



National Registry of CPE Sponsors
2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
All Formal Learning Programs/Delivery Methods				
Term Definitions (Removed)	Section 1		Article I	Removed: Elements of Engagement Evaluative Feedback Group Internet Based Program Group Live Program Independent Study Instructional Delivery Methods Learning Contract Program of Learning Reinforcement Feedback Social Learning
Term Definitions (Updated)	Section 1		Article I	Updated: Group Program Instructional Strategies Content Reinforcement Tools Content Reviewer CPE Program Sponsor (sponsor) Self Study Program Synchronous Word Count Formula
Term Definitions (Retained)	Section 1		Article I	Retained: Adaptive Learning Self Study Program Advanced Asynchronous Basic Blended Learning Program Continuing Professional Education (CPE) CPE credit Intermediate Learning Activity Learning Objectives Nano Learning Program Overview Pilot Test Pre-program Assessment Professional Competence Qualified Assessment Subject Matter Expert Update



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Term Definitions (Newly Added)	Section 1		Article I	<u>Newly Added:</u> Feedback Formal Learning Program Instructor Learning Program Completion Verification Participant Engagement Review Questions Traditional Self Study Learning Program
CPE Program Sponsor Responsibilities	Section 2, Paragraph 2.01	General Standards	Standard 1	
CPE Requirements of Licensing Bodies and Others	Section 2, Paragraph 2.01.1	General Standards	Standard 1-01	
Formal Learning Programs/Delivery Methods	Section 2, Paragraph 2.02.1	General Standards	Standard 8	<u>New Term:</u> Formal Learning Program (Previously Delivery Method)
Learning Objectives	Section 3, Paragraph 3.01	Standards for Learning Objectives	Standard 2	Expanded language to include program knowledge level and prerequisite education/experience consideration
Program Knowledge Level	Section 3, Paragraph 3.01.1	Standards for Learning Objectives	Standard 2-01	
Learning Activity Execution	Section 3, Paragraph 3.02	Standards for Learning Objectives	Standard 3	
Prerequisite Education and Experience	Section 3, Paragraph 3.02.1	Standards for Learning Objectives	Standard 3-01	
Course Update Requirements	Section 4, Paragraph 4.01	Standards for Quality of CPE Program	Standard 4	
Course Development Requirements	Section 4, Paragraph 4.01.1, 4.03.1	Standards for Quality of CPE Program	Standard 4-01, 13-01	
Content Development & Review Requirements	Section 4, Paragraph 4.02	Standards for Quality of CPE Program	Standard 5	
Content Review Requirements	Section 4, Paragraph 4.02.1	Standards for Quality of CPE Program	Standard 5-01	
Instructor Requirements	Section 4, Paragraph 4.03	Standards for Quality of CPE Program	Standard 13	
Course Instructor Evaluation Requirements	Section 4, Paragraph 4.03.2	Standards for Quality of CPE Program	Standard 13-02	
Course Evaluation & Results Requirements	Section 4, Paragraph 4.04, 4.04.1, 4.04.2	Standards for Quality of CPE Program	Standard 14, 14-01, 14-02	
Sponsor Instructional Strategies Responsibilities Relating to Learning Objectives	Section 4, Paragraph 4.05, 4.05.1	Standards for Quality of CPE Program	Standard 15, 15-01	
Facilities and Technology Appropriateness	Section 4, Paragraph 4.05.2	Standards for Quality of CPE Program	Standard 15-02	



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Sponsor Requirements if Content is Purchased from Another Entity	Section 4, Paragraph 4.06	Standards for Quality of CPE Program	Standard 5-02	
<u>CPE Program Measurement:</u> - Based on a 50-minute hour - Minimum Initial Credit Requirements - CPE Credit Rounding Requirements - Pre/Post-Program and Homework Assignments - Supplemental Material	Section 7, Paragraph 7.01	Standards for CPE Program Measurement	Standard 16	Chart included outlining the minimum initial CPE credit value for each Formal Learning Program/Delivery Method.
Learning Activities with Individual Segments	Section 7, Paragraph 7.01.1	Standards for CPE Program Measurement	Standard 16-01	
Instructor/Discussion Leader Preparation, Review, and Presentation Time	Section 7, Paragraph 7.04	Standards for CPE Program Measurement	Standard 20	
Instructor CPE Credit Parameters	Section 7, Paragraph 7.04.1	Standards for CPE Program Measurement	Standard 20-01	
Presenting a Program	Section 7, Paragraph 7.04.2	Standards for CPE Program Measurement	Standard 20-02	
CPE Credit for Research, Writing, and Review Time	Section 7, Paragraph 7.05	Standards for CPE Program Measurement	Standard 21	
Content Review Requirements	Section 7, Paragraph 7.05.2	Standards for CPE Program Measurement	Standard 21-01	
Authoring a Program	Section 7, Paragraph 7.05.1	Standards for CPE Program Measurement	Standard 21-02	
Content Reviewer CPE Credit Parameters	Section 7, Paragraph 7.05.3	Standards for CPE Program Measurement	Standard 20-03	
<u>Descriptive/Promotional Material Requirements:</u> - External Programs - Internal Optional Programs - Internal Mandatory Programs	Section 8, Paragraph 8.01	Standards for Participant Communication	Standard 12	Language changes for item 2 on the list of required elements on the descriptive/promotional materials.
Advance Disclosure of Significant Program Features	Section 8, Paragraph 8.01.1	Standards for Participant Communication	Standard 12-01	



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Disclose Advance Preparation & Prerequisites	Section 8, Paragraph 8.01.2	Standards for Participant Communication	Standard 12-02	
Certificate of Completion Requirements	Section 9, Paragraph 9.01	Standards for Required Documentation of CPE Programs	Standard 23	Language changes for items 6 & 8 in the list of required elements on the certificate of completion.
Entity to Award CPE Credits and Acceptable Documentation	Section 9, Paragraph 9.01.1	Standards for Required Documentation of CPE Programs	Standard 23-01	
Record Retention Requirements	Section 9, Paragraphs 9.02, 9.02.1, 9.02.2, 9.02.3	Standards for Required Documentation of CPE Programs	Standard 24	
Formal Learning Program/Delivery Method: Group				
Examples of Participant Engagement	Section 5, Paragraph 5.01	Standards for Participant Engagement	Standard 7-01	<u>New Term:</u> Participant Engagement (Previously Element of Engagement for Group Live) - Must be related to course content. - See the chart in Section 6, Paragraph 6.01.1 for minimum number per CPE credit.
<u>Completion Verification Requirements:</u> - Outlines Minimum Number per CPE credit - Outlines Minimum Ratios and Attendance Monitoring Requirements	Section 6, Paragraphs 6.01, 6.01.1	Standards for CPE Program Completion Verification	Standard 16-02, 16-03, 16-05	<u>New Term:</u> Completion Verification (Previously Group Live's Attendance Policy) (Previously Group Internet Based's Monitoring Mechanisms)
Sponsor Responsibility to Disclose Requirements for CPE Credit	Section 8, Paragraph 8.01.3	Standards for Participant Communication	Standard 16-03	
Record Retention Requirements	Section 9, Paragraph 9.02.1	Standards for Required Documentation of CPE Programs	Standard 24-03, 24-04	
Real-Time Attendance Monitoring Mechanisms	Section 9, Paragraph 9.02.1	Standards for Required Documentation of CPE Programs	Standard 8-01	



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Formal Learning Program/Delivery Method: QAS™ Self Study				
- Third-Party Materials Requirements - Instructional Materials	Section 4, Paragraph 4.05.3	Standards for Quality of CPE Program	Standard 9-07, 10-04	
- Instructional Strategies - Review Questions & Feedback Requirements	Section 5, Paragraph 5.01, 5.01.2.1	Standards for Participant Engagement	Standard 7, 9, 9-01, 9-02, 9-03	<u>New Term:</u> Participant Engagement -Review question feedback requirements have changed to accept "correct/incorrect."
<u>Qualified Assessment Requirements:</u> - Minimum Number Per CPE Credit - Minimum Passing Score - Measurement Alignment with Learning Objectives - Qualified Assessment Feedback Requirements	Section 6, Paragraph 6.01.2	Standards for CPE Program Completion Verification	Standard 9-04, 9-05	<u>New Term:</u> Completion Verification -QAS™ Self Study programs offered for 0.2 CPE must have a minimum of 2 qualified assessment questions. - The minimum number of qualified assessment questions per CPE credit for each one-fifth increment after the first full credit has increased. Refer to the chart in Section 6, Paragraph 6.01.2.
Minimum Initial Credit Guidelines	Section 7, Paragraph 7.01	Standards for CPE Program Measurement	Standard 16	- The minimum initial credit for QAS™ Self Study has changed from 0.5 CPE to 0.2 CPE.
Pre-Program Assessment Considerations	Section 7, Paragraph 7.02	Standards for CPE Program Measurement	Standard 9-04	<u>New Term:</u> Completion Verification - Some language from 2024 Standard 9-04 has been removed in consideration of pre-program assessment questions.
CPE Credit Determination Methodologies	Section 7, Paragraph 7.02	Standards for CPE Program Measurement	Standard 17, 17-09	
Pilot Testing Requirements - Traditional - Adaptive	Section 7, Paragraph 7.02.1, 7.02.2	Standards for CPE Program Measurement	Standard 17-01, 17-02, 17-10, 17-11	
Re-Pilot Testing Requirements - Traditional - Adaptive	Section 7, Paragraph 7.02.3	Standards for CPE Program Measurement	Standard 17-03, 17-12	
Pilot Testing Requirements when Purchased from Vendor/Other Developer - Traditional - Adaptive	Section 7, Paragraph 7.02.4	Standards for CPE Program Measurement	Standard 17-04, 17-13	



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Word Count Formula Requirements - Traditional	Section 7, Paragraph 7.02.5	Standards for CPE Program Measurement	Standard 17-05	
Word Count Formula Calculation Requirements - Traditional - Adaptive	Section 7, Paragraph 7.02.6	Standards for CPE Program Measurement	Standard 17-06, 17-14, 17-15	
Word Count Formula: Consideration of Audio & Video Segments - Traditional - Adaptive	Section 7, Paragraph 7.02.7	Standards for CPE Program Measurement	Standard 17-07, 17-16	
Word Count Formula when Purchased from Vendor/Other Developer - Traditional - Adaptive	Section 7, Paragraph 7.02.8	Standards for CPE Program Measurement	Standard 17-08, 17-17	
QAS™ Self Study (Adaptive) Tracking Allowance to determine CPE credit	Section 7, Paragraph 7.02.9	Standards for CPE Program Measurement	NA	This section is a new addition to the 2026 Standards and was not part of the 2024 Standards. - Provides guidance when utilizing an adaptive learning technology which tracks individual participant's completion time.
- Record Retention Requirements - Expiration Date Requirements	Section 9, Paragraph 9.02.2	Standards for Required Documentation of CPE Programs	Standard 10-03, 24-02	



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Formal Learning Program/Delivery Method: Nano Learning				
<u>Qualified Assessment Requirements:</u> - Minimum Number Per CPE Credit - Minimum Passing Score - Measurement Alignment with Learning Objectives - Feedback Requirements	Section 6, Paragraph 6.01.2	Standards for CPE Program Completion Verification	Standard 10, 10-01, 10-02	<u>New Term:</u> Completion Verification
CPE Credit Determination Methodologies	Section 7, Paragraph 7.02	Standards for CPE Program Measurement	Standard 17, 17-09	
Word Count Formula	Section 7, Paragraph 7.02.10	Standards for CPE Program Measurement	Standard 18	
Word Count Formula Calculation & Requirements	Section 7, Paragraph 7.02.5, 7.02.6	Standards for CPE Program Measurement	Standard 17-05, 17-06	
Word Count Formula: Consideration of Audio & Video Segments	Section 7, Paragraph 7.02.7	Standards for CPE Program Measurement	Standard 17-07, 17-16	
Word Count Formula when Purchased from Vendor/Other Developer	Section 7, Paragraph 7.02.8	Standards for CPE Program Measurement	Standard 17-08, 17-17	
- Record Retention Requirements - Expiration Date Requirements	Section 9, Paragraph 9.02.2	Standards for Required Documentation of CPE Programs	Standard 9-06, 24-02	
Blended Learning				
<u>Primarily Asynchronous:</u> Review Question Requirements & Participant Engagement	Section 5, Paragraph 5.01.3	Standards for Participant Engagement	NA	<u>New Term:</u> Participant Engagement - <u>New requirement:</u> Primarily Asynchronous programs must include elements of Participant Engagement in that portion of the course. Refer to Section 5, Paragraph 5.01.2-5.01.2.2 for guidance. Refer to the chart in Section 6, Paragraph 6.01.2 for minimum number per CPE credit requirements.



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Primarily Synchronous Completion <u>Verification Requirements:</u> - Attendance Verification - Monitoring & Oversight <u>Primarily Asynchronous Completion Verification Requirements:</u> Qualified Assessment: - Minimum Number Per CPE Credit - Minimum Passing Score - Measurement Alignment with Learning Objectives - Feedback Requirements	Section 6, Paragraph 6.01.3	Standards for CPE Program Completion Verification	Standard 11, 11-01, 11-02, 11-03, 11-03.1	<u>New Term:</u> Completion Verification - <u>New Requirement:</u> Primarily Synchronous programs must implement Completion Verification requirements outlined in Section 6, Paragraph 6.01.1. - Primarily Asynchronous programs must implement a qualified assessment for that portion of the course. Refer to Section 6.01.2 for guidelines.
Word Count Formula: - Asynchronous Portion of Program	Section 7, Paragraph 7.03	Standards for CPE Program Measurement	Standard 19	
- CPE Credit Determination Methodologies - Pre-Program Assessment Considerations	Section 7, Paragraph 7.02	Standards for CPE Program Measurement	Standard 9-04, 17, 17-09	
Pilot Testing Requirements - Asynchronous Portion of Program	Section 7, Paragraph 7.02.1, 7.02.2	Standards for CPE Program Measurement	Standard 17-01, 17-02	
Re-Pilot Testing Requirements - Asynchronous Portion of Program	Section 7, Paragraph 7.02.3	Standards for CPE Program Measurement	Standard 17-03	
Pilot Testing Requirements when Purchased from Vendor/Other Developer - Asynchronous Portion of Program	Section 7, Paragraph 7.02.4	Standards for CPE Program Measurement	Standard 17-04	
Word Count Formula Calculation & Requirements - Asynchronous Portion of Program	Section 7, Paragraph 7.02.5, 7.02.6	Standards for CPE Program Measurement	Standard 17-05, 17-06	



National Registry of CPE Sponsors

2024 to 2026 Standards: Topical Crosswalk per Delivery Method

Topic Area	2026 Reference	2026 Section	2024 Reference	Comments
Word Count Formula: Consideration of Audio & Video Segments - Asynchronous Portion of Program	Section 7, Paragraph 7.02.7	Standards for CPE Program Measurement	Standard 17-07, 17-16	
Word Count Formula when Purchased from Vendor/Other Developer - Asynchronous Portion of Program	Section 7, Paragraph 7.02.8	Standards for CPE Program Measurement	Standard 17-08, 17-17	
Record Retention Requirements	Section 9, Paragraph 9.02.3	Standards for Required Documentation of CPE Programs	Standard 24- 05	
Independent Study				
Independent Study	Section 2, Paragraph 2.02	General Standards	Standard 6, 11-04, 22, 22-01, 24-06	Guidelines condensed into Section 2, Paragraph 2.02