

UNIVERSITY OF NICOSIA  
2023-2024



[unic.ac.cy](http://unic.ac.cy)



**#1 in Cyprus and Greece\***

**#155 in the EU**

**Top 501-600 in the world**

Times Higher Education World University Rankings 2024

\* Along with one Cypriot and two Greek Universities.

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# THE UNIVERSITY



The University of Nicosia (UNIC) is a research-oriented university committed to teaching, research, innovation, sustainability, societal engagement, and contributing to culture. It offers more than 100 programmes at the Bachelor's, Master's, and Doctoral degree levels, both on-campus and online, to more than 12,500 students from over 100 countries.

UNIC conducts high-quality research in various academic disciplines, with a particular focus on emerging technologies of the Fourth Industrial Revolution and their impact on society. The University actively engages with research centres, industry, and society, its actions resulting in programmes of study that address industry needs and are accredited by relevant professional bodies.

UNIC has an outstanding academic reputation and a global outlook, reflected in its impressive results in the international rankings. Indicatively, the Times Higher Education (THE) World University Rankings 2024 has recognised UNIC as one of the top 2% of universities in the world.

Located in Nicosia, the capital of Cyprus, an EU-member state, UNIC's main campus is ideally situated for students who are aspiring to study in a dynamic and multicultural environment while enjoying the benefits of a modern and welcoming city, Nicosia.

# TOP 501-600

**IN THE WORLD**

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS 2024

# #155

**IN THE EU**

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS 2024

# #1

**IN CYPRUS AND GREECE\***

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS 2024

# TOP 101-150

**IN THE WORLD**

TIMES HIGHER EDUCATION  
YOUNG UNIVERSITY RANKINGS 2023

\* Along with one Cypriot and two Greek Universities.

# WELCOME

## BY THE RECTOR

Dear prospective student,

I would like to thank you for taking the time to read through our University Guide, which will help you make an informed decision with regards to joining our expanding university community. I do hope that you will entrust us with shaping your future career and with preparing you to become an active global citizen. We stand ready to jointly work with you towards obtaining your degree and realising your dreams.

The University of Nicosia is a modern, innovative and internationally top-ranked university, guided by its commitment to excellence in education. Our focus on implementing the “Knowledge Square” ensures that we are committed in serving the four pillars underpinning a high quality, successful and sustainable university: teaching and learning, research, innovation, and contribution to society and culture.

To this end, during your studies with us, you will be engaged in an innovative student-centred teaching and learning environment, which promotes active self-learning that will impart lifelong learning skills and competences.

Our state-of-the-art premises and innovative e-learning platform will provide you access to extensive online learning resources. Moreover, our multicultural learning environment promotes cooperation, friendship and understanding, facilitating a place of study that celebrates diversity and inclusion.

As an entrepreneurial digital university, we respond to, and shape the needs of, the knowledge-based society we live in. We will thus provide you with a fully digital educational environment, inspired by technology and driven by pedagogy, that promotes teaching, learning and innovation.

Importantly, we will also provide you with a diverse set of programmes, designed, developed and enhanced in close collaboration with industry stakeholders and relevant professional associations, so as to meet global industry needs and ensure recognition by relevant professional bodies. Our alumni statistics are indicative of the high employability of our graduates in varied sectors across the globe.

Our commitment to conducting state-of-the-art research ensures that our high quality and dynamic international teaching and research staff brings innovative knowledge to your classes, emanating from funded research projects

and extensive collaborations with local and international industries. Moreover, our commitment to implementing Open and Citizen Science ensures that our research delivers substantial benefits to society on a national and global scale.

Our commitment to internationalisation and quality guide us in offering cross-border education, through joint/double programmes with other prestigious universities in Europe. Furthermore, we are a member of the NEOLAiA European University Alliance, alongside with another eight universities from eight other European countries, all committed in jointly building an innovative European University of the Future with campuses in nine cities/countries.

Finally, our commitment towards contributing to Society and Culture guide us as a civic university. To this end, we are actively supporting the implementation of the UN 2030 Agenda for Sustainable Development and its 17 SDGs, in order to transform our world into a better, more inclusive and peaceful place.

All our endeavours as outlined above, have resulted in establishing us as a top university, as attested by our outstanding ranking achievements, particularly by the 2024 Times Higher Education World University Rankings (THE WUR). We are indeed extremely proud to rank among the top 2% of universities globally, placing among the Top 501-600 universities in the world, 155<sup>th</sup> in the European Union and 1<sup>st</sup> in Cyprus and Greece, alongside the University of Cyprus, the University of Crete, and the National and Kapodistrian University of Athens. Furthermore, we rank 1<sup>st</sup> in Cyprus in two of the five Performance Indicators Areas that universities are ranked, namely Research Quality and International Outlook. In this respect, we are recognised by THE WUR as the best University in Cyprus in these areas.

We will offer you an academically stimulating environment, confident that your studies with us will meet your intellectual queries, fuel your aspirations, and positively shape your future career. We are also certain that your student life at the University of Nicosia will be a once-in-a-lifetime experience.

I look forward to welcoming you into the University of Nicosia community.

**Professor Philippos Pouyioutas**  
BSc, MSc, PhD, CertEd



# GLOBALLY RANKED

## TOP 501-600 IN THE WORLD

The Times Higher Education (THE) World University Rankings 2024 ranks the University of Nicosia #1 in Cyprus and Greece, alongside the University of Cyprus, the University of Crete, and the National and Kapodistrian University of Athens.

Ranked among the Top 501-600 universities in the world, UNIC correspondingly ranks 155<sup>th</sup> in the European Union and among the top 2% of universities globally.

The THE World University Rankings (WUR) is possibly the best-known and most influential university rankings in the world, benchmarking institutions across five Performance Indicators Areas: Teaching, Research Environment, Research Quality, Industry and International Outlook.

The impressive ranking position of UNIC is also reflected in its #1 position in Cyprus in two of the five Performance Indicators Areas, namely Research Quality and International Outlook. In this respect, the University of Nicosia is recognised by THE WUR as the best University in Cyprus in these areas.

## TOP 150 AMONG “YOUNG” UNIVERSITIES GLOBALLY

The 2023 edition of the Times Higher Education Young University Rankings rank UNIC among the Top 101-150 in the world, and #4 in the European Union, in the list of the best universities that are 50 years old or younger. The Young University Rankings use the same performance indicators as the flagship THE World University Rankings.



# 1 IN CYPRUS AND GREECE		
1.	University of Nicosia	501-600
1.	University of Cyprus	501-600
1.	National and Kapodistrian University of Athens	501-600
1.	University of Crete	501-600
5.	Cyprus University of Technology	601-800
5.	National Technical University of Athens	601-800
5.	Harokopio University of Athens	601-800
8.	Aristotle University of Thessaloniki	801-1000
8.	University of Patras	801-1000
8.	Athens University of Economics and Business	801-1000
8.	University of the Aegean	801-1000
12.	Democritus University of Thrace	1001-1200
12.	University of Ioannina	1001-1200
14.	Technical University of Crete	1201-1500
14.	University of Western Macedonia	1201-1500
16.	Hellenic Open University	1501+
16.	International Hellenic University	1501+
16.	University of the Peloponnese	1501+
16.	University of West Attica	1501+

\* Any Cyprus or Greek universities not listed above are either not included in the Times Higher Education World University Rankings or have not participated in the evaluation process.

# #1 IN CYPRUS AND GREECE

along with one Cypriot and two Greek Universities



#155  
IN THE EU  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY  
RANKINGS 2024

TOP  
2%  
IN THE WORLD  
TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS 2024

# GLOBALLY RANKED

## AMONG THE TOP UNIVERSITIES IN THE WORLD IN FIVE SUBJECT AREAS

The 2024 results of the annual Times Higher Education (THE) World University Rankings by Subject reinforce the University of Nicosia's global standing in the disciplines of Business and Economics, Education, and Psychology, ranking it among the:

- Top 201-250 universities in the world for Business and Economics
- Top 201-250 universities in the world for Education
- Top 301-400 universities in the world for Psychology.

Correspondingly, the results place UNIC as:

- #45 in the European Union and #1 in Cyprus and Greece, in the subject area of Business and Economics
- #46 in the European Union and #1 in Cyprus and Greece (alongside the University of Cyprus), in the subject area of Education
- #79 in the European Union and #1 in Cyprus and Greece (alongside the University of Cyprus and the National and Kapodistrian University of Athens), in the subject area of Psychology.

Additionally, the latest results of the THE World University Rankings by Subject rank the University of Nicosia among the:

- Top 501–600 universities in the world for Social Sciences
- Top 601–800 universities in the world for Clinical and Health.

Correspondingly, the results place UNIC as:

- #132 in the European Union, #3 in Cyprus, and #7 in Cyprus and Greece, in the subject area of Social Sciences
- #168 in the European Union, #2 in Cyprus (alongside the Technological University of Cyprus), and #7 in Cyprus and Greece (alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace), in the subject area of Clinical and Health.

This distinction for the respective Schools and the University more broadly, reflects the Schools' high-quality output in teaching and learning, research and innovation, as well as contribution to society, and is the result of the outstanding work of our dedicated and internationally acclaimed teaching and research staff.



RANKED

**201-250**  
FOR BUSINESS & ECONOMICS



RANKED

**201-250**  
FOR EDUCATION



RANKED

**301-400**  
FOR PSYCHOLOGY



RANKED

**501-600**  
FOR SOCIAL SCIENCES



RANKED

**601-800**  
FOR CLINICAL & HEALTH

# GLOBALY RANKED

## #309 IN THE QS WORLD UNIVERSITY RANKINGS: EUROPE 2024

The University of Nicosia ranks #309 in the first edition of the QS World University Rankings: Europe 2024, released on 20 September 2023. Consequently, UNIC ranks #2 in Cyprus and #7 in Greece.

Moreover, the University of Nicosia ranks among the top 5 universities in the European Union in terms of international students, which make up 55% of its student population. The above ranking position reflects UNIC's rich and multicultural environment that is conducive to learning and intercultural experiences.

The QS World University Rankings: Europe 2024 is the first-ever ranking focused exclusively on European universities in countries which are members of the Council of Europe. The first edition of the ranking comprised 688 institutions from 42 countries, including the 27 EU-Member States, as well as the UK, Switzerland, and Norway, among others. This ranking allows for a deeper look into European institutions, using a methodology similar to other QS regional rankings, as well as the same inclusion criteria.



## 5 QS STARS FOR OVERALL EXCELLENCE

UNIC joined an exclusive group of universities to achieve an institutional rating of 5 QS Stars in 2020, along with only 50 other universities globally.

The distinction was awarded following a rigorous assessment by the QS Intelligence Unit, a leading, independent, global university-rating agency, making UNIC the first university in Cyprus and Greece to be recognised in this way.

QS Stars is a rating system that allows students to obtain an overall view of an academic institution's qualities, examining all aspects of a university offering, from teaching, to facilities, to internationalisation. In line with that, the QS Stars audit evaluates institutions against 45 different indicators and awards them between 1 and 5 Stars over eight broader fields, as well as an overall rating.

In addition to its exemplary overall standing, UNIC also received the highest possible rating (5 QS Stars) in the following key categories: Teaching, Employability, Internationalisation, Online Learning, Inclusiveness, and Facilities.



# #309

IN EUROPE

QS WORLD UNIVERSITY RANKINGS: EUROPE 2024



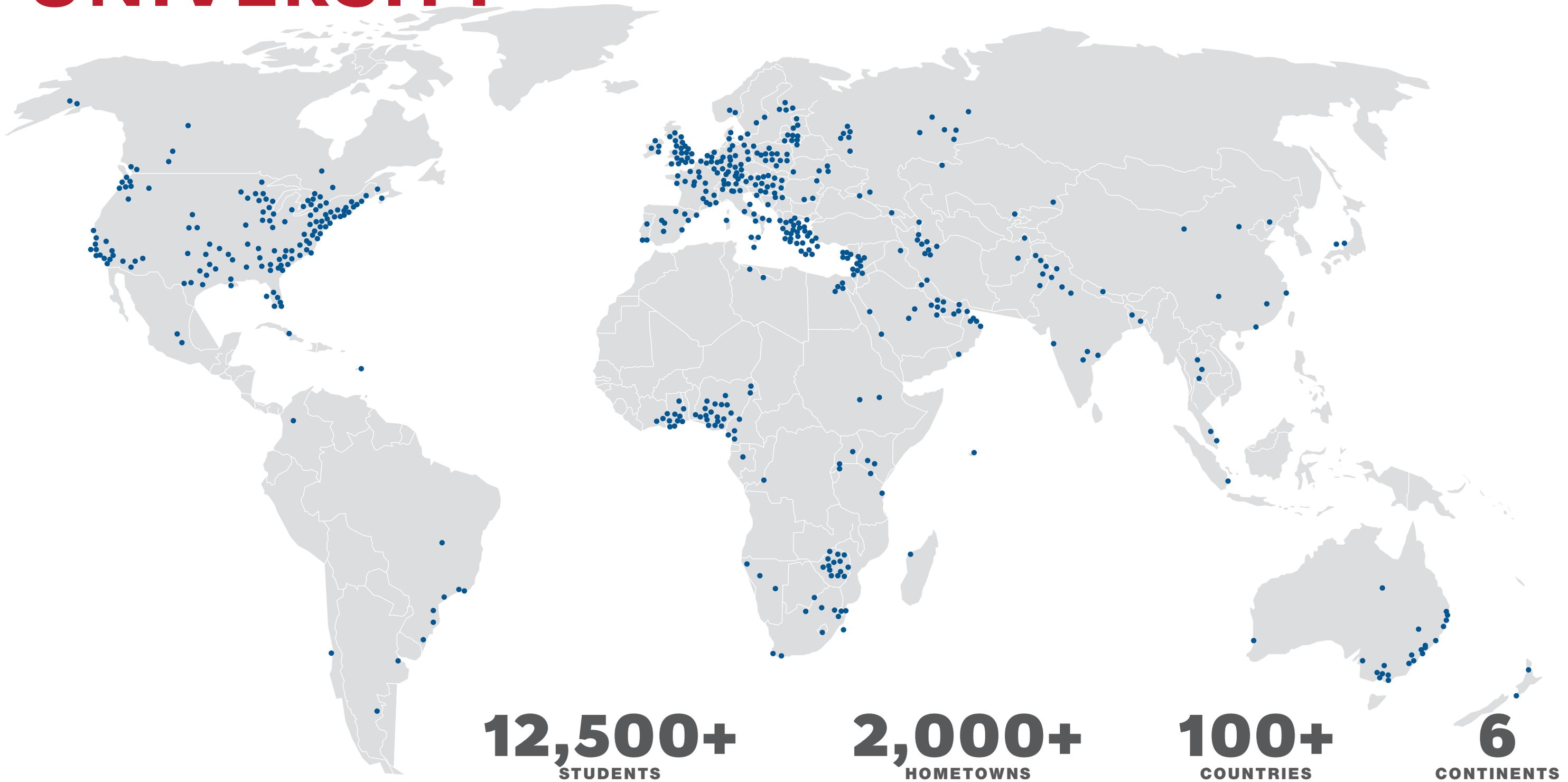
# 5 QS STARS

FOR INSTITUTIONAL EXCELLENCE  
AMONG 50 UNIVERSITIES GLOBALLY

QS STARS UNIVERSITY RATING SYSTEM 2020



# A GLOBAL UNIVERSITY



# A GLOBAL UNIVERSITY

## INTERNATIONAL OUTLOOK

The impressive ranking of UNIC is reflected in its #1 position in Cyprus in two of the five Performance Indicators Areas, one of which is International Outlook. In this respect, the University of Nicosia is recognised by THE WUR as the best university in Cyprus in the area of International Outlook, ranking #113 globally and #18 in the EU, in the area.

## A MULTINATIONAL STUDENT BODY

Today, UNIC hosts more than 12,500 students from over 100 countries, making it the largest university in Southern Europe that teaches primarily in English. The majority of UNIC students hail from Europe and North America, adding to the University's multinational profile and reflecting the evolution in the past decade towards a decidedly international UNIC student body.

## TOP 20 COUNTRIES BY STUDENT ENROLMENT

1		GREECE	11		CANADA
2		CYPRUS	12		UNITED ARAB EMIRATES
3		UNITED STATES	13		JORDAN
4		UNITED KINGDOM	14		OMAN
5		NIGERIA	15		NETHERLANDS
6		ISRAEL	16		INDIA
7		GERMANY	17		EGYPT
8		RUSSIAN FEDERATION	18		AUSTRALIA
9		LEBANON	19		SWITZERLAND
10		SOUTH AFRICA	20		FRANCE



# #1

**IN CYPRUS IN THE AREA OF INTERNATIONAL OUTLOOK**

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS 2024



# LARGEST

UNIVERSITY IN SOUTHERN EUROPE  
THAT TEACHES PRIMARILY  
IN ENGLISH



# FUTURE-FOCUSED

## BUILDING BLOCKS OF THE 4<sup>th</sup> INDUSTRIAL REVOLUTION

We believe that technological progress will cause rapidly accelerating societal change over the coming decades. A wide range of technologies – artificial intelligence, biotechnology, nanotechnology, robotics, augmented and virtual reality, blockchain, drones, computational medicine, modern space exploration – have already started reaching commercial viability.

Each one of these technologies will be individually disruptive. In aggregate, these technologies will have a compounding effect on the economy, social structures, legal systems, income distribution, governance, education, and warfare – and raise fundamental questions on how society is organised.

This 4<sup>th</sup> Industrial Revolution is dynamically engaging in key areas which relate to the following pillars:

- Crypto-Assets and Blockchain
- Machine Learning and Big Data
- Metaverse
- Modelling and Simulation
- Future of Biomedicine/Biotechnology.

The University of Nicosia is at the forefront of these developments and engages in high-quality research, cutting-edge initiatives, academic/industry collaborations, and the development of academic as well as professional training programmes that explore and tackle the challenges presented by the 4<sup>th</sup> Industrial Revolution.



## CRYPTO-ASSETS & BLOCKCHAIN

Crypto-assets and blockchain are fundamental technological breakthroughs with significant financial and societal implications. There are numerous advantages in adopting them, primarily solving key issues like trust in a network via decentralisation, digital asset ownership, authentication and traceability, improved speed and efficiency, cost reduction, enhanced levels of security, automation, and more. It is imperative to study these technologies and contribute to their effective application in industry, government, and education, as well as evaluate their impact on society at large.

### UNIC Initiative:

- Institute For the Future (IFF)



## MACHINE LEARNING/ BIG DATA

Data is an invaluable asset that, when analysed on a large scale, can help in tremendous ways, not only in business applications but in the broader society. By 2025, the amount of data generated in a single day globally is expected to reach 463 exabytes. Machine Learning and the application of statistical models are the only way this huge amount of information can be properly utilised. Machine Learning has applications in big data analysis for healthcare, financial forecasting, predicting trends, exploring behaviour, and more.

### UNIC Initiatives:

- Makridakis Open Forecasting Center
- UNIC Artificial Intelligence Lab



## MODELLING & SIMULATION

Advanced modelling, simulation, and automation significantly impact business and everyday life. They have the potential to positively transform every aspect of society by improving efficiency and productivity and increasing safety. In addition, computer simulations in conjunction with advanced computational techniques such as Machine Learning and Deep Learning can advance our knowledge in complex scientific and technological processes and reduce uncertainty. Autonomous systems, including robotics, have been used for many years across industries. However, they are gradually entering the mainstream with smart interconnected devices, drones, self-driving cars, and many more applications, amplified by the increasing processing power of artificial intelligence, computational modelling and simulations.

### UNIC Initiatives:

- Institute for Advanced Modelling and Simulation
- UNIC Artificial Intelligence Lab



## METaverse

Today, the large majority of personal and professional activity occurs via a computer or telephone screen in a digital format. Over the next decade, this digital layer of our lives will further develop into a concept known as the metaverse. The metaverse will provide unprecedented opportunities for innovation and economic development. People and communities will be able to collaborate on a global basis, on both economic and social objectives. Existing constraints of physical geography will become much less important.

### UNIC Initiative:

- UNIC Open Metaverse Initiative



## FUTURE OF BIOMEDICINE/ BIOTECHNOLOGY

Biomedical/Biotechnology research and development has already improved society in significant ways and with the rapid advancement of science and technology, it is poised to make an even larger impact. From medical applications such as the treatment and prevention of genetic and previously incurable diseases to tackling world hunger and the reduction of our carbon footprint to holistically managing human, animal and environmental health, biomedicine/ biotechnology research has the potential to improve the quality of life for millions of people.

### UNIC Initiatives:

- CENIBRE
- One Health Initiative
- Bioactive Molecules Research Center

# CRYPTO-ASSETS AND BLOCKCHAIN

## #1 IN THE WORLD FOR CRYPTO-ASSETS EDUCATION AND RESEARCH

UNIC has an almost decade-long track record as the leading university in the field of cryptocurrency and blockchain, having launched the world's first degree programme in cryptocurrency in 2014.

Today, UNIC has educated over 100,000 students in academic and professional training courses, while hosting the world's largest team of faculty and staff focused on crypto-assets and blockchains.

UNIC serves as the academic lead for the EU Blockchain Observatory and Forum (EUBOF), a European Commission initiative to accelerate the development of blockchain within the EU.



## DISTRIBUTED LEDGERS RESEARCH CENTRE

The Distributed Ledgers Research Centre (DLRC), hosted at the Institute For the Future (IFF), is the Institute's applied research laboratory on blockchain protocols and distributed ledger technology. It aims to advance the field with transformative applications of the technology that emerge directly from the wider Blockchain ecosystem by:

- Focusing on challenges from the ecosystem
- Promoting independent research
- Fostering a community of applied research.



## DECENTRALIZED CONFERENCE

As part of our wider engagement with this emerging technology and its applications, UNIC established Decentralized, a series of global business and academic conferences relating to the technical and societal implications of decentralisation, cryptocurrency and blockchain technology.

The conference features hundreds of speakers from academia, industry and government, and thousands of participants. In this way, it aims to provide a platform to collectively work towards harnessing the latest innovations and tackling the challenges that lay ahead in this expanding ecosystem.



## APPLIED RESEARCH

- Decentralized Finance (DeFi)
- Data Science in Blockchains
- Technology & Infrastructure challenges in Blockchains
- Web 3.0 & Metaverse

## INDICATIVE RESEARCH PROJECTS

- **Ripple University Blockchain Research Initiative (UBRI)**  
Aim: to support academic research, technical development, and innovation in blockchain.
- **European Blockchain Service Infrastructure (EBSI)**  
Aim: to enable the development of innovative cross-border applications using EBSI's building blocks.
- **Stellar Development Foundation (SDF)**  
Aim: to provide educational support in bridging the gap between technical education and hands-on experience.
- **Blockchain Benchmarking Framework**  
Aim: to enable the development of a benchmarking framework for stress-testing various blockchain protocols under extreme conditions.



1<sup>st</sup>

UNIVERSITY GLOBALLY  
TO OFFER A DEGREE  
IN BLOCKCHAIN AND  
DIGITAL CURRENCY



1<sup>st</sup>

UNIVERSITY TO PUBLISH  
BLOCKCHAIN-VERIFIABLE  
ACADEMIC CERTIFICATES  
AS NFTs

## PARTNERS/SPONSORS/ASSOCIATES



THE WORLD'S  
**LARGEST**  
TEAM OF FACULTY AND STAFF  
FOCUSED ON CRYPTO-ASSETS  
AND BLOCKCHAINS



**100,000+**  
STUDENTS  
IN ACADEMIC AND  
PROFESSIONAL TRAINING  
COURSES

# METAVVERSE

## UNIC OPEN METAVVERSE INITIATIVE

In 2021, the University's Department of Digital Innovation and its affiliated Institute For the Future (IFF) launched the UNIC Open Metaverse Initiative, a new comprehensive initiative focused on the academic, research and policy issues relating to the metaverse, with a particular emphasis on open public systems and standards.

This initiative builds on UNIC's nine-year track record as the leading university in blockchain and crypto-assets. As we move towards extended reality worlds fueled by decentralised technologies, the initiative aims to build new academic/training programmes, pioneer research toward open and interoperable architectures, foster innovation and entrepreneurship, as well as support NFTs on campus.



## Master's Degree in Metaverse

- The University of Nicosia offers the world's first Master's Degree in Metaverse, a ground-breaking programme designed to equip students with the knowledge and skills required for careers in metaverse design and management.
- Fully accredited, interdisciplinary programme, catering to the needs of creators, developers, architects, social scientists, financial professionals, policy makers, and individuals interested in shaping the future of the metaverse.

## Research & Policy

- The Center for an Open Metaverse (COM) – A new interdisciplinary research center within the Institute For the Future, focused on research on Open Metaverse systems.
- The Open Metaverse Alliance (OMA) – a consortium of universities, corporations, non-profits, and governmental organisations committed to developing an Open Metaverse.

## Innovation and Entrepreneurialism

- Public launch of the first cohort of UNIC incubated NFT/metaverse startups.
- Annual cohorts of NFT/metaverse startups.
- Support for emerging NFT/metaverse creators.

## NFTs on Campus

- First permanent university gallery for NFTs (The Block Gallery).
- NFT-based system for various campus activities within UNIC's main Nicosia campus.
- Acceptance of NFTs by the University of Nicosia Foundation as donations for student scholarship and research support.

## FREE ONLINE COURSE: NFTs AND THE METAVVERSE

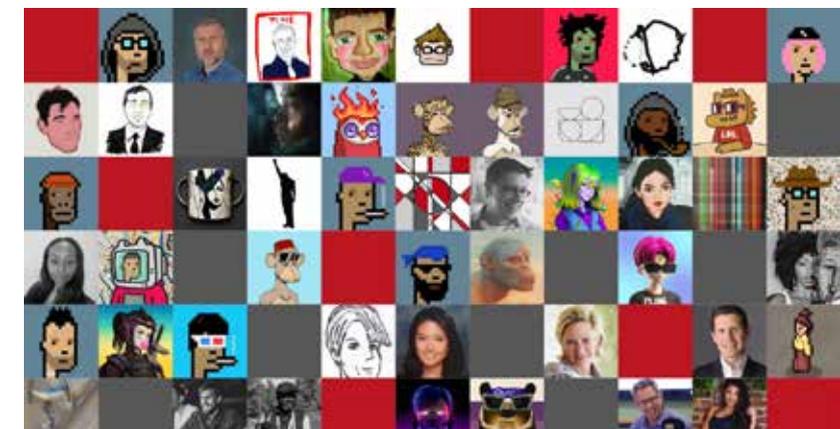
The free online course "NFTs and the Metaverse" has been developed and was launched in October 2022 as part of the UNIC Open Metaverse Initiative, a new comprehensive initiative by UNIC's Department of Digital Innovation and the Institute For the Future (IFF).

The course is taught by UNIC faculty and Punk6529 – a deeply influential thinker on NFTs and the metaverse and one of the largest NFT collectors in the world – along with an incredible array of 50+ guest panelists and lecturers, including:

- **Fred Wilson**, Co-Founder and Partner at Union Square Ventures
  - **Balaji Srinivasan**, General Partner at a16z and former CTO at Coinbase
  - **Keith Grossman**, President of TIME Magazine
  - **Chris Dixon**, General Partner at Andreessen Horowitz
  - **Beeple**, the highest selling artist in NFT history,
- and many more artists, entrepreneurs, financiers and members of the NFT/metaverse ecosystem.



**50+**  
WORLD-RENNED  
GUEST LECTURERS



THE FIRST OF ITS KIND DELIVERED  
**ON-CHAIN**



**22,500**  
PARTICIPANTS



# MACHINE LEARNING/ BIG DATA

## MAKRIDAKIS OPEN FORECASTING CENTER (MOFC)

The Makridakis Open Forecasting Center (MOFC) is one of the leading academic forecasting centers in the world. It conducts cutting-edge research on Forecasting, assisting organisations make accurate predictions, estimate levels of uncertainty, and rationally manage ensuing risks through training, research, technology development, and consulting.

Ultimately, MOFC aims to expand the utilisation and value of Forecasting among business firms, by identifying their needs, suggesting the most appropriate way of fulfilling them, demonstrating its benefits in reducing costs and/or improving profits, while also avoiding untested practices.

In service of the above, MOFC houses dedicated courses such as the M Applied Forecasting Course, which offers participants the opportunity to harness 40 years of Professor Makridakis' knowledge and experience, and to master Forecasting in just six weeks. The course's main benefits are its emphasis on hands-on learning, by encouraging participants to bring and use actual data to both predict and estimate the uncertainty of their forecasts (with its implication to risk), and its live interaction with the instructors.

# MOFC

Learn. Forecast. Compete. Disseminate. Excel.

## M COMPETITIONS

M Competitions are the brainchild of Professor Spyros Makridakis, a pioneer in the field and, for many, the father of Forecasting. The revolutionary initiative began four decades ago, with M Competitions taking place in 1982, 1993, 2000, 2018, 2020, 2022, and 2023. They have substantially contributed to improving forecasting accuracy and informing practitioners on the most appropriate forecasting method to use for their specific needs.

On its sixth iteration, the M6 (Makridakis 6) ran as a duathlon (February 2022 to February 2023) with the support of returning and new global partners, including Google, Facebook (Meta), J.P. Morgan, IIF, Kinaxis, Intech, SAS, INSEAD, NTUA, Erasmus School of Economics, Rutgers Department of Economics and CausaLens.

## M CONFERENCES

The findings of each M Competition are presented and analysed at length over the course of a dedicated Conference, featuring distinguished speakers from major software/technology companies, as well as reputable academics from top-level universities.

The latest conference for the M6 competition was held at the Harvard Club in New York in November 6 and 7, 2023, and was attended by more than 100 participants from the business and academic worlds.

## M PUBLICATIONS

The findings, conclusions and discussions of the M Competitions are being published in academic and professional journals aimed at disseminating available knowledge and advancing the theory and practice of Forecasting, with the various M Competition papers having received more than 7,500 citations so far. In addition, there has been a special issue of the International Journal of Forecasting (IJF) exclusively devoted to the M4 and M5 competitions and there is one in preparation for the M6.

**M6 COMPETITION:  
FORECASTERS AND DATA  
SCIENTISTS FROM ACROSS  
THE GLOBE RECEIVED  
\$300,000  
IN PRIZE MONEY**

**M6 COMPETITION:  
100,000+  
SUBMISSIONS FROM  
50+ COUNTRIES**

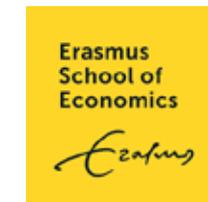
## M6 SPONSORS

Google

Meta J.P.Morgan



International Institute of Forecasters



National Technical University of Athens



FORECASTING & STRATEGY UNIT



The Business School for the World®

Center for Decision Making and Risk Analysis

# MODELLING AND SIMULATION

## INSTITUTE FOR ADVANCED MODELLING AND SIMULATION

The Institute for Advanced Modelling and Simulation (IAMS) is dedicated to developing models and simulation capabilities that combine computational science, applied mathematics, physics and engineering science. The modelling and simulation methods include Machine Learning, Deep Learning and Artificial Intelligence, high-resolution and high-order methods for fluid dynamics, acoustics, and heat transfer, uncertainty quantification and other. We apply these models to diverse applications such as Defence, Medical, Aerospace, Energy, and Environment.

IAMS collaborates with many international academic and industrial partners, e.g., Air Force Research Laboratories (AFRL) of the US Air Force (USAF), ETH Zurich, and University of Rouen-Normandy (France).

IAMS' research aims to advance the science and engineering in the above areas, as well as to provide advice to industry, governments and the international community for important technological and scientific issues ranging from virus transmission to artificial intelligence and from environmental pollution to advanced defence systems.

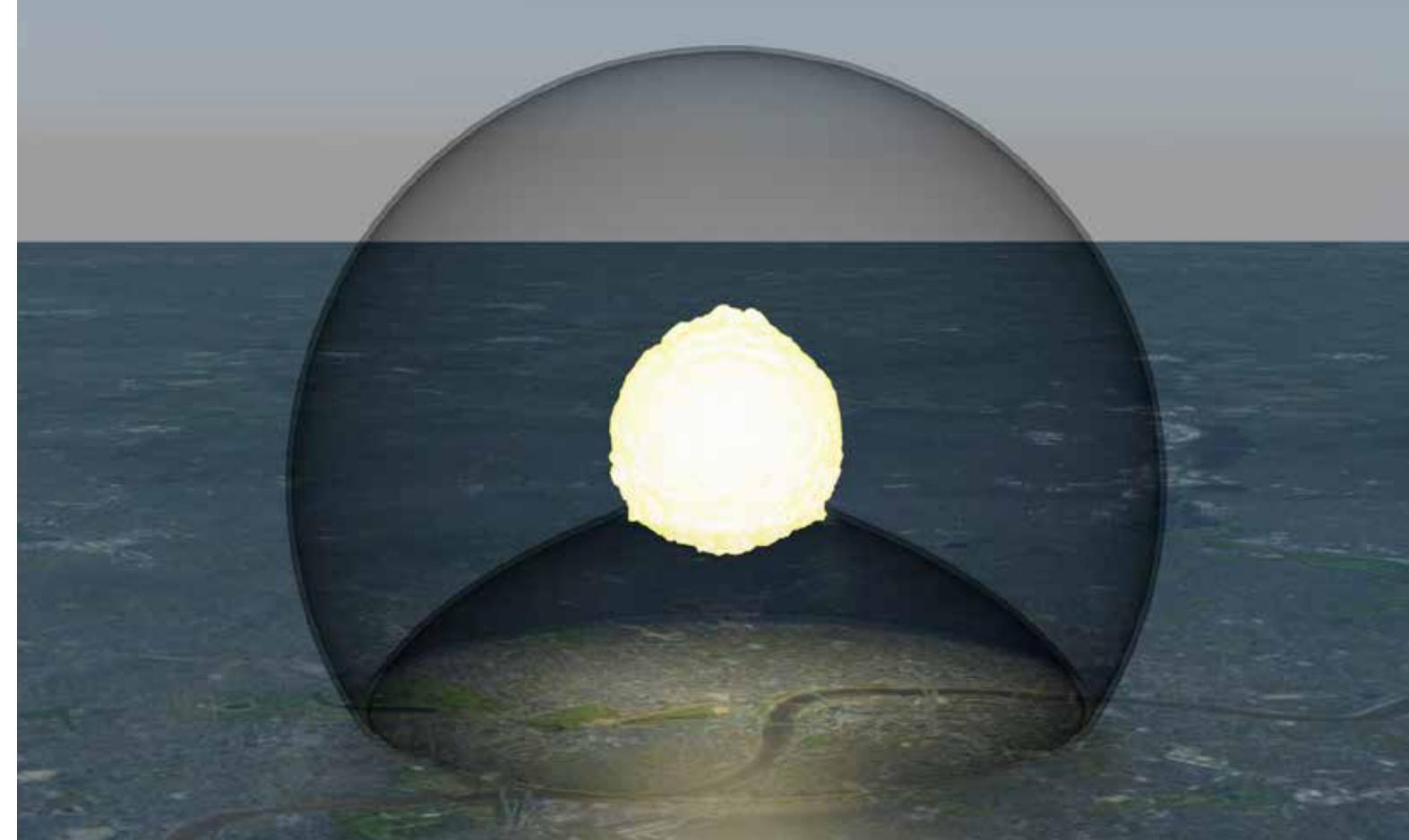


## RESEARCH AT THE FRONTIER OF MODELLING AND SIMULATION

Researchers at the Defence and Security Research Institute (DSRI) are working at the frontier of Modelling and Simulation for a broad range of multidisciplinary problems, including multi-physics flows and heat transfer, acoustics, AI and Machine Learning (ML), and uncertainty quantification. They have developed state of the art high-resolution and high-order methods that can provide high accuracy at a fraction of the computational cost offered by conventional lower order methods.

Furthermore, these methods significantly reduce modelling uncertainty, thus providing better scientific insight and confidence to industry and decision-makers. They have applied these methods to unmanned air vehicles (UAVs), high-speed flows and aeroacoustics, combustion, and multiphase modelling of airborne viruses transmission, amongst other applications. Furthermore, the team develops process-driven Machine Learning.

Recent high-profile works include the studies by Ioannis W. Kokkinakis and Dimitris Drikakis on "Atmospheric pollution from rockets" (2022) and on "Nuclear explosion impact on humans indoors" (2023), both published in Physics of Fluids of the American Institute of Physics, which received extensive worldwide coverage by the media.



# FUTURE OF BIOMEDICINE/ BIOTECHNOLOGY

The University is currently pursuing a range of initiatives in the advancement of multidisciplinary research in the field of Biomedicine/Biotechnology.

## BIOACTIVE MOLECULES RESEARCH CENTER (BioMoReC)

The School of Life and Health Sciences carries out dedicated research in this field through its newly established Bioactive Molecules Research Center.

### Development of Peptide Drugs

BioMoRec houses a dedicated unit in peptide synthesis and analysis. At present, there are around 80 peptide drugs on the global market, and research into new peptide therapeutics continues at a steady pace, with more than 150 peptides in clinical development and another 400–600 peptides undergoing preclinical studies.

### Venoms from Endemic Species

Over the years, animal venoms have been recognised as a rich source of drugs. There are currently more than 10 authorised medicinal products with venom origin in the market. The University of Nicosia supports the discovery of potent molecules from endemic species in Cyprus (i.e., scorpions, snakes, and other organisms). To this end, the Department recently entered into an agreement with MedVenome Ltd., a start-up company established in Cyprus focused on the production and supply of venom, venom peptides, and plant toxins.

### Biomaterials

Several research projects currently underway are focused on the use of materials derived from biomolecules of plants and animal origin for biomedical applications. More recently, novel biomaterials from biomolecules have been designed and fabricated precisely for applications in biomedicine, bioelectronics, etc.

### Tissue Engineering and Nanoscience

Development, characterisation, and evaluation of nanocarriers for targeted gene and drug delivery. The process also involves the development and implementation of predictive algorithms based on AI/ML technologies for

predicting the performance of developed nanosystems based on formulation parameters, to reduce experimental time and cost. Polymeric and lipidic nanocarriers are being developed for the encapsulation of plant extracts to improve their stability and effectiveness. An agreement was signed recently along these lines with RiMed Foundation in Italy, which aims in technology transfer and research collaboration in the area of tissue engineering and drug delivery system design.

## NON-CODING RNA RESEARCH LABORATORY (ncr-RESLA)

The Non-coding RNA Research Laboratory (ncr-RESLA) aims to investigate the role of non-coding RNAs in human physiology at both basic and applied level. The laboratory is composed of a group of faculty members and students that work on non-coding RNAs. The main objective of the work performed in ncr-RESLA is to provide a better understanding of the biology of non-coding RNAs and utilise this knowledge for the improvement of human health.

## CENTER FOR NEUROSCIENCE AND INTEGRATIVE BRAIN RESEARCH (CENIBRE)

The Medical School carries out dedicated research in this field through its Center for Neuroscience and Integrative Brain Research. CENIBRE combines an interdisciplinary approach with the application of state-of-the-art technologies and innovative data analysis to investigate the nervous system in health and disease, and to develop novel preventive, diagnostic and therapeutic strategies to improve neurological and mental health. The Center builds on the broad and complementary expertise of its founding members, ranging from fundamental cellular and molecular mechanisms of neuronal signalling all the way to behavioural and wider determinants of population health and wellbeing.



# A CAREER LAUNCHPAD

The University of Nicosia supports students in their career development journey with essential guidance and advice, employability seminars and career trainings, company career days and job fairs, and many more tools and services.

UNIC develops mutually beneficial relationships with its partners and connects students, alumni, and faculty with the industry, so that its students and alumni have the opportunity to gain real-life professional knowledge and experience, preparing them for a successful career after graduation in the competitive workplace.

## CAREER SUCCESS CENTRE

The Career Success Centre (CSC) offers guidance and opportunities to students and graduates, actively supporting them to find an internship or a job.

From their first year at UNIC, students can, through the the CSC, engage directly with employers and workplaces, get acquainted with the job market and pursue various internships so that they enhance and develop both their technical and soft skills, learn how to apply theory into practice and obtain direct insights into the world of work. These experiences will help shape their aspirations, ambitions, goals and career path.

More specifically, the CSC has a well-established and constantly expanding network of partners and associates of more than 800 companies. During the sector-specific job fairs of the last academic year, CSC hosted 100+ companies with 1000+ students visiting the fairs. During the academic year, CSC cooperates with at least 500 companies to cover their hiring needs by sharing 1000+ employment and internship opportunities, exclusively for students and graduates, on its career services platform, Highered. Furthermore, through the global network of Highered, students and graduates have exposure to global opportunities, events and worldwide career fairs.

## GLOBAL CAREER OPPORTUNITIES

Many of our graduates are making a global impact in a variety of professions, across many sectors. They have gone on to work in renowned medical centres and hospitals,

multinational companies, or have launched successful businesses of their own in a variety of exciting industries in Cyprus, in their respective home countries, or elsewhere.

## IMPACT ON GLOBAL HEALTHCARE

The Medical School graduates have made an important impact on global healthcare with 99.9% of them securing postgraduate posts in clinical training or research in hospitals, medical centres and research facilities around the world. Pursuing a wide range of disciplines many of the earlier graduates have completed residency training and proceeded to take up positions of leadership as specialist clinicians, medical educators or researchers in prestigious institutions.

## CLINICAL PLACEMENTS AT LEADING HOSPITALS AROUND THE WORLD

Students of the Medical School benefit from a comprehensive programme of clinical training. The training is based in Cyprus and involves the full spectrum of public and private clinical facilities ranging from tertiary referral hospitals and specialty hospitals and centres to community hospitals, primary care centres and rehabilitation facilities.

Moreover, the Medical School has established partnerships with leading teaching hospitals internationally to offer clinical training opportunities to its students in line with their career aspirations and to enhance their competitiveness in securing residency positions. Through these partnerships, clinical training components of the School's programmes can take place in the UK, USA, Switzerland, Greece, and Israel.

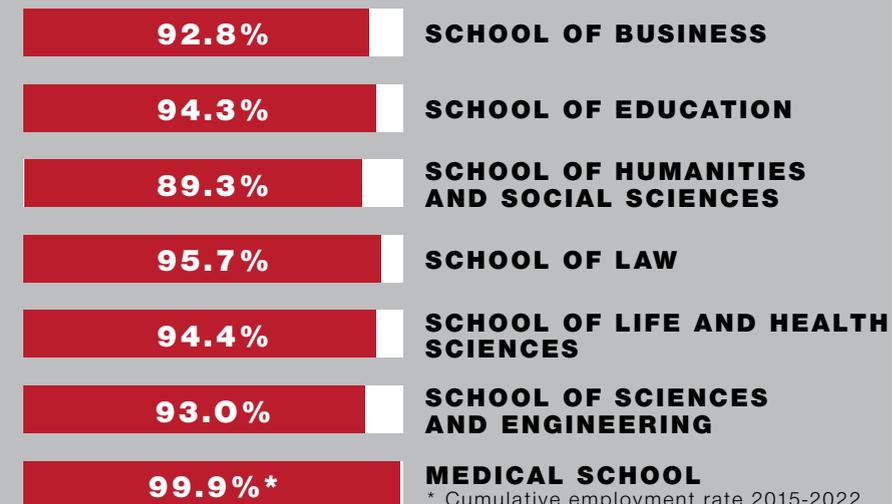
The Medical School offers comprehensive and customised career support for students from specialist advisers. The Careers & Alumni Office offers one-on-one tailored advice based on students' preferred pathway-to-practise including licensing exam requirements that vary across clinical sites and countries. This advice is further supplemented with guidance on specialty training and includes mentorship opportunities from Medical School alumni.



**94.0%**  
OF UNIC GRADUATES  
ARE EMPLOYED  
WITHIN 18 MONTHS OF  
COMPLETING THEIR  
DEGREE



## EMPLOYMENT RATE BY SCHOOL 2021 GRADUATES



**CLINICAL PLACEMENTS AT LEADING HOSPITALS IN THREE CONTINENTS**

# ACCESS TO GLOBAL JOB OPPORTUNITIES

## GET HIRED WITH HIGHERED!

The CSC brings to you a leading platform for global career opportunities. Uncover a world of opportunities to fast-track your career and connect with a global network!

Benefit from:

- A user-friendly global job board
- Our virtual career fairs and events with leading companies
- Career masterclasses – live CV clinics, LinkedIn makeover, interview preparation
- Online career assessments
- A Student Ambassador Programme.



## INDUSTRY-TARGETED CAREER FAIRS

With the aim of supporting young people in connecting with the local and international job market, and linking businesses with the University, its students and graduates, the CSC organises sector-specific job fairs, such as in the wider field of Business Administration, Health Sciences, Accounting, Information Technology and new technologies.

Various businesses participate in these fairs, which are exclusively open for students and graduates of UNIC, providing information about employment opportunities at various levels of specialisation. During these events, career advisors and company executives inform the participants about practical issues related to accessing and smoothly integrating into the job market, as well as available internships and job opportunities. Business representatives present the nature of each profession and the skills required in the specific sectors they represent.

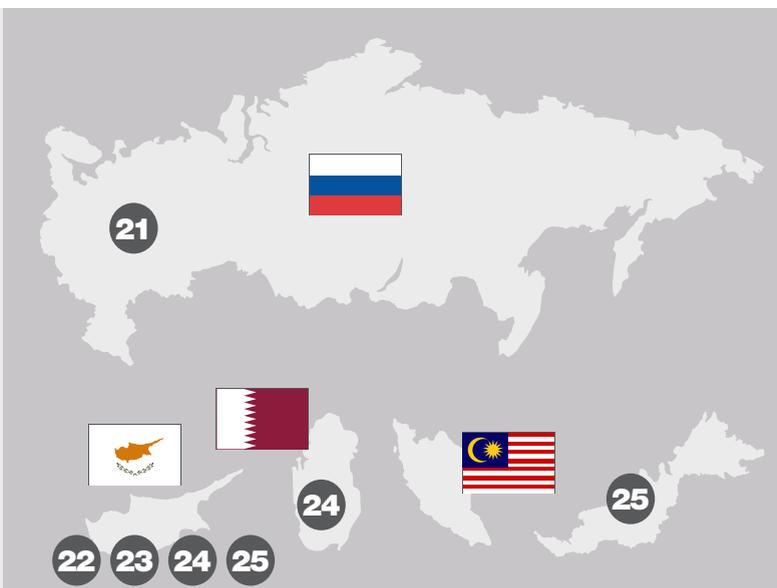
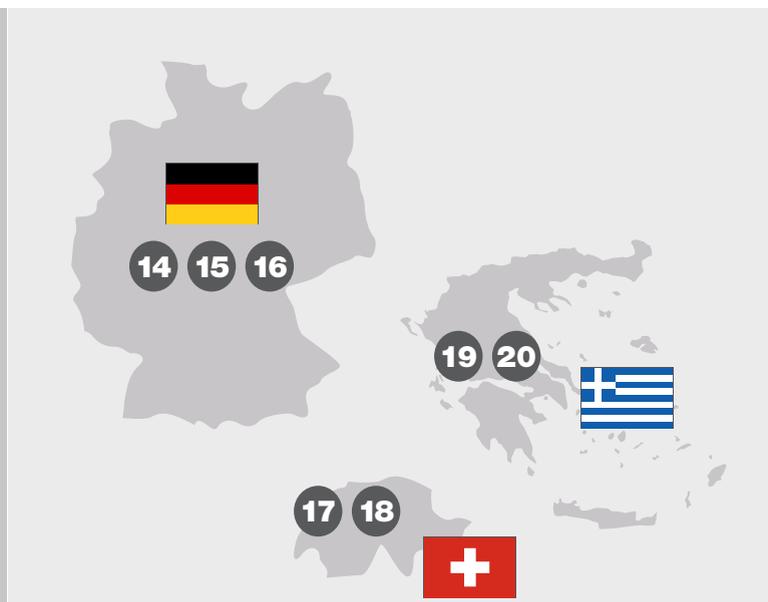
Participants have the opportunity to get to know companies established in their field and network with professionals in the areas that interest them. They also have the opportunity to discuss employment opportunities and better understand the industry of the profession they would like to join.

Finally, participants are able to submit their resumes and conduct on-site interviews with companies.

The job fairs organised by the CSC are part of a broader action plan aimed at familiarising students and graduates with the job market, facilitating their smooth integration into it, strengthening their professional networking, and ultimately increasing their employability.



# INDICATIVE EMPLOYERS ACROSS THE GLOBE



- 1. Amazon, USA
- 2. Coinbase, USA
- 3. Confluent, USA
- 4. Syniverse, USA
- 5. Sony Electronics, USA
- 6. Binance, Ireland & Singapore

- 7. Oracle, Ireland
- 8. Google, UK
- 9. Applied Systems, UK
- 10. Deloitte, Belgium
- 11. Louis Dreyfus, The Netherlands
- 12. TYKN B.V., The Netherlands
- 13. Qredo, Italy

- 14. Bayer Global, Germany
- 15. IBM, Germany
- 16. Modix International, Germany
- 17. Nielsen, Switzerland
- 18. Syniverse, Switzerland
- 19. Vodafone, Greece
- 20. Lidl, Greece

- 21. Ritz-Carlton Hotel, Russia
- 22. NCR, Cyprus
- 23. Wargaming, Cyprus
- 24. Cognyte, Cyprus
- 25. Odyssey, Cyprus
- 26. Ritz-Carlton Hotel, Qatar
- 27. Exness, Cyprus & Malaysia

# ALUMNI TESTIMONIALS



When I initially began my Bachelor's degree I was not exactly sure what path I wanted to follow, the different courses I got to take gave me the chance to discover different varied areas of computer science. Eventually, I found my interest to be in data science, AI, and machine learning. This led me to where I am now. I am really happy with what I have learned and am still learning thanks to some of the great professors that I had along the way. If I was given a chance to do it all again I would do it the same way.

Rhaam Rozenberg  
Computer Science, Class of 2021  
USA



As I progressed through the programme I knew that I had found my passion. It was the first time which I truly enjoyed learning and I found myself thriving academically. Not only were these courses stimulating and insightful, but they also gave me the opportunity to interact with my peers from across the globe. Simply hearing and discussing the different perspectives of others further highlighted just how impactful digital currencies could be for the future of finance.

Trey Edwards  
Project Manager, Coinbase  
Digital Currency, Class of 2019  
USA

The quantitative knowledge and skills I gained at UNIC became the very solid foundation on which my subsequent career was built. In addition to gaining advanced skills in mathematics, electronics, and computer programming, I appreciate having explored numerous other courses in the humanities and social sciences. I am truly grateful for being a member of the UNIC family, and for the crucial role that it played in helping to shape my future.

Emanuel Dimont  
Founder and Chief Data Scientists, EADX, Singapore  
Electrical Engineering, Class of 2008  
MBA - Concentration in Finance, Class of 2012  
Cyprus



My experience at the Medical School played a pivotal role in securing my Core Training Post at John Radcliffe Hospital, part of the Oxford University Hospitals NHS Foundation Trust. This academic milestone marked the convergence of my aspirations and UNIC's exceptional support. The rigorous academic curriculum and clinical exposure provided me with a strong foundation in medical sciences and patient care. The Careers Office was an unwavering pillar of support throughout my journey at UNIC. I am grateful for its role in my success and will continue to apply my acquired knowledge and skills throughout my career at Oxford.

Dr Evelyn Quelch  
Doctor of Medicine (MD), Class of 2022  
United Kingdom



# ALUMNI TESTIMONIALS



**Education is not preparation for life. It is life itself. However, while education is a never-ending process, it is the foundations I acquired at UNIC that made the difference for me. I learned! I think BIG! What about you?**

Anna Rangelova  
Director Client Service, Nielsen Consumer Neuroscience, Nielsen, Geneva, Switzerland  
Tourism, Leisure and Events Management, Class of 2008  
MBA - Concentration in Management, Class of 2010  
Bulgaria

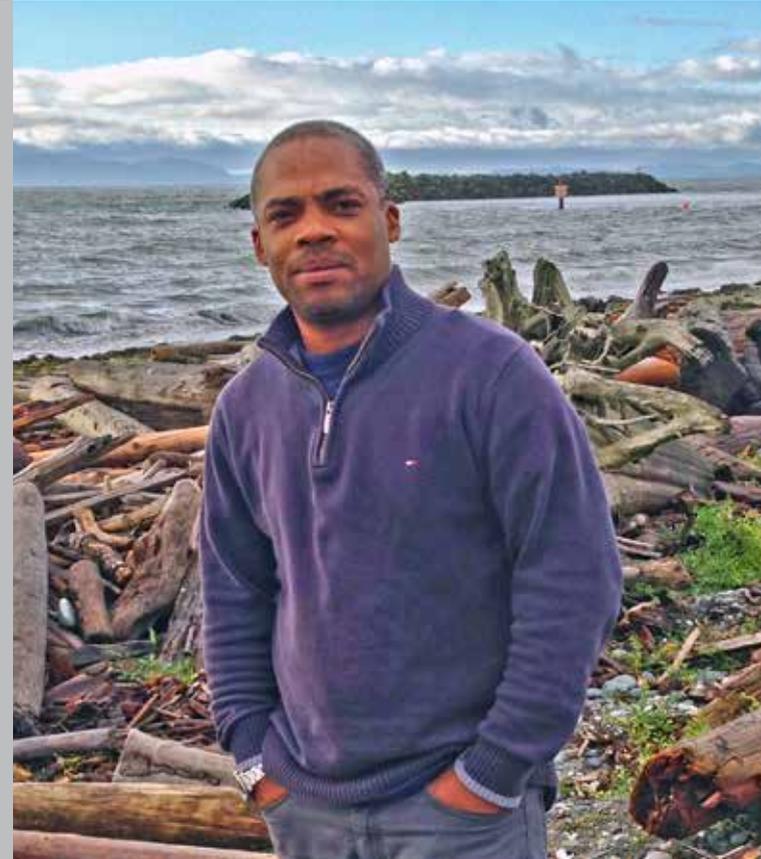


**Looking back, I can now safely say that the MD programme prepared me extremely well throughout my six years of study. It provided the necessary knowledge and skills that gave me confidence while dealing with patients and proceeding methodically from a patient history and physical examination to the appropriate differential diagnosis and treatment plan.**

Dr Foivos Koulaidis  
Doctor of Medicine (MD), Class of 2020  
Greece

**I was excited to be among the first ever class in the world to graduate with an MSc in Digital Currency at UNIC, a forward-thinking university. The Master's had an enormous impact on my transitioning into bioinformatics and personalised medicine, ultimately preparing me to join Blockchain Health, Co. in San Francisco as Chief Medical Officer.**

Bryant Joseph Gilot  
Chief Medical Officer, Blockchain Health, Co.  
Digital Currency, Class of 2016  
Germany



**The knowledge and experiences I acquired as a student at the University definitely shaped me as both an individual and a professional. Due to its geographical position and rich history, Cyprus is a truly unique place, ideal for studying International Relations. Indeed, this has given me a great advantage in my current position, where I get to apply all I have learnt during my studies. I am a very proud UNIC graduate!**

Rafaella Georgiou  
Permanent Mission of the Republic of Cyprus to the United Nations  
English Language & Literature, Class of 2014  
MA in International Relations and European Studies, Class of 2016  
Cyprus



# STUDY AT UNIC

UNIC offers over 100 on-campus and online/distance learning programmes of study, many of which were the first of their kind in Cyprus and the wider region.

It is the largest university in Southern Europe that teaches primarily in English, with particular strengths in medicine, health sciences, blockchain, law, accounting, business, architecture, international relations, education, computer science, and engineering.

## SCHOOL OF BUSINESS

- Department of Accounting, Economics and Finance
- Department of Digital Innovation
- Department of Management

## SCHOOL OF EDUCATION

- Department of Education
- Department of Music and Dance

## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

- Department of Architecture
- Department of Communications
- Department of Design and Multimedia
- Department of Languages and Literature
- Department of Social Sciences
- Department of Theology

## SCHOOL OF LAW

- Department of Law
- Department of Politics and Governance

## SCHOOL OF LIFE AND HEALTH SCIENCES

- Department of Health Sciences
- Department of Life Sciences

## MEDICAL SCHOOL

- Department of Basic and Clinical Sciences
- Department of Primary Care and Population Health

## SCHOOL OF SCIENCES AND ENGINEERING

- Department of Computer Science
- Department of Engineering

## SCHOOL OF VETERINARY MEDICINE

- Department of Veterinary Medicine



**100+**  
BACHELORS, MASTERS  
AND DOCTORAL  
DEGREES

# STUDENT-CENTRED LEARNING ENVIRONMENT

UNIC strives to cultivate an academically stimulating environment that is student-centred and promotes active self-learning, imparting lifelong learning skills and competences to its students through smaller than average class sizes, a wide range of laboratories and innovative teaching methods.

## LOW STUDENT-FACULTY RATIO

We facilitate a student-focused learning environment, which, for many of our programmes, means smaller than average class sizes (average student-faculty ratio is 13:1). Our Architecture programme, for instance, offers one of the lowest student-to-faculty ratios in Europe. Fields as diverse as Languages and Literature, Engineering, and Medicine offer similar class sizes, delivering a uniquely personalised education to our students.

## WIDE RANGE OF LABORATORIES

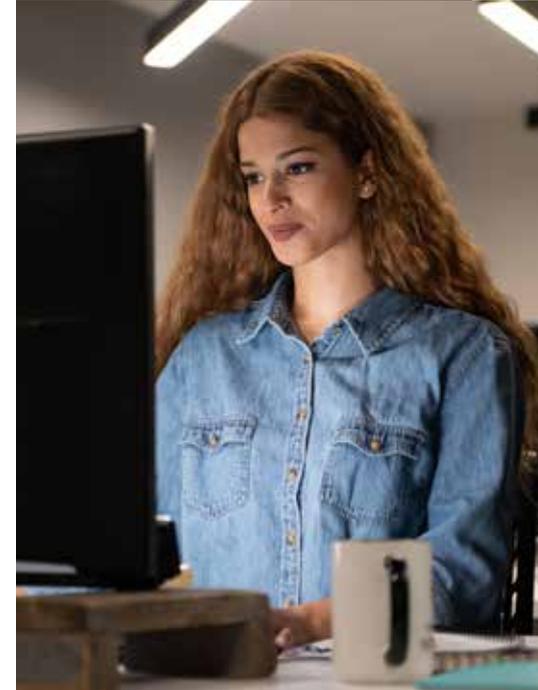
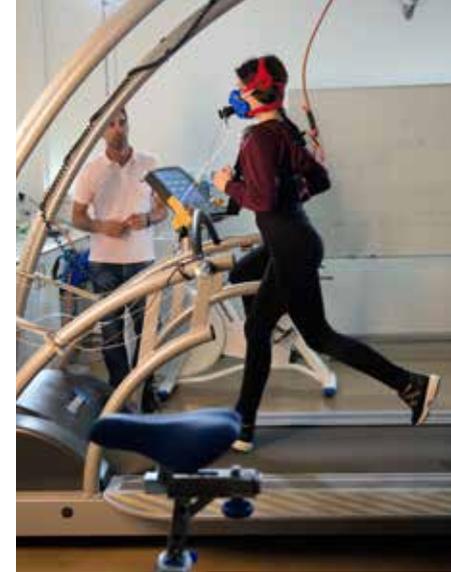
We provide a wide range of laboratories for hands-on student experiences. With our continuous investment in campus infrastructure over the last decade, and our commitment to technological advancement, our laboratories have developed into innovative spaces, whose cutting-edge facilities and resources support teaching and research.

## INNOVATIVE TEACHING METHODS

We provide a digital educational environment inspired by technology and driven by pedagogy. To this end, we employ advanced Information Communication Technology in our curriculum delivery. Our e-learning platform provides access to extensive online learning resources for our thousands of online/distance learning students around the world. In a more collaborative context, our Medical School follows a student-centred Problem-Based Learning (PBL) curriculum, promoting collaborative learning and critical thinking.

## LAB INFRASTRUCTURE

- IT Labs
- Engineering Labs
- Architecture Labs
- Multimedia and Digital Communications Labs
- Design Labs
- Psychology Labs
- Hospitality Management Labs
- Art Labs
- Performing Arts
- Life and Health Sciences Labs
- Medical Labs
- Veterinary Labs
- Library



# SCHOOL OF BUSINESS

The UNIC School of Business is a global leader in business education, with UNIC ranked among the Top 201-250 universities in the world, #45 in the European Union, and #1 in Cyprus and Greece for Business & Economics by the 2024 Times Higher Education World University Rankings by Subject.

The School of Business boasts a range of innovative programmes that are indicative of the robust advancements in business and technology today, catering to mainstay areas such as Accounting, Finance, Economics, Marketing, Management, Management Information Systems, Business Administration, Tourism and Hospitality Management, and extending into the emerging fields of Crypto-assets, Blockchain Technology, Metaverse, Sports Management, and Energy, Oil and Gas Management.

The School's strategic priority to constantly improve and adapt helps equip its graduates with the requisite theoretical underpinnings and core competencies for a rapidly evolving international workplace, while priming them to assume leadership roles across the business spectrum.

## THE UNIC MBA

The UNIC Master of Business Administration (MBA) is the flagship programme of the School of Business, offered both on campus and online. It is dynamic and intensive, reflecting an approach that stresses flexible specialisation, experiential learning, and optimum use of study time. The content and structure of the programme is regularly adjusted, incorporating the latest approaches to Management Education and Executive Training.

Through collaborative learning and varied engagement with business, UNIC's MBA will prepare the students for the opportunities and challenges they will face as strategic business leaders. Students will cultivate the skills of decision making and strategic thinking, which are considered vital for successful leadership in a continuously and rapidly changing business environment. They will acquire a deep understanding of the complex nature of the global challenges facing organisations and businesses today, of key concepts and tools in strategic marketing, of organisation and operations as well as of accounting and finance. Students will secure an insight as to how international economies and markets work and challenge existing business models while developing innovative strategies for the competitive market.



**EXTENSIVE  
ALUMNI NETWORK  
OF GLOBAL BUSINESS  
LEADERS IN  
70  
COUNTRIES**



University of Nicosia  
RANKED 201-250  
FOR BUSINESS AND ECONOMICS



**#45**  
IN THE EU



**#1**  
IN CYPRUS  
AND GREECE

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024



**92.8%**  
EMPLOYMENT RATE  
OF THE SCHOOL  
GRADUATES  
WITHIN 18 MONTHS  
OF COMPLETING THEIR  
DEGREE

# TOP REASONS

## TO STUDY AT THE SCHOOL OF BUSINESS

- 1** Top 201-250 in the world | #45 in the EU | #1 in Greece and Cyprus for Business & Economics (2024 Times Higher Education World University Rankings by Subject)

---

- 2** Programmes of study are adapted and re-engineered periodically to maximise employability

---

- 3** First of its kind degree in Blockchain and Digital Currency, resulting in the largest digital currency ecosystem worldwide

---

- 4** First of its kind degree in Metaverse, designed to equip students with the knowledge and skills required for careers in metaverse design and management

---

- 5** Regional leader in Accounting, Economics and Finance

---

- 6** 9 exemptions from ACCA (Certified Accountants), the highest possible number of exemptions

---

- 7** Courses taught by leading faculty and industry leaders from around the world, with an extensive research record and important publications

---

- 8** Diverse student body across undergraduate, postgraduate, and doctoral programmes, with an extensive alumni network of global business leaders

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Interdepartmental Programmes</b>					
<b>Bachelors</b>					
Business Administration (BBA)		•	•	•	240
Business Administration - Entrepreneurship and Innovation (BBA)	•		•	•	240
Business Administration - Finance and Economics (BBA)	•		•	•	240
Business Administration - Management and Human Resources (BBA)	•		•	•	240
Business Administration - Marketing and Digital Media (BBA)	•		•	•	240
<b>Masters</b>					
Business Administration (MBA)	•	•	•	•	90
Business Administration - Energy, Oil and Natural Gas (MBA)	•	•	•	•	90
Business Administration - Entrepreneurship and Digital Transformation (MBA)	•	•	•	•	90
Business Administration - Finance (MBA)	•	•	•	•	90
Business Administration - Human Resource Management (MBA)	•	•	•	•	90
Business Administration - Marketing (MBA)	•	•	•	•	90
<b>Doctoral</b>					
Business Administration (PhD) <sup>1</sup>			•	•	180
<b>Department of Accounting, Economics and Finance</b>					
<b>Bachelors</b>					
Accounting (BSc)	•		•	• <sup>2</sup>	240
<b>Masters</b>					
Banking, Accounting and Finance (MA)		•		•	120
<i>Joint Degree with the Hellenic Open University</i>					
<b>Department of Digital Innovation</b>					
<b>Masters</b>					
Blockchain and Digital Currency (MSc)		•	•		90
Metaverse (MSc)	•	•	•		90
<i>Thematic areas: Metaverse Management; Metaverse Development</i>					
<b>Department of Management</b>					
<b>Bachelors</b>					
Energy, Oil and Gas Management (BSc)	•		•	• <sup>3</sup>	240
Hospitality Management (BBA)	•		•	• <sup>2</sup>	240
<i>Concentrations: Integrated Resort Management; Hotel and Restaurant Management</i>					
Management Information Systems (BSc)	•		•	• <sup>3</sup>	240
Marketing Management (BBA)	•		•	• <sup>3</sup>	240
Sports Management (BBA)	•		•	• <sup>3</sup>	240
Tourism, Leisure and Events Management (BBA)	•		•	• <sup>3</sup>	240

\* Please refer to page 161 for the relevant note(s).

# SCHOOL OF EDUCATION

UNIC is recognised as one of the leading universities in the subject area of Education, ranked among the Top 201-250 universities in the world, #46 in the European Union, and #1 in Cyprus and Greece (alongside the University of Cyprus) for Education by the 2024 Times Higher Education World University Rankings by Subject.

The School of Education offers scientifically formulated programmes of study to deliver quality education at the Bachelor's, Master's and Doctoral level, equipping graduates with the requisite knowledge, critical understanding, and fundamental skills to become effective educators in both the physical as well as the virtual classroom environment.

Moreover, the School is a leader in online education in Europe, educating thousands of aspiring teachers through its Master's programmes in Education Sciences, with graduates going on to pursue rewarding careers as involved partners in the cognitive development of young children through teaching and learning. More generally, the School's pedagogical approach stems from a deep understanding of the potential impact that educators can have in shaping our collective future.

## THE UNESCO CHAIR AT UNIC

The UNESCO Chair for Cultural Diversity and Intercultural Dialogue for a Culture of Peace is the first Chair of its kind in Cyprus, inaugurated at UNIC in 2005.

UNESCO Chairs operate under the auspices and direction of UNESCO, whose headquarters are in Paris, France. Through the UNESCO Chair, UNIC has adopted and actively contributes towards the UNESCO vision of making our region a better place.



University of Nicosia  
RANKED 201-250  
FOR EDUCATION



**#46**  
IN THE EU



**#1**  
IN CYPRUS  
AND GREECE\*

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024

\* Alongside the University of Cyprus



**94.3%**  
EMPLOYMENT RATE  
OF THE SCHOOL  
GRADUATES  
WITHIN 18 MONTHS  
OF COMPLETING THEIR  
DEGREE



# TOP REASONS

## TO STUDY AT THE SCHOOL OF EDUCATION

1

Top 201-250 in the world | #46 in the EU | #1 in Greece and Cyprus for Education\* (2024 Times Higher Education World University Rankings by Subject)

\* Alongside the University of Cyprus

2

Well-balanced innovative programmes in practice, theory and research

3

A leader in Special Education

4

Innovative use of the latest technologies in education delivery

5

World-renowned full-time faculty members complemented by adjunct instructors, who are among the leading academics, musicians, and researchers in Cyprus

6

The School offers a supportive and inclusive student-centred environment

7

Partnerships with international artistic and education organisations, as well as collaborations with renowned researchers

8

Numerous opportunities to perform in a variety of music concerts and dance productions

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Education</b>					
<b>Bachelors</b>					
Pre-Primary Education (BEd)	•		•		240
Primary Education (BEd)	•		•		240
<b>Masters</b>					
Education Sciences - Arts in Education (MEd)	•	•	•		90
Education Sciences - Educational Leadership and Administration (MEd)	•	•	•		90
Education Sciences - Educational Technology (MEd)	•	•	•		90
Education Sciences - Music Education (MEd)	•	•	•		90
Education Sciences - Special Education (MEd)	•	•	•		90
Education Sciences - Teaching of Language and Literature (MEd)	•	•	•		90
Education Sciences - Teaching of Mathematics and Sciences (MEd)	•	•	•		90
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)	•	•	•		90
Intercultural Education and Mediation (MEd)		•	•		120
<i>Joint Degree with the University of Patras</i>					
Special Education (MEd)		•	•		120
<i>Joint Degree with the University of Patras</i>					
<b>Doctoral</b>					
Education Sciences (PhD) <sup>1</sup>			•		180
<b>Department of Music and Dance</b>					
<b>Bachelors</b>					
Music (BMus)	•		•		240
<i>Thematic areas: Music Performance; Music Education; Music Technology</i>					

\* Please refer to page 161 for the relevant note(s).

# SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

UNIC is recognised as one of the leading universities in the subject area of Social Sciences, ranked among the Top 501-600 universities in the world, #132 in the European Union, #7 in Cyprus and Greece, and #3 in Cyprus for Social Sciences by the 2024 Times Higher Education World University Rankings by Subject.

The School of Humanities and Social Sciences offers a wide range of on-campus and distance learning programmes of study at the Bachelor's, Master's and Doctoral levels. Its departments and programmes encompass a range of disciplines, from art and design to psychology, from literature to communication studies, and from architecture to comparative theology.

Furthermore, UNIC is recognised as one of the leading universities in the subject area of Psychology, ranked among the Top 301-400 universities in the world, #79 in the European Union, and #1 in Cyprus and Greece (alongside the University of Cyprus and the National and Kapodistrian University of Athens) for Psychology by the 2024 Times Higher Education World University Rankings by Subject.

The diverse community of faculty members and students produces work that is aimed at resolving important social and humanitarian issues, utilising new technological developments, such as virtual reality, and addressing the many puzzles in human psychology.

The School's programmes focus on critical thinking as a tool for interpreting the world and the human experience, engaging in a multiplicity of creative activities, scrutinising languages and cultures, and variously contributing to society.

Courses are taught by international faculty with excellent research output, teaching experience, and professional qualifications in dedicated facilities, state-of-the-art studios and laboratories, employing a range of professional grade equipment and cutting-edge technology.

The School's global connections with other leading universities and professional organisations offer opportunities for international research collaborations, student training, and the development of joint/dual degree programmes.



**89.3%**  
EMPLOYMENT RATE  
OF THE SCHOOL  
GRADUATES  
WITHIN 18 MONTHS OF  
COMPLETING THEIR  
DEGREE

University of Nicosia  
RANKED 501-600  
FOR SOCIAL SCIENCES



**#132**  
IN THE EU



**#7**  
IN CYPRUS  
AND GREECE

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024



**175**  
FACULTY  
MEMBERS



# TOP REASONS

## TO STUDY AT THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

- 1** Top 501-600 in the world | #132 in the EU | #7 in Greece and Cyprus for Social Sciences (2024 Times Higher Education World University Rankings by Subject)
- 2** Top 301-400 in the world | #79 in EU | #1 in Greece and Cyprus for Psychology\* (2024 Times Higher Education World University Rankings by Subject)  
\* Alongside the University of Cyprus and the National and Kapodistrian University of Athens
- 3** Innovative curricula across the humanities and social sciences disciplines with international faculty highly involved in industry, practice, research, and policymaking
- 4** Pioneering faculty research in virtual reality, typography and visual communication, and art
- 5** State-of-the-art digital fabrication facilities, cutting-edge computing and model making labs, as well as fully-equipped digital media production labs
- 6** International and local field trips, academic collaborations, industry partnerships, design and fabrication workshops, exchange activities
- 7** Mediazone, the audiovisual hub of UNIC, provides opportunities for hands-on practical experience, working alongside media industry professionals
- 8** High-quality postgraduate interdisciplinary training in the areas of Social Sciences, Psychology, Languages, and Theology



# DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Architecture</b>					
<b>Bachelors</b>					
Architecture (BAArch/MArch*)	•		•	• <sup>3</sup>	240/300
<i>*Integrated Master</i>					
Interior Design (BA)	•		•	• <sup>4</sup>	240
<b>Masters</b>					
Computational Design and Digital Fabrication (MSc)		•	•		90
<i>In collaboration with the University of Innsbruck</i>					
<b>Department of Communications</b>					
<b>Bachelors</b>					
Digital Communications and Mass Media (BA)	•		•	• <sup>3</sup>	240
Public Relations, Advertising and Marketing (BA)	•		•	• <sup>3</sup>	240
<b>Masters</b>					
Digital Media and Communications (MA)	•		•		90
<b>Doctoral</b>					
Media and Communications (PhD) <sup>1</sup>			•	•	180
<b>Department of Design and Multimedia</b>					
<b>Bachelors</b>					
Fine Arts (BA)	•		•	• <sup>3</sup>	240
Graphic and Digital Design (BA)	•		•	• <sup>3</sup>	240
Interactive Media and Animation (BA)	•		•	• <sup>3</sup>	240
<b>Masters</b>					
Digital Art and Design (MA)	•		•		90
<b>Department of Languages and Literature</b>					
<b>Bachelors</b>					
English Language and Literature (BA)	•		•		240
<b>Masters</b>					
Teaching Greek to Speakers of Other Languages (MA)	•	•		•	90
TESOL – Teaching English to Speakers of Other Languages (MA)	•	•	•		90
<b>Doctoral</b>					
TESOL – Teaching English to Speakers of Other Languages (PhD) <sup>1</sup>			•		180

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Social Sciences</b>					
<b>Bachelors</b>					
Psychology (BSc)	•		•	•	240
Social Work (BSc)	•			•	240
<b>Masters</b>					
Clinical Psychology (MSc)	•		•		180
Counseling Psychology (MSc)	•		•		150
Criminology (MSc)	•	•		•	90
Educational Psychology (MSc)	•	•		•	90
School Psychology (MSc)	•			•	150
Social Work (MSc)	•	•	• <sup>5</sup>	• <sup>5</sup>	90
<b>Doctoral</b>					
Psychology (PhD) <sup>3</sup>			•		180
<b>Department of Theology</b>					
<b>Masters</b>					
Theology (MA)	•	•		•	90
<b>Doctoral</b>					
Theology (PhD) <sup>1</sup>				•	180

\* Please refer to page 161 for the relevant note(s).

# SCHOOL OF LAW

The School of Law houses two departments, the Department of Law and the Department of Politics and Governance, and is one of the most active in the region. With more than 25 years of experience in the provision of a top-tier legal education, the School can also be credited with a number of firsts in the region, including awarding the first Law degrees in Cyprus, as well as offering an innovative PhD in Human Rights, Society and Multi-Level Governance jointly with the Universities of Padua, Zagreb and Western Sydney.

Today, the School offers a series of innovative courses and legal programmes that facilitate access to the legal profession internationally, designed to help students gain a competitive edge in a prestigious selection of professional careers, as advocates, judges, legal consultants, in-house counsel, managers in private and multinational corporations, and public officials, amidst the multitude of career paths that a Law degree provides.

Correspondingly, the European Studies and International Relations programmes aim to address the economic, political and social issues impacting the Eastern Mediterranean and the broader region, as well as the EU and the international arena, providing students with thorough grounding in the knowledge and skills needed to follow a career in international organisations, government, multinational companies, and educational institutions.

The School aims at providing a distinctive academic environment where its dynamic and growing faculty impart their extensive knowledge and academic skills in all areas of legal education and research, as well as politics and governance. Faculty are actively engaged in high quality teaching, cutting-edge research and extra-curricular activities, having achieved international recognition through these, as well as through membership in the European Academy of Sciences and Arts, management roles in numerous European and national bodies in relevant fields, and leadership of large-scale research projects at the international, regional, and national levels.



**48**

**FACULTY  
MEMBERS**



**95.7%**

**EMPLOYMENT RATE  
OF THE SCHOOL  
GRADUATES  
WITHIN 18 MONTHS  
OF COMPLETING THEIR  
DEGREE**



**90+**

**BOOKS AND OTHER  
PUBLICATIONS  
IN 2022**



**100+**

**CONFERENCES  
AND EVENTS  
IN 2022**

# TOP REASONS

## TO STUDY AT THE SCHOOL OF LAW

- 1 Degrees are internationally accredited by Quality Assurance agencies in the UK, Greece, Canada and various Commonwealth states
- 2 Innovative Law curriculum offering comparative legal education from a common law, continental law, and mixed law perspective, taught by leading legal experts and practicing lawyers
- 3 Joint PhD with leading international universities: University of Padova, University of Zagreb, and Western Sydney University
- 4 Cooperation with Unidroit and Max Planck Institute for Foreign and International Criminal Law, and a full member of the European Law Faculties Association (ELFA)
- 5 One of the leading departments in the world on Eastern Mediterranean issues
- 6 A founding member of the Black Sea and Eastern Mediterranean Academic Network (BSEMAN) and a partner of the Trans European Policy Studies Association (TEPSA)
- 7 Was awarded a Jean Monnet Centre of Excellence on EU Politics, and a Jean Monnet Chair in EU Integration by the European Commission
- 8 Faculty of the School are very active in research, securing external funding under Horizon 2020 and other international and European funding bodies

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Law</b>					
<b>Bachelors</b>					
Law (LLB)	•		•	•	240
<b>Masters</b>					
Criminal Law and Addictions (MSc) <i>Joint Degree with the Aristotle University of Thessaloniki</i> <i>Concentrations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions</i>	•			•	90
Law (LLM) <i>Thematic areas: European Business Law; Human Rights and Social Justice</i>	•	•	•	•	90
Law of the Economy and of the Enterprises (LLM) <i>Joint Degree with the Hellenic Open University</i>		•		•	120
<b>Doctoral</b>					
Human Rights, Society, and Multilevel Governance (PhD) <sup>1</sup> <i>Joint Degree with the University of Padova, the University of Zagreb and the University of Western Sydney</i>			•		180
Law (PhD) <sup>1</sup>			•	•	180
<b>Department of Politics and Governance</b>					
<b>Bachelors</b>					
International Relations and European Studies (BA)	•		•		240
<b>Masters</b>					
International Relations and Eastern Mediterranean Studies (MA)	•	•	•	• <sup>5</sup>	90
Public Administration (MPA)	•	•		•	90
<b>Doctoral</b>					
International Relations and European Studies (PhD) <sup>1</sup>			•	•	180
Public Administration (PhD) <sup>1</sup>			•	•	180

\* Please refer to page 161 for the relevant note(s).

# SCHOOL OF LIFE AND HEALTH SCIENCES

UNIC is recognised as one of the leading universities in the subject area of Clinical & Health, ranked among the Top 601-800 universities in the world, #168 in the European Union, and #7 in Cyprus and Greece, alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace, and #2 in Cyprus, alongside the Technological University of Cyprus, for Clinical & Health, by the 2024 Times Higher Education World University Rankings by Subject.

The School of Life and Health Sciences is devoted to the generation of new understanding and knowledge of the principles of Life and Health. Based on this knowledge, the School attempts to address the various current and future challenges in the area.

Living organisms are complex entities both at their molecular and macroscopic levels, and the complex networks embedded in them regulate diverse functions with significant impact on health and disease. As such the research goal of the School is to bridge a variety of diverse disciplines ranging from molecular biology to health care provision and to generate new knowledge in both basic and applied science.

The Faculty of the School of Life and Health Sciences aims at developing an interaction with local and international research institutions as well with the industry to address everyday challenges in the area of Human Health.

## CUTTING EDGE RESEARCH

The School employs a multidisciplinary approach in research that effectively utilises the variety of disciplines of the faculty. With the ultimate goal to improve human health, the faculty carries out both basic and applied research encompassing the latest technological advancements in science to address today's and future societal challenges.

Areas of interest include among others personalised medicine through the use of artificial intelligence and virtual reality tools, isolation and synthesis of bioactive molecules from natural products, biomarkers discovery, design of novel drug delivery systems and advanced nutritional and exercise regimes for chronic diseases.

## RESEARCH ESTABLISHMENTS

Three research establishments are currently operational under the School:

- Research Centre for Exercise and Nutrition (RECEN)
- Bioactive Molecules Research Centre (BioMoReC)
- Non-coding RNA Research Laboratory (ncr-RESLA).



**101**  
FACULTY  
MEMBERS

University of Nicosia  
RANKED 601-800  
FOR CLINICAL AND HEALTH



**#168**  
IN THE EU



**#7**  
IN CYPRUS  
AND GREECE\*

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS BY SUBJECT 2024

\* Alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace



**94.4%**  
EMPLOYMENT RATE  
OF THE SCHOOL  
GRADUATES WITHIN  
18 MONTHS OF  
COMPLETING THEIR  
DEGREE

# TOP REASONS

## TO STUDY AT THE SCHOOL OF LIFE AND HEALTH SCIENCES

1

Top 601-800 in the world | #168 in the EU | #7 in Greece and Cyprus\* | #2 in Cyprus\*\* for Clinical & Health (2024 Times Higher Education World University Rankings by Subject)

\* Alongside the Technological University of Cyprus, the University of Patras and the Democritus University of Thrace

\*\* Alongside the Technological University of Cyprus

2

Largest School of its kind in Cyprus, with an innovative curriculum consisting of dynamic programmes of study

3

All disciplines in the School give emphasis on cutting-edge technologies such as artificial intelligence (AI) and virtual and augmented reality (VR & AR)

4

State-of-the-art teaching and research laboratories

5

The School maintains strong links with the industry in Cyprus and abroad

6

Renowned faculty actively involved in research in a wide variety of areas, with more than 90 publications annually

7

Several programmes were the first of their kind in the region, including Pharmacy, Sports Science, and Human Biology

8

High employability rate after graduation in Cyprus and abroad

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Health Sciences</b>					
<b>Bachelors</b>					
Nursing (BSc)	•		•	•	240
Pharmacy (MPharm*)	•		•	•	300
* <i>Integrated Master</i>					
Physiotherapy (BSc)	•			•	240
<b>Masters</b>					
Drug Regulatory Affairs (MSc)		•	•		90
Physiotherapy and Rehabilitation (MSc)	•			•	90
<i>Concentrations: Musculoskeletal Physiotherapy; Neurological Physiotherapy</i>					
<b>Doctoral</b>					
Nursing (PhD) <sup>1</sup>			•	•	180
Physiotherapy (PhD) <sup>1</sup>			•	•	180
<b>Department of Life Sciences</b>					
<b>Bachelors</b>					
Human Biology (BSc)	•		•	•	240
Nutrition and Dietetics (BSc)	•			•	240
Sports Science (BSc)	•			•	240
<i>Thematic areas: Sports Coaching; Contemporary Methods for Workout and Fitness Development</i>					
<b>Masters</b>					
Biomedical Sciences (MSc)	•		•		90
<i>Concentration: Immunology</i>					
Clinical Dietetics (MSc)	•			•	120
Exercise Science and Physical Education (MSc)	•			•	90
<i>Thematic area: Exercise Science, Physical Education and Health; Physical Education and Sports Pedagogy; Coaching</i>					
Sports Nutrition/Dietetics and Nutrition Intervention (MSc)	•			•	90
<b>Doctoral</b>					
Exercise Science and Physical Education (PhD) <sup>1</sup>			•	•	180
Nutrition and Dietetics (PhD) <sup>1</sup>			•	•	180

\* Please refer to page 161 for the relevant note(s).

# MEDICAL SCHOOL

Over the past two decades, the University of Nicosia has led the development of clinical and health sciences programmes in the wider region. In addition to the School's achievements in medical education and research, students benefit from world-class faculty members, experienced and supportive staff, international partnerships, and state-of-the-art facilities and learning resources. Students from more than 90 countries around the world are enrolled in the Medical School, coming from as far away as the United States, Canada, Australia, and New Zealand.

The student-centred curriculum allows for the early development of clinical skills and reasoning, and promotes collaborative learning, critical thinking and reflection, skills that are essential for the student's future career in medicine. The School is committed to the provision of innovative, student-centred and high-quality education, which is based on the best available evidence in current medical education pedagogy.

The School aims to produce competent graduates, committed to lifelong learning, who can pursue further training in their field of choice and will be competent and successful practitioners, teachers, administrators, and researchers.

## COMMUNITY SERVICE

Social responsibility is fundamental to the Medical School and is demonstrated by a substantial and varied contribution to society. The School's Mobile Clinic travels around the country twice a month, offering diagnostic tests and examinations to people, including residents in remote areas, senior citizens, refugees and asylum seekers. Furthermore, students have the opportunity to get involved in public screening campaigns and to contribute to the community through various activities organised by Student Services and student clubs and societies, including fundraising and other charity events, blood donations, and environmental awareness events.

## UNIVERSITY OF NICOSIA MEDICAL CENTRE (UNMC)

The University Medical Centre operates under the Cyprus General Healthcare System (GHS) and serves the primary health care needs of the University of Nicosia community and the population at large. The Centre is involved in research work covering the fields of family medicine and public health, while also serving as a training ground for the University of Nicosia medical students.



WORLD CLASS  
FACULTY WITH  
EXTENSIVE CLINICAL  
EXPERIENCE  
& RESEARCH  
EXPERTISE



University of Nicosia  
RANKED 601-800  
FOR CLINICAL AND HEALTH



University of Nicosia  
RANKED =63<sup>rd</sup>  
FOR SDG3: GOOD HEALTH AND WELL-BEING

www.thewur.com



UNIVERSITY of NICOSIA | MEDICAL SCHOOL



CLINICAL  
PLACEMENTS  
AT LEADING  
HOSPITALS

# MEDICAL RESEARCH

The Medical School's research strategy espouses the holistic concept of One Health which emphasises the relationship between the health of humans and animals within a healthy, sustainable environment and promotes the conduct of clinical, epidemiological, basic science and social science research. Our research focus lies in areas of brain health and disease, cancer biology and oncology, regenerative medicine and genetics, infectious diseases, medical education, clinical communication and health psychology, medical physics and emerging technologies, environmental health, biostatistics and research methodology, public health policy, and clinical and primary care research.

Our faculty are making a significant impact in research with an increasingly strong publication record in peer-reviewed high-impact journals. In fact, six of our Professors are included in the 2022 World's Top 2% Scientists ranking list published by Stanford University.

Faculty also serve as mentors by engaging students in their research projects through the extra-curricular "Students in Research Programme". Furthermore, the School supports and provides awards for students to present their research at international conferences.

## CONTRIBUTION TO COVID-19 GLOBAL RESEARCH

Since the beginning of the COVID-19 pandemic, our faculty published more than 40 scientific articles, contributing to the unprecedented surge in international research efforts to understand and combat the disease. The Medical School conducted national and multinational epidemiological studies for assessing excess mortality due to COVID-19, predictors of disease, and the pandemic's challenges and impact on lifestyle behaviours and mental health, as well as studies focusing on knowledge, perception and attitudes of doctors, patients, adults, and students towards COVID-19 illness and vaccination, both in Cyprus and abroad.

## SIX FACULTY MEMBERS AMONG TOP SCIENTISTS IN THE WORLD

According to the 2022 World's Top 2% Scientists ranking list published by Stanford University, Professors Andrew Nicolaides, Christos Georgalas, Dimitris Drikakis, Michael Davidson, Panagiotis Karanis and Peter Karayiannis are among the top 2% most widely cited scientists in various disciplines. This ranking, considered the most prestigious worldwide, is based on the bibliometric information contained in the Scopus database and includes more than 180,000 researchers from the more than 8 million scientists to be active worldwide, with 22 scientific fields and 176 subfields considered.



# GRADUATE PLACEMENTS



751 OUT OF 752  
UNIVERSITY OF NICOSIA  
MEDICAL SCHOOL  
GRADUATES OR

**99.9%**

ARE PRACTISING DOCTORS  
AT OVER 300  
MEDICAL CENTRES  
AROUND THE WORLD

(Cumulative employment rate 2015-2022)

# ALUMNI AND STUDENT TESTIMONIALS



Six months after my graduation, I succeeded in registering as a physician in two EU member states, Cyprus and Greece, as well as in one European Economic Area country, Switzerland, and in the United Kingdom. Additionally, the value of the medical degree I earned from the University of Nicosia was affirmed once again, when I applied to a highly competitive, world top-tier medical school for postgraduate studies and was accepted.

Dr Chris Bachtsetzis  
Class of 2021  
Greece



UNIC Medical School admits students from all around the world. Studying in such an environment allows me to communicate and work with people from many different cultural backgrounds, this significantly increases human understanding, removes stereotypes and provides greater insight for cultural awareness, vital in our future roles as doctors.

Mats Israelsson  
Class of 2025  
Sweden

I am fortunate to have chosen to study in a state-of-the-art Medical School and one of the few in Europe and UK with cadavers as learning resources. This practice is invaluable, and alongside the early clinical exposure and diverse clinical placements that the School offers, will assist me in becoming a competent doctor and a competitive applicant for residency.

Kyle Alexander  
Class of 2024  
United Kingdom



One of the things that I particularly like about the Medical School is the opportunities we have to contribute to the society by volunteering through the Mobile Clinic. The Mobile Clinic expeditions, which are very popular among the medical students, take place twice a month in rural/remote areas and offer free diagnostic tests.

Eva Sonja Bender  
Class of 2028  
Switzerland



# TOP REASONS

## TO STUDY AT THE MEDICAL SCHOOL

- 1** Top 601-800 in the world for Clinical & Health (2024 Times Higher Education World University Rankings by Subject) | #63 in the world | #12 in the EU | #1 in Greece and Cyprus for Good Health and Well-being (2023 Times Higher Education Impact Rankings)

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- 2** Student-centred curriculum allowing early development of clinical skills in state-of-the-art facilities and laboratories

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- 3** World-class faculty with extensive clinical experience and research expertise

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- 4** Clinical placements at leading hospitals

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- 5** ‘Students in Research Programme’ offers opportunities for active research involvement and participation in international conferences

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- 6** Personal Tutors and Career Advisors system has resulted in a 99.9% graduate placement rate with many graduates at top hospitals around the world

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- 7** Community outreach and public health initiatives through Mobile Clinic and Student Services

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- 8** Multinational student body from over 90 countries

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Basic and Clinical Sciences</b>					
<b>Bachelors</b>					
Medicine, (MD, Undergraduate Entry)	•		•		360
Medicine, (MD, Graduate Entry)	•		•		300
<b>Doctoral</b>					
Medical Sciences (PhD) <sup>1</sup>			•		180
<b>Department of Primary Care and Population Health</b>					
<b>Masters</b>					
Family Medicine (MSc)		•	•		90
Public Health (MPH)		•	•		90

\* Please refer to page 161 for the relevant note(s).



# SCHOOL OF SCIENCES AND ENGINEERING

The School of Sciences and Engineering comprises of two departments, namely, Computer Science and Engineering. The School follows an interdisciplinary approach in offering academic programmes that provide students with critical theoretical and practical knowledge, equipping them with the skills to discover new knowledge, and enabling them to become lifelong learners.

The philosophy of the School of Sciences and Engineering is that the education offered should be of the highest level so that its students are enabled to acquire the knowledge and skills, and cultivate the abilities which will help them to succeed in their careers, enrich their lives, and successfully face the difficulties but also take advantage of the opportunities which they will meet.

Students are exposed to innovative curricula and current and emerging trends relevant to their discipline, with classroom instruction complemented with invaluable laboratory experience as well as opportunities for internship and traineeship both locally and abroad. In this respect, students have the opportunity to engage with emerging technologies and take part in cutting-edge research relating to, amongst others, Artificial Intelligence, Virtual Reality, Data Science, Internet of Things, Broadband Telecommunications and Computer Networks, Data Science, Cyber Security, Internet of Things, Earthquake Engineering, Decarbonisation and Climate Change.

Programmes are delivered by internationally renowned faculty members with long experience in teaching and extensive experience with scientific research. Faculty of the School are very active in research, present their findings at prestigious international conferences, publish in respectable refereed scientific journals, and attract numerous grants from both local and European funding agencies.



**93.0%**  
EMPLOYMENT RATE  
OF THE SCHOOL  
GRADUATES  
WITHIN 18 MONTHS  
OF COMPLETING  
THEIR DEGREE



## DATA SCIENCE

PROGRAMME IS ONE OF THE FEW OF ITS KIND CURRENTLY OFFERED IN EUROPE

# TOP REASONS

## TO STUDY AT THE SCHOOL OF SCIENCES AND ENGINEERING

- 1** Degrees in the most in-demand job fields globally with great employment opportunities worldwide
- 2** Renowned faculty actively involved in research and publications in a wide range of areas, with participation in externally funded research projects
- 3** Innovative curricula for Computer Science programmes with concentrations in current and emerging trends in the field
- 4** Student involvement in cutting-edge research in hot areas of Computer Science such as Cyber Security, Internet of Things, Machine Learning, Artificial Intelligence
- 5** MSc in Data Science is an industry-driven, interdisciplinary degree, supported by the data science team of Expedia, and collaborating with the Makridakis Open Forecasting Center
- 6** The programmes in Oil, Gas and Energy Engineering are unique in the East Mediterranean region and provide the students with complete theoretical and practical grounding in the key technologies in the upstream energy industry
- 7** Access to state-of-the-art teaching and research Engineering and Computer Science laboratories
- 8** The programme Oil & Gas Engineering was the first of its kind in Cyprus and the region

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Computer Science</b>					
<b>Bachelors</b>					
Computer Science (BSc)	•		•	• <sup>2</sup>	240
Data Science (BSc)	•		•	• <sup>2</sup>	240
<b>Masters</b>					
Computer Science (MSc)	• <sup>6</sup>	•	•		90
<i>Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies</i>					
Data Science (MSc)		•	•		90
<b>Doctoral</b>					
Computer Science (PhD) <sup>1</sup>			•	•	180
<b>Department of Engineering</b>					
<b>Bachelors</b>					
Civil and Environmental Engineering (BSc)	•		•	• <sup>2</sup>	240
<i>Thematic areas: Civil Engineering; Environmental Engineering</i>					
Computer Engineering (BSc)	•		•	• <sup>2</sup>	240
<i>Thematic areas: Computer Systems and Networks; Software Engineering and Applications</i>					
Electrical Engineering (BSc)	•		•	• <sup>2</sup>	240
<i>Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems</i>					
Mechanical Engineering (BSc)	•		•	• <sup>2</sup>	240
Oil and Gas Engineering (BSc)	•		•	• <sup>2</sup>	240
<b>Masters</b>					
Oil, Gas and Energy Engineering (MSc)	•		•		90
<b>Doctoral</b>					
Electrical Engineering (PhD) <sup>1</sup>			•		180
Oil, Gas and Energy Engineering (PhD) <sup>1</sup>			•		180

\* Please refer to page 161 for the relevant note(s).

# SCHOOL OF VETERINARY MEDICINE

The School of Veterinary Medicine is the first of its kind in Cyprus and it is based on the successful model and philosophy of the Medical School. It offers a five-year Doctor of Veterinary Medicine (DVM) programme and its curriculum promotes the concept of “One Health”, an approach that recognises that people’s health is closely connected to the health of animals and our shared environment.

The School of Veterinary Medicine adheres to the highest standards of Veterinary Medicine education. An International Advisory Committee (IAC) has been established, composed of senior experts in the field of Veterinary Medicine with a role to contribute to the mission and vision of the Veterinary School whereas the teaching staff is composed of renowned academics and clinicians with vast experience.

## DEGREE IN VETERINARY MEDICINE

The Doctor of Veterinary Medicine programme is designed to offer world-class scientific and clinical training in veterinary medicine in all domestic species of animals. The primary educational goal of the DVM programme is to prepare graduates for a productive career in the veterinary profession, and at the same time provide a strong academic and research foundation for future progression.

The curriculum has been designed in accordance to the European Union directive 2005/36/EC on the recognition of professional qualifications. It enables students to understand the basic biological principles of body function in both healthy and diseased animals, and to develop the ability to recognise pathologies, to prevent and treat diseases and to safely manage the processes of breeding and food production.

This innovative and student-centred curriculum covers all the fundamental topics of veterinary medicine, and promotes the early development of clinical skills through comprehensive clinical training in small and large animals which includes training in communication skills, problem-based learning and critical thinking. It is fully aligned with the holistic concept of “One Health” and interlinks with other health-related courses offered at UNIC, as part of an inter-professional education strategy ensuring the development of teamwork and collaboration.

The Veterinary Medicine students are also involved in research through the “Students in Research” programme and receive support to present their research results at international conferences and at UNIC’s annual student research conference.



UNIVERSITY  
of NICOSIA | SCHOOL OF  
VETERINARY MEDICINE

# TOP REASONS

## TO STUDY AT THE SCHOOL OF VETERINARY MEDICINE

- 1 Innovative, hands-on curriculum designed to offer students necessary “Day One Skills” required to follow any career pathway in veterinary medicine
- 2 Renowned academics and clinicians facilitating and guiding students’ learning and development
- 3 Clinical exposure and practical training from the first year of study, in small groups with both small and large animals
- 4 Modern infrastructure, including advanced training facilities in anatomy and clinical skills
- 5 Optimal herd management practices. Emphasis on antibiotic-free farming and improved productivity, and training in good farming practices and quantitative genetics
- 6 Community service through animal welfare engagement for animals in shelters
- 7 Continuous and monitored extramural training programmes during vacations
- 8 Student centred education and services, including early career guidance

## DEPARTMENTS AND PROGRAMMES

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Veterinary Medicine</b>					
<b>Bachelor</b>					
Veterinary Medicine (Doctor of Veterinary Medicine, DVM)	•		•		300



# DISTANCE LEARNING

## PIONEERS IN ONLINE/DISTANCE LEARNING EDUCATION

The University of Nicosia has been a pioneer in Online/Distance Learning Education in Europe, supporting both its own degree programmes, as well as those of its joint degree partners. UNIC offers 36 innovative distance learning programmes at the Bachelor's and Master's level, deploying the most up-to-date technologies and state-of-the-art learning design theory.

The University provides a digital educational environment inspired by technology and driven by pedagogy. The educational material is available on a special e-learning platform, which is constantly updated to remain compatible with current educational needs.

## TRIPLE-CERTIFIED

UNIC was the first university in the European Union to be awarded a 5-Star rating for Online/Distance Learning in 2017, with the QS Intelligence Unit reaffirming the University's exemplary rating in 2020. This is a testament to the University's commitment to delivering quality distance learning/online programmes, by investing heavily in the requisite people and infrastructure for a world-class offering.

Moreover, this recognition by QS Stars underscores UNIC's unique triple certification status, having previously been awarded the premier European quality assessment awards in this domain:

- E-xcellence Associate in Quality (2019 and 2015), awarded by the European Association of Distance Teaching Universities (EADTU), Europe's leading body in lifelong open and flexible learning.
- UNIQUe Certification for Quality in e-Learning and Excellence in Use of ICT in Higher Education (2014), awarded by the European Foundation for Quality in e-Learning (EFQUEL).



# 1<sup>st</sup>

UNIVERSITY IN THE EU  
TO BE RECOGNISED WITH 5 QS STARS FOR  
ONLINE/DISTANCE LEARNING EDUCATION



# 36

INNOVATIVE  
DISTANCE LEARNING  
PROGRAMMES



# DISTANCE LEARNING PROGRAMMES

## SCHOOL OF BUSINESS

### Interdepartmental Programmes

- Business Administration (BBA)
- Business Administration (MBA)
- Business Administration - Energy, Oil and Natural Gas (MBA)
- Business Administration - Entrepreneurship and Digital Transformation (MBA)
- Business Administration - Finance (MBA)
- Business Administration - Human Resource Management (MBA)
- Business Administration - Marketing (MBA)

### Department of Accounting, Economics and Finance

- Banking, Accounting and Finance (MA)\*  
*Joint Degree with the Hellenic Open University*

### Department of Digital Innovation

- Blockchain and Digital Currency (MSc)
- Metaverse (MSc)

## SCHOOL OF EDUCATION

### Department of Education

- Education Sciences - Arts in Education (MEd)\*
- Education Sciences - Educational Leadership and Administration (MEd)\*
- Education Sciences - Educational Technology (MEd)\*
- Education Sciences - Music Education (MEd)\*
- Education Sciences - Special Education (MEd)\*
- Education Sciences - Teaching of Language and Literature (MEd)\*
- Education Sciences - Teaching of Mathematics and Physical Sciences (MEd)\*
- Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)\*
- Intercultural Education and Mediation (MEd)\*  
*Joint Degree with the University of Patras*
- Special Education (MEd)\*  
*Joint Degree with the University of Patras*

## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

### Department of Architecture

- Computational Design and Digital Fabrication (MSc)  
*In collaboration with the University of Innsbruck*

### Department of Languages and Literature

- Teaching Greek to Speakers of Other Languages (MA)\*
- TESOL – Teaching English to Speakers of Other Languages (MA)

### Department of Social Sciences

- Criminology (MSc)\*
- Educational Psychology (MSc)\*
- Social Work (MSc)

### Department of Theology

- Theology (MA)\*

## SCHOOL OF LAW

### Department of Law

- Law (LLM)
- Law of the Economy and of the Enterprises (LLM)\*  
*Joint Degree with the Hellenic Open University*

### Department of Politics and Governance

- International Relations and Eastern Mediterranean Studies (MA)
- Public Administration (MPA)\*

## SCHOOL OF LIFE AND HEALTH SCIENCES

### Department of Life Sciences

- Drug Regulatory Affairs (MSc)

## MEDICAL SCHOOL

### Department of Primary Care and Population Health

- Family Medicine (MSc)
- Public Health (MPH)

## SCHOOL OF SCIENCES AND ENGINEERING

### Department of Computer Science

- Computer Science (MSc)
- Data Science (MSc)

\*Programme offered only in Greek

# PROGRAMME HIGHLIGHTS

## MASTER IN BUSINESS ADMINISTRATION (MBA)

The University of Nicosia MBA programme, founded on academic integrity and high global business engagement, is offered on campus and online, in both English and Greek. Through collaborative learning and varied engagement with business, the UNIC MBA prepares students for the opportunities and challenges they will face as strategic business leaders. The programme offers a number of flexible concentration options that guide the student in gaining understanding of decision making, strategic thinking, achieving success through strategic leadership, securing an insight as to how international economies and markets work and on how to challenge existing business models while developing innovative strategies for success in the competitive market.

## MASTER IN BLOCKCHAIN AND DIGITAL CURRENCY (MSc)

The University of Nicosia MSc in Blockchain and Digital Currency was the first academic degree in the world in this domain. Widely considered the most comprehensive degree in this innovative technological field, it is offered online in English. The programme is designed to help financial services and business professionals, entrepreneurs, government officials and public administrators better understand the technical underpinnings of digital currency, how it will likely interact with existing monetary and financial systems, and what opportunities exist for innovation in digital currency systems.

## MASTER IN DATA SCIENCE (MSc)

The MSc in Data Science is offered in English and focuses on the emerging cutting-edge sector of Data Science. It is an innovative programme that prepares students to take advantage of employment opportunities in one of the ten most popular professions in the world. The aim is to provide the students with advanced technical skills and a scientific understanding of Data Science. The learning outcomes as well as the qualification that the students will acquire have been designed in collaboration with companies and organisations that apply these technologies in practice.

## MASTER IN METAVERSE (MSc)

First of its kind worldwide, the MSc in Metaverse is a fully accredited, interdisciplinary programme offered on campus and online, in English, catering to the needs of all individuals interested in shaping the future of the metaverse. By combining technical expertise with essential soft skills and competencies, such as 3D modeling and design, VR/AR development, blockchain/NFT, data skills, project management, marketing, communication, creativity, and collaboration, the programme provides a comprehensive foundation for success in this emerging field.

# JOINT AND PARTNER DEGREES

Our strategy for internationalisation includes partnerships for degree programmes, student mobility, and opportunities for students after they graduate in academia or industry, in order to share knowledge and capabilities across countries.



The University of Oviedo is a public institution of higher education and research in the Principality of Asturias, welcoming 25,000 students across seven campuses in three cities in Spain. It boasts a 400-year history, offering a full range of undergraduate degrees in all branches of knowledge and postgraduate degree programmes in collaboration with national and international universities and more than 250 companies.

Karolinska Institutet is one of the world's foremost medical universities. It has served as an important actor for international medicine and science for the past 200 years, accounting for Sweden's single largest share of all academic medical research conducted, while offering the country's broadest range of education in medicine and health sciences. The Institute is ranked overall #50 in the world by the 2024 Times Higher Education World University Rankings.

Moreover, the Nobel Assembly at Karolinska Institutet has been selecting the Nobel laureates in Physiology or Medicine since 1901.



## ERASMUS MUNDUS JOINT MASTER DEGREE IN PUBLIC HEALTH IN DISASTERS

The academic programme, which is sponsored by the European Union under the Erasmus+ actions, is organised by the Unit for Research in Emergency and Disaster of the University of Oviedo (UNIOVI; Spain), the Centre for Research on Health Care in Disasters at the Department of Global Public Health, Karolinska Institutet (KI; Sweden), and the Department of Primary Care and Population Health of the University of Nicosia (UNIC) Medical School (Cyprus).

The programme has been designed to deliver high-quality education and training in the field of Public Health in disaster situations. Core elements of disasters are taught at UNIOVI to all students and then students are offered one of two specialisation tracks: (a) Public Health Response to Disasters at KI or (b) Epidemiology and Research in Disasters at UNIC. Students in the first track receive a joint MPH between UNIOVI and KI, whereas students in the second track receive a double MPH degree, from UNIOVI and UNIC independently, through mutual transfer of credits. All modules are delivered in English.

The programme is targeted at a wide range of professionals, including doctors and nurses, engineers, risk managers, policy and decision makers, public service officers, logisticians, researchers and social scientists, and staff of public and private national and international relief organisations (UN, NGOs, etc).



The University of Innsbruck is a public university in Innsbruck, the capital of the Austrian federal state of Tyrol, founded in 1669. The University is ranked among the Top 301-350 universities in the world by the 2024 Times Higher Education World University Rankings. Moreover, it is the third largest university in Austria, comprising 16 faculties and 83 departments.

## MASTER IN COMPUTATIONAL DESIGN AND DIGITAL FABRICATION

The University of Nicosia and the University of Innsbruck, Institute for Experimental Architecture Hochbau collaborate in offering an innovative MSc in Computational Design and Digital Fabrication. The programme explores the relationship between computational tools and architectural design, in an effort to attain a new insight into the relationship between design intent and built form.

Candidates will have the opportunity to develop computational design skills and acquire hands-on cutting-edge fabrication experiences, while cultivating analytical and creative thinking on the applications of computation in design.

Moreover, the programme aims to promote international exchange of research knowledge, through its connection to the Institute's Robotic Lab (REXLAB). This encourages participants to become part of the global community of computational research in digital fabrication, a growing industry increasingly important for the production of the built environment.



The University of Nicosia has partnered with:

- the University of Padova, the fifth oldest operating university in the world, founded in 1222
- the University of Zagreb, the largest university in Croatia, established in 1669
- the Western Sydney University in Australia, ranked among the Top 301-350 universities in the world by the 2024 Times Higher Education World University Rankings

## PhD IN HUMAN RIGHTS, SOCIETY AND MULTILEVEL GOVERNANCE

The University of Nicosia has entered into an interuniversity agreement with these four historic universities that includes the awarding of a joint PhD degree in "Human Rights, Society and Multilevel Governance". The joint doctorate is coordinated by the University of Padova.

The programme aims to produce researchers with an interdisciplinary profile in the area of human rights studies, covering theoretical dimensions and practical analyses of legal, political, social, philosophical and economic approaches, and methodologies in different geographical areas. It is organised around the fundamental dimensions of contemporary multi-level governance: the global dimension under the current UN legal and institutional framework; the European regional context, its global impact, and other regional systems; as well as the national level with the possibility of a comparative approach or in-depth local level analyses of community actors and dynamics.

# JOINT AND PARTNER DEGREES



A renowned multi-school public university, the Hellenic Open University is the only higher education institution in Greece to offer distance learning programmes at the undergraduate and postgraduate level. It is also active in developing technology and methodologies in the context of improving the distance learning experience and engaging in scientific research.

The University of Nicosia and the Hellenic Open University combine their know-hows and expertise in online education, with their technical infrastructure, software, platforms and interactive learning material, ensuring the provision of quality, student-centred online education.

## MASTER IN LAW OF THE ECONOMY AND OF THE ENTERPRISES

The Master's programme in Law of the Economy and of the Enterprises is aimed at Law, Business Administration, and Finance degree holders. Graduates will be equipped with the necessary theoretical and practical knowledge to pursue a career in Law and work in various environments, including law firms, public organisations and private companies.

## MASTER IN BANKING, ACCOUNTING AND FINANCE

The Master's programme in Banking, Accounting and Finance is aimed at Business Administration, Finance, Accounting, and Law degree holders. Graduates will be equipped with the necessary skills and culture to propel them into leadership positions in the financial sector, working in accounting and consultancy firms.

Both programmes are offered in Greek.



UNIVERSITY OF  
**PATRAS**  
ΠΑΝΕΠΙΣΤΗΜΙΟ ΠΑΤΡΩΝ

The University of Patras is one of the top higher education institutions in Greece. It ranks as one of the Top 801-1000 universities globally by the Times Higher Education World University Rankings 2024. The University is highly regarded in the international scientific community. It engages in pioneering research in areas such as the Environment, Health, Biotechnology, Mechanics, Electronics, Informatics and Basic Science.

## MASTER IN SPECIAL EDUCATION

The University of Nicosia and the University of Patras offer a joint online Master in Special Education. The collaboration is based on UNIC's strong expertise in delivering an online Master in Education and the University of Patras' experience and track record in supervising a practicum in the subject area. The purpose of the programme is to equip students with the necessary knowledge in the field of Special Education through: (1) relevant pedagogical courses; and (2) the study of relevant bibliography.

## MASTER IN INTERCULTURAL EDUCATION AND MEDIATION

The programme aims to provide students with the necessary academic knowledge and professional skills to apply Intercultural Education and Mediation in a wide range of settings, with the ultimate objective of promoting social cohesion and inclusion. The programme promotes respect for pluralism and diversity, intercultural awareness and competence, intercultural communication, dialogue and mediation, collaborative intercultural learning, and differentiated teaching skills. The programme includes practicum which takes place in a variety of establishments and links theory, research, and professional practice.



ARISTOTLE  
UNIVERSITY  
OF THESSALONIKI

The Aristotle University of Thessaloniki is ranked amongst the Top 801-1000 universities in the world by the Times Higher Education World University Rankings 2024. It is the largest university in Greece with over 70,000 students, 40 schools and more than 2,000 faculty.

## MASTER IN CRIMINAL LAW AND ADDICTIONS

The University of Nicosia and the Aristotle University of Thessaloniki collaborate in offering a specialised Master in Criminal Law and Addictions. The purpose of this joint degree, which is offered on campus at both universities, is to highlight and enable the study and research of the legal framework regarding addictions, as well as the prevention, tackling and treatment of addictions, with particular emphasis on recent developments.



# ERASMUS AND STUDY ABROAD

Studying at another university for a year, semester or summer, is often a great way to travel and experience new places and cultures. It is an opportunity to immerse yourself in another way of living and to expand your horizons and capabilities. Most students who study abroad rate it as one of the most important parts of their university experience.

## ERASMUS+ PROGRAMME

UNIC students and recent graduates have the opportunity to take full advantage of the ERASMUS+ programme in terms of both studying or undertaking an internship abroad, through the UNIC Erasmus Office.

- A European programme for education, training, youth and sport that will run until 2027
- Almost 640,000 students have studied, have been trained or volunteered abroad to date
- Offers the possibility to travel, acquire work experience and study within and beyond the European borders, boosting the skills and employability of its participants
- Discover new cultures and learn a new language, while making new friends across the world

If you are a full-time registered student attending an on-campus or online UNIC Bachelor's, Master's or PhD programme, you have the opportunity to:

## STUDY OR WORK ABROAD UP TO 12 MONTHS PER CYCLE

- Full recognition of your courses and internship when back home
- Receive a grant for travelling and subsistence for your stay abroad
- Learn a new language, connect with a new culture, and make new friends
- Pay no fees at the host institution
- Invest in your personal and professional growth, thereby enhancing your Curriculum Vitae (CV)
- Increase your employability and competitiveness in the professional sector

## UNIC GLOBAL SEMESTERS (UNGS)

UNGS is the study abroad unit of the University of Nicosia focused on North American student mobility. It organises comprehensive, all-inclusive year-long, semester and summer study abroad programmes, as well as faculty-led and custom programmes, ensuring that students have everything they need to excel and get the most from their experience abroad in Cyprus at UNIC.

- Over the past 20 years, it has facilitated study abroad experiences in Cyprus and around the world
- Thousands of students from 700+ universities and colleges in the United States and Canada have participated in its various programmes



**250+**  
UNIVERSITY PARTNERS  
FOR ERASMUS  
AND STUDY ABROAD



**800+**  
UNIC STUDENTS AND  
RECENT GRADUATES  
STUDIED AND WORKED  
ABROAD THROUGH  
ERASMUS+ SINCE 2014

# NEOLAiA

## EUROPEAN UNIVERSITY ALLIANCE

The University of Nicosia is a full member of the NEOLAiA European University Alliance, committed to creating an innovative European University with campuses across nine countries, characterised by a common digital identity and concerted action across multiple areas, including digital transformation, diversity and inclusion, and global health. NEOLAiA will provide UNIC students the opportunity to spend a period of their studies at one or more of the partner universities.

The NEOLAiA Alliance has been selected for funding by the European Commission and will receive funding for the next four years, starting as of the academic year 2023-2024. The total amount of funding is €14.4 million.

The NEOLAiA Alliance has been selected along with 6 others out of 39 new alliances that applied for funding, with a success rate of 18%.

### BUILDING A STRONG EUROPEAN UNIVERSITY OF THE FUTURE WITH CAMPUSES IN NINE COUNTRIES

The NEOLAiA Alliance is designed to achieve ambitious objectives in the lead up to 2030, aiming by that time to have established itself as:

- A strong, highly integrated European University representing a mainstay of European values and high-quality education for all the member university regions.
- An open and inclusive educational and social environment, fostering equity at the university level and in European society at large, ensuring that the diverse communities within academia and in the regions feel connected and committed to work together to face the challenges of Megatrends and improve well-being for all.
- A model international educator motivating widening cohorts of students to engage in innovative research-informed and socially relevant study programmes crossing the borders of disciplines, research areas, countries, and cultures, keeping pace with the digitalisation of teaching and learning and at the same time cherishing personal contact and a tailor-made approach.

### PARTNERS IN THE ALLIANCE

The NEOLAiA European University Alliance consists of nine leading, young, forward-thinking, and innovative universities, ranked among the best in the world according to the major international university rankings. Partners in the Alliance, alongside the University of Nicosia, are the following:

- University of Bielefeld, Germany
- Örebro University, Sweden
- University of Salerno, Italy
- University of Jaén, Spain
- University of Tours, France
- University of Ostrava, Czech Republic
- “Stefan Cel Mare” University of Suceava, Romania
- Šiauliai State University of Applied Sciences, Lithuania

### UNIC: RESPONSIBLE FOR THE DIGITAL TRANSFORMATION OF THE ALLIANCE

UNIC has undertaken a vital role in materialising the Alliance’s vision, which includes leading the work for the Digital Transformation of the Alliance and its member universities by embracing digital transformation in education via the metaverse. UNIC will design an analytical digital framework and roadmap that will support the creation of Virtual Reality (VR)/Augmented Reality (AR) Living Labs based on the metaverse, to be used as virtual classrooms, across NEOLAiA partners’ campus areas.

Moreover, the University of Nicosia will develop and sustain a comprehensive “NEOLAiA Open Science Policy”. This entails designing the appropriate rules, internal procedures, and strategy to enable the NEOLAiA Alliance to better understand and implement Open Science principles and practices, in alignment with national and European policies.



# PROFESSIONAL TRAINING

UNIC provides a broad spectrum of consultancy, training & development services to the regional and international business community, as well as to other organisations (governmental and non-governmental), on a commercial basis.



The Training and Development Unit provides coaching and training services to businesses, non-profit organisations, and individuals in a variety of fields, ranging from technical courses, such as CISCO's Certifications (CCNA & CCNP), to managerial and financial courses, such as Energy Management, and Audit Procedure. The Unit offers a wide range of internationally accredited professional courses (full- or part-time), serving as a CISCO Academy, ECDL Testing Center, and Course Provider for City & Guilds (London).



The Institute For the Future (IFF) is a leading global provider of education and research in Metaverse, blockchain and digital currencies. The interdisciplinary research centre at UNIC aims at advancing emerging technologies and contributing to their effective application in industry, government, and education. Its overall mission is to educate leaders, develop knowledge, and build communities to help society prepare for a future shaped by transformative technologies. IFF currently focuses on the metaverse, NFTs, Crypto-assets and Blockchains & Forecasting.



The Institute of Public Security (IPS) is an interdisciplinary centre bringing together research and teaching staff from all Schools of the University of Nicosia with an interest in public security, community safety, criminal justice, crime, new forms of crime and new technologies, and international leaders in their respective fields, representing a variety of backgrounds, skills and approaches that were put together to create this unique professional training opportunity.

Within the spectrum of its aims, IPS has worked successfully towards UNIC's target in becoming a Framework Partner of CEPOL, the EU Agency for Law Enforcement Training.



PROFESSIONAL TRAINING ORGANISATION IN EASTERN EUROPE AND THE BALKANS

## QUALIFICATIONS



Globaltraining is a professional training organisation that is affiliated with the University of Nicosia, specialising in the financial sector.

Its 30+ year track record has seen it educate over 27,000 C-level executives, as well as Directors of top financial, accounting and auditing firms, and major investments banks and multinational companies, having rapidly grown into an internationally renowned centre of excellence – with offices in Cyprus, Greece, and Romania, and with a focus on online/distance learning education via its innovative Live Online Platform.

More specifically, Globaltraining is a distinguished tuition provider for international professional qualifications such as the ACCA (Chartered Certified Accountant), ACA (Chartered Accountant), CFA (Chartered Financial Analyst), CIA (Certified Internal Auditor), ADIT (Advanced Diploma in International Taxation), CMA (Certified Management Accountant), PMP (Project Management Professional Certification), BFP (Business & Finance Professional ICAEW), and for the preparation for the CySEC exams.

Moreover, Globaltraining is an ACCA Triple Platinum Partner and an ICAEW Partner in Learning, focusing also on advancing Continuing Professional Development (CPD) through its more than 300 seminars each year.



# RESEARCH AT UNIC

The University of Nicosia is committed to conducting high-quality basic, applied, and interdisciplinary research that benefits society on a national and global scale. To this end, we are continually strengthening our research infrastructure and directing our focus in line with the Fourth Industrial Revolution, with an emphasis on research advancements in the fields of Disruptive Technologies and Health.

The University also participates in a wide field of research, with local and international interest. Recognising that the research challenges of the future are multidisciplinary, UNIC seeks to combine the potential of multiple disciplines and synergies with other universities and research centres at the local and international level.

Indicative of this, is the University's active participation in a variety of programmes, among which those undertaken by the European Commission regarding the future of Europe. These include numerous research and development projects under Horizon 2020, Interreg, and Erasmus+, in collaboration with major universities and research centers in Europe and beyond.

## STRONG RESEARCH QUALITY

UNIC is positioned #1 in Cyprus in two of the five Performance Indicators Areas of the Times Higher Education (THE) World University Rankings 2024, one of which is Research Quality. In this respect, the University of Nicosia is recognised by the THE WUR 2024 as the best university in Cyprus in the area of Research Quality, ranking #412 globally and #127 in the EU, in the area.



# 7

**UNIC ACADEMICS  
LISTED AMONG  
TOP SCIENTISTS  
IN THE WORLD**

STANFORD UNIVERSITY

Seven University of Nicosia academics are included in the annual Stanford University 2022 list of 100,000 top-scientists worldwide and, correspondingly, in the top 2% of scientists in their field, reaffirming the University's top-class research output.

The publicly available list is based on a range of citation metrics that provides standardised data in assessing the performance of more than 8,000,000 scientists across the globe vis-à-vis their research output, classifying them into 22 scientific fields and 176 subfields.



# #1

**IN CYPRUS IN THE AREA OF  
RESEARCH QUALITY**

TIMES HIGHER EDUCATION  
WORLD UNIVERSITY RANKINGS 2024



# RESEARCH PRIORITIES: ONE HEALTH

## C-MOR RESEARCH CONSORTIUM

### Monitoring COVID-19 Mortality and Morbidity

One of the largest public health challenges associated with the COVID-19 pandemic is the lack of an accurate picture of the direct and indirect mortality burden from COVID-19. UNIC and its Medical School, alongside their research collaborators, devised the sort of global-scale project needed to address this international problem, launching the COVID-19 Mortality (C-MOR) Consortium. The Consortium has grown to include 58 institutions across 6 continents and 52 countries.

C-MOR monitors overall and cause-specific mortality resulting from the COVID-19 pandemic, creating a dedicated, truly global, reference dataset from which important evidence-based knowledge can be gleaned for policymakers and healthcare professionals.

The Consortium has already published key results which analyse excess mortality and potential years of life lost from the first year of the pandemic. The results represent some of the largest and most expansive studies of their kind, utilising predominantly national and primary sources. Currently, the Consortium is focusing on the investigation

of the magnitude and determinants of excess all-cause and cause-specific mortality during 2020 and 2021, in service of aiding the response to the recent pandemic and future ones.

Publications:

- Premature Mortality Attributable to COVID-19: Potential Years of Life Lost in 17 Countries Around the World, January-August 2020. Ugarte MP, et al.; C-MOR Consortium. BMC Public Health. 2022 Jan 9;22(1):54. doi: 10.1186/s12889-021-12377-1.
- Excess All-cause Mortality and COVID-19-related Mortality: A Temporal Analysis in 22 Countries, From January until August 2020. Achilleos S, et al. Int J Epidemiol. 2022 Feb 18;51(1):35-53. doi: 10.1093/ije/dyab123.
- Impact of the COVID-19 Pandemic on Total, Sex- and agespecific All-cause Mortality in 20 Countries Worldwide During 2020: Results from the C-MOR Project. Demetriou CA, et al. Int J Epidemiol. 2022 Aug 27;dyac170. doi: 10.1093/ije/dyac170.

## INTERDISCIPLINARY RESEARCH TO PROMOTE ONE HEALTH

### Emerging zoonotic diseases and the impact of pollution and climate change on health and food safety security

The University of Nicosia espouses the One Health approach that recognises the interconnectedness of human, animal, and environmental health. This interdisciplinary research addresses health issues like emerging zoonotic diseases and the impact of pollution and climate change on health and food safety security. Research initiatives in this area are crucial, particularly for Mediterranean countries such as Cyprus.

Currently, a collaborative study at the University of Nicosia among different sectors, including human medicine, veterinary medicine, and environmental science, is aiming to link the complexity of the lower gut microbiome of dairy cattle from Cypriot farms with parasitic infections and to determine how ecological pollution may impact cattle gut microbiome and cow's milk quality and safety. Parasites of importance that currently are under investigation include the Cryptosporidium species, but this will be expanded to other parasites of significance to public health.

In addition, the interplay of the gut microbiome concerning antibiotic use, ambient air pollution and heavy metals, farming practices, and milk production in dairy cattle are being explored. Ultimately, this research aims to identify primary targets for sustainable and environmentally friendly agricultural practices to maximise ruminant production efficiency, reduce antibiotic use and improve animal and human welfare.

## REPRESENTATIVE PARTNERS



Universidad de Oviedo  
Universidá d'Uviéu  
University of Oviedo



# RESEARCH PRIORITIES: DISRUPTIVE TECHNOLOGIES

## STATISTICAL AND MACHINE LEARNING FORECASTING METHODS

### Most Viewed Article in PLOS One History

The PLOS ONE paper on “Statistical and Machine Learning Forecasting Methods: Concerns and Ways Forward”, by the ‘father’ of Forecasting, Professor Spyros Makridakis (Director of the Makridakis Open Forecasting Center at UNIC), Dr Evangelos Spiliotis, and Professor Vassilios Assimakopoulos, has been hugely influential among the scientific community. Published in March 2018, it has since received more than 238,000 views/downloads, making it one of the most popular papers in the history of the journal.

The research findings presented through the paper have changed the thinking in the field of Forecasting, subverting long-held expectations as regards the accuracy and computational requirements of Machine Learning (ML) methods versus statistical methods.

Machine Learning (ML) methods had long been proposed in the academic literature as alternatives to statistical ones for time series Forecasting.

Yet, scant evidence existed about their relative performance in terms of accuracy and computational requirements. The purpose of the Makridakis et al. paper was to evaluate such performance across multiple forecasting horizons, ultimately finding that popular ML methods fell short across the accuracy measures used and for all forecasting horizons examined. Moreover, they observed that their computational requirements are considerably greater than those of statistical methods.

The paper discusses the results, explains why the accuracy of ML models is below that of statistical ones and proposes some possible ways forward. The empirical results in the research stress the need for objective and unbiased ways to test the performance of forecasting methods, which can be achieved through sizable and open competitions allowing meaningful comparisons and definite conclusions.

## AIRBORNE VIRUS TRANSMISSION

### Quintet of AIP Papers on COVID-19

UNIC faculty members have been at the forefront during the pandemic, contributing to the current public health and societal challenges at the local and international level, with public service and dedicated research on airborne virus transmission.

The Physics of Fluids (American Institute of Physics Publishing) papers “On Coughing and Airborne Droplet Transmission to Humans”, “On respiratory droplets and face masks”, and “Weather impact on airborne coronavirus survival” by T. Dbouk and D. Drikakis received over a quarter of a million downloads and have received coverage from over 400 media outlets worldwide.

Work from this research group has shown, among other findings, that:

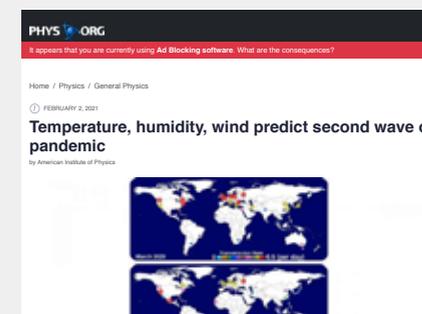
- Droplets of saliva can travel longer than 2 metres (up to 6 feet) when an unmasked person coughs.
- The temperature, humidity, and wind significantly affect airborne virus transmission and should be included in epidemiological models and should be factored in when designing long-term public health and safety guidelines.
- Repeated coughing seriously degrades face mask efficiency.
- Air purifiers may increase the spread of airborne viruses if they are not installed correctly indoors.

Overall, the results of this series of Dbouk and Drikakis papers have broad significance for policy-makers and citizens alike, advancing the understanding of spreading and transmission of airborne diseases, and aiding in the formulation of preventive measures based on scientific results.

**most viewed  
ARTICLE IN  
PLOS ONE  
HISTORY**

STATISTICAL AND  
MACHINE LEARNING  
FORECASTING METHODS

## REPRESENTATIVE PRESS COVERAGE



Le Monde

Newsweek

The Telegraph

CNN

Forbes

Mirror

MailOnline

SCIENMAG  
Science Magazine



HAS BEEN  
COVERED IN

**400+**

PUBLICATIONS  
AROUND THE  
WORLD

# RESEARCH PRIORITIES: DISRUPTIVE TECHNOLOGIES

## INFINITECH

### The Flagship Project for Digital Finance in Europe

The Institute For the Future (IFF) of the University of Nicosia is privileged to participate in flagship EU project, INFINITECH, alongside some of the biggest names in multiple industries, including banking, insurance, education, and technology.

The INFINITECH Project, is made up of a consortium of 42 partners from 16 countries with stakeholders from all 27 European Union (EU) countries and the United Kingdom (UK). The aim of the project is to support the financial and insurance sectors as technologies like Big Data, Artificial Intelligence (AI) and Internet of Things (IoT) drive the innovation process. INFINITECH received €16 million in EU funding and is coordinated by GFT Italy, a subsidiary of GFT Technologies SE.

The project falls under the auspices of the biggest EU Research and Innovation programme, Horizon 2020 and its results cover all areas of business activities including Know Your Customer (KYC), customer analytics, personalised portfolio management, credit risk assessment, preventive financial crime analysis, fraud anticipation, usage-based insurance, agro-insurance and more.

The University of Nicosia, as one of the academic partners of the project, has participated with two chapters in the INFINITECH Open Access Book which has reached 100,000 downloads in 10 months!



## RIPPLE'S UNIVERSITY BLOCKCHAIN RESEARCH INITIATIVE (UBRI)

### UBRI includes members such as MIT, Stanford, Princeton, Wharton, UCL and other leading universities in the field

Ripple has entered into a multi-year agreement with UNIC to support its world-leading initiatives in the areas of blockchain technology and cryptocurrency, through support of academic research, technical development and student scholarships.

This agreement is part of Ripple's multi-year, multi-million dollar University Blockchain Research Initiative, through which Ripple is funding basic and applied research at some of the leading universities in the area of blockchain technology and cryptocurrency, including UNIC, MIT, Stanford, Princeton, Wharton, UCL and others. Within this framework, Ripple is supporting the following main initiatives at UNIC:

- Joining as founding corporate member of UNIC's Institute For the Future (IFF), to support its groundbreaking work in blockchain technologies and cryptocurrencies.

- Funding the Ripple Graduate Fellowship at UNIC, which has successfully sponsored MSc, research and post-doc positions at IFF.
- Funding groundbreaking applied research projects such as the development of the Blockchain Benchmarking Framework (BBF). BBF is an open-source framework that enables developers to create various topologies of the Ripple network, synthetically inject Byzantine faults, and monitor network behavior. Through this project, UNIC aims to contribute to the development of blockchain technology and support the broader community in building secure and resilient blockchain networks.



## SOME OF THE CONSORTIUM PARTNERS



# RESEARCH HIGHLIGHTS

## THE CYPRUS EPIDEMIOLOGICAL STUDY OF ATHEROSCLEROTIC CARDIOVASCULAR DISEASE (CESA)

### A Cypriot Cohort with a 19-Year Follow-up

The Cyprus Epidemiological Study of Atherosclerotic Cardiovascular Disease (CESA) is the first cohort study in Cyprus assessing atherosclerotic cardiovascular disease (ASCVD). It was established in 2004 by Professor Andrew Nicolaides and his team. Initially, it was supported by the Ministry of Health and subsequently by other local and international grants.

The researchers collected information on conventional cardiovascular risk factors and arterial atherosclerotic plaque parameters as measured by ultrasound in 985 participants free of ASCVD at baseline. The subjects were annually assessed for the incidence of ASCVD including myocardial infarction, stroke and other CV morbidity and mortality for the last two decades. In addition, the study collected blood and urine samples for genetic and biochemical analyses.

The findings of this study have provided the evidence on the role of preclinical atherosclerosis and the importance of ultrasound screening in both femoral and carotid arteries in ASCVD. The CESA has made it possible to

validate the use of guideline proposed algorithms (e.g., SCORE2) in the Cypriot population for predicting the 10-year risk for ASCVD, and to identify genetic and lifestyle risk factors for ASCVD specifically for Cypriots.

The Medical School has embraced the work of Professor Nicolaides and will collaborate to help shape the understanding of predicting and preventing ASCVD.

The CESA serves as a platform where researchers at the UNIC MS will investigate a variety of other topics and emerging determinants including but not limited to the role of baseline electrocardiographic, clinico-biochemical and medication profiling, air pollution and climate change, gene by environment interactions, and internal dosage of chemicals in ASCVD and atherosclerotic plaque formation, stability, and progression.

Latest Publication:

- Arterial Ultrasound Testing to Predict Atherosclerotic Cardiovascular Events. Nicolaides AN, Panayiotou AG, Griffin M, et al. J Am Coll Cardiol. 2022 May 24;79(20):1969-1982. doi: 10.1016/j.jacc.2022.03.352

## ZEBRAFISH RESEARCH AND EDUCATIONAL FACILITY

### Advancing Biomedical Research and Education at UNIC Health

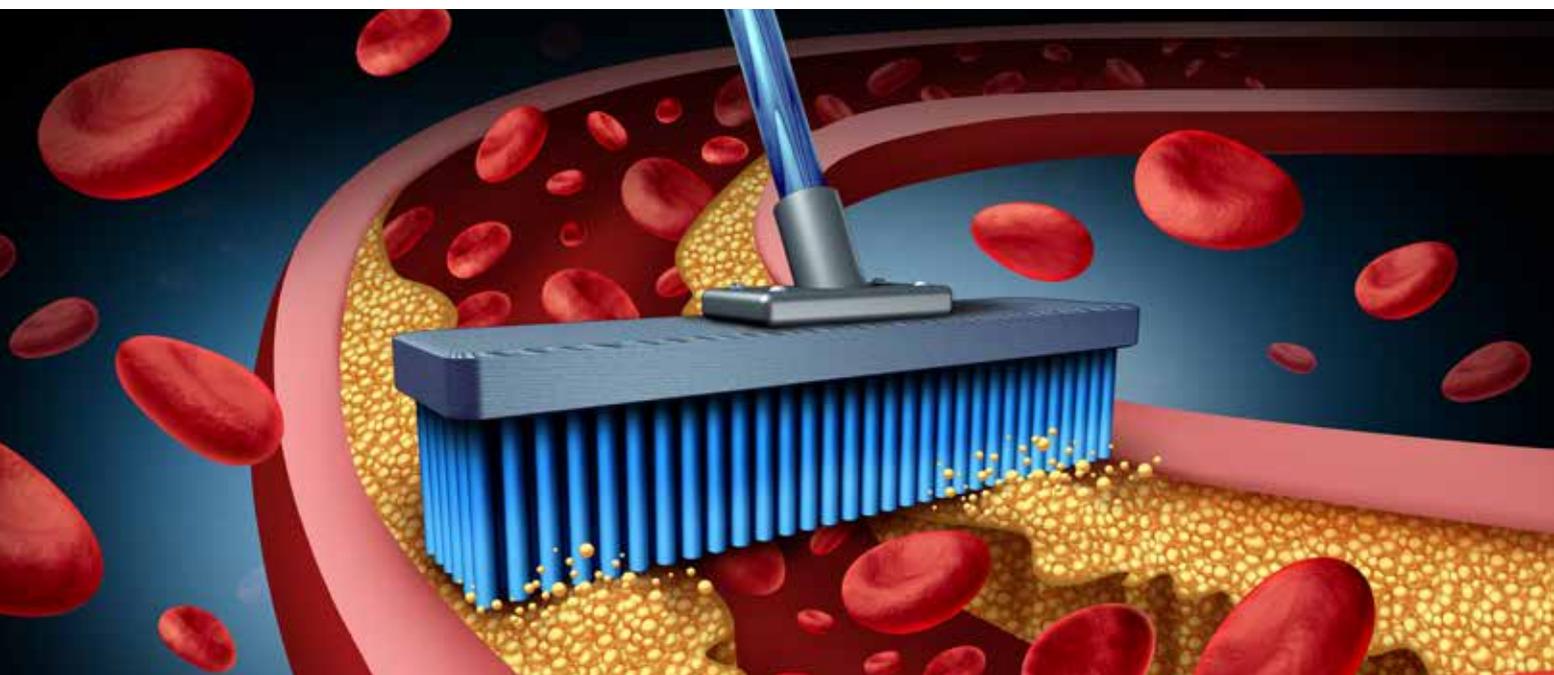
The new Zebrafish Research and Educational Facility at UNIC Health is set to significantly enhance the University's research capabilities and educational opportunities. Led by Associate Professor Konstantinos Voskarides and Assistant Professor Annita Achilleos, experts with extensive experience in zebrafish research and its various applications, this initiative promises to strengthen the UNIC Health position in biomedical research and education.

The selection of zebrafish as the model organism was driven by its remarkable utility in a variety of research fields. Its genome shares significant similarity with the human genome, enabling researchers to gain crucial insights into human biology and disease. This suitability extends to a wide range of areas, including but not limited to, developmental neurobiology, regeneration, cancer research, genetics, and pharmacology. The availability of hundreds of zebrafish mutant lines will further strengthen the facility's potential to model human disorders. An equally important advantage of zebrafish is their transparent embryos, which develop rapidly and closely mimic early human development. These characteristics

make zebrafish an invaluable resource for student education in medical, veterinary, and biomedical sciences. By observing the development of zebrafish embryos, students can gain a hands-on understanding of complex biological processes, equipping them with practical knowledge that is often difficult to acquire through traditional classroom learning.

The establishment of this facility marks a significant milestone for UNIC Health, reflecting its commitment to promoting excellence in biomedical research and education. This facility will serve all three of UNIC's sectors - the Medical School, the Veterinary School, and the School of Life and Health Sciences, thereby fostering an interdisciplinary approach to One Health.

This initiative's benefits, including improved research and enriched student experiences, make the Zebrafish Facility a major UNIC Health advancement and a valuable contribution to the scientific community.



# RESEARCH HIGHLIGHTS

## PROJECT ALAMEDA

### Combating Brain Diseases

The application of digital technologies to specific healthcare issues and chronic conditions has the potential to generate rich diagnostic data streams, thereafter, used to provide smart personalised healthcare guidance, underpinning existing practices and medical protocols. The use of AI methods (Big Data Analytics, Machine and Deep Learning) as predictive tools is particularly relevant for brain diseases, allowing specialists to make a definitive diagnosis before all clinical symptoms manifest.

In this light, better tools for assisting the detection of early signs of brain disease are critical. Project ALAMEDA takes this on board, acknowledging the complexity involved in the care of patients with brain disorders, and that regular rehabilitation treatment assessments are essential to ensure that: (i) medical interventions are impactful and (ii) relapse incidents can be foreseen. In this respect, the project is committed to bridging the early diagnosis and treatment gap of brain diseases via smart, connected, proactive and evidence-based technological interventions.

More specifically, the project's applications utilise new machine learning models, built upon lifestyle retrospective data and new streams of patient data that involve the monitoring of everyday activities. Such applications will then provide clinicians with the opportunity to modify interventions based on personalised data recordings, addressing both pharmacological and non-pharmacological therapeutic options.

The European collaborative project kicked off in January 2021 and will run for 36 months, funded (6 million Euro) under the EU's Horizon 2020 Research and Innovation Programme.

The University of Nicosia is represented by the Artificial Intelligence Laboratory (<http://ailab.unic.ac.cy>).

More information available at: [www.alamedaproject.eu](http://www.alamedaproject.eu).



## PROJECT OACTIVE

### Computerised models for personalised treatment of Osteoarthritis

The University of Nicosia is Project Coordinator of "OActive", which has received €5 million in funding under the European Union's Horizon 2020 Research and Innovation Programme.

The project is comprised of 13 partners from 9 European countries and includes academic institutions such as KU Leuven, University of Patras, Liverpool John Moores University, research centers such as LEiTAT and Ri.MED, as well as other small to medium-sized enterprises.

The project utilised a combination of advanced mechanistic computational models, simulations and big data analytics to simulate and predict optimised personalised treatments to patients with Osteoarthritis.

In this regard, OActive adopted a holistic analysis, whereby personalised data from patients were combined with environmental and sociological data to create effective forecasting tools for personalised patient-specific interventions.

The project endeavoured to use computing models with the ability to predict the progression of the disease and to provide a better diagnosis. As part of this, Augmented Reality (AR) interventions were developed in a way that will make personalised treatment more enjoyable, to boost a patient's motivation and dedication to the treatment.

Over the course of the project, the consortium produced more than 12 publications, organised two training workshops, one scientific conference, and was a finalist in the category "TECH OF SOCIETY" for the EU Innovation Radar Prize.



## REPRESENTATIVE PARTNERS



## REPRESENTATIVE PARTNERS



# RESEARCH HIGHLIGHTS

## PROJECT DEVOPS

### DevOps Competences for Smart Cities

The University of Nicosia acted as a University Partner in Project DEVOPS which addressed the discrepancy between the current and future skills demands of the municipal workforce by highlighting the potential of emerging employment paradigms, specifically DevOps. To this end, the project accomplished several key objectives:

- Identified the necessary competencies and job role profiles of Smart Cities DevOps professionals.
- Designed and delivered a curriculum that combined digital and transferable skills, using a variety of methods including MOOCs, open educational resources (OERs), e-learning, face-to-face training, and work-based experience.
- Piloted the training in several countries, including Cyprus, Germany, Greece, and Italy.
- Under the coordination of UNIC, a MOOC was offered to 900+ smart city professionals and other interested parties from 86 countries, whereas certifications of completion were issued using Blockchain technology.
- Established communities of practice that enable professionals, trainers, and employers to work collaboratively to enhance the Smart Cities sector.

- Aligned with European and national qualification frameworks, as well as the European credit system for vocational education and training, in order to facilitate mobility and recognition.
- Employed recognised frameworks such as EQAVET and e-CF to ensure the quality and transferability of skills acquired through the programme.

Through the implementation of SMART-DevOps, we anticipate that the quality and composition of competencies possessed by qualified Smart Cities DevOps professionals will improve. This will have a significant impact on the employability characteristics of the Smart Cities sector, ultimately leading to an enhanced overall experience for citizens. Moreover, the project serves to highlight emerging job profiles in the Smart Cities sector while simultaneously demonstrating the efficacy of inclusive and versatile novel methodologies and tools.



## PROJECT DIALLS

### Dialogue and Argumentation for Cultural Literacy Learning in Schools

The University acted as a partner in Project DIALLS, leading one of the core work-packages, with faculty members serving alongside an international team of cultural studies and civic education experts, teacher educators, psychologists, and literacy specialists from ten universities across nine countries. The project, which was coordinated by the University of Cambridge, was funded by EC's Horizon2020 between 2018-2021 for 4.4 million euros under the topic "Inclusive, Innovative and Reflective Societies".

Project DIALLS aimed to teach children in schools (5-16-year-olds) to engage in discussions where they may have differing viewpoints or perspectives, to enable a growing awareness of their own cultural identities, and to be sensitive not only to their own identities and cultures but also to empathise with those of others. The main tools to promote the development of dispositions in this process were dialogue and argumentation, and wordless texts.

A key step in the project included the development of curricula specially designed for three different age groups: 5-6, 8-9 and 14-16-year-old students. A research group

from the University's Department of Education led the design of the curricula and the professional development programme (PD) that followed. The PD was implemented in seven countries (Cyprus, Spain, Portugal, UK, Germany, Lithuania, Israel) with the support of more than 180 teachers, reaching more than 4,500 students. Related materials have since been made available to teachers to support them in promoting cultural literacy through dialogue and argumentation.

The University's Department of Education continues to offer PD sessions on DIALLS, having worked with 60 primary and pre-primary teachers across Cyprus who engaged with the DIALLS materials and applied them in their classes during 2021-2022. Moreover, an open access book (Maine, & Vrikki, 2021) was published as part of the project presenting the theoretical underpinnings and lessons learned.



## UNIVERSITY PARTNERS



## PROJECT PARTNERS



# RESEARCH

## CENTRES AND AFFILIATED INSTITUTES

Through its participation in various research projects, as a partner or coordinator, UNIC has developed a broad base of knowledge and expertise in terms of producing research, as well as the management of the entire research process.

UNIC scientists focus on exploring modern challenges, including new technological and scientific advancements, as well as the humanities and social sciences. In fact, our teaching and research staff excel in many subject areas and are acknowledged for their broad contribution to the creation and advancement of knowledge and technology transfer.

In the context of its vision to be at the forefront of education and research, UNIC and its affiliated Research Foundation (UNRF) have been instrumental in the creation of several research centres, while also housing and supporting a series of affiliated institutes.

### CENTRES/INSTITUTES

- Defence and Security Research Institute (DSRI)
- Environmental Health Research Centre
- Gnosis I Mediterranean Institute for Management Science
- Institute For the Future (IFF)
- Institute of Public, Cyber and National Security (IPCNS)
- Center for Neuroscience and Integrative Brain Research (CENIBRE)
- The Cyprus Linguistics and Humanities research group
- Mobile Systems Laboratory (MoSysLab)
- Informatics Security Lab
- Artificial Intelligence Lab (AILab)
- Institute of Criminal Studies and Criminology
- Procedural Law Unit
- Law and Literature Lab
- Gender and Law Research Group
- Research Centre for Exercise and Nutrition (RECEN)
- Centre of Communication Studies and Research (CCSR)
- Art and Design Research Lab
- Corporate Sustainability and Responsibility Centre
- Centre of Equality, Diversity, and Inclusion (CEDI)
- Bioactive Molecules Research Center (BioMoReC)
- Non-coding RNA Research Laboratory (ncr-RESLA)
- Innovative SST (Science, Society, Technology) Education Research Center (InSSTER)

### UNRF RESEARCH CENTRES

- University of Nicosia Research Foundations (UNRF)
- Centre for Economic Studies (CES)
- Cyprus Centre of Law and Justice (CCLJ)
- Knowledge Management, Innovation and Strategy Centre (KISC)
- Research Centre for Social Work and Social Policy (RCSWSP)
- Tourism & Transport Research Centre (TTRC)

### AFFILIATED CENTRES/INSTITUTES

- Centre for the Advancement of Research and Development in Educational Technology (CARDET)
- Cyprus Center for European and International Affairs (CCEIA)
- Cyprus Center for Intercultural Studies (CCIS)
- Mass Media and Communication Institute (IMME)
- Royal Commonwealth Society (RCS) – Cyprus
- Diplomatic Academy
- European Documentation Centre (EDC)
- Marine & Carbon Lab
- Cyprus Medical Research Institute



# SUSTAINABILITY

It has become increasingly apparent that universities have a critical role to play in contributing to the United Nations Sustainable Development Goals (SDGs). Through their faculty, staff, and students, as well as their broader stakeholder community and alumni, universities are primed to act as catalysts for societal change.

UNIC acknowledges its vital function in supporting environmental, social, and economic sustainability. Through its teaching, research, and engagement activities, as well as its broader actions for more sustainable business and operations, the University is committed to helping its students, government, industry, and society in tackling each of the 17 SDGs and substantively contributing to the achievement of the United Nations' 2030 Agenda for Sustainable Development.

The above is reflected in the University's inclusion among the Top 301-400 universities globally in terms of its overall social and economic impact, according to the Times Higher Education (THE) Impact Rankings, which are the first major rankings to measure global universities' success in delivering the SDGs.

As outlined over the next few pages, UNIC positively impacts on sustainability in the core pillars connected to the SDGs, namely: Research, Operations, Student Learning, and Community. The entire UNIC community shares the institutional values and the vision for a sustainable future, actively supporting the University's endeavours to promote it.

## 1 ACCESS TO EDUCATION

## 2 ENVIRONMENTAL SUSTAINABILITY

## 3 INVESTING IN PEOPLE AND THE COMMUNITY

## 4 ADVANCEMENT IN RESEARCH AND TECHNOLOGY

## 5 SOCIAL SUSTAINABILITY AND CONTRIBUTING TO INFORMED PUBLIC DEBATE



Times Higher Education  
**Impact Rankings**  
2023 TOP 400

# TOP 301-400

IN THE WORLD  
IN TERMS OF  
OVERALL SOCIAL  
AND ECONOMIC IMPACT

TIMES HIGHER EDUCATION  
IMPACT RANKINGS 2023



# UN SUSTAINABLE DEVELOPMENT GOALS

The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future.

It consists of the 17 Sustainable Development Goals (SDGs), which are an urgent call for action by all countries - developed and developing - in a global partnership.

The University of Nicosia aims to map its activities to the SDGs, prioritise the goals and develop a strategy to support these goals in the future.



# SDG 3 GOOD HEALTH AND WELL-BEING



## OPERATIONS

In the 2023 Times Higher Education (THE) Impact Rankings, the University of Nicosia achieved remarkable recognition, positioning itself as the leading university in both Cyprus and Greece, and securing the 12<sup>th</sup> spot in the European Union for the United Nations' Sustainable Development Goal Good Health and Well-being (SDG3).

The evaluation process of the 2023 Impact Rankings involved assessing universities based on several key indicators relevant to SDG3. These indicators encompassed a range of factors, such as the number of views on papers related to good health and well-being, clinical citations, publications focusing on good health and well-being, the quantity of health profession graduates, collaborative efforts, and provision of health services. The University of Nicosia excelled in all these areas, earning accolades for its comprehensive approach in promoting good health and well-being.

The University's Medical School and the School of Life and Health Sciences have played a crucial role in propelling progress towards SDG3, actively shaping the future of healthcare and well-being.

Noteworthy initiatives and programmes implemented by these Schools have significantly contributed to their exceptional performance in SDG3. These include:

- The establishment of the University Medical Centre, which serves both the Institution and the local community.
- Strategic partnerships forged with health institutions in Cyprus, Europe, North America, and the Middle East.
- The implementation of the Medical School's flagship Mobile Clinic programme, which provides free diagnostic services to remote communities and vulnerable groups of people.
- Provision of sexual and reproductive health care services to students.
- The Centre for Therapy, Training, and Research (KESY) offering valuable mental health support services.

These initiatives and programmes underscore the University of Nicosia's commitment to advancing good health and well-being, solidifying its position as a leading institution in the pursuit of SDG3.



University of Nicosia  
**RANKED = 63<sup>rd</sup>**  
 FOR SDG3: GOOD HEALTH AND WELL-BEING

Times Higher Education  
 Impact Rankings 2023  
 www.thewur.com

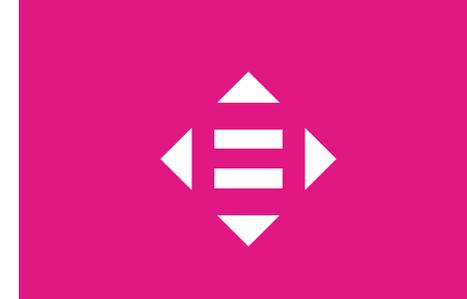
# SDG 5

## GENDER EQUALITY



# SDG 10

## REDUCED INEQUALITIES



### RESEARCH

#### Mediterranean Institute of Gender Studies (MIGS)

Affiliated to the University of Nicosia, the Mediterranean Institute of Gender Studies (MIGS) is a non-governmental, non-profit organisation, that promotes and contributes to projects of social, political, and economic themes relating to gender and women's rights on a national, regional, and EU level. The Institute deals with the complexities of discrimination against women and attempts to eliminate them, using a combination of research, advocacy, and lobbying, as well as trainings, conferences, and other activities. MIGS works closely with relevant European committees and participates in the implementation of several European projects in relation to gender equality in all fields.

### STUDENT LEARNING

#### Endowed Studentships to Empower Women in Blockchain

The University's Institute For the Future (IFF) has partnered with the Internet of Services Foundation (IOST) to offer endowed studentships to an annual cohort of talented and motivated candidates that will have the opportunity to pursue the University's leading MSc in Blockchain and Digital Currency. The partnership is aimed at fostering the next generation of leaders in the space, with a declared emphasis on supporting and promoting female leads focused on blockchain technology.

### RESEARCH

#### Digital Tools for Inclusion of Refugees, Asylum Seekers, and Migrants

Under the scope of Erasmus+, UNIC participates in the "Digital Tools for Inclusion of Refugees, Asylum Seekers and Migrants" project, which focuses on the current refugee crisis in Europe, and provides digital tools for education and training. Through this, refugees, asylum seekers and migrants actively improve their basic skills and key competences for better inclusion into EU society on the basis of transnational cooperation.

A participatory pedagogical methodology for secondary education UNIC is involved as a partner in the Erasmus+ funded project, LIFE TWO: Learning Interculturality from Religions towards Outreach Activities, which aims to foster a participatory pedagogical methodology for secondary education, ultimately proposing a strategy to prevent and combat any forms of racism, intolerance and hatred, by focusing on the good practices around inclusive education and promotion of human values.

### COMMUNITY

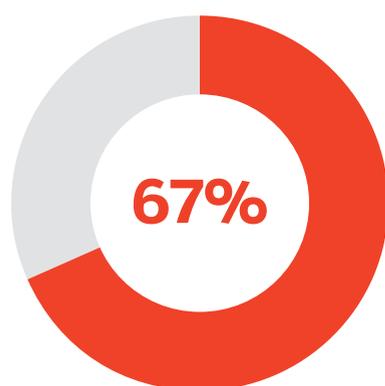
#### Migrant Information Centres (MIC)

UNIC is the coordinating institution of the Migrant Information Centres (MIC) in Cyprus, which provide supportive services, resources, and information to migrants, to facilitate their active integration into local society. Its four offices across Cyprus employ highly trained personnel ready to respond to a variety of needs and requests, filling a huge 'gap' in the integration services available and making a sustained positive impact in the lives of thousands of foreigners residing in Cyprus.

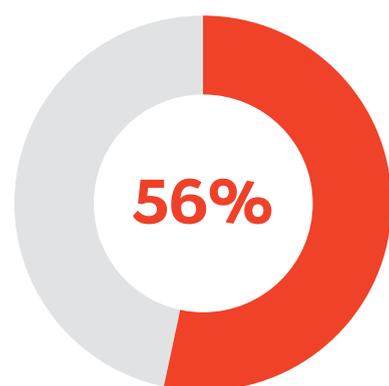
#### Scholarships to Refugees and Immigrants

The ongoing European migrant crisis has multiple dimensions. It is, first and foremost, a humanitarian crisis for the refugees and migrants involved, but it has also revealed areas for improvement in European infrastructure and services. UNIC collaborates with the United Nations High Commission for Refugees (UNHCR), to award a series of scholarships to deserving refugees and immigrants, who would not otherwise have the opportunity to pursue higher education.

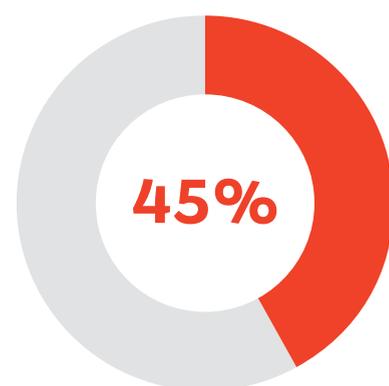
### OUR UNIVERSITY



OF OUR STUDENTS ARE FEMALE



OF OUR FACULTY AND STAFF ARE FEMALE



OF MANAGEMENT POSITIONS ARE HELD BY WOMEN

2022-2023



# THE UNIC EXPERIENCE

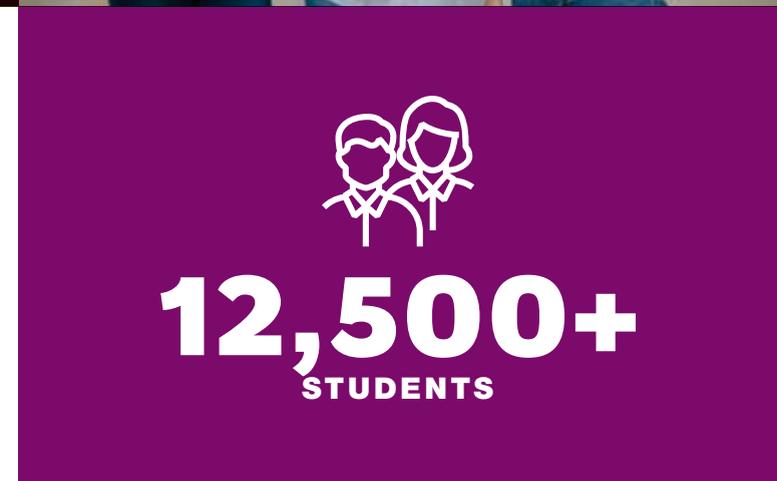
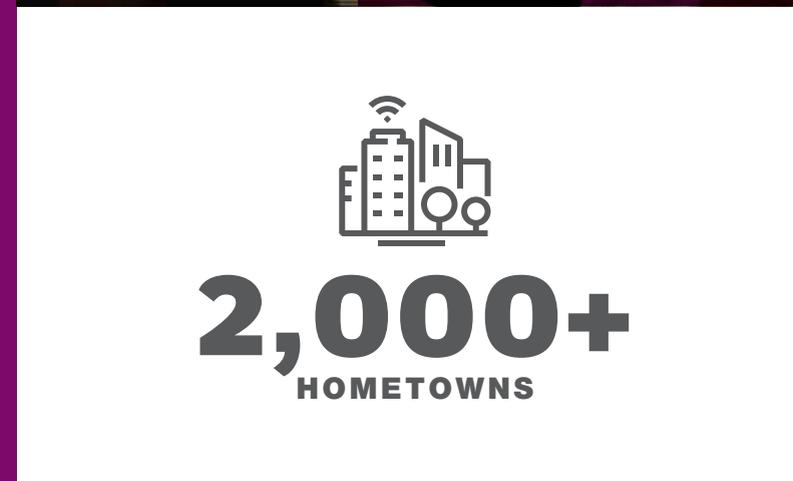
At UNIC, you will become a member of the largest international student community in Cyprus. Our students come from over 100 countries across the globe, sharing their culture, traditions, history, music and food, in a vibrant, multicultural environment.

The student experience at UNIC is filled with many social events and activities. We hold a variety of exciting events throughout the year that both students and the general public can attend and which cater to the diversity of tastes that come with a global student body.

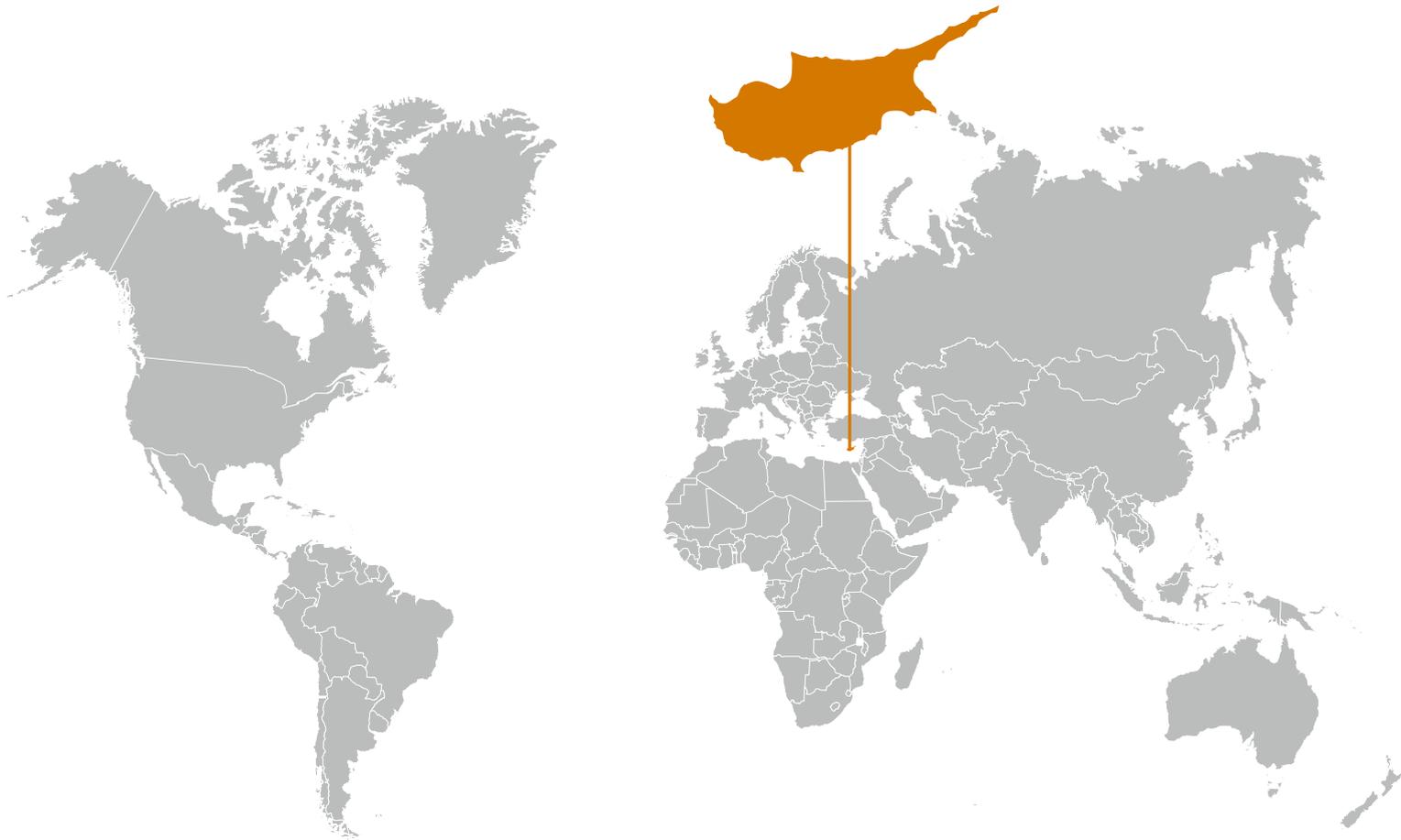
Whatever your hobby or interests, there are a number of student clubs that you can get involved in, which stage a number of social activities, parties, day trips, nights out and other gatherings.

Another way to meet people, make friends and have fun during your time at UNIC is through the countless events organised by the Department of Student Affairs' team throughout the year.

You can keep track of all happenings on and off campus through our online university events calendar which includes music concerts, exhibitions, cinematic screenings, lectures, exciting talks by guest speakers, and many more events. A number of these events are open to the general public, and many are also planned and managed by students.



# CYPRUS



Cyprus is a beautiful island located at the meeting point of Europe, Asia and Africa, in the northeastern corner of the Mediterranean Sea. Its rich cultural heritage has been shaped by various civilizations over the centuries, such as the ancient Greeks, Egyptians, Romans, Byzantines, Franks and Ottomans. As a result, visitors can explore an array of fascinating historical sites and artifacts.

In addition to its historical significance, Cyprus is also blessed with natural wonders, including golden beaches and lush green forests. The island is considered one of the safest countries in the world, and its friendly people are known for their warm hospitality.

Similar to Singapore and Hong Kong, Cyprus is a prominent financial and business center. The economy is mainly focused on financial and professional services, banking, investment management, shipping, tourism, and real estate. This is due to its stable and modern legal and tax environment, highly educated workforce, and excellent quality of life. The island also boasts a well-developed tourism infrastructure and is recognised as a global maritime hub.

If you are considering studying at UNIC, you will have the chance to gain real-life knowledge and experience as the university maintains close ties with the Cyprus industry.



## THE SAFEST

COUNTRY IN THE WORLD FOR AGES 15-29

WORLD HEALTH ORGANIZATION (WHO) 2017



## 2<sup>nd</sup>

**BEST CLIMATE IN THE WORLD**

INTERNATIONAL EXPAT COMMUNITIES INTERNATIONALS 2017



## 5<sup>th</sup> BEST

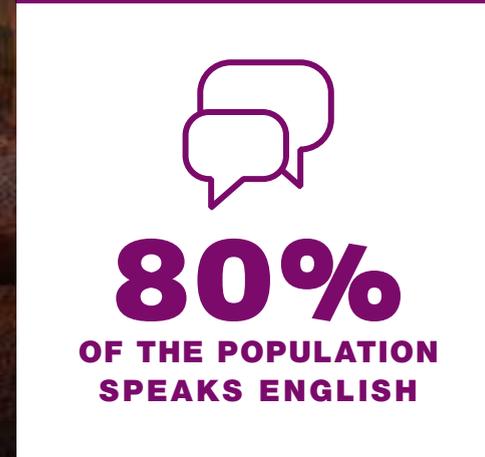
**RELOCATION DESTINATION WORLDWIDE**

KNIGHT FRANK GLOBAL LIFESTYLE REVIEW, 2016



## 12,000

YEARS OF HISTORY



## 80%

**OF THE POPULATION SPEAKS ENGLISH**

**THE GLISTENING, BLUE WATERS OF THE MEDITERRANEAN HOSTS THOUSANDS OF ISLANDS, BUT THE ONE THAT TICKS ALL THE BOXES AND IS ARGUABLY THE FINEST THE SEA HAS TO OFFER IS CYPRUS**

CAROLE FRENCH, DESTINATION EXPERT



**2<sup>nd</sup> GREATEST ISLAND IN THE MEDITERRANEAN**

**“THE GREATEST ISLAND IN THE MED (ACCORDING TO SCIENCE)”**

COMPREHENSIVE RESEARCH STUDY BY *THE TELEGRAPH* (2023)



# NICOSIA



## #1

### **SMALL EUROPEAN CITY OF THE FUTURE FOR HUMAN CAPITAL AND LIFESTYLE, AHEAD OF OXFORD, GENEVA AND BASEL**

FINANCIAL TIMES, 2022/2023

Nicosia, the capital of Cyprus, is a vibrant city where the past and present meet in perfect harmony. With a population of over 20,000 university students, it offers a plethora of options for anyone looking for an exciting experience. The city offers a blend of events, sights, shopping, sports, arts, and culture, catering to a multitude of tastes.

What makes Nicosia unique is its diversity and multiculturalism, which make it a welcoming home away from home for all students. It's a city where you can immerse yourself in different cultures and explore new ideas. Whether you're looking for a lively nightlife, cultural experiences, or simply a peaceful escape from the busy city life, Nicosia has something to offer.

If you're interested in studying in Nicosia, you can expect to be part of a dynamic and multicultural community that will enrich your university experience.

# UNIVERSITY

## LIFE

A great student life offers an unforgettable social experience that is characterised by friendly community interaction, diversity, learning and fun. This is the environment that you'll find at UNIC.

It is where you'll have the opportunity to meet new people, make friends and enjoy a sense of belonging. You won't be short of events and activities to be involved in, which, combined with a great learning environment, will make for an exciting and well-rounded university experience.

With a variety of on and off-campus facilities and a bustling choice of events, sporting activities, nightlife, and other entertainment, you can enjoy a fantastic social life, taking advantage of everything there is on offer.

Whether you want to play sports, enjoy meals out, go on excursions, take in some live music, get fit or put your studies aside and simply relax, there is something for everyone to do.

The UNIC City neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun.

### EATING OUT

There is no shortage of restaurants and cafeterias situated across our campus and in the surrounding urban area. Engomi is a vibrant neighbourhood in Nicosia, in which the University is located. It is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance, where you can enjoy a meal, grab a quick coffee, take in some live music or sports events, or just wind down and relax with some friends.

Popular chains like McDonald's, KFC, Bennigan's, and coffee shop favourites like Starbucks, Caffè Nero and many more are in close vicinity to our campus and usually packed with students coming together between classes.

### ENTERTAINMENT

You won't be lacking for choice with the multitude of entertaining social activities, events and nightlife that exists on and off campus and which cater to all tastes and student budgets.

A mix of nightclubs, parties, cinemas, excursions and other adventures are a great way to meet people, find new hobbies or even get involved in social societies and initiatives, gaining some valuable skills and experience along the way.

### SHOPPING

Other amenities like the Mall of Engomi, supermarkets, popular retail outlets and boutiques, and a variety of stores are conveniently located nearby. Getting from place to place in Engomi is very easy, with almost everything within just a few minutes' walk. There is also a regular bus service, with a stop on the doorstep of our main campus and other stops just outside the other campus buildings, that allows you to easily travel anywhere in central Nicosia within 10 to 20 minutes.



# UNIC CITY

## UNIC PREMISES:

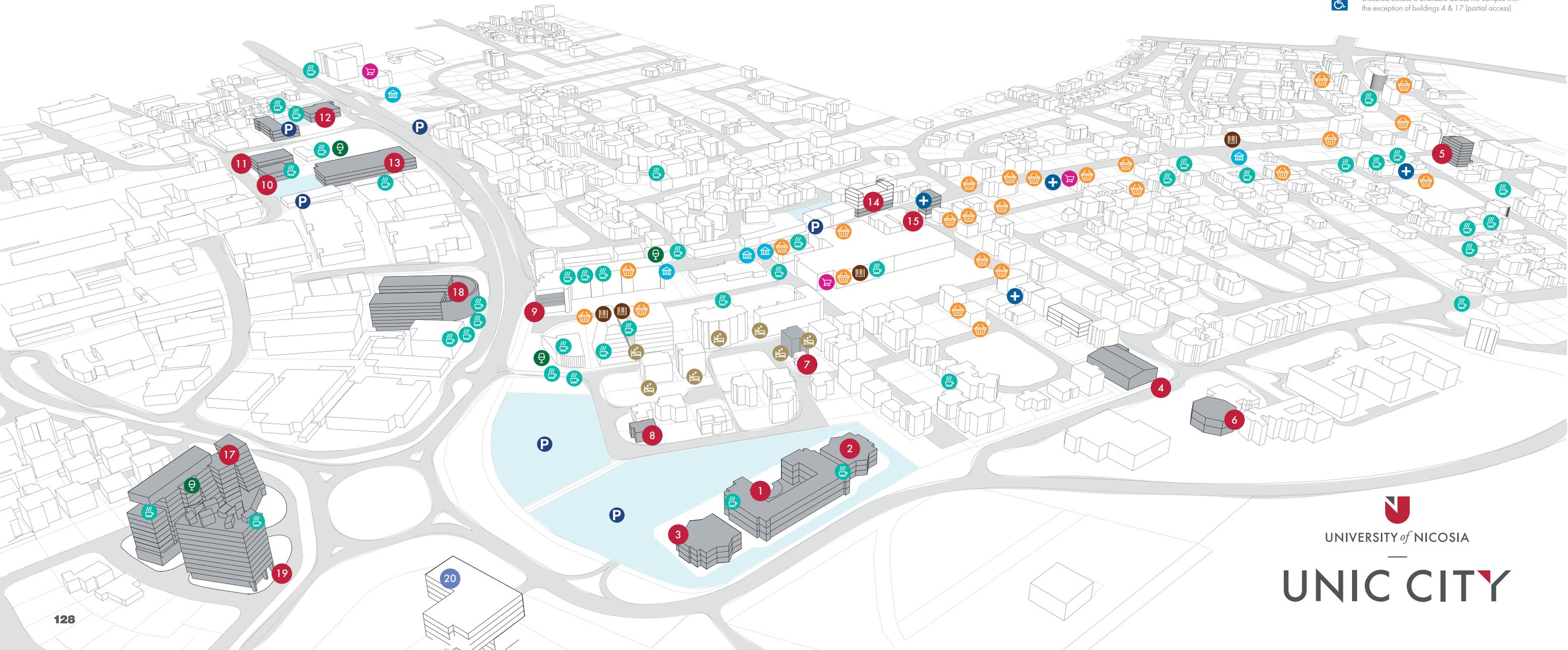
- 1 CENTRAL BUILDING
- 2 MILLENNIUM BUILDING
- 3 EUROPA BUILDING
- 4 LIBRARY / STUDENT AFFAIRS / CAREER SUCCESS CENTRE
- 5 MEDICAL SCHOOL BLOCK C / DISTANCE LEARNING UNIT
- 6 SPORTS CENTRE / DANCE STUDIO 1
- 7 EDUCATION BUILDING

- 8 HUMANITIES BUILDING
- 9 GLOBAL SEMESTERS
- 10 FINE ART BUILDING
- 11 ARCHITECTURE RESEARCH CENTRE (ARC)
- 12 MEDICAL SCHOOL BLOCKS A&B / LIBRARY / LABS
- 13 RESEARCH & TECHNOLOGY BUILDING / MEDICAL CENTRE / VETERINARY SCHOOL LABS
- 14 UFIT FITNESS CENTRE / RECRUITMENT UNIT / IFF
- 15 INSIGHTS MARKET RESEARCH (IMR)

- 16 CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)\*  
\* BUILDING IS OFF THE MAP. PLEASE CALL 22795100 FOR DIRECTIONS.
- UNIC STUDENT RESIDENCES:
- 17 SIX RESIDENCE
- 18 U RESIDENCE
- 19 TRIANGLE RESIDENCE
- COLLABORATING INSTITUTE:
- 20 CYPRUS INSTITUTE OF NEUROLOGY & GENETICS

- PRIVATE RESIDENCES
- RETAIL
- CAFES & RESTAURANTS
- CLUBS & BARS
- BANKS
- SUPERMARKETS & BAKERIES
- PHARMACIES
- ELECTRONICS

 Disabled access is available across the campus with the exception of buildings 4 & 17 (partial access)





# UNIC RESIDENCES

The University of Nicosia's official student residences redefine modern student living. They consist of three separate complexes – SIX, U and TRIANGLE – which are among the most stunning student accommodations ever constructed in Europe.

UNIC Residences provide a multitude of dining, relaxing and entertainment options for residents, including restaurants and cafes, gyms, TV rooms, games areas and more.

Located in the upscale neighbourhood of Engomi, in Nicosia, the residences are surrounded by UNIC's vibrant, urban campus that, in addition to 20 university buildings, is home to more than 70 restaurants, coffee shops, pubs and bars, all within walking distance.

## BUILDING AMENITIES

- Restaurants & cafés
- Gym
- Study room
- TV room
- Games area
- Laundry room
- 24-hour reception/security
- Electronic Access Controls
- CCTV System
- Parking garage
- Bicycle racks

## ROOM FEATURES

- Fully equipped apartments with en-suite bathroom and kitchen
- Private balcony
- En-suite bathroom with walk-in shower
- Individually controlled A/C and heating
- Broadband internet access
- Double-sized bed
- Wardrobe with drawer
- Armchair and side table
- Desk and desk chair
- Bookcase
- 32" flat-screen TV with cable access
- Kitchenette
- Refrigerator
- Stovetop
- Microwave
- Mirror



UNIC RESIDENCES  
SIX | U | TRIANGLE



AMONG THE MOST  
STUNNING AND  
ARCHITECTURALLY  
DISTINCT STUDENT  
RESIDENCES  
IN THE WORLD



# LOFT:

## ELEVATING THE UNIC CAMPUS EXPERIENCE

Loft Restaurant & Bar is an all-glass rooftop venue, situated on the 12<sup>th</sup> floor of SIX Residence. An integral part of the University's commitment to delivering an exceptional campus experience, Loft offers breathtaking 360-degree panoramic views of Nicosia and is the social gathering spot of choice for the UNIC community.

Access to Loft is reserved exclusively for UNIC students, the extended UNIC family, and their guests. The menu is designed for shared dining, further encouraging a sense of togetherness among students and friends. The wide variety of snacks, drinks and cocktails, paired with the welcoming interior design and relaxed ambiance, makes it an ideal spot for any time of day.



**FOSTERING  
TOGETHERNESS**



**A HAVEN  
FOR SOCIAL  
CONNECTIONS**



**MESMERISING  
360-DEGREE  
PANORAMA  
OVER NICOSIA**



# CAMPUS

## PREMISES

UNIC's modern campus is made up of 20 purpose-built and customised buildings situated amid the urban landscape in the bustling suburb of Engomi in Nicosia.

Over the last few years, we have invested over €100 million in our campus infrastructure. The expansive layout of our campus allows us to provide specialised facilities to support each academic department.

The whole neighbourhood is oriented towards student life, allowing for a unique social experience, characterised by community interaction, diversity, learning and fun. In addition to the teaching facilities, the campus provides a full set of student amenities and support services. You can walk to almost any building on campus within 15 minutes, while there is a large free car park for off-campus students in the centre of the campus.

At UNIC, we are committed to providing a learning environment that best serves our global student community and faculty. This is why we continue to invest in our campus, buildings, facilities and technology to enhance the overall learning experience, thereby ensuring student satisfaction.

Our use of the latest technology in curriculum delivery to inspire and support learning, combined with our drive for pedagogical advancement, makes UNIC an innovative place to study. Ongoing investment in our modern campus and teaching infrastructure offers you an inspiring and contemporary student-centred learning environment, with access to some of the top resources in higher education.

### LEARNING SPACES

UNIC is home to a large number of amphitheatres and classrooms located across campus, many of which are also used as breakout spaces for local and international conferences, seminars, workshops and events.

### LIBRARY AND INFORMATION CENTRE

Our newly renovated Library and Information Centre aims to provide quality resources that support the educational and research goals of the University community. The Centre is a well-resourced academic space, with an impressive collection of print books and thousands of electronic resources.

### STUDY AREAS

We have made every effort to provide both quiet and social study areas throughout our campus, tailored to student needs and desires, so as to encourage dynamic learning. Whether you prefer studying silently or in a group, we provide student spaces to meet all your needs.



  
**80,000m<sup>2</sup>**  
CAMPUS



**85**  
LABS AND  
STUDIOS



**3<sup>rd</sup> LARGEST**  
UNIVERSITY LIBRARY IN CYPRUS  
100,000+ PRINT BOOKS  
500,000+ E-BOOKS  
30,000+ E-JOURNALS



# UNIC SEPTEMBER

UNIC September is the orientation programme of the University of Nicosia, designed to introduce new students to the University environment. All new students should attend UNIC September in order to learn more about their life as a UNIC student.

Upon arrival at UNIC, you will be greeted by an enthusiastic, dedicated and passionate group of Student Affairs members and student leaders. They are excited to show you all the great things UNIC has to offer and answer any questions you may have about student life at UNIC.

UNIC September is rich in activities, experiences and learning. It includes a variety of exciting activities such as day trips, music nights, campus and city tours and sports, making it a truly valuable experience! In just a short time, you will learn your way around campus, connect with other new students and meet key people, who will help make your UNIC years unforgettable!



# EAGLES

## SPORTS

Exercise is a great way to manage stress, keep healthy, get some downtime and even socialise. UNIC offers a wide range of sports programmes and state-of-the-art facilities for exercise and sports, satisfying all levels of interest, commitment and fitness. We aim to provide the opportunity to all our students to participate in competitive sports, while also promoting the development of leadership and team skills and the fostering of sportsmanship.

UNIC is an active member of the "Cyprus University Sports Federation" (CUSF) in Football (Soccer), Futsal, Basketball, Volleyball, Table Tennis, and the Marathon, with men's and women's teams. During the academic year 2022-2023, 8 of our teams placed first, 11 placed second, and 5 placed third, in various Cyprus University Sports Federation Championships. The winning teams are eligible to compete in the European Universities Championships, organised by the European Universities Sports Association.

### COMPETITIVE SPORTS

We maintain a competitive sports programme, enabling students to participate in the Cyprus University Sports Federation Championships in women's and men's football, basketball, volleyball, handball, futsal, table tennis, cross country run, beach volleyball, badminton, judo, taekwondo, track and field, and tennis.

Trials and thereafter selection of the best student athletes are carried out at the beginning of each semester for each team. Selected players are automatically entitled to a partial athletic scholarship.

### RECREATIONAL SPORTS

We also offer a range of fun and recreational sports activities throughout the academic year, which provide a great way to meet people with similar interests. These include paintball, bowling, table tennis, beach soccer, beach volleyball, hiking, and diving.

### SPORTS CLUBS

Our Sports Clubs are also very popular with our students. They include the aerobics and fitness, basketball, bowling, cricket, cycling, diving, futsal, martial arts, hatha yoga, outdoor activities, and running clubs, among others.

### UFIT FITNESS CENTRE

The University's state-of-the-art UFIT Fitness Centre is all about keeping you fit and healthy with its brand new, state-of-the-art equipment, innovative classes and experienced instructors. It is offering excellent services under the professional guidance of health and sports science specialists. UNIC students benefit from special rates.





# UNIC OLYMPIANS



## **ANNA NTOUNTOUNAKI** **PhD IN LAW (CANDIDATE)**

Greece Champion, Olympic Athlete

Tokyo 2020 - Mixed 4x100m Medley Relay,  
100m Butterfly

Rio 2016 - 100m Butterfly

Anna Ntountounaki is a Greek professional swimming athlete. She represented Greece in the 2016 Rio de Janeiro Summer Olympic Games (100m Butterfly) and in the 2020 Tokyo Summer Olympic Games (Mixed 4x100m Medley Relay - 100m Butterfly).

In the 2021 Budapest European Championship she became the first Greek woman to win a gold medal in this event (Gold medal - 100m Butterfly). She also distinguished herself in the 2023 Otopeni European Championship (Gold medal - 50m Butterfly).



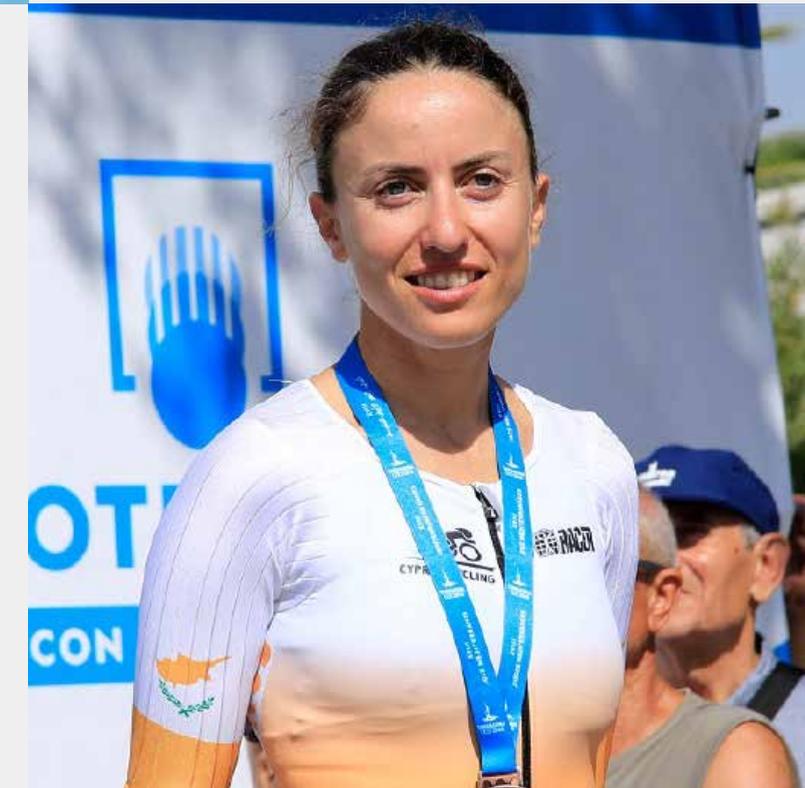
## **ANTRI CHRISTOFOROU** **PHARMACY GRADUATE**

Cyprus Champion, Olympic Athlete

Tokyo 2020 and Rio 2016 - Road Race

Andri Christoforou is a Cypriot professional cycling athlete. In 2016, she distinguished herself as national champion for Cyprus in road cycling and individual cycling. She represented Cyprus in the 2016 Summer Olympic Games in Rio de Janeiro and in the 2020 Summer Olympic Games in Tokyo in the cycling road.

In 2022 she was elected to be a member of the World Tour Human Powered Health team.



# STUDENT SUPPORT



## ARISTON CAREERS TEST

One of the most indicative psychometric tools for vocational counselling, the Ariston Test is able to identify the type of career that most suits your intrinsic character. The results of the Ariston Test can also assess whether your personality matches up with the requirements of a particular work environment or specialisation.



## STUDENT SUPPORT TEAM

We want you to enjoy your student experience at UNIC, which is why our Student Support team is always available to assist you with any issues that may arise.

Whether you need advice, guidance or counselling pertaining to academic or personal difficulties that may be impacting your studies, a Student Support advisor will work with you to find a solution.



## STUDENT SUCCESS CENTRE

We are aware that having strong educational support will enhance the overall probability of academic success for our students, which is why our Student Success Centre team is committed to helping you succeed at UNIC.

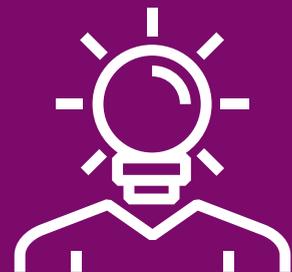
The Centre provides guidance and assistance for the duration of your academic studies. Advising, academic skills training and tutorial assistance in various subjects are offered throughout the academic year.

## CENTRE FOR THERAPY, TRAINING AND RESEARCH (KESY)

KESY is the first psychology training clinic in Cyprus. Founded by UNIC, the centre was established to better meet the mental health needs of members of the wider community, and to contribute to the advancement of scientific knowledge in the field of psychology through ongoing research initiatives.

The Centre provides a safe, caring, and professional environment in which people can access counselling services. It aims to train, educate and inform students, parents, professionals, and the public at large, through workshops, seminars, lectures and supervision.

KESY also acts as a training site where our Psychology students can carry out their practicum, while it serves as an on-campus office for Psychological Support to UNIC students more broadly.



# ALUMNI NETWORK

With more than 100,000 graduates from UNIC and other affiliated institutions around the globe, the University has a vibrant and diverse alumni community, building upon the pathways to a culture of lifelong involvement that begins from your student years.

Our graduates represent the University in a wide range of private and public institutions worldwide, in which they contribute to shaping the future of business, humanities, medicine, science, engineering and the arts, especially as these relate to the emerging technologies of the 4<sup>th</sup> industrial revolution.

## THE POWER OF CONNECTION AND SHARED EXPERIENCE

Staying connected to an active international community of alumni naturally creates opportunities for knowledge and expertise exchange, networking, and access to professional development resources.

As a UNIC alumni, you remain connected with the University community and:

- connect to a robust alumni network that spans the globe
- access the University resources, services and facilities
- tap into the Career Success Centre services
- engage with the next generation of alumni, through seminars/lectures and other networking activities
- serve as an Ambassador inspiring prospective students and future UNIC graduates.

Regardless of when you graduate, your UNIC experience lasts for a lifetime!



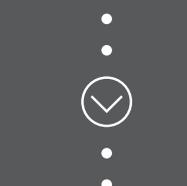
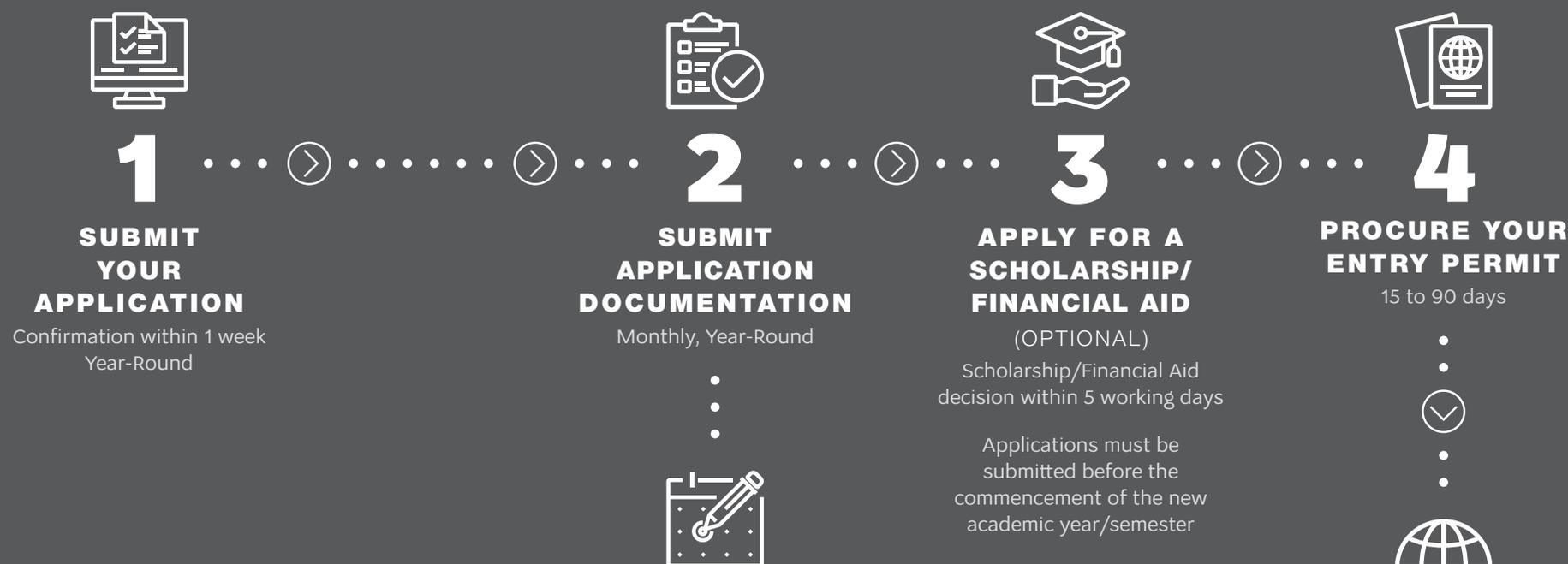
**100,000+**  
GRADUATES  
FROM UNIC AND OTHER  
AFFILIATED INSTITUTIONS

# ADMISSIONS PROCEDURE

We welcome applications from students around the world, blending a diverse range of academic backgrounds, experiences, interests, talents and cultural heritage. The University is a lively community comprising a global student body from over 100 countries.

Admission to our University is granted under different categories, depending on the student's qualifications and educational objectives. Our general admissions policy relies on the student's previous academic performance, including their high school grades.

The Medical School and the School of Veterinary Medicine have separate admissions policies and procedures outlined on the respective websites ([med.unic.ac.cy](http://med.unic.ac.cy), [unic.ac.cy/vet](http://unic.ac.cy/vet)).



**NON-EU STUDENTS**

### ADMISSION KEY DATES AND DEADLINES:

EU		NON-EU
31 March (Fall 2023)	Early	29 April (Fall 2023)
17 October (Spring 2024)		31 August (Spring 2024)
1 July (Fall 2023)	Regular	1 July (Fall 2023)
8 December (Spring 2024)		30 September (Spring 2024)
6 October (Fall 2023)	Late	31 August (Fall 2023)
31 January (Spring 2024)		30 December (Spring 2024)

# 1 SUBMIT YOUR APPLICATION

## HOW TO APPLY

You can submit your application in under 10 minutes via our online platform, accessible via the UNIC website:

1. Find the webpage of the programme you would like to apply for or go to the general application page at [www.unic.ac.cy/apply](http://www.unic.ac.cy/apply)
2. Fill in the online form with your information and programme/semester of choice to create an account on our platform and login to start your application
3. Complete all the information in the online application tabs and submit it
4. There are additional steps to the enrolment process after submitting an application, outlined in the next pages

## UNDERGRADUATE ADMISSION

The general admission requirement for entry to an undergraduate programme of study is a recognised High School Leaving Certificate or equivalent qualification. Some programmes may have additional requirements, in which case, they are specified separately under the relevant programme details. International/non-EU applicants who require an entry permit (student visa) must also submit a valid English Language Proficiency Certificate. Alternatively, they can take the Password English Proficiency Test online through the University for a small fee (€90). Students from the following countries are exempted from this requirement: Australia, Ireland, New Zealand, UK, USA, Canada (provided that high school curriculum was taught in English).

## English Language Proficiency - English Placement Test

English is the main language of instruction at our University. Students may be required to take UNIC's English Placement Test, at no charge, before registering for classes, unless they have passed an internationally recognised valid English certificate which indicates their level of English proficiency.

Students with the following English qualifications will register directly for their academic programme of study:

English Qualifications	ELR Equivalent to IELTS 6
IELTS	6 and above
Anglia Examinations	Advanced and above
Cambridge GCE AS Level English Language	C and above
Cambridge GCE English A Levels	C and above
Cambridge IGCSE or GCSE English as a First language	C and above
Cambridge IGCSE or GCSE English as a Second language	B and above
IB English A: Literature SL & HL	4 and above
IB English Standard Level (SL)	5 and above
IB English High Level (HL)	4 and above
Michigan Language Assessment (also known as Proficiency of Michigan)	650 and above
Password Test	6 and above
TOEFL (IBT)	60 and above
Cambridge Exams (First Certificate)	160 and above or Pass
Cambridge Exams (Proficiency Certificate)	180 and above or Pass

## Undergraduate Transfer Students and Credits Earned at Other Universities

UNIC welcomes transfer students from other accredited colleges and universities and accepts courses completed from current and/or previous studies that are of the same quality and equivalency as courses offered at UNIC.

Transfer credits may correspond to specific University courses or to specific categories such as Computer Electives or Humanities Electives. Transfer credits will not count towards the student's Cumulative Point Average – CPA (overall grade). Regardless of the credits transferred, students normally have to complete a minimum of 120 ECTS for a Bachelor's degree.

## Credit from National Testing Centres

Transfer credits are awarded for A-Level, selected GCSE, LCCI, and other similar qualifications.

## POSTGRADUATE ADMISSION

The minimum requirement for admission into a Master's degree programme is a Bachelor's degree from an accredited college or university. In addition, special admission requirements may apply for various departments. Please consult the website for an updated list of specific requirements. Furthermore, students applying from selected countries may be required to provide additional qualifications. The Department of Admissions will guide all applicants throughout the admission process. International/non-EU applicants who require an entry permit (student visa) must also submit an English Language Proficiency Certificate. Alternatively, they can take the Password English Proficiency Test online through the University for a small fee (€90).

## English Language Proficiency

Master's students satisfy the English requirements if their first degree was taught in English. Otherwise, they would need to present a minimum TOEFL(IBT) score of 79 and above, GCSE "O" Level or IGCSE with minimum "C", IELTS with a score of 6.5, or a score placement at the ENGL-100 level of UNIC's English Placement Test. The University offers English courses at various levels to help students reach the required standard for admission to a graduate programme. International/non-EU students must still submit a valid English Certificate for the entry permit application or take the Password Test provided by UNIC. Students from the following countries are exempted from this requirement: Australia, Ireland, New Zealand, UK, USA, Canada (provided that curriculum was taught in English).

## Postgraduate Transfer Students and Credits Earned at Other Universities

Regardless of the credits transferred, students normally have to complete a minimum of 2/3 of the Master's degree credits.

## Programmes Taught in Greek

Students on programmes taught in Greek are not required to meet the English Language Proficiency requirements.

## 2 SUBMIT APPLICATION DOCUMENTATION

### REQUIRED DOCUMENTS

1. Completed Application Form
2. A copy of your passport (page with your personal details and photo)
3. Academic Records (true copy of the original)
  - For Bachelor's applicants: High School Leaving Certificate and mark sheet or equivalent qualifications
  - For Master's applicants: Bachelor's Degree and transcripts
  - For Doctorate applicants: Bachelor's and Master's Degree, including transcripts
4. Two Letters of recommendation/reference from professors or employers (for Master's and Doctorate applicants only). Certain programmes have additional requirements
5. Curriculum Vitae–CV (for Master's and Doctorate applicants only)
6. Personal Statement (for Master's and Doctorate applicants only)
7. Research proposal (for Doctorate applicants only)
8. Evidence of work experience (where applicable)
9. English Certificate (where applicable)
10. Portfolio (for selected programmes of study)
11. €55 Application Fee (application will not be processed without this non-refundable fee)
12. €90 Password English Test fee (where applicable)

Once we review your application you will be contacted by an Admissions Counsellor who will guide you through the rest of the application process and, if necessary, the procedure for issuing your student visa.



## 3 APPLY FOR A SCHOLARSHIP/ FINANCIAL AID

At UNIC, we believe that the student experience is to be lived to the maximum. Either because your academic record calls for it, your athletic skills help further lift up our UNIC Eagles, or simply because you feel the need to ease the burden of financial anxiety, we are here to support you in fulfilling your dreams uninterruptedly.

Faithful to its social mission to reward excellence, promote inclusion and facilitate access to education, the University of Nicosia provides students worldwide with scholarships or other financial aid of approximately €10 million in value, every year.

The main types of scholarships/financial aid are based on academic merit, athletic prowess, various socioeconomic criteria, and your status as an alumnus of the University.



**€10M**  
ANNUALLY  
IN SCHOLARSHIPS  
AND FINANCIAL AID

### FINANCIAL AID

The University supports students who experience financial hardship. Each case is examined with its relevant documentation individually and a decision is taken based on various socioeconomic criteria.

### ACADEMIC MERIT SCHOLARSHIPS

Students with exemplary academic records may be eligible for a scholarship based on their High School grade average or equivalent qualification, as well as their performance at the University after the first year of studies, based on Cumulative GPA.

Contact the Department of Admissions to find out about the application process.

### ATHLETIC SCHOLARSHIPS

Students who are actively involved in the University sports teams are eligible to receive athletic scholarships. The type of sport, as well as the student's contribution and performance in a particular sport as well as participation in other University activities, determines the scholarship amount. High-level athletes are also eligible for athletic scholarships, and will be assessed based on their achievements.

Contact the Sports Office to find out about the application process.

### UNIC FAMILY SCHOLARSHIPS

The UNIC Academic Family Scholarship is available to University of Nicosia and its affiliated Intercollege graduates who wish to apply for a second degree at UNIC, as well as to families with two or more siblings studying at the University during the same semester.

Contact the Department of Admissions to find out about the application process.

# 4 PROCURE YOUR ENTRY PERMIT



## RESIDENCE CARD FOR EU STUDENTS

a) Passport or ID. Please note that EU citizens may travel freely to Cyprus but are required to submit an Application for Issue of Residence Permit to the Migration Department within four (4) months of their date of entry into the Republic of Cyprus. The Office of Admissions will assist with this procedure.

b) EU students are obliged by the Migration Department regulations to have health insurance coverage or alternatively the EU Hospitalisation Card.



## ENTRY PERMIT FOR NON-EU STUDENTS

All non-EU students, who apply to the University of Nicosia, require a visa to enter Cyprus. Provided that all the required documents and payments have been received, the University will submit the student's documents to the Migration Authorities and Ministry of Education for further approval. Once the visa application is approved, the visa will be issued in Cyprus and the student will be informed accordingly. A copy of the visa will be sent to the student as this will be required for the student to travel.



## Visa Requirements for Non-EU Students

After a Conditional Acceptance Letter is issued, we will guide you on how to submit the following to the Office of Admissions:

- €150 Student Visa Fee (visa application will not be processed without this non-refundable fee)
- Original attested copy of High School Leaving Certificate and mark sheets
- Original attested passport copy (valid for at least two (2) years from the start of the semester to be enrolled)
- Original attested Police Clearance Certificate (6-month validity period)
- Original attested bank letter (6-month validity period) stating that the student's sponsor has the financial ability to support his/her living, tuition and repatriation expenses. Sponsor may only be Father/Mother/Self. In case of another Sponsor, please supply a Court Affidavit. The letter must also clearly state the relationship between Sponsor and student
- Original attested bank statement (1-month validity) which clearly shows the minimum amount of the first year's tuition fees in the sponsor's account
- Original attested blood test results for HIV, Syphilis, Hepatitis B and C (4-month validity)
- Original attested chest X-ray report for Tuberculosis (4-month validity).

Students who are applying for a Master's degree must also submit an attested copy of their Bachelor's degree and Transcripts. Similarly, students applying for a PhD must submit attested copies of their Master's degree and Transcripts.

## Attestation of Documents

Students are required to have the aforementioned documents attested by the appropriate/relevant authorities in their home country. The attestation process differs between countries that have signed the Hague Convention of 1961 (Apostille) and those that have not. Please contact an Admissions Counsellor for instructions on how to attest documents in your country.

Attested documents must be in English. In cases where a translation is necessary, this must be done by an approved translator and attested by the relevant authorities in the applicant's country.

Duly attested documents for visa applications should be scanned and sent to your Admissions Counsellor's email for approval and further instructions.

## Health Insurance

All non-EU students are obliged by Migration Department regulations to have health insurance coverage. This medical insurance must be renewed with each annual registration.

# PROGRAMMES OF STUDY



Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Interdepartmental Programmes</b>					
<b>Bachelors</b>					
Business Administration (BBA)		•	•	•	240
Business Administration - Entrepreneurship and Innovation (BBA)	•		•	•	240
Business Administration - Finance and Economics (BBA)	•		•	•	240
Business Administration - Management and Human Resources (BBA)	•		•	•	240
Business Administration - Marketing and Digital Media (BBA)	•		•	•	240
<b>Masters</b>					
Business Administration (MBA)	•	•	•	•	90
Business Administration - Energy, Oil and Natural Gas (MBA)	•	•	•	•	90
Business Administration - Entrepreneurship and Digital Transformation (MBA)	•	•	•	•	90
Business Administration - Finance (MBA)	•	•	•	•	90
Business Administration - Human Resource Management (MBA)	•	•	•	•	90
Business Administration - Marketing (MBA)	•	•	•	•	90
<b>Doctoral</b>					
Business Administration (PhD) <sup>1</sup>			•	•	180
<b>Department of Accounting, Economics and Finance</b>					
<b>Bachelors</b>					
Accounting (BSc)	•		•	• <sup>2</sup>	240
<b>Masters</b>					
Banking, Accounting and Finance (MA)		•		•	120
<i>Joint Degree with the Hellenic Open University</i>					
<b>Department of Digital Innovation</b>					
<b>Masters</b>					
Blockchain and Digital Currency (MSc)		•	•		90
Metaverse (MSc)	•	•	•		90
<i>Thematic areas: Metaverse Management; Metaverse Development</i>					
<b>Department of Management</b>					
<b>Bachelors</b>					
Energy, Oil and Gas Management (BSc)	•		•	• <sup>3</sup>	240
Hospitality Management (BBA)	•		•	• <sup>2</sup>	240
<i>Concentrations: Integrated Resort Management; Hotel and Restaurant Management</i>					
Management Information Systems (BSc)	•		•	• <sup>3</sup>	240
Marketing Management (BBA)	•		•	• <sup>3</sup>	240
Sports Management (BBA)	•		•	• <sup>3</sup>	240
Tourism, Leisure and Events Management (BBA)	•		•	• <sup>3</sup>	240



Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Education</b>					
<b>Bachelors</b>					
Pre-Primary Education (BEd)	•			•	240
Primary Education (BEd)	•			•	240
<b>Masters</b>					
Education Sciences - Arts in Education (MEd)	•	•		•	90
Education Sciences - Educational Leadership and Administration (MEd)	•	•		•	90
Education Sciences - Educational Technology (MEd)	•	•		•	90
Education Sciences - Music Education (MEd)	•	•		•	90
Education Sciences - Special Education (MEd)	•	•		•	90
Education Sciences - Teaching of Language and Literature (MEd)	•	•		•	90
Education Sciences - Teaching of Mathematics and Sciences (MEd)	•	•		•	90
Education Sciences - Theory, Practice and Evaluation of Teaching (MEd)	•	•		•	90
Intercultural Education and Mediation (MEd)		•		•	120
<i>Joint Degree with the University of Patras</i>					
Special Education (MEd)		•		•	120
<i>Joint Degree with the University of Patras</i>					
<b>Doctoral</b>					
Education Sciences (PhD) <sup>1</sup>				•	180
<b>Department of Music and Dance</b>					
<b>Bachelors</b>					
Music (BMus)	•		•		240
<i>Thematic areas: Music Performance; Music Education; Music Technology</i>					
<b>UNIC SCHOOL OF HUMANITIES AND SOCIAL SCIENCES</b>					
Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Architecture</b>					
<b>Bachelors</b>					
Architecture (BAArch/MArch*)	•		•	• <sup>3</sup>	240/300
<i>*Integrated Master</i>					
Interior Design (BA)	•		•	• <sup>4</sup>	240
<b>Masters</b>					
Computational Design and Digital Fabrication (MSc)		•	•		90
<i>In collaboration with the University of Innsbruck</i>					
<b>Department of Communications</b>					
<b>Bachelors</b>					
Digital Communications and Mass Media (BA)	•		•	• <sup>3</sup>	240
Public Relations, Advertising and Marketing (BA)	•		•	• <sup>3</sup>	240
<b>Masters</b>					
Digital Media and Communications (MA)	•		•		90
<b>Doctoral</b>					
Media and Communications (PhD) <sup>1</sup>			•	•	180

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Design and Multimedia</b>					
<b>Bachelors</b>					
Fine Arts (BA)	•		•	• <sup>3</sup>	240
Graphic and Digital Design (BA)	•		•	• <sup>3</sup>	240
Interactive Media and Animation (BA)	•		•	• <sup>3</sup>	240
<b>Masters</b>					
Digital Art and Design (MA)	•		•		90
<b>Department of Languages and Literature</b>					
<b>Bachelors</b>					
English Language and Literature (BA)	•		•		240
<b>Masters</b>					
Teaching Greek to Speakers of Other Languages (MA)	•	•		•	90
TESOL – Teaching English to Speakers of Other Languages (MA)	•	•	•		90
<b>Doctoral</b>					
TESOL – Teaching English to Speakers of Other Languages (PhD) <sup>1</sup>			•		180
<b>Department of Social Sciences</b>					
<b>Bachelors</b>					
Psychology (BSc)	•		•	•	240
Social Work (BSc)	•			•	240
<b>Masters</b>					
Clinical Psychology (MSc)	•		•		180
Counseling Psychology (MSc)	•		•		150
Criminology (MSc)	•	•		•	90
Educational Psychology (MSc)	•	•		•	90
School Psychology (MSc)	•			•	150
Social Work (MSc)	•	•	• <sup>5</sup>	• <sup>5</sup>	90
<b>Doctoral</b>					
Psychology (PhD) <sup>3</sup>			•		180
<b>Department of Theology</b>					
<b>Masters</b>					
Theology (MA)	•	•		•	90
<b>Doctoral</b>					
Theology (PhD) <sup>1</sup>				•	180

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Law</b>					
<b>Bachelors</b>					
Law (LLB)	•		•	•	240
<b>Masters</b>					
Criminal Law and Addictions (MSc)	•			•	90
<i>Joint Degree with the Aristotle University of Thessaloniki</i> <i>Concentrations: Criminal Law for Addictions; Legal and Healing Treatment of Addictions</i>					
Law (LLM)	•	•	•	•	90
<i>Thematic areas: European Business Law; Human Rights and Social Justice</i>					
Law of the Economy and of the Enterprises (LLM)		•		•	120
<i>Joint Degree with the Hellenic Open University</i>					
<b>Doctoral</b>					
Human Rights, Society, and Multilevel Governance (PhD) <sup>1</sup>			•		180
<i>Joint Degree with the University of Padova, the University of Zagreb and the University of Western Sydney</i>					
Law (PhD) <sup>1</sup>			•	•	180
<b>Department of Politics and Governance</b>					
<b>Bachelors</b>					
International Relations and European Studies (BA)	•		•		240
<b>Masters</b>					
International Relations and Eastern Mediterranean Studies (MA)	•	•	•	• <sup>5</sup>	90
Public Administration (MPA)	•	•		•	90
<b>Doctoral</b>					
International Relations and European Studies (PhD) <sup>1</sup>			•	•	180
Public Administration (PhD) <sup>1</sup>			•	•	180

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Health Sciences</b>					
<b>Bachelors</b>					
Nursing (BSc)	•		•	•	240
Pharmacy (MPharm*)	•		•	•	300
* <i>Integrated Master</i>					
Physiotherapy (BSc)	•			•	240
<b>Masters</b>					
Drug Regulatory Affairs (MSc)		•	•		90
Physiotherapy and Rehabilitation (MSc)	•			•	90
<i>Concentrations: Musculoskeletal Physiotherapy; Neurological Physiotherapy</i>					
<b>Doctoral</b>					
Nursing (PhD) <sup>1</sup>			•	•	180
Physiotherapy (PhD) <sup>1</sup>			•	•	180
<b>Department of Life Sciences</b>					
<b>Bachelors</b>					
Human Biology (BSc)	•		•	•	240
Nutrition and Dietetics (BSc)	•			•	240
Sports Science (BSc)	•			•	240
<i>Thematic areas: Sports Coaching; Contemporary Methods for Workout and Fitness Development</i>					
<b>Masters</b>					
Biomedical Sciences (MSc)	•		•		90
<i>Concentration: Immunology</i>					
Clinical Dietetics (MSc)	•			•	120
Exercise Science and Physical Education (MSc)	•			•	90
<i>Thematic area: Exercise Science, Physical Education and Health; Physical Education and Sports Pedagogy; Coaching</i>					
Sports Nutrition/Dietetics and Nutrition Intervention (MSc)	•			•	90
<b>Doctoral</b>					
Exercise Science and Physical Education (PhD) <sup>1</sup>			•	•	180
Nutrition and Dietetics (PhD) <sup>1</sup>			•	•	180

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Basic and Clinical Sciences</b>					
<b>Bachelors</b>					
Medicine, (MD, Undergraduate Entry)	•		•		360
Medicine, (MD, Graduate Entry)	•		•		300
<b>Doctoral</b>					
Medical Sciences (PhD) <sup>1</sup>			•		180
<b>Department of Primary Care and Population Health</b>					
<b>Masters</b>					
Family Medicine (MSc)		•	•		90
Public Health (MPH)		•	•		90

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Computer Science</b>					
<b>Bachelors</b>					
Computer Science (BSc)	•		•	• <sup>2</sup>	240
Data Science (BSc)	•		•	• <sup>2</sup>	240
<b>Masters</b>					
Computer Science (MSc)	• <sup>6</sup>	•	•		90
<i>Concentrations: Cyber Security; Mobile Systems; Blockchain Technologies</i>					
Data Science (MSc)		•	•		90
<b>Doctoral</b>					
Computer Science (PhD) <sup>1</sup>			•	•	180
<b>Department of Engineering</b>					
<b>Bachelors</b>					
Civil and Environmental Engineering (BSc)	•		•	• <sup>2</sup>	240
<i>Thematic areas: Civil Engineering; Environmental Engineering</i>					
Computer Engineering (BSc)	•		•	• <sup>2</sup>	240
<i>Thematic areas: Computer Systems and Networks; Software Engineering and Applications</i>					
Electrical Engineering (BSc)	•		•	• <sup>2</sup>	240
<i>Thematic areas: Communications and Signal Processing; Microwaves, Antennas and Optics; Power and Automation Systems</i>					
Mechanical Engineering (BSc)	•		•	• <sup>2</sup>	240
Oil and Gas Engineering (BSc)	•		•	• <sup>2</sup>	240
<b>Masters</b>					
Oil, Gas and Energy Engineering (MSc)	•		•		90
<b>Doctoral</b>					
Electrical Engineering (PhD) <sup>1</sup>			•		180
Oil, Gas and Energy Engineering (PhD) <sup>1</sup>			•		180

Programmes of Study	Mode of Delivery		Language of Instruction		ECTS
	On Campus	Online	English	Greek	
<b>Department of Veterinary Medicine</b>					
<b>Bachelor</b>					
Veterinary Medicine (Doctor of Veterinary Medicine, DVM)	•		•		300

**Notes:**

- <sup>1</sup> Programme requires face-to-face meetings with the supervisory team.
- <sup>2</sup> Programme offered in English. Some courses may also be offered in Greek during the first year.
- <sup>3</sup> Programme offered in English. Some courses may also be offered in Greek during the first two years.
- <sup>4</sup> Programme offered in English. Support in Greek if needed.
- <sup>5</sup> Programme offered in English on campus and in both English and Greek online.
- <sup>6</sup> The concentration Blockchain Technologies is only offered online.

# APPLY TODAY



## CALL US:

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United States	+ 1 212 321 0921

## CHAT WITH US\*:

WhatsApp/Viber +357 95 147167

	Spring 2024	Summer 2024	Fall 2024
<b>ADMISSION DEADLINES</b>			
Early Non-EU	28 August		Early May
Early EU	16 October	1 February	Late April
Regular Non-EU	2 October		Mid June
Regular EU	8 January	13 May	Mid June
Late Non-EU	29 December		Late August
Late EU	22 January	31 May	Mid September

<b>VISA DEADLINES</b>	
Non-EU	at least 4 weeks prior to the start of the semester

<b>OTHER KEY DATES</b>			
First Day of Classes	5 February	10 June	Late September
Add/Drop	19 February	17 June	Early October

## KEEP IN TOUCH:



\*Viber and WhatsApp are for messaging only

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### Disclaimer

Every reasonable effort has been made to ensure that the information contained in this University Guide is correct and accurate at the time of printing (January 2024). In the event of discrepancy between the print version and information provided on the University's website, the web version will apply.

The University will make every endeavour to deliver programmes as described in this University Guide. However, changes may be necessary at times. The University reserves the right to make

changes to the content or methods of programme delivery, and to merge or not offer programmes. If a programme is not offered, the University will make every effort to provide a suitable alternative, but cannot guarantee it will be able to do so.

The University reserves the right to change, without notice, any information about the services contained in this University Guide. All students will be required, as a condition of enrolment, to abide by the University's disciplinary rules, which can be found online.

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