

5th Developing Excellence in Medical Education conference

Monday 4 - Tuesday 5 December 2023

Education in the wider context - the patient, the team and the global community

Draft programme

as at 14/11/2023

Monday 4 December 2023

Time	Minutes	Theme	Parallel no	Topic		Hosted by	Session delivered as	
08:00 – 10:00	120			Registration Refreshments & networking Exhibition Virtual posters			LOCATION Exchange Hall	
10:00 – 10:15	15	Welcome + Plenary 1 day one						
				Prof Sheona MacLeod (Chair, DEMEC Organising Committee) Mr Daniel Mortimer (Deputy CEO, NHS Confederation) Dr Kavir Matharu (Clinical Fellow, NHS England)			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium	
10:15-10:55	40	Plenary 1						
				Co-chairs: Prof Jonathan Corne + Dr Jack Haywood LTWP in England – a positive development of education and training Dr Navina Evans (UK) Navina is the Chief Workforce Officer for NHS England who is responsible for the development and delivery of the Long Term Workforce Plan. Navina will outline some key elements of the plan and its importance in the delivery of education and training now and in the future.			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium	
10:55-11:05	10			Q&A				
11:05 – 11:45	40			Refreshments & networking Exhibition Virtual posters			LOCATION Exchange Hall	
11:45 – 12:00	15			Transfer to parallel sessions				
12:00 – 13:00	60	Breakout A						
		Theme:				Hosted by:		
12:00 – 13:00	60		A1	Panel Sympo How prepared are medical graduates for the changing doctor-patient relationship and multi-disciplinary team-working? <i>Findings from research exploring the skills and capabilities graduate doctors will need throughout their careers to meet the future healthcare needs of patients, focusing on the changing patient doctor relationship and the doctor in a multi-disciplinary team (MDT)</i>	Dr Phil Martin Prof Thomas Gale Dr Alex Gordon	General Medical Council	DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium	
12:00 – 13:00	60	Educational scholarship & evidence-based practice	A2	Workshop Stop, that's inappropriate; How do we train healthcare students to be active bystanders? <i>This session will help attendees understand methods of training students to tackle discrimination they may see in the clinical environment. We will draw on the evidence base and our own experience delivering resources in this field to discuss methods of teaching this material, as well as challenges that occur.</i>	Dr Nic Miller Dr John Frain	University of Nottingham	DELIVERY In person SEATING CAPACITY 32 LAYOUT Round table LOCATION Exchange 1	
12:00 – 13:00	60	Teaching and facilitating learning	A3	Workshop				

		Educational management and leadership		<p>Soft skills are the hard skills: developing compassionate teams and leaders <i>In this workshop we will:</i></p> <ul style="list-style-type: none"> - Discuss why compassion in healthcare teams is effective - Review the four elements of compassion - Consider how a compassionate approach links with transformational change, patient safety and innovation. - Identify how we, as educators support the development of a compassionate culture 	Mrs Maggie Woods	NHS England Workforce Training and Education Directorate	DELIVERY In person SEATING CAPACITY 32 LAYOUT Round table LOCATION Exchange 2-3
12:00 - 13:00	60		A4	Short comms			DELIVERY In person + livestream SEATING CAPACITY 80 LAYOUT Theatre LOCATION Exchange 4-5
				Co-Chairs: Prof Jane Mamelok + Dr Nuha Ahmed			
12:00 - 12:15	10+5	Educational management and leadership	A4 (1)	Evaluation of Widening Access within New Medical Schools in the UK – A Longitudinal Update	Miss Jordan Buxton	Work Psychology Group	
12:15 - 12:30	10+5	Designing and planning learning	A4 (2)	A Qualitative Study of Student and Educator Views on the Development of Care Home Oriented Training for Medical Students	Dr Mohammed Qureshi	University of Leicester	
12:30 - 12:45	10+5	Educational management and leadership	A4 (3)	Surely only GP partners can be trainers?	Dr Louise Reynolds	NHSE	
12:45 - 13:00	10+5	Educational management and leadership	A4 (4)	Exploring educational interventions utilised by the Training Recovery Programme – what did we learn?	Dr Clementine Wyke	NHS England (Workforce, Education & Training)	
12:00 - 13:00	60		A5	Panel Sympo			
		Designing and planning learning		<p>Working within the Global Community - developing Global Health Fellowships in the East of England <i>The EoE Global Health Fellowship (EoEGHF) Programme allows trainees to enhance their training and develop a holistic view of the importance of global health by working within an established partnership with a Low and Middle Income country. Our session will discuss the value to the partners, trainees and NHS.</i></p>	<p>Dr Charlotte Patient Dr Barida Poi Dr Laura Hobbs Ms Evelyn Brealey Dr Musa Sekikubo Dr Rowan Burnstein</p>	NHS England Workforce, Training and Education, East of England	DELIVERY In person + livestream SEATING CAPACITY 80 LAYOUT Theatre LOCATION Exchange 6-7
12:00 - 13:00	60		A6	Workshop			
		Educational management and leadership		<p>Global Women Health Leaders – achieving gender equity <i>Women represents 70% of global health workforce but <25% are senior leaders and <15% senior academics. This disparity negatively impacts health outcomes globally.</i> <i>This session:</i> - Summarises current Global Health leadership research - Presents our experiences of delivering the Global Women Leaders Programme in Pakistan (May 2023) - Provides approaches to achieve gender equity and improve outcomes.</p>	<p>Dr Mumtaz Patel Dr Rebecca Selman David Parry</p>	Royal College of Physicians, London	DELIVERY In person SEATING CAPACITY 6 LAYOUT Round table LOCATION Exchange 9
12:00 - 13:00	60		A7	Workshop			
		Educational management and leadership		<p>Developing the next generation of national and regional multi-professional clinical education leaders <i>An innovative leadership programme commenced 2023 with the aim of developing the next generation of multi-professional clinical education leaders. The session will cover the origins of the programme, the topics and the delivery of a national course in the post-covid environment and how this approach can be taken forward.</i></p>	<p>Dr Mary Rose Shewell Mrs Rachael Brandreth Dr Fiona Sellens Prof Bill Irish Mr Ben Wild Mrs Jenny Ekstrom Mr Paul Blaylock</p>	Health Education England	DELIVERY In person SEATING CAPACITY 48 LAYOUT Round table LOCATION Exchange 10
12:00 - 13:00	60		A8	Workshop			
		Educational management and leadership		<p>Could flexibility be forced into rigidity? <i>Increasing numbers of DiT want to work LTFT and train flexibly. Highlighting commentary from trainers about how to develop and maintain effective training relationships, trainees about pay, rota's and training equity and employers about how service staffing can be effective and safe, how can we safely retain flexibility?</i></p>	<p>Dr Caroline Brown Dr Robert Powell</p>	APD, NHSE Midlands (East Midlands)	DELIVERY In person SEATING CAPACITY 64 LAYOUT Round table LOCATION Exchange 11
12:00 - 13:00	60		A9	Workshop			
		Educational scholarship & evidence-based practice		<p>Beating Burnout <i>This interactive workshop builds on a body of research evidence that the speakers have collected over the past 5 years. The resulting educational intervention supports attendees to develop meaningful and sustainable strategies to identify, prevent and manage burnout in themselves, their colleagues and the wider team.</i></p>	<p>Dr Ian Collings Dr Katie Webb</p>	Health Education & Improvement Wales	DELIVERY In person SEATING CAPACITY 120 LAYOUT Round table LOCATION Charter 1
12:00 - 13:00	60		A10	Workshop			

		Educational management and leadership		Reflections and Connections: Practical Support for Early Career Educators <i>Join our interactive session uniting early career health educators. Reflect on accomplishments and challenges, build connections with fellow professionals, and ignite conversations about your career journey. Gain valuable insights and forge meaningful connections in this workshop designed to empower early-stage medical educators.</i>	Dr Anna Harvey Bluemel Dr Cara Bezzina Dr David Hettle Dr Lisa-Jayne Edwards Dr Roisin McCormack	The Academy of Medical Educators' Developing Medical Educators Group	DELIVERY In person SEATING CAPACITY 66 LAYOUT Round table LOCATION Charter 2
12:00 - 13:00	60		A11	Workshop			
		Educational scholarship & evidence-based practice		Heard, valued, supported: the role of medical education in doctors wellbeing <i>There is increasing recognition that the healthcare workforce is struggling with their wellbeing and burnout. This session will present a range of findings from the CSO funded Scottish Doctors' Wellbeing Study, consider some of the interventions developed, and consider the developing role of medical education in this area.</i>	Prof Gill Aitken Dr Kim Walker Dr Katherine Gibson Smith	University of Glasgow	DELIVERY In person SEATING CAPACITY 72 LAYOUT Round table LOCATION Charter 3
12:00 - 13:00	60		A12	Panel Sympo			
		Designing and planning learning		How to Create a Blended Learning Programme <i>We created a blended learning training programme that yielded blended learning courses with national recognition and taught the basis of course design. This session will aim to demonstrate how we created and run the programme and provide attendees with opportunities to consider how they might develop a similar training programme.</i>	Dr Sohel Samad Dr Rowan Burnstein Dr Shazia Hoodbhoy Dr Sophie Dawes	Health Education East of England	DELIVERY In person + livestream SEATING CAPACITY 190 LAYOUT Theatre LOCATION Charter 4
12:00 - 13:00	60		A13	Short comms			DELIVERY In person + livestream SEATING CAPACITY 90 LAYOUT Theatre LOCATION Abstracts theatre
				Co-chairs: Dr Joanna Turner + Dr Bronagh McCarragher			
12:00 - 12:15	10+5	Designing and planning learning	A13 (1)	Improving Induction and Education of Junior Doctors into Obstetrics and Gynaecology through Clinical Simulation	Dr Jaber Hussain	Royal Berkshire Hospital	
12:15 - 12:30	10+5	Educational management and leadership	A13 (2)	Preparation for Independent Practice Toolkit - developing resources to support senior postgraduate doctors in training to transition into independent practice at CCT. An evidence-based approach	Miss Laura Clifton	NHSE Education North East	
12:30 - 12:45	10+5	Educational management and leadership	A13 (3)	Developing and evaluating a Fellowship programme for Postgraduate Doctors in Training (PGDITs) in Health Education England - East of England (HEE-EOE)	Dr Jane MacDougall	NHSE-EOE WT&E	
12:45 - 13:00	10+5	Educational management and leadership	A13 (4)	Resuscitating Trust: Doctor Driven Operational Transformation	Miss Romana Moss	Royal College of Emergency Medicine	
12:00 - 13:00	60		A14	Short comms			DELIVERY Virtual
				Co-chairs: Prof Adam Hill + Prof Nitin Gambhir			
12:00 - 12:15	10+5	Educational management and leadership	A14 (1)	Humber Generalist School: Enhancing Generalist Skills in Humber and North Yorkshire	Dr Helen Cattermole	Hull University Teaching Hospitals NHS Trust	
12:15 - 12:30	10+5	Educational management and leadership	A14 (2)	Self-Development Time across the North-West Foundation School: a 2-year Comparative Study	Dr Melanie Coulson	Royal Bolton Hospital Trust	
12:30 - 12:45	10+5	Educational management and leadership	A14 (3)	A sign of weakness: Gender bias in trainees registering for SuppoRTT (and PSW) services	Dr Sinatra Ferrao	NHSE England- East of England	
12:45 - 13:00	10+5	Designing and planning learning	A14 (4)	Midlands Simulation and Immersive Learning Census 2023: A qualitative analysis of stakeholder perspectives of future challenges	Mr Joshua Whittaker	NHSE Midlands	
12:00 - 13:00	60		A15	Workshop			
		Educational management and leadership		Rhythm Check: A podcast created to support trainee doctor wellbeing <i>With mounting pressure within the NHS to recruit, protect and retain staff there has never been a more important time to prioritise wellbeing. Rhythm Check is a podcast created by trainee doctors, for trainee doctors, tackling themes including healthy relationships and alcohol use through near-peer shared experience and advice.</i>	Dr Catherine Doig Dr Florence Swann Dr Francesca Crawley	NHS England	DELIVERY Virtual
12:00 - 13:00	60		A16	Workshop			
		Educational management and leadership		Understanding the value of a diverse medical workforce: learning from shielding doctors <i>In this session, we will enhance understanding of the value of a diverse healthcare workforce through exploring recent evidence around the experiences of shielding doctors. We will analyse and reflect on the support infrastructure and culture in medical training available to doctors who are pregnant or have illness or disability.</i>	Dr Amy Martin Mr Jon Hossain	Yorkshire and the Humber School of Public Health	DELIVERY Virtual
13:00 - 14:30	90			Lunch & networking Exhibition Virtual posters			LOCATION Exchange Hall
13:30 - 14:05	35			Spotlight on posters 1			DELIVERY In person + livestream SEATING CAPACITY 90 LAYOUT Theatre LOCATION Abstracts theatre
				Co-chairs: Prof Adrian Brooke + Dr Claire Stocker			
13:30 - 13:33	3	Educational management and leadership	1	What are the experiences of trainee doctors working less than full-time (LTFT) in the Midlands?	Dr Elizabeth Charlton	Birmingham Community Healthcare NHS Foundation Trust	
13:33 - 13:35	2			Discussion			

13:35 - 13:38	3	Educational management and leadership	2	In search of a win-win situation! Improving sustainability of Primary Care by providing a supportive and rewarding career: The Integrated Care GP Fellowship Scheme.	Dr Elin Griffiths	HEIW	
13:38 - 13:40	2			Discussion			
13:40 - 13:43	3	Educational management and leadership	3	Shaping the Primary Care landscape in Wales: Building a co-ordinated Primary and Community Care Academy Network to deliver across five pillars of education and training.	Dr Esther Lomas	Health Education and Improvement Wales	
13:43 - 13:45	2			Discussion			
13:45 - 13:48	3	Educational scholarship & evidence-based practice	4	Black doctors' perspectives on barriers to faculty diversity in academic medicine: a qualitative study	Dr Nariell Morrison	University of Oxford	
13:48 - 13:50	2			Discussion			
13:50 - 13:53	3	Educational management and leadership	5	Reverse mentoring for equitable training in NHS England Workforce, Training and Education Yorkshire and Humber	Dr Alice Pullinger	NHSE WTE Yorkshire and Humber	
13:53 - 13:55	2			Discussion			
13:55 - 13:58	3	Educational management and leadership	6	Developing a proactive approach to supporting International Medical Graduates at a large NHS Foundation Trust	Prof Sujesh Bansal	Manchester University NHS Foundation Trust	
13:58 - 14:00	2			Discussion			
14:00 - 14:30				Lunch & networking Exhibition Virtual posters			LOCATION Exchange Hall
14:30-15:10	40			Plenary 2			
				Co-chairs: Dr Ian Collings + Dr Sarah Wright			
				The Opportunities and Limitations of Artificial Intelligence (AI) Dr Vivienne Ming (USA) AI is a powerful tool with seemingly unlimited potential but it must be better understood to be effective for most organizations. With exclusive research and case studies for each audience's industry or sector, Dr. Ming shares some of her foundational stories of AI's breakthroughs, where the technology is being applied, where it could be better utilized, and where it's headed.			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
15:10 - 15:20	10			Q&A			
15:20 - 15:30	10			Transfer to parallel sessions			
15:30 - 17:00	90			Breakout B			
		Theme:				Hosted by:	
15:30 - 17:00	90		B1	Panel Sympo			
				Seven years of Enhancing Doctor's Working Lives – where we've been and what's next? <i>Enhancing Doctor's Working Lives was established in 2016 to tackle workplace issues preventing doctors from working to their best ability. There have been many successes, including facilitating flexible training and improving recruitment processes. We will explore successes and look ahead as the programme expands scope in the new NHS England.</i>	Prof Sheona MacLeod Dr Jack Haywood Dr Kavir Matharu Dr Nicholas Turner Mrs Clare Wright Prof Jonathan Come Dr Mark Johnson	NHS England	DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
		Teaching and facilitating learning					
15:30 - 17:00	90		B2	Workshop			
				Supporting postgraduate doctors to transition into independent practice at CCT. An evidence-based approach <i>This session will share an exciting new Preparation for Independent Practice (PIP) Toolkit with attendees. We will review the literature surrounding senior career grade transitions and the resources that can facilitate a smoother transition for postgraduate doctors transitioning to independent practice at the end of postgraduate medical training.</i>	Miss Laura Clifton Ms Alyson Williamson	Health Education England North East (Now NHSE Education North East)	DELIVERY In person SEATING CAPACITY 32 LAYOUT Round table LOCATION Exchange 1
		Educational management and leadership					
15:30 - 17:00	90		B3	Workshop			
				Exploring and remediating unconscious bias in medical education and training: A participant led exercise <i>Remediating unconscious bias and discrimination through medical education is essential. We developed an interactive, student led exercise, with short presentations, discussion and suggestions for improvement. Crucial is a "safe space" approach. Provisional evidence is positive: In this seminar we invite you to It roll with medical educators.</i>	Dr Gilles de Wildt Miss Anoushka Ramkumar Dr Divya Khanna (tbc) Miss Chloé Moran	Medical School, University of Birmingham	DELIVERY In person SEATING CAPACITY 32 LAYOUT Round table LOCATION Exchange 2-3
		Teaching and facilitating learning					
15:30 - 17:00	90		B4	Short comms			
				Co-chairs: Dr Malcolm Gajraj + Dr Ruth Silverton			
15:30 - 15:48	13+5	Teaching and facilitating learning	B4 (2)	Ophthalmology Undergraduate Education: Remote Clinics Vs Clinical Placement. The benefits, the drawbacks, the future?	Dr Aishwarya Khanna	Royal Derby Hospital	
15:48 - 16:06	13+5	Educational scholarship & evidence-based practice	B4 (3)	Addressing our Blindspots: Exploring Medical Students' lived experiences of implicit bias recognition as experienced through a simulation-based scenario	Dr Sharan Mahtani	NHS Highland	

16:06 - 16:24	13+5	Educational scholarship & evidence-based practice	B4 (4)	Multi-Specialty Recruitment Assessment (MSRA): An Overview of the Current and Emerging Research Evidence	Prof Fiona Patterson	Work Psychology Group	
16:24 - 16:42	13+5	Educational scholarship & evidence-based practice	B4 (5)	Exploring the experiences of widening participation (WP) and non-WP students in medical school	Dr Christy Varghese	University of Oxford	
16:42 - 17:00	13+5	Educational scholarship & evidence-based practice	B4 (6)	Evaluating the Present and Envisioning the Future of Blended Learning in Medical Education: A Mixed-Methods Study	Dr Anna von Essen	Princess Alexandra Hospital	
15:30 - 17:00	90		B5	Panel Sympo			
		Educational management and leadership		Rethinking inclusive recruitment for diverse senior teams <i>Creating diversity in senior teams can be challenging. We usually favour educational experience, and create roles which have a significant time commitment, impacting negatively on clinical work. We re-imagined both the role of associate dean, and the recruitment process to effectively introduce diversity into our team.</i>	Dr Clare Inkster Miss Angela Cain Dr Lina See Dr Rory McGill Dr Roisin Haslett	NHSE(NW) WTE	DELIVERY In person + livestream SEATING CAPACITY 80 LAYOUT Theatre LOCATION Exchange 6-7
15:30 - 17:00	90		B6	Workshop			
		Teaching and facilitating learning		Addressing Differential Attainment in GP Training: an evaluation of a programme of interventions <i>This workshop will present an evaluation of a programme of interventions to address differential attainment in GP training by HEE. Targeted mainly to support IMGs, the workshop will consider best practise along with the enablers and blockers of the programme and how the learning can be applied for all specialties.</i>	Dr Vijay Nayar	Workforce, Training and Education NHS England	DELIVERY In person SEATING CAPACITY 96 LAYOUT Round table LOCATION Exchange 9
15:30 - 17:00	90		B7	Workshop			
		Designing and planning learning		Equipping the medical workforce for working on a warming planet <i>The Climate Crisis is a health crisis. Healthcare professionals are central to getting across the message of the urgency of the need to change, but are ill equipped to communicate and lead that change. This workshop will equip people to be the change!</i>	Dr Laura-Jane Smith	Medact	DELIVERY In person SEATING CAPACITY 48 LAYOUT Round table LOCATION Exchange 10
15:30 - 17:00	90		B8	Workshop			
		Designing and planning learning		The Good, the Bad and the Ugly: Chat GPT4 and Medical Education <i>Chat GPT is an AI-based large language model with promising potential benefits for Medical Education. It also has several negative implications. In this session, we will explore the promises and the concerns surrounding Chat GPT4 and discuss its responsible and ethical use.</i>	Ms Alison Potter Mr Iain O'Neill Dr Neil Ralph Mr Chris Munsch	NHSE	DELIVERY In person SEATING CAPACITY 64 LAYOUT Round table LOCATION Exchange 11
15:30 - 17:00	90		B9	Workshop			
		Teaching and facilitating learning		Generate and chat with your own virtual AI-based patient <i>We've developed a simple tool that makes it simple to generate and converse with virtual patients without needing to be an AI expert. These virtual patients can then be shared with students to facilitate formative communication skills practise. In this session we'll demonstrate how to generate a patient.</i>	Dr Lewis Potter Dr Chris Jefferies	Geeky Medics	DELIVERY In person SEATING CAPACITY 120 LAYOUT Round table LOCATION Charter 1
15:30 - 17:00	90		B10	Workshop			
		Educational management and leadership		Planning a phased return following sickness; practical and emotional guidance to optimise success <i>Clinicians are not immune to periods of long-term sickness following physical or mental health illness. An increasing number cite burnout or be impacted by their neurodivergence. Their phased return requires careful consideration of returning to the workplace and also how they can successfully return to the training arena.</i>	Dr Roger Kunkler Dr Caroline Brown Dr Anne de Bono	NHSE Midlands	DELIVERY In person SEATING CAPACITY 66 LAYOUT Round table LOCATION Charter 2
15:30 - 17:00	90		B11	Workshop			
		Designing and planning learning		Designing meaningful multiprofessional learning events for foundation learners <i>We are sharing our experience of developing multiprofessional learning for foundation trainees in Medicine, Pharmacy, Dentistry and Physician Associates. Our programme includes masterclasses, online content, and simulation training. We discuss the 'highs and lows' of our journey and guide participants on ways to develop and promote bespoke multiprofessional learning events.</i>	Dr Helen Johnson Dr Maria Christou Dr Charleen Liu Dr Zilley Khan	NHH England EoE Multiprofessional Foundation School	DELIVERY In person SEATING CAPACITY 72 LAYOUT Round table LOCATION Charter 3
15:30 - 17:00	90		B12	Panel Sympo			
		Educational management and leadership		Social Media: The Battle for the Soul of Medical Education? <i>Social Media is the current battleground for medical education discourse. SoMe has moved beyond simple knowledge translation, instead becoming a centre for warring words & rebellion. This expert debate panel will scrutinise SoMe platforms & question our profession's future in a brave new world...</i>	Dr Tharusha Gunawardena Dr Jonathan Guckian Stuart Maitland Tanya Ta Dr Bethan John	Royal College of Physicians Edinburgh Trainees	DELIVERY In person + livestream SEATING CAPACITY 190 LAYOUT Theatre LOCATION Charter 4
15:30 - 17:00	90		B13	Short comms			
				Co-chairs: Prof Sandra Nicholson + Dr Clementine Wyke			DELIVERY In person + livestream SEATING CAPACITY 90 LAYOUT Theatre LOCATION Abstracts theatre

15:30 - 15:45	10+5	Educational management and leadership	B13 (1)	Benefits of Autism and Autistic Traits in UK Undergraduate Medical Students	Miss Megan Havard	Cardiff University School of Medicine	
15:45 - 16:00	10+5	Designing and planning learning	B13 (2)	SOS - Simple On-Call Simulations for Final Year Medical Students	Dr Minmayi Morje	ESHT	
16:00 - 16:15	10+5	Teaching and facilitating learning	B13 (3)	Clinical Foundations: Evaluation of Teachers Motivations and Experiences	Dr Faris Hussain	Cardiff University	
16:15 - 16:30	10+5	Teaching and facilitating learning	B13 (4)	Creating A Workforce Fit for the Future - using a virtual conference to upskill postgraduate trainees on Global Health	Dr Sam Powell	General Practice Education Unit, Wessex Deanery	
16:30 - 16:45	10+5	Designing and planning learning	B13 (5)	A whole new world - enhancing GP training induction	Dr Pavan Uppal	NHSE	
16:45 - 17:00	10+5	Designing and planning learning	B13 (6)	Developing a regional wide Specialist Foundation Doctor (SFP) Teaching Programme in North-West England	Dr Natalie Walker	Bolton NHS	
15:30 - 17:00	90		B14	Short comms			DELIVERY Virtual
				Co-chairs: Dr Fiona Donald + Dr Matt Clark			
15:30 - 15:45	10+5	Designing and planning learning	B14 (1)	'ResearchRevive': Enhancing Research Training for Medical Students from Widening Participation Backgrounds: An Online Course Evaluation	Mr Hareesha Bharadwaj	The University of Manchester	
15:45 - 16:00	10+5	Designing and planning learning	B14 (2)	Developing a Novel Teaching Programme for Hospital at Home	Dr Olivia Hawkes	St John's Hospital	
16:00 - 16:15	10+5	Designing and planning learning	B14 (3)	A Planetary Health agenda for the General Medical Council	Mr James Lee	Planetary Health Report Card	
16:15 - 16:30	10+5	Educational management and leadership	B14 (4)	A Gap Analysis of Induction of International Medical Graduates in the East of England	Dr Chris Osuafor	NHS England Workforce, Training and Education, East of England	
16:30 - 16:45		Designing and planning learning	B14 (5)	Comparing virtual reality versus simulation to teach the assessment and management of acute surgical scenarios	Miss Mi-Tra Tran	School of Medicine, Imperial College London	
16:45 - 17:00	10+5	Designing and planning learning	B14 (6)	Something for Everyone - The evolution of the 'learning-space' in a neonatal unit	Dr Rajarsi Seethamraju	Lancashire Women and Newborn Center, East Lancashire Hospitals NHS Trust	
15:30 - 17:00	90		B15	Workshop			
				What does good preparation for the Specialised Foundation Programme look like? Addressing accessibility and differential <i>We will present these results and outline our suggestions of how we can improve diversity and increase accessibility to academic medical training. Access to academic medicine should be fair to all students and our research is the first step in creating more equal-opportunities for our medical students.</i>	Joseph Salem	Guys and St Thomas' NHS Foundation Trust	DELIVERY Virtual
15:30 - 17:00	90	Educational management and leadership	B16	Workshop			
				Multidisciplinary simulation in improving patient safety in airway management <i>The clinical staff who work together in a team should be trained together. Airway crisis such as can't intubate-can't ventilate and loss of airway in tracheostomy patients requires a dynamic team approach. The team performance is optimal, if the team members have a pre-delegated roles and tasks in anticipation of problems.</i>	Prof Cyprian Mendonca Dr James Hooper	Society for Education in Anaesthesia	DELIVERY Virtual
17:00 - 17:20	20			Refreshments + exhibition + networking + posters			LOCATION Exchange Hall
17:20 - 18:25	60			AoME Calman lecture and awards ceremony			
17:20 - 17:25	5			Special lecture welcome by Prof Nick Cooper (President, AoME) Chair: Prof Nick Cooper			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
17:25 - 17:55	30			Calman lecture Differential Attainment: Stuck between a rock and a hard place, the devil is in the detail Prof Kamila Hawthorne Chair, Royal College of General Practitioners (RCGP)			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
17:55 - 18:05	10			Q&A			
18:05 - 18:25	20			Awards presentation Awards presented on behalf of the Academy of Medical Educators - Honorary Fellowships - Fellowships - Memberships			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
18:25				DEMEC certificate presentations			
18:25				End of conference day one			
18:30 - 19:45	75			Meet the poster authors networking session			DELIVERY In person + virtual SEATING CAPACITY standing LAYOUT poster carousel + app LOCATION Exchange Hall
18:30 - 20:30	120			Networking welcome reception			LOCATION Exchange Hall

Tuesday 5 December 2023

Time	Minutes	Theme	Parallel no	Topic	Hosted by	Session delivered as
08:00 – 09:00	45			Registration Refreshments & networking Exhibition Virtual posters		LOCATION Exchange Hall
09:00 - 09:05	5			Welcome + Plenary 3 day 2		
				Prof Colin Melville (Medical Director and Director of Education and Standards, GMC)		DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
09:00 – 09:40	40			Plenary 3		
				Co-Chairs: Prof Adrian Brooke + Dr Mike Kenning		
				How Socially Accountable Medical Training Addresses Inequities in Rural and Underserved Communities Prof Roger Strasser (Canada) Professor Strasser will share stories and present research evidence that explore the practicalities, challenges and opportunities of socially accountable undergraduate medical education and postgraduate training. Specifically, he will describe how Immersive Community Engaged Education and the facilitated Generalist Career Pathway combine to improve the supply of the fit-for-purpose health workforce that meets the needs of rural and underserved communities.		DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
09:40 – 09:50	10			Q&A		
09:50 – 10:20	30			Refreshments & networking Exhibition Virtual posters		LOCATION Exchange Hall
10:20 – 11:50	90			Breakout C		
		Theme:			Hosted by:	
10:20 - 11:50	90		C ₁	Panel Sympo		
		Assessment of learning		Everything you may wish to know about the Medical Licensing Assessment – MLA <i>The expert panel will provide information about the MLA as it goes live in 2024. This will cover:</i> - the GMC's framework for the MLA; - how UK medical schools are collectively setting and delivering a common Applied Knowledge test and individually delivering Clinical and Professional Skills Assessments; - how, for IMGs, the GMC is transitioning from the current PLAB test to the MLA. <i>All assessments must meet the GMC's requirements as part of its regulation of the entire MLA.</i> <i>The session will aim to:</i> - Provide confidence in the quality of the assessments. - Fill gaps in delegates' knowledge. - Stimulate debate about future developments.	Prof Malcolm Reed Prof Steve Jones Prof David Kluth Prof Amir Sam Prof Veroncia Davids Mrs Judith Chrystie Prof Suzanne Chamberlain Prof Colin Melville	DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
10:20 - 11:50	90		C ₂	Workshop		
		Teaching and facilitating learning		Human Factors Training Using Applied Improvisation <i>This experiential, practical session highlights the power of Applied Improvisation (AI) as a teaching tool. AI can be used across Medical Education to look at teamwork, communication and other human factors. Delegates will experience this way of learning for themselves in a practical and fun way.</i>	Dr Esther Waterhouse Mr Jon Trevor	Improv Initiative - a brand of Birmingham Improv C.I.C.
10:20 - 11:50	90		C ₃	Workshop		
		Designing and planning learning		"This is not an OSCE!" – Coproducing simulation in mental health <i>Nottinghamshire Healthcare Medical Education delivers simulation to over 500 learners annually. Scenarios are created using our coproduction model. We'll cover theory on collaborative working, facilitation tools, paid involvement, and how patients, carers, actors, and clinicians are part of the team. Not an exam; wider possibilities. This is not an OSCE!</i>	Mr Jonathan Wright Dr Josh Bachra Ms Rhiannon Stackhouse	Nottinghamshire Healthcare NHS Foundation Trust

10:20 - 11:50	90		C4	Short comms			DELIVERY In person + livestream SEATING CAPACITY 80 LAYOUT Theatre LOCATION Exchange 4-5
				Co-chairs: Prof Chris Warwick + Dr Colette McNally			
10:20 - 10:35	10+5	Assessment of learning	C4 (1)	A tale of two scores - interactions between physician recruitment scores and MRCP exam performance: the impact of sex, ethnicity, and Primary Medical Qualification	Dr Hristina Evans (Hristina Petkova)	Federation of Royal Colleges of the Physicians of the United Kingdom	
10:35 - 10:50	10+5	Assessment of learning	C4 (2)	Increasing governance in high-stakes assessments : New Public Management bearing down on medical education	Dr Grainne Kearney	Queen's University	
10:50 - 11:05	10+5	Assessment of learning	C4 (3)	Meet your new Medical Registrar: Dr ChatGPT MRCP. Postgraduate medical assessment in the age of AI	Dr Amy Maitland	NHS England North East	
11:05 - 11:20	10+5	Assessment of learning	C4 (4)	Reducing the attainment gap: evaluating the impact of the Royal College of Psychiatrists Clinical Assessment of Skills and Competencies (CASC) examination masterclasses	Dr Mumtaz Patel	NHS England	
11:20 - 11:35		Teaching and facilitating learning	C4 (5)	LGBTQ+ Education Within Medical Curricula: A Global Systematic Review	Mr Garcia-Verdugo Wilson	University of Manchester	
11:35 - 11:50	10+5	Assessment of learning	C4 (6)	Overcoming Barriers in Medical Education: Assessing Widening Participation Initiatives for Medical School Applicants	Miss Judy Tabbakh	University of Birmingham	
10:20 - 11:50	90		C5	Panel Sympo			
		Designing and planning learning		"We Got the WHOLE Team Here" - Interprofessional Multidisciplinary Simulation, featuring Police & Youth Workers <i>An innovative approach to in situ simulation, exploring challenging scenarios in the Emergency Department, taking a multidisciplinary team approach, including the police and youth workers. The case example of an adolescent presenting with stabbing focuses on de-escalation, communication and working across professional boundaries to improve outcomes for vulnerable young people.</i>	Dr Mumtaz Mooncey Becky Platt	Royal London Hospital	DELIVERY In person + livestream SEATING CAPACITY 80 LAYOUT Theatre LOCATION Exchange 6-7
10:20 - 11:50	90		C6	Workshop			
		Teaching and facilitating learning		Creating educational capacity in an everchanging training landscape – the methods, barriers, and drivers <i>Expansion and distribution of training posts requires a parallel expansion in educational supervision capacity. NHS England commenced a programme to expand supervision capacity through implementing innovative pilots and developing an options handbook. This workshop will equip regional leaders with the skills and knowledge to consider supervision capacity expansion programmes locally. .</i>	Dr Jack Haywood Miss Ginny Bowbrick Dr Nisha Nathwani Dr Sarah Rafferty	NHS England	DELIVERY In person SEATING CAPACITY 96 LAYOUT Round table LOCATION Exchange 9
10:20 - 11:50	90		C7	Workshop			
		Designing and planning learning		Redefining GP Training for the Digital Era: Harnessing the Potential of Blended Learning <i>The aim of this workshop session is to share the underlying pedagogy/heutagogy of NHS England's proof of concept of a new type of Blended Learning placement for GP training, and to give participants an opportunity to apply this to the design of their own Blended Learning module.</i>	Dr Kavir Matharu Dr Btari Adityani Dr Divya Vatish Prof Dominic Patterson	NHS England	DELIVERY In person SEATING CAPACITY 48 LAYOUT Round table LOCATION Exchange 10
10:20 - 11:50	90		C8	Workshop			
		Teaching and facilitating learning		Becoming Simulation Faculty: a national programme to develop and accredit faculty for simulation-based practise <i>This session addresses the design and planned implementation of a national simulation educator (faculty) development programme led by the NHS England Technology Enhanced Learning Programme. Participants will have opportunity to consider its core objectives, relevance to their practise, and engagement with its future expansion into specialised areas of simulation use.</i>	Mr Bryn Baxendale Mrs Caroline Cocking Mr Chris Gay	NHS England	DELIVERY In person SEATING CAPACITY 64 LAYOUT Round table LOCATION Exchange 11
10:20 - 11:50	90		C9	Workshop			
		Educational management and leadership		Empowering and supporting neurodivergent medical trainees and students <i>This awareness workshop will provide an overview of the neurodivergent conditions affecting medical trainees and students. We will explore both the strengths and challenges/support needs. Through case-based discussion the participants will learn how to harness the attributes of neurodivergent trainees and enhance educational support strategies.</i>	Dr Ian Collings Dr Katie Webb Dr Antonia Calogeras Dr David Mendel Mrs Leona Walsh	COPMeD Neurodiversity Group	DELIVERY In person SEATING CAPACITY 120 LAYOUT Round table LOCATION Charter 1
10:20 - 11:50	90		C10	Workshop			
		Designing and planning learning		One foot in hospital, one foot in the community: Setting up longitudinal integrated clerkships <i>This workshop explores the practical implementation of longitudinal integrated clerkships, where Enhance Programme Foundation Doctors spend 60% of their working week in secondary care and 40% in the community. Foundation doctors can follow patient journeys between environments, understand dynamics within and between teams, and in a wider system and society.</i>	Dr Brendon O'Leary Dr Catherine Gouveia Dr Helen Johnson Dr Hasanthi Gooneratne Miss Ashley Byford	Enhance Programme, East of England Deanery, NHS England	DELIVERY In person SEATING CAPACITY 66 LAYOUT Round table LOCATION Charter 2
10:20 - 11:50	90		C11	Workshop			

		Designing and planning learning		Responding to Sudden Deaths of Doctors or Dentists in Training, a new UK-wide initiative <i>Medical and dental education teams may feel apprehensive about dealing with the sudden death of a doctor or dentist in training. This session will provide an opportunity to learn about a new COPMED endorsed package of resources and consider how these can be utilised in all areas of the UK.</i>	Dr Paul Sadler Dr Lynne Innes Dr Clare Tucker Dr Graham Whyte	NHS Education for Scotland	DELIVERY In person SEATING CAPACITY 72 LAYOUT Round table LOCATION Charter 3
10:20 - 11:50	90		C12	Panel Sympo			
		Educational management and leadership		Bringing PA and AA providers into regulation <i>The GMC has been engaging with Physician Associate and Anaesthesia Associate providers in anticipation of regulation of these courses. We have learned about the impacts regulation will have on these professions. We will share our challenges and lessons learned, including the impacts on medical education and training.</i>	Mr Kevin Connor Mrs Elona Selamaj	General Medical Council	DELIVERY In person + livestream SEATING CAPACITY 190 LAYOUT Theatre LOCATION Charter 4
10:20 - 11:50	90		C13	Short comms			DELIVERY In person + livestream SEATING CAPACITY 90 LAYOUT Theatre LOCATION Abstracts theatre
				Co-chairs: Dr Camille Harron + Dr Jonny Guckian			
10:20 - 10:35	10+5	Teaching and facilitating learning	C13 (1)	An educational programme enhancing physician associates' ability to support newly qualified doctors in a clinical setting: a qualitative evaluation	Dr Hana Elhassan	St Mary's Hospital, Praed Street	
10:35 - 10:50	10+5	Teaching and facilitating learning	C13 (2)	Use of Conversational AI for communications skills training in Foundation Doctors	Dr Hasanthi Gooneratne	Health Education East of England	
10:50 - 11:05	10+5	Teaching and facilitating learning	C13 (3)	Evaluating the impact of an Early-life Longitudinal Academic Programme on Paediatric Undergraduate Medical Education (ELLA)	Dr Shifa Bangi	North Middlesex University Hospital NHS Trust	
11:05 - 11:20	10+5	Designing and planning learning	C13(4)	The Secret Pandemic: Domestic Abuse & Violence. Supporting Doctors Support Victims	Dr Bhawna Sharma	Bolton NHS Foundation Trust	
11:20 - 11:35	10+5	Teaching and facilitating learning	C13 (5)	Development of an Interactive Platform for OSCE Preparation	Dr Chris Jefferies	Geeky Medics	
11:35 - 11:50	10+5	Teaching and facilitating learning	C13 (6)	Enhancing Medical Students' SAQ Skills: A National Online Near-Peer Teaching Programme	Mr Kashmir Gaddu	University of Leicester	
10:20 - 11:50	90		C14	Short comms			DELIVERY Virtual
				Co-chairs: Miss Ilana Langdon + Ms Elisa Lewington-Gower			
10:20 - 10:35	10+5	Teaching and facilitating learning	C14 (1)	Exploring the attitudes towards, understanding and perceived challenges of dyscalculia within postgraduate medical training by postgraduate medical educators	Dr Josie Cheetham	NHS Wales (MSc project via Cardiff University)	
10:35 - 10:50	10+5	Teaching and facilitating learning	C14 (2)	User evaluation of GeNotes – a National Genomics Education, NHS England flagship, 'just in time', online genomics education resource	Dr Amy Frost	Education Development Lead, National Genomics Education, NHS England	
10:50 - 11:05		Assessment of learning	C14 (3)	Is the trainee-supervisor relationship important in trainees' perception of feedback?	Dr Kelsie Sykes	East Suffolk and North Essex Foundation Trust	
10:50 - 11:05	10+5	Teaching and facilitating learning	C14 (4)	Confidence in Applying to Medicine is Increased by Virtual Workshops in Sixth-Form Students from Widening Participation Backgrounds	Dr Natasha Lawes	East Lancashire Hospitals Trust	
11:20 - 11:35	10+5	Teaching and facilitating learning	C14 (5)	Online case-based discussions: a useful way to expand capacity and increase exposure to paediatrics for students on a rural LIC	Dr Imogen Jackson	NHS Highland	
11:35 - 11:50	10+5	Teaching and facilitating learning	C14 (6)	Improving formative feedback in the context of differential attainment	Dr Priyanka Singhal	General Medical Council	
10:20 - 11:50	90		C15	Workshop			
		Designing and planning learning		Designing, Implementing and Running a Place-Based, Professionally Inclusive Generalist Program <i>This workshop will be of broad interest for educators across the NHS. We share and explore the case for a broad definition of 'Generalism' and the approach to place-based commissioning which includes the core principle of NHS literacy professionally inclusivity as well as our approach to teaching, learning and assessment.</i>	Dr Ruth O'Dowd Prof Samuel Dearman Dr Jemma Barton Prof Matt Phillips Mr David Turner	North Cumbria Integrated Care FT	DELIVERY Virtual
10:20 - 11:50	90	Educational management and leadership	C16	Workshop			
				An overview of the new GMP <i>We have recently published a new version of Good Medical Practice and would like to invite you to a session that will explore some of the key changes to the guidance and the positive impact we hope this will have on the profession.</i>	Chris Lawlor Nicola Robinson	General Medical Council	DELIVERY Virtual
11:50 – 13:10	80			Lunch & networking Exhibition Virtual posters			
12:30 - 13:05	35			Spotlight on posters 2			DELIVERY In person + livestream SEATING CAPACITY 90 LAYOUT Theatre LOCATION Abstracts theatre
				Co-chairs: Prof Jo Szram + Dr Ed Briggs			
12:30 - 12:33	3	Teaching and facilitating learning	7	Chesterfield & Derbyshire Dales GP Training Programme 5-point strategy to address differential pass rate in MRCGP AKT exam	Dr Naveen Hosangadi-Jayadev	Chesterfield & Derbyshire Dales GPSTP	
12:33 - 12:35	2			Discussion			
12:35 - 12:38	3	Designing and planning learning	8	Delivering a hybrid course for Advanced Clinical Practitioners: an Introduction to Same Day Emergency Care	Dr Jenni Cooper	Imperial College Healthcare NHS Trust	

12:38 - 12:40	2			Discussion			
12:40 - 12:43	3	Designing and planning learning	9	Developing the Operational Preparedness Course using Immersive Simulation: Reducing Post-CCT Cognitive Load and Preparing Defence GP Trainees for their Future Role	Dr Toby Holland	ADMGP, HQ Defence Medical Services	
12:43 - 12:45	2			Discussion			
12:45 - 12:48	3	Teaching and facilitating learning	10	Learning through patient and multidisciplinary team experience at a GP trainee Health Inequalities Regional Teaching Day	Dr Laura Jones	NHS England	
12:48 - 12:50	2			Discussion			
12:50 - 12:53	3	Designing and planning learning	11	Online learners may be facing more challenges in exam preparation: Analysis of students' preparedness vs scores.	Mr Patcharapon Saengratwatchara	Faculty of Medicine, Chulalongkorn University	
12:53 - 12:55	2			Discussion			
12:55 - 12:58	3	Teaching and facilitating learning	12	MELISSA: The NHS Training and Simulation Bus	Dr Katherine Williamson	NHSE	
12:58 - 13:00	2			Discussion			
13:10 - 13:20	10			Transfer to parallel sessions			
13:20 - 14:20	60			Breakout D			
		Theme:				Hosted by:	
13:20 - 14:20	60		D1	Panel Sympo			
		Educational management and leadership		Moving beyond Differential Attainment - EDI in education and practice <i>This symposium will build on the award winning EDI initiatives of the Royal College of Psychiatrists and demonstrate how a values-based leadership programme can lead to embedding strength and belonging thus helping foster anti-racism, improve educational attainment and address wider factors leading to workforce inequity.</i>	Prof Subodh Dave Prof Nandini Chakraborty Prof Helen Crimlisk Mrs Sonia Walter Mrs Nikki Cochrane	Royal College of Psychiatrists	DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
13:20 - 14:20	60		D2	Workshop			
		Teaching and facilitating learning		A virtual Theatre placement with a real patient : genuine Interprofessional Learning <i>This session will demonstrate how the use of technology can facilitate live steaming orthopaedic surgery to an audience of multi professional pre registration students to enhance interprofessional learning and transform the view of a traditional placement.</i>	Mr Nicholas Cooke Mrs Jean Angus Ben Wright	North Tees & Hartlepool NHS Foundation Trust	DELIVERY In person SEATING CAPACITY 32 LAYOUT Round table LOCATION Exchange 1
13:20 - 14:20	60		D3	Workshop			
		Designing and planning learning		Rota Management: Putting the Doctor into the Machine <i>It is well established that demanding work rosters can limit training opportunities and negatively impact trainee health and well being. The BMA Good Rostering Guide advocates trainee involvement with rota design and implementation. We will explore the benefits this provides during the session.</i>	Dr Richard Hughes Dr Tamsin Dunn Dr Colm Doherty	NHS England North West - Workforce, Training & Education Directorate	DELIVERY In person SEATING CAPACITY 32 LAYOUT Round table LOCATION Exchange 2-3
13:20 - 14:20	60		D4	Short comms			
				Co-chairs: Prof Sujesh Bansal + Prof Mary Bishop			
13:20 - 13:35	10+5	Designing and planning learning	D4 (1)	Bringing leadership training to the many, not the few	Dr Rebecca Clegg	NHSE East Midlands	
13:35 - 13:50	10+5	Designing and planning learning	D4 (2)	The role of Medical Education in becoming 'the Anaesthetic Registrar': A personalised approach to Generic Professional Capabilities	Dr Reeanne Jones	Liverpool University Hospitals NHS Foundation Trust	
13:50 - 14:05	10+5	Designing and planning learning	D4 (3)	Supervision, scheduling, satisfaction, and shared working. How experiences of junior doctors relate to excess mortality within the National Health Service: A retrospective cohort study	Dr Ashvin Kuri	Barts Health	
14:05 - 14:20	10+5	Designing and planning learning	D4 (4)	Cultural humility to support internationally educated colleagues	Prof Dominic Patterson	NHS England	
13:20 - 14:20	60		D5	Panel Sympo			
		Educational management and leadership		Active inclusion? Experiences and evidence of challenges faced by doctors with disabilities in clinical careers <i>The proportion of doctors with disabilities is lower than in the general population, negatively impacting these doctors and the wider health service which loses doctors with enhanced empathic skills. This panel will draw on on-the-ground experience and published evidence to prompt a conversation about directions for future work.</i>	Dr Grainne Kearney Dr Anita Laidlaw Dr Kathrine Gibson Smith Dr Caroline Bonner Dr Jo Cecil	Queen's University Belfast	DELIVERY In person + livestream SEATING CAPACITY 80 LAYOUT Theatre LOCATION Exchange 6-7
13:20 - 14:20	60		D6	Workshop			
		Assessment of learning		The impact of demographic characteristics on physician recruitment scores and exam performance <i>We discuss the validity of self-assessment as a component of physician recruitment and its associations with interview scores and MRCP exam performance within a wider policy context. The workshop will explore complex interactions of age, gender, ethnicity and primary medical qualifications with recruitment and examination outcomes.</i>	Dr Mike Jones Dr Miriam Armstrong Dr Hristina Evans	Federation of the Royal Colleges of Physicians of the United Kingdom	DELIVERY In person SEATING CAPACITY 84 LAYOUT Round table LOCATION Exchange 9
13:20 - 14:20	60		D7	Workshop			

		Teaching and facilitating learning		Breaking Barriers: Embracing the Complexity of Patients in Medical Education <i>Join us in bridging the divide and shaping the future of medical education at our dynamic workshop on embracing complex patients in #MedEd. Engage with learners and clinical educators, exchange knowledge and experiences, and explore collaborative solutions to elevate the challenge for your learners.</i>	Dr Cara Bezzina Prof Lindsey Pope	University of Glasgow	DELIVERY In person SEATING CAPACITY 48 LAYOUT Round table LOCATION Exchange 10
13:20 - 14:20	60		D8	Workshop			
		Assessment of learning		How should we ensure equitable decision making when managing requests for accelerated training? <i>NHSE are keen to recognise training may be completed in less than the indicative time through capability progression. In this workshop, we will discuss the challenges of managing accelerated training and attendees will have an opportunity to debate these challenges using recent examples of requests from different specialties.</i>	Dr Roger Kunkler Dr Craig Smith Dr Caroline Brown Mrs Madeline Leverton	NHSE Midlands	DELIVERY In person SEATING CAPACITY 64 LAYOUT Round table LOCATION Exchange 11
13:20 - 14:20	60		D9	Workshop			
		Educational scholarship & evidence-based practice		How to write, publish, and promote a research article <i>- Learn how to write an article using IMRaD structure - Learn how to choose a journal suitable for your article - Learn about article metrics (e.g., Impact Factor and Altmetrics) and how to promote your research</i>	Mr Adrian Aldcroft	BMJ	DELIVERY In person SEATING CAPACITY 120 LAYOUT Round table LOCATION Charter 1
13:20 - 14:20	60		D10	Workshop			
		Educational management and leadership		Multi-professional educational leadership in primary care - growing educational leaders from general practice to deanery <i>Multi-professional triumvirate leadership exists across the NHS, with medical, nursing/AHP and an operations manager. Over recent years, the workforce in PC has grown and now reflects this also in practices and PCNs across England. This session considers if educational leader opportunities in PC have developed at the same pace?</i>	Prof Christopher Warwick Mrs Allison Hawes	NHS England	DELIVERY In person SEATING CAPACITY 66 LAYOUT Round table LOCATION Charter 2
13:20 - 14:20	60		D11	Workshop			
		Educational scholarship & evidence-based practice		Exploring realist evaluation: NHSE enhance programme <i>Within this session we will explore realist methodology through the lens of the NHSE enhance programme evaluation. We provide a summary of the evaluation findings of this innovative postgraduate educational offer alongside an immersive experience covering the theory of realist methodology, the practical implementation and advice to take forward.</i>	Dr Ruth Silverton Dr David Harrison	Royal College of Physicians London	DELIVERY In person SEATING CAPACITY 72 LAYOUT Round table LOCATION Charter 3
13:20 - 14:20	60		D12	Panel Sympo			
		Designing and planning learning		Should I stay or should I go? Understanding Trainees' Career Choices <i>Findings from the research project on psychiatry training career progression will be shared. The discussion will focus on interpreting these findings in context, including potential changes due to the pandemic, and more general discussion on how the partnership between academic institutions and HEE can be utilised to understand trainee choices.</i>	Prof Vivienne Curtis Dr Asta Medisaukaite Dr Milou Silkens Dr Kirsty Alexander	NHS	DELIVERY In person + livestream SEATING CAPACITY 190 LAYOUT Theatre LOCATION Charter 4
13:20 - 14:20	60		D13	Short comms			DELIVERY In person + livestream SEATING CAPACITY 90 LAYOUT Theatre LOCATION Abstracts theatre
				Co-chairs: Dr Claire Pulford + Dr Diluxshy Elangaratnam			
13:20 - 13:35	10+5	Educational scholarship & evidence-based practice	D13 (1)	New Approaches and Practical Recommendations to Reduce Differential Attainment in the Multi-Specialty Recruitment Assessment (MSRA)	Miss Jessica Bird	Work Psychology Group	
13:35 - 13:50	10+5	Teaching and facilitating learning	D13 (2)	Enabling postgraduate doctors in training to thrive in virtual ward environments: the development of guidelines to provide relevant, safe, and supported training.	Dr Jack Haywood	NHS England	
13:50 - 14:05	10+5	Educational scholarship & evidence-based practice	D13 (3)	What learners can tell us about our pedagogical tools and our system: Understanding the real-world implications of simulation-based education	Dr David MacLennan	NHS Lothian	
14:05 - 14:20	10+5	Educational scholarship & evidence-based practice	D13 (4)	Equity, diversity and inclusion in simulation-based education: developing a modified developmental framework for medical educators	Miss Jennifer Mutch	NHS Lothian	
13:20 - 14:20	60		D14	Short comms			DELIVERY Virtual
				Co-chairs: Dr Sarah Rafferty + Dr Mike Masding			
13:20 - 13:35	10+5	Teaching and facilitating learning	D14 (1)	STR1DE: A novel near-peer approach to FY1 core teaching	Dr Hayley Boal	Mid Yorkshire Teaching NHS Trust	
13:35 - 13:50	10+5	Teaching and facilitating learning	D14 (2)	Standardising foundation programme teaching in the face of resource management and workforce challenges	Dr Salma Khatun	East Lancashire Hospitals Trust	
13:50 - 14:05	10+5	Educational scholarship & evidence-based practice	D14 (3)	Training the Trainer in Medical Education Methodologies, Honduras	Dr Genesis Henriquez	National Autonomous University of Honduras	
14:05 - 14:20	10+5	Teaching and facilitating learning	D14 (4)	Neurodiversity in the workplace are we being (un)Reasonable? Raising awareness, support and reasonable adjustments	Dr Katie Webb	Cardiff University School of Medicine	
13:20 - 14:20	60		D15	Workshop			

				Building an inter-professional education (IPE) learning activity in undergraduate medical education <i>We will share our experience of creating interprofessional safeguarding training in collaboration with the NHS, education providers, police and social work. Delegates will have opportunity to reflect on the role of IPE in their own educational context and begin to create a project plan for their own IPE activity.</i>	Dr Cornelia Juengst	Warwick Medical School (MBChB)	DELIVERY Virtual
13:20 - 14:20	60	Designing and planning learning	D16	Workshop			
				Development of an Innovative High-Fidelity Simulation course for Multiprofessional Foundation Trainees in East of England <i>We share our journey on development of a highly successful regional multiprofessional high-fidelity simulation course; discuss how we designed our course materials, established learning objectives based on commonalities in the foundation trainees' professional competencies; and how we adapted the course based on multiprofessional learners' feedback and collaboration with multiprofessional faculties.</i>	Dr Charleen Liu Dr Helen Johnson Dr Maria Christou Dr Thirza Pieters	Multiprofessional Foundation School, East of England, NHS England	DELIVERY Virtual
		Designing and planning learning					
14:20 - 14:50	30			Refreshments & networking Exhibition Virtual posters			LOCATION Exchange Hall
14:50 - 16:10	40			Certificate presentations + Plenary 4 + Conference close			
14:50-15:05	15			Spotlight on posters - presentation of abstract certificates Presented by: Dr Fiona Donald (Vice Chair of Council, Academy of Medical Royal Colleges) Prof Alan Denison (Dean of Postgraduate Medicine, NHS Education for Scotland) Dr Anton Saayman (Interim Postgraduate Medical Dean, HEIW) Dr Joanna Turner (Associate Dean, NIMDTA)		DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium	
15:05 - 15:45	40			Plenary 4			
				Co-Chairs: Prof Jo Szram + Dr Hannah May			
				The importance of partnering with patients in education Mr Jonathan Broad (UK) In this session you will hear from Jono about some of his lived experience. Learn why patients want to be involved in education and how you can make the experience better for staff and patients alike. Jono wants to improve care the human experience of healthcare and ensure that we recruit for empathy and care and train for skills. Working in true partnership with patients is the best way to move from an illness model of healthcare to health and wellbeing delivery of better lives.		DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium	
15:45 - 15:55	10			Q&A			
16:00 - 16:10	10			Goodbyes and conference close Prof Namita Kumar (Deputy Chair, DEMEC Organising Committee)			DELIVERY In person + livestream SEATING CAPACITY 800 LAYOUT Theatre LOCATION Auditorium
16:10				End of conference			