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2024 to 2026 Standards: Crossing the Bridge Together Session 2

Agenda

- QAS™ Self Study Program Revisions
- Nano Learning Program Revisions
- Webinar Series Session 3
 - Blended Learning

Questions?

- Input your questions into the Q & A box
- Slide Deck & Summary Documents Provided

Learning Objectives

Identify the changes made in the 2026 Standards revisions as they apply to:

- the QAS™ self study delivery method in relation to
 - Participant Engagement
 - Completion Verification
 - Program Measurement requirements
- the nano learning delivery method, in relation to required course components

The background is a dense, green-tinted collage of numerous small photographs. These photos depict various scenes from professional events, including people seated at round tables in a conference hall, individuals standing at podiums during presentations, and groups of people posing for group photos. Some of the visible text within the collage includes "NASBA WESTERN REGIONAL MEETING", "CLASSIC-DRIVEN MEMBER FOUNDED", and "NASBA EASTERN REGIONAL".

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New Terminology

New Terminology

- **Participant Engagement**

- Level of attention, involvement, interest and active participation demonstrated during the learning process
- Interactive content, group discussions, hands-on activities, simulations, case studies, review questions, and personalized learning paths

New Terminology

- **Completion Verification**

- Group & Blended Learning: process to verify and monitor individual attendance
- Self Study & Blended Learning: process to verify individual program completion and assign the correct number of CPE credits

New Terminology

- **Program Measurement**
 - Process to establish actual program length by using the correct calculation of CPE credits for programs



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QAS™ Self Study Participant Engagement

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5.01.2.1. Use of review questions or other content reinforcement tools in self study programs.

Review questions or other content reinforcement tools must be placed throughout the program in sufficient intervals to allow the participant the opportunity to evaluate the material that needs to be re-studied. At least three review questions or other content reinforcement tools with scored responses per CPE credit must be included. If the program is marketed for one-half CPE credits, then two review questions or other content reinforcement tools with scored responses must be included. Other content reinforcement tools with scored responses, such as simulations, that guide participants through structured decisions can be used in lieu of review questions. “True or false” questions do not count toward the number of required review questions per CPE credit. There is no minimum passing rate required for review questions or other content reinforcement tools.

Types of Participant Engagement

**Review
Questions**

**Other Content
Reinforcement
Tools**

Examples:

- Simulations
- Case Studies

Participant Engagement Minimums

1 CPE= 3 Review Questions/Other
Content Reinforcement Tools

0.2 CPE= 0 Review Questions/Other
Content Reinforcement Tools

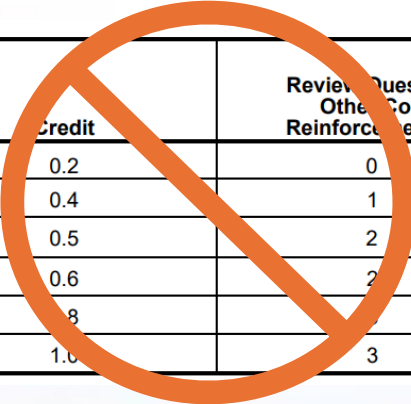
*Must occur in sufficient intervals

Section 5, Paragraph 5.01.2.1

Credit	Review Questions or Other Content Reinforcement Tools
0.2	0
0.4	1
0.5	2
0.6	2
0.8	3
1.0	3

True or False Questions

- Allowable as review questions
- Cannot count toward the total number of required review questions per CPE credit



Credit	Review Questions or Other Content Reinforcement Tools
0.2	0
0.4	1
0.5	2
0.6	2
0.8	2
1.0	3

- No minimum passing rate required

2024 Feedback

Reinforcement Feedback

Why Correct Answers Were Right

Evaluative Feedback

Why Incorrect Answers Were Wrong

2026 Feedback

Minimum Requirements

- Indicate “Correct”
- Indicate “Incorrect”

Section 5,
Paragraph 5.01.2.2

Feedback Goals:

- Reinforce Understanding
- Highlight Knowledge Gaps
- Provide Additional Resources for Learning Comprehension

Resource

Sample Templates - NASBA Registry X

https://www.nasbaregistry.org/registry-forms--policies/sample-templates

Sample Templates

2024 Statement on Standards



Group Live

- [Descriptive Promotional Material](#)
- [Certificate of Completion](#)
- [Course Evaluation Instructions & Templates](#)
- [Program List Template](#)
- [Program List Instructions](#)
- [Administrative Policies](#)
- [Program Content Development Policies Instructions & Examples](#)
- [Group Live Applicant Checklist](#)



Group Internet Based

- [Descriptive Promotional Material](#)
- [Certificate of Completion](#)
- [Course Evaluation Instructions & Templates](#)
- [Program List Template](#)
- [Program List Instructions](#)
- [Administrative Policies](#)
- [Program Content Development Policies Instructions & Examples](#)
- [Group Internet Based Applicant Checklist](#)



QAS™ Self Study

- [Descriptive Promotional Material](#)
- [Certificate of Completion](#)
- [Course Evaluation Instructions & Templates](#)
- [Program List Template](#)
- [Program List Instructions](#)
- [Administrative Policies](#)
- [Pilot Test Form](#)
- [Word Count Formula Form](#)
- [Program Content Development Policies Instructions & Examples](#)
- [QAS™ Self Study Applicant Checklist](#)



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Completion Verification

6.01.2. CPE program completion verification for self study programs. Examples of program completion verification for self study programs include but are not limited to:

2024	2026
Qualified Assessment	Completion Verification • Qualified Assessment

1 CPE= 5 questions/scored responses

0.2 CPE= 2 questions/scored responses

Traditional QAS™ Self Study Qualified Assessment

Section 6, Paragraph 6.01.2

Credit	Questions/Scored Responses
0.2	2
0.4	3
0.5	4
0.6	4
0.8	5
Next full credit	5

Examples

0.5 CPE

0.5 CPE= 4 questions/scored responses

Credit	Questions/Scored Responses
0.2	2
0.4	3
0.5	4
0.6	4
0.8	5
Next full credit	5

1.2 CPE

1 CPE= 5 questions/scored responses

0.2 CPE= 2 questions/scored responses

5 + 2 = 7 questions/scored responses

Credit	Questions/Scored Responses
0.2	2
0.4	3
0.5	4
0.6	4
0.8	5
Next full credit	5

Adaptive Programs

- Use Technology Tools
- Variety of learning paths dependent on responses

Adaptive QAS™ Self Study Qualified Assessment

- 5 questions per CPE credit in fastest completion path through program
- If qualified assessment questions are placed throughout the program AND require a 100% success rate to complete it, an additional qualified assessment is not required at the end of the course.

Pre-Program Assessments

2024 Standards

- If feedback, cannot repeat pre-program assessment questions in qualified assessment.

- If no feedback, can repeat pre-program assessment questions in qualified assessment.

- Cannot be used in the calculation of CPE credits for the course

2026 Standards

Cannot be used in the calculation of CPE credits for the course

Completion Verification Guidelines

- Varied Formats are Compliant: multiple choice, essay, simulations, etc.
- Repeated review questions should not be the Qualified Assessment, except when recall is the learning strategy
- True/False or Yes/No questions are not compliant
- 70% minimum success rate
- Questions aligned with at least 75% of course learning objectives
- Number of re-takes are at sponsor's discretion

Feedback Guidelines

No feedback

- Only provide achieved score to participants.

Feedback Given

- After achieved 70%
- Use test bank large enough to minimize question overlap



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Program Measurement

Program Measurement

Section 7, Paragraph 7.01

2024 Minimum	2026 Minimum
One-half (0.5) CPE	One-fifth (0.2) CPE Or One-Half (0.5) CPE

Program Measurement

Section 7, Paragraph 7.01

One-fifth (0.2) CPE Initially	One-Half (0.5) CPE Initially
Credits awarded in one-fifth increments <u>Example:</u> 0.2, 0.4, 0.6, 0.8	Credits awarded in one-fifth or one-half increments only after 1 full credit is earned. <u>Example:</u> 0.2, 0.4, 0.6, 0.8, 1.0, x.2, x.4, and so on

Rounding Guidelines

Round Down ✓

Round Up ⚡

Calculation Methodologies

Traditional & Adaptive:

- Pilot Testing
 - Traditional= 3 Pilot Testers
 - Adaptive= 7 Pilot Testers
- Word Count Formula
 - $[(\# \text{ of words}/180) + \text{actual audio/video duration time} + (\# \text{ of questions} \times 1.85)] / 50 = \text{CPE credit}$

Adaptive Only:

- Individual Participant Tracking

New: Individual Participant Tracking

- Adaptive Only
- Individual's Actual Completion Time= Awarded CPE Credit
- Do not use if technology is not responsive enough to detect deviations or unreasonable completion times

Resources



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Sample Templates

2024 Statement on Standards



Group Live

- [Descriptive Promotional Material](#)



Group Internet Based

- [Descriptive Promotional Material](#)



QAS™ Self Study

- [Descriptive Promotional Material](#)

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QAS™ Self Study vs Nano Learning

What's the Difference?

Nano Learning vs. QAS™ Self Study

Nano Learning Program Requirements

- Only 1 learning objective
- Cannot be paper based
- Must be 0.2 credits only
- Do not require elements of participant engagement

Nano Learning vs. QAS™ Self Study

Nano Learning Program Requirements

- Only 1 learning objective
- There can only be 2 questions on the qualified assessment- no more, no less
- Qualified assessment score must be 100%
- If participants do not pass the qualified assessment with a 100%, they must retake the entire course before a re-attempt is allowed
- The word count formula is the only allowable methodology for determining the recommended CPE credits for a Nano learning program



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Nano Learning Course Components

Course Components

2024

- Learning Objective
- Course Navigation Instructions
- Qualified Assessment

2026

- Overview of Topics
- Learning Objective
- Ability to Find Information Quickly (ex: index or key word search function)
- The Definition of Key Terms (ex: glossary or search function that takes user to definition of key word)
- Instructions about Course Navigation, Course Components, and Course Completion requirements
- Qualified Assessment

Recap

QAS™ Self Study Changes

- Participant Engagement
- Completion Verification
- Program Measurement

Nano Learning Changes

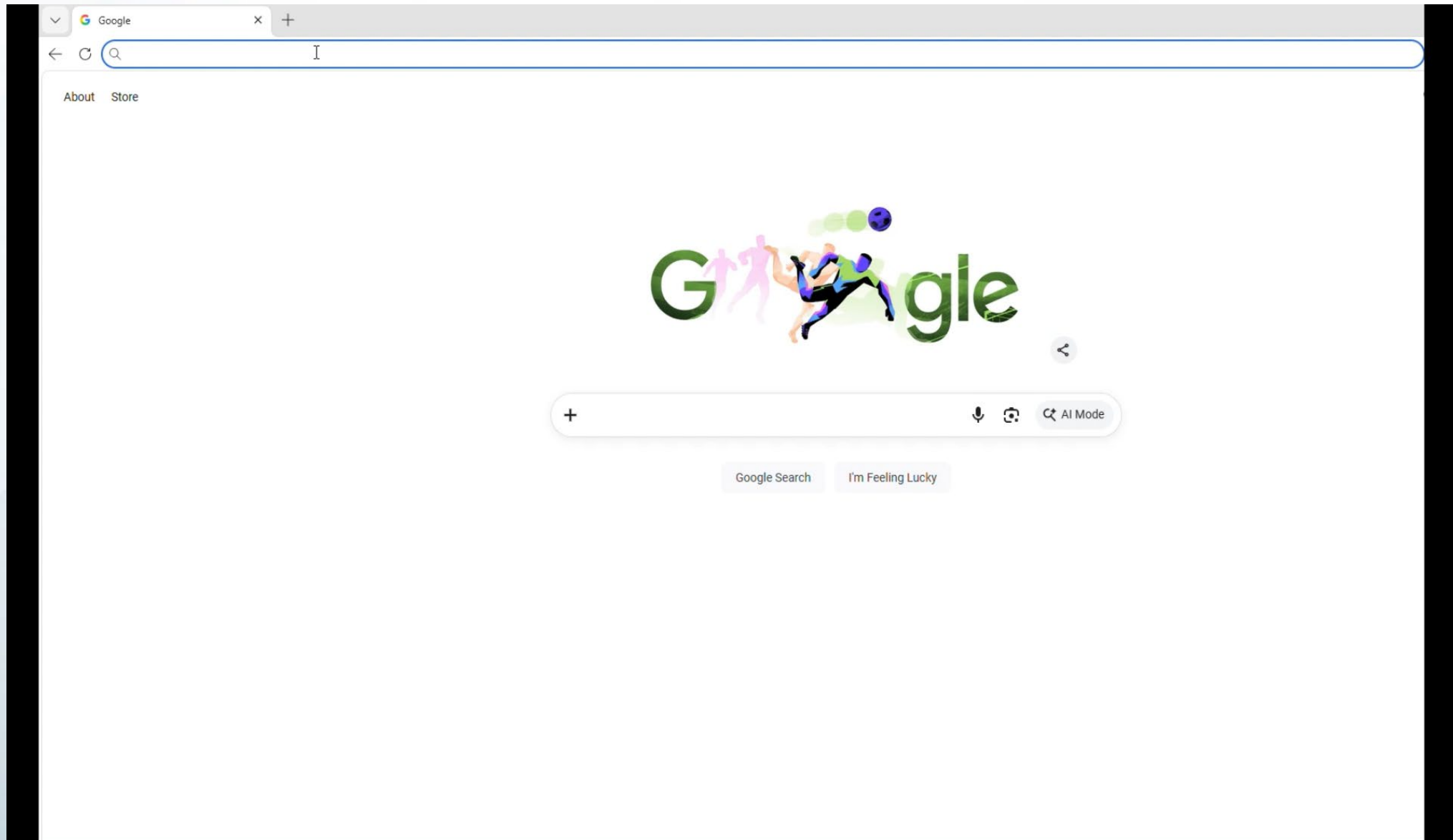
- Course Components

Resources

The screenshot shows a web browser window with the URL <https://www.nasbaregistry.org>. The page features a header with social media icons (LinkedIn, X, Instagram, Facebook) and links for "About NASBA" and "Contact Us". The main navigation bar includes "ABOUT THE REGISTRY", "REGISTRY FORMS & POLICIES", "STANDARDS", "RESOURCES", "CPE REQUIREMENTS", and "BEST PRACTICES".

The main content area is divided into two sections. The left section, titled "2026 National Registry Summit - Details", includes a sub-header "Find out more about the conference venue, transportation, and leisure activities in Nashville, Tennessee" and a "Read More" button. The right section, titled "ADVOCATE OF QUALITY CPE", features a background image of a modern building at night and a chair on a balcony. Below the title, it states: "Promoting the highest caliber, innovative continuing professional education for lifelong learning."

Resources



Q & A

- A summary document will be provided.