

LTSF20 D1S2: Meeting the challenge of Covid-19 lockdown

Andrew Jacobs – Themed comments

FROM THE CHAT

Shilpa Kotecha: Covid has forced everyone to adapt virtual learning and feedback from staff is that they are pleasantly surprised how they have more time and can reach a wider audience.

Uzma 2: Yes, Andrew - so right... we have virtual coffee mornings. yes, they're a bit more regimental... but it's really nice to connect

FROM Q&A

aly: Could you give a bit of background context please e.g. how many trainers, what size of learner audience, type of training - do you use eLearning?

grant wakeman: As we had very little digital presence, it was difficult to know what was the best and easiest digital delivery systems.

COVERED

Tristan Hale (Sphere): How can I persuade learners on a 4-week course (including 1 hour virtual-face-to-face per week) to engage with the collaboration tools, e.g. MS Teams used for discussions and Q&A?

Caroline Singleton: How do we know the learning has been translated to the workplace?

john faulkes: The outcome surely is outside of L&D; the latter is a service to management and it's they who should be evaluating

RESOURCES

<https://lostanddesperate.com>

<https://twitter.com/AndrewJacobsLnD>

Robert O Brinkerhoff's Success Case Methodology (SCM):
<https://www.betterevaluation.org/en/plan/approach/success-case-method>