



QAS™ Self Study Participant Engagement

Participant engagement materials are required for submission with an application. The purpose of this documentation is to demonstrate how the program satisfies the requirements of participant engagement as described in [Section 5. Section 5, Paragraph 5.01.2.1](#) requires that QAS™ Self Study programs must include at least three instances of participant engagement per CPE credit, in the form of review questions or other content reinforcement tools. Participant engagement items must be related to course content. Please see below for more information and guidelines regarding the participant engagement requirement.

*Formal learning programs under the [2026 Standards](#) are group programs, self study programs, or blended learning programs. For purposes of this application, the Registry uses “delivery method” to refer to the formal learning program type, including any applicable sub-delivery method such as Nano Learning or QAS Self Study, for which the organization is seeking approval and must demonstrate compliance with the applicable Standards.

Examples of Compliant Types of Participant Engagement:

- Instructional strategies, such as interactive content, hands-on activities, personalized learning paths, or audiovisual aids
- Content Reinforcement tools with feedback as required by [Section 5, Paragraph 5.01.2.2](#), such as review questions or simulations
- Qualified Assessments as required by [Section 6, Paragraph 6.01.2](#), such as multiple-choice questions or simulations

Guidelines

- [Section 5, Paragraph 5.01.2.1](#): At least three review questions or other content reinforcement tools must be placed throughout the program in sufficient intervals to allow the participant the opportunity to evaluate the material that needs to be re-studied.
 - Only review questions or other content reinforcement tools that meet [Section 5.01.2.1](#) should be counted toward the required minimum number. Other instructional strategies may support participant engagement but should not automatically be counted toward the required minimum.
- If the QAS™ Self Study course is offered for one-fifth (0.2 CPE) credit, review questions or other content reinforcement tools are not required.



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- Please consult the chart in [Section 5, Paragraph 5.01.2.1](#) to determine the minimum number of participant engagement instances after the first full credit of a course.

Credit	Review Questions or Other Content Reinforcement Tools
0.2	0
0.4	1
0.5	2
0.6	2
0.8	3
1.0	3

- [Section 5, Paragraph 5.01.2.2](#) Feedback must be provided on review questions or other content reinforcement tools. At a minimum, feedback must indicate that a response was “correct” or “incorrect”. The goal of providing feedback is to reinforce understanding, highlight knowledge gaps, and provide additional resources for learning comprehension.