Blended Learning- Primarily Asynchronous

Participant Engagement

Blended learning programs and learning activities must be designed to drive participant engagement. For blended learning programs in which the primary components are asynchronous learning activities, the organization may consider the participant engagement guidance for self study programs in Section 5, Paragraphs 5.01.2 through 5.01.2.2. Documentation submitted with the application should be sufficient to demonstrate how the program design drives participant engagement and, where applicable, how review questions, content reinforcement tools, feedback, or qualified assessments are used. Please see below for more information and guidelines regarding the participant engagement requirement.

*Formal learning programs under the 2026 Standards are group programs, self study programs, or blended learning programs. For purposes of this application, the Registry uses “delivery method” to refer to the formal learning program type, including any applicable sub-delivery method such as Nano Learning or QAS Self Study, for which the organization is seeking approval and must demonstrate compliance with the applicable Standards.

Examples of Participant Engagement Activities or Tools that may support Compliance:

- Instructional strategies, such as interactive content, hands-on activities, personalized learning paths, or audiovisual aids, when related to course content and used to support participant engagement.
- Review questions or other content reinforcement tools, such as simulations, with feedback when used consistent with Section 5, Paragraphs 5.01.2.1 and 5.01.2.2.
- Qualified Assessments as required by Section 6, Paragraph 6.01.2, such as multiple-choice questions or simulations

Guidelines

- Section 5, Paragraph 5.01.2.1 & 5.01.3: For self study programs, Section 5.01.2.1 requires at least three review questions or other content reinforcement tools with scored responses per CPE credit, placed throughout the program in sufficient intervals to allow participants the opportunity to evaluate material that may need to be re-studied. For blended learning programs in which the primary components are asynchronous learning activities, Section 5.01.3 provides that the organization may consider this self study guidance when designing participant engagement.
- Organization using review questions or other content reinforcement tools consistent with the self study guidance should consult the chart in Section 5, Paragraph 5.01.2.1 for the applicable number of tools or questions.
- Section 5, Paragraph 5.01.2.2: Feedback must be provided on review questions or other content reinforcement tools. At a minimum, feedback must indicate that a response was “correct” or “incorrect”. The goal of providing feedback is to reinforce understanding, highlight knowledge gaps, and provide additional resources for learning comprehension.