



**National Registry of CPE Sponsors
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2024 Section	2024 Reference	2026 Section	2026 Reference	Topic Area	Comments
Preamble	NA	NA	NA	NA	This section was removed in the 2026 Standards.
Article I- Term Definitions (Removed)	Article I		Section 1	Term Definitions	<u>Removed:</u> Elements of Engagement Evaluative Feedback Group Internet Based Program Group Live Program Independent Study Instructional Delivery Methods Learning Contract Program of Learning Reinforcement Feedback Social Learning
Article I- Term Definitions (Updated)	Article I		Section 1	Term Definitions	<u>Updated:</u> Group Program Instructional Strategies Content Reinforcement Tools Content Reviewer CPE Program Sponsor (sponsor) Self Study Program Synchronous Word Count Formula
Article I- Term Definitions (Retained)	Article I		Section 1	Term Definitions	<u>Retained:</u> Adaptive Learning Self Study Program Advanced Asynchronous Basic Blended Learning Program Continuing Professional Education (CPE) CPE credit Intermediate Learning Activity Learning Objectives



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Article I- Term Definitions (Retained)					Nano Learning Program Overview Pilot Test Pre-program Assessment Professional Competence Qualified Assessment Subject Matter Expert Update
Article I- Term Definitions (Newly Added)	Article I		Section 1	Term Definitions	<u>Newly Added:</u> Feedback Formal Learning Program Instructor Learning Program Completion Verification Participant Engagement Review Questions Traditional Self Study Learning Program
Article II- General Guidelines for CPAs	Standards 2.1-2.5	NA	NA	NA	This section was removed in the 2026 Standards.
Article III- Standards for CPE Program Sponsors					
General Standards	Standard 1	General Standards	Section 2, Paragraph 2.01	CPE Program Sponsor Responsibilities	
	Standard 1-01	General Standards	Section 2, Paragraph 2.01.1	CPE Requirements of Licensing Bodies and others.	
Standards for CPE Program Development	Standard 2	Standards for Learning Objectives	Section 3, Paragraph 3.01	Learning Objectives	Expanded language to include program knowledge level and prerequisite education/experience consideration
	Standard 2-01	Standards for Learning Objectives	Section 3, Paragraph 3.01.1	Program Knowledge Level	



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	Standard 3	Standards for Learning Objectives	Section 3, Paragraph 3.02	Learning Activity Execution	
	Standard 3-01	Standards for Learning Objectives	Section 3, Paragraph 3.02.1	Prerequisite Education and Experience	
	Standard 4	Standards for Quality of CPE Program	Section 4, Paragraph 4.01	Course Update Requirements	
	Standard 4-01	Standards for Quality of CPE Program	Section 4, Paragraph 4.01.1	Course Development Requirements	
	Standard 5	Standards for Quality of CPE Program	Section 4, Paragraph 4.02	Content Development & Review Requirements	
	Standard 5-01	Standards for Quality of CPE Program	Section 4, Paragraph 4.02.1	Content Review Requirements	
	Standard 5-02	Standards for Quality of CPE Program	Section 4, Paragraph 4.06	Sponsor Requirements if Content is Purchased from Another Entity	
	Standard 6	General Standards	Section 2, Paragraph 2.02	Independent Study	Guidelines condensed into Section 2, Paragraph 2.02
	Standard 6-01		NA	NA	This section was removed in the 2026 Standards.



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2024 Section	2024 Reference	2026 Section	2026 Reference	Topic Area	Comments
	Standard 7	Standards for Participant Engagement	Section 5, Paragraph 5.01	<u>New Term:</u> Participant Engagement Group- Was Element of Engagement QAS™ Self Study- Instructional Strategies, Review Questions, and Qualified Assessment QAS™ Self Study- Instructional Strategies, Review Questions, and Qualified Assessment	<u>New Term:</u> Participant Engagement -Review question feedback requirements have changed to accept "correct/incorrect."
	Standard 7-01	Standards for Participant Engagement	Section 5, Paragraph 5.01	<u>New Term:</u> Participant Engagement - Group- Was Element of Engagement- Examples of Participant Engagement	<u>New Term:</u> Participant Engagement (Previously Element of Engagement for Group Live) - Must be related to course content. - See the chart in Section 6, Paragraph 6.01.1 for minimum number per CPE credit.
	Standard 7-02	NA	NA	NA	This section was removed in the 2026 Standards.
	Standard 7-03	NA	NA	NA	This section was removed in the 2026 Standards.
	Standard 8	General Standards	Section 2, Paragraph 2.02.1	Formal Learning Programs/Delivery Methods	
	Standard 8-01	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.1	Real-Time Attendance Monitoring Mechanisms - Group	
	Standard 8-02	NA	NA	NA	This section was removed in the 2026 Standards.



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	Standard 9	Standards for Participant Engagement	Section 5, Paragraph 5.01.2.1	<u>New Term:</u> Participant Engagement QAS™ Self Study- Review Questions	
	Standard 9-01	Standards for Participant Engagement	Section 5, Paragraph 5.01.2.1	<u>New Term:</u> Participant Engagement QAS™ Self Study- Review Questions	
	Standard 9-02	Standards for Participant Engagement	Section 5, Paragraph 5.01.2.1	New Term: Participant Engagement QAS™ Self Study- Review Questions	<u>New Term:</u> Participant Engagement -Review question feedback requirements have changed to accept "correct/incorrect."
	Standard 9-03	Standards for Participant Engagement	Section 5, Paragraph 5.01.2.2	<u>New Term:</u> Participant Engagement QAS™ Self Study- Review Question Feedback Requirements	<u>New Term:</u> Participant Engagement -Review question feedback requirements have changed to accept "correct/incorrect."
	NA	Standards for Participant Engagement	Section 5, Paragraph 5.01.3	<u>New Term:</u> Participant Engagement Blended Learning (primarily asynchronous)- Review Question Requirements	



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2024 Section	2024 Reference	2026 Section	2026 Reference	Topic Area	Comments
	Standard 9-04	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.2	<u>New Term:</u> Completion Verification QAS™ Self Study - Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives)	<u>New Term:</u> Completion Verification -QAS™ Self Study programs offered for 0.2 CPE must have a minimum of 2 qualified assessment questions. - The minimum number of qualified assessment questions per CPE credit for each one-fifth increment after the first full credit has increased. Refer to the chart in Section 6, Paragraph 6.01.2. - Some language from 2024 Standard 9-04 has been removed in consideration of pre-program assessment questions.
	Standard 9-04	Standards for CPE Program Measurement	Section 7, Paragraph 7.02	<u>New Term:</u> Completion Verification - Pre-Program Assessment Considerations	<u>New Term:</u> Completion Verification -QAS™ Self Study programs offered for 0.2 CPE must have a minimum of 2 qualified assessment questions. - The minimum number of qualified assessment questions per CPE credit for each one-fifth increment after the first full credit has increased. Refer to the chart in Section 6, Paragraph 6.01.2. - Some language from 2024 Standard 9-04 has been removed in consideration of pre-program assessment questions.



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	Standard 9-05	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.2	<u>New Term:</u> Completion Verification QAS™ Self Study- Qualified Assessment Feedback Requirements	<u>New Term:</u> Completion Verification -QAS™ Self Study programs offered for 0.2 CPE must have a minimum of 2 qualified assessment questions. - The minimum number of qualified assessment questions per CPE credit for each one-fifth increment after the first full credit has increased. Refer to the chart in Section 6, Paragraph 6.01.2.
	Standard 9-06	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.2	Expiration Date Requirements - QAS™ Self Study - Nano Learning	
	Standard 9-07	Standards for Quality of CPE Program	Section 4, Paragraph 4.05.3	Third-Party Materials QAS™ Self Study Specific Requirements Related to Third-Party Materials QAS™ Self Study Instructional Materials	
	Standard 10	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.2	<u>New Term:</u> Completion Verification Nano Learning- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	<u>New Term:</u> Completion Verification



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	Standard 10-01	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.2	<u>New Term:</u> Completion Verification Nano Learning- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	<u>New Term:</u> Completion Verification
	Standard 10-02	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.2	<u>New Term:</u> Completion Verification Nano Learning- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	<u>New Term:</u> Completion Verification
	Standard 10-03	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.2	Expiration Date Requirements - QAS™ Self Study - Nano Learning	
	Standard 10-04	Standards for Quality of CPE Program	Section 4, Paragraph 4.05.3	Third-Party Materials QAS™ Self Study Specific Requirements Related to Third-Party Materials QAS™ Self Study Instructional Materials	



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	Standard 11	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.3	<u>New Term:</u> Completion Verification Blended Learning (primarily synchronous)- Completion Verification Requirements Blended Learning (primarily asynchronous)- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	
	Standard 11-01	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.3	<u>New Term:</u> Completion Verification Blended Learning (primarily synchronous)- Completion Verification Requirements Blended Learning (primarily asynchronous)- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	



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	Standard 11- 02	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.3	<u>New Term:</u> Completion Verification Blended Learning (primarily synchronous)- Completion Verification Requirements Blended Learning (primarily asynchronous)- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	<u>New Term:</u> Completion Verification - New Requirement: Primarily Synchronous programs must implement Completion Verification requirements outlined in Section 6, Paragraph 6.01.1.
	Standard 11- 03	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.3	<u>New Term:</u> Completion Verification Blended Learning (primarily synchronous)- Completion Verification Requirements Blended Learning (primarily asynchronous)- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	<u>New Term:</u> Participant Engagement - <u>New requirement:</u> Primarily Asynchronous programs must include elements of Participant Engagement in that portion of the course. Refer to Section 5, Paragraph 5.01.2-5.01.2.2 for guidance. Refer to the chart in Section 6, Paragraph 6.01.2 for minimum number per CPE credit requirements. <u>New Term:</u> Completion Verification - Primarily Asynchronous programs must implement a qualified assessment for that portion of the course. Refer to Section 6.01.2 for guidelines.



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	Standard 11-03.1	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.3	<u>New Term:</u> Completion Verification Blended Learning (primarily synchronous)- Completion Verification Requirements Blended Learning (primarily asynchronous)- Qualified Assessment Requirements (minimum number per CPE credit, minimum passing score, measurement alignment with learning objectives, feedback requirements)	
	Standard 11- 04	General Standards	Section 2, Paragraph 2.02	Independent Study	Guidelines condensed into Section 2, Paragraph 2.02
Standards for CPE Program Presentation	Standard 12	Standards for Participant Communication	Section 8, Paragraph 8.01	Descriptive/Promotional Material Requirements - External Programs - Internal Optional Programs - Internal Mandatory Programs	Language changes for item 2 on the list of required elements on the descriptive/promotional materials.
	Standard 12-01	Standards for Participant Communication	Section 8, Paragraph 8.01.1	Advance Disclosure of Significant Program Features	
	Standard 12-02	Standards for Participant Communication	Section 8, Paragraph 8.01.2	Disclose Advance Preparation & Prerequisites	
	NA	NA	NA	NA	
	Standard 13	Standards for Quality of CPE Program	Section 4, Paragraph 4.03	Instructor Requirements	
	Standard 13-01	Standards for Quality of CPE Program	Section 4, Paragraph 4.03.1	Content Development Requirements	



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	Standard 13-02	Standards for Quality of CPE Program	Section 4, Paragraph 4.03.2	Course Instructor Evaluation Requirements	
	Standard 14	Standards for Quality of CPE Program	Section 4, Paragraph 4.04	Course Evaluation Requirements	
	Standard 14-01	Standards for Quality of CPE Program	Section 4, Paragraph 4.04.1	Course Evaluation Requirements	
	Standard 14-02	Standards for Quality of CPE Program	Section 4, Paragraph 4.04.2	Course Evaluation Results Requirements	
	Standard 15	Standards for Quality of CPE Program	Section 4, Paragraph 4.05	Sponsor Instructional Strategies Responsibilities	
	Standard 15-01	Standards for Quality of CPE Program	Section 4, Paragraph 4.05.1	Sponsor Instructional Strategies Responsibilities Relating to Learning Objectives	
	Standard 15-02	Standards for Quality of CPE Program	Section 4, Paragraph 4.05.2	Facilities and Technology Appropriateness	
Standards for Program Measurement	Standard 16	Standards for CPE Program Measurement	Section 7, Paragraph 7.01	CPE Program Measurement- - Based on a 50-minute hour - Minimum Initial Credit Requirements - CPE Credit Rounding Requirements - Pre/Post-Program and Homework Assignments - Supplemental Information	- Chart included outlining the minimum initial CPE credit value for each Formal Learning Program/Delivery Method. - The minimum initial credit for QAS™ Self Study has changed from 0.5 CPE to 0.2 CPE.
	Standard 16-01	Standards for CPE Program Measurement	Section 7, Paragraph 7.01.1	Learning Activities with Individual Segments	



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	Standard 16-02	Standards for CPE Program Completion Verification	Section 6, Paragraphs 6.01, 6.01.1	<u>New Term:</u> Completion Verification Group: Was Group Live Attendance Policy and Group Internet Based Monitoring Mechanisms	<u>New Term:</u> Completion Verification (Previously Group Live's Attendance Policy) (Previously Group Internet Based's Monitoring Mechanisms)
	Standard 16-03	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.1	<u>New Term:</u> Completion Verification Group: Was Group Live Attendance Policy and Group Internet Based Monitoring Mechanisms- Outlines Minimum Number per CPE credit	<u>New Term:</u> Completion Verification (Previously Group Live's Attendance Policy) (Previously Group Internet Based's Monitoring Mechanisms)
	Standard 16-03	Standards for Participant Communication	Section 8, Paragraph 8.01.3	Sponsor Responsibility to Disclose Requirements for CPE Credit - Group	
	Standard 16-04	Small Group Viewing of Group Internet Based programs	NA	NA	This section was removed in the 2026 Standards.
	Standard 16-05	Standards for CPE Program Completion Verification	Section 6, Paragraph 6.01.1	<u>New Term:</u> Completion Verification Group: Was Group Internet Based Monitoring Mechanisms- Outlines Minimum Ratios and Attendance Monitoring Requirements	<u>New Term:</u> Completion Verification (Previously Group Live's Attendance Policy) (Previously Group Internet Based's Monitoring Mechanisms)
	Standard 16-06	NA	NA	NA	This section was removed in the 2026 Standards.
	Standard 16-07	NA	NA	NA	This section was removed in the 2026 Standards.



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	Standard 16-08	NA	NA	NA	This section was removed in the 2026 Standards.
	Standard 16-09	NA	NA	NA	This section was removed in the 2026 Standards.
	Standard 17	Standards for CPE Program Measurement	Section 7, Paragraph 7.02	Self Study: CPE Credit Determination Methodologies	
	Standard 17-01	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.1	Pilot Testing Requirements - QAS™ Self Study (Traditional) - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-02	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.2	Pilot Testing Requirements - QAS™ Self Study (Traditional) - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-03	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.3	Re-Pilot Testing Requirements - QAS™ Self Study (Traditional) - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-04	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.4	Pilot Testing Requirements when Purchased from Vendor/Other Developer - QAS™ Self Study (Traditional) - Blended Learning (Asynchronous Portion of Program)	



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	Standard 17-05	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.5	Word Count Formula Requirements - QAS™ Self Study (Traditional) - Nano Learning - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-06	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.6	Word Count Formula Calculation Requirements - QAS™ Self Study (Traditional) - Nano Learning - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-07	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.7	Word Count Formula: Consideration of Audio & Video Segments - QAS™ Self Study (Traditional & Adaptive) - Nano Learning - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-08	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.8	Word Count Formula when Purchased from Vendor/Other Developer - QAS™ Self Study (Traditional & Adaptive) - Nano Learning - Blended Learning (Asynchronous Portion of Program)	



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	Standard 17-09	Standards for CPE Program Measurement	Section 7, Paragraph 7.02	Self Study: CPE Credit Determination Methodologies	
	Standard 17-10	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.1	Pilot Testing Requirements - QAS™ Self Study (Adaptive)	
	Standard 17-11	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.2	Pilot Testing Requirements - QAS™ Self Study (Adaptive)	
	Standard 17-12	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.3	Re-Pilot Testing Requirements - QAS™ Self Study (Adaptive)	
	Standard 17-13	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.4	Pilot Testing Requirements when Purchased from Vendor/Other Developer - QAS™ Self Study (Adaptive)	
	Standard 17-14	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.6	Word Count Formula Calculation Requirements - QAS™ Self Study (Adaptive)	
	Standard 17-15	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.6	Word Count Formula Calculation Requirements - QAS™ Self Study (Adaptive)	



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	Standard 17-16	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.7	Word Count Formula: Consideration of Audio & Video Segments - QAS™ Self Study (Traditional & Adaptive) - Nano Learning - Blended Learning (Asynchronous Portion of Program)	
	Standard 17-17	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.8	Word Count Formula when Purchased from Vendor/Other Developer - QAS™ Self Study (Traditional & Adaptive) - Nano Learning - Blended Learning (Asynchronous Portion of Program)	
	NA	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.8	QAS™ Self Study (Adaptive) Tracking Allowance to determine CPE credit	This section is a new addition to the 2026 Standards and was not part of the 2024 Standards.
	Standard 18	Standards for CPE Program Measurement	Section 7, Paragraph 7.02.10	Word Count Formula: - Nano Learning	
	Standard 19	Standards for CPE Program Measurement	Section 7, Paragraph 7.03	Word Count Formula: - Blended Learning (Asynchronous Portion of Program)	
	Standard 20	Standards for CPE Program Measurement	Section 7, Paragraph 7.04	Instructor/Discussion Leader Preparation, Review, and Presentation Time	



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	Standard 20-01	Standards for CPE Program Measurement	Section 7, Paragraph 7.04.1	Instructor CPE Credit Parameters	
	Standard 20-02	Standards for CPE Program Measurement	Section 7, Paragraph 7.04.2	Presenting a Program	
	Standard 20-03	Standards for CPE Program Measurement	Section 7, Paragraph 7.05.3	Content Reviewer CPE Credit Parameters	
	Standard 21	Standards for CPE Program Measurement	Section 7, Paragraph 7.05	CPE Credit for Research, Writing, and Review Time	
	Standard 21-01	Standards for CPE Program Measurement	Section 7, Paragraph 7.05.2	Content Review Requirements	
	Standard 21-02	Standards for CPE Program Measurement	Section 7, Paragraph 7.05.1	Authoring a Program	
	Standard 22	General Standards	Section 2, Paragraph 2.02	Independent Study	Guidelines condensed into Section 2, Paragraph 2.02
	Standard 22-01	General Standards	Section 2, Paragraph 2.02	Independent Study	Guidelines condensed into Section 2, Paragraph 2.02
Standards for CPE Program Reporting	Standard 23	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.01	Certificate of Completion Requirements	Language changes for items 6 & 8 in the list of required elements on the certificate of completion.
	Standard 23-01	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.01.1	Entity to Award CPE Credits and Acceptable Documentation	
	Standard 23-02	NA	NA	NA	This section was removed in the 2026 Standards.
	Standard 24	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02	Record Retention Requirements	



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	Standard 24-01	Standards for Required Documentation of CPE Programs	Section 9, Paragraphs 9.02.1, 9.02.2, 9.02.3	Record Retention Requirements - Group - QAS™ Self Study - Nano Learning - Blended Learning	
	Standard 24-02	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.2	Record Retention Requirements - QAS™ Self Study - Nano Learning	
	Standard 24-03	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.1	Record Retention Requirements - Group	
	Standard 24- 04	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.1	Record Retention Requirements - Group	
	Standard 24- 05	Standards for Required Documentation of CPE Programs	Section 9, Paragraph 9.02.3	Record Retention Requirements - Blended Learning	
	Standard 24- 06	General Standards	Section 2, Paragraph 2.02	Independent Study	Guidelines condensed into Section 2, Paragraph 2.02