# Chance and data practice

# Skill 9.1 Stem and leaf plots

Sharon and Bruce play a game where they role a die twelve times, which gives them the total score. Set up a back-to-back stem and leaf plot to decide who is the luckier playing.

Sharon's scores: {51, 34, 53, 59, 53, 67, 22, 59,

21, 65}

Bruce's scores: {55, 69, 48, 49, 69, 23, 34, 49,

35, 36}

# Skill 9.2: Measures of central tendency

1 A survey of the number of toothbrushes present in the houses visited gave the following results:

{4, 3, 0, 4, 9, 5, 10, 0, 1, 4, 4, 11}

From the data set:

- (a) rank the data from smallest to highest
- (b) find the mean value
- (c) find the mode
- (d) find the median
- 2 Use the information displayed in this frequency table to find the mean of the data:

Data	Frequency	
0	12	
7 ﴿	18	
2	22	
3	60	

# Skill 9.3 Measures of spread

The following numbers are the last five inning by Mike Garnett in the under-14 cricket competition: {16, 22, 0, 42, 20}

- Find the:
  - 1 range of the scores
  - 2 mean of the scores
  - 3 standard deviation of the scores

# Skill 9.4 Interquartile range and box and whisker plots

Find the interquartile range of this data and display using a box and whisker plot.

{30, 21, 10, 14, 14, 15, 13, 27, 23, 29}

# Skill 9.5 Displaying continuous data

Tabulate these times taken to complete the 400 m walk-a-thon into a frequency table and display the results using a bar graph.

Use the ranges (in minutes):

0 to < 1, 1 to <2, 2 to < 3, 3 to < 4, 4 to 5. {1.4, 3.8, 4.7, 4.2, 2.3, 2.8, 2, 1.3, 1.9, 2.7, 2.65, 4.2, 2.3, 0.7, 1.5, 2.6, 2.5, 3.8, 1.38, 2.7}

# Skill 9.6 Working with continuous data

The following data refer to the annual brick throwing competition by the U/13 brick throwing team.

Distance thrown (m)	Frequency
138 to < 142	3
142 to < 148	9
148 to < 152	13
152 to < 158	4
158 to < 162	1

- 1 Use this information to find
  - (a) the mean
- (b) the modal class

- 2 Construct a cumulative frequency table and
  - (a) draw the cumulative frequency diagram
  - (b) find the median value

# Skill 9.7 Scatter plots and line of best fit

The following information relates the age of a sample of people to their height.

m)

Plot the data on a scatter plot and find the equation of the line of best fit.

# Skill 9.8 Probability and complementary events

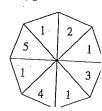
Disks with the following numbers on them are placed in a hat

{1, 1, 2, 2, 2, 3, 3, 4, 4, 4, 4}

- 1 Find the probability of selecting an even numbered disk.
- 2 Describe the event which is complementary to selecting an even numbered disk and find its probability.
- Find the probability of choosing a disk with a number less than 3 or equal to 4 on it.

Skill 9.9 Displaying sample spaces

Display the sample space obtained when this spinner is spun together with tossing a fair coin.



# Skill 9.10 Probability of multiple independent events

box contains 3 red marbles, 4 blue marbles and 6 reen marbles. A game is played where a marble is losen; its colour noted, and it is then replaced. A geond marble is then chosen.

nd the probability of choosing

laiwo red marbles 2 two blue marbles

itwo green marbles

ia red one followed by a green one

a blue one followed by a red one

a green and red in any order

a blue and green in any order

# Skill 9.11 Probability of multiple dependent events

7 red, 3 blue and 8 green marbles are placed in a bag. Three marbles are chosen one at a time without replacing them.

Find the probability of selecting:

1 three blue

2 three green

3 one red, green, blue in that order

4 a green, red, green in that order

5 a green, red and green in any order

# Skill 9.12 Probability and gambling odds

1 Express the following racing odds as a probability of the horse winning:

Go Puckle 10: 1, Bully Boy 16: 1,

Will's Thrill 8:5, Jenny's Joy 1:2,

Henry's Hooray 33:1

2 Find the expected payout for a ten-dollar bet on the horses in the above race.

### Skill 9.13 Simulating experiments

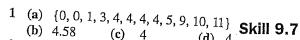
- 1 Design a spinner to model the selection of a ball from a bag containing 6 blue, 5 green and 9 red.
- 2 Assign random numbers generated by the calculator (0-999) to model the selection of a ball from a bag containing 6 blue, 5 green and 9 red and simulate the drawing of 20 ball selections.

#### L.e iiing

Sharon ·	Bruce	
1,2	.3	
4 3	4, 5, 6 8, 9, 9	
1, 3, 5, 9 5	5	
5, 7, 9 6	9, 9	

Sharon's scores appear to be consistently higher than Bruce's.

#### kill 9.2



$$2 \quad 242 \div 112 = 2.16$$

### kill 9.3

1.0

0.8

0,6

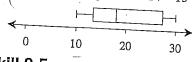
0.4

0.07

 $h = \frac{7}{30}A + 0.07$ 

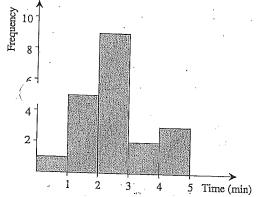
#### **ill 9.4**

$$\sqrt{\text{quartile range}} = 27 - 14 = 13$$



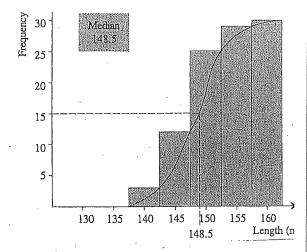
# ikill 9.5

Range (min) Frequency			
0 to <1	<i>i</i> 1		
1 to $<$ 2	5		
2  to  < 3	9		
3 to <4	2		
4 to 5	3		
· .			



## dll 9.6

2	Length	Freq.	Cumulative Freq.
	137 to <142	3	3
	142 to <147	9	12
	147 to <152	13	-25
	152 to $< 157$	4	29
l	157 to <162	1	30



$$m = \frac{0.35}{1.5} = \frac{7}{30}$$

0.35

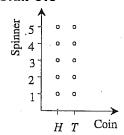
4 Age

3

#### **Skill 9.8**

- selecting an odd numbered disk =  $1 \frac{7}{11} = \frac{4}{11}$
- $3 \frac{9}{11}$

#### Skill 9.9



#### **Skill 9.10**

1 
$$\frac{9}{169}$$
 2  $\frac{16}{169}$  3  $\frac{36}{169}$  4  $\frac{18}{169}$  5  $\frac{12}{169}$ 
6  $\frac{36}{169}$  7  $\frac{48}{169}$ 

# **Skill 9.11**

1 
$$\frac{3}{18} \times \frac{2}{17} \times \frac{1}{16} = \frac{1}{816}$$
 2  $\frac{8}{18} \times \frac{7}{17} \times \frac{6}{16} = \frac{7}{102}$   
3  $\frac{7}{18} \times \frac{8}{17} \times \frac{3}{16} = \frac{7}{204}$  4  $\frac{8}{18} \times \frac{7}{17} \times \frac{7}{16} = \frac{49}{612}$ 

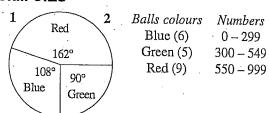
3 
$$\frac{7}{18} \times \frac{8}{17} \times \frac{3}{16} = \frac{7}{204}$$
 4  $\frac{8}{18} \times \frac{7}{17} \times \frac{7}{16} = \frac{49}{616}$ 

$$5 \quad 3 \times \frac{49}{612} = \frac{49}{204}$$

## **Skill 9.12**

- 1 Go Puckle  $\frac{1}{11}$ , Jenny's Joy  $\frac{2}{3}$ , Bully Boy  $\frac{1}{17}$ , Henry's Horray  $\frac{1}{34}$ , Will's Thrill  $\frac{5}{13}$
- **2** Go Puckle \$110, Jenny's Joy \$15, Bully Boy \$17 Henry's Hooray \$340, Will's Thrill \$26

#### **Skill 9.13**



Sample simulation:

742	003	453	839	874
782	073	143	314	533
636	434	831	059	622
456	114	770	284	225
Resul	ts			