

**learning
technologies**

**Excel
London UK
29-30 April
2026**

The next chapter in L&D

Conference programme



Over 80 of the learning industry's foremost speakers and facilitators



**Giovanni
Giamminola**

AI Advisor
for Business
Transformation
**Author of the book
"The Augmented
Manager"**



**Dani
Johnson**

Cofounder & Principal
Analyst
RedThread Research



**Niluka
Kavanagh**

Founder
ImagineThat
Creator
Modern CEO



**Marc
Ramos**

Chief Learning
Officer, Author &
Advisor



**Shilpa
Shah**

Managing Director,
Global Resourcing &
Talent Deployment
**Standard Chartered
Bank**



**Kenny
Temowo**

Head of People
Enablement
Nscale

The next chapter in L&D

In 2026, learning and development stands at a crossroads of innovation and impact. While AI and emerging technologies now shape every organisation's learning ecosystem, people remain at the center of progress. The Learning Technologies Conference brings together L&D leaders, practitioners, and visionaries to explore not just the future of workplace learning, but how to make innovation practical and results-driven.

With more than 30 agenda-setting sessions, 80+ renowned experts, and opportunities to engage with over 1,000 fellow learning professionals, the 2026 conference is designed to help you stay ahead, whether you're navigating the next wave of AI, rethinking skills development, or building sustainable learning cultures.

Expect hands-on case studies, new networking experiences, exclusive insights, and a program that blends the best of technology with the human-centric strategies for which L&D is known. As always, we go beyond the buzzwords so you can focus on what works, what's next, and how you'll lead learning in a changing world.



Donald H Taylor
Co-Chair
Learning Technologies
Conference



David Kelly
Co-Chair
Learning Technologies
Conference

Speakers and facilitators

- | | | | | | | | |
|---|--|--|---|--|--|--|--|
| 
Jackie Barefield | 
Markus Bernhardt | 
Rushton Bradshaw | 
Matt Brewer | 
Tracie Cantu | 
Sarah Clayton-Jones | 
Stella Collins | 
Steph Constantinides |
| 
Bert De Coutere | 
Sandie Dela Cruz | 
Gaëlle Delmas-Watson | 
JD Dillon | 
Claire Doody | 
Anamaria Dorgo | 
Liz Drury | 
Julie Drybrough |

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|--|---|---|--|---|---|---|---|
| 
Adam Edmett | 
James Ellerton | 
Hannah Frame | 
Maha Gad | 
Niall Gavin | 
Giovanni Giamminola | 
Simon Gibson | 
Serena Gonsalves-Fersch |
| 
Hannah Gore | 
Destery Hildenbrand | 
Rob Hubbard | 
Andrew Jacobs | 
Dani Johnson | 
Kelsey Kates | 
Niluka Kavanagh | 
Stephen King |
| 
Henriette Kloots | 
Filip Lam | 
Keith Lillo | 
Sandra Loughlin | 
Anit Mahay | 
Lavinia Mehedintu | 
Dr Ashwin Mehta | 
Mihály Minkó |
| 
Celine Mullins | 
Michael Ng C W | 
Lori Niles-Hofmann | 
Amanda Nolen | 
Michelle Ockers | 
Zsolt Olah | 
Laura Overton | 
Koreen Pagano |
| 
Nigel Paine | 
Helen Palmer | 
Ajay Pangarkar | 
David Perring | 
Dr Kinga Petroval | 
Marc Ramos | 
Teresa Rose | 
Myles Runham |
| 
Ramanath S H | 
Alicia Sanchez | 
Srishti Sehgal | 
Shilpa Shah | 
Laura Shaw | 
Peter Sheppard | 
Geoff Stead | 
James Swift |
| 
Kenny Temowo | 
Sebastian Tindall | 
Megan Torrance | 
Péter Trembeczki | 
Joy VerPlanck | 
Eglė Vinauskaitė | 
Geraldine Voost | 
Andy Wooler |

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08:00 - 09:15	Registration				
09:15 - 09:30	Introduction to the conference Donald H Taylor				
09:30 - 10:30	Opening address - The Augmented Workforce Giovanni Giamminola				
10:30 - 11:15	Coffee and networking				
	T1S1	T3S1	T4S1	T5S1	
11:15 - 12:25	Emerging Technologies	Scaling AI	Executive Perspectives	Ethical Governance	
	Learning Technology in Practice: What the Data Is Really Telling Us Dani Johnson Peter Sheppard Jackie Barefield Serena Gonsalves-Fersch Chair: David Kelly	Scaling Learning with AI: From Experimentation to Everyday Practice Stephen King Chair: Niall Gavin	Rethinking the CLO Role: Leadership in an Era of Constant Change Tracie Cantu Chair: Liz Drury	Learning for Integrity: Governance, Ethics, and the Values That Shape Decision-Making Nigel Paine Chair: Celine Mullins	
12:25 - 13:55	Lunchtime sessions and visit the exhibition				
12:40 - 13:40	LS1 Lunchtime session - Women in Learning				
	T1S2	T2S2	T3S2	T4S2	T5S2
13:55 - 15:05	AI Agents	Skills Strategies	People Enablement	Learning Analytics	Instructional Design
	Agentwashing: What AI Agents Really Mean for Work (and Learning) Markus Bernhardt Chair: Andrew Jacobs	From Roles to Skills: What It Really Takes to Become a Skills-Based Organisation Koreen Pagano Chair: David Kelly	Enablement on the Job: What the Frontline Teaches Us About Learning JD Dillon Sebastian Tindall Steph Constantinides Simon Gibson Chair: Claire Doody	Making Learning Measurable: From Activity to Business Impact Ajay Pangarkar Chair: Hannah Gore	Designing for Capability: Building and Scaling Competency-Based Learning Keith Lillico Chair: Lavinia Mehedintu
15:05 - 15:50	Coffee and networking				
	T1S3	T2S3	T3S3	T4S3	T5S3
15:50 - 17:00	Generative AI	Skills Assessment	Learning Operations	Change Management	Immersive Learning
	Building Smarter Learning Tools with AI: From Prototypes to Productivity Zsolt Olah Chair: Gaëlle Delmas-Watson	Beyond Skills Frameworks: What it Takes to Turn Strategy into Capability Amanda Nolen Rushton Bradshaw Filip Lam Maha Gad Shilpa Shah Chair: Srishti Sehgal	Making Learning Work: Optimising L&D Operations for Scale and Impact Sandie Dela Cruz Chair: Geraldine Voost	Leading Change When the Ground Is Moving: A Three-Horizons View Marc Ramos Chair: Bert De Coutere	Immersive Learning at a Strategic Crossroads: What Comes Next? Destery Hildenbrand Chair: Matt Brewer
17:05 - 17:50	Conference drinks and networking				

08:00 - 09:15	Registration				
09:15 - 09:30	Introduction to the conference David Kelly				
09:30 - 10:30	Opening address - The Human Side of the Future of Work: Leadership, Behaviour, and Why People Still Matter Niluka Kavanagh				
10:30 - 11:15	Coffee and networking				
	T1S4	T3S4	T4S4	T5S4	
11:15 - 12:25	L&D's Future	Learner Experience	Strategic L&D	L&D Careers	
	L&D in an AI World: Creating a New Future for the Profession Eglė Vinauskaitė Donald H Taylor James Swift Sandra Loughlin Chair: Stella Collins	The Serious Power of Play: Designing Learning and Work That Engages, Connects, and Creates Kelsey Kates Chair: Helen Palmer	Beyond Platforms: Rethinking Learning Transformation for Real Impact Lori Niles-Hofmann Chair: Dr Kinga Petrovai	Careers in Motion: Rethinking Growth, Relevance, and Direction in Modern L&D David Kelly Alicia Sanchez Geoff Stead Chair: Hannah Frame	
12:25 - 13:55	Lunchtime sessions and visit the exhibition				
12:40 - 13:40	LS2 Lunchtime session - Accessibility in Learning				
	T1S5	T2S5	T3S5	T4S5	T5S5
13:55 - 15:05	Learning Leadership	AI Market Intelligence	Data Storytelling	Machine-Assisted Learning	Psychological Safety
	Charting a Course to Business Value: L&D Strategies for Navigating Uncertainty Michelle Ockers Laura Overton Chair: Sarah Clayton-Jones	Beyond the AI Noise: The Future of Learning in an AI world David Perring Myles Runham Chair: Niall Gavin	From Data to Decisions: Learning Analytics That Change the Conversation Megan Torrance Chair: Anit Mahay	Teaching Machines to Teach: How AI Is Transforming Vocational Learning Ramanath S H Michael Ng C W Chair: Rob Hubbard	Hard Questions, Safe Conversations: The Role of Psychological Safety at Work Joy VerPlanck Chair: Henriette Kloots
15:05 - 15:50	Coffee and networking				
	T1S6	T2S6	T3S6	T4S6	T5S6
15:50 - 17:00	Technology Solutions	Learning Culture	Skills Culture	Responsible AI	Learning for Good
	Learning Technology in Practice: Perspectives from the Learning Technologies Awards Adam Edmett Peter Trembeczki Mihály Minkó Chair: Stella Collins	Reframing L&D as a Business Problem-Solving Function Kenny Temowo Chair: Andrew Jacobs	Skills Don't Fail in L&D. They Fail in the System Around It Teresa Rose Chair: Anamaria Dorgo	Responsible AI Beyond Compliance: Designing AI-Enabled Work That Humans Can Trust Dr Ashwin Mehta Chair: Julie Drybrough	Learning That Changes the World: Lessons from Mission-Driven Organisations James Ellerton Laura Shaw Chair: Andy Wooler
17:05 - 17:50	Conference close				

08:00 - 09:15

Registration

09:15 - 09:30

Introduction to the conference

Conference Theatre 1



Donald H Taylor
Co-Chair
Learning Technologies Conference

09:30 - 10:30

Opening address

The Augmented Workforce

Conference Theatre 1

Cognitive Governance and the Augmented Workforce

Most organisations approach AI through familiar lenses such as automation, productivity, and scale. Training programs often focus on how to use tools effectively, assuming that better usage naturally leads to better outcomes.

In this opening address, Giovanni Giamminola, Author of *The Augmented Manager*, challenges that assumption. Drawing on his experience as a CEO, general manager, and advisor to executive teams, he examines how AI functions as an external cognitive layer that reshapes reasoning, judgment, and decision-making. When left unmanaged, this shift can lead to cognitive delegation, where individuals unknowingly transfer critical thinking and creative responsibility to machines.

Rather than treating AI primarily as a technology problem, this session reframes it as a leadership and governance challenge. Giovanni introduces a set of cognitive postures that help individuals and organizations use AI to enhance thinking rather than replace it. For learning, enablement, and talent professionals, the discussion offers a practical and timely lens on how their role must evolve to support not just new skills, but new ways of thinking about work itself.



Giovanni Giamminola
AI Advisor for Business Transformation
Author of the book "The Augmented Manager"

10:30 - 11:15

Coffee and networking

11:15 - 12:25

T1S1 - Emerging Technologies

Conference Theatre 1

The learning technology conversation is often dominated by trends, tools, and bold claims, but what's actually changing in day-to-day practice is more nuanced. This session block cuts through the noise, using research and real-world experience to examine how learning teams are truly applying technology today.



Chair: **David Kelly**
Co-Chair
Learning Technologies Conference

Learning Technology in Practice: What the Data is Really Telling Us

Key Topics Include:

- What current research reveals about real-world learning technology use
- Where learning teams are seeing momentum—and where progress has stalled
- Patterns emerging around AI, internal development, and operating models
- Implications for learning strategy in the near to mid-term



Dani Johnson
Cofounder & Principal Analyst
RedThread Research

From Insight to Impact: How Learning Teams Are Applying Technology in the Real World

Key Topics Include:

- What current research reveals about real-world learning technology use
- Where learning teams are seeing momentum—and where progress has stalled
- Patterns emerging around AI, internal development, and operating models
- Implications for learning strategy in the near to mid-term



Peter Sheppard
Global Head of L&D Impact, Innovation & Skills | Director
EY



Jackie Barefield
Head of Capability Development
BAT



Serena Gonsalves-Fersch
Former Global Head of Talent
Software One

11:15 - 12:25

T3S1 - Scaling AI

Conference Theatre 3

As AI moves from novelty to necessity, learning teams face a new challenge: scaling its use without sacrificing quality, relevance, or trust. This session examines what it really takes to operationalise AI in learning, moving beyond pilots to embed intelligent tools into everyday practice.



Chair: **Niall Gavin**
Independent Learning Consultant and Accreditation Mentor

Scaling Learning with AI: From Experimentation to Everyday Practice

As AI capabilities rapidly expand, learning teams are moving beyond experimentation and beginning to embed these tools into the core of how learning is designed, delivered, and scaled. This session offers a grounded look at what it takes to scale learning responsibly and effectively in an AI-enabled environment.

Key Topics Include:

- Practical ways AI is being used to scale learning programs today
- Lessons learned from moving beyond pilots and proofs of concept
- Balancing automation with human expertise and oversight
- Common challenges learning teams face when operationalising AI
- What scalable, AI-enabled learning models mean for the future of L&D



Stephen King
Talent Director
Maximus UK

11:15 - 12:25

T4S1 - Executive Perspectives

Conference Theatre 4

The Chief Learning Officer role is being reshaped by constant disruption, forcing learning leaders to rethink how they balance rigour, adaptability, and influence. This session explores how CLOs are shifting from command-and-control delivery models toward organisational enablement, coaching, and systems thinking, while still maintaining credibility through measurement and discipline.



Chair: **Liz Drury**
Voiceover Artist

Rethinking the CLO Role: Leadership in an Era of Constant Change

The role of the Chief Learning Officer is undergoing a fundamental shift. Accelerating technological change, evolving business expectations, and persistent resource constraints are forcing learning leaders to rethink not just what they deliver, but how they lead.

Key Topics Include:

- How expectations of the CLO role are shifting from delivery and support toward organisational enablement
- The growing tension between operational rigor and the need for agility in learning strategy
- How portfolio-style thinking can help balance ROI, skills architecture, and strategic planning with the ability to pivot
- Why traditional command-and-control leadership models are breaking down in today's learning environments
- The leadership capabilities CLOs need to navigate constant disruption, limited resources, and expanding influence



Tracie Cantu
Chief Learning Strategist
Your Chief Learning Officer

11:15 - 12:25

T5S1 - Ethical Governance

Conference Theatre 5

As organisations confront change that is unprecedented in both speed and consequence, ethics and governance are no longer abstract concerns or compliance exercises. They are the frameworks that guide decisions when certainty is low and the implications of action are high. This session explores how values and ethical governance shape judgement, influence behaviour, and enable constructive action, particularly in environments transformed by data, automation, and AI.



Chair: **Celine Mullins**
CEO
Adaptas Training

Learning for Integrity: Governance, Ethics, and the Values That Shape Decision Making

The scale and pace of organisational change today means that decisions are increasingly made in complex, ambiguous conditions. Yet many organisations struggle to articulate what should guide those decisions, what criteria justify them, and how responsibility is defined when outcomes are uncertain. In this session, hear arguments that ethics and governance are two of the most critical topics organisations consistently fail to address in meaningful ways.

Key Topics Include:

- Why ethics and governance are now central to organisational decision-making
- The dangers of operating without explicit ethical frameworks and shared value
- How governance can enable better judgement rather than restrict action
- Five values that strengthen learning impact and shape organisational culture
- The relationship between ethics, learning, and organisational structure



Nigel Paine
Managing Director
Nigelpaine.com Ltd

12:25 - 13:55

Lunchtime session and visit the exhibition

12:40 - 13:40

LS1 Lunchtime session - Women in Learning

Executive Club

The learning and development field has been shaped by the work of women at every level, from frontline practitioners to senior leaders. As organisations navigate rapid change, the insights and leadership of women in the profession are increasingly critical to building effective learning cultures and driving meaningful impact. This session brings together leaders and practitioners to reflect on the current state of women in learning, celebrate progress, and explore the challenges that remain.



Chair: **Julie Drybrough**
Director
fushia blue Ltd

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- Learning Experience Design & Content Innovation
- Learning Measurement, Impact & ROI
- AI & Intelligent Learning Systems
- Immersive & Experiential Learning
- Compliance, Risk & Learning Culture
- Learning Leadership & The L&D Profession
- Sustainable Learning & Continuous Development
- Skills-Based Learning Design & Delivery

13:55 - 15:05

T1S2 - AI Agents

Conference Theatre 1

AI agents promise significant gains in productivity, but their real impact only emerges when organisations rethink how work, decisions, and accountability are structured. This session moves beyond individual experimentation to examine what agents actually change when embedded into shared workflows, governed systems, and organisational processes.

Chair: **Andrew Jacobs**
Learning Strategist
Llarn Learning

Agentwashing: What AI Agents Really Mean for Work (and Learning)

As "AI agents" flood the market, most organisations are still in the same place: individuals experimenting in private, inside isolated tools. That can boost personal productivity, but it rarely changes how work gets done across teams. In this session, Markus Bernhardt reframes agents from tools to systems.

Key Topics Include:

- Why private agent use rarely changes how organisations execute work
- Agentwashing: how to tell autonomy from rebranded automation
- The maturity ladder: isolated use, shared and visible workflows, governed execution
- Decision rights: what agents decide, what humans decide, and what requires both
- Data contracts: the hidden prerequisite for agent-driven work

Markus Bernhardt
Principal
Endeavor Intelligence

13:55 - 15:05

T2S2 - Skills Strategies

Conference Theatre 2

Many organisations talk about becoming skills-based, but far fewer understand what that shift actually requires. Moving beyond job titles and credentials is not a simple change to learning programs or hiring practices. It represents a fundamental rethink of how work is defined, how people are developed, and how decisions are made across the organisation.

Chair: **David Kelly**
Co-Chair
Learning Technologies Conference

From Roles to Skills: What It Really Takes to Become a Skills-Based Organisation

As work evolves faster than job roles can keep up, organisations are under pressure to make better decisions about hiring, development, mobility, and workforce planning. In response, skills-based approaches have emerged as a promising alternative to traditional, role-centered models. Yet many initiatives struggle to move beyond pilots, taxonomies, or disconnected skills data.

Key Topics Include:

- How organisations are adjusting investment strategies in response to AI
- What AI capabilities are truly operational in learning solutions today
- How the competitive landscape is shifting as vendors reposition around AI
- Where vendor claims align with real product maturity
- Key considerations for buyers evaluating AI-enabled learning solutions
- Practical guidance for avoiding costly misalignment or premature adoption

Koreen Pagano
Co-Founder
Rising Tide Cooperative

13:55 - 15:05

T3S2 - People Enablement

Conference Theatre 3

As organisations look to the future of learning, frontline work exposes the limits of traditional training models more clearly than anywhere else. This session block reframes learning through the realities of high-pressure, operational environments, exploring how enablement, embedded directly into work, has become a critical differentiator for L&D.

Chair: **Claire Doody**
Principal Consultant
Work In Motion

Enablement on the Job: What the Frontline Teaches Us About Learning

Key Topics Include:

- Why traditional learning models fall short in frontline environments
- The shift from training delivery to performance enablement
- How time pressure and operational constraints reshape learning needs
- What frontline work reveals about the future role of L&D
- Why enablement, not content, is becoming L&D's differentiator

JD Dillon
Advisor, Speaker, Author, CLO, Technologist

From Training to Enablement: How Organisations Are Supporting Performance in Practice

Key Topics Include:

- Embedding performance support without disrupting operations
- How AI is reshaping frontline needs and redefining L&D's role
- Aligning enablement efforts to real-time business priorities
- Elevating skills as tools for day-to-day decision-making
- Rethinking managers as enablers of performance and capability

Sebastian Tindall
Director of Strategic Enablement
Vitality

Steph Constantinides
Digital Learning Design Specialist
Heathrow Airport Limited

Simon Gibson
Talent Director
Center Parcs UK & Ireland

13:55 - 15:05

T4S2 - Learning Analytics

Conference Theatre 4

Learning is under more scrutiny than ever, yet many organisations still rely on metrics that say little about real impact. This session challenges the assumption that measurement is a reporting exercise, reframing it as a strategic discipline that connects learning to performance and business outcomes. It explores how learning teams can move from activity tracking to evidence that genuinely informs decisions and earns credibility with stakeholders.

Chair: **Hannah Gore**
Head of People (EMEA & US)
Quacquarelli Symonds (QS)

Making Learning Measurable: From Activity to Business Impact

Learning leaders are under increasing pressure to demonstrate that learning makes a real difference, but many still struggle to move beyond participation metrics and satisfaction scores. In this session, Ajay Pangarkar explores how learning teams can take a more intentional, data-informed approach to measuring impact, connecting learning activity to performance, behaviour change, and organisational outcomes.

Key Topics Include:

- Why traditional learning metrics often fail to influence business decisions
- How to align learning measures with performance and organisational priorities
- Moving from engagement and completion data to behaviour and impact signals
- Using learning analytics to support better strategic conversations with stakeholders
- What a mature, sustainable measurement approach looks like in practice

Ajay Pangarkar
Performance Strategist, Author, Managing Partner
CentralKnowledge

13:55 - 15:05

T5S2 - Instructional Design

Conference Theatre 5

As work changes faster than roles can keep up, learning teams are being pushed to rethink how capability is defined and developed. This session explores how competency-based learning can move beyond theory to become a practical foundation for scalable, performance-focused development.

Chair: **Lavinia Mehedintu**
Co-Founder and Learning Architect
Offbeat

Designing for Capability: Building and Scaling Competency-Based Learning

As organisations face rapid change, many learning teams are rethinking how capability is defined, developed, and sustained, shifting from role-based training to competency- and skill-based approaches that better reflect how work actually gets done. In this session, Keith Lillico explores why competency-based learning has become a strategic priority for global organisations and what it takes to move from concept to execution.

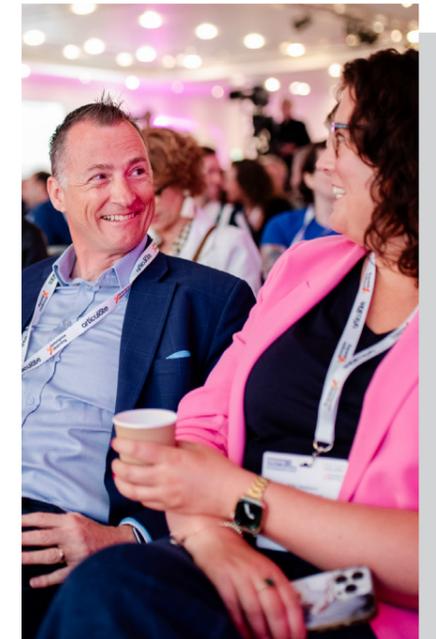
Key Topics Include:

- Why organisations are moving toward competency- and skills-based learning models
- How to blueprint a competency framework that aligns with business and workforce needs
- Translating competency models into effective learning design and experiences
- Operationalising competency-based learning at scale across a global organisation
- Designing competency-driven programs that are accessible, inclusive, and learner-centered

Keith Lillico
Associate Director of Global Learning
Merck

15:05 - 15:50

Coffee and networking



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 - Learning Leadership & The L&D Profession
 - Sustainable Learning & Continuous Development
 - Skills-Based Learning Design & Delivery

15:50 - 17:00

T1S3 - Generative AI

Conference Theatre 1

As expectations for speed and impact rise, learning teams are being pushed to rethink how tools are designed, built, and evolved. This session explores how accessible AI-powered development tools are lowering the barrier to experimentation and creation, allowing learning professionals to move from ideas to usable solutions without relying on long development cycles or specialist roles.

Chair: Gaëlle Delmas-Watson
Learning Experience Director
SyncSkills Performance

Building Smarter Learning Tools with AI: From Prototypes to Productivity

Learning teams are under growing pressure to deliver solutions that are faster, more effective, and better aligned with real performance needs, but many still rely on static tools and slow development cycles to get there. In this session, Zsolt Olah explores how affordable, accessible AI-powered development tools are changing what learning professionals can build for themselves.

Key Topics Include:

- How AI is lowering the barrier to application development for learning teams
- Matching AI development tools to different use cases (prototyping, UI/UX, automation)
- Strengths, limitations, and trade-offs of popular AI-powered tools
- Skills and mindsets learning professionals need to work productively with AI tools
- Common mistakes that slow progress or undermine results

Zsolt Olah
Sr. HR Data Measurement Analyst
Intel

15:50 - 17:00

T2S3 - Skills Assessment

Conference Theatre 2

Skills strategies often falter not because the frameworks are wrong, but because they fail to translate into everyday performance. This session block challenges the assumption that defining skills is enough, shifting the focus toward practice, application, and experience as the real drivers of capability. Drawing on both strategic perspective and lived organisational experience, these sessions explore what it takes to move skills from abstract models into the flow of work.

Chair: Srishti Sehgal
Learning Design Consultant
Field

Beyond Skills Frameworks: What It Takes to Turn Strategy into Capability

Key Topics Include:

- Why many skills initiatives fail to deliver impact beyond frameworks
- The limits of taxonomy-driven approaches to capability building
- What must change outside L&D for skills strategies to succeed
- The importance of practice, application, and experience
- Reframing skills as a performance lever, not a learning artefact

Amanda Nolen
Co-founder
Amanda Nolen and Partners

From Framework to Flow: How Organisations Are Making Skills Real in Practice

Key Topics Include:

- Moving from "skills attached to learning" to skills applied in work
- The role of communities of practice, experience, and application
- Partnering with the business to embed skills into real work
- Barriers organisations encounter when scaling skills initiatives
- Lessons from organisations attempting large-scale capability transformation

Rushton Bradshaw
Global Head of Learning
Vodafone

Filip Lam
Global Head of Development and Transition
H&M Group

Maha Gad
Director of Talent And Culture
talabat

Shilpa Shah
Managing Director, Global Resourcing & Talent Deployment
Standard Chartered Bank

15:50 - 17:00

T3S3 - Learning Operations

Conference Theatre 3

As expectations of L&D continue to rise, operational effectiveness has become a decisive factor in whether learning delivers real impact or remains constrained by friction. This session reframes learning operations as a strategic enabler, showing how workflows, ownership, and collaboration directly shape L&D's ability to move at pace and align with business priorities.

Chair: Geraldine Voost
Learning Strategist
Nedap

Making Learning Work: Optimising L&D Operations for Scale and Impact

Many learning teams are under pressure to move faster and deliver more value, yet are held back by fragmented processes, manual workarounds, and unclear ownership across functions. The result is not just inefficiency, but missed opportunities to align learning with business priorities. In this session, Sandy de la Cruz explores how learning operations can become a strategic enabler rather than a hidden bottleneck.

Key Topics Include:

- Common operational breakdowns that slow learning teams down
- Mapping learning workflows to identify bottlenecks and inefficiencies
- Aligning learning operations with business goals and stakeholder expectations
- Improving collaboration with HR, IT, and leadership
- Building a practical roadmap for operational improvement at scale

Sandie Dela Cruz
Sr. Manager Digital Solutions
Edwards Lifesciences

15:50 - 17:00

T4S3 - Change Management

Conference Theatre 4

Change is no longer something organisations move through; it's the environment they operate within. This session reframes change leadership for a world where the future is still forming, using a three-horizons lens to help leaders navigate what's stable, what's emerging, and what may fundamentally reshape work and learning.

Chair: Bert De Coutere
Director Innovation
Centre for Creative Leadership

Leading Change When the Ground Is Moving: A Three-Horizons View

Learning and talent leaders are being asked to lead change in conditions where the destination is unclear, the pace is relentless, and the assumptions that once guided planning no longer hold. Traditional change models built for linear transitions are struggling to keep up.

Key Topics Include:

- Why change now feels continuous rather than transitional
- Applying a three-horizons lens to organisational and learning change
- Leading when the future state is still forming
- Human factors that enable adaptability, confidence, and resilience
- How emerging forces, including AI, are reshaping expectations of leaders and learning teams

Marc Ramos
Chief Learning Officer,
Author & Advisor

15:50 - 17:00

T5S3 - Immersive Learning

Conference Theatre 5

Immersive learning is moving out of the experimental phase and into a period of strategic reckoning for learning leaders. This session examines what recent advances in hardware, platforms, and accessibility mean for the future role of immersive approaches within learning ecosystems. It challenges organisations to think beyond novelty, focusing instead on the conditions under which immersive learning can deliver sustained, business-aligned value.

Chair: Matt Brewer
Head of Training
Placing Platform Limited (PPL)

Immersive Learning at a Strategic Crossroads: What Comes Next?

Immersive learning technologies have been discussed in L&D for years—but recent advances in hardware, platforms, and accessibility are pushing the conversation beyond experimentation and into strategic decision-making.

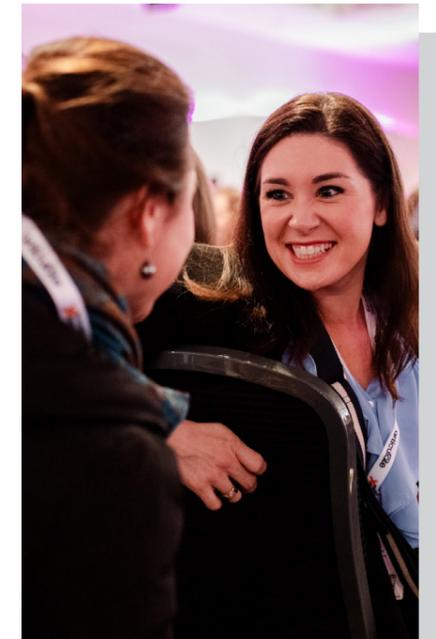
Key Topics Includes:

- How immersive learning has evolved beyond early experimentation
- Strategic use cases where immersive approaches create the most value
- The impact of emerging hardware and wearable technologies on learning design
- Integrating immersive learning into broader learning ecosystems
- What learning leaders need to consider before scaling immersive solutions

Destery Hildenbrand
Immersive Experience Designer

17:05 - 17:50

Drinks and networking



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- AI & Intelligent Learning Systems
- Immersive & Experiential Learning
- Compliance, Risk & Learning Culture
- Learning Leadership & The L&D Profession
- Sustainable Learning & Continuous Development
- Skills-Based Learning Design & Delivery

08:00 - 09:15

Registration

09:15 - 09:30

Introduction to day 2

Conference Theatre 1



Chair: **David Kelly**
Co-Chair
Learning Technologies Conference

09:30 - 10:30

Opening address

The Human Side of the Future of Work: Leadership, Behaviour, and Why People Still Matter

Conference Theatre 1

As conversations about the future of work become increasingly dominated by technology, automation, and artificial intelligence, a critical question risks being overlooked: What does meaningful, engaging work look like for the people doing it? This session explores the human dimensions of the future of work, examining how leadership, communication, and behavioural science are all essential for the motivation, learning, and performance of the modern workforce.

Much of today's future-of-work narrative focuses on tools, systems, and efficiency. Organisations invest heavily in technology and conversations are often centered towards AI. Despite this, many organisations still struggle to engage their people, sustain learning, and build high-performing cultures which are genuinely embraced rather than resisted.



Niluka Kavanagh
Founder
ImagineThat
Creator
The Modern CEO

10:30 - 11:15

Coffee and networking

11:15 - 12:25

T1S4 - L&D's Future

Conference Theatre 1

As AI becomes embedded in everyday work, it is forcing a fundamental re-examination of L&D's purpose, influence, and identity. This session block explores how the profession is shifting away from content creation toward organisational enablement, system design, and strategic impact, drawing on both global research and lived leadership experience.



Chair: **Stella Collins**
Performance Alchemist

L&D in an AI World: Creating a New Future for the Profession

Key Topics Include:

- Why AI challenges the traditional centre of L&D's work
- What current research reveals about L&D's changing role and influence
- Emerging models of L&D made possible by AI
- How AI is accelerating long-standing shifts in the profession
- What this evolution means for L&D's future identity



Eglé Vinauskaitė
Strategic Advisor, AI and Learning Transformation
Nodes



Donald H Taylor
Co-Chair
Learning Technologies Conference

From Insight to Action: How L&D Leaders Are Redefining the Profession in an AI-Enabled World

Key Topics Include:

- How L&D leaders are responding to AI's impact on their function
- Moving from content creation to organisational enablement
- Tensions between traditional expectations and emerging roles
- What's proving harder (or easier) than expected in practice
- Lessons for redefining L&D's value in an AI-enabled



James Swift
Director of Talent Development
Leyton UK



Sandra Loughlin
Chief Learning Scientist
EPAM Systems

11:15 - 12:25

T3S4 - Learner Experience

Conference Theatre 3

In complex, high-pressure environments, engagement and creativity don't emerge by accident; they are designed. This session reframes playfulness as a strategic mindset rather than an activity, showing how it supports psychological safety, collaboration, and learning in meaningful ways. It challenges the assumption that play undermines professionalism, offering practical insight into how intentional playfulness can strengthen both learning experiences and everyday work.



Chair: **Helen Palmer**
Director
The Learning Network

The Serious Power of Play: Designing Learning and Work That Engages, Connects, and Creates

Playfulness is often misunderstood as something informal or optional; a nice to have, but not essential. Yet research from neuroscience, psychology, and organisational science tells a very different story. Playfulness is a powerful driver of engagement, psychological safety, collaboration, and creative problem-solving at work and in learning.

Key Topics Include:

- What playfulness really means at work and why it's often misunderstood
- The five dimensions of playfulness and eight play personalities
- Neuroscience insights on how playfulness supports engagement, safety, and creativity
- Practical ways to design playfulness into learning and everyday work
- How to make playfulness authentic: knowing your audience and using "just enough"



Kelsey Kates
Global Head of Live Learning Experiences and Faculty Enablement
Google

11:15 - 12:25

T4S4 - Strategic L&D

Conference Theatre 4

After years of investment in platforms and tools, many organisations are questioning why learning transformation has delivered so little real impact. This session challenges the assumption that technology alone drives change, reframing transformation as a systemic effort that spans strategy, operating models, data, and stakeholder alignment. It offers learning leaders a clearer lens for building cohesive learning ecosystems that support performance, skills, and decision-making at scale.



Chair: **Dr Kinga Petrovai**
Learning Consultant & Podcaster
The Art & Science of Learning

Beyond Platforms: Rethinking Learning Transformation for Real Impact

Learning and development has spent years investing in platforms, tools, and content, yet many organisations still struggle to demonstrate meaningful impact on performance, skills, and business outcomes. Technology alone has not delivered transformation. In this session, Lori Niles-Hofmann challenges conventional approaches to learning technology and reframes transformation as a systemic effort rather than a procurement exercise.

Key Topics Include:

- Why new platforms rarely deliver transformation on their own
- Moving from learning systems to integrated learning ecosystems
- Aligning learning strategy with real business priorities and constraints
- The role of data, skills, and operating models in sustainable change
- How emerging technologies, including AI, amplify both opportunity and risk
- Repositioning L&D from content provider to strategic business partner



Lori Niles-Hofmann
EdTech & AI Strategist
8Levers

11:15 - 12:25

T5S4 - L&D Careers

Conference Theatre 5

L&D careers have always evolved, but the assumptions that once shaped progression, expertise, and stability are no longer holding. This session explores how learning professionals are rethinking growth, relevance, and identity in a world where roles, expectations, and operating models are constantly shifting. Through personal reflection and practitioner insight, these sessions invite attendees to question inherited career narratives and consider what it really means to future-proof themselves, their teams, and the profession.



Chair: **Hannah Frame**
Finance People Capability Manager
BAE Systems

Careers in Motion: Rethinking Growth, Relevance, and Direction in Modern L&D

Key Topics Include:

- How and why L&D career paths are changing
- The assumptions about progression, expertise, and stability that no longer hold
- Questions learning professionals should be asking themselves now
- What emerging trends mean for skills, roles, and identity
- Practical ways to stay relevant without chasing every new trend



David Kelly
Co-Chair
Learning Technologies Conference

Future-Proofing L&D: Careers, Teams, and the Profession in a Changing World

Key Topics Include:

- How learning professionals are navigating career change in practice
- Supporting teams through shifting roles and expectations
- What it means to future-proof skills, not just job title
- Balancing specialization and adaptability
- What these shifts mean for the future of the L&D profession



Alicia Sanchez
Chief Artificial Intelligence Officer
MPF Federal, LLC



Geoff Stead
Chief Product Officer
Welltech

12:25 - 13:55

Lunchtime session and visit the exhibition

12.40 - 13.40

LS2 Lunchtime session - Accessibility in Learning

Executive Club

Digital learning has expanded access to knowledge, but it has also introduced new barriers for many learners. Visual, auditory, motor, cognitive, and situational challenges can all affect how individuals experience online content, yet accessibility is frequently addressed late in the design process, if at all. This session explores what accessibility really means in the context of modern learning and development.



Chair: **Rob Hubbard**
Author and Consultant

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- Learning Leadership & The L&D Profession
- Sustainable Learning & Continuous Development
- Skills-Based Learning Design & Delivery

13:55 - 15:05

T1S5 - Learning Leadership

Conference Theatre 1

Disruption has become the default context for L&D, yet many learning teams remain stuck in reactive mode. This session challenges that stance, exploring how learning leaders can turn uncertainty into a source of business value rather than ongoing strain. It reframes L&D as a catalyst for change adoption and organisational learning, provided leaders are willing to step into a more intentional, influential role.



Chair: **Sarah Clayton-Jones**
Founder & CEO
Read to Lead

Charting a Course to Business Value: L&D Strategies for Navigating Uncertainty

For many learning teams, disruption has become the permanent backdrop to their work. New technologies, shifting business priorities, and continuous organisational change can make L&D feel perpetually reactive, responding to the latest demand rather than shaping what comes next. In this session, Laura Overton and Michelle Ockers challenge that narrative.



Michelle Ockers
Organisational Learning Strategist & Learning Team Capability Builder / Founder
Learning Uncut



Laura Overton
Analyst, Explorer, Writer, Facilitator
Learning Changemakers

13:55 - 15:05

T2S5 - AI Market Intelligence

Conference Theatre 2

As AI claims dominate the learning technology market, organisations face a different challenge than implementation: knowing what is real, what is mature, and what is simply marketing. This session provides a robust independent analyst view of how AI is actually reshaping corporate learning and the learning vendor landscape, offering clarity for L&D teams navigating an increasingly crowded and confusing market.



Chair: **Niall Gavin**
Independent Learning Consultant and Accreditation Mentor

Beyond the AI Noise: The Future of Learning in an AI world

Artificial intelligence has seemingly become the defining narrative of the learning technology industry, with L&D vendors rapidly repositioning products and roadmaps around AI capabilities and L&D teams wondering what is real and what is hype. For learning leaders, the question is no longer whether AI matters, but where AI can have the most impact and how to differentiate noise from reality to make informed investment decisions.

Key Topics Include:

- How organisations are adjusting investment strategies in response to AI
- What AI capabilities are truly operational in learning solutions today
- How the competitive landscape is shifting as vendors reposition around AI
- Where vendor claims align with real product maturity
- Key considerations for buyers evaluating AI-enabled learning solutions
- Practical guidance for avoiding costly misalignment or premature adoption



David Perring
Chief Insights Officer
Fosway Group



Myles Runham
Senior Analyst for Digital Learning
Fosway Group

13:55 - 15:05

T3S5 - Data Storytelling

Conference Theatre 3

Learning teams are awash in data, yet often struggle to translate it into influence or action. This session reframes learning analytics as a decision-making capability, focusing on how credible data and disciplined analysis can shift conversations with the business.



Chair: **Anit Mahay**
Group Learning and Development Manager
RTW Plus

From Data to Decisions: Learning Analytics That Change the Conversation

Learning teams have more data than ever, but far less influence than they should. Too often, learning analytics stop at dashboards and reports that describe activity without shaping decisions or performance. In this session, Megan Torrance explores how learning professionals can move beyond surface-level metrics to craft clear, credible data stories that influence leaders and improve organisational outcomes.

Key Topics Include:

- Why dashboards alone rarely change minds or behaviour
- Asking better questions to focus learning analytics on decisions that matter
- Using credible, well-understood data to build trust with stakeholders
- Applying analytical rigour without losing clarity or relevance
- Turning learning data into narratives that drive performance and action



Megan Torrance
Chief Energy Officer
TorranceLearning

13:55 - 15:05

T4S5 - Machine-Assisted Learning

Conference Theatre 4

In many technical domains, the most important aspects of performance are invisible, making expertise hard to teach and even harder to scale. This session explores how AI can be designed not as a replacement for human judgment, but as a learning partner that makes complex systems visible, understandable, and safe to explore.



Chair: **Rob Hubbard**
Author and Consultant

Teaching Machines to Teach: How AI Is Transforming Vocational Learning

Training for advanced manufacturing has long struggled with a fundamental challenge: helping learners understand the invisible dynamics of machining. Variables such as vibration, tool wear, heat, and material behaviour interact in complex, non-linear ways, particularly when working with legacy equipment that offers little real-time feedback. As a result, learners often rely on trial and error, while industry depends heavily on tacit expertise that is difficult to scale.

Key Topics Include:

- Using AI and real-time data to make complex work visible to learners
- Designing learning experiences around digital twins and predictive simulation
- Embedding multiple AI agents to support different stages of performance
- Teaching AI concepts through hands-on, vocational practice
- Bridging legacy systems with modern AI-enabled learning environments



Ramanath S H
Deputy Director, Engineering
ITE College Central Singapore



Michael Ng C W
Mechanical Engineering
ITE College Central Singapore

13:55 - 15:05

T5S5 - Psychological Safety

Conference Theatre 5

In periods of uncertainty, organisational failure is often less about missing information and more about the conversations that never happen. This session reframes psychological safety as an operational requirement, not a cultural "nice to have," showing how it underpins learning, governance, and sound decision-making.



Chair: **Henriette Kloots**
Senior L&D Consultant
Interlocked

Hard Questions, Safe Conversations: The Role of Psychological Safety at Work

In moments of change and uncertainty, the quality of organisational decisions depends less on access to information and more on the conversations people feel able to have. When psychological safety is low, concerns go unspoken, assumptions go untested, and important risks are discovered too late.

Key Topics Include:

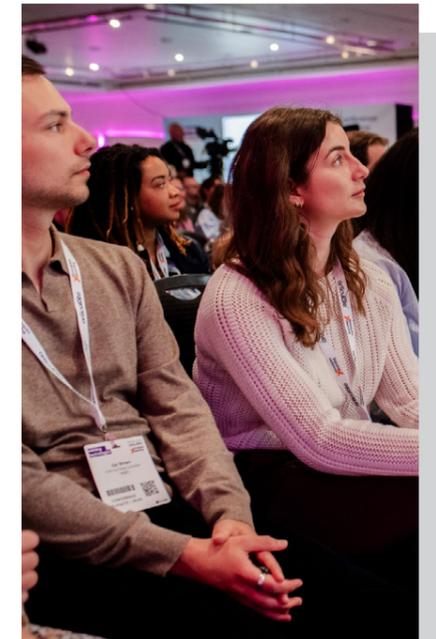
- What psychological safety really enables in organisations
- Why difficult conversations fail, or never happen at all
- Creating conditions where challenge, dissent, and uncertainty can surface productively
- The role of learning and leadership in shaping conversational norms
- Applying psychological safety to high-impact decisions and organisational change



Joy VerPlanck
JVP Creative Solutions

15:05 - 15:50

Coffee and networking



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15:50 - 17:00

T1S6 - Technology Solutions

Conference Theatre 1

Award-winning learning technology projects rarely succeed because of tools alone; they succeed because of how technology, design, and business needs come together in practice. This session goes behind the scenes of Learning Technologies Awards winners to explore what actually drove impact, where trade-offs were made, and what teams learned along the way.

Chair: **Stella Collins**
Performance Alchemist



Learning Technology in Practice: Perspectives from the Learning Technologies Awards

Each year, the Learning Technologies Awards celebrate the most innovative and impactful uses of learning technology from organizations around the world. But what really sits behind an award-winning project, and what can others learn from it?

Key Topics Include:

- Real-world learning technology projects recognised by the Learning Technologies Awards
- The business and performance challenges these projects were designed to address
- Tools, platforms, and design approaches used in award-winning solutions
- Key implementation lessons, including challenges overcome and trade-offs made
- Practical ideas and inspiration attendees can adapt to their own contexts

Chair: **Adam Edmett**
Head of Ed Tech & Innovation
British Council



Chair: **Péter Trembeczki**
Digital Learning Architect
Telekom HU



Chair: **Mihály Minkó**
Teacher and Researcher
Moholy-Nagy University of Art and Design (MOME)



15:50 - 17:00

T2S6 - Learning Culture

Conference Theatre 2

As organisations move faster and operate under increasing uncertainty, traditional learning models are struggling to keep pace. Teams need more than courses and frameworks; they need support that removes friction, accelerates performance, and enables the business to move.

Chair: **Andrew Jacobs**
Learning Strategist
Llarn Learning



Reframing L&D as a Business Problem-Solving Function

In many organisations, learning teams are still organised around programs, expertise, and requests—while the business is navigating constant change, unclear priorities, and emerging challenges that don't fit neatly into training solutions.

Key Topics Include:

- What distinguishes enablement from traditional learning and development
- Shifting from learning needs to business and performance obstacles
- Enablement in fast-moving, high-growth organizations
- Working cross-functionally to support performance at the point of work
- Rethinking L&D and People team operating models through an enablement lens

Chair: **Kenny Temowo**
Head of People Enablement
Nscale



15:50 - 17:00

T3S6 - Skills Culture

Conference Theatre 3

Many skills initiatives falter not because learning falls short, but because the organisational systems around it remain unchanged. This session challenges the assumption that skills transformation can be delivered through frameworks and programmes alone, reframing it as a broader organisational shift involving structure, governance, and leadership behaviour.

Chair: **Anamaria Dorgo**
Founder, Learning and Community Consultant
Handle with Brain



Skills Don't Fail in L&D. They Fail in the System Around It

As organisations pursue skills-based strategies, learning teams are often asked to lead the effort through frameworks, taxonomies, and development programs. Yet many initiatives stall or lose momentum despite strong L&D execution. The problem is not the quality of learning solutions, but the absence of enabling conditions elsewhere in the organisation.

Key Topics Include:

- Why skills initiatives break down outside of learning, not inside it
- The organisational conditions required for skills-based strategies to succeed
- How job architecture, governance, and operating models shape skills outcomes
- The impact of leadership behaviour and ways of working on skills adoption
- What L&D needs to understand about the system it supports
- How learning teams can align their efforts without owning the entire skills agenda

Chair: **Teresa Rose**
Director
ConsultHer Ltd



15:50 - 17:00

T4S6 - Responsible AI

Conference Theatre 4

As AI moves from tools to systems embedded in everyday work, responsibility can no longer be addressed through policy statements, ethics checklists, or compliance frameworks alone. The real risks and opportunities emerge in how AI reshapes decisions, accountability, autonomy, and human judgment inside organisations.

Chair: **Julie Drybrough**
Director
fushia blue Ltd



Responsible AI Beyond Compliance: Designing AI-Enabled Work That Humans Can Trust

As AI capabilities advance from assistive tools toward autonomous systems and agents, organisations face a new challenge: responsibility is no longer just about what AI can do, but about how it reshapes human work.

Key Topics Include:

- Why ethics frameworks alone cannot ensure responsible AI outcomes
- How AI changes decision-making, autonomy, and accountability in practice
- The hidden organisational risks of deploying autonomous systems
- Designing workflows where humans and AI collaborate safely and effectively
- What responsible AI means for skills, capability building, and learning functions
- How L&D can help organisations adopt AI without undermining trust or performance

Chair: **Dr Ashwin Mehta**
Founder and CEO
Mehtadology



15:50 - 17:00

T5S6 - Learning for Good

Conference Theatre 5

Learning and development in the non-profit sector is different. Tight budgets, governance constraints, and risk-aversion all demand more from the L&D professional, and sometimes the best way to make progress is to seek forgiveness rather than permission. But if you are being innovative and driving change, you have to understand who you're dealing with, and the unique challenges of your organisation, because each is very different. Join us for a deep dive into effective, innovative L&D in the third sector, and leave with a plan to start making a change tomorrow!

Chair: **Andy Wooler**
Founder
Brass Band Aid for Ukraine



Learning That Changes the World: Lessons from Mission-Driven Organisations

Non-governmental organisations operate in some of the most complex and high-pressure environments imaginable. They work across cultures, geographies, and systems, often with limited funding and urgent humanitarian or social missions. In these contexts, learning is not optional, and it is not abstract. It is directly tied to outcomes that affect lives, communities, and long-term change.

Key Topics Include:

- Designing learning for impact in complex, resource-constrained environments
- How mission-driven organizations define and measure learning success
- Scaling learning across cultures, regions, and local contexts
- Balancing urgency with sustainability in learning design and delivery
- What corporate and public-sector learning leaders can learn from NGOs
- Why purpose-led learning often produces clarity, focus, and results

Chair: **James Ellerton**
Competency Development Manager
Royal National Lifeboat Institution

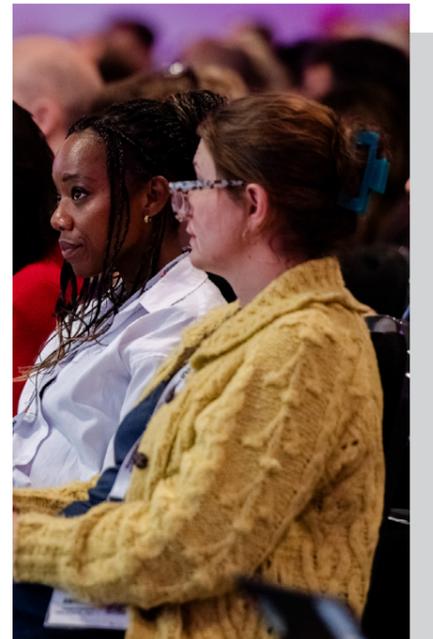


Chair: **Laura Shaw**
Programme manager
Cats Protection



17:05 - 17:50

Conference close



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- Skills-Based Learning Design & Delivery

Conference themes

 <p>Learning Leadership & The L&D Profession</p> <p>In the middle of transformation, how do you lead the learning function? Discover strategies for building teams, developing L&D talent, and positioning learning as a strategic business priority.</p>	 <p>AI & Intelligent Learning Systems</p> <p>From AI foundations to scaled deployment, explore what genuinely works and what's hype. We'll help you understand where AI creates impact and where human expertise remains essential for your organisation.</p>	 <p>Skills-Based Learning Design & Delivery</p> <p>Learn how to design training that builds verifiable capabilities, not just completes courses. These sessions explore proven instructional methods, assessment strategies, and learning pathways that deliver real skill development.</p>	 <p>Learning Measurement, Impact & ROI</p> <p>Showing impact matters more than ever, but it can't be done with completion metrics. Learn how to understand, measure, and report on data that proves learning drives business results.</p>
 <p>Immersive & Experiential Learning</p> <p>Whether you're exploring VR for technical skills or considering immersive simulations, we'll help you assess business cases and navigate implementation. Discover what's working today and what's coming next.</p>	 <p>Sustainable Learning & Continuous Development</p> <p>In today's pace of change, how do you build cultures where continuous learning thrives without burnout? Learn strategies for embedding learning into daily work and developing organisational resilience.</p>	 <p>Learning Experience Design & Content Innovation</p> <p>Design has transformed from content focus to learner experience first. Discover how to create engaging learning journeys that optimise for personal and organisational impact through proven design methods.</p>	 <p>Compliance, Risk & Learning Culture</p> <p>Learn from practitioners who've transformed compliance from checkbox training to genuine culture change. Discover proven approaches that engage employees and drive real behaviour change in your organisation.</p>

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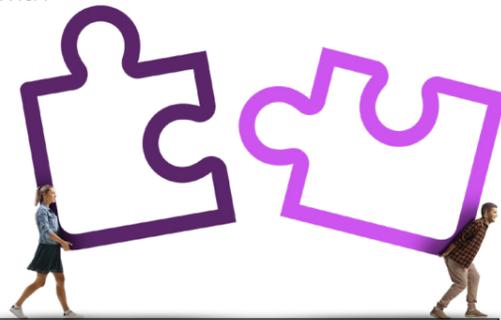


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Cloudshare	N20
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Cognexo	H50
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Frog	C08

Exhibitor	Stand
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Kiin	C50
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Learnient	A50
Learning Pool	B10
LearnUpon	F40
LearnWorlds	F50
Litmos	K05
MadCap Xyleme	L25
Manageable	A10
Meta-Skills	D01
MHR	A40
Mighty	L30
Mind Tools For Business	F25
MindSmith	L02
MinnaLearn	N08
Mint Interactive	C45
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Nersio	A01
Netex	L20
NIIT	M20
Omniplex	F10
Opensesame	G50
PageTiger	D50
Panopto	L40

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SiyonaTech	C25
Skillable	M40
Skillwell	C32
Slick+	E05
Smartcat AI	L05
Smartling	L01
Sponge	C05
Studytube	B30
Synthesia	J45
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TechSmith	C30
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Thingi	C10
Thrive	G20
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Totara	H45
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TransPerfect	G01
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Valence	L32
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Virti	K58
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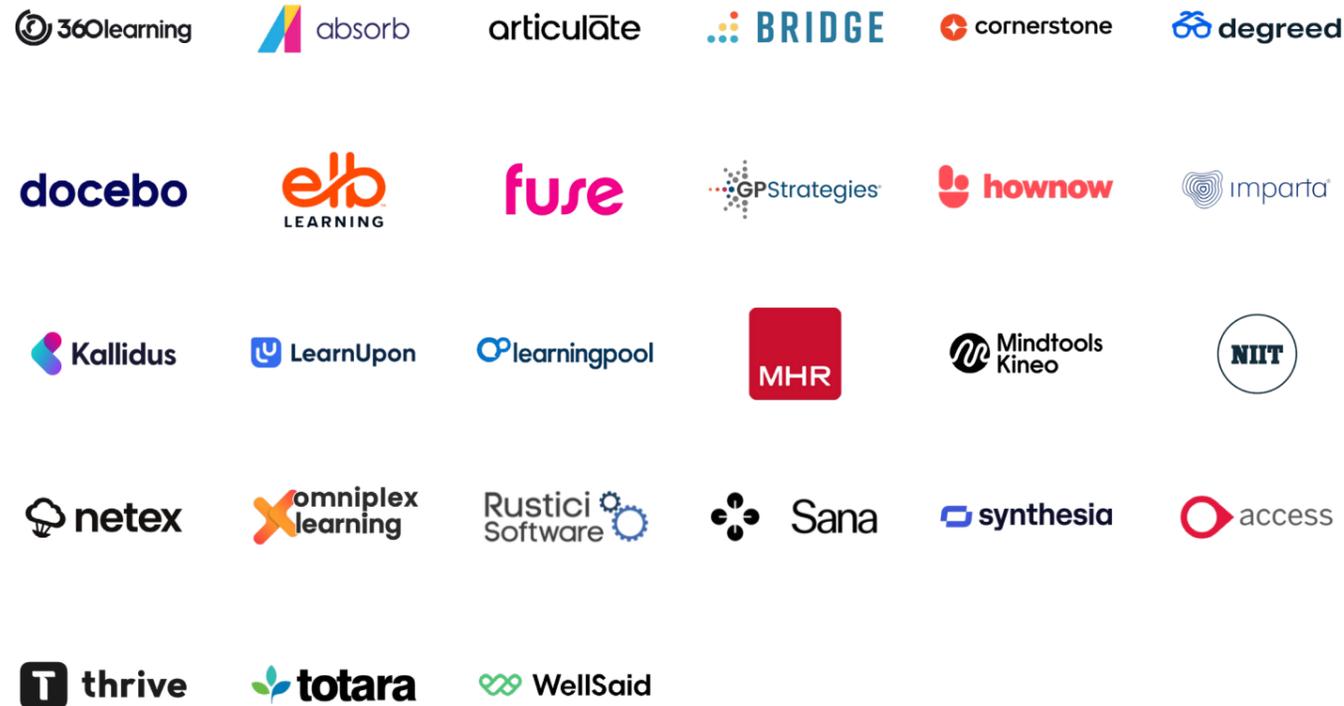
The official hotel booking partner for Learning Technologies 2026 is Event Express. They have negotiated and secured special event rates for a range of hotels in the vicinity. To book a hotel room through Event Express, visit
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Venue
 Excel Conference Centre, London

Conference opening times
 29 April 2026 8:00am - 5:00pm
 30 April 2026 8:00am - 5:00pm

Exhibition opening times
 29 April 2026 9:00am - 5:00pm
 30 April 2026 9:00am - 5:00pm

Event sponsors



learning technologies

CloserStill

Learning Technologies 2026 is organised by CloserStill Media Ltd.
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