



NASBA

2024 to 2026 Standards: Crossing the Bridge Together Session 3

NASBA

Agenda

- ✓ • Session 1: Transition Plan, Collective Changes, Group Specific Revisions
- ✓ • Session 2: QAS™ Self Study and Nano Learning Specific Revisions
- ★ • Session 3: Blended Learning Program Revisions

Questions?

- Input your questions into the Q & A box
- Slide Deck & Summary Documents Provided

Learning Objective

Identify the changes made in the 2026 Standards revisions as they apply to the blended learning delivery method in relation to:

- Participant Engagement
- Completion Verification
- Program Measurement requirements



NASBA

New Terminology

New Terminology

- **Participant Engagement**

- Level of attention, involvement, interest and active participation demonstrated during the learning process
- Interactive content, group discussions, hands-on activities, simulations, case studies, review questions, and personalized learning paths

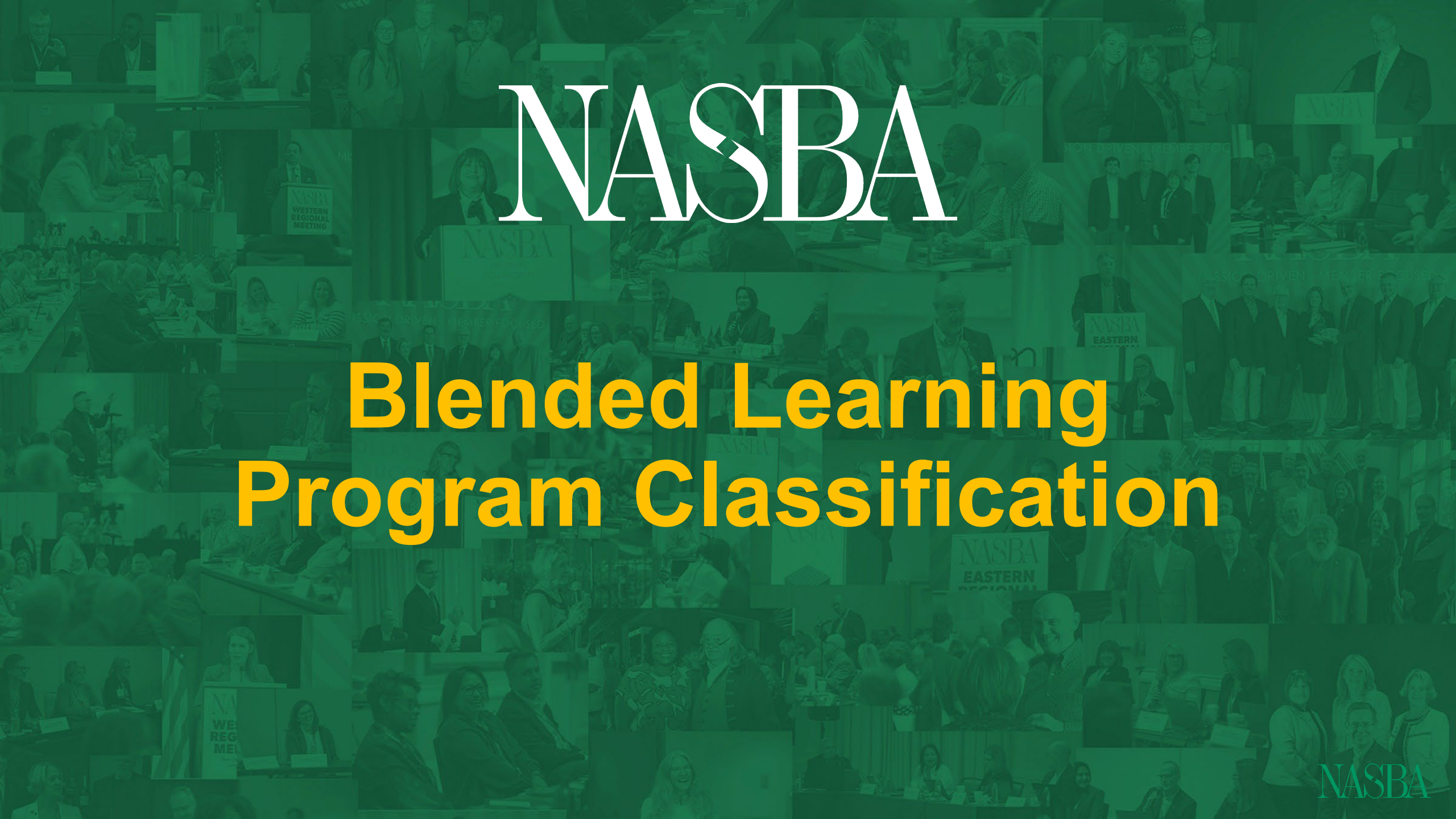
New Terminology

- **Completion Verification**

- Group & Blended Learning: process to verify and monitor individual attendance
- Self Study & Blended Learning: process to verify individual program completion and assign the correct number of CPE credits

New Terminology

- **Program Measurement**
 - Process to establish actual program length by using the correct calculation of CPE credits for programs



NASBA

Blended Learning Program Classification

Classification

- Primarily Synchronous
- Primarily Asynchronous

Classification

- **Primarily Synchronous**

- Most of the time participants attend the program live with the instructor.
- CPE credits for pre-program, post- program, and homework assignments cannot constitute more than 25 percent of the total CPE credits available for the blended learning program

Classification

- **Primarily Asynchronous**
 - Participants spend most of their program time working and learning independently, and a smaller portion of the time attends the program live with a group of other attendees
 - CPE credits for the asynchronous portion of the course constitute more than 25 percent of the total CPE credits available for the blended learning program



NASBA

Blended Learning Participant Engagement

NASBA

5.01.3. Participant engagement for blended learning programs. Blended learning programs and learning activities must be designed to drive participant engagement. For blended learning programs in which the primary components are synchronous learning activities, CPE program sponsors may consider Paragraph 5.01.1 for guidance on participant engagement. For blended learning programs in which the primary components are asynchronous activities, CPE program sponsors may consider Paragraphs 5.01.2 through 5.01.2.2 for guidance on participant engagement.

Participant Engagement

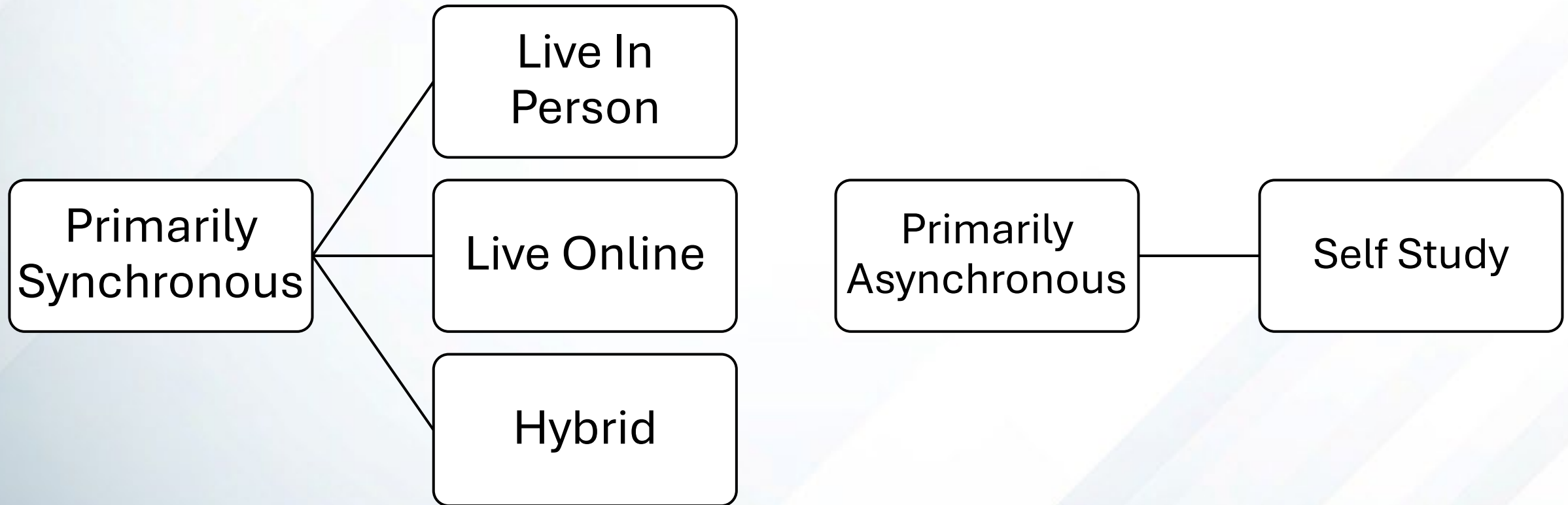
Primarily
Synchronous

Section 5,
Paragraph 5.01.1

Primarily
Asynchronous

Section 5,
Paragraphs 5.01.2-5.01.2.2

Participant Engagement





NASBA

Primarily Synchronous Participant Engagement

1 Participant Engagement per CPE credit

Participant Engagement, Primarily Synchronous

Section 5, Paragraph 5.01.1

- Group discussion
- Polling Questions
- Instructor-posed question with time for participant reflection
- Case Studies
- Simulations/Role Play
- Hands-on Activities/Application of Skills or Tools
- Shared Whiteboards/Discussion Boards
- Virtual Breakout Rooms
- Collaboration with Other Participants
- Demonstration
- Fill in the Blank Handouts
- Q&A Sessions



NASBA

**Primarily Asynchronous
Participant Engagement**

NASBA

1 CPE= 3 Review Questions
0.2 CPE= 0 Review Questions

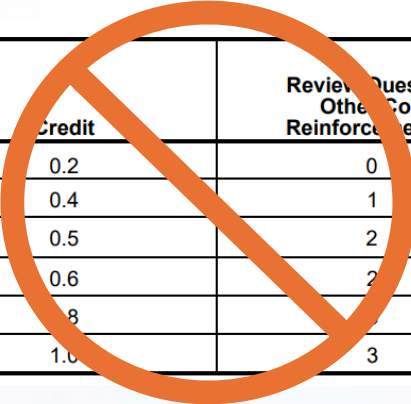
***Review questions or other
content reinforcement tools must
occur in sufficient intervals**

Section 5, Paragraph 5.01.2.1

Credit	Review Questions or Other Content Reinforcement Tools
0.2	0
0.4	1
0.5	2
0.6	2
0.8	3
1.0	3

True or False Questions

- Allowable as review questions
- Cannot count toward the total number of required review questions per CPE credit



Credit	Review Questions or Other Content Reinforcement Tools
0.2	0
0.4	1
0.5	2
0.6	2
0.8	2
1.0	3

- No minimum passing rate required

2026 Feedback

Minimum Requirements

- Indicate “Correct”
- Indicate “Incorrect”

Section 5,
Paragraph 5.01.2.2

Feedback Goals:

- Reinforce Understanding
- Highlight Knowledge Gaps
- Provide Additional Resources for Learning Comprehension

Resource

Welcome - NASBA Registry x +

https://www.nasbaregistry.org

About NASBA / Contact Us

 **National Registry of CPE Sponsors**

 [→ APPLY NOW](#) [CHANGE OF CONTACT](#)

[ABOUT THE REGISTRY](#) [REGISTRY FORMS & POLICIES](#) [STANDARDS](#) [RESOURCES](#) [CPE REQUIREMENTS](#) [BEST PRACTICES](#)

2026 National Registry Summit - Agenda

Read details about the sessions scheduled for the 2026 Registry Summit.

[→ Read More](#)

Fields of Study
Sample Templates
Change of Contact



ADVOCATE OF QUALITY CPE

Promoting the highest caliber, innovative continuing professional education for lifelong learning.

https://www.nasbaregistry.org/registry-forms--policies



NASBA

Completion Verification

6.01.3. CPE program completion verification for blended learning programs. Examples of program completion verification for blended learning programs include but are not limited to:

- 1) To guide participants through the learning process, CPE program sponsors must provide clear instructions and information to participants that summarize the different components of the program and what must be completed or achieved during each component in order to qualify for CPE credits. The CPE program sponsor must document the process and components of the course progression and completion of components by the participants.
- 2) If the primary components of the blended learning program are synchronous learning activities, then CPE credits for pre-program, post-program, and homework assignments cannot constitute more than 25 percent of the total CPE credits available for the blended learning program.
- 3) For asynchronous learning activities that are significant components of the blended learning program, the program must incorporate a qualified assessment as described in 6.01.2. For synchronous learning activities that are significant components of the blended learning program, the program must incorporate completion verification as described in paragraph 6.01.1.

A qualified assessment must measure a representative number of learning objectives for the program. A representative number of the learning objectives is 75 percent or more of the learning objectives for the program. The qualified assessment must be completed during or after the program with a cumulative minimum passing grade of at least 70 percent before issuing CPE credit for the course.

Completion Verification

Primarily Synchronous

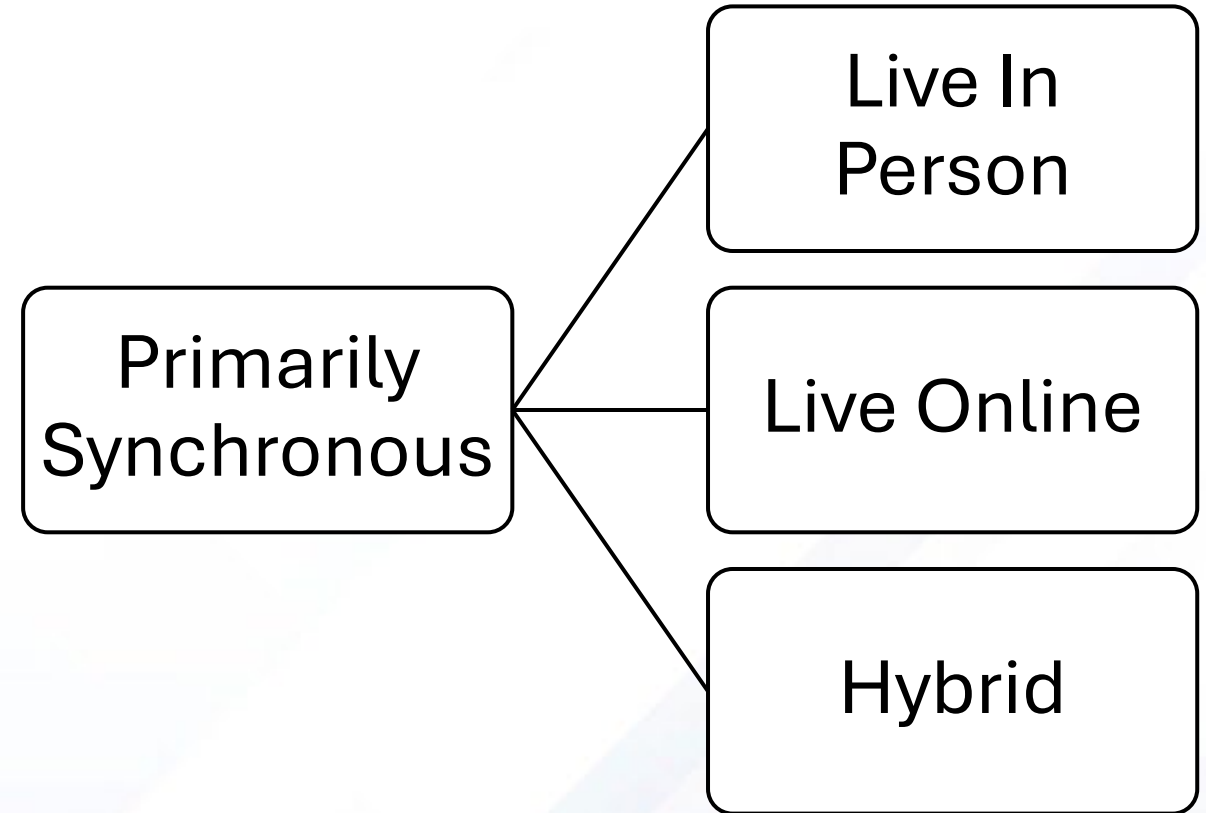
6.01.1

Primarily Asynchronous

6.01.2

Monitor

- Individual Presence
- Duration of Individual Presence



**Technology
Based Methods**

**Non-Technology
Methods**

Technology Based Methods

- 3 per CPE credit
- 2 for 0.5 CPE credit
- Lack Predictability

Section 6, Paragraph 6.01.1

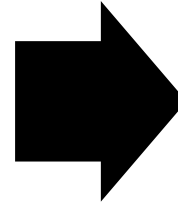
Additional Credit	Additional Monitoring Mechanisms
0.2	0
0.4	1
0.5	2
0.6	2
0.8	3
Next full credit	3

Non-Technology Based Methods

Plan in Place Must Describe:

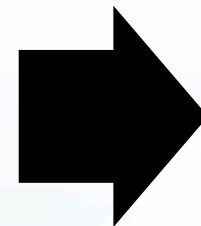
- How attendance/participation is monitored
- Who is responsible for verification
- What records are retained
- How the organization determines the amount of CPE credit awarded to participants

Completion
Verification IS
related to
course
content



Can be used
to fulfill
Participant
Engagement
requirements

Completion
Verification is
NOT related
to course
content



Cannot be
used to fulfill
Participant
Engagement
requirements

Completion Verification, Primarily Synchronous

Section 6, Paragraph 6.01.1

Technology Based Methods

Technology tools:

- QR Codes
- Key Words/Codes
- Polling Questions
- Electronic Badging
- Platform-Based Attendance Prompts

Non-Technology Based Methods

Registration Records:

- Sign-in sheet noting late arrivals, early departures, or elongated breaks
- Attendance Logs

Monitoring and Oversight

- **Non-Technology Based Methods**
 - Real Time Monitoring
 - Instructor
 - Attendance Monitor
 - Ratios:
 - 25:1 for Instructors
 - 100:1 for designated attendance monitor
- **Technology Based Methods**
 - 3 per CPE credit

Completion Verification, Primarily Asynchronous

Section 6, Paragraph 6.01.2

2024	2026
Qualified Assessment	Completion Verification • Qualified Assessment

1 CPE= 5 questions/scored responses

0.2 CPE= 2 questions/scored responses

Section 6, Paragraph 6.01.2

Credit	Questions/Scored Responses
0.2	2
0.4	3
0.5	4
0.6	4
0.8	5
Next full credit	5

Examples

0.5 CPE

0.5 CPE= 4 questions/scored responses

Credit	Questions/Scored Responses
0.2	2
0.4	3
0.5	4
0.6	4
0.8	5
Next full credit	5

1.2 CPE

1 CPE= 5 questions/scored responses

0.2 CPE= 2 questions/scored responses

5 + 2 = 7 questions/scored responses

Credit	Questions/Scored Responses
0.2	2
0.4	3
0.5	4
0.6	4
0.8	5
Next full credit	5

Adaptive Programs

- Use Technology Tools
- Variety of learning paths dependent on responses

Adaptive Program Qualified Assessment

- 5 questions per CPE credit in fastest completion path through program
- If qualified assessment questions are placed throughout the program AND require a 100% success rate to complete it, an additional qualified assessment is not required at the end of the course.

Pre-Program Assessments

2024 Standards

- If feedback, cannot repeat pre-program assessment questions in qualified assessment.

- If no feedback, can repeat pre-program assessment questions in qualified assessment.

- Cannot be used in the calculation of CPE credits for the course

2026 Standards

Cannot be used in the calculation of CPE credits for the course

Completion Verification Guidelines

- Varied Formats are Compliant: multiple choice, essay, simulations, etc.
- Repeated review questions should not be in the Qualified Assessment, except when recall is the learning strategy
- True/False or Yes/No questions are not compliant
- 70% minimum success rate
- Questions aligned with at least 75% of course learning objectives
- Number of re-takes are at sponsor's discretion

Feedback Guidelines

No feedback

- Only provide achieved score to participants.

Feedback Given

- After achieved 70%
- Use test bank large enough to minimize question overlap

Resource

The screenshot displays the NASBA Registry website. The browser's address bar shows the URL <https://www.nasbaregistry.org>. The page features a header with social media icons (LinkedIn, X, Instagram, Facebook) and links to "About NASBA" and "Contact Us". The main navigation bar includes "ABOUT THE REGISTRY", "REGISTRY FORMS & POLICIES", "STANDARDS", "RESOURCES", "CPE REQUIREMENTS", and "BEST PRACTICES". A dropdown menu for "REGISTRY FORMS & POLICIES" is open, showing "Fields of Study", "Sample Templates", and "Change of Contact". The main content area features a large banner for the "2026 National Registry Summit - Agenda" with a "Read More" button. Below this, the "ADVOCATE OF QUALITY CPE" section is visible, with the text "Promoting the highest caliber, innovative continuing professional education for lifelong learning." The URL bar at the bottom shows <https://www.nasbaregistry.org/registry-forms--policies>.

Welcome - NASBA Registry

<https://www.nasbaregistry.org>

About NASBA / Contact Us

CPE SPONSORS National Registry of CPE Sponsors

→ APPLY NOW CHANGE OF CONTACT

ABOUT THE REGISTRY REGISTRY FORMS & POLICIES STANDARDS RESOURCES CPE REQUIREMENTS BEST PRACTICES

Fields of Study
Sample Templates
Change of Contact

2026 National Registry Summit - Agenda

Read details about the sessions scheduled for the 2026 Registry Summit.

→ Read More

ADVOCATE OF QUALITY CPE

Promoting the highest caliber, innovative continuing professional education for lifelong learning.

<https://www.nasbaregistry.org/registry-forms--policies>



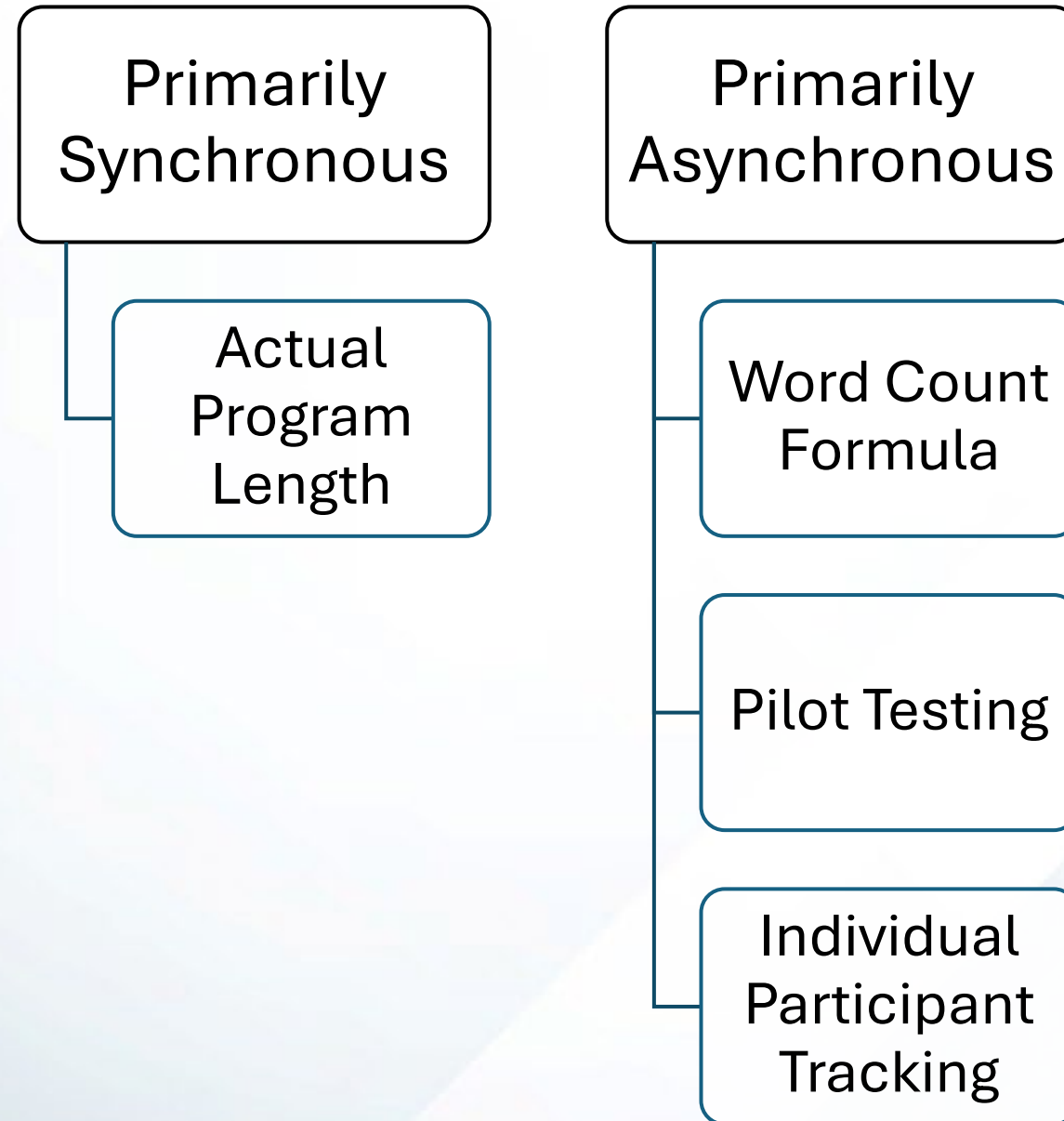
NASBA

Program Measurement

CPE Calculation for Entire Program

$$\text{Synchronous Portion CPE} + \text{Asynchronous Portion CPE} = \text{Total CPE for the Blended Learning Program}$$

Section 7, Paragraphs 7.01 & 7.02.1 - 7.02.6



Program Measurement – Blended Learning

CPE Program	Minimum initial credit that must be earned	After first full credit has been earned, credit may be earned in these increments, in addition to one whole credit
Group	One	One-fifth or one-half
Independent study	One	One-fifth or one-half
Blended learning	One	One-fifth or one-half
Self study	One-half	One-fifth or one-half
Nano learning	One-fifth	Not applicable (single nano learning program is one-fifth credit)

Program Measurement: Blended Learning

Component A = 0.5

Component B = 0.5

Total Blended Learning Program: 1.0 Credit

Rounding Guidelines

Round Down ✓

Round Up ⚡

CPE Calculation for Entire Program

$$\text{Synchronous Portion CPE} + \text{Asynchronous Portion CPE} = \text{Total CPE for the Blended Learning Program}$$

Resources

The screenshot shows the NASBA Registry website. The browser address bar displays "https://www.nasbaregistry.org". The page header includes social media icons for LinkedIn, X, Instagram, and Facebook, along with links for "About NASBA" and "Contact Us". The main header features the "National Registry of CPE Sponsors" logo, a search icon, and buttons for "→ APPLY NOW" and "CHANGE OF CONTACT". A navigation menu lists "ABOUT THE REGISTRY", "REGISTRY FORMS & POLICIES", "STANDARDS", "RESOURCES", "CPE REQUIREMENTS", and "BEST PRACTICES". A dropdown menu under "REGISTRY FORMS & POLICIES" is open, showing "Fields of Study", "Sample Templates", and "Change of Contact". The main content area features a large banner for the "2026 National Registry Summit - Speakers" with the text "Learn about the 2026 lineup of speakers for the Registry Summit." and a "→ Read More" button. The banner image shows a woman in an orange blazer holding a tablet on a stage.

Welcome - NASBA Registry

https://www.nasbaregistry.org

About NASBA / Contact Us

National Registry of CPE Sponsors

→ APPLY NOW CHANGE OF CONTACT

ABOUT THE REGISTRY REGISTRY FORMS & POLICIES STANDARDS RESOURCES CPE REQUIREMENTS BEST PRACTICES

Fields of Study
Sample Templates
Change of Contact

2026 National Registry Summit - Speakers

Learn about the 2026 lineup of speakers for the Registry Summit.

→ Read More

Recap

Blended Learning Changes

- Participant Engagement
- Completion Verification
- Program Measurement

Resources

Welcome - NASBA Registry x +

https://www.nasbaregistry.org

in X Instagram Facebook

About NASBA / Contact Us

 National Registry of CPE Sponsors

→ APPLY NOW CHANGE OF CONTACT

ABOUT THE REGISTRY ▾ REGISTRY FORMS & POLICIES ▾ STANDARDS RESOURCES ▾ CPE REQUIREMENTS BEST PRACTICES ▾

2026 National Registry Summit - Details

Find out more about the conference venue, transportation, and leisure activities in Nashville, Tennessee

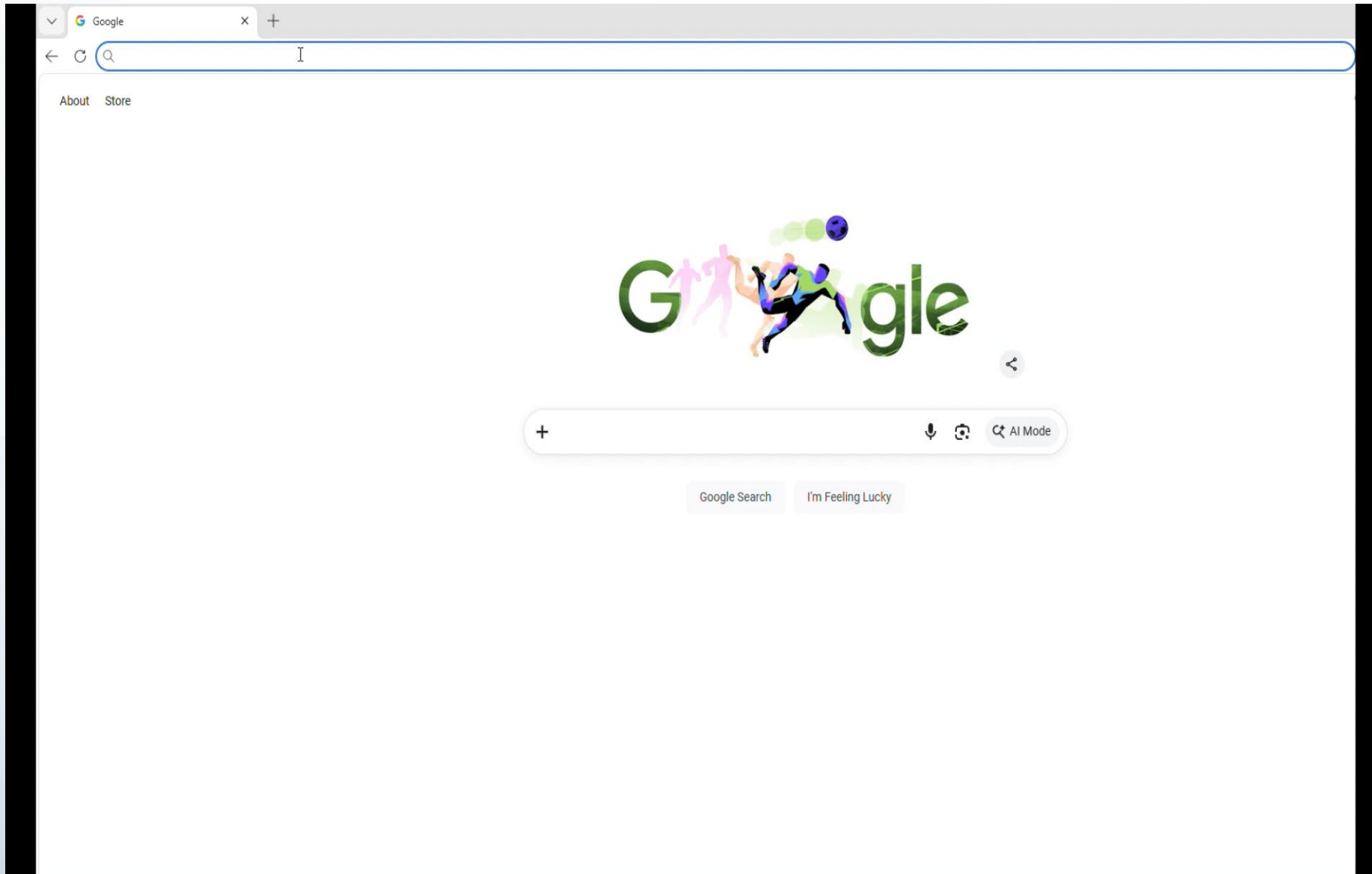
→ Read More

ADVOCATE OF QUALITY CPE

Promoting the highest caliber, innovative continuing professional education for lifelong learning.



Resources



- A summary document will be provided.