Area} = \int_0^3 \frac{1}{3} x \, dx + \left| \int_{-3}^0 \frac{1}{3} x \, dx \right| \checkmark$$

QUESTION 7

No it is not correct \checkmark

The probability is $\frac{1}{4}$
there are four possibilities

BB, BC, GB, GC.

QUESTION 8

(i) Using Pythagorean

$$100^2 = x^2 + y^2$$

$$y^2 = 10000 - x^2$$

$$y = \sqrt{10000 - x^2} \checkmark$$

(ii)

$$\text{Area} = x \cdot y$$

$$= x \cdot \sqrt{10000 - x^2} \checkmark$$