

The Proper Use of Ignorance

Training Intelligence Analysts

Martin Hill

Int Analyst / PhD Student / Information Systems Architect

Context

Military - British Army Reservist:

- Cavalry 1999-2003 (+Kuwait 2001, Iraq 2003)
- Infantry Company Signaller 2003-2006
- Combat Engineer 2007-2010
- Intelligence Analyst 2010-

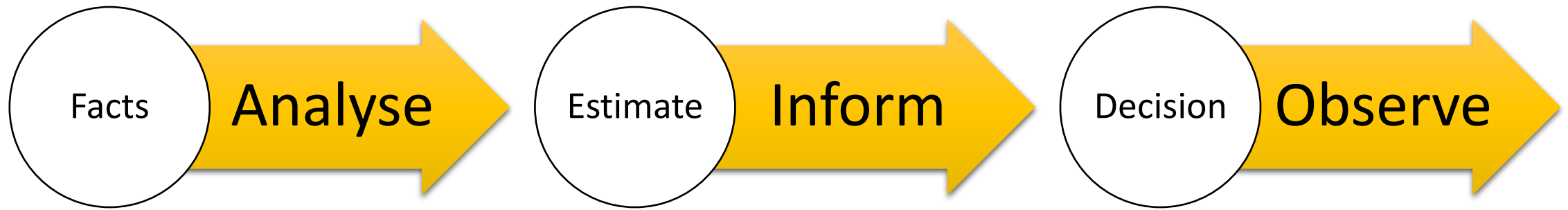
Academic - PhD 'Student' at Defence Academy UK:

- Distributing Knowledge
- Characteristics

Commercial - Information Systems Architect:

- Big Data Analytics & Fusion
- Robotics and automation





Data

Information

Intelligence

Knowledge | **Strength**

Boyd's OODA Loop

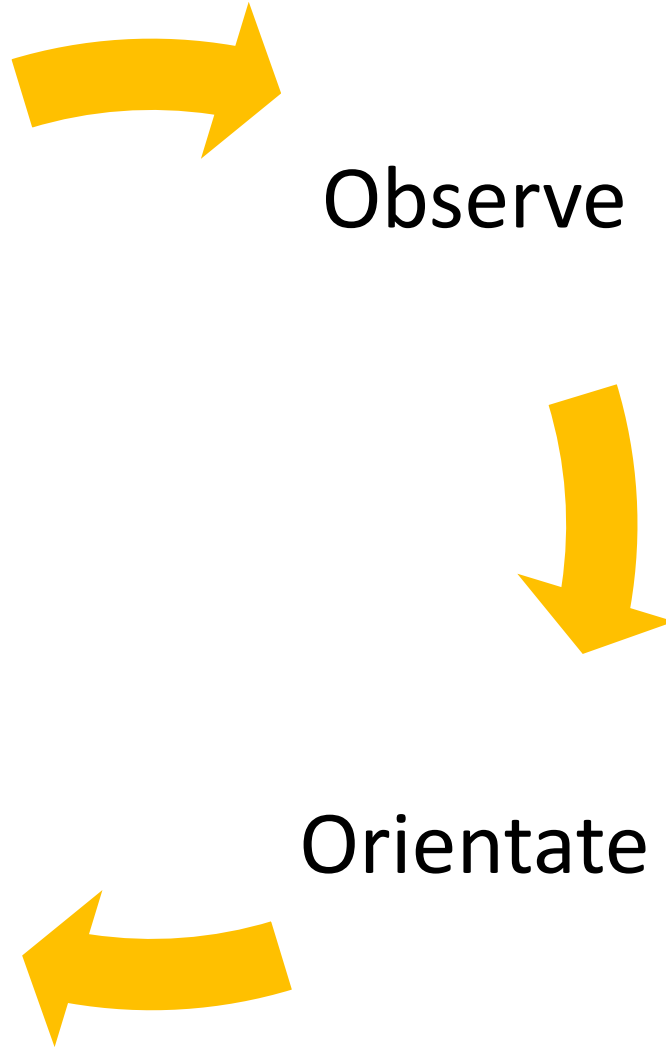
Act

Observe

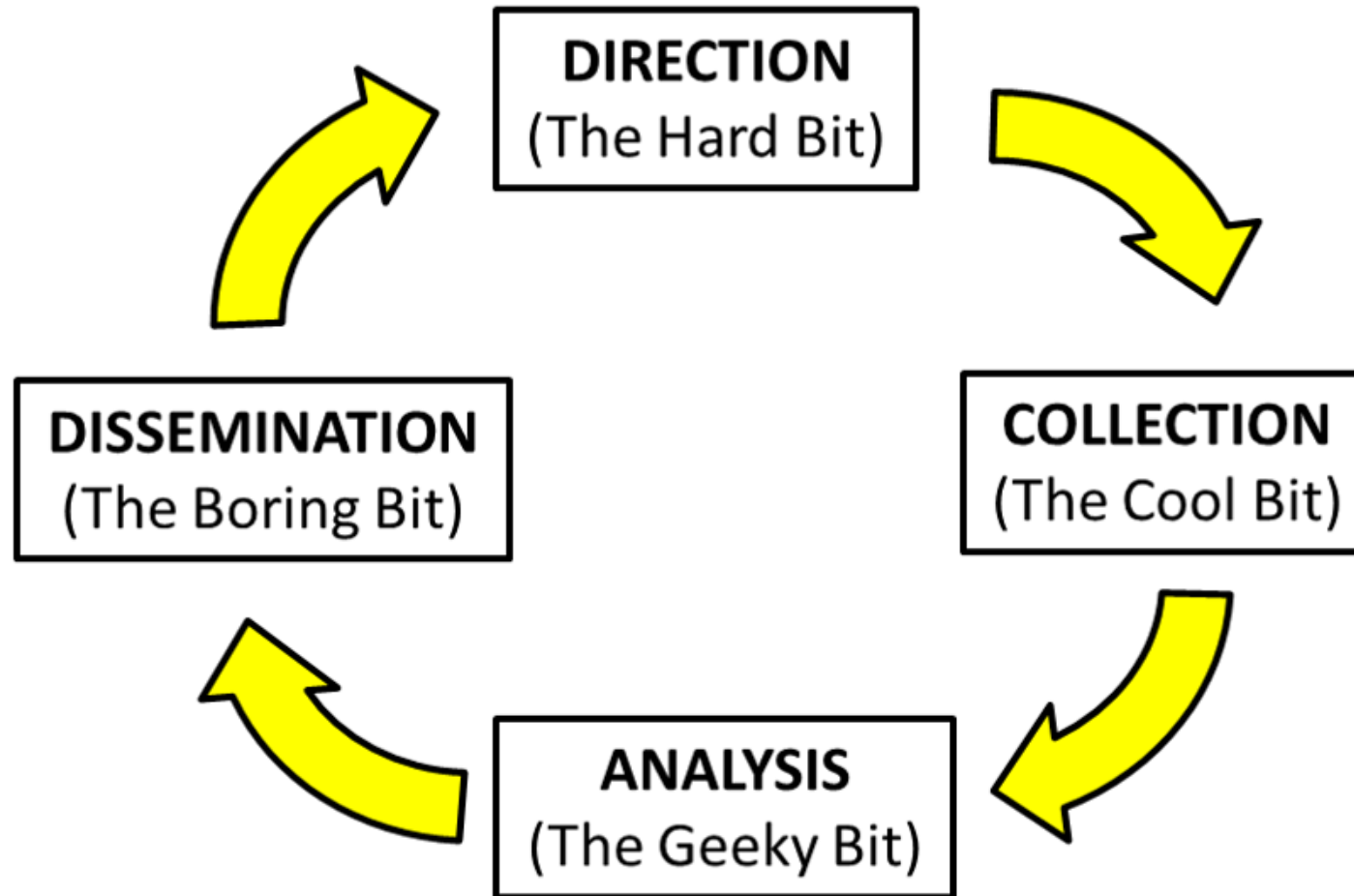
Decide

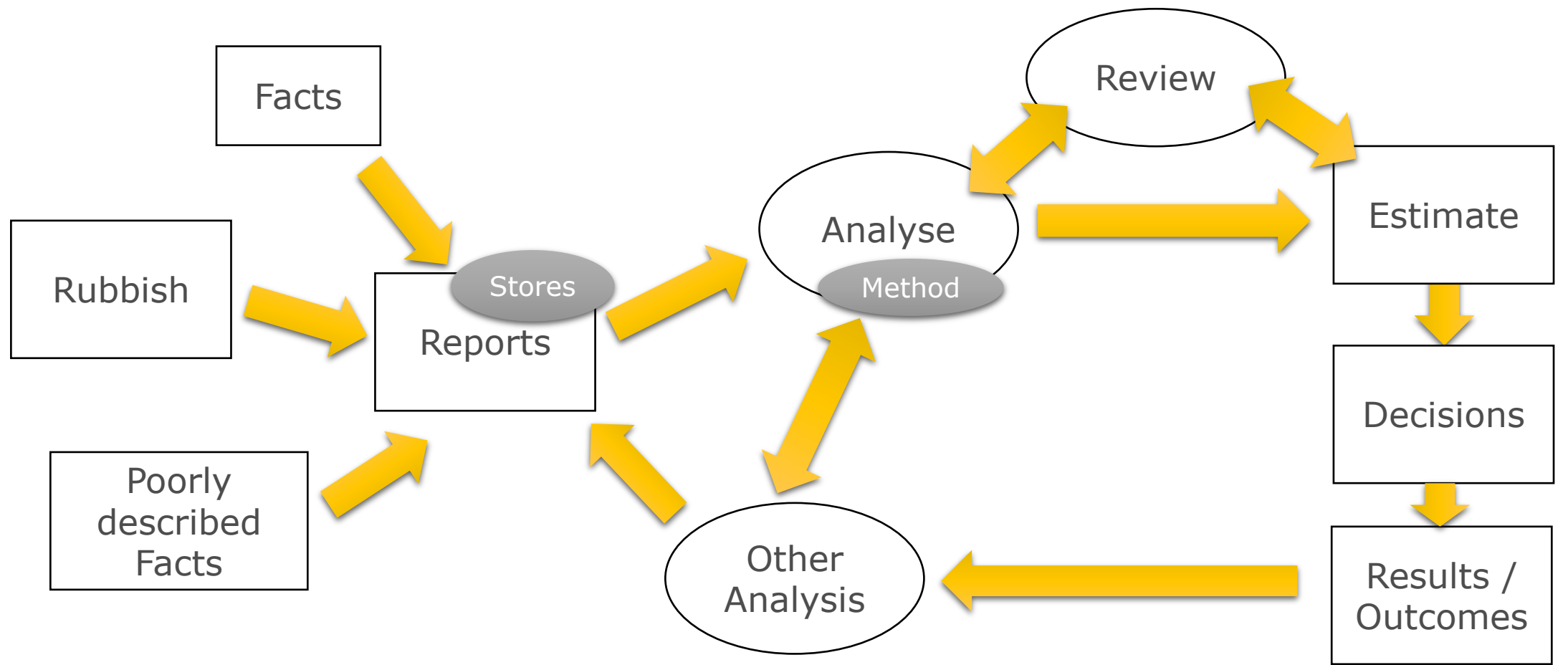
Orientate

Knowledge | **Strength**



'Orientate' - Intelligence Cycle





Limits to Attention

“Where information is plentiful, attention becomes a scarce resource”
(paraphrasing Simon 1971)

“...even as the [HP] web introduced more information, it did nothing to expand our limited attention capacity”
(Sieloff 1999)

“No commander is less fortunate than he who operates with a telegraph wire stuck in his back”
(Moltke via Creveld 1985)

Limits to Attention

Ask not only **what consumes information**,
but also **what information consumes**.

Amongst other things

information consumes the attention of the recipients;
if it doesn't, it is **not informing them**



Crayoning Over Maps:

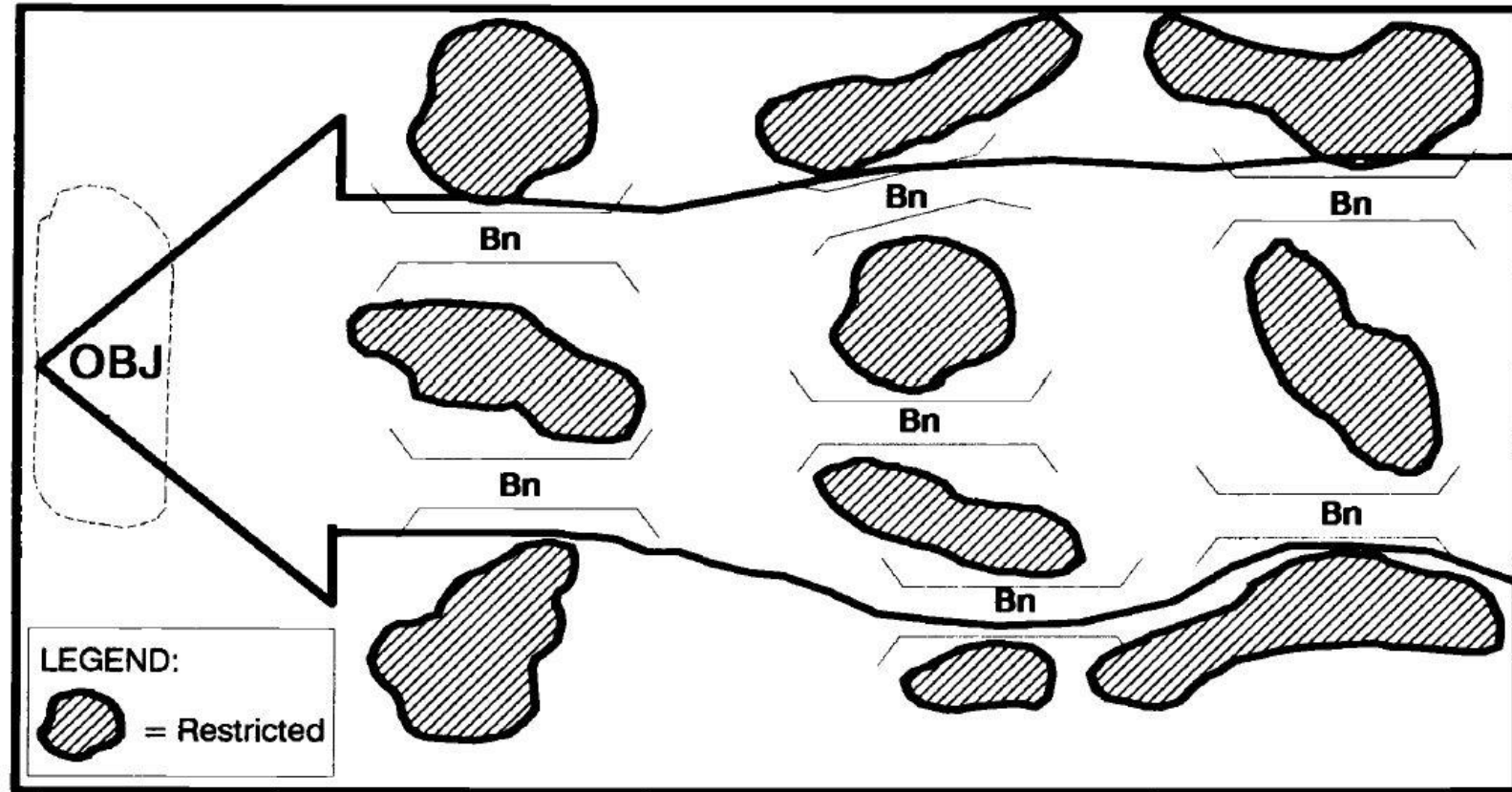
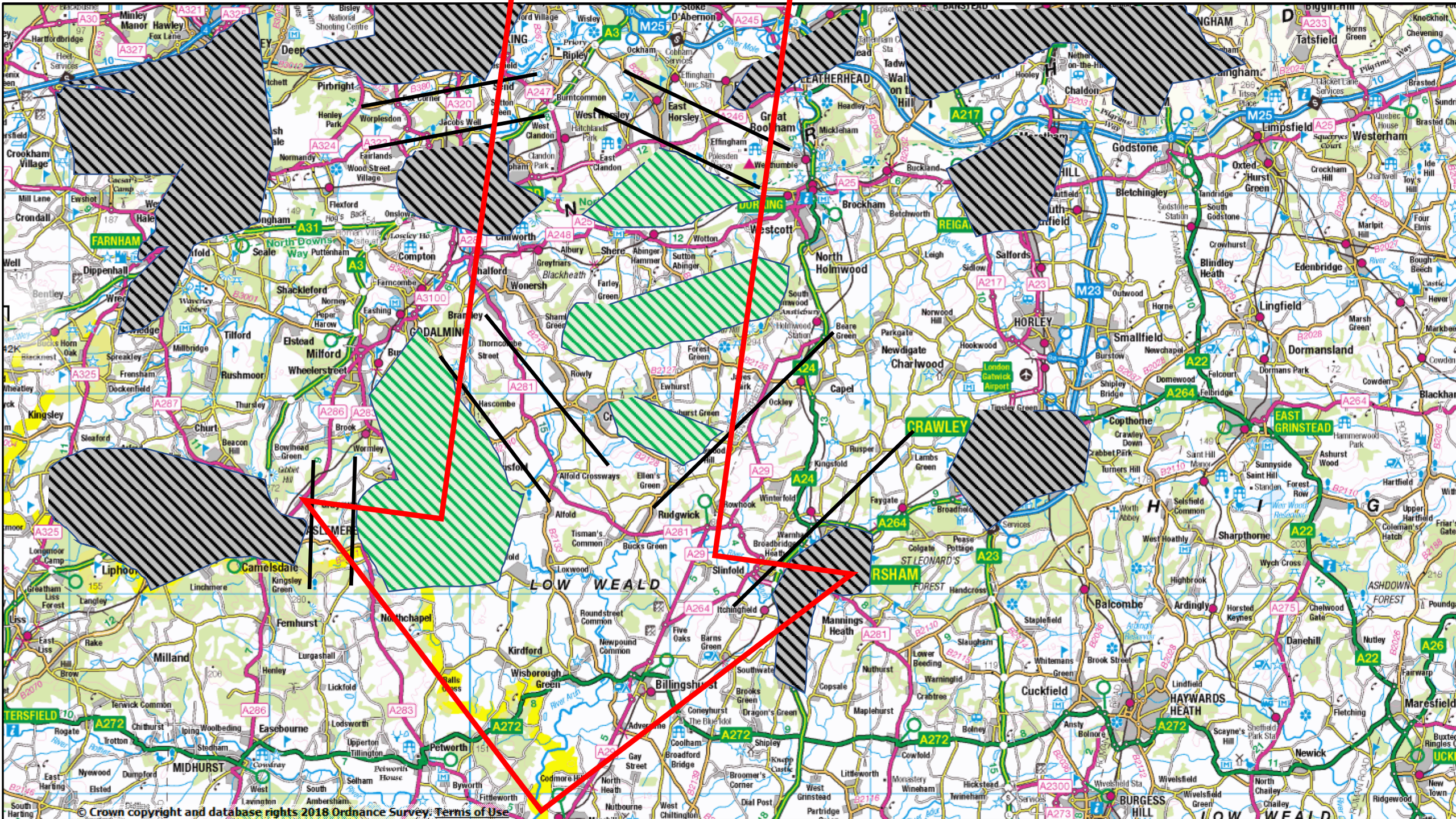



Figure 2-8. Group mobility corridors to form avenues of approach.



Hatching the Ardennes gives you ...



Knowledge  Strength



Knowledge | **Strength**



Knowledge | **Strength**

Simple Knowledge Scope

Known Knowns / Explicit knowledge The things we know.	Unknown Knowns? / Tacit Knowledge Things we know so well we no longer notice them; deep expertise, hidden true assumptions
Known Unknowns / Explicit Ignorance Things we know we do not know	Unknown Unknowns / Tacit Ignorance? The things we do not even realise we do not know; hidden false assumptions

Five levels of ignorance

- 0: Lack of Ignorance
- 1: Lack of Knowledge
- 2: Lack of Awareness
- 3: Lack of Process.
- 4: Meta Ignorance.



Distance Cost - Ignorance to Knowledge

- Type A - Collected and immediately available
- Type B - Not yet collected, but could spend resources to collect
- Type C - Not collectable (not knowable)



Ignorance Depth

- **Not ignorant:** Knowing.
- **Expert Self-Ignorance:** Not realising what is known (tacit knowledge).
- **Irrevocable Ignorance** Not able to know.
- **Simple ignorance:** Knowing what is not known and know how to answer it.
- **Investigatable Ignorance:** Not knowing what is not known but have exploratory methods to discover the questions.
- **Stumped ignorance:** Not knowing what is not known and not knowing how to know.
- **Ignorant Ignorance:** Not realising that one is ignorant
- **Patchy Ignorance:** Some collaborators are ignorant



Ignorance Flavours

- Ignorant of Information
- Ignorant of Theory
 - Paradigm shifts – ignorant of pre-theory me
- Usefully Ignorant Expert
 - Bright but naïve
- Ignorant of the future



Ignorance Motivations

- Avoid overload
- Mission Command
- Security & Secrecy
- Knowledge is Power: Status & Reputation
 - Exposing expertise is risky
- Social/Tribal Filters
 - Belonging, noticing and sharing
- Scaffolding: Interim Partial Ignorance
 - Social 'pinkness' in peacekeeping
 - Cyber security 'joint' to army ops



Training

- Theory
- Military Simulations
 - Generic
 - Realistic
 - Combined
- Non-military exercises





Knowledge | Strength







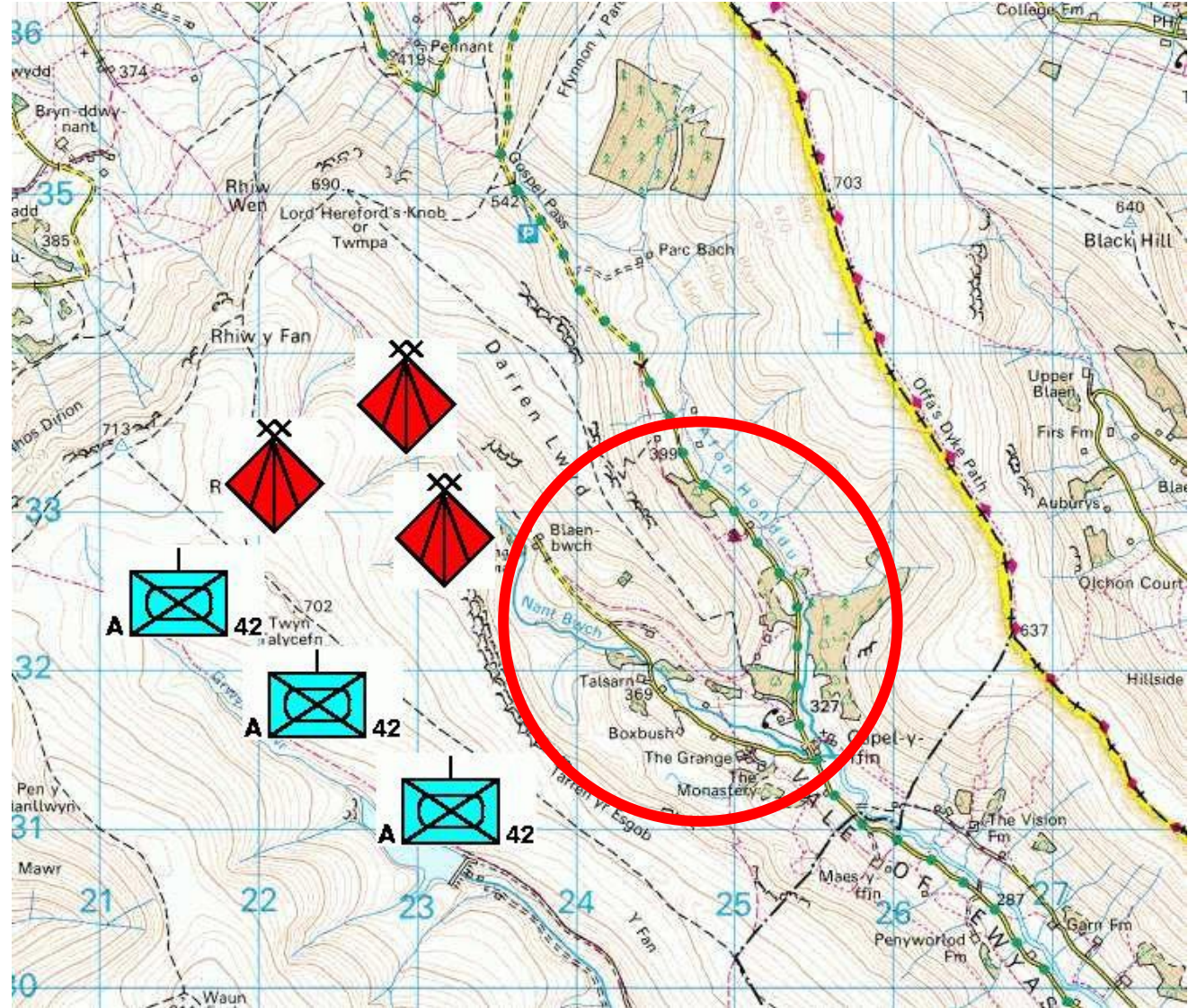
Challenges

- Not enough time!
- Rewiring the Brain is hard
- Learning to fail – in public
- Intractable paradigm shifts
 - Cyber, Info Ops, Peacekeeping



Emptiness, Absence & Ignorance

- Ignorant
- Looked but found nothing
- Looked thoroughly and nothing there



Confirmation Bias builds evidence



Evidence vs Emptiness: Evidence of Lack



Evidence vs Lack of Evidence





What strangers
think I do



What my family
thinks I do



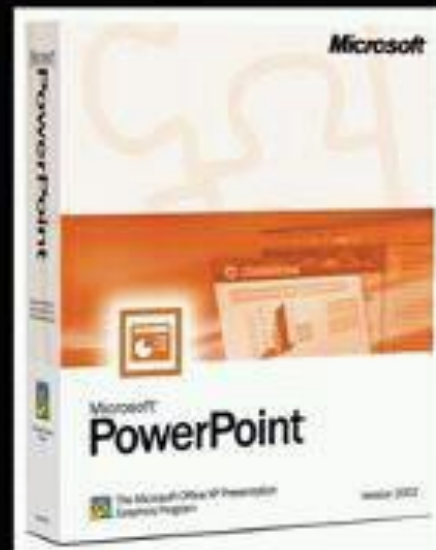
What my recruiter
said I would do



What Hollywood
thinks I do



What I think I do



What I actually do