

## EMS Community Mastermind Attendee Briefing Sheet

**WHEN:** Friday 17th November 09.00-11.15

**WHERE:** Gallery Suite 1, ExCel London

**WHO:** This session is aimed at those interested in creating inclusive EMS placements.

1) *Where is Gallery Suite 1, and how do I get there?*

Gallery Suite 1 is upstairs within the halls hosting the London Vet Show. It is accessed via stairs or a lift in the long wall opposite the main entrances to the show. The corridor containing the gallery suites is quite long and quite narrow and can feel a little cramped if there are people queuing. It can fit a manual or motorised wheelchair or other mobility aids with room to spare. The doors into Gallery Suite 1 are manual; there will be facilitators present to assist with opening them if necessary.

2) *What is the room layout?*

The room will have round tables and chairs at each table, which can be removed if needed. The room has a big window looking out over the river and the temperature can vary especially in the afternoon as the sun shines in - we would recommend planning clothing-layers and other temperature-regulating aids with variability in mind.

3) *Can I stim?*

Yes, you can. This session aims to be accessible to all neurodivergent people and it is a safe place for physical or verbal stims, stim/sensory aids, headphones/earplugs, and moving around during the session.

4) *Who will be there?*

There will be community members and allies from across the veterinary industry who have an interest in creating inclusive EMS cultures, particularly educators and clinicians who provide EMS placements.



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5) *What is the session theme and aim?*

The theme of the session is exploring current challenges and future solutions for EMS, particularly in regards to ensuring EMS placements are accessible and safe for students from marginalised communities. We want to identify what communications and adjustments can help make a placement great for both practise teams and students and understand what placement providers, educators, mentors, individuals, and organisations can all do to design inclusive EMS placements.

6) *What is the planned session structure?*

The group will be split into three smaller groups (one per table), each with a different viewpoint to consider. There will be at least one facilitator and potentially a second person taking notes on each table. The session will include in this order:

- a) An opening poll when you enter the room
- b) A verbal introduction to the session
- c) A discussion with the people at your table about the challenges students from marginalised communities face with EMS
- d) A whole room discussion to identify common themes and introduce the idea of green flags to identify inclusive EMS placements
- e) A comfort break
- f) A discussion with the people at your table about what makes a good EMS placement for a certain community and what makes it challenging
- g) A whole room discussion to consolidate our identification and understanding of challenges and solutions
- h) Closing statements from some of the facilitators
- i) A closing poll

7) *What do I need to bring to the session?*

Aside from any mobility aids or accessibility tools you use, very little is required to bring to the session. You will need your lanyard/conference pass to access the session. You can bring pen and paper if you wish but we will also supply post-it notes and pens to write thoughts down. It would be ideal if you could bring a mobile phone or other device that will



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allow you to complete the online polls but if this is not possible, we can capture your answers via post-it note instead.

8) *Where can I find, or ask for, more information that hasn't been discussed in this document?*

You can contact the main organisers Tobias Hunter and Issa Robson at [info@affinityfutures.com](mailto:info@affinityfutures.com)

Sign up for a place via the London Vet Show website here:

<https://london.vetshow.com/community-masterminds>

It is fine to come along if you don't sign up but if you do then we can email you reminders prior to the session.



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