



## **Blended Learning- Primarily Synchronous**

### **Participant Engagement**

Participant engagement documentation is required for submission with a primarily synchronous blended learning application. The purpose of this documentation is to demonstrate how the program is designed to drive participant engagement under [Section 5](#). For blended learning programs in which the primary components are synchronous learning activities, the organization may consider the group program participant engagement guidance in [Section 5.01.1](#). Participant engagement activities should be related to course content, and the application should show where planned engagement activities occur within the program materials. Please see below for more information and guidelines regarding the participant engagement requirement.

\* Formal learning programs under the [2026 Standards](#) are group programs, self study programs, or blended learning programs. For purposes of this application, the Registry uses “delivery method” to refer to the formal learning program type, including any applicable sub-delivery method such as Nano Learning or QAS Self Study, for which the organization is seeking approval and must demonstrate compliance with the applicable Standards.

---

#### **Examples of Participant Engagement Activities That May Support Compliance:**

- Group discussion
  - If discussion or Q&A is used to demonstrate participant engagement, the application should include a pre-planned instructor-posed question or prompt aligned with course content and learning objectives.
- Polling Questions
- Instructor-posed question with time for participant reflection
- Case Studies
- Simulations/Role Play
- Hands-on Activities/Application of Skills or Tools
- Shared Whiteboards/Discussion Boards
- Virtual Breakout Rooms
- Collaboration with Other Participants
- Demonstration
- Fill in the Blank Handouts
- Q&A Sessions
  - If using discussion or a Q/A session, there must be a pre-planned instructor-posed question submitted with the application. The question should be aligned with the course content and learning objectives. This enables the planned



## NATIONAL REGISTRY OF CPE SPONSORS

participant engagement to remain compliant if participants do not ask any questions.

### Guidelines

- The standards do not require that individual participants' participant engagement responses need to be tracked.
- Registry reviewers should be able to determine when planned participant engagement activities will occur within the course ([Section 9, Paragraph 9.02.1](#)). In addition to separate documentation highlighting the participant engagement itself, there should be evidence throughout a submitted slide deck which indicates when the participant engagement will be implemented.
- If technology-based engagements are planned that will also serve as Completion Verification mechanisms, there must be 3 per hour.